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In Times of Neural Machine Translation: Linguistic Competence Back on the Translation Stage



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- Introduction
- Translation competence: past and present
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Introduction

- Translation Studies has a long past, but a short history (Ana María Gentile, 2013:1).
- Translation is not only an academic discipline, but also a business.
- Translation competence is difficult to be defined.
- Translation competence has continually enlarged its conceptual framework and gradually evolved from a "unique competence" into a set of interrelated (sub)competences.

In the post-industrial era, translation was considered a matter of

linguistic competence (Vinay and Darbelnet, 1958; Catford, 1965; Mounin, 1976; Pergnier, 1976...),

> an innate skill or a bilinguals' asset (Harris and Sherwood, 1978).

- ▶ In the information era, translation competence was seen as
 - an ideal bilingual competence,
 - > an expert competence, or
 - a multicomponent communicative competence:
 - > grammatical competence,
 - > socio-linguistic competence,
 - discourse competence,
 - strategic competence.

(Bell, 1991: 38-43).

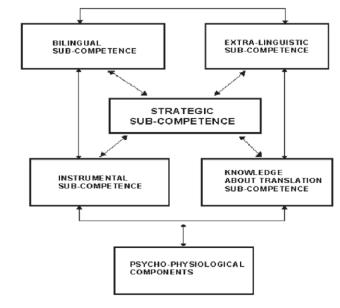
- The functionalist scholars defined translation as a skopos-driven or purposeful activity (Nord, 1997).
- The multicomponent approach of translation competence was reinforced: a set of interrelated competences in terms of knowledge, skills, awareness and expertise (Schäffner and Adab, 2000: ix-x; Kiraly, 2000: 3).

Models/frameworks of translation competence:

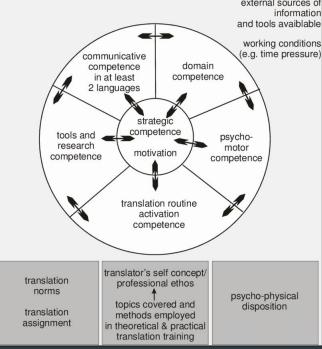
PACTE's holistic, dynamic model of translation competence (2003)

- Göpferich's model of translation competence (2009)
- EMT's Framework of competences (2009; 2017)

- Models/frameworks of translation competence as a set of interrelated competences:
 - PACTE's holistic, dynamic model of translation competence (2003)

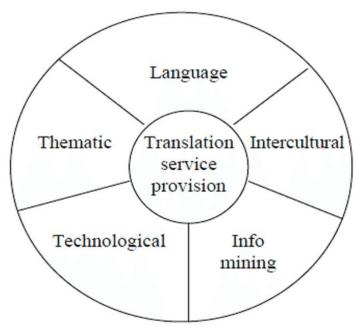


- Models/frameworks of translation competence as a set of interrelated competences:
 - Göpferich's model of translation competence (2009)



Bulgaru, Gabriela, "In Times of Neural Machine Translation: Linguistic Competence Back on the Translation Stage", "The Future of Education" International Conference, 12th Edition, Florence, Italy, 30 June - 1 July 2022, https://www.youtube.com/watch?v=d-ljKzekCrQ. 9

- Models/frameworks of translation competence as a set of interrelated competences:
 - EMT's Framework of competences (2009)

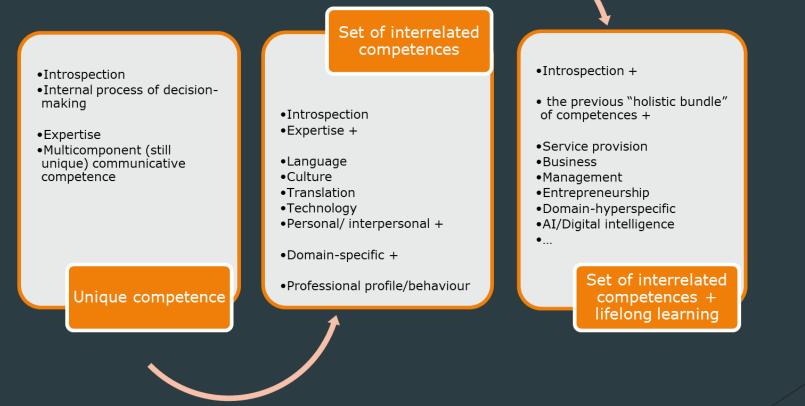


- Models/frameworks of translation competence as a set of interrelated competences:
 - EMT's Framework of competences (2017)
 - language and culture
 - ▶ translation
 - technology
 - personal and interpersonal
 - service provision



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The Changing Landscape of Translation Competence (Bulgaru, 2020: 101)

Neural machine translation

Neural machine translation: recurrent neural networks and deep learning algorithms

Different degrees of NMT quality; post-editing - compulsory for quality similar to human translation.

