

*Crisis, Opportunity and the New
Normal:
education policy in a changing world*

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Crossroads for learning

- Interaction via independence
- Resources
- Learning to learn
- Digital competence
- Confidence to grow
- Universal Design and inclusion
- Empowerment and equity



Impact of pandemic

- Potential to re-design rapidly
- Impact of public health
- Fear and panic
- Technology as solution
- Public dimensions
- Disinformation and chaos
- Confinement

Anticipating the future

- Excellence goes beyond quality measurement systems
- Critical role of diversity and equality approaches
- Gender and inclusion - the centrality of women
- Demographics and youth intervention
- Competitiveness and sustainability
- Education as business or a place apart?
- Offering critical space and alternative perspectives

Core policy frameworks

- Challenge
- Crisis
- Change
- Community

Challenge

- Crisis in global instability
- Future pandemics - asserting public health
- Acceleration of conflict
- Resources and access
- Environmental meltdown
- Inequity and access

Crisis

- Migration, refugees and asylum
- Reduced resources - endless austerity
- Polarized thinking
- Lack of planning
- Accreditation and certification
- Privatized mindsets
- Radicalization and intolerance

Change

- Technology, technology
- Demographics
- Youth unemployment
- Jobs and work
- Role of the teacher
- Design of learning

Community

- Beyond atomized thinking
- Alternatives are possible
- Thinking cooperatively
- Thinking globally
- Enhanced communication
- Empowered collective spaces

Conclusions

- Education at a crossroads: refugee crisis highlights options
- Impact of increasing inequality: corroding the soul
- Crisis as the norm
- Performance, standards, quality, reproducibility and added value at the heart of competence: but context equally crucial
- Disruptive narratives demand policy and shared goals
- Innovative learning demands imagination and vision

Thank you

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