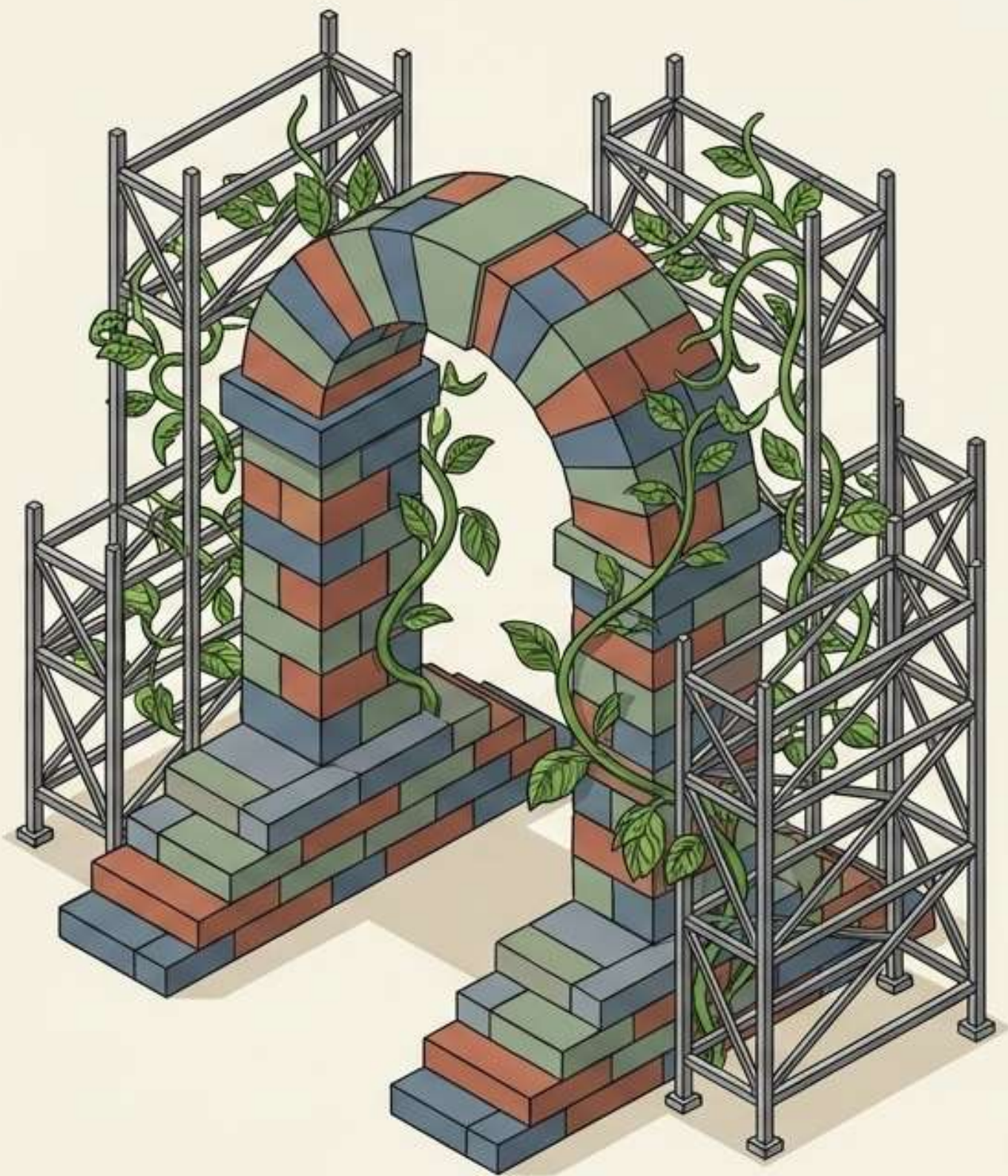


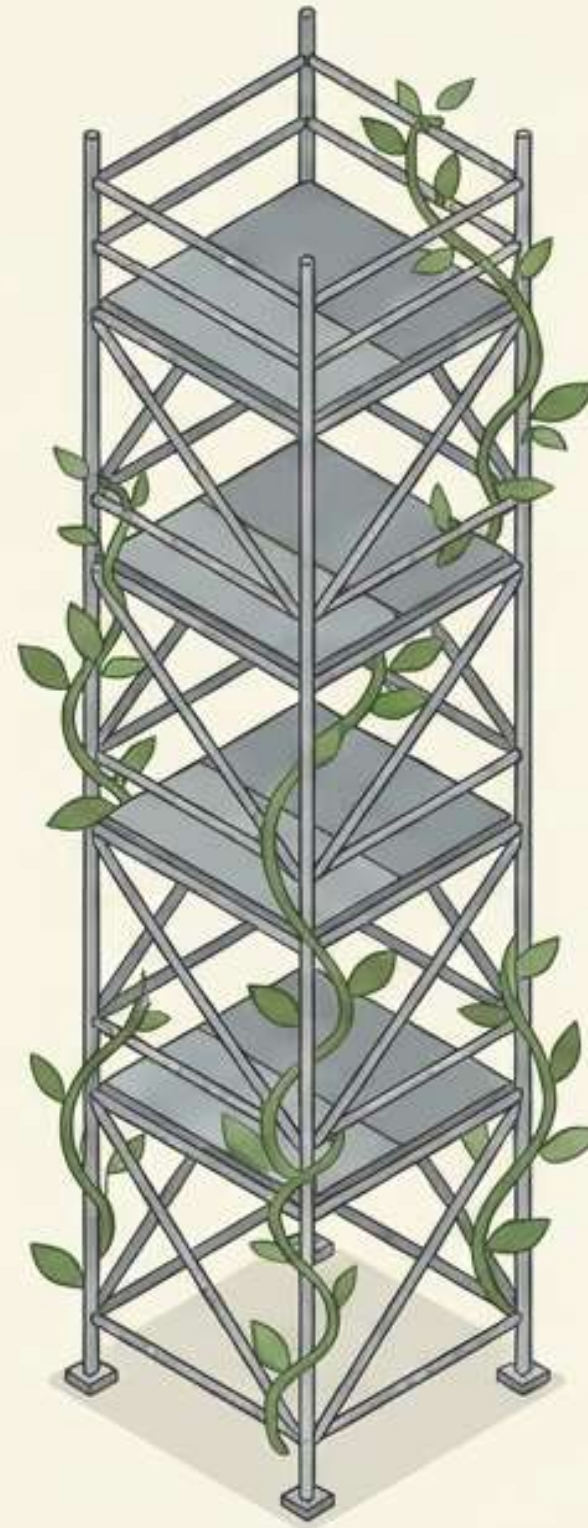
FROM SURVIVAL TO COMMUNICATION:

