

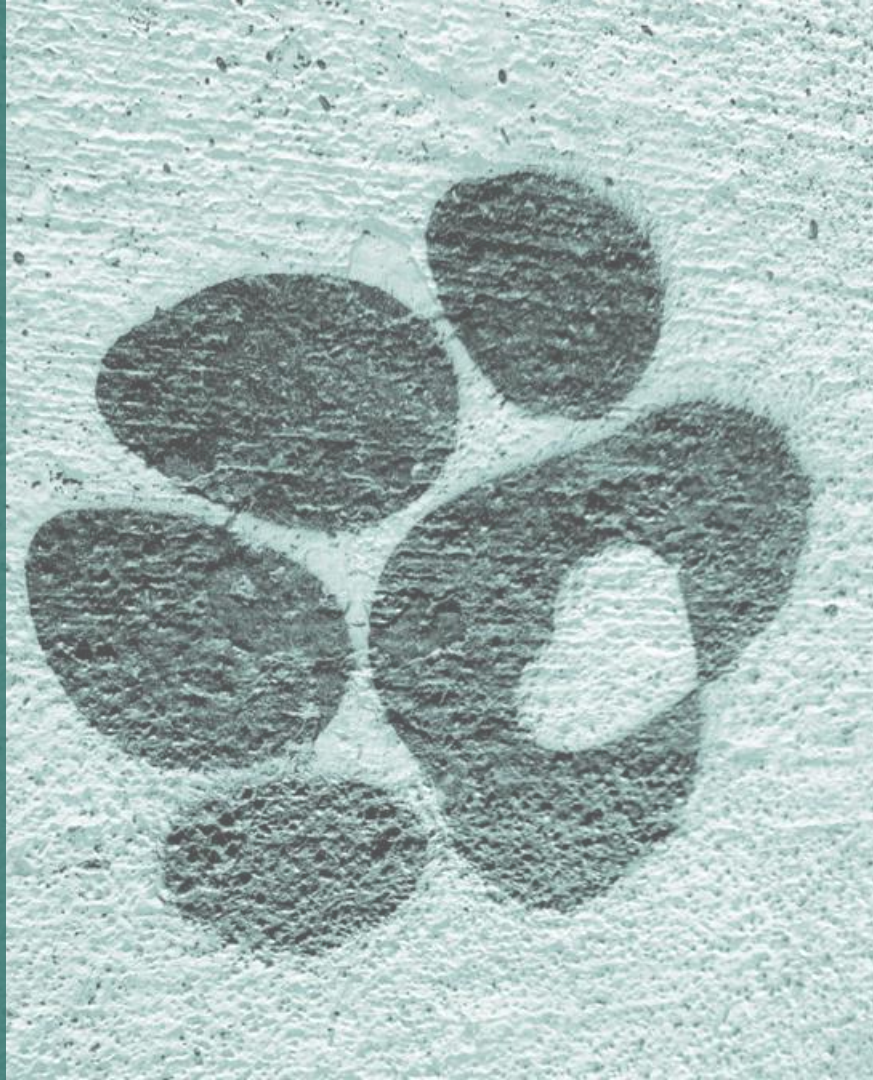
Welcome!

