

INTERNATIONAL CONFERENCE  
15TH EDITION



# The Future of Education

## CONFERENCE PROGRAMME

Online Event | 25 June 2025  
in Florence (Italy) | 26-27 June 2025

Organized by



**Pixel**

INTERNATIONAL CONFERENCES





# ONLINE EVENT

Wednesday 25 June 2025

9:00 – 9:10		
Welcome and Practicalities		
09:10 – 11:15		
Online Session   Room A	Online Session   Room B	Online Session   Room C
Teaching to Young Learners	Education and Wellness	Languages Teaching and Learning
11:15 – 13:20		
Online Session   Room A	Online Session   Room B	Online Session   Room C
AI in Education	Adult Education	Education and Society
14:00 – 16:05		
Online Session   Room A	Online Session   Room B	Online Session   Room C
AI and Virtual reality in Education	Enhancing Student Engagement	Innovative Teaching Strategies
16:05 – 18:10		
Online Session   Room A	Online Session   Room B	Online Session   Room C
Education and Society	Enhancing Student Engagement	Digital Education

# ONSITE EVENT

## Thursday 26 June 2025

09:00 - 09:30

ROOM B

Welcome and Practicalities & Opening Speech

09:40 - 10:30

ROOM A

AI in Education

ROOM B

Education and  
Society

ROOM C

Student  
Assessment

POSTER SESSION & COFFEE BREAK  
10:30 - 11:00

11:00 - 12:40

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Adult  
Education

ROOM C

Arts in  
Education

LUNCH  
13:00 - 14:30

14:30 - 16:10

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Curriculum  
Development

ROOM C

Teaching to  
Young Learners

POSTER SESSION & COFFEE BREAK  
16:10 - 16:40

16:40 - 18:20

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Digital  
Education

ROOM C

Teacher  
Professional  
Development

## Friday 27 June 2025

09:00 - 09:15

ROOM B

Opening Speech

09:15 - 10:30

ROOM A

Gamification

ROOM B

Multiculturalism  
and Social  
Inclusion

ROOM C

Language  
Teaching and  
Learning

POSTER SESSION & COFFEE BREAK  
10:30 - 11:00

11:00 - 12:40

ROOM A

Digital  
Education

ROOM B

Education  
and Society

ROOM C

Arts in  
Education

LUNCH  
13:00 - 14:30

14:30 - 16:10

ROOM A

Enhancing  
Student  
Engagement

ROOM B

Multiculturalism  
and Social  
Inclusion

ROOM C

Special Needs  
Education

POSTER SESSION & COFFEE BREAK  
16:10 - 16:40

16:40 - 17:55

ROOM A

AI and Virtual Reality in  
Education

ROOM B

Teaching to Young  
Learners

ROOM B | 18:00 - 18:15 Closing Speech



# ONLINE PROGRAMME

Wednesday 25 June 2025

Online session 9:00 – 9:10

Welcome and Practicalities

Online session   Room A Teaching to Young Learners				Online session   Room B Education and Wellness				Online session   Room C Language Teaching and Learning			
Moderators				Moderators				Moderators			
 <b>Dönercan Dönük</b> Mersin University Turkey				 <b>Luisa Panichi</b> University of Pisa Italy				 <b>Tatiana Kharitonova</b> The State Hermitage Museum Russian Federation			
											
Comics, Music Games and Lab Experiments: Nudging Methodology as a Novel Approach in Children’s Nutritional Education <b>Eleonora Polo</b> , <i>CNR, Istituto per la Sintesi Organica e la Fotoreattività (ISOF), Bologna - Italy</i>				Teaching Challenges: Portuguese Teachers' Levels and Sources of Professional Stress <b>Mónica Teixeira</b> , <i>University of Madeira, Portugal</i>				Medium of Instruction Practices for Teaching Chinese in Hong Kong Schools: Impacts on Students' Language Proficiency and the Cultural Conservation in Hong Kong <b>Lydia Siuting NG</b> , <i>Hong Kong Metropolitan University, Hong Kong</i>			
											
Who Looks After our Wellbeing? A National Survey Exploring the Wellbeing of SENCOs (Special Education Needs Co-ordinators) in Irish Primary Schools. <b>Emma O’Sullivan</b> , <i>Mary Immaculate College, Ireland</i>				An App Prototype to Support Driver Learners With ADHD <b>Lina Hertzberg</b> , <i>Linköping University, Sweden</i>				Linguistic Simplification for Self-Determination <b>Gianluca Capotosto</b> , <i>Independent Researcher, Italy</i>			
											
Working with Statistics in Kindergarten: A Sustainable Approach <b>Paal Espen Olvik Jom</b> , <i>Nord university, Norway</i>				A Dual-Model Handwriting Analysis Pipeline for Dyslexia Screening: Integrating Gemini 2.0 Flash Exp and OpenAI O1 with Logistic Regression <b>Nora Fink</b> , <i>Co-CEO ever-growing GmbH, Independent Researcher Dyslexia99, Germany</i>				Fostering English Vocabulary Development of Young Learners through Gamified Learning Activities in Chinese EFL Setting <b>Zili Lin</b> , <i>Wenzhou-Kean University, China</i>			
											
Examining the Role of Teaching Quality and Dialogic Behaviour in the Achievement of Academically Resilient Students <b>Maria Anastasou</b> , <i>University of Limassol, Cyprus</i>				Assessment of Smartphone Usage among Nursing Students at AAB College <b>Edona Haxhija</b> , <i>Faculty of Nursing, “AAB College”, Albania</i>				Perceptions of Chinese English Language Learners on Their Gamified Learning Experience <b>Yuetong Wang</b> , <i>Wenzhou-Kean University, China</i>			
											