Effective Strategies for Teaching Czech to Erasmus+ Students

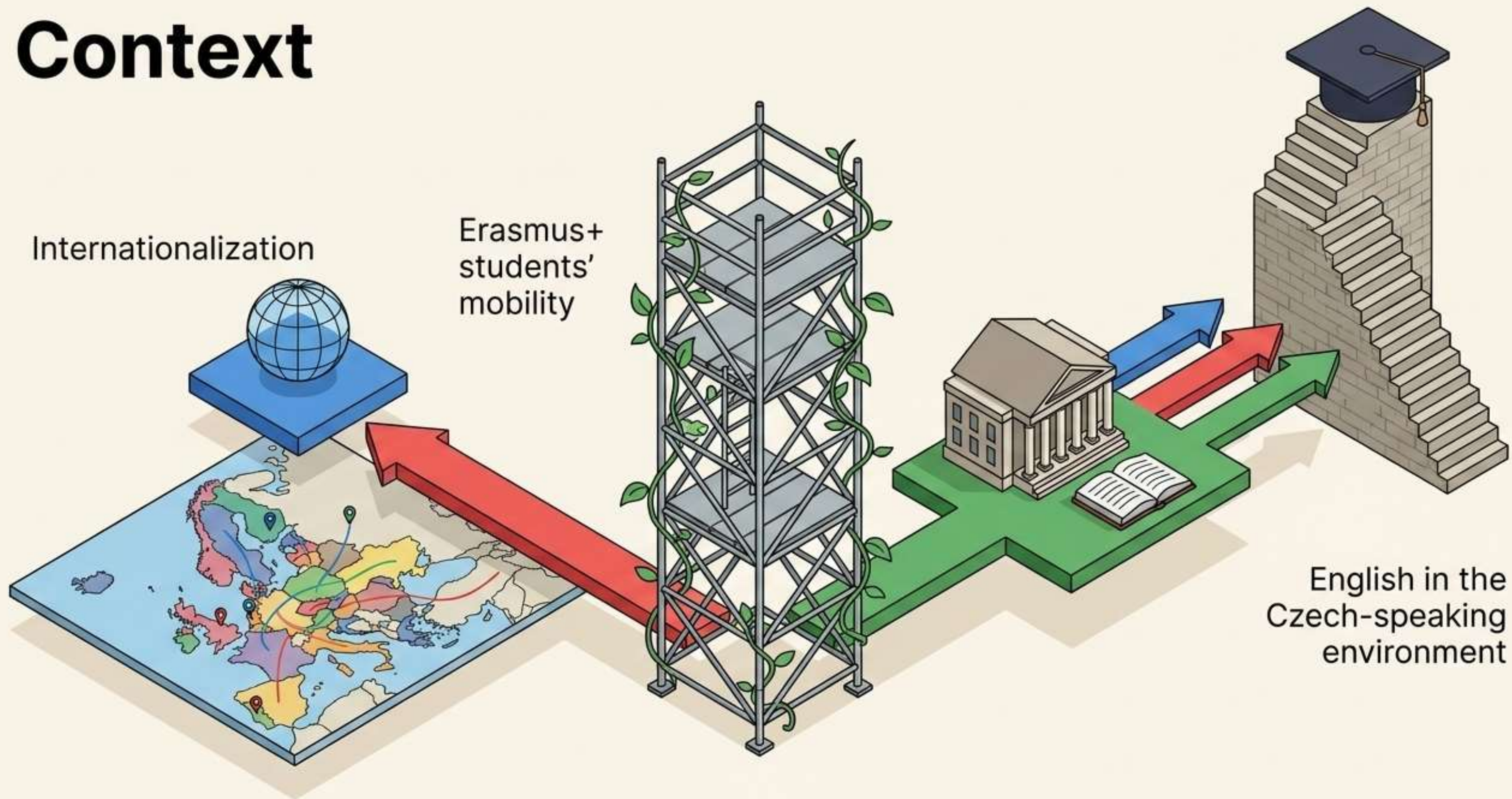
Pavla Kocourková
University of West Bohemia



