

International Conference The Future of Education

4th Edition



Conference Programme

12 - 13 June 2014

Grand Hotel Mediterraneo

Lungarno del Tempio, 44 – Florence – Italy





Thursday 12 June

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50
Education and New Technologies	Learning Games	Strategies for Effective Teaching

Coffee Break

Poster Session: 10:50 – 11:25

Room A 11:25 – 13:05	Room B 11:25 – 13:05	Room C 11:25 – 13:05
Education and New Technologies	Innovative Teaching and Learning Methodologies	Strategies for Effective Teaching

Lunch 13:05 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
Education and New Technologies	Innovative Teaching and Learning Methodologies	Studies on Second Language Acquisition

Coffee Break

Poster Session: 16:35 – 17:10

Room A 17:10 – 18:50	Room B 17:10 – 18:50	Room C 17:10 – 18:50
Practical Tips for Effective Teaching	Innovative Teaching and Learning Methodologies	Studies on Second Language Acquisition

Friday 13 June

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50
E-learning	Innovative Teaching and Learning Methodologies	Studies on Education

Coffee Break

Poster Session: 10:50 – 11:25

Room A 11:25 – 13:05	Room B 11:25 – 13:05	Room C 11:25 – 13:05
E-learning + Workshop	Innovative Teaching and Learning Methodologies	Studies on Education

Lunch 13:05 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
E-learning	Art Education	Studies on Education

Coffee Break

Poster Session: 16:35 – 17:10

Room A 17:10 – 19:15	Room B 17:10 – 19:15	Room C 17:10 – 19:15
Education and People with Disabilities	Studies on Education	Studies on Education



Thursday 12 June 2014

Morning Session: 9:00 – 13:05

Room A 9:00 – 9:10

Introductory Speech and Practicalities

Opening Speech 09:10 – 09:30

Erasmus+: the European Programme for Smart Growth in Education and Training
Elena Maddalena - Agenzia Nazionale LLP Italia (Italy)

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50
Education and New Technologies <i>Moderator: Alan McGowan - The New School (United States)</i>	Learning Games <i>Moderator: Luc Zwartjes - Ghent University (Belgium)</i>	Strategies for Effective Teaching <i>Moderator: Don Kiraly - Johannes Gutenberg University of Mainz (Germany)</i>
Integrating Social Networks into Out-of-Class Activities for Traditional and Hybrid College Courses <i>Perry Binder - Georgia State University (United States)</i> Redesigning Learning through Social Media, Web 2.0 and F2F Teaching - An Action Research Study <i>Gail Casey - Deakin University (Australia)</i> Social Media Challenges Vocational Teacher Education in Finland <i>Maija Kärrnä, Päivi Lehtonen - Tampere University of Applied Sciences (Finland)</i>	Inclusive Adaptation: toward a Model of Responsive Game Interaction for Early STEM Learning <i>Lyndsay Agans - University of Denver (United States)</i> siLang Project – Situated Learning and “Serious Games” Towards an Effective Multicultural Communication <i>Michela Tramonti - Università degli Studi "Guglielmo Marconi" (Italy)</i> Know and Can Clubs <i>Rumyana Shalamanova - Know and Can Association (Bulgaria)</i>	The Development of a Non-Formal Training Programme for Extra-Institutional Pre-School Child Care: the LiMERIC Project <i>Marie Thomas - University of South Wales (United Kingdom)</i> Non-Formal Education of Children in Russia: the Legacy of the Soviet Union and its Future in the New Information Environment <i>Sergey Kosaretski - Higher School of Economics (Russian Federation), Elena Shimutina - High School "Tsaritsyno" (Russian Federation)</i> Plak Plik! Program of Psychosocial Development in the Context of Formal Education as a Tool for School Teachers and Family in Building the Learner and School Success <i>Paula Cristina Pedroso - Porto University (Portugal)</i>

