



ADAM MICKIEWICZ UNIVERSITY, POZNAŃ

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# Building Global Communities Through Universal Bilingual Education

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## Selected factors affecting education today:

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- the conservative turn in global politics and education (field of education as a proxy cultural war)
  - rise of new and yet still unexplored IT technologies (AI and ChatGPT in particular)
  - generational gap represented by the skills and expectations of Generation Z and Generation Alpha; hybrid identities of modern teenagers as a challenge
  - global economic factors and geopolitical situation of today and near future
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## Three types of global communities:

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- 1) Community of trade
  - 2) Community of law
  - 3) Community of autonomous communities
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## Case study of educational effectiveness: International Universal Bilingual Education Program (Bilingual Future)

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- education starts from birth and is most effective in the critical period (age 0-7)
- effective preschool education is key to bilingual success
- bilingual competencies equal to native one's can be acquired through the linguistic immersion in the second language
- autonomy has to be given to teachers and educational institutions
- cooperation and bottom-up actions can introduce real educational innovations
- English as a second language is a starting point for future competencies in other fields





## Proposed directions of national schooling systems reforms:

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- increase of autonomy, cooperation and academic freedom for teachers and local institutions
  - increase of cooperation level with local authorities and regional governments as a response to local needs
  - implementation of universal bilingualism (with English as a second language for example) as a key future competence
  - implementation of pedagogical innovations
  - introduction of empowerment strategies for teachers and students
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**Thank you for your attention**

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