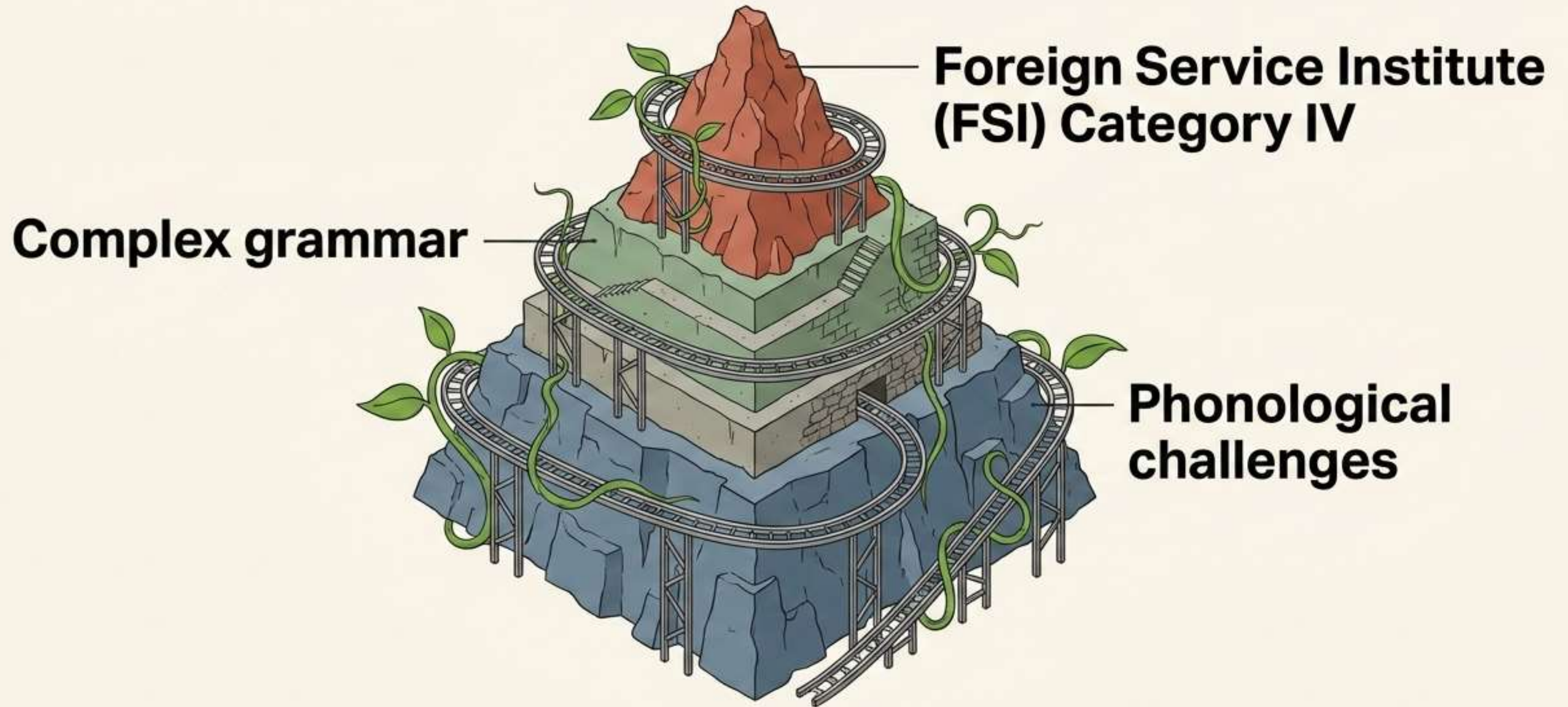
CONTENTS



Context



CHALLENGING NATURE OF THE CZECH LANGUAGE



Survival Approach

Practicality
over breadth

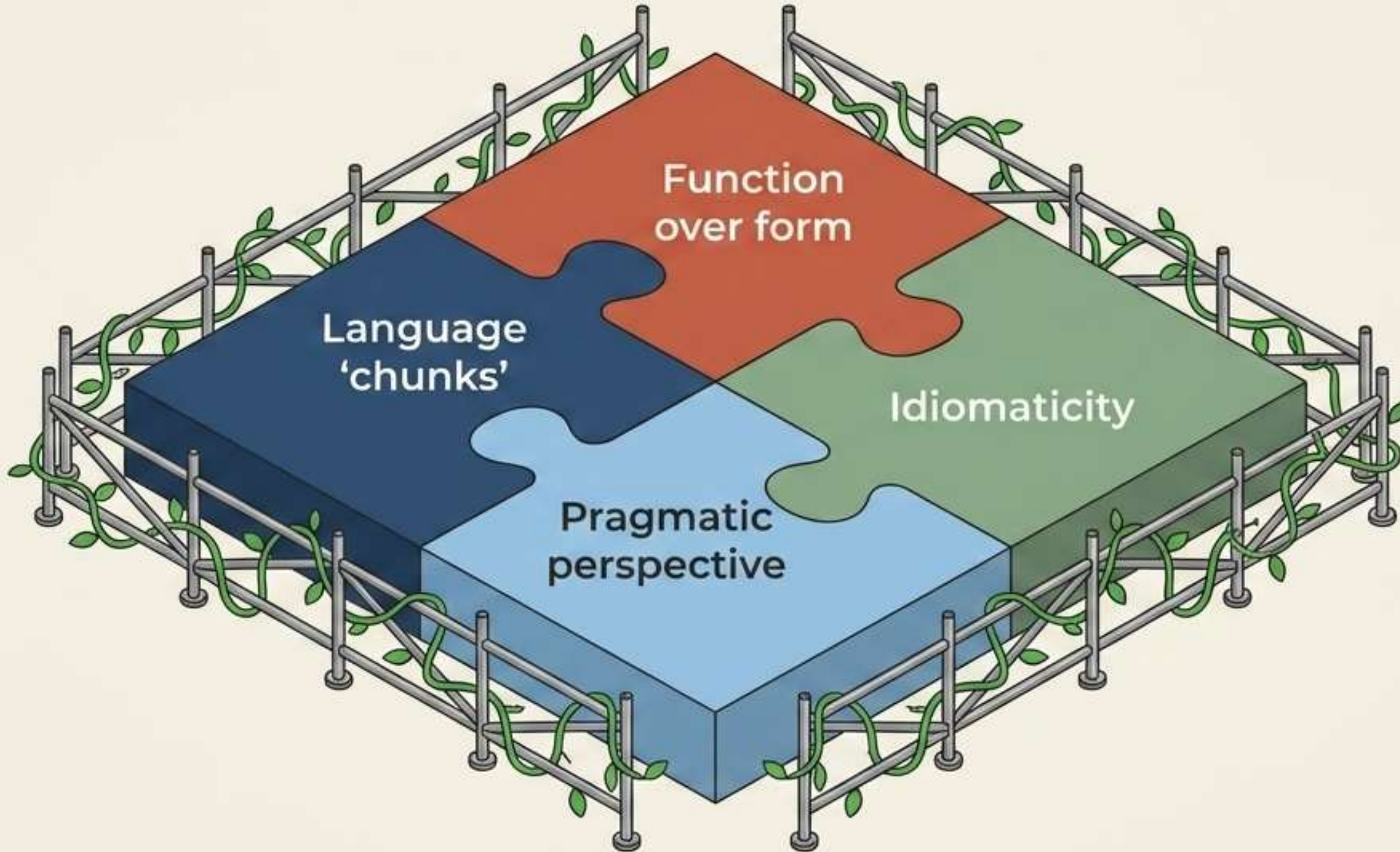
Focus on
spoken language

Immediate
return for
effort

Formulaic
speech

Functional-
conceptual
model

Formulaic speech



Scaffolded language emergence (SLE)

