



BLENDED LEARNING CURRICULA IN METHODOLOGY FOR BIOLOGY AND ENGLISH STUDENTS

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CONTEXT

WHY DUAL PROGRAMMES?

- Need for young teachers
- Less students -> less classes per subject
- Need for language teachers

WHY BLENDED LEARNING?

- Attract more students
- Optimize students' engagement
- Effective interaction

CHALLENGES

- Too different fields (Biology and English)
- Specifics of teaching a foreign language
- Need for efficiency

DESIGNING FOR A DUAL PROGRAMME

- From standards and best practices to curriculum
- Matching the curricula of the methodology modules
- Blended learning activities in TEFL Methodology

STANDARDS & BEST PRACTICES -> CURRICULUM

Standards
LLLFR, NTQF,
EPOSTIL

Good practices
TEFL Methodology

Good practices,
requirements and
content of the
Methodology of
Biology Teaching

TEFL Methodology
for
Biology and English

MATCHING THE METHODOLOGY MODULES

Language Learning &
Acquisition theories
Methods of FLT
Communicative competence
Teaching Skills (CEFR)
Teaching Vocabulary
& Grammar
Teaching Pronunciation
(Inter)Cultural competence
Error correction

Learning theories, learning styles
Task-based learning
Learner oriented teaching
Designing a course (models, template
forms)
Lesson planning
Tasks and activities
Technology in Teaching
Testing and assessment
Professional development
Teacher's portfolio

BLENDED LEARNING ACTIVITIES

Instructions

Materials

Results

11 11. Practice: designing a FL lesson

The session deals with one of the most popular models of course design ADDIE. The stages of design are demonstrated and discussed. Some sample solutions for different contexts are given: lesson plans and activity designs. The practical stages are exemplified and real designs and templates are shown.

Task (counts for marking)

Choose **one** of the lesson plan blanks below and prepare a lesson for students with - 7th grade on **ONE** of the following topics:

1. Ecology
2. Global warming
3. Healthy lifestyle
4. Endangered species
5. Helping animals

The lesson plan must be uploaded in the forum Lesson plan before **10th May**.

Session 11: Practice: Lesson plan OUTLINE

- Lesson plan blank 1
- Lesson plan blank 2
- Lesson plan blank 3

more complex, with guidance what to fill in

- Lesson plan
- Lesson plan blank 4

IMPLEMENTATION & FUTURE

Running for the first time: 2015/2016

Feedback and research on the course efficiency –
data to be processed

Broaden the research on other dual programmes

The background is a dark blue-grey color. In the four corners, there are decorative white line-art elements resembling circuit traces or neural network connections. These lines start from the corners and branch out towards the center, ending in small circles.

THANK YOU FOR YOUR
ATTENTION!

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