Benvenuti

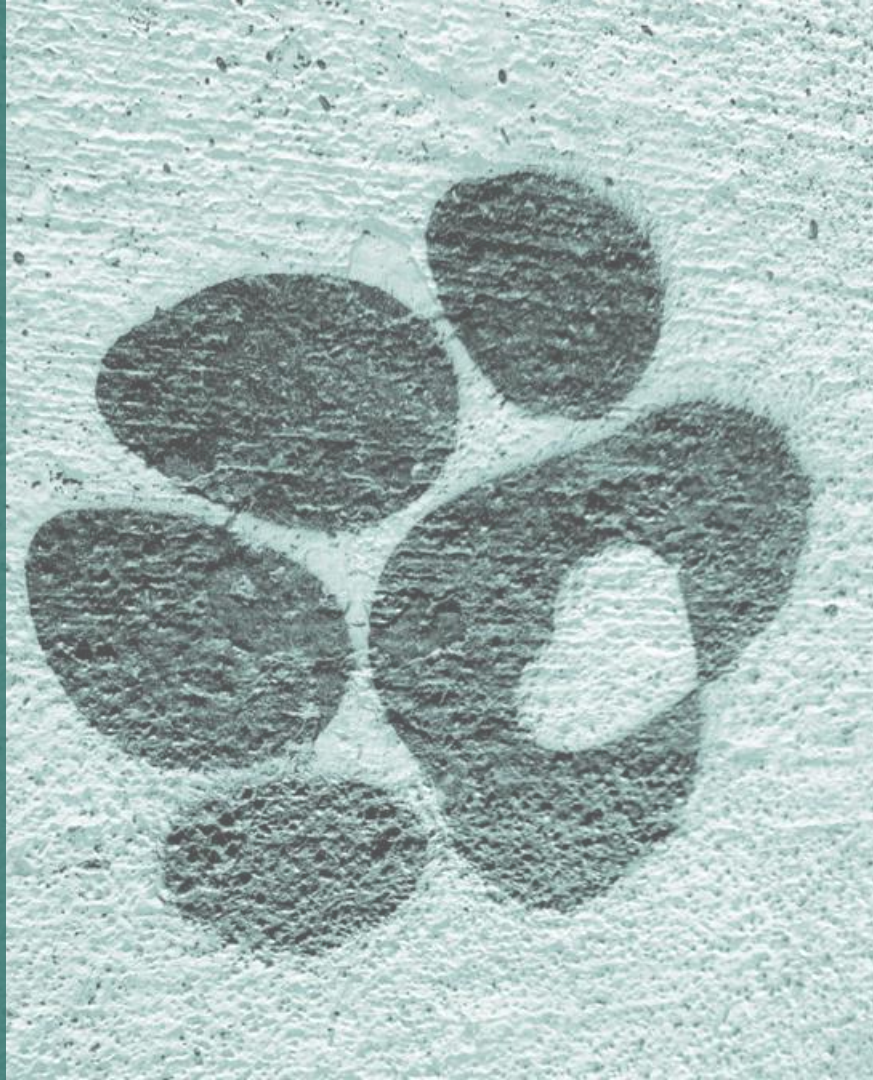
A Tutti

E A Tutti!

¡Buenos Días!



Education
is Going to
the
(Therapy)
Dogs!



