

The Future of Education

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# THE RELEVANCE OF 21ST CENTURY SKILLS IN EFL TEACHER EDUCATION

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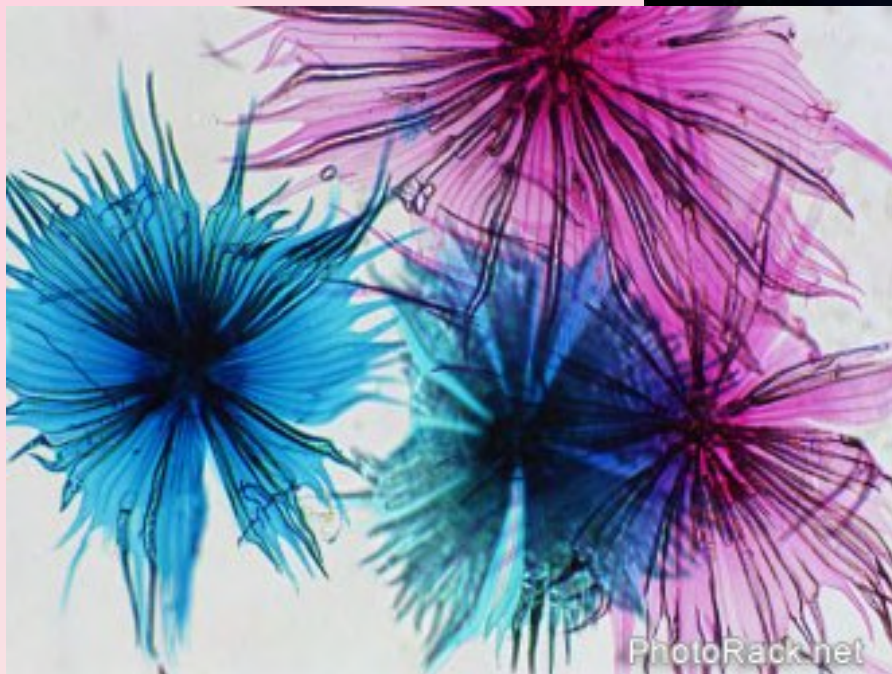