Don Kiraly

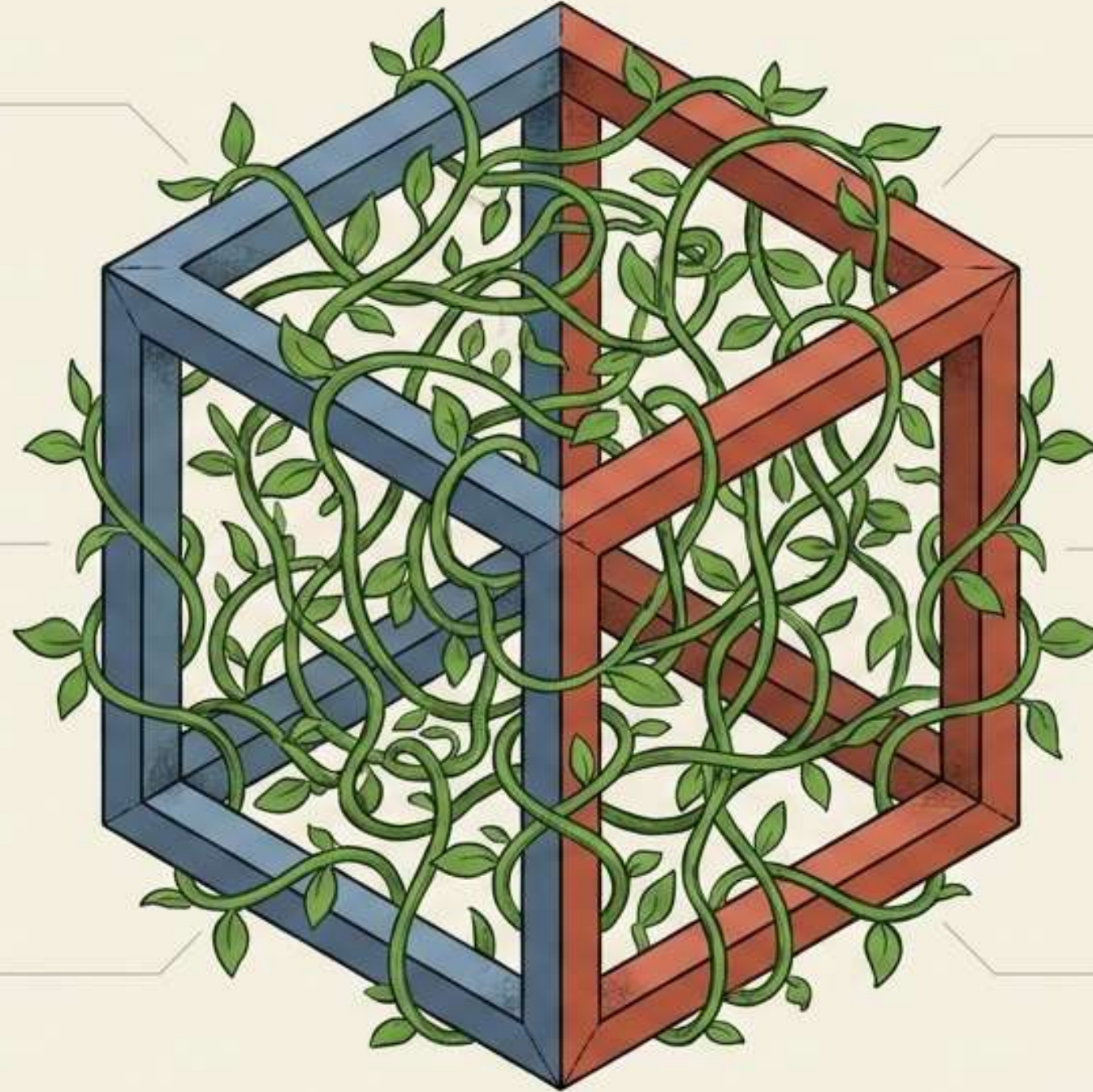
Language
immersion

Teacher as a
facilitator and
co-creator

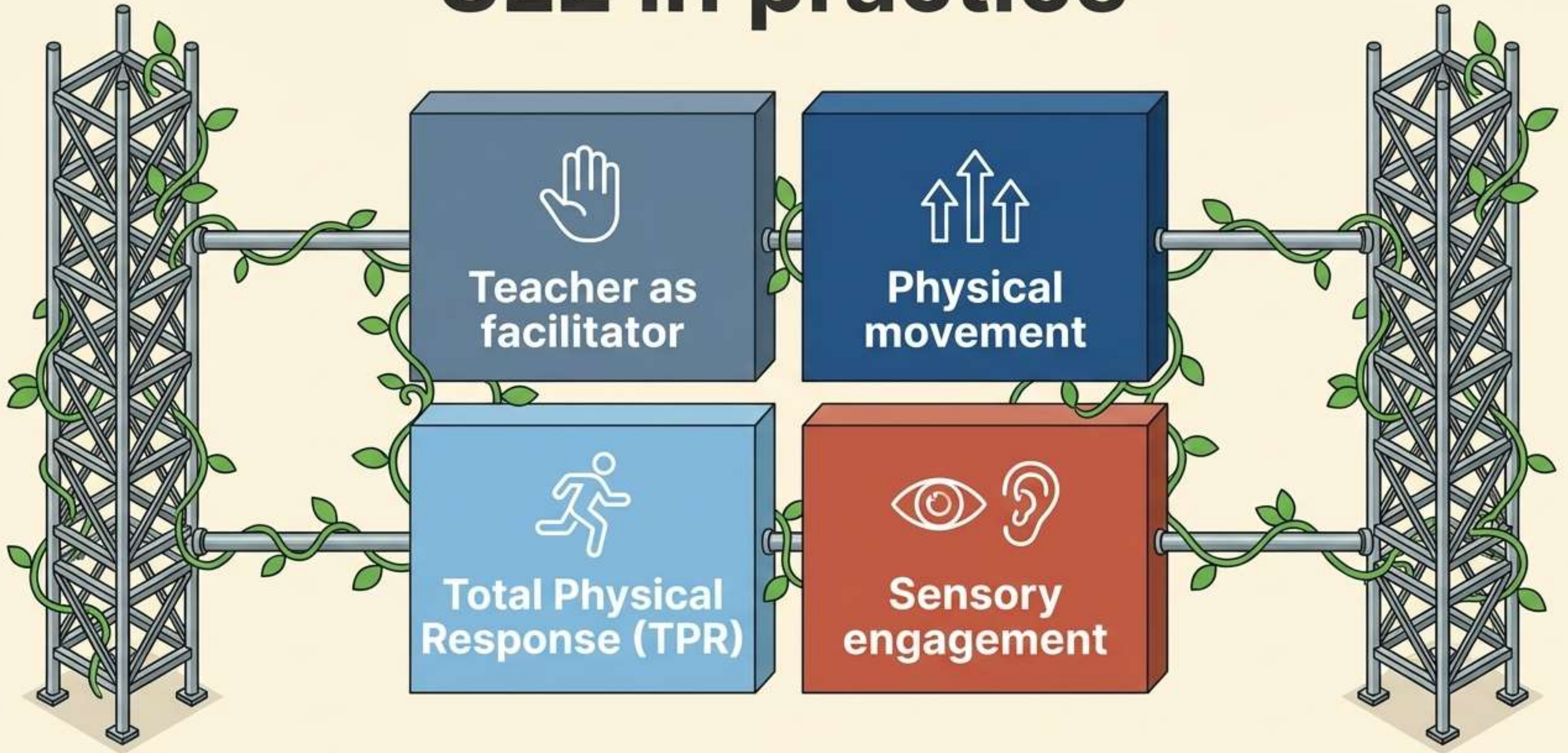
Embodiment

Physical
movement

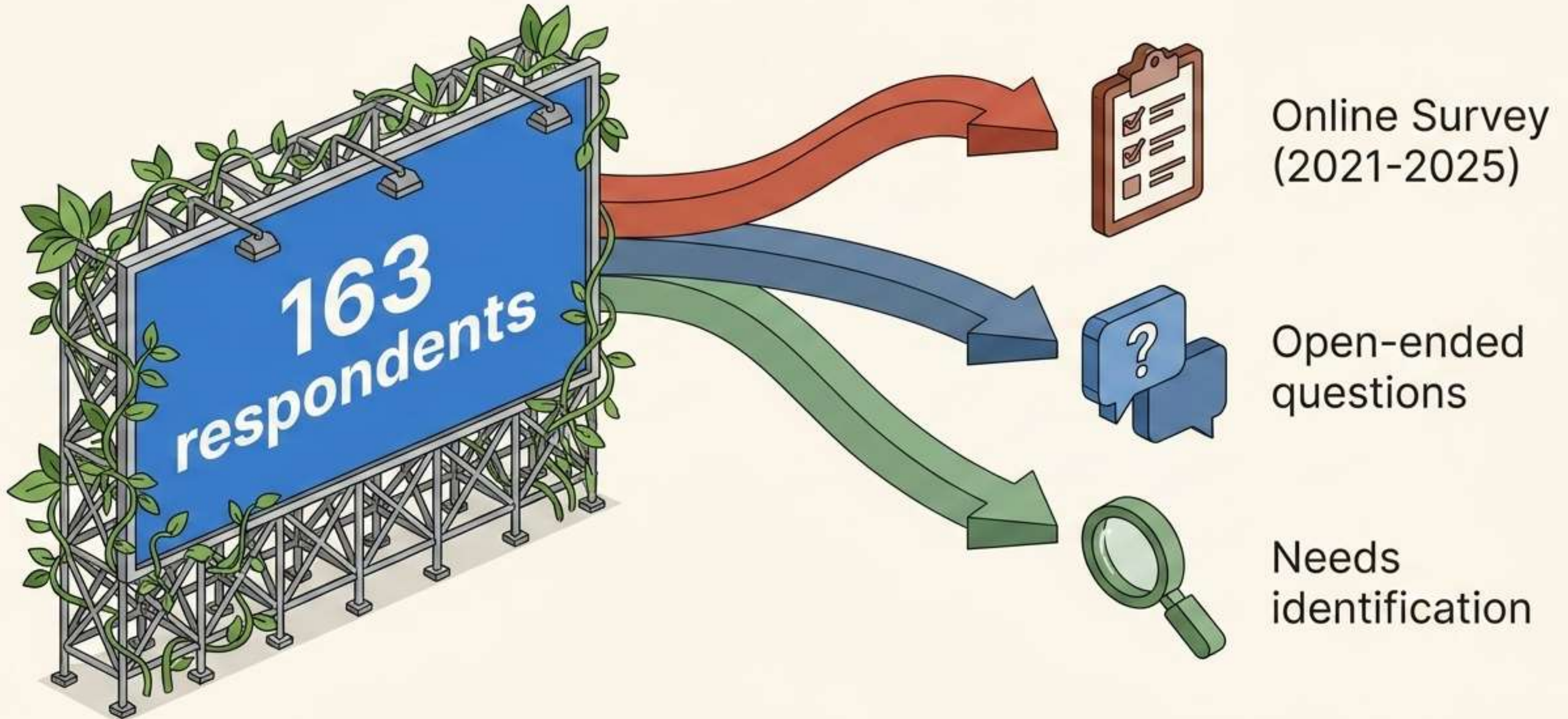
Multisensory
engagement



