

Technology-Integrated Approach for Growing Read-Aloud Skills

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Content:

- 1. Language (English as a Second Language)**
- 2. Goals**
- 3. Benefits**
- 4. Results**



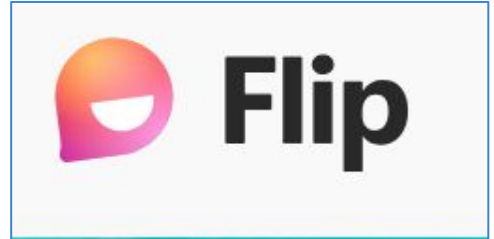
*Effective
communication
relies on
understanding
and being
understood.*

Can I go to de bathroom?

3/23



**Improve pronunciation and
reading skills with
the **Reading Coach** feature
in Flip.com**



Language is a way to

5/23



**explore the
world and
expand
appreciation
of diverse
cultures.**

Language is a necessity

6/23



**for survival,
belonging, and
self-esteem.**

**There is no
time to
waste -
BICS and
CALP.**



Profiles

8/23

Fernando is a recently arrived; struggles with pronunciation; is overwhelmed with the amount of new information in the new language.

Jonathan has been in US schools for the last 2 years; he is a strong reader and a hard working student; avoids speaking due to pronunciation concerns.

Yasir has been in US schools for the last 8 years. He demonstrates proficiency in reading. However, spelling is challenging for him. He is also quiet-spoken and finds it difficult to read longer words.

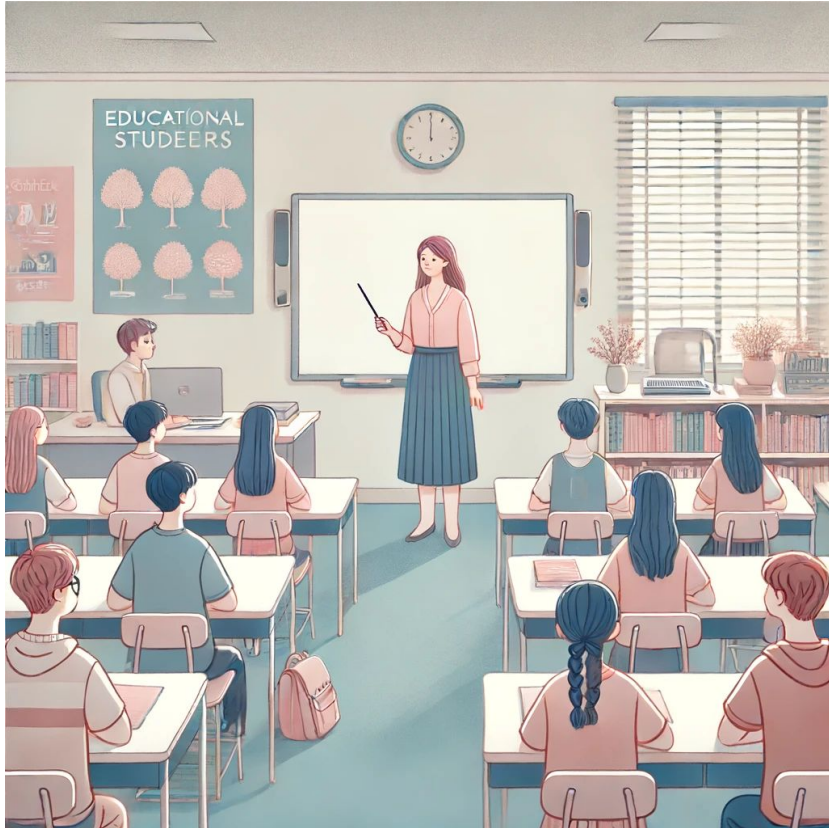
Raul has been in US schools since Kindergarten for 11 years. He shows strong reading comprehension and is a confident speaker. However, he struggles with spelling and reading smoothly out loud.



Goals

- **improve pronunciation;**
- **comfortable speaking to a computer** for the Speaking portion of the annual Language Proficiency test.

BEFORE



AFTER

10/23



BEFORE

11/23

1. take turns reading out loud;
2. choral/echo reading with the instructor,
3. listen to the computer read in Google Translate and practice;
4. check pronunciation as you see how much you can write in a Google Document with Voice Typing;
5. listen to my recording and record a video/audio of your reading in FlipGrid.com.