Economy

Technology



21st century



Diversity

Mobility





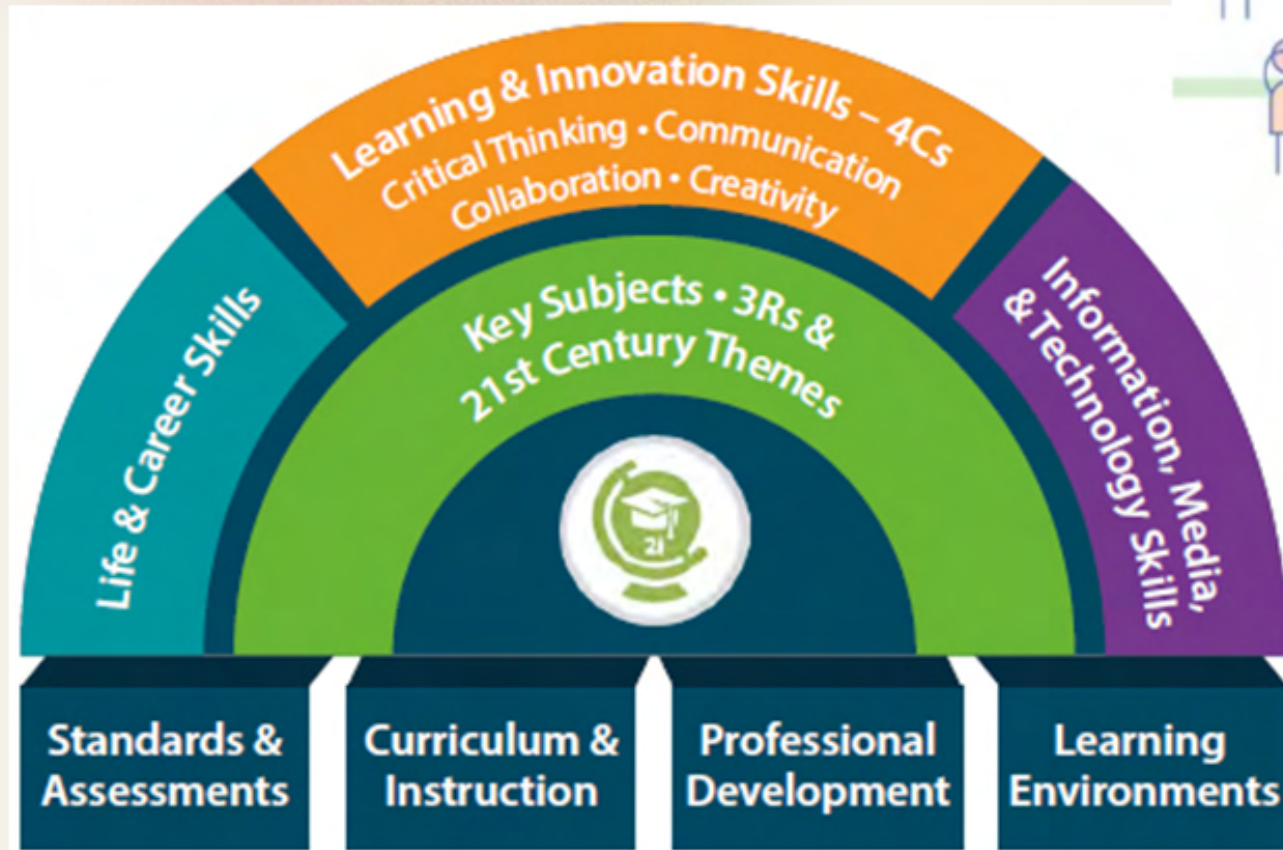


UNESCO's four pillars of education (Delors 1998)



OECD Future of Education and Skills 2030

(<https://www.oecd.org/education/2030-project/>)



Framework for 21<sup>st</sup> Century Learning  
(Battle for kids, n.d.)



# OUP's five clusters of global skills



Students are expected to

- master written and verbal communication
- think critically and creatively
- act reliably and autonomously
- take responsible decisions
- are aware of sociocultural and linguistic differences
- collaborate in teams
- use modern technology

(Mercer et al. 2019)





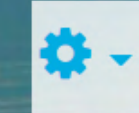
(Mercer et al. 2019)

A global skills teacher ...

- understands global skills
- can model global skills
- explores new approaches to teaching a foreign language and global skills
- broadens the objectives of foreign language teaching beyond linguistic competencies
- engages in lifelong professional development
- uses appropriate resources to teach global skills in the foreign language
- can integrate global skills within a curriculum
- wants lifelong professional development



# Focus on Language and the Learner: Global Skills (552.925, 20W)



Turn editing on

[Home](#) / [Courses](#) / [Focus on Language and the Learner: Global Skills \(552.925, 20W\)](#)

## General

Welcome to "Focus on Language and the Learner: Global Skills"!


You are here because you are interested in questions related to global skills in English language teaching (ELT), such as,

- What are global skills and why are they important?
- How can activities that support the development of global skills be integrated into ELT at Austrian secondary schools?
- What should teachers consider when planning and teaching global skills in English?

In this course you will design a website displaying the outcomes of some group projects.

Some class meetings will be on campus, some online (check Moodle). If you cannot attend a class meeting in person, join us via BigBlueButton.

 General

 Open meeting room

## **BEd curriculum:**

7th/8th semester

2,5 ects credits

15 x 90 minutes

## **Syllabus:**

Input presentations

Group projects

## **Optional extra:**

Inspiring TED talks

## **Assessment:**

Self-designed website



# Input presentations

## **(EFL) Education & global skills:**

- The evolution of education
- The relevance of global skills
- Emotional well-being
- Intercultural competence
- Digital literacies
- Critical and creative thinking

## **Research methodology and skills:**

- Literature research
- Designing and analysing questionnaires in SLA research



# Project 1: The evolution of (EFL) education

What used to be common in schools in the past?

What used to be the purpose of education?

Which aspects of education have changed and how?

What is it like to learn and teach English today?



# Project 2: Emotional wellbeing



- Inspired by this image, create a set of questions that ask about the current emotional wellbeing of students at the Department of English.
- Design an online survey.
- Collect responses from >10 students.
- Present the results on your website.

Image: <https://www.bangkokpost.com/tech/1063796/technology-and-education-an-evolving-alliance>



# Project 3: School excursion



- Plan an excursion with upper secondary students.
- Interview your contact person at your destination as preparation for the excursion.
- What are the overall purposes of the excursion regarding intercultural competence and citizenship?
- What are specific aims for the excursion? What you would like your students to learn/practice/experience/visit?
- Include a visit to the University of Florida / Newcastle. What's interesting or special about the university? How many international students study there? How does that compare to the University of Klagenfurt? How do you think international students affect university life?
- Design some learning activities about intercultural competence/citizenship to be completed on excursion.
- Present everything on your website.



