

A photograph of a preschool playground. In the foreground, there is a yellow and blue play structure. To the right, there are several colorful (red, blue, green) playhouses and a large arrangement of colorful tires (red, black, blue) on the ground. In the background, there is a dark-colored building with white trim, likely the preschool. The sky is overcast.

# What did the professor learn while visiting the preschool?

**FOE 2023**

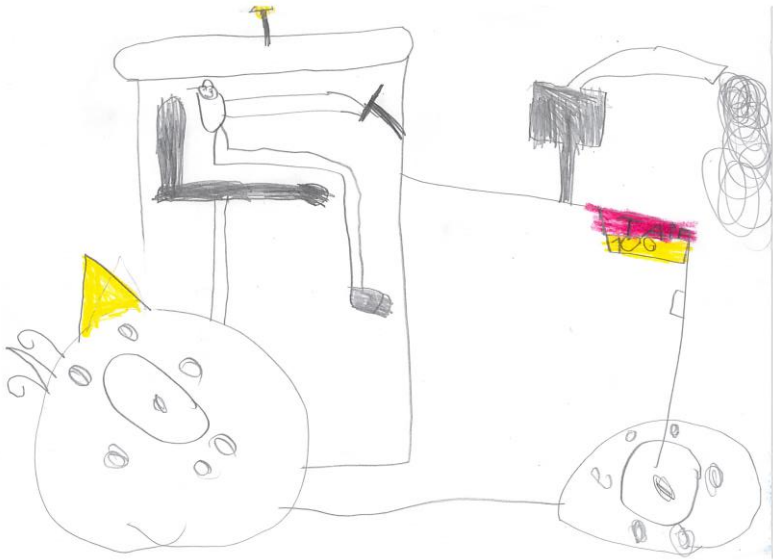
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# Sociocultural learning

- In the sociocultural learning theory, participating in a community with speech and practical activity is important for the child's development [2].

# Case study

- “Case studies can only disprove the universality of generalizations; we cannot generalize from one case to many.” [3].
- A case study may have the form of a narrative [4], and in teacher training the narrative is used as a method to learn more about the connection between theory and praxis.
- Bruner present the narrative “...as a way of thinking, as a structure for organizing our knowledge, and as a driving force in the educational process ...” [my translation] [5].



FELM  
ELAO  
LUDVIK

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TIL

ANNE-LISE

The boy writes his name. I ask if he  
can read the letters to me. He knows  
all the letters and reads them aloud:  
'L, U, D, volcano, I, K'



# Literacy

- Literacy today refers to a complex competence, which implies skills in creating meaning using various characters and various modalities. This competence will always be influenced by both social and cultural conditions [9].
- Literacy is not something that starts when the child learns to read and write, most children will have access to a number of situations where texts are a part, from they are born. The oral language the child learns from it is born until they start school, is often referred to as “early literacy.” [9]



# Invented spelling

- The term “invented spelling” is often used for this early stage, it “is an attempt to avoid labellings such as ‘mistake’ ‘error’; but it itself obscures the processes that children engage in in making their sense of this bit of semiotic world” [11].



Photo: G.E. Ulrich, USGS.



<https://www.enjoy.ly/>



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# Narrative

- A narrative can be reflected on and analysed, but one always has to be aware that one cannot explain a story; all one can do is give different interpretations [5]

# Lesson learned

- While being present and listening; I learned about the importance of listening and being a communication partner, and I learned about the child's creativity and playful mind.
- I also learned something about writing; I need a whole paragraph to remember a story, while Ludvik needed only one letter.



Researching in preschools  
can be really nice ...

Thank you for your  
attention

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