Conference Programme

30 June – 1 July 2022
### Thursday 30 June

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
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<tbody>
<tr>
<td>9:30 – 10:45</td>
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<tr>
<td>Studies on Education</td>
<td>Digital Education</td>
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**Coffee Break 10:45-11:15**

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<tr>
<th>Room A</th>
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<tbody>
<tr>
<td>Education and Society</td>
<td>Digital Education</td>
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**Lunch 12:55-14:30**

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<th>Room A</th>
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<tbody>
<tr>
<td>14:30 – 17:00</td>
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<tr>
<td>Sustainability and Education</td>
<td>Language Teaching and Learning</td>
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**Coffee Break 17:00 – 17:30**

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<tr>
<td>17:30 – 19:10</td>
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<tr>
<td>Enhancing Students’ Motivation</td>
<td>Workshop “Pastille”</td>
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### Friday 1 July

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<tr>
<td>9:00 – 11:05</td>
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<tr>
<td>Covid-19 and Education</td>
<td>Language Teaching and Learning</td>
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**Coffee Break 11:05 – 11:30**

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<tr>
<td>11:30 – 13:10</td>
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<tr>
<td>Teachers’ Education</td>
<td>Language Teaching and Learning</td>
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**Lunch 13:10 – 14:30**

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<tr>
<td>14:30 – 16.10</td>
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<tr>
<td>Students in Higher Education</td>
<td>Teaching Methodologies</td>
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**Coffee Break 16:35 – 17:00**

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<tr>
<td>17:00 – 19:30</td>
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<tr>
<td>Art in Education</td>
<td>Teaching Methodologies</td>
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Thursday 30 June 2022
Morning Session: 9:00 – 13:00

### Room B 9:00 – 9:10
**Introductory Speech and Practicalities**

### Room B: Opening Speech 09:10 – 09:30
**Diversity & Multiculturalism as Pathways to Better Citizenship!**
*Kazi Hossain, Millersville University of Pennsylvania, United States*

### Room A 9:30 – 10:45
**Studies on Education**
*Moderator: Mark Lamont, University of New South Wales, Australia*
- Developing Long-Term Mobility Programmes for UpperSecondary Students through Erasmus+: Challenges and Opportunities
  *Nicola Catellani, Sweden Emilia Romagna Network (SERN), Italy* [online]
- Developing Writing Skills Through Weblogs
  *Emer Connolly, Technological University of the Shannon (TUS), Ireland* [online]
- Innovative Education Approach Toward Active Distance Education: A Case Study in the Introduction to AI course
  *Sana Sabah Al-azzawi, Hamam Mokayed, György Kovács, Luleå University of Technology, Dept. of Computer Science, Electrical and Space Engineering, EISLAB, Sweden* [online]

### Room B 9:30 – 10:45
**Digital Education**
*Moderator: Nahed Emaish, University of Jordan - Department of French, Jordan*
- Addressing Student’s Preferences Towards Online Learning: The Role of An Online Campus within a Multi-campus College System
  *Carlos Morales, Tarrant County College—TCC Connect Campus, United States* [online]
- The Urgencies of Democratic Education: Public Spheres and Moral Compasses
  *Martin Laba, Simon Fraser University - School of Communication Canada* [online]
- Understanding University Students’ Behavioural Intention to Use Metaverse Technologies Applied in Education. A Technology Acceptance Model Approach towards Edumetaverse
  *Nikolaos Misirlis, HAN University of Applied Sciences International School of Business Arnhem, The Netherlands* [online]

### Coffee Break 10:45-11:15

### Room A 11:15 – 12:55
**Education and Society**
*Moderator: Nicola Catellani, Sweden Emilia Romagna Network (SERN), Italy*
- Caring, Character, and Community: Leadership in Times of Crisis
  *Elizabeth Barcay, Boston University - Wheelock College of Education and Human Development, United States* [online]
- Empathy to Empower the Difference: Diversity and Inclusion in a Multicultural Classroom
  *Julia Huisman, NHLStenden University of Applied Sciences, The Netherlands* [online]
- Teaching Immigration in the Classroom - An American Experience!
  *Kazi Hossain, Millersville University of Pennsylvania, United States* [online]
- European Funding Opportunities in the Field of Education
  *Elisabetta Delle Donne, Pixel, Italy* [online]