Research Question

Definitions

Pakuna

Methods

Setting

Procedures

Findings

Summary

Limitations

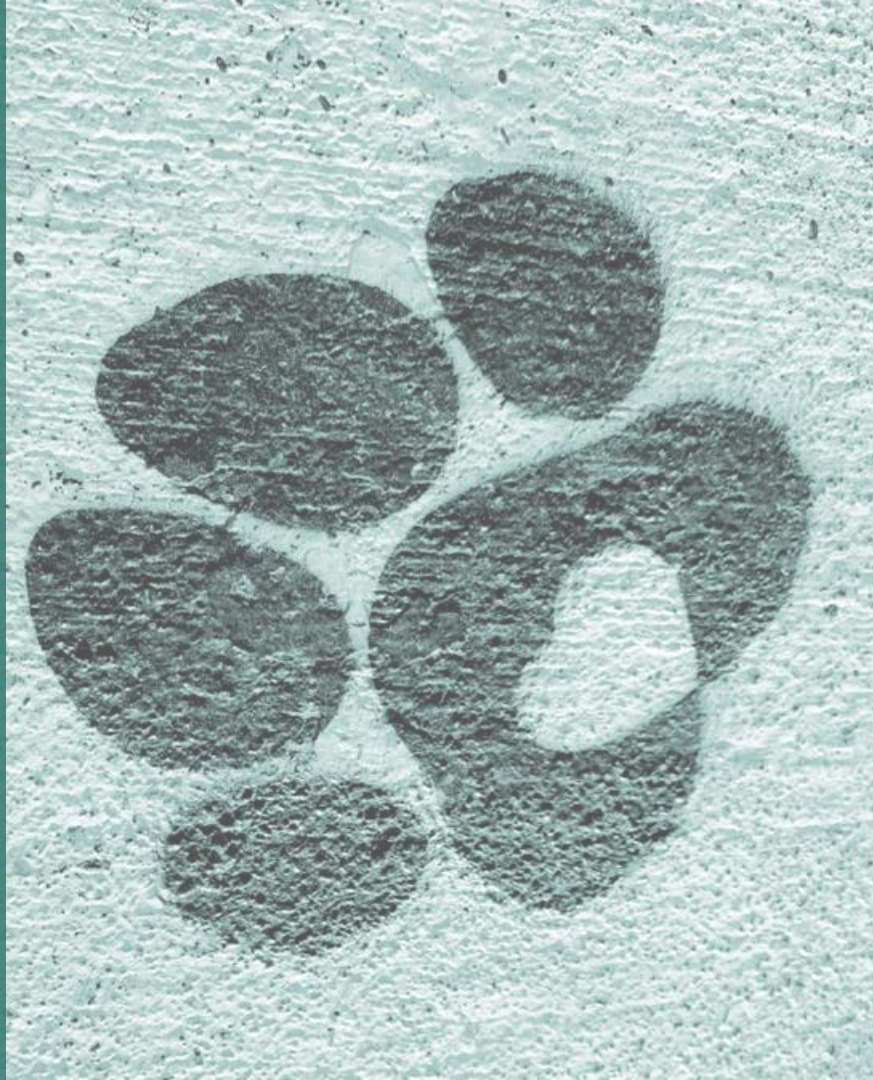
Future Directions

Representative Publications



Research Question:

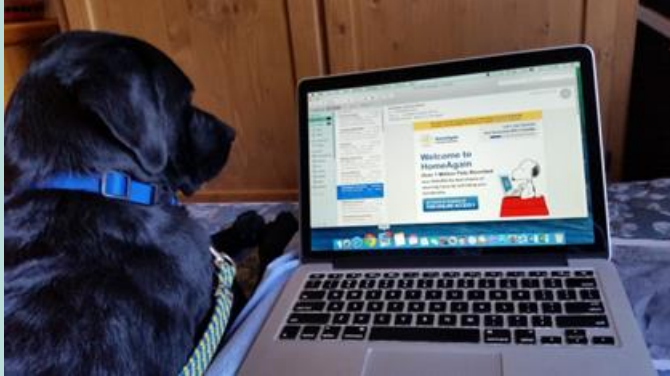
Can a therapy dog help to shift
funds of identity and knowledge
to increase second grade
sight word acquisition scores on a
standardized reading assessment?



Sight Words:

Frequently encountered while reading

Crucial in fluency and comprehension



Examples: always, around, because, been, before, best, both, buy...

Funds of Identity:

Labels describing oneself

May or may not be self-determined



Examples: ethnicity, age, ability, immigration status, occupation...?

Funds of Knowledge:

Stores of information, easily accessed

Cultural, Social, Experiential, Academic...



Examples: religion, friendships, camping skills, sight words...?

PAKUNA

Certified
6-year-old
therapy dog
registered with
the Alliance
of Therapy Dogs



In excellent
health and
insured for
\$5,000,000.00



SETTING



***Title I
elementary
school**

**Southwest
USA**

**Most
students
spoke
Spanish**

*Title I schools: High percentage of students receiving free and reduced price breakfast and lunch, commonly located in low-income neighborhoods

PROCEDURES

Randomly assigned conditions

Year-long experience

Permission slips and IRB approval

DRA administered pre and post

Children learn... Can Pakuna learn?

Perhaps, if YOU teach him!