# Project 4: US election

- Design five learning activities that emphasise critical and creative thinking about the topic “US elections 2020.”
- The duration of the activities should exceed one lesson and include at least one home assignment.
- Consider the skills and can-do statements for critical and creative thinking.
- Be realistic in your planning.
- Present the activities on your website.



Image: <https://static.files.bbc.co.uk/elections/images/us2020/en/social-image.png>

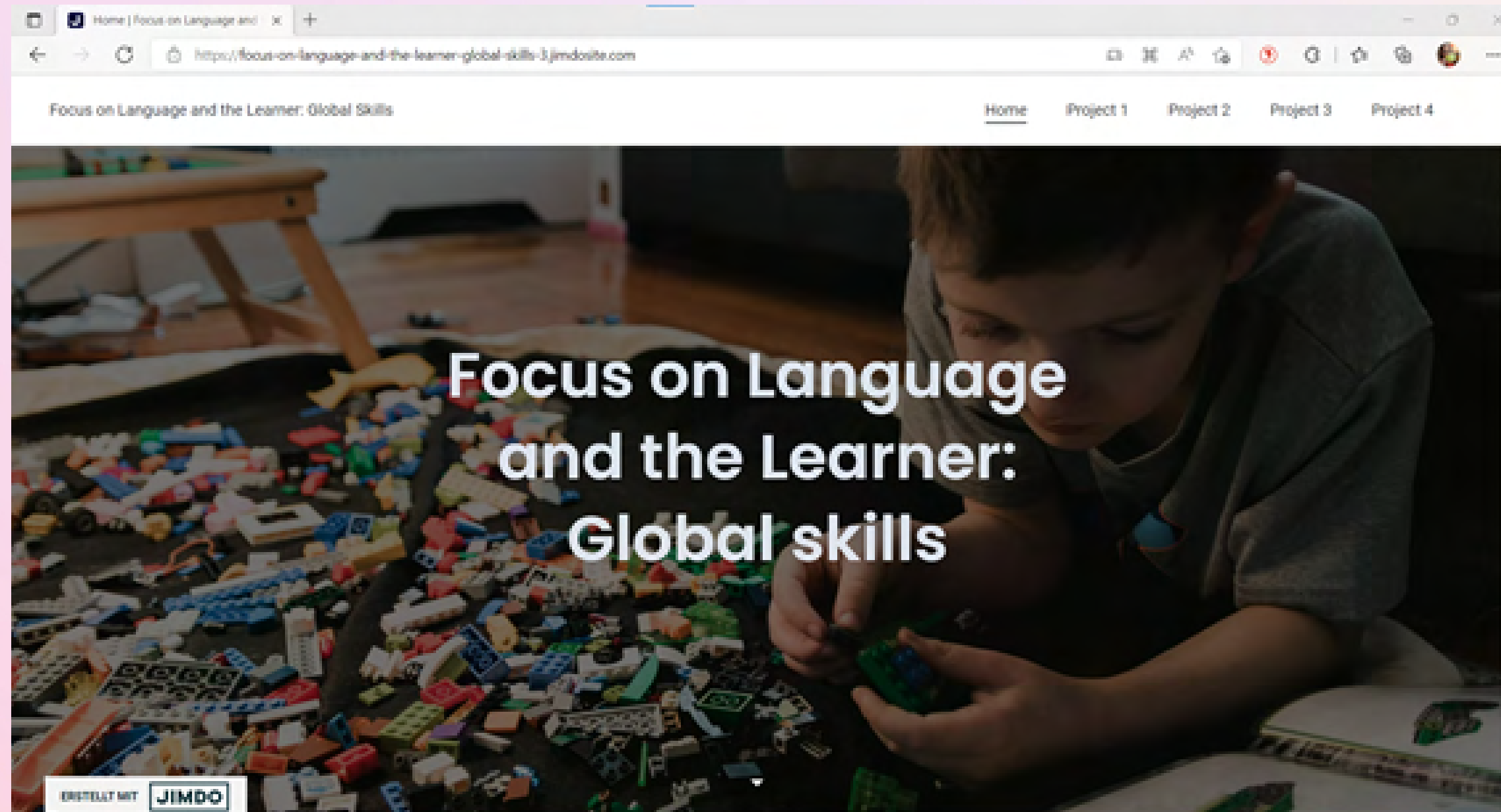


# TED talks

- Creative ways to get kids to thrive in school (Della Flora, 2019)
- Grit: The power of passion and perseverance (Duckworth, 2013)
- The boost students need to overcome obstacles (Kandu, 2019)
- Every kid needs a champion (Pierson, 2013)
- Do schools kill creativity (Robinson, 2006)
- Bring on the learning revolution (Robinson, 2010)