### Room B 11:15 – 12:55
**Digital Education**
*Moderator: Carlos Morales, Tarrant County College—TCC Connect Campus, United States*
- Using Normalized Opinions Obtained from Interactive Online Feedback to Stimulate Critical Thinking and Reinforce Learning
  *Sérgio P. J. Rodrigues, University of Coimbra, Portugal* [online]
- The Future of E-Learning
  *Mark Lamont, University of New South Wales, Australia* [online]
- Teaching Cybersecurity Masters: Student Coding Assessment and Engagement with Online Content
  *Tati Tchoubar, New York University, United States* [online]
- Considerations about the Importance of Education after the First Wave of Covid-19
  *Cristina Vilaplana-Prieto, University of Murcia, Spain* [online]

### Lunch 12:55–14:30
# Thursday 30 June 2022

## Afternoon Session: 14:30 – 19:35

<table>
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<tr>
<td><strong>Sustainability and Education</strong>&lt;br&gt;Moderator: Joseph Rotimi, University of Brighton, United Kingdom</td>
<td><strong>Language Teaching and Learning</strong>&lt;br&gt;Moderator: Stefan Colibaba, Al. I. Cuza University, Romania</td>
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<tr>
<td>Integration of Real-Time Construction Planning Scenarios with Theoretical Studies of Building Services and Piping Technology - A Practical Approach&lt;br&gt;Nijanthan Mohan, FH Aachen University of Applied Sciences, Germany online</td>
<td>How to Write Good Academic Papers: Using the EXPRES Corpus to Extract Expert Writing Linguistic Patterns&lt;br&gt;Madalina Chitez, Valentina Mureșan, West University of Timișoara, Romania onsite</td>
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<tr>
<td>The Challenges of Higher Education Reform in Romania&lt;br&gt;Alina Mihaela Dima, Bucharest University of Economic Studies, Romania onsite</td>
<td>Incorporation of Drama into Literature in Young Learner Classes&lt;br&gt;Dönercan Dönük, Mersin University, Turkey online</td>
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<td>Resilience to Climate Challenges: Learning Site Selection with Field Investigations&lt;br&gt;Ping Xu, University of Colorado Boulder, United States online</td>
<td>The Role of Online Learning in the Development of English Speaking by Jordanian EFL Learners&lt;br&gt;Nahed Emaish, University of Jordan - Department of French, Jordan onsite</td>
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<td>Making Your Voice Heard. A Didactically Oriented Analysis of the Picture Book Mitt bottelniv – av en Ensarm Axolotl (Life at the Bottom – from a Lonely Axolotl) &lt;br&gt;Anna Lyngfelt, University of Gothenburg, Sweden onsite</td>
<td>Opportunities to Serve Latinx Students in Online Programs at Hispanic Serving Institutions in Higher Education&lt;br&gt;Kathryn Hughes, Cassandra Peel, Camille Huggins, Gio Horta, Ja Ne’t Rommer Pacific Oaks College, United States online</td>
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<tr>
<td>Social Sustainability Perspectives on a Music and Poetry Project&lt;br&gt;Katharina Dahlbäck, University of Gothenburg, Sweden onsite</td>
<td>Language Teaching and Learning in the Virtual Classroom: The Role of Feedback in Classroom Pedagogy&lt;br&gt;Antonella Valeo, York University, Canada onsite</td>
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**Coffee Break 17:00 – 17:30**