PAKUNA'S LESSONS

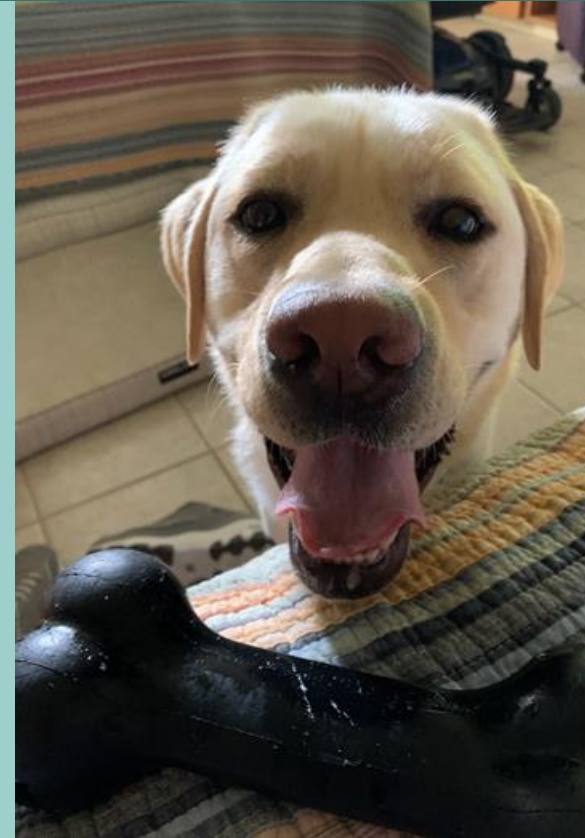


We can...

Spell the
letter to him.

Tell Pakuna
the word means.

Make a sentence for
he can know the words.



How It Works

Activating Funds of Identity

**Students
became
TEACHERS**

**Flash
cards**

**Sight
words**

Students
strategized
how to teach
Pakuna

Everyone
saw the
same
flash
cards

Children
explained the
words for
Pakuna



Students as Teachers

“Best” Strategies

Spell and tell	Define	Use in context
“B-E-S-T” spells “best”, Pakuna.	“Best” means more good to anyone.”	“You are my <u>best</u> friend, Pakuna.”



Why It Works

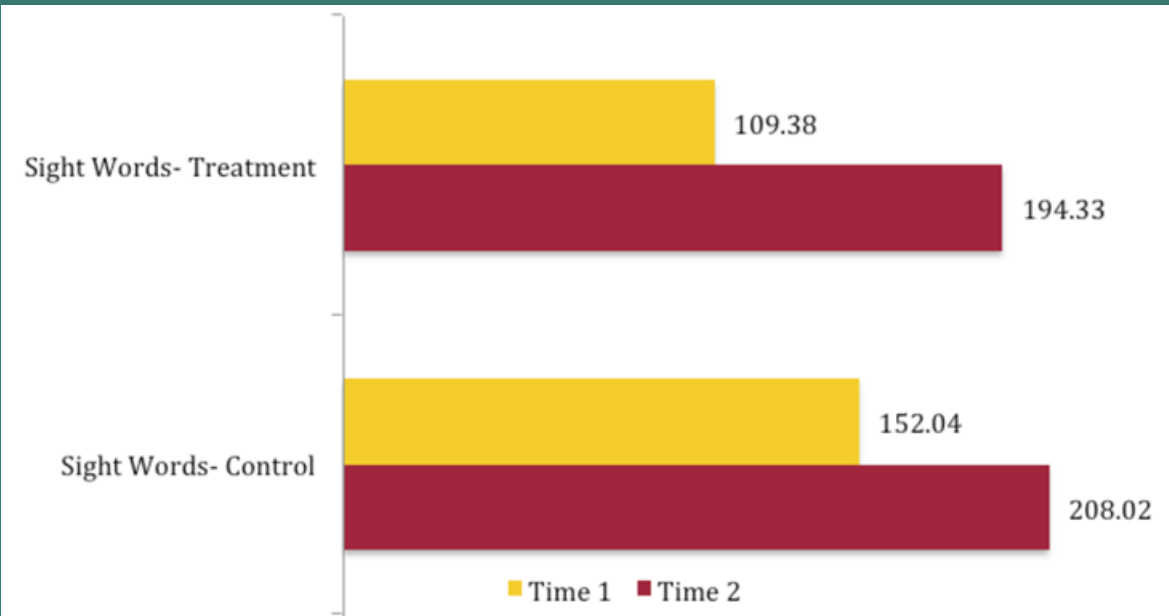
Activating Funds of Knowledge

Teach	Interpret	Evaluate	Reflect
Try a strategy	Check Pakuna's behavior	Does Pakuna understand or need help?	Keep or modify the strategy



RESULTS

Second Grade Sight Word Scores by Condition



ALL children improved their sight word scores



SUMMARY

Children became teachers
(shifting funds of identity)

Pakuna became the student

Young teachers engaged Pakuna
(tapping funds of knowledge)

*Explaining words

*Using the words in sentences

Sight word scores improved significantly more



LIMITATIONS

Acknowledging Areas for Improvement...

Quantitative design

Relatively small sample size $n=60$

Only one marker of identity

All data from one site

Restricted generalizability

Did not address fluency or comprehension



FUTURE DIRECTIONS

Researchers should...