Neural machine translation

- NMT implemented/used by
 - ▶ 58% of language companies;
 - other 20% plan to do so;
 - >70% of independent language professionals, to some extent;
 - >60% of the academia/training institutes;
 - other 10% plan to do so.

(ELIS, 2022: 25)

Methodology

Quality assessment of neural machine translation from English into Romanian

> What errors and NMT phenomena are produced in the output in Romanian?

- What competences are put at work more when post-editing and revising NMT?
- English news corpus translated in Romanian -> 6960 words/558 segments
- Google Translate best engine with low-resource languages, due to its large database to train with
- harmonized MQM-DQF quality assessment model elaborated by QTLaunchPad and TAUS

Methodology

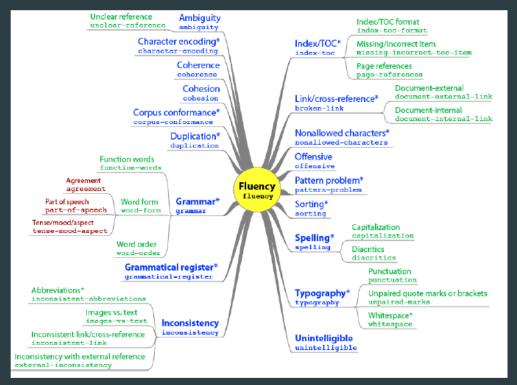
Quality assessment of neural machine translation from English into Romanian

- harmonized MQM-DQF model elaborated by QTLaunchPad and TAUS eight dimensions for assessing errors in translation:
 - Accuracy
 - Design
 - Fluency
 - Locale Conventions
 - Style
 - Terminology
 - Verity
 - ▶ Other

Methodology

(Lommel et al., 2015)

Quality assessment of neural machine translation from English into Romanian



Findings

NMT output of 6960 words - 501 errors, with different degrees of severity (critical, major, minor, neutral)

the highest error percentages:

- Accuracy 170 errors
- Fluency 164 errors

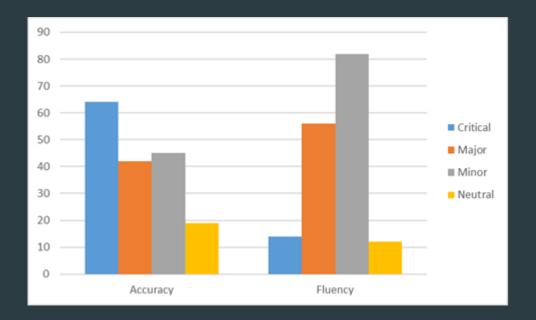
Findings

Number and types of Fluency errors

Count of Error Categor	y Column Labels	Т				
Row Labels	Critic al		Major	Minor	Neutral	Grand Total
■Accuracy		64			19	
Fluency			56	82		164
I Grammar		10	49	55	10	124
🗄 Inconsistency				2		2
E Punctuation		1	1	10		12
				8		8
⊑ (blank)		3	6	7	2	18
ambiguity		1	1	2		4
c oherence					1	1
c ohesion		2	5	5	1	13
Grand Total		78	98	127	31	334

Findings

Severity of Accuracy and Fluency errors



Conclusions

The post-editing process is cumbersome and the workload considerable.

The great number of Fluency errors make the NMT output in Romanian be of poor quality, thus the effort of post-editing is tremendous in order to attain the necessary quality for publishing.

Translators need a very strong linguistic competence in order to solve not only grammar, but also ambiguity, cohesion, coherence, and reformulation issues.

Post-editing certainly calls for a refocus on linguistic competence in students' translation training.

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Conclusions

Given the type of (journalistic) text and the translation aim, pre-evaluation of NMT punctual appropriateness would be helpful.

NMT usage draws attention to the difference between translation competence and translator's competence.

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