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<tr>
<td><strong>Enhancing Students’ Motivation</strong>&lt;br&gt;Moderator: Sérgio P. J. Rodrigues, University of Coimbra, Portugal</td>
<td><strong>Workshop “Pastille”</strong></td>
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<tr>
<td>Enhancing Students’ Engagement with a Simulation Game on Change management&lt;br&gt; Petra Hauptfeld, University of Applied Sciences Burgenland, Austria onsite</td>
<td>A Futuristic Paradigm to Teach and Learn Italian Language: the Pastille European Project</td>
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<tr>
<td>Enhancing Student Engagement in Their Learning Process through Teach-Back Method&lt;br&gt;Borja Manzano-Vázquez, University of Granada, Spain online</td>
<td>17.30 – 17.55</td>
<td>The Role of Cultural Heritage in Education: the Case Study of the Pastille European Project&lt;br&gt;Gianluca Olcese, Anna Siri, University of Wroclaw, Poland</td>
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<tr>
<td>Emotional Ambience in Classroom Interaction Rituals&lt;br&gt;Adam Drope, Department of Educational Sciences, University of Kristianstad, Sweden onsite</td>
<td>17.55 – 18.20</td>
<td>How Digital Tools Impact on the LSRW Language Skills: the Pastille’ Didactic Units&lt;br&gt;Antonio Giordano, Pixel, Italy</td>
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<tr>
<td>Developing Inclusive Pedagogy with Students with Intellectual Disabilities as Co-Researchers&lt;br&gt;Nicola Mannion, Mary Immaculate College, Limerick, Ireland online</td>
<td>18.20 – 19.10</td>
<td>Innovative Practices in Language Teaching and Learning: What’s Ahead?&lt;br&gt;Round Table</td>
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**End of Conference Day One**
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<tr>
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<td><strong>Covid-19 and Education</strong>&lt;br&gt;Moderator: Julia Huisman, NHLStenden University of Applied Sciences, The Netherlands</td>
<td><strong>Language Teaching and Learning</strong>&lt;br&gt;Moderator: Petra Hauptfeld, University of Applied Sciences Burgenland, Austria</td>
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<tr>
<td>Covid-19 Pandemic: Investigating the Psychological Impact of Remote Teaching on Teachers/Lecturers&lt;br&gt;Josef Rotimi, University of Brighton, United Kingdom <strong>onsite</strong></td>
<td>Student Learning Outcomes in Online and In-Person Spanish Language Program&lt;br&gt;Casilde Isabelli, University of Nevada-Reno, United States <strong>onsite</strong></td>
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<tr>
<td>Humanising Online Learning: Lesson Learned from 2 Years of Emergency Remote Teaching&lt;br&gt;Nanak Hikmatullah, University of Massachusetts, Amherst &amp; Edgar Brood Academic Chair, Indonesia <strong>online</strong></td>
<td>Investigating Long-term Oral Fluency Development during Study Abroad&lt;br&gt;Juming Chen, Xiamen University of Technology, China <strong>online</strong></td>
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<tr>
<td>Comparison of COVID-19 Pandemic Impacts on Teaching at the International, National and Institutional Level: A Case from Croatia&lt;br&gt;Goran Bubaš, University of Zagreb, Croatia <strong>online</strong></td>
<td>Understanding Conceptual Metaphors in Dual Language Immersion Classrooms: A Longitudinal Perspective&lt;br&gt;Alessandro Rosborough, Lauren Johnson, Giardely Baca, Karla Rodriguez-Perry, Shea Tanner, Brigham Young University, United States <strong>onsite</strong></td>
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<tr>
<td>The Impact of Covid-19 on Education in United States&lt;br&gt;Kalliny Morris, Rowan University, United States <strong>onsite</strong></td>
<td>In Times of Neural Machine Translation: Linguistic Competence Back on the Translation Stage&lt;br&gt;Gabriela Bulgaru, Babes-Bolyai University, Romania <strong>online</strong></td>
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<td>Accessibility Statements in Digital Resources&lt;br&gt;Ann Marcus-Quinn, University of Limerick, Ireland <strong>online</strong></td>
<td>Students’ attitudes towards foreign languages and their methodology of language learning&lt;br&gt;Shukhrat Abdaliev, Shuxrat-Parizoda, Uzbekistan <strong>onsite</strong></td>
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<tr>
<td>11:05 – 11:30</td>
<td><strong>Coffee Break</strong>&lt;br&gt;Room A 11:05 – 11:30</td>
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<td><strong>Teachers’ Education</strong>&lt;br&gt;Moderator: Kazi Hossain, Millersville University of Pennsylvania, United States</td>
<td><strong>Language Teaching and Learning</strong>&lt;br&gt;Moderator: Maria Markova, University of National and World Economy, Bulgaria</td>
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<tr>
<td>Using an Interactive Web-Based Environment to Promote Reflection and Peer Review in L2 Teacher Education&lt;br&gt;Anne Bannink and Rose Van Der Zwaard, University of Amsterdam, The Netherlands, <strong>onsite</strong></td>
<td>Writing Culture Clash: English Essay Writing Challenges in Romanian Pre-University Settings&lt;br&gt;Ionela Mando, Madalina Chitez, West University of Timisoara, Romania <strong>onsite</strong></td>
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<td>The Consequences of Mismatches Between the Promotion and Offering of International Professional Development Programmes for Mathematics Teachers&lt;br&gt;Michael Buhagiar, James Calleja, University of Malta, Malta <strong>online</strong></td>
<td>Potential Role of Student Preferences for Isolated Versus Integrated Form-Focused Instruction in Perception of Grammar E-tivities at Tertiary Level&lt;br&gt;Andreja Kovačić, University of Zagreb, Croatia <strong>online</strong></td>
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<td>The Relevance of 21st Century Skills Training in Pre-Service EFL Teacher Education&lt;br&gt;Carmen M. Amerstorfer, University of Klagenfurt, Austria <strong>online</strong></td>
<td>Increasing Student Engagement by Investigating the ESP Needs of Students of Economics and Political Studies&lt;br&gt;Albena Stefanova, University of National and World Economy, Bulgaria <strong>online</strong></td>
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<tr>
<td>Do Instructions and Restrictions Work: An Analysis on Various Mediation Methods Regarding Cyberbullying and Its Effects in China&lt;br&gt;Yixuan Li, University of Edinburgh, United Kingdom <strong>online</strong></td>
<td>Trends in Categorization Research in Writing: A Systematic Review&lt;br&gt;Hyeyoun Kim, Gyeonghoon Yoon, Dongguk University, Republic of Korea <strong>onsite</strong></td>
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<tr>
<td>Lunch 13:10 – 14:30</td>
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**Friday 1 July 2022 – Afternoon Session: 14:30 – 19:30**