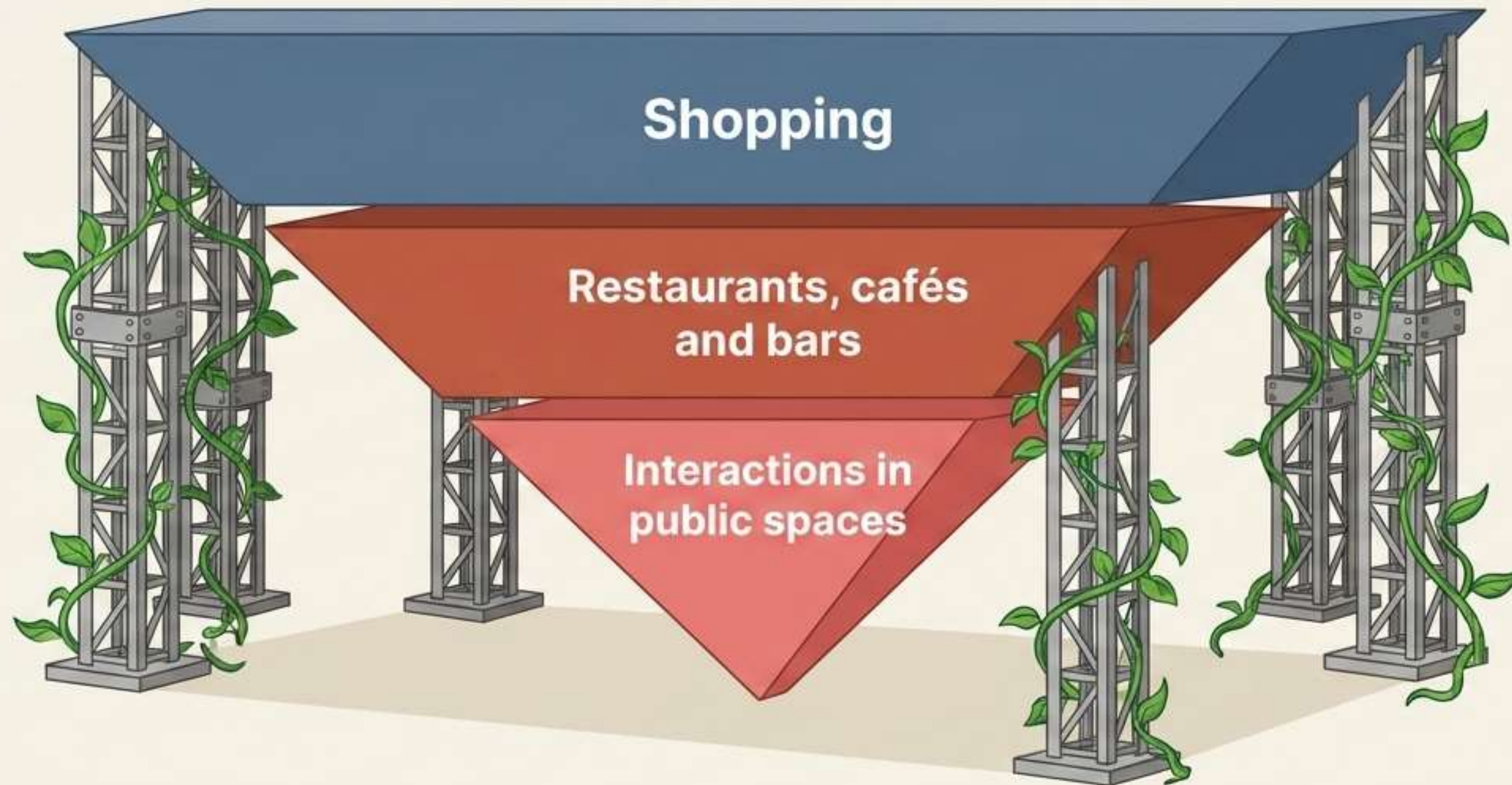
SLE in practice



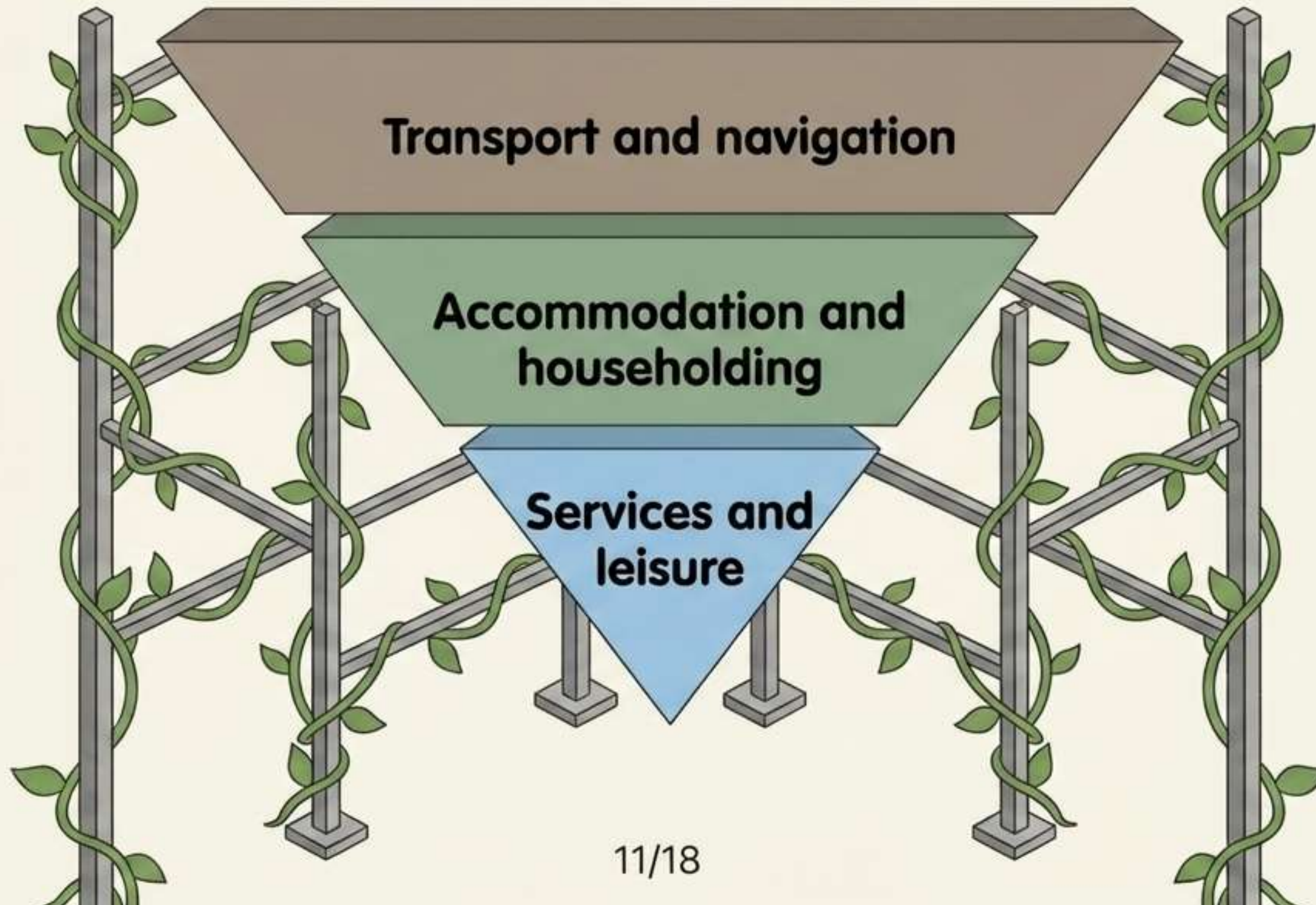
Research methodology



Primary findings



Secondary findings



Czech language courses for Erasmus+ students at UWB


2 x 90
minutes/week
FSI 1100 hours


Not system of the
language but