# Assessment



<https://focus-on-language-and-the-learner-global-skills-3.jimdosite.com/>

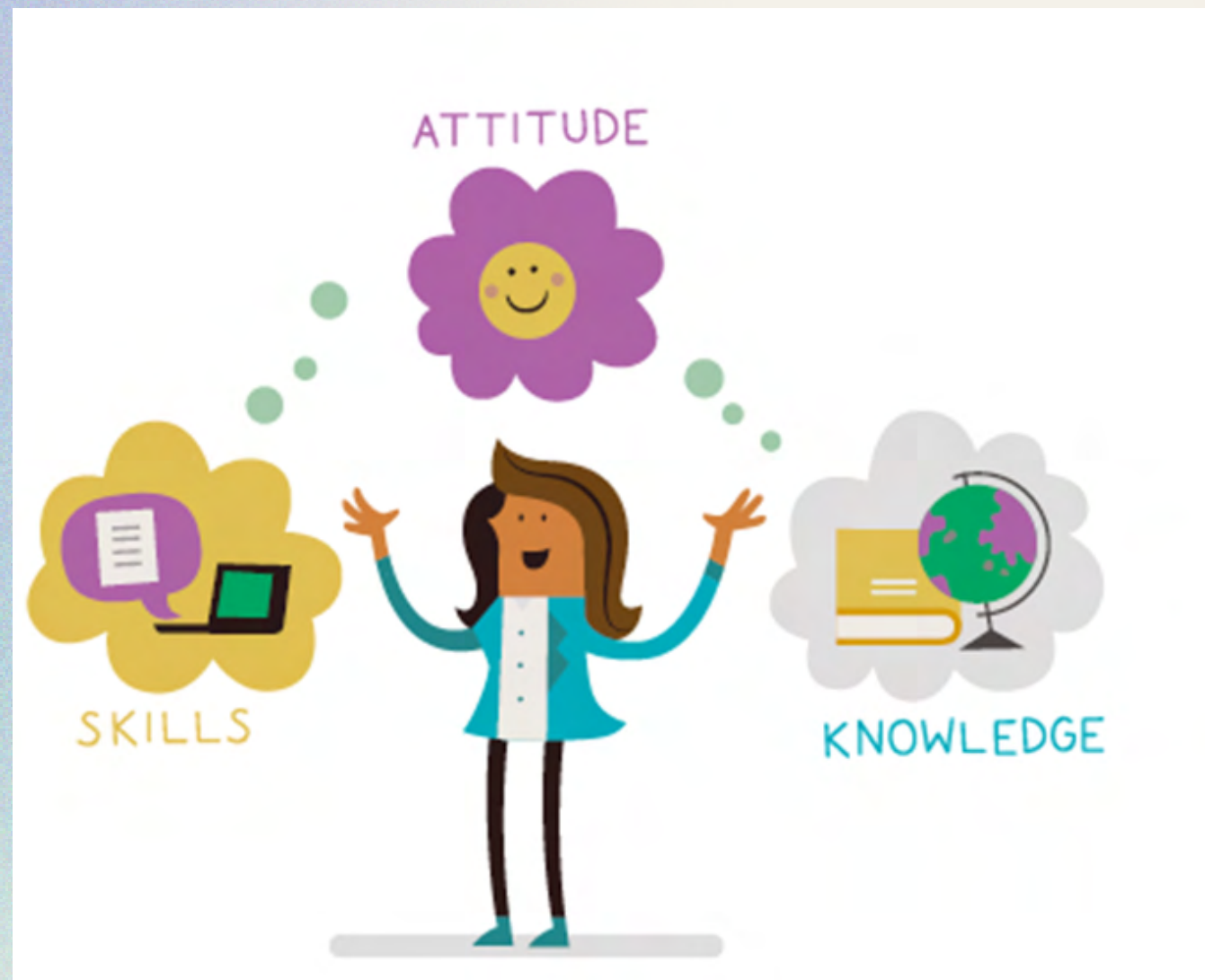


# Focus on language and the learner: Global skills



(Mercer et al. 2019)





(Mercer et al. 2019)

Thank you!

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# TED talks

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