| Room A 14:30 – 16:35                                                                 | Room B 14:30 – 16:35                                                                 |
|-------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| **Students in Higher Education**<br>Moderator: Daniela Foerch, Florida International University, United States | **Teaching Methodologies**<br>Moderator: James Calleja, University of Malta, Malta |
| Student Digital Preferences in Higher Education Before and During the Covid-19 Pandemic<br>Astrid Haugestad, Charlie Keeling, NLA University College, Norway **online** | Leveraging the Integration of HIPs to Foster an Equity-Centered Reflective Practice Among Entering Education Major Students<br>Caterina Almendral, Pablo Avila, Michele de Goeas-Malone, LaGuardia Community College, City University of New York (CUNY), United States **online** |
| Development of Sustainable Entrepreneurship Competencies in Higher Education: A Self-Assessment Tool for Students<br>Madeleine Larsson, Linköping University, Sweden | Tutoring Gifted High School Students by Design of Experimental Setup in Nuclear Physics<br>Mile Đželalija, University of Split, Faculty of Science, Croatia **online** |
| Demographic Factors and Depressive Symptoms in University Students: A Predictive Model<br>Anne Seela, University of Oldenburg, Germany **online** | Strategic Use of Figurants in Vocational Training<br>Cecilia Jonsson, Susanna Li, Centre for Police Research and Development, Linnaeus University, Sweden **online** |
| Maria Sánchez Munilla, Alexander Constante Universidad Complutense de Madrid, Spain<br>Delia Arroyo Resino, International University of La Rioja (UNIR), Spain **online** | Using Virtual Reality and Ontologies to Teach System Structure and Function. The Case of Introduction to Anatomy<br>Søergel Dogobert, University at Buffalo, United States **online** |
| Flipped Classroom in higher education in Albania. What Do Students Think<br>Merita Hoxha, Aleksandrë Khuvari University, Albania **online** | The Umbrella School: nAn Inquiry-Creativity VR School<br>Robert Slater, The University of Louisiana at Lafayette, United States **online** |
| Intellectual Property Rights in Practically Based Course “Publishing business” for Students in Economics<br>Concept of Digital Competitiveness focused in Intellectual Property Rights<br>Maria Markova, University of National and World Economy, Bulgaria **online** |  |