Purposeful Maths Talk: Intentions, Enactments and Tensions <b>Mary McMahon</b> , <i>Mary Immaculate College, Ireland</i>				Female Self-perception and Women's Health in Tennis Clubs in Austria: A Qualitative Study <b>Sarah Aldrian</b> , <i>University of Applied Sciences Burgenland, Austria</i>				Bridging Physical and Digital: An Engaging Connected Board Game for Bilingual Language Instruction and Furthered Classroom Inclusion <b>Donia Stellini</b> , <i>University of Malta, Malta</i>			
Online session   Room A AI in Education				Online session   Room B Adult Education				Online session   Room C Education and Society			
Moderators				Moderators				Moderators			
 <b>Stefan Colibaba</b> Al. I. Cuza University Romania				 <b>Emer Connolly</b> Technological University of the Shannon (TUS), Ireland				 <b>George Cremona</b> University of Malta Malta			
 <b>Maria Markova</b> University of National and World Economy, Bulgaria				 <b>Luisa Panichi</b> University of Pisa Italy				 <b>Paal Espen Olvik Jom</b> Nord university, Norway			
											
Establishing Clear Guidelines for AI Tools Usage in an Academic Institution <b>Lebogang Mosupye-Semenya</b> , <i>University of Johannesburg, South Africa</i>				Seeing the Self as a Reflective Practice <b>Dönercan Dönük</b> , <i>Mersin University, Turkey</i>				Intercultural Challenges in the Global Classroom in the Times of Geopolitical Conflicts; One Size Fits Them All? <b>Julia Huisman</b> , <i>NHL Stenden University of Applied Sciences, The Netherlands</i>			
											
Prompting and Output Evaluation in ChatGPT for Teaching and Learning - A Review of Empirical Studies Using Machine Learning <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>				Orientation in a Time of Upheaval. About a Democratic Social Order and the Connection to Learning, Knowledge, Expertise and Education <b>Carina Klement</b> , <i>University of Graz, Austria</i>				University-Based Prevention and Impact Research to Promote Safe and Equitable Spaces – Insights from the Uni4Equity Project <b>Sarah Aldrian</b> , <i>University of Applied Sciences Burgenland, Austria</i>			
											
A Proposal for a Taxonomy of AI-Related Use Cases in Higher Education <b>Dominik Giel</b> , <i>Offenburg University of Applied Sciences, Germany</i>				The Transcendence of Problem-Based Learning in Higher Education <b>Scott Michael Steele</b> , <i>Anglia Ruskin University Peterborough, United Kingdom</i>				“Green” and “Blue” Projects: Unveiling Key Formal, Non-formal and Informal Approaches to Sustainability Education Across Europe <b>Ivelina Ivanova</b> , <i>European Schoolnet, Belgium</i>			
											
ChatGPT’s Performance and the Use of Argumentative Structures in Romanian Educational Contexts <b>Roxana Rogobete</b> , <i>West University of Timisoara, Romania</i>				Transforming Higher Education: The Impact of Faculty Development at USIU-Africa <b>Virginia Nyambura Njau</b> , <i>United States International University - Africa, Kenya</i>				Empowering Dreams - The Role of Free STEM Education in the Lives of Underprivileged First-Generation Children <b>Sachin Sharma</b> , <i>Udgam Welfare Foundation, India</i>			
											
Artificial Intelligence-Based Education - Tools, Implementation Areas and AI Application Effects <b>Aleksandra Berkowicz</b> , <i>Jagiellonian Univeristy, Poland</i>				Above and Beyond the On-Road Test: Evaluating the Suitability of Traffic Situations for Driver Assessment <b>Victor Nyberg</b> , <i>Linköping University, Sweden</i>				How Human-AI Interactions Shape Collaborative Learning: An Activity Theory Perspective <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>			