Coffee Break

Poster Session 10:50 – 11:25

Room A 11:25 – 13:05	Room B 11:25 – 13:05	Room C 11:25 – 13:05
Education and New Technologies <i>Moderator: Perry Binder - Georgia State University (United States)</i>	Innovative Teaching and Learning Methodologies <i>Moderator: Diane Boothe - Boise State University (United States)</i>	Strategies for Effective Teaching <i>Moderator: Marie Thomas - University of South Wales (United Kingdom)</i>
An Action Research Project on Moodle: Pedagogical Epistemology and Curricular Scaffolding <i>Don Kiraly - Johannes Gutenberg University of Mainz (Germany)</i> Using CALL at Initial Teacher Education for Teaching Young Learners <i>Dönercan Dönük - Mersin University (Turkey)</i> The Use of Weblogs in Citizenship Education: a Theoretical Analysis of the Integration of Weblogs and the English Citizenship Curriculum <i>Cheng-Yu Hung - University of Cambridge (United Kingdom)</i> Creativity, Cooperation and ICTs in Teacher Education in this New Era <i>Max Gunther Haetinger - Universidade de Psicologia e Ciências da Educação do Porto (Portugal)</i>	Transnational Cooperation Opportunities and Funds for Higher Education Institutions <i>Elisabetta Delle Donne - Pixel (Italy)</i> Using a Learning and Communication Platform for Knowledge Exchange in European Project Management. PACE - Project Actors Community in Europe <i>Maren Satke - die Berater Unternehmensberatungs GmbH (Austria)</i> Learning by Doing Europe – A Project for Active Citizenship <i>Ingrid Shikova - Sofia University (Bulgaria)</i> Teachers, Trainers and Headmasters Training towards Problem Based-Learning: Contributions of the SCENE Project <i>Paulo Dias - Catholic University of Portugal (Portugal)</i>	Equality, Diversity & Inclusion: Teachers' Perceptions and its Incorporation as a Toolkit for Best Practice in the Future of Education <i>Joyce Elemson - LTN United Kingdom</i> In Favour of the Equality in the Higher Education: the Policies of the Universities in the Spanish Educational System <i>Laia Arias - University of Barcelona (Spain)</i> Equity and Grade Repetition – A Challenge for Education <i>Carlos Pinto-Ferreira - Instituto Superior Técnico (Portugal), Anabela Serrão - Instituto Universitário de Lisboa (Portugal)</i> Rites of Passage: a Stepping Stone towards Tolerance in an Educational Context <i>Christian Van Kerckhove - University College Ghent (Belgium)</i>

Lunch 13:05 - 14:30



Thursday 12 June 2014

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
Education and New Technologies Moderator : <i>Martine Peters - Université du Québec en Outaouais (Canada)</i>	Innovative Teaching and Learning Methodologies Moderator: <i>Max Gunther Haetinger - Universidade de Psicologia e Ciências da Educação do Porto (Portugal)</i>	Studies on Second Language Acquisition Moderator: <i>Tatiana Sidorenko - Tomsk Polytechnic University (Russian Federation)</i>
Developing a Collaborative Use of the Interactive White Board by K-2 Students: an Action-Research <i>Raby Carole - University of Quebec in Montreal (Canada)</i> I-Use: I Use Statistics in Education <i>Luc Swartjes - Ghent University (Belgium)</i> SAVEL – Electronic Assessment as an Instrument for Promoting Educational Success <i>Carlos Pinto-Ferreira - Instituto Superior Técnico (Portugal), Anabela Serrão - Instituto Universitário de Lisboa (Portugal)</i> An Invention with a Great Educational Potential <i>Ioan Grosu - Apollonia University (Romania)</i> The Use of CAD/CAM Technology to Educate Students in the Simulation Laboratory and in Clinical Settings <i>Kay Oen - New York University College of Dentistry (United States)</i>	Accelerated Integrated Science Sequence (AISS) - The Future of Science Education: Successes and Failures <i>Scot Gould - Claremont McKenna College (United States)</i> Weaving ELL throughout the Curriculum: Best Practices from an Integrated Science Curriculum <i>Diane Boothe - Boise State University (United States)</i> Project Based Learning in Computer Science <i>Robert Pucher - University of Applied Sciences Technikum Wien (Austria)</i> The Importance of Energy in the Undergraduate Curriculum <i>Alan McGowan - The New School (United States)</i> The Future of Education is Science... Neuro-Science <i>Adriana Braescu - Association Re-design (Romania)</i>	From Collaboration to Practice: Using Drama to Explore Global Issues with Pre-Service Teachers & Young Second Language Learners <i>Laura E. Meyers - Georgia State University (United States)</i> Innovative and Creative Solutions in Educational Programmes of Studia Academica Slovaca <i>Renáta Kamenárová - University of Bologna (Italy)</i> Information Technology in Teaching/Learning French as a Foreign Language: the Case of Jordan <i>Nahed Emaish - University of Jordan (Jordan)</i> Magnetic Book as a Recyclable Tool Used for Teaching a Foreign Language and Incorporating Principles of Language Acquisition Theories <i>Martin Dvorak - Södertörns University (Sweden)</i> Using E-Books as Language Teaching Materials: An Initial Teacher Education Model <i>Vildan Özdemir - Mersin University (Turkey)</i>

Coffee Break

Poster Session 16:35 – 17:10

Room A 17:10 – 18:50	Room B 17:10 – 18:50	Room C 17:10 – 18:50
Practical Tips for Effective Teaching Moderator: <i>Scot Gould - Claremont McKenna College (United States)</i>	Innovative Teaching and Learning Methodologies Moderator: <i>Martin Dvorak - Södertörns University (Sweden)</i>	Studies on Second Language Acquisition Moderator: <i>Nahed Emaish - University of Jordan (Jordan)</i>
Using Songs For Teaching 21st Century Learners <i>Isabel Yee - Sunway College (Malaysia)</i> Revisiting Traditional Folk Tales in the 21st Century <i>Orhan Özdemir - Mersin University (Turkey)</i> Library - Provider of User Oriented Education Services. The Experience of the National Library of Latvia <i>Marta Dziluma - National Library of Latvia (Latvia)</i> Start the Change - Can You Hear My Voice? <i>Ana Žnidarec Čučković - University of Zagreb (Croatia)</i>	Strengthening Self-Confidence and Inclusion of Disadvantaged Adults: Competence-Awareness and Metacognitive Skills in Basic Education <i>Bernd Remmele - WHL Wissenschaftliche Hochschule Lahr (Germany)</i> Montessori Principles for Adult Education and Training: Is the Montessori Methodology Suitable for Adults? The Italian Experience at Lingua Più Città di Castello <i>Roberta Marsili - Lingua Più Associazione Culturale (Italy)</i> The Feeling of Self-Efficacy of Adult Students in Online Learning Context <i>Maria de Fátima Goulão - Universidade Aberta (Portugal)</i> Creating an Innovative Pedagogy for Adults to Fight Against Illiteracy <i>Mélanie Tocqueville - Iperia L'institut (France)</i>	Linguistic Landscape Theory in Language Learning <i>Reneta Palova - Chamber of Commerce and Industry (Bulgaria)</i> Language Endangerment in European Secondary Schools: Challenges and Perspectives <i>Radosław Wójtowicz - Adam Mickiewicz University in Poznań (Poland)</i> Integration of New Media into Language Teaching at Universities of Applied Sciences <i>Reinhard Kunz - Lucerne University of Applied Sciences and Arts (Switzerland)</i> Attitudes and Approaches towards Self Access Study: an Impact on Autonomous Learning <i>Jokha Al Ghafri - Sultan Qaboos University (Oman)</i>

End of the 1st Conference Day



Friday 13 June 2014

Morning Session: 9:10 – 13:05

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50
<p>E-Learning Moderator: Luisa Panichi - University of Pisa (Italy)</p>	<p>Innovative Teaching and Learning Methodologies Moderator: Dönercan Dönük - Mersin University (Turkey)</p>	<p>Studies on Education Moderator: Sergey Kosaretski - Higher School of Economics (Russian Federation)</p>
<p>Quality 'Likes' Integrity in Online Education <i>Michael D. Santonino III - Embry-Riddle Aeronautical University College of Business - Worldwide (United States)</i></p> <p>New Trends in Instructional Design and E-Learning <i>Maya Bentz - Farmingdale State College (United States)</i></p> <p>School on the Cloud: Connecting Education to the Cloud for Digital Citizenship <i>Luc Zwartjes - Ghent University (Belgium)</i></p> <p>Increasing Cultural Awareness of Future Teachers through Virtual International Experiences <i>Nannette Commander - Georgia State University (United States)</i></p>	<p>Curricular Interventions for Pre-Service Teachers: Cultural Palooza and Self Identity <i>Rochelle Brock - Indiana University Northwest (United States)</i></p> <p>TUTORING Between Future Teachers: Affective, Reflexive and Cognitive Resolutions a Model to Self-Regulated-Learning <i>Philippe Remy - Haute Ecole Paul-Henri SPAAK (Belgium)</i></p> <p>Tutoring as a Pedagogical Resource: a Coaching Dimension of a Lecturer's Work <i>