



# Sustainable Entrepreneurship (SUSEN): A Game-Based Exploration for lower Secondary Schools

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- The SUSEN Project:
  - Project partners and basic information
  - Objectives of the project
- The PowerPlayer game:
  - Conceptual design
  - Game materials and basic rules
  - Website
- Piloting / Evaluation







- Funded with support from the European Commission within Erasmus+ programme
  - Key Action: Cooperation for innovation and the exchange of good practices
  - Activity: Strategic Partnerships for school education
- Duration of the project: 01-Dec-2014 to 30-Nov-2016

















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## The project involves

- Development of a game-based learning tool
- Participation of teachers and learners
  - primary schools (12-year-olds)
  - lower-secondary schools (13-15-year-olds)
- Piloting the game (Poland, Belgium, Germany, UK)







## The objectives include:

- Key competences and skills
- Enhance creativity and innovation in school education
- Assessment of transversal skills such as
  - digital competence
  - learning to learn
  - a sense of initiative and entrepreneurship
- Encourage a heightened
  - sense of community
  - civic engagement
  - personal responsibility







- Strategic games as successful tool in Entrepreneurship Education
- Several advantages of a game-based approach
- Besides quantitative results, success is assessed by:
  - impact on environment
  - reputation
  - satisfaction of company's employees
- Applicable to different curricular settings
- Appeals to a bigger target group



The PowerPlayer game – Conceptual design





Strategic classroom game

➔ Online companion

Teacher support pack



SUSEN















- Energy required: 1500 kWh/month
- Budget available: 3500 Watties













#### Game materials and basic rules



ENERGY	k₩ħ/m	100	200	300	400	500	600	700	800	900	1000
Coal 🔶	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 -300 -200 -200	200 -600 -400 -400	<b>300</b> -900 -600 -600	400 -1200 -800 -800	<b>500</b> -1500 -1000 -1000	600 -1800 1200 -1200	<b>700</b> -2100 -1400 -1400	<b>800</b> -2400 -1600 -1600	900 -2700 -1800 -1800	1000 -3000 -2000 -2000
Oil 🚺	F-0 à 5	200 -200 -300 -100	400 -400 -600 -200	-600 -900 -300	800 -800 -1200 -400	1000 -1000 -1500 -500	12 0 -1200 -1800 -600	1400 -1400 -2100 -700	-1600 -2400 -800	1800 290 -2700 -900	2000 -2000 -3000 -1000
Gas 🔥	10 a 20	200 -200 -100 -300	400 -400 -200 -600	600 -600 -300 -900	800 -800 -400 -1200	1000 -1000 -500 -1500	1200 -1200 -600 -1800	1430 -1400 -700 -2100	1600 -1600 -800 -2400	1800 -1800 -900 -2700	2000 -2000 -1000 -3000
Nuclear 👗	F 0 4 %	200 -100 -200 -200	400 -200 -400 -400	-300 -600 -600	800 -400 -800 -800	<b>1000</b> -500 -1000 -1000	1200 -600 -1200 -1200	-700 -1400 -1400 -1400	<b>16 90</b> -800 -1600 -1600	<b>1800</b> -900 -1800 -1800	2000 -1000 -2010 -2000
Hydro- electric	10 a G	300 100 200 100	600 200 400 200	900 300 600 300	1200 400 800 400	500 500 1000 500	1800 600 1200 600	<b>2100</b> 700 1400 700	2400 800 1600 800	<b>2700</b> 90 1800 900	3000 1000 2000 1000
Wind ≽	F.0 à 5	200 200 100 100	600 400 200 200	900 600 300 300	1200 800 400 400	1500 1000 500 500	1800 1200 600 600	2100 1400 700 700	2400 1600 800 800	2700 1800 900 900	30.00 200.1 1000 1000
Solar -🍑-	10 A B	<b>400</b> 300 300 300	800 600 600 600	1200 900 900 900	1600 1200 1200 1200	2000 1500 1500 1500	2400 1800 1800 1800	2800 2100 2100 2100	3200 2400 2400 2400	3600 2700 2700 2700	4000 3000 3000 3000
Biomass 🥎	6 0 a 12	<b>300</b> 100 100 200	600 200 200 400	900 300 300 600	1200 400 400 800	<b>1500</b> 500 500 1000	1800 600 1200	2100 700 700 1400	2400 800 800 1600	2700 900 900 1800	3000 1000 1000 2000
ENERGY         kwh/i           Cosl         100           Git         100           Gast         100           Marker         100           Hydroelectric         100           Vind         100           Solar         100           Biomass         100		Environ           100         -200           100         -200           100         -200           100         -200           100         -100           100         100           100         200           100         200           100         200           100         200           100         200           100         200	ment PReputation -200 -300 -300 -300 -300 -300 -300 -300	n <u>n</u> Sztisfaction -200 -100 -300 -200 100 100 300 200	0	Erasmus+		wers			SUSEN

