Accessibility and Accessibility Statements for Open Educational Resources

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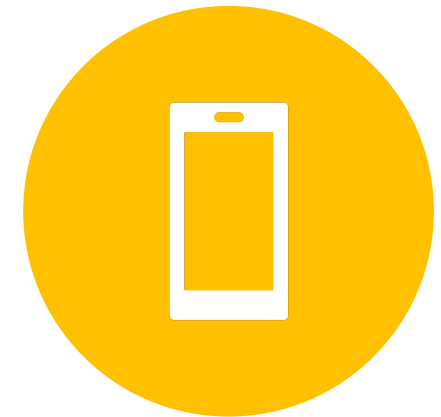
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Lessons Learned from the Pandemic

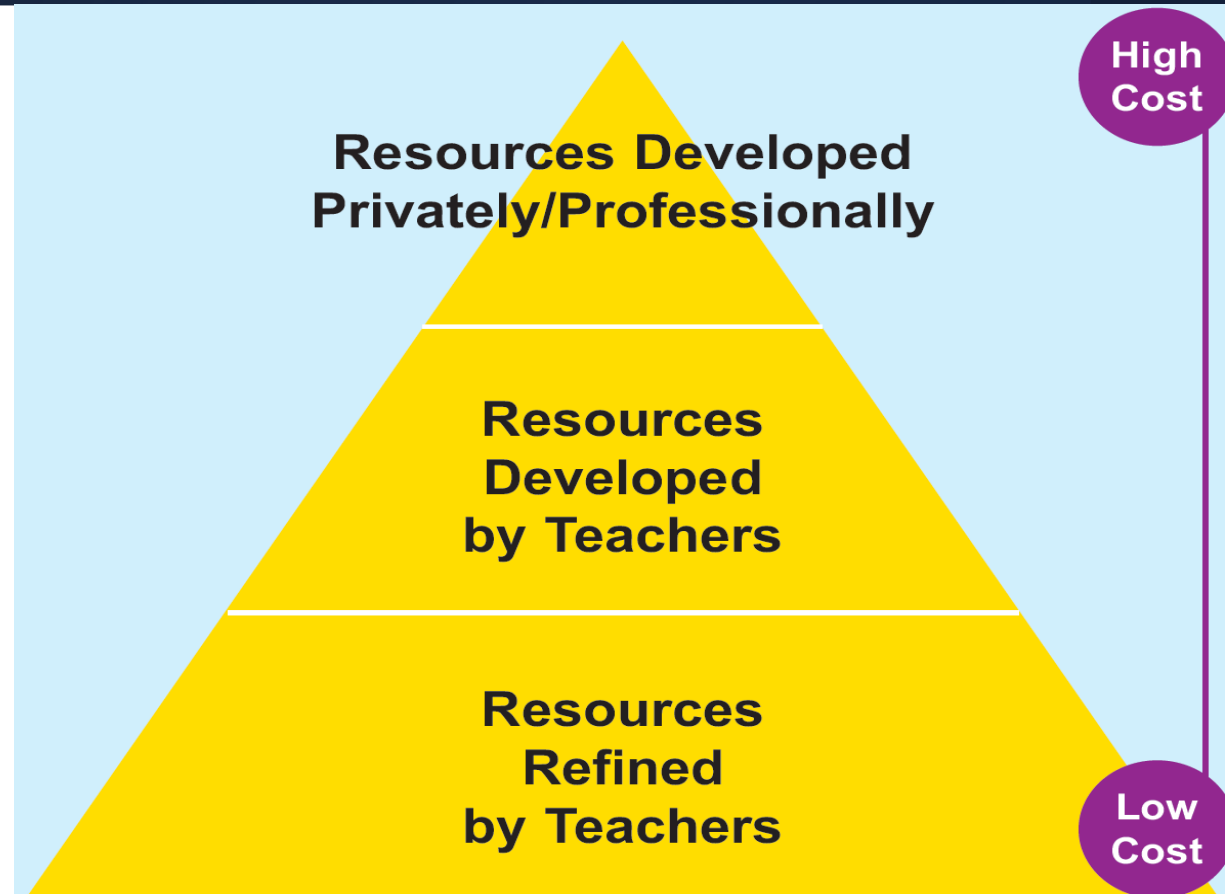ACCESSIBLE?

REPOSITORIES

DIGITAL DIVIDE

Types of Content?

Figure 1: Content Producing Cultures

Policy is Critical

Open Education must be realistically supported and promoted.

What does this support look like?

Nationally and locally?

Challenges

How?

Cost

Misunderstanding

Open Educational Resources and Accessible Digital Resources

Understanding the impact of technology in education on student progression and learning outcomes.

At both international and national levels Open Education contributes directly to key system objectives by improving the quality of the learning environment.

Open Education can also support international and national priority around student progression.

Recommendations?

Accessibility and Open must be supported by governments in a more visible manner.

Accessibility and Open must be promoted at the stage of Initial Teacher Education.

Incentives

Awareness

Competitions

Inclusivity

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