**Coffee Break 16:35 – 17:00**

| Room A 17:00 – 19:30                                                                 | Room B 17:00 – 19:30                                                                 |
|-------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| **Art in Education**<br>Moderator: Charlie Keeling, NLA University College, Norway | **Teaching Methodologies**<br>Moderator: Flavia Iuspa, Florida International University, United States |
| Exploring Arts in Education: Arts Integration Isn’t Just For Education Majors<br>Angela Cornelius, LaGuardia Community College, City University of New York, United States **online** | Leadership in Schools – the Basic Skills Network of Catalonia<br>Maria-Antonia Guardiola, Open University of Catalonia, Spain **online** |
| Super Food!? The Potential of Inter- and Transdisciplinary Labs at the Intersection of Art and Science in Schools<br>Katharina Anzengrubner, Elke Zobl, Inter-University Organization Science & Art, Paris Lodron University Salzburg & University Mozarteum Salzburg, Austria **online** | Mr. Sunshine as a Tool for Teaching Korean History and Culture<br>Yunsuk Chae, Middle Georgia State University, United States **online** |
| Reflections on Drama’s Transdisciplinarity in Education and Posthumanism<br>Giedre Straksiene, Western Norway University of Applied Sciences, Norway & Klaipeda University, Lithuania **online** | The WeFEEL Approach: Exploring the Impact of an Emotional Intelligence Approach on Social-Emotional Development and Classroom Interactions<br>Daniela Foerch, Florida International University, United States **online** |
| Implementing Critical Content-Based Instruction (CCBI) in Chinese Language Classroom<br>Hong Li, Emory University, United States **online** | Global Learning and Children’s Literature Book<br>Flavia Iuspa, Daniela Foerch, Florida International University, United States **online + online** |
| Enhancing Cryptography Education Using Collaborative Visual Programming<br>Sherif Abdelhamid, Virginia Military Institute, United States **online** | Peer Coaching and Self-efficacy: Research in Action<br>Amy Dellapenna, McKeensport Area School District, United States<br>Deborah Sciglio, United States, Duquesne University, **online** |
| Effective Education that Will Be Relevant in 4ir ERA: A Case Study for South African Secondary Schools<br>Rachel Tholakele Khaza, University of Johannesburg, Department of Commercial Accounting, Soweto Campus, South Africa **online** | From Textiles to Soft Robotics and the Emergent Approaches in STEAM and Textile Labs<br>Adrina Cabrera Gailindez, Matrix gmbh & co kg, Germany **online** |