# ONLINE PROGRAMME

Wednesday 25 June 2025

Online session   Room A		Online session   Room B		Online session   Room C	
AI and Virtual Reality in Education		Enhancing Student Engagement		Innovative Teaching Strategies	
Moderators	<div><b>Alma Reynal-Quintanilla</b> Emory University United States</div> <div><b>Lebogang Mosupye-Semenya</b> Johannesburg Business School South Africa</div>	<div><b>Peter Sands</b> University of Wisconsin-Milwaukee, United States</div> <div><b>Sarah Aldrian</b> University of Applied Sciences Burgenland - Austria</div>	<div><b>Scott Michael Steele</b> Anglia Ruskin University Peterborough United Kingdom</div> <div><b>Sachin Sharma</b> Udgam Welfare Foundation, India</div>		
14:00 - 14:25	Artificial Intelligence in Higher Education - Problems and Solutions in Intellectual Property Rights <b>Maria Markova</b> , <i>University of National and World Economy, Bulgaria</i>	Critical and Creative Thinking in a Cooperative Learning Context with Emerging Technologies in Maths A <b>Maria da Graça Magalhães</b> , <i>University of Trás-os-Montes and Alto Douro (UTAD), Vila Real; Centre for Educational Research and Intervention (CIEI), Porto, Portugal</i>	Five Ways to Improve Scaffolding for Self-organized Learning in Higher Education. Insights from Two Exploratory Studies on Self-study with Audiovisual Media <b>Kathrin Schelling</b> , <i>Management University of East Westphalia-Lippe, Germany</i>		
14:25 - 14:50	Virtual Reality and Conversational Agents for Cultural Heritage Engagement <b>Gaia Lorenzoni</b> , <i>University of Genoa – DLCM, Italy</i>	How Visual Information Affects Motivation in the Context of a Simulator Driving Test Failure <b>Birgitta Thorslund</b> , <i>Linköping University, Sweden</i>	Building Multimodal Bridges: Formulating the Future of Education through Human Roots from the Present and the Past <b>George Cremona</b> , <i>University of Malta, Malta</i>		
14:50 - 15:15	Designing with Ethics: Implementing an AI Ethics-Informed Motion Graphics Project in an Undergraduate Studio Course <b>Nan Hu</b> , <i>Central Connecticut State University, United States</i>	Implementing Collaboration and International Projects to Address Global Problems <b>Maria Redmon</b> , <i>University of Central Florida, United States</i> <b>Claudia Quinteros</b> , <i>Universidad del Valle de Guatemala, Guatemala</i>	Prompt Strategies in Lesson Plan Assessment: Insights from Pre-Service Teachers' Prompt Dataset <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>		
15:15 - 15:40	Dewey Meets the Machine: Guided Inquiry Using Generative AI for Students Ages 7-11 <b>Timothy Mattison</b> , <b>Jill Raisor</b> <i>University of Southern Indiana, United States</i>	Comparing Learning Outcomes in Traditional and Gamified Lecture Formats <b>Sylvia Babicz</b> , <i>Gdańsk University of Technology, Poland</i>	Strategies for Effective Online Education: A Case Study of United States International University - Africa <b>Bernadette Kamene Kiarie</b> , <i>United States International University - Africa, Kenya</i>		
15:40 - 16:05	Data Inputs and Contexts for ChatGPT in Education: A Review of Empirical Studies <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>	Inspiring Girls for STEM Careers: Escape Room Game on the Topic of Energy in Buildings for Girls' Day <b>Lina Schulze-Buxloh</b> , <i>FH Aachen University of Applied Sciences, Germany</i>	A Novel TAM-Based Model for the Widespread Adoption of Fashion Pattern Construction Innovations (TAM-FPCIs) <b>Hailah Al Houf</b> , <i>University of Manchester, United Kingdom</i>		
Online session   Room A		Online session   Room B		Online session   Room C	
Education and Society		Enhancing Student Engagement		Digital Education	
Moderators	<div><b>Timothy Mattison</b> University of Southern Indiana United States</div> <div><b>Jill Raisor</b> University of Southern Indiana United States</div>	<div><b>Maria Redmon</b> University of Central Florida, United States</div> <div><b>Claudia Quinteros</b> Universidad del Valle de Guatemala, Guatemala</div>	<div><b>Ida Cortoni</b> Sapienza University, Italy</div> <div><b>Maria Ranieri</b> University of Florence, Italy</div>		
16:05 - 16:30	Exploratory Study of English Language Teaching in Intercultural Bilingual Educational Institutions in Cañar, Ecuador (Phase 1) <b>Paola Santamaría</b> , <i>Yachay Tech University, Ecuador</i>	Measuring the Impact of Challenge-Based Learning in Social-Hackathon: Case Study Results from the ENNEPlus Eco-Digithon <b>Anna Aleksanyan</b> , <i>FH JOANNEUM University of Applied Sciences; Karl-Franzens-University of Graz, Austria</i>	Democratic Accountability in the Digital Governance of Education: A Review of Tensions and Challenges <b>Eivind Larsen</b> , <i>NLA University College, Norway</i>		
16:30 - 16:55	Career Services as a Bridge Between Classroom and Careers <b>Maria Theodosopoulou</b> , <i>Richmond, the American University of London, United Kingdom</i>	Similar Learning Performance with Different Regulation Process in Collaborative Problem Solving Learning Activities <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>	Innovating Computer Science Education with GitHub Integration <b>David Cantú Delgado</b> , <i>Tecnológico de Monterrey, Mexico</i>		
16:55 - 17:20	Slow Pedagogies as Utopian Praxis <b>Peter Sands</b> , <i>University of Wisconsin-Milwaukee, United States</i>	The Eternal Technological Dream <b>Annarella Perra</b> , <i>Liceo Classico, Linguistico, Scienze Umane B. R. Motzo, Italy</i>	A Novel Educational Tool to Advance Current Fashion Pattern Construction Practices: A Theory-Based Design Process and Learner-Centric Pilot Evaluation <b>Hailah Al Houf</b> , <i>University of Manchester, United Kingdom</i>		
17:20 - 17:45	Building a Cybersecurity Faculty Network for HBCUs: A Collaborative Approach to Curriculum Development and Professional Growth <b>Marcus Isaiah Brumfield</b> , <i>Tougaloo College, United States</i>	Leveraging Speech Data and Text Classification for Identifying Socially Shared Regulation in Collaborative Problem <b>Wenting Sun</b> , <i>Humboldt-Universität zu Berlin, Germany</i>	Exploring the Effectiveness of AI Tools in Enhancing English Communicative Competence among Moroccan Students of the Department of Economics <b>Meryem Aherrahrou</b> , <i>Moulay Ismail University, Morocco</i>		
17:45 - 18:10	An Interdisciplinary Framework for Conservation Education: Bridging Science, Participatory Design and Management <b>Miguel Navarro-Sanint</b> , <i>Universidad de los Andes, Colombia</i>				

END OF ONLINE EVENT

# ONSITE PROGRAMME

Thursday 26 June 2025

First Morning Session

Room B | 9:00 – 9:15

Welcome and Practicalities

Room B | Opening Speech 9:15 – 9:30



**Innovation in Education: Ubi Sumus, et Quo Vadis?**  
***Patrick Murphy**, Nord University, Norway*

**ROOM A**  
**AI in Education**

**ROOM B**  
**Education  
and Society**

**ROOM C**  
**Student  
Assessment**

Moderators



**Alan Bruce**  
Universal Learning Systems  
Ireland



**Joanne Hughes**  
Queen's University, Belfast  
United Kingdom



**Alison Rodrigues**  
Cambridge University Press &  
Assessment, United Kingdom

9:40 – 10:05

The Future of Learning: Teaching Software  
Development in the Age of AI

**Robert Pucher**, University of Applied  
Sciences – Technikum Wien, Austria  
**Robert Mischak**, University of Applied  
Sciences – JOANNEUM Graz, Austria

Fostering Equity and Peace through  
Intensive Leadership Learning

**Martin Hagan**, St. Mary's University  
College Belfast Northern Ireland, United  
Kingdom  
**Patricia Eaton**, Stranmillis University  
College Northern Ireland, United Kingdom  
**Monica Smith-Woofter**, James Madison  
University, United States

Capstone Assignments in Business  
Education: Fostering Work-Readiness and  
Self-Efficacy?

**Nellie Gertsson**  
**Lisa Källström**  
Kristianstad University, Sweden

10:05 – 10:30

How and Why Do Undergraduate Business  
Students Use AI? Implications for  
Educators

**Kelly Benati**  
**Merideth Guy**  
Monash University, Australia

Educational Philosophy Meets  
Pedagogical Practice

**Martin Laba**  
Simon Fraser University, Canada

Mapping Assessment in Italian Schools:  
Are Innovations in Practices Taking Place?