Use Mixed Methods

Recruit more students

Include more markers of diversity

Gather data from multiple sites

Increase generalizability

Address fluency and comprehension

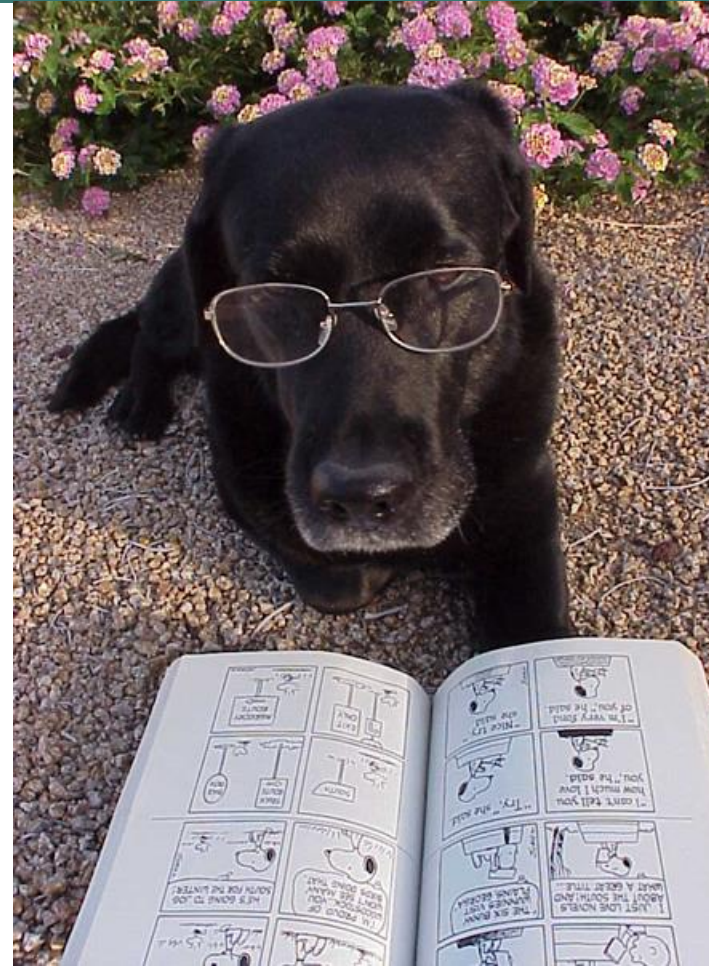


REPRESENTATIVE PUBLICATIONS

Hlava, T. (2021). Chapter in Edited Volume: “Career Paths in Human-Animal Interaction for Social and Behavioral Scientists” *Kids and Dogs, Sounds Easy, Right?*

Hlava, T. (2022) Chapter in Edited Volume: “The Gifts We Receive from Animals – Stories to Warm the Heart” *I Can Listen Like Indy.*

Hlava, T. (2023). Chapter in Edited Volume: “Animal Assisted Interventions - Recognizing and Mitigating Potential Welfare Challenges” *A Forward Thinking Plan for Animal Welfare in HAI (Human Animal Interactions).*



REPRESENTATIVE PUBLICATIONS

Moore, E. G. J., Hlava, T., Garcia, S. & Brem, S. K. (2013). Ever try teaching a dog to read? Implicit theories of reading ability. *Anthrozoös*, 26(3), 381–93.

<https://doi.org/10.2752/175303713X13697429463637>.