functional survival
Formulaic
Speech


Embodiment
(TPR)
Any written
materials at the
beginning


Sensory
engagement
Funny activities
games at the end

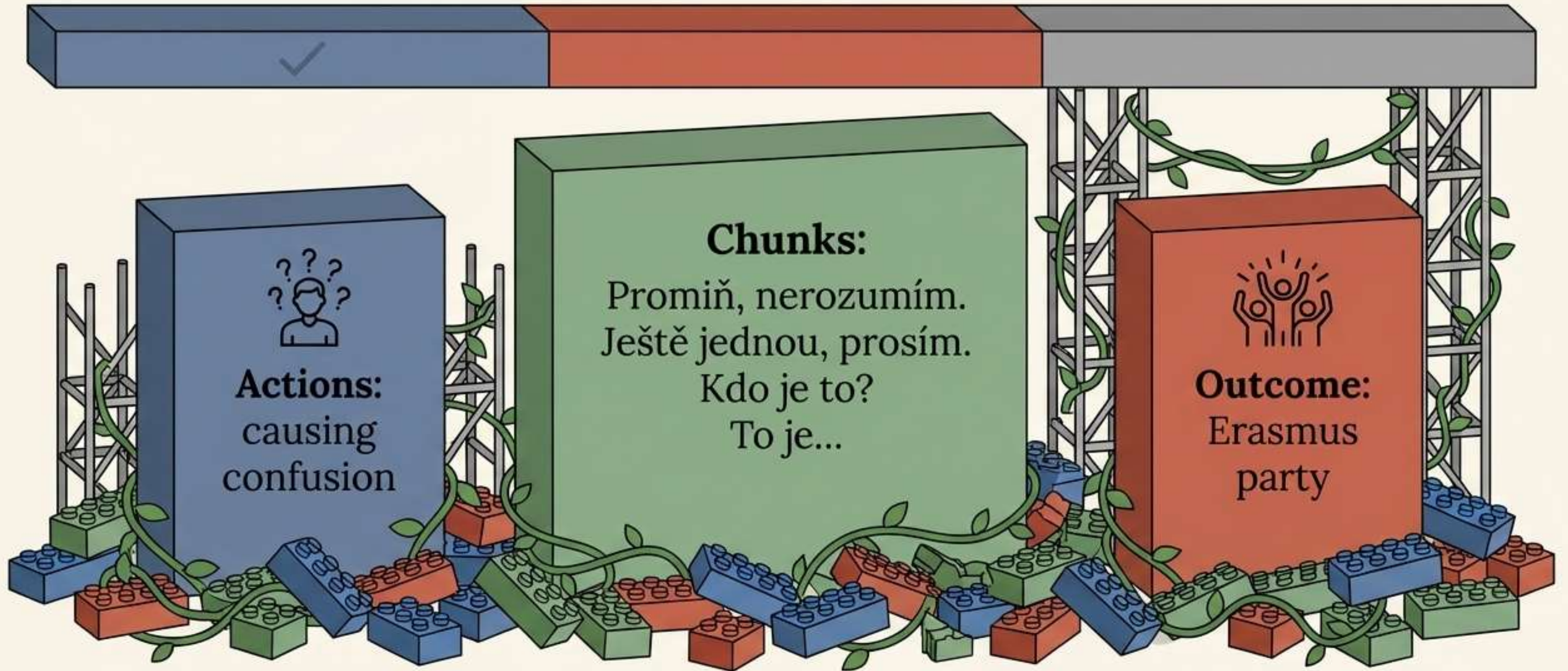
Unit 1 (A)

0-30m



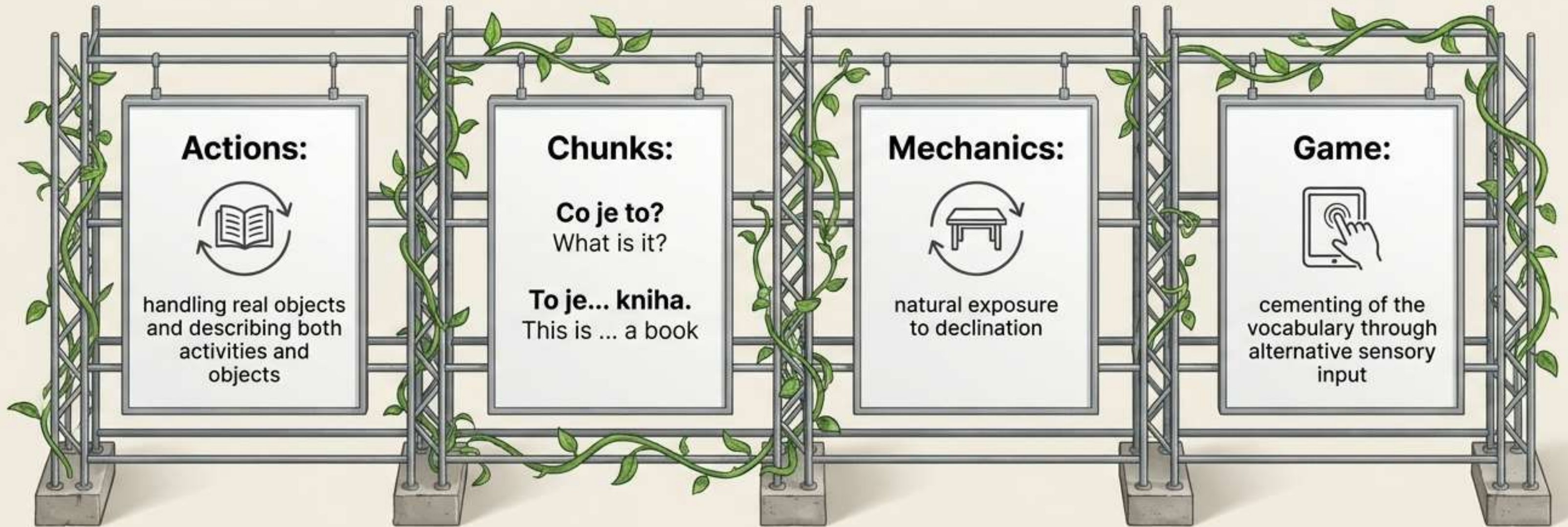
Unit 1 (B)