**Giorgia Slaviero**  
University of Padua, Italy

**POSTER SESSION & COFFEE BREAK**  
10:30 – 11:00



# ONSITE PROGRAMME

Thursday 26 June 2025

Second Morning Session

## ROOM A

### AI and Virtual Reality in Education



**Robert Pucher**  
University of Applied Sciences  
Technikum Wien, Austria

## ROOM B

### Adult Education



**Joseph Vancell**  
University of Malta  
Malta

## ROOM C

### Arts in Education



**Anne Lise Wie**  
Nord University  
Norway

Moderators

11:00 - 11:25

Exploring AI-Driven Conversations as  
Dynamic OER for Self-Directed Learners

**Dorothy Joy Laubscher**  
*Research Unit Self-Directed Learning,  
North-West University, South Africa*

Computational Thinking for Low Qualified  
Adults Education: Challenges and  
Implementation Process

**Ligita Zailskaitė-Jakštė**  
*Kaunas University of Technology,  
Lithuania*

‘Eye-training’ – Cultivating Visual  
Awareness through Analogue Drawing to  
Support the Future of Spatial Design and  
Architectural Education in a Digital Age

**Judit Pusztaszeri**  
*University of Brighton, United Kingdom*

11:25 - 11:50

Artificial Intelligence in the Teaching of  
Foreign Languages in Primary Schools in  
Podgorica

**Olivija Drincic**, *Stampar Makarije, Primary  
School, Podgorica, Montenegro*  
**Zuhal Guvener**, *United Kids, Montenegro*

Ljudska Univerza and Lifelong Learning:  
Yesterday, Today, and Tomorrow

**Dragana Vučković**  
*Ljudska Univerza Murska Sobota, Slovenia*

The Potential of Student Drawings to  
Investigate New Learning Contexts

**Sarah Nell-Müller**  
*Johannes Gutenberg-University Mainz,  
Germany*

11:50 - 12:15

ChatGPT as a Mediating Tool in Education:  
Enhancing Learning Efficiency, Academic  
Performance, and Academic Self-Concept  
In Effort-Talent Focused Environments

**Leah Li Echiverri**  
*Wenzhou Kean University, China*

Exploring the Learning Experiences of  
Brick & Stonework Apprentices in the  
Republic of Ireland on the Irish Standards  
Based Apprenticeship Programme

**Eric Bates**  
*Technological University Dublin, Ireland*

Exploring Synergies between the  
Classroom and Cultural Spaces: A Creative  
Approach to Art and Design Education

**Cristiana Serejo**  
*Instituto de Investigação em Design, Media e  
Cultura ID+; Instituto Politécnico do Cávado e  
do Ave, Escola Superior de Design, Barcelos,  
Portugal*

12:15 - 12:40

Balancing Innovation and Integrity:  
Strategies for Managing Student Use of  
Generative AI in Higher Education

**Ann Marcus-Quinn**  
*University of Limerick, Ireland*  
**Emer Connolly [ONLINE]**, *Technological  
University of the Shannon (Midlands),  
Ireland*

Micro-Credentials in Entrepreneurship  
Education: Fad or Future?

**Chanté Botha**  
*University of Johannesburg,  
Johannesburg Business School, South  
Africa*

Disrupting the Visual Hegemony of  
Representation: Developing a Sustainable  
Practice-based Curriculum in Spatial  
Design Education

**Peter Marsh**  
*University of Brighton, United Kingdom*

LUNCH

13:00 - 14:30

# ONSITE PROGRAMME

Thursday 26 June 2025

First Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Curriculum Development	ROOM C Teaching to Young Learners
Moderators	 <b>Ann Marcus-Quinn</b> University of Limerick Ireland	 <b>Patrick Murphy</b> Nord University Norway	 <b>Martin Hagan</b> St. Mary's University College Belfast, Northern Ireland, United Kingdom
14:30 - 14:55	<p>Micro-module “AI and Consumer Behaviour”: Lessons Learned</p> <hr/> <p><b>Ligita Zailskaitė-Jakštė</b> <i>Kauno Kolegija Higher Education Institution, Lithuania</i></p>	<p>GreenTeach: Advancing Vocational Education through a Sustainability-Driven Curriculum</p> <hr/> <p><b>Michela Tramonti</b> <b>Alden Meirzhanovich Dochshanov</b> <i>EU-Track, Italy</i></p>	<p>Bridging the Implementation Gap: A System-Wide Analysis of Assessment Practices and Professional Learning in Primary Education</p> <hr/> <p><b>Tania Leach</b> <i>University of Southern Queensland, Australia</i></p>
14:55 - 15:20	<p>Exploring the Impact of Gen-AI-Enabled Gamification on Student Motivation, Engagement, and Learning Outcomes</p> <hr/> <p><b>Qiang Fu</b> <i>Institute of Technical Education, Singapore</i></p>	<p>Enhancing Graduate Employability Skills Through Teamwork: The Impact of Placement Assessments on Professional Growth</p> <hr/> <p><b>Alison Beamish</b> <b>Frank Interrigi</b> <b>Jacqueline O’Toole</b> <i>Monash University, Australia</i></p>	<p>Stupid Monsters in Northern Norway: Interculturality through Location-based Literature Teaching</p> <hr/> <p><b>Anne Lise Wie</b> <i>Nord University, Norway</i></p>
15:20 - 15:45	<p>Fostering Empathy with 360-Cinematic VR: Analyzing the Multidimensional Construct of Empathy and Perceived Resonance</p> <hr/> <p><b>Martin Smith-Gahrse</b> <i>University of Agder, Norway</i></p>	<p>Evolving Circuit Design Education: Comparing Traditional Wiring With Digital Approaches</p> <hr/> <p><b>George Pozek</b> <b>Alessia Tripaldelli</b> <i>Embry-Riddle Aeronautical University, United States</i></p>	<p>Leadership and Legal Competence: the Key to a Good Kindergarten Environment</p> <hr/> <p><b>Atle Kristensen</b> <b>Morten Einar Edvardsen</b> <i>Nord University, Norway</i></p>
15:45 - 16:10	<p>AI Agents and Students’ Motivation to Learn in Online Learning Environment</p> <hr/> <p><b>Atef Abuhmaid</b> <i>The Hashemite University, Jordan</i></p>	<p>Identity Toolkit: Inclusive Strategies and Practices for Diversifying International Education</p> <hr/> <p><b>Hong Li</b> <b>Alma Reynal-Quintanilla [ONLINE]</b> <i>Emory University, United States</i></p>	<p>Leader's Legal Competence - A Contribution to Organizational Development in Kindergartens</p> <hr/> <p><b>Atle Kristensen</b> <b>Morten Einar Edvardsen</b> <i>Nord University, Norway</i></p>