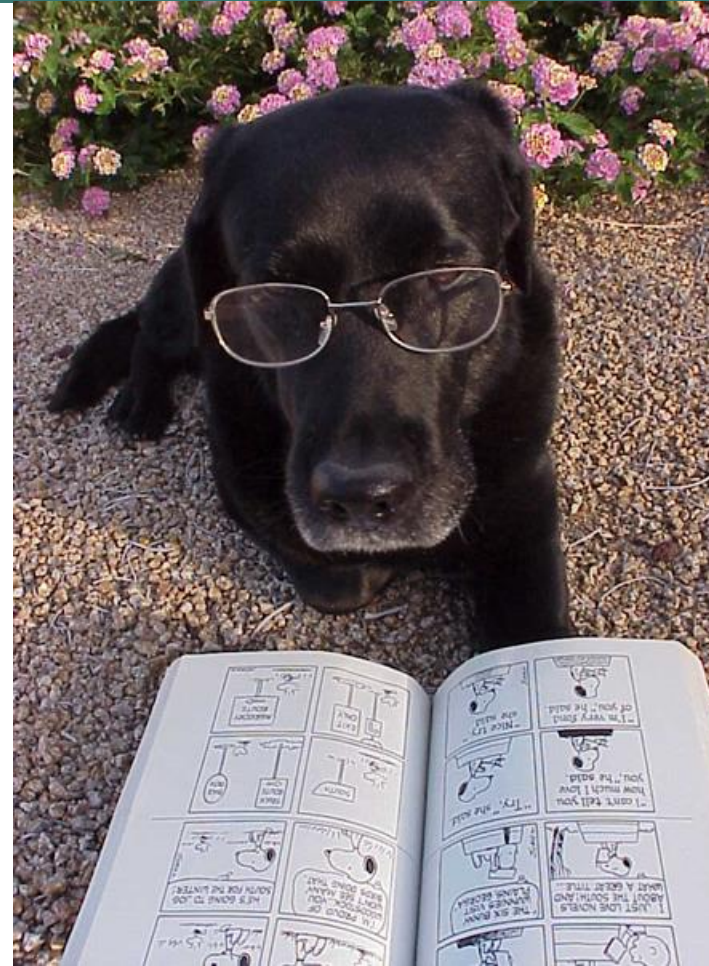
Hlava, T. (2023). Cultivating cultural capital with a therapy dog in a third-grade classroom.

International Journal of Social Pedagogy, 12(1):

13. DOI:

[https://doi.org/10.14324/111.444.ijsp.2023.v12.x.0](https://doi.org/10.14324/111.444.ijsp.2023.v12.x.013)

13.



Our Team:

