

ADULET PROJECT AND ITS COMMUNITY OF PRACTICE: an insight into technology advanced use within higher education



Advanced use of Learning Technologies in Higher Education



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	Editions

OVERVIEW

GOALS

ADULET COMMUNITY OF PRACTICE (CoP)

LEL USER EXPERIENCES

DISSEMINATION: MULTIPLIER EVENT IN PORTUGAL

CONCLUSIONS



MAIN GOALS

How the CoP works

How the end-users can share their own user experiences about the effectiveness of a method combined with a TEL tool



Advanced use of Learning Technologies in Higher Education

AduLeT - Advanced use of Learning Technologies in Higher Education

AduLeT wants to improve the teaching quality of lecturers by enhancing their skills concerning the use of technologies in an advanced way.

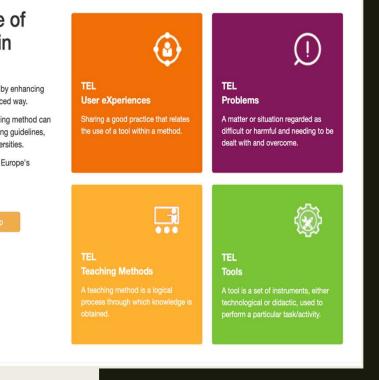
It also aims at training the lecturer on how a specific teaching method can be combined with a certain technology in addition to proving guidelines, best practice and strategy concepts for lecturers and universities.

As such the project will contribute to the modernization of Europe's Higher Education systems for education and traning.

Sign up	or	Login	
	English	~	

Case Studies

- Research & Publications
- · More about the project



ADULET COMMUNITY OF PRACTICE (CoP)

dev.adulet.eu



TEL Teaching Methods A teaching method is a logical process through which knowledge is obtained. Search or Add a teaching method. Example: Simulation-based learning



TEL User eXperiences: Sharing a good practice that relates the use of a tool to amethod. Search or Add your experience. Example: **Online groupwork**.



TEL Tools

A tool is a set of instruments, either technological or didactic, used to perform a particular task/activity. Search or Add a tool.

Example: Mindmeister for online mind mapping



TEL Problems

A matter or situation regarded as difficult or harmful and needing to be dealt with and overcome. Search or Add a problem. Example: How to get students to collaborate effectively and how to facilitate.



TEL Case Studies Case Studies Collection of existing strategies and support concepts. See our case studies.



Research & Publications Research paper with the results of the GCM survey in each country. See our results per country







<u>Venue</u>: Polytechnic Institute of Bragança (IPB)

Multiplier event in Portugal



<u>Date</u>: February, 7, 2019

Number of participants: 63



m

<u>Target</u>: higher education lecturers, technology-based companies and researchers in the field.





Round tables discussion (group work – assistance of experts and Portugal AduLeT members)

Multiplier event in Portugal: modus operandi



Reflection on user experiences, the need to use methods and specific tools in combination and how this could be set out

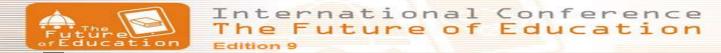
The different groups suggested two methods, six tools, six user experiences and two problems



Assessment of the participants level of satisfaction regarding the ME and the CoP

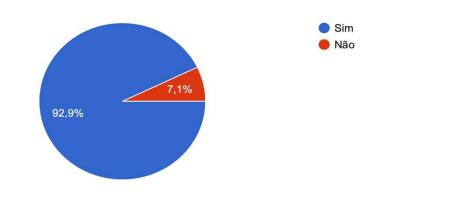
Qualitative online eight-question survey

"Very useful"; "relevant"

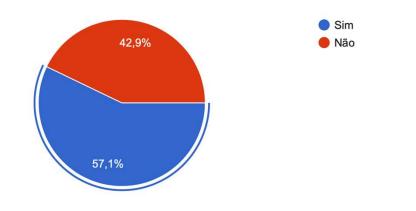


4. Utiliza tecnologias educativas em situações de ensino-aprendizagem?

14 respostas

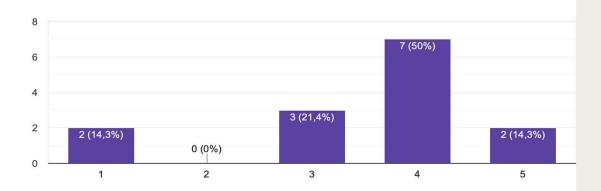


5. Participa em Comunidades de Práticas? 14 respostas



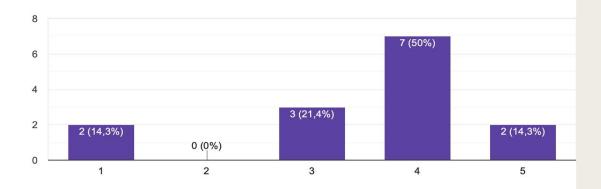
Future of Education

1. Indique o seu grau de satisfação ao nível da facilidade de uso na busca de Experiências de Uso aquando da utilização da plataforma CoP.



Indique o seu grau de satisfação na busca de Métodos/Ferramentas/Problemas.

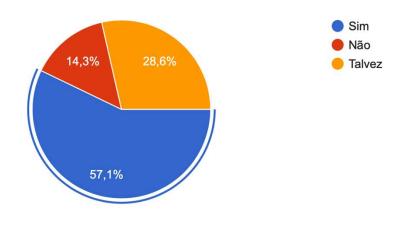
14 respostas





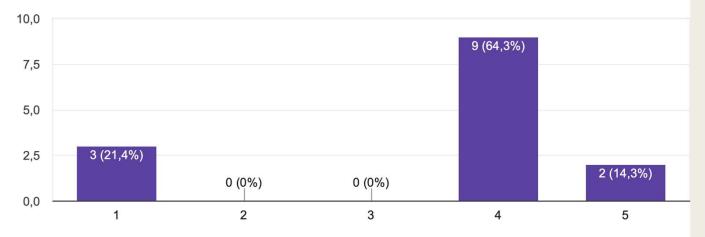
6. Tenciona continuar a usar a CoP para consultar e partilhar experiências de uso?

14 respostas





8. A CoP é uma plataforma que auxilia os professores a melhorar a qualidade do ensino, a criar redes de ... cenários de aprendizagem inovadores. 14 respostas









THE RESULTS COLLECTED IN THE SURVEY CONVEY THE IDEA THAT THE COP IS RELIABLE, MEANINGFUL AND USEFUL FOR LECTURERS INNOVATIVE AND HIGH-PROFILE FACILITATOR OF TECHNOLOGY ADVANCED USE WITHIN THE HIGHER EDUCATION CONTEXT

CONCLUSIONS

THANKS FOR YOUR ATTENTION!