# ONSITE PROGRAMME

Thursday 26 June 2025

Second Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Digital Education	ROOM C Teacher Professional Development
Moderators	 <b>Michela Tramonti</b> EU-Track Italy	 <b>Dorothy Joy Laubscher</b> North-West University South Africa	 <b>Alison Beamish</b> Monash University Australia
16:40 - 17:05	<p>Harnessing AI to Transform Education: A Literature Review of Recent Publications</p> <hr/> <p><b>Joseph Vancell</b> <i>University of Malta, Malta</i></p>	<p>Community and Collaborative Learning in Online Schools: Students' and Teachers' Perspectives</p> <hr/> <p><b>Alison Rodrigues</b> <i>Cambridge University Press &amp; Assessment, United Kingdom</i></p>	<p>Developing Lead Mentors in a University-led Initial Teacher Education Programme: Perspectives on Transformative Practice</p> <hr/> <p><b>Siân Morgan</b> <b>Hannah Strickland</b> <i>University of Manchester, United Kingdom</i></p>
17:05 - 17:30	<p>Enhancing Quality of Computer Science Bachelor Theses by Preparing Students via a Prior Research Methodology Course Including AI Tools</p> <hr/> <p><b>Charlotte Sennersten</b> <i>Kristianstad University, Sweden</i></p>	<p>Online Learning Experiences during the Post-Earthquake: A Qualitative Research on Dicle University</p> <hr/> <p><b>Ülkü Ülker</b> <i>Dicle University, Turkey</i></p>	<p>Strategies for Effective School Leadership and Organizational Development</p> <hr/> <p><b>Trond Lekang</b> <b>Morten Einar Edvardsen</b> <i>Nord university, Norway</i></p>
17:30 - 17:55	<p>Lessons from Disciplinary Committee: Ethics in the Age of AI</p> <hr/> <p><b>Laura Major</b> <i>Achva Academic College, Israel</i></p>	<p>Exploring the T in the new Primary STEM curriculum in Ireland</p> <hr/> <p><b>Claire Carroll</b> <i>Mary Immaculate College, Limerick, Ireland</i></p>	<p>Holistic Faculty Development for University Mental Wellbeing: a Narrative Review</p> <hr/> <p><b>Sarah Speziali</b> <i>Università Telematica degli Studi IUL, Italy</i></p>
17:55 - 18:20	<p>The Integration of Generative Artificial Intelligence As A New Actor in Academic Film and Television Schools</p> <hr/> <p><b>Matan Aharoni</b> <i>Ariel University, Israel</i></p>	<p>Exploring the Metaverse as a Transformative Solution for Education in South African Higher Education</p> <hr/> <p><b>Rachel Tholakele Khoza</b> <i>University of Johannesburg, Johannesburg Business School, South Africa</i></p>	<p>Bridging Theory and Practice: Cognitive Dissonance as a Pedagogical Tool for Cultivating Inclusive Educators</p> <hr/> <p><b>Roberta Diamanti</b> <b>María Laura Angelini</b> <i>Universidad Católica de Valencia 'San Vicente Mártir, Spain</i></p>

END OF CONFERENCE DAY ONE

# ONSITE PROGRAMME

Friday 27 June 2025

First Morning Session

Room B | Opening Speech 9:00 - 9:15




**Unlock Your Future: Discovering Europe’s Student Opportunities**  
*Elena Maddalena, Communication specialist - Erasmus+ Italian National Agency INDIRE, Italy*

ROOM A  
Gamification

ROOM B  
Multiculturalism and  
Social Inclusion

ROOM C  
Language Teaching and  
Learning

Moderators	<div><b>Kamilla Klonowska</b> Kristianstad University, Sweden</div> <div><b>Charlotte Sennersten</b></div>	<div><b>Martin Laba</b> Simon Fraser University Canada</div>	<div><b>Hong Li</b> Emory University United States</div>
9:15 - 9:40	<p>Leveling Up Financial Literacy: Transforming Education through Video Games with the Aijuvi 1.0 Model</p> <hr/> <p><b>Jesús Flores</b> <i>Universidad de Guanajuato, Mexico</i></p>	<p>Diversity Under Attack: Does Inclusion Have a Future Now?</p> <hr/> <p><b>Alan Bruce</b> <i>Universal Learning Systems, Ireland</i></p>	<p>“It Plays a Huge Role”: Examining Dual Language Teachers’ Conceptions of Language, Culture &amp; Sociocultural Competence</p> <hr/> <p><b>Giselle Martinez Negrette</b> <i>University of Illinois Urbana-Champaign, United States</i></p>
9:40: 10:05	<p>Introducing Gamification Elements in Professional Education</p> <hr/> <p><b>Lihnida Stojanovska-Georgievska</b> <i>University Ss Cyril and Methodius in Skopje, North Macedonia</i></p>	<p>The Confined Voices of Education: The Lived Experiences of Formerly Incarcerated Students at a Four-Year University and their Perception of Self &amp; Education</p> <hr/> <p><b>Jonathan S. Elias</b> <i>California State Polytechnic University, Pomona, United States</i></p>	<p>Languageing and Gesture in Second Language Primary Classrooms</p> <hr/> <p><b>Alessandro Rosborough Lindsay Aldous</b> <i>Brigham Young University, United States</i></p>
10:05 - 10:30	<p>Pre-Service Teachers’ Decision-Making in a Digital Game-Based Pilot Study</p> <hr/> <p><b>Sule Elmalı</b> <i>Sakarya University, Turkey</i></p>	<p>Cultural Diversity in English Learning</p> <hr/> <p><b>Claudia Peralta</b> <i>Boise State University, United States</i></p>	<p>Barriers to Learning in Humanities – The Relationship between First Language Skills and Learning Outcomes in Educational Science</p> <hr/> <p><b>Fabian Gunnars</b> <i>Mid Sweden University, Sundsvall, Sweden</i></p>