30-60m

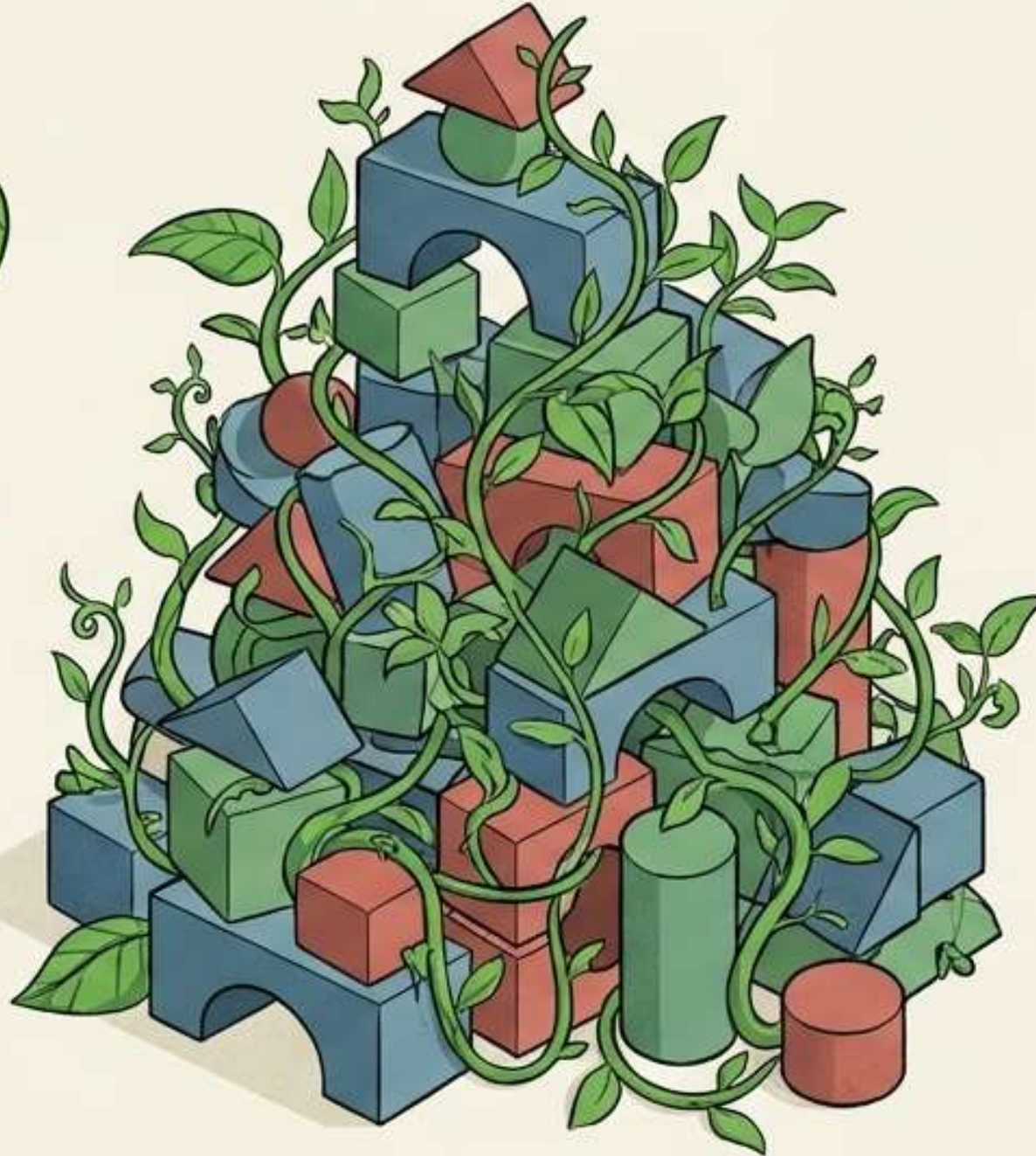
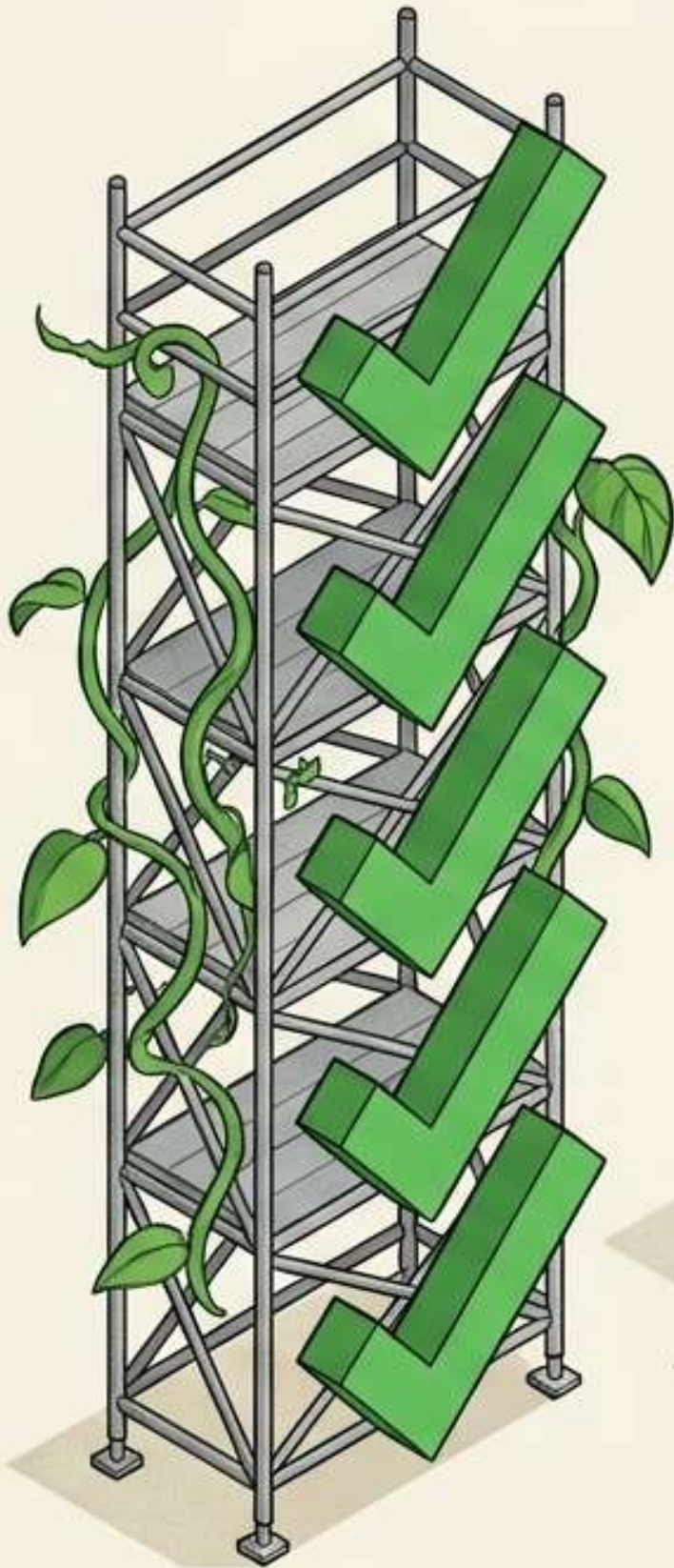


Unit 1 (C)