Example 1: 1500 kWh/month (Required energy) 3500 Watties (Purchase price) Example 2: 1500 kWh/month (Required energy)

**3500 Watties** (Purchase price)

Erasmus+





#### **ROUND 1**

#### Congratulations! Your company is ready to go!

Here there is your budget and the energy you need to secure to have your plants and offices working:

	릙 Budget	kWh/m
Ocean	4300	1600
Oldies Goldies	3200	1200
Flourish!	2700	1000
ToTheEdge	3700	1400
Platinum	4800	1800









Project website:

http://powerplayer.info

The website includes:

- Basic information about the project and the partners
- Information about the PowerPlayer game
- Game resources, including teacher support pack
- Answers to frequently asked questions (FAQs)
- Contact form













### **Project website – Game materials**



Power Player					G
0	The	e game	About	FAQs	Contact
GAME MATERIAL You are here: Home » Game Material					
Click here to download the game material:					
> PowerPlayer Energy board					
> PowerPlayer Company profile sheets					
> PowerPlayer Action cards					
> PowerPlayer Round sheet_1					
> PowerPlayer Round sheet_2					
> PowerPlayer Round sheet_3					
> PowerPlayer Round sheet_4					
> PowerPlayer Score sheet					







Team	Ocean 🗸		
Round	Round 1 🗸		
Vhat's your solution?			
		0	+
<b>Vhat's your solution?</b> Coal Oil		0	•





## **Project website – Teacher support pack**



Power Player				G	
The g	game	About	FAQs	Contact	
TEACHER SUPPORT PACK You are here: Home » Teacher Support Pack					
WHAT IS PROVIDED IN THE PACK? The support pack includes instructions, game rules and ideas for "service learning" tasks.					L.
Click here to download the support pack:					
> PowerPlayer Teacher guide					
> PowerPlayer Glossary					
<ul> <li>PowerPlayer Introductory slides</li> <li>PowerPlayer Class sheet</li> </ul>					
> PowerPlayer Summary sheet					
> PowerPlayer Service learning materials					Y
 HOW TO USE THE PACK					
Teachers have the freedom to use these resources in any manner they see fit. The pack gives suggestions, hints and tips on h and we hope it is useful for teachers and fun for learners!	how to use	the classroo	m game/online	companion	

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Target	Actual
<ul> <li>3 classes / 3 schools in each country</li> <li>i.e. total of 12 classes</li> <li>70 students of lower secondary</li> <li>schools pilot the game in each</li> <li>country</li> <li>i.e. total of 280 students</li> </ul>	PL: 6 classes / 75 students (finished) UK: 7 classes / 102 students (finished) D: 3 classes / 45 students (active) BE: 5 classes / 29 students (finished)
<b>55 teachers</b> attend teacher trainings (PL, D, BE)	(finished)
<b>30 teacher trainees</b> attend and judge game (PL and D)	(finished)







- Majority of teachers sees no problem in understanding the game
- Agreement on
  - the necessity to change attitudes
  - the purely economic orientation of companies
  - that the game adequately models decision structures
  - the methodological effectivity of the game
- Critical responses concerning
  - actual change of attitudes
  - learning motivation







# Thank you for your attention!

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Official project website: http://powerplayer.info