POSTER SESSION & COFFEE BREAK  
10:30 - 11:00



# ONSITE PROGRAMME

Friday 27 June 2025  
Second Morning Session

	ROOM A Digital Education	ROOM B Education and Society	ROOM C Arts in Education
Moderators	 <b>Jesús Flores</b> Universidad de Guanajuato Mexico	 <b>Nahed Emaish</b> University of Jordan Jordan	 <b>Giovanna Campani</b> Universidad Pablo de Olavide Spain
11:00 - 11:25	<p>Speaking without Fear: Embedding VR into Academic Assessment in Politics</p> <hr/> <p><b>Matt Jones</b> <i>University of Liverpool, United Kingdom</i></p>	<p>Unlearning for Transformative Education towards Flourishing and Sustainable Futures</p> <hr/> <p><b>Rona Fugaban Puntawe</b> <i>FuturePACE Global, Australia</i></p>	<p>Learning with Comics: A Case Study in Arts and Multimedia Education</p> <hr/> <p><b>Marlene Ribeiro</b> <i>ID+ Research Institute for Design, Media and Culture, Aveiro; Polytechnic Institute of Viseu, School of Education, Portugal</i></p>
11:25 - 11:50	<p>Designing and Developing Digital Assessments: Potentials and Challenges</p> <hr/> <p><b>Eva Edman Stålsbrandt</b> <b>Eva Svärdemo Åberg</b> <b>Anna Wiik</b> <i>Stockholm University, Sweden</i></p>	<p>Integrating Forecast and Foresight in Fashion Education: A Methodological Framework for Futures Literacy</p> <hr/> <p><b>Arianna Mereu</b> <i>Italian Institute For the Future , Italy</i></p>	<p>Blue Memories of Múceres: Exploring Rural Heritage Through Alternative Printing Techniques</p> <hr/> <p><b>Olinda Martins</b> <i>ID+ Research Institute for Media and Culture, University of Aveiro, Portugal</i></p>
11:50 - 12:15	<p>Revolutionising Higher Education: The Role of Digital Transformation in Accounting Education</p> <hr/> <p><b>Tania Pretorius</b> <i>Sol Plaatje University, South Africa</i></p>	<p>Poverty in Schools: Challenges and Recommendations</p> <hr/> <p><b>Uğur Şeker</b> <i>Ministry of Education, Turkey</i></p>	<p>Drawing Across Disciplines: Teaching Strategies in Higher Education</p> <hr/> <p><b>Silvina Félix</b> <i>ID+ Research Institute for Design Media and Culture, School of Design, Management and Production Technologies Aveiro Norte, University of Aveiro, Portugal</i></p>
12:15 - 12:40	<p>Digitalization of Services and the Creation of New Barriers: Upskilling and Reskilling as a Way to Mitigate the Digital Divide</p> <hr/> <p><b>Serena Montefusco</b> <i>Pontifical Athenaeum Regina Apostolorum, Rome, Italy</i></p>	<p>European Funding Opportunities in the Field of Higher Education</p> <hr/> <p><b>Elisabetta Delle Donne</b> <i>Pixel, Italy</i></p>	<p>Arts and Popular Culture as Creative Potential for Education: A Case Study on the Teaching of Graphic Design</p> <hr/> <p><b>Cristiana Serejo</b> <i>Instituto de Investigação em Design, Media e Cultura ID+; Instituto Politécnico do Cávado e do Ave, Escola Superior de Design, Barcelos, Portugal</i></p>

LUNCH  
13:00 - 14:30

# ONSITE PROGRAMME

Friday 27 June 2025

First Afternoon Session

	ROOM A Enhancing Student Engagement	ROOM B Multiculturalism and Social Inclusion	ROOM C Special Needs Education
Moderators	 <b>Leah Li Echiverri</b> Wenzhou Kean University China	 <b>Claudia Peralta</b> Boise State University United States	 <b>Tania Leach</b> University of Southern Queensland, Australia
14:30 - 14:55	<p>The Narrative Learning Path - a Dynamic Learning Experience for Students and Teacher Alike</p> <hr/> <p><b>Patrick Murphy</b> <i>Nord University, Norway</i></p>	<p>A Principal’s Role in Leading a Successful Inclusive School</p> <hr/> <p><b>Yazmin Pineda Zapata</b> <i>Point Loma Nazarene University, United States</i></p>	<p>Effects of an Assistance Dog on the Development of Learning Skills with Kids with Autism Spectrum Disorder</p> <hr/> <p><b>Judith Beaulieu</b> <i>Université du Québec en Outaouais, Canada</i></p>
14:55 - 15:20	<p>Leveraging Senior Undergraduate Teaching Assistants in Computer Science Education: A Case Study from a Swedish University</p> <hr/> <p><b>Kamilla Klonowska</b> <i>Kristianstad University, Sweden</i></p>	<p>Playing with Viewpoints</p> <hr/> <p><b>Nicole Holm</b> <i>Stellenbosch University, South Africa</i></p>	<p>Implementing a Special Education M.A. Program in “Vision for Learning” at the University of Dodoma, Tanzania – Process and Experiences</p> <hr/> <p><b>Gunvor Wilhelmsen</b> <i>Western Norway University of Applied Sciences, Norway</i></p>
15:20 - 15:45	<p>Belief in a Just World, Future Time Perspective, and Academic Outcomes: Predictive Relationship and Implications for Student Engagement</p> <hr/> <p><b>Mariaconcetta Nieli</b> <i>University G. d'Annunzio, Italy</i></p>	<p>The Reality of Psychological Trauma among Children in Palestine in Light of the War on the Gaza Strip from the Point of View of Parents</p> <hr/> <p><b>Imelda Graham</b>, <i>Universal Learning Systems, Ireland</i> <b>Wafa.a Mohammed Ashour [ONLINE]</b>, <i>Ministry of Education and Higher Education, Palestine</i></p>	<p>Transdisciplinary Perspectives between Disability, Inclusion and Education: Services and Performance of the Campania Museum System</p> <hr/> <p><b>Nicola Urbino</b> <i>Università degli Studi della Campania “Luigi Vanvitelli”, Italy</i></p>
15:45 - 16:10	<p>Forging a Strong Bond between the Socratic Method and Problem-Based Learning in Legal Education</p> <hr/> <p><b>Michael Laubscher</b> <i>North-West University, South Africa</i></p>	<p>The Indigenous People of the FULNI-Ô in Pernambuco: Language and Education to Preserve Identity</p> <hr/> <p><b>Giovanna Campani</b> <i>Universidad Pablo de Olavide, Spain</i></p>	<p>From Struggle to Story: Empowering Dyslexic Students through Digital Narratives</p> <hr/> <p><b>Kalliopi Kritsotaki</b> <i>University College London, United Kingdom</i></p>