AFTER

1. Simultaneously practice reading skills with the Reading Coach feature in Flip.com.
2. Receive instant feedback
3. Listen
4. Practice again
5. Check 5 suggested words
6. Practice 5 words
7. Try reading again for a better score
8. Ask for help or offer help to others
9. Compete with your friends



Benefits



Saved time



**decreased
embarrassment**

W16 Reading Coach _Resume Qualifications



W16 Reading Coach _Resume Qualifications

qualification, quality, competence,

proficient, proficiency, creativity,

attend, attention, attentive, organize,

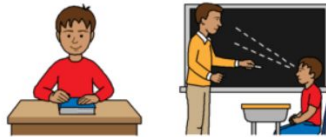
organized, adapt, adaptable, adaptability,

Listen

attentive

Arabic

منتبه

**built-in supports**



proficient, proficient, creative, creativity,
attend, attentive, size,
organized, adaptability,
depend, dependent, team player,
multilingual

Your reading report



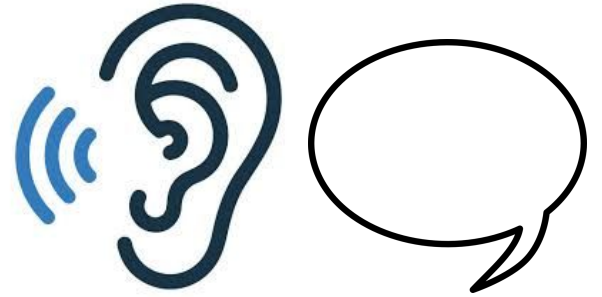
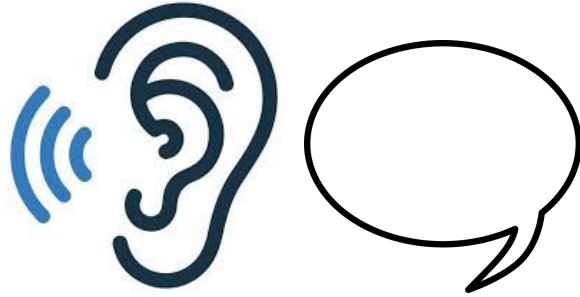
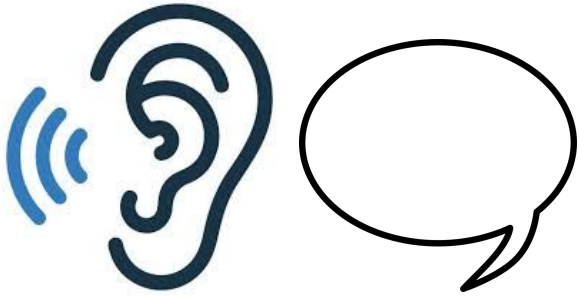
00:27
Time spent reading



5
Words to practice ⓘ

Practice words

immediate feedback



repeated exposure

Results

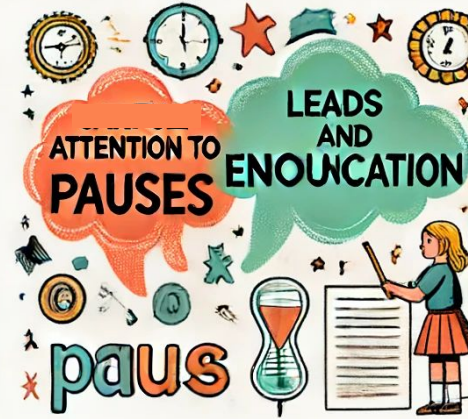
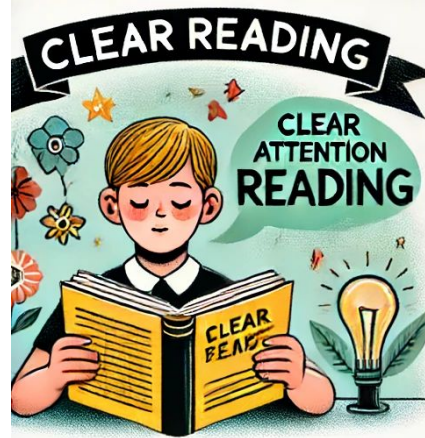
Fernando,
Jonathan, and
Yasir
became more
confident
speakers and
presenters.



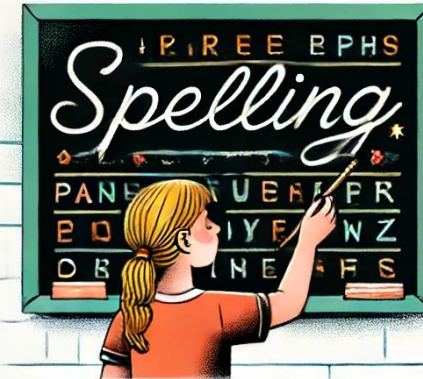
Students became **more sociable**, as the assignment encouraged them to seek assistance from peers and offer support to others.



Raul learned to pay attention to the punctuation marks for **pauses**; started to pay closer attention to the order of letters in the words for improved **spelling**; his listeners increased understanding due to his more robust enunciation; he **exited** the ESL program.



IMPROVED SPELLING



22/23

A Growth Mindset -

**Practice makes
progress.**

**Learning is
doing.**



Speaking on ACCESS Test

(annual language proficiency test)

23/23

2024 versus 2023

9TH	19/27 (70%) IMPROVED	BY 27%
10TH	13/21 (62%) IMPROVED	BY 21%
11-12TH	14/29 (48%) IMPROVED	BY 50%