

Creating an inclusive environment for Italian students attending an Irish Third Level Institute

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Background

- **Politecnico di Torino (Italy)**
- 49 students visiting TUS in current academic year - on transfer to business programmes
- Faculty of Business and Hospitality, TUS (Ireland)
- 38 taking Business Law module - 3 hours per week
- Year 2 module; 5 main topics



Business Law module

- Introduction to the Irish legal system
- Employment Law
- The Law of Tort
- Introduction to Data Protection
- The Law of Contract

Assessment Strategy

Two components

Written examination (80%)

Continuous assessment (20%)

Challenges

Language

Module content - technical, Irish legal system

No tutorial hours - 3 x 1 hour lectures per week

Diversity and Inclusion at TUS

“Our TUS EDI vision is to be recognised as a leader in advancing **equality, diversity** and **inclusion**. TUS promotes and supports a culture where diversity is celebrated and is a driver and influencer of cultural and societal change locally, regionally and nationally”

(TUS, 2024)

Supports for international students in TUS

Inclusive,
vibrant learning
environment

English
language
classes

Academic
Writing Centre

What needs to change?

Students' perspectives

- Large group environment (77 in module)
- 3 x 1 hour lectures a challenge
- Insufficient opportunity to ask questions in class
- No option to hear content a second time
- Lack of familiarity with Irish legal system

Lecturer's perspective

- Large group environment: 2 lectures per week
- Tutorials - create opportunity for questions in class
- Supplementary resources - hear content a second time
- Irish legal system - day trip and glossary on VLE

Recommendations

Learning outcomes

Supplementary resources - audio content

Fewer lectures; more tutorials

Small group work - mixed cultures

Opportunity to ask questions

Implement changes; revisit in next academic year

ANY
QUESTIONS
?