POSTER SESSION & COFFEE BREAK  
16:10 - 16:40



# ONSITE PROGRAMME

## Friday 27 June 2025

### Second Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Teaching to Young Learners
Moderators	 <b>Michael Laubscher</b> North-West University South Africa	 <b>Robert Mischak</b> University of Applied Sciences FH Joanneum, Austria
16:40 - 17:05	<p>Generative AI in Game-Based Learning: A Systematic Literature Review</p> <hr/> <p><b>Yiping Lou</b> <i>University of South Florida, United States</i></p>	<p>Investigating Predictors of Mathematics Attainment among Children Attending Multi-grade Classes in Small Schools in Ireland</p> <hr/> <p><b>Breed Murphy</b> <i>Mary Immaculate College, Ireland</i></p>
17:05 - 17:30	<p>Using Generative AI to Produce Teaching Aids</p> <hr/> <p><b>Catharine Tew</b> <i>Embry-Riddle Aeronautical University, United States</i></p>	<p>Child Development in Primary School through Expressive Therapeutic Approaches</p> <hr/> <p><b>Tereza Telekyová</b> <i>Palacký University Olomouc, Czech Republic</i></p>
17:30 - 17:55		<p>Parental Mental Health Literacy</p> <hr/> <p><b>Hilal Arslan Şeker</b> <i>Ministry of Education, Turkey</i></p>

### Room B | Closing Speech 18:00 - 18:15



**Ann Marcus-Quinn**, University of Limerick, Ireland

COCKTAIL

# ONSITE POSTER PRESENTATIONS

## 26 - 27 June 2025

A Case Study on the Success Factors of the Catholic Metaversity Established by 12 Catholic Universities in South Korea

**Bon Man Koo**  
**Dami Bang**  
**Sang Min Lee**

*The Catholic University of Korea, Korea*

BREATH A European Collaborative and Innovative Partnership to Promote Physical Activity for Patients with Chronic Respiratory Conditions

**Lorenzo Martellini**  
*Pixel, Italy*

Cancellation of School Attendance Deferments: Challenges and Concerns of Educators in the Context of Educational Reform

**Kateřina Valchářová**  
**Eva Šmelová**  
*Palacký University Olomouc, Czech Republic*

Challenging Native-speakerism in Pronunciation Training: A Shift to Accent Perception Training

**Yasaman Rafat**  
*Western University, Canada*

Combating Fake News through Media Literacy: Developing Educational Strategies for University Students

**Anastasiia Iufereva**  
*IULM, Italy*

Emotional Problems of Victims and Perpetrators of Gender-Based Online Harassment

**María Carmen Martínez-Monteagudo**  
*University of Alicante, Spain*

Game On: Engaging Secondary Students in Evolution Learning

**Clara Vasconcelos**  
*Interdisciplinary Centre of Marine and Environmental Research (CIIMAR), Matosinhos, Portugal & Science Education Unit, Faculty of Sciences, University of Porto, Portugal*

How does a School-based STEM Education Intervention with Parental Involvement, Enhance Childrens' Primary Learning Experiences, in a DEIS Band 1 Classroom in the Southwest Region of Ireland?

**Mairead Ryan**  
*Mary Immaculate College, Limerick, Ireland*

Integrating Digital Technologies into Montessori Education in Preschool

**Kateřina Valchářová**  
**Eva Šmelová**  
*Palacký University Olomouc, Czech Republic*

Personalization-based Interdisciplinary Support for Children with Autism Spectrum Disorder in Primary School: Parents' Experiences

**Daiva Bartninkienė**  
**Kristina Kondrotienė**  
*Vytautas Magnus University, Lithuania*



# ONSITE POSTER PRESENTATIONS

## 26 - 27 June 2025

RoboStearnsen - Train SEN Teachers to Use Robotics for Fostering STEAM

**Lorenzo Martellini**  
*Pixel, Italy*

Science Education and Interdisciplinarity: Current Practices and Future Pathways

**Clara Vasconcelos**  
*Interdisciplinary Centre of Marine and Environmental Research (CIIMAR), Matosinhos, Portugal & Science Education Unit, Faculty of Sciences, University of Porto, Portugal*

Teaching in Multilingual Classrooms in Canada: Language-Focused Instruction and Multilingualism Matter

**Farahnaz Faez**  
*Western University, Canada*

The Development of Reading Literacy in the Undergraduate Preparation of Primary School Teachers in the Czech Republic

**Michaela Žišková**  
*Palacký University Olomouc, Czech Republic*

Training Registry of the Modern Business Services Sector

**Giulia Rigoli**  
*ASEV - Agency for the Development Empolese Valdelsa, Italy*

# VIRTUAL PRESENTATIONS

## available on the Conference website

AI in Heritage Education: Teaching History through Iconography

**Sara Ferretti**  
*Università degli studi di Perugia, Italy*

AI-Powered Platform for Cultural Heritage Education

**Sara Ferretti**  
*Università degli studi di Perugia, Italy*

Assessing the Effects of AI-driven Tools on Productivity in an Academic Setting

**Musabbir Chowdhury**  
*Loyalist College in Toronto; Toronto Business College; Axiom Advice Inc., Canada*

Beyond Commencement: A Look at the Impact of Instilling University Values into Doctoral Students

**Linda D. Grooms**  
*Regent University, United States*

Challenge-Based Learning as a Driver of Student Engagement: A Green Campus Case from Norway