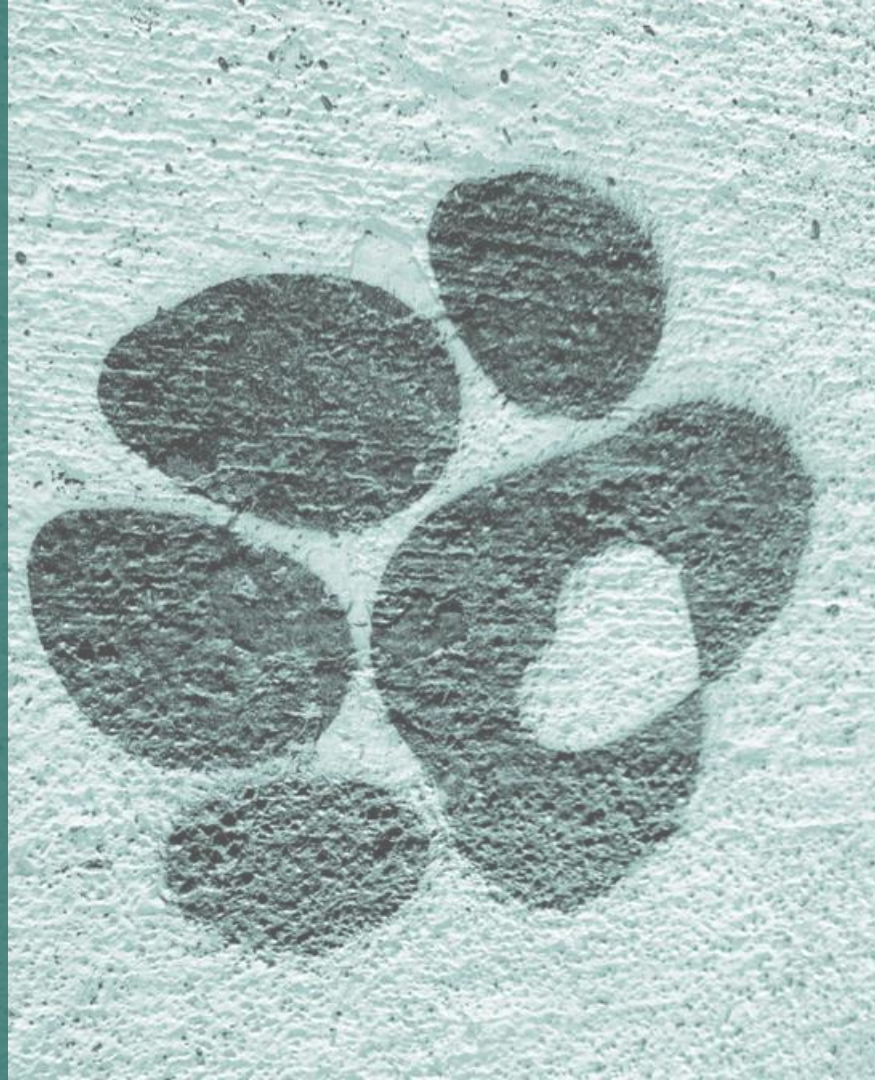
Slide Design: Courtney Langerud

Curriculum: M. Nan Pennington, PhD

Projects: Steve Garcia, PhD

Researchers: Terri & Pakuna C. Hlava

Future of Education Conference Firenze, Italy 20-21 June, 2024



Thank you so much!

Terri.Hlava@asu.edu

Steve.Garcia@asu.edu

NanPenn@gmail.com



Pakuna Calvano Hlava

was also played by:

Copper D. Hlava

Shay B. Hlava

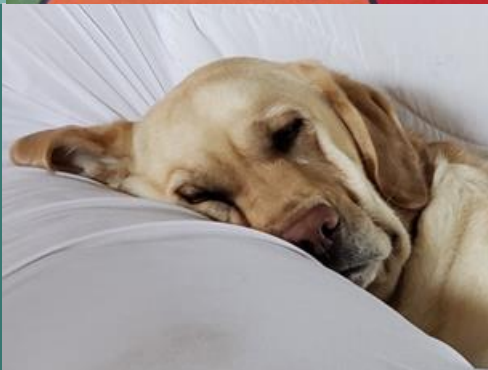
Montreux G. Hlava

Special Thanks to:

Dr. Beth Blue Swadener

Dr. Elsie G. J. Moore

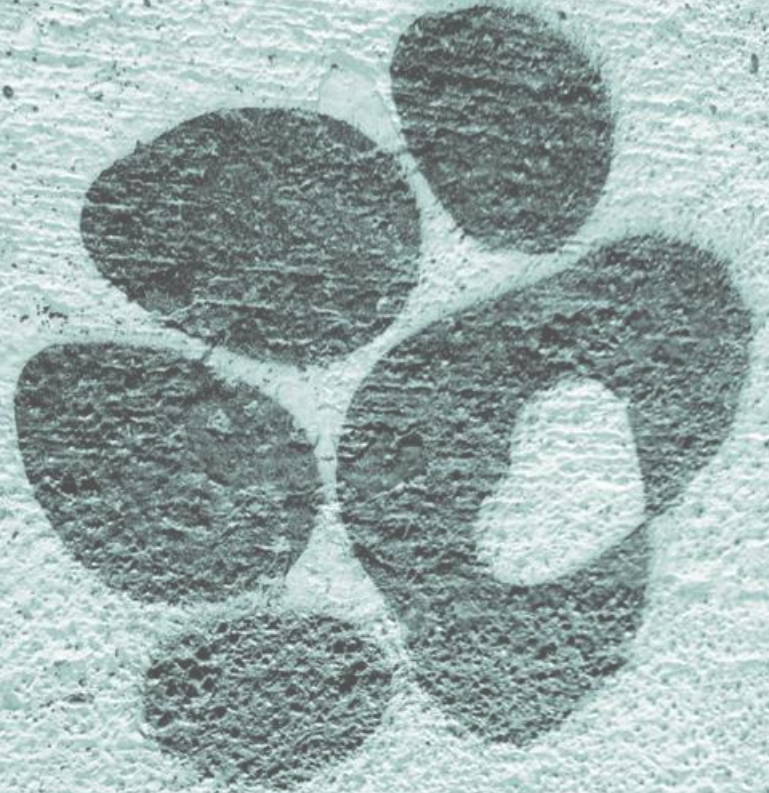
Dr. Nancy Murbach



Thank you so much!

Grazie mille!

¡Un millón de gracias!



Questions? Domande? ¿Preguntas?