**Room B – Closing Speech 19:30-19:50**

“Crisis, opportunity and the New Normal: education policy in a changing world”
Alan Bruce, Universal Learning Systems, Ireland **online**
<table>
<thead>
<tr>
<th>Title</th>
<th>Speaker/Institution</th>
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<tbody>
<tr>
<td>'Intellectual Property' Discipline - Practice-Focused Training During Online Education</td>
<td>Dimitrina Papagolska, University of National and World Economy, Bulgaria</td>
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<tr>
<td>Protection Against Unfair Competition Training for Economics Students</td>
<td>Vladislava Pacheva, Maria Markova University of National and World Economy, Bulgaria</td>
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<tr>
<td>&quot;There is this Guy on YouTube...&quot;</td>
<td>Thorsten Lomker, Zayed University, United Arab Emirates</td>
</tr>
<tr>
<td>Learning During Challenging Times: The Affective Impact of the Covid Pandemic on Educators and Students</td>
<td>Diane Boothe, Boise State University, United States</td>
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<tr>
<td>A Disruptive Disease</td>
<td>Thorsten Lomker, Zayed University Dubai, United Arab Emirates</td>
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<td>Prevent the Summer Slide</td>
<td>Nathalie Chapleau, Université du Québec à Montréal, Canada</td>
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<td>Active Learning in the Introduction to Music Pedagogy Course, Faculty of Music, Silpakorn University, Thailand</td>
<td>Pattarapon Pitakul, Silpakorn University, Thailand</td>
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<tr>
<td>Reducing the Ecological Footprint through Eco-Awareness: the REFE Project</td>
<td>Stefan Colibaba, Al. I. Cuza University, Romania</td>
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<td>Aviation Students’ Opinions on Future Employment Prospects Caused by the Economic Consequences of the Covid-19 Pandemic</td>
<td>Dietmar Tatzi, FH Joanneum University of Applied Sciences, Austria</td>
</tr>
<tr>
<td>Self-assessment in Initial Teacher Training Programmes. How Pre-Service teachers perceive their performance in the professional practice.</td>
<td>Paula Soto Lillo, Marta Quiroga-Lobos, Pontificia Universidad Católica de Valparaíso, Chile</td>
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<td>Building a Literature Review on Emergency Remote Learning during COVID-19 through the Lens of European Regulations</td>
<td>Simona Scanni, University of Birmingham, United Kingdom</td>
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<tr>
<td>Sustainable Development Goals in the Citizenship Education Programme. Analysis of the Chilean Curriculum.</td>
<td>Paula Soto Lillo, Pontificia Universidad Católica de Valparaíso, Chile</td>
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<tr>
<td>Circular economy, Education for Sustainable Development and Green skills: T(h)REE elements for a better future</td>
<td>Carlotta Maria Crippa, Public Organization “eMundus”, Lithuania</td>
</tr>
<tr>
<td>Teaching about Raw Materials and Geology at school: the BetterGeo Mod and the engagement of youngsters as Young RM Ambassadors</td>
<td>Armida Torreggiani, National research council of Italy – CNR, Italy</td>
</tr>
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<td>Distance Learning Education in IP Fields for Students in Economics</td>
<td>Aleksandar Aleksandrov, University of National and World Economy Bulgaria, Bulgaria</td>
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<td>Teacher’s Perspectives on Supporting Social Communication Competency for Autistic Students through Evidence-Based Practices</td>
<td>Maria Dervan, Mary Immaculate College, Ireland</td>
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<tr>
<td>Education in Cyber Security. Possible Approaches to the Topic.</td>
<td>Nikolay Krushkov, University of National and World Economy, Sofia Intellectual Property and Technology Transfer Department, Bulgaria</td>
</tr>
<tr>
<td>The Home Exam: from Reading List Reproduction to Student Centred Production</td>
<td>Patrick Murphy, Nord University, Norway</td>
</tr>
<tr>
<td>Hybrid Flexible Teaching and Learning in Higher Education – What have we learned? Technology, experience, and perceptions</td>
<td>Alex Ambrose, University of Notre Dame, United States</td>
</tr>
<tr>
<td>Promoting the Collaboration Between Schools, Research Institutions, and Local Associations: the 2022 European Week at Liceo Copernico in Bologna as a Case Study</td>
<td>Silvia Giuliani, Institute of Marine Sciences - National Research Council of Italy, Italy</td>
</tr>
<tr>
<td>Immersive Learning in Virtual Reality</td>
<td>Amelia Ijiri, Kyoto Institute of Technology, Japan</td>
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<td>Innovation Industry and Intellectual Property Training for Students</td>
<td>Vladislava Pacheva, University of National and World Economy, Bulgaria</td>
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<td>The Potential Use of Thermal Springs in Trauma Pedagogy</td>
<td>David Th. Ausserhuber, ICUMEDA Intercultural Mediation and Art, Austria</td>
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<td>Interior Design as an Object of Intellectual Property Education in Microsoft Teams Platform and a Way for Corporate Identity</td>
<td>Valery Kostova, University of National and World Economy, Bulgaria</td>
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<td>The Use of Protected Works in the Education Process for the Students in Economics trough the Course “Film Business”</td>
<td>Ivan Nachev, University of National and World Economy, Bulgaria</td>
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<td>Knowledge Management and its Importance in Students Education</td>
<td>Dimitrina Papagolska, University of National and World Economy, Bulgaria</td>
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<td>Universal Design for Learning in Higher Education: beliefs among the students of two foreign languages department</td>
<td>Francesca Capacci, Pädagogische Hochschule Karlsruhe, Germany</td>
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<td>Leadership in Higher Education Through Intellectual Property-Based Innovation at Universities</td>
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