**Hong Li**  
*University of Stavanger, Norway*

# VIRTUAL PRESENTATIONS

available on the Conference website

Creativity in Education in the Era of Emerging AI

**Marili Douzina**

Arsakeia Schools, Hellenic Open University, Greece

Designing for Learning: Experimental Microarchitectures for the Creation of Flexible Educational Spaces

**Daniela Ladiana**

University of "Gabriele D'Annunzio" of Chieti and Pescara, Italy

EdTRE Model: Project-based Learning for New Generation Music Teachers

**Pattaraporn Plitakul**

Silpakorn University, Thailand

Educators' Perspectives on Insect Conservation: Resources and Challenges in Environmental Education in Romania

**Geanina Magdalena Sitar**

Babes-Bolyai University, Romania

Emotional Intelligence of Project Leader: a Determinant of Project Success in Education

**Vida Drąsutė**

Kaunas University of Technology, Lithuania

Empowering EFL Teachers through Collaborative Evaluation of AI Tools for Linguistic Skills Enhancement

**Maria Perifanou**

Aristotle University of Thessaloniki, Greece

Enhancing Faculty Development through Blended Learning in Higher Education: a Pilot Case within the EDUNEXT Project

**Cristiana Cardinali**

Libera Università Maria Ss. Assunta (LUMSA), Italy

Exploring the Link Between e-Health Literacy and Sports Apps Usage for Physical Activity Among Older Adults: Should Educational Programs Be Implemented?

**Silvija Baubonytė**

Lithuanian Sports University, Lithuania

Game Based Learning for Cybersecurity Education

**Ilaria Matteucci**

Institute of Informatics and Telematics of CNR, Italy

GameFlow Model: Evaluating the Enjoyment and Feasibility of a Mobile-Based Story-Listening Game for Preschoolers at Cognitive Risk for Dyslexia

**Mellisa Chin**

Nanyang Technological University, Singapore

Games and Puzzles in Mathematics

**Shuang He**

Western University, Canada

I, Translator: Rethinking Pedagogy in Times of AI

**Jane Rodrigues Duarte**

Universidade Católica Portuguesa, Portugal

Integrating AI into English for Electrical Engineering and Information Technology Learning Materials

**Eva Ellederová**

Brno University of Technology, Czech Republic

Managing IT Integration in Accounting Education: A South African Case Study

**Adriaan Taylor**

Central University of Technology, Free State, South Africa



# VIRTUAL PRESENTATIONS

available on the Conference website

Modern Approaches to Early Childhood Education for Vulnerable Social Groups: the Greek Experience

**Foteini Kalogerogianni**

Aristotle University of Thessaloniki, Greece

Moving Beyond Lectures: Preparing Future-Ready Nurses through Innovative Workshop Approaches

**James Oram**

Swansea University, United Kingdom

Perceptions by Gender of Workers and Personality Traits from Three Schools on Occupational Stressors

**Dorin-Gheorghe Triff**

Technical University of Cluj-Napoca , North University Center, Romania

Perceptions of Special Education Administrators and their Impact on Inclusive Curriculum

**Joseph Hogan**

Kean University, United States

Personalised Formative Assessment Strategies for Inclusive Education: A Case Study on Cognitive and Social Skills Development in Special Educational Needs

**Cinzia Referza**

Università degli Studi dell'Aquila, Italy

Preparing Design Students for an Omnidimensional Future in MultiMedia

**Peggy Bloomer**

Central Connecticut State University, United States

Relationships of Health Problems, Emotional Exhaustion and Self-efficacy with Work Capacity In Primary Education Workers

**Dorin-Gheorghe Triff**

Technical University of Cluj-Napoca , North University Center, Romania

Teachers' Perspectives on Social Media: Reflections from Educational Frontline

**Beata Joanna Godejord**

Nord University, Norway

The ENGAGE Project - Needs and Preferences on Empowering Next Generation Advocates for Global Education

**Stefan Colibaba**

Al. I. Cuza University, Romania

The Role of Education Policies in Shaping Teacher Authority: A New Model for Albania in the Context of European Integration

**Albana Hodaj**

University "Aleksandër Moisiu", Faculty of Education, Continuing Education Center, Albania

Translanguaging in Language Education: Pedagogical Practices for Multilingual Classrooms

**Konstantinos Chatzidimou**

Aristotle University of Thessaloniki, Greece

Translating Solidarity into Action: Creatively Enhancing the Translation Classroom

**Jane Rodrigues Duarte**

Universidade Católica Portuguesa, Portugal

Transmedia Learning in Primary Education: The Case of Rim Tim Tagi Dim

**Darija Kuharić**

J. J. Strossmayer University Osijek, Croatia

Using Challenge-based Learning Activities in Teaching Project Management

**Irina-Ana Drobot**

Technical University of Civil Engineering Bucharest, Romania

# ONLINE POSTER PRESENTATIONS

available on the Conference website

Relational Welfare in Student Life: Exploring Narratives of Belonging, Exclusion and Mental Health

**Arnfrid Marie Farbu Pinto**

Norwegian University of Science and Technology (NTNU);  
Helgelandssykehuset, Norway

Classroom Management in an Online-supported Learning Environment for Adult Students – from the Students' Perspective

**Duarte Nuno Farbu Pinto**

Nord University, Norway

Cross Cultural Perspectives in Vocabulary Building and Creative Language Learning: A Game Approach in Teaching Greek

**Maria Theodosopoulou**

Richmond, the American University of London,  
United Kingdom

Holistic Learning Design in Digital Environments for Adults: Integrating Cognitive, Emotional, Social, and Transformative Dimensions to Enhance Engagement and Learning Outcomes

**Duarte Nuno Farbu Pinto**

Nord University, Norway

Integrating Artificial Intelligence into Vocational Higher Education in Albania: Opportunities and Challenges

**Mirela Lazimi**

Aleksander Moisiu University, Albania

Multidisciplinary Approach to Health Care through Spatial Analysis with QGIS Software

**Nadia Selene Ronquillo Sánchez**

Benemérita Universidad Autónoma de Puebla (BUAP),  
Mexico

Scientific Literature in STEM Teaching and Learning with Innovative Curricular Lessons

**Marina BA Minoli**

Royal Society of Biology, United Kingdom  
Biologists Order Federation - STEM DidalInnovaBiolab, Italy



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