60-90m



Return



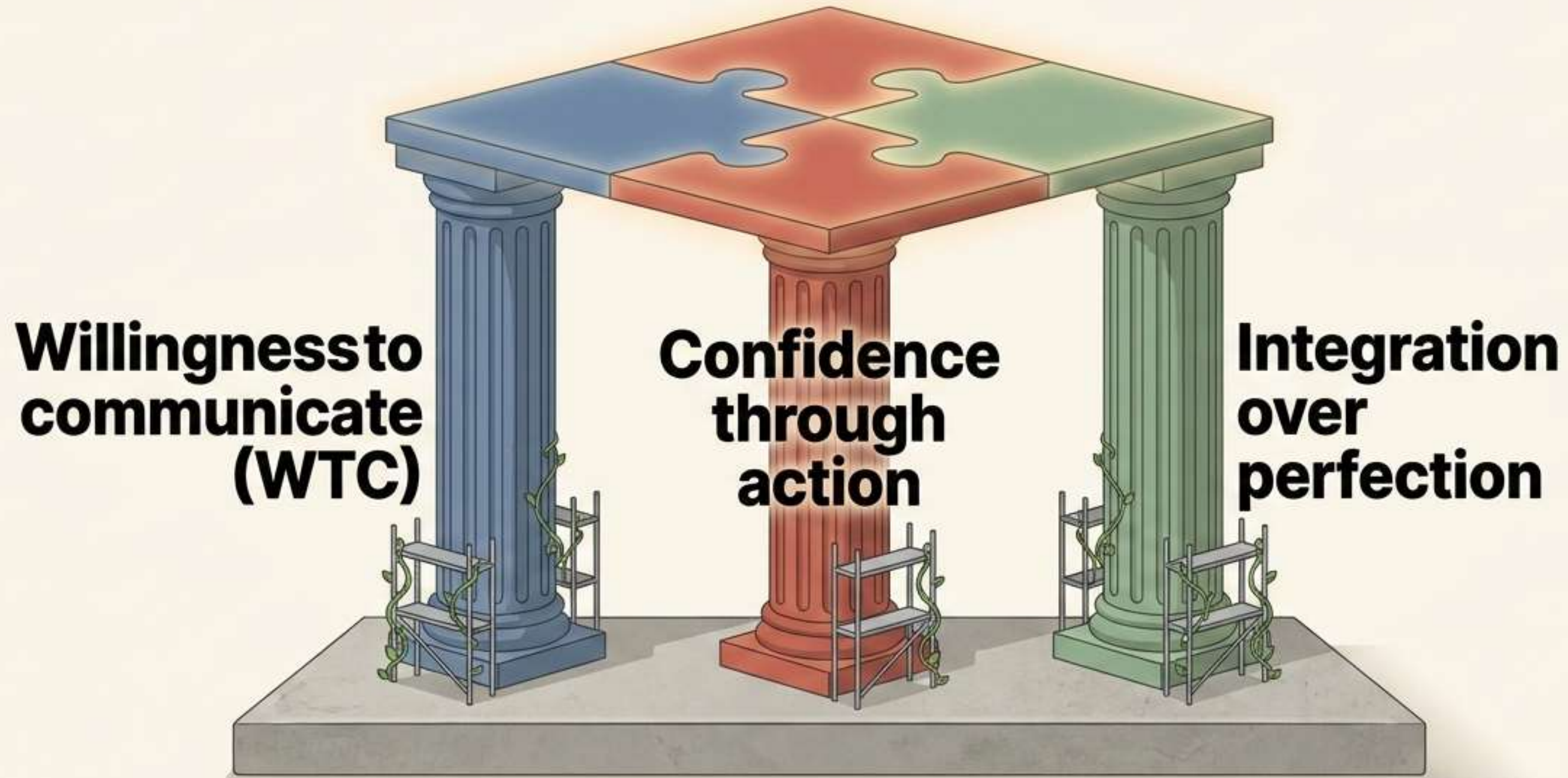
Zero to Communicative in 1.5 Hours.

- ✓ Greet & introduce themselves
- ✓ Ask names & identify peers
- ✓ Express a lack of understanding
- ✓ Identify and manipulate basic physical objects
- ✓ Recognize and use the third-person irregular verb "to be"

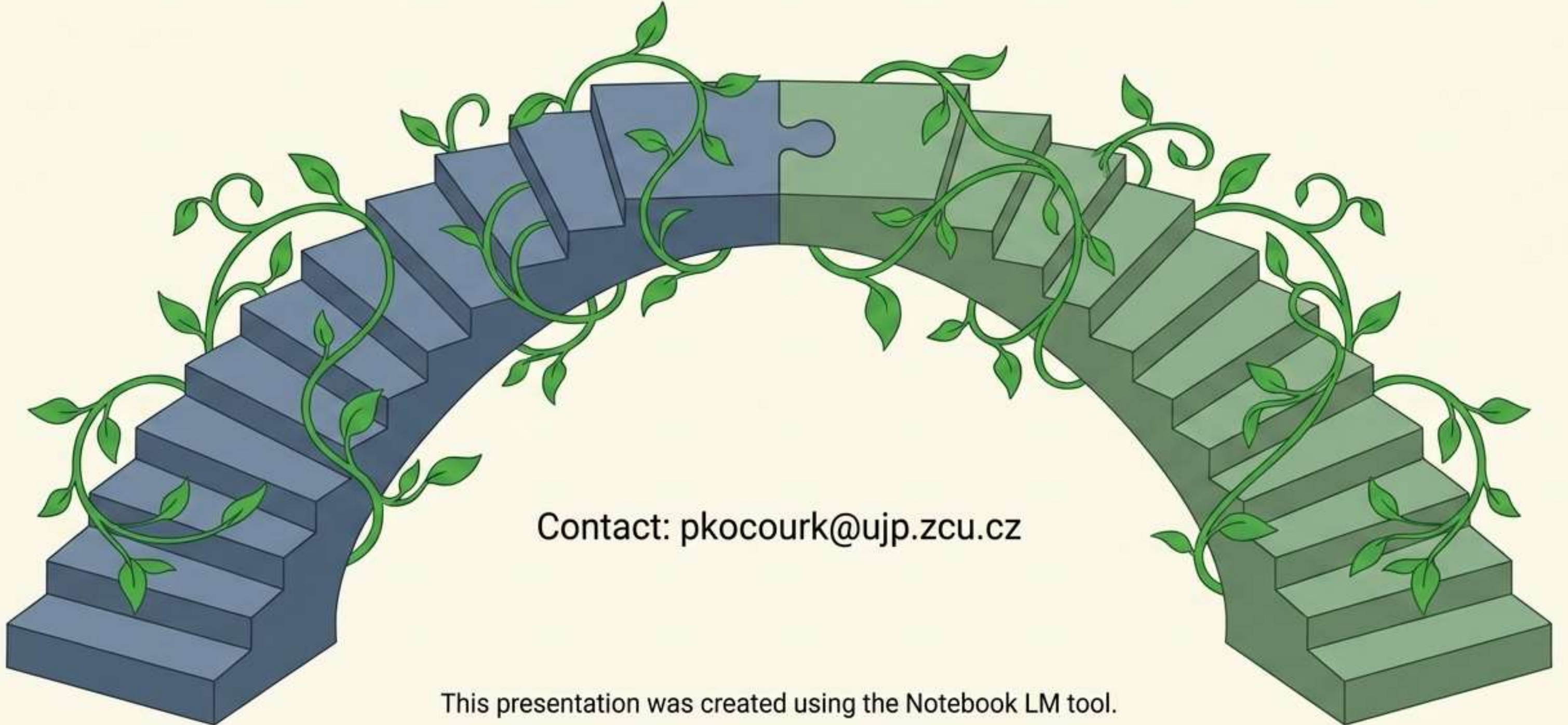


Context: A traditional class would have spent this time explaining the alphabet or drawing pronoun charts.

Summary



Thank you for your attention!



Contact: pkocourk@ujp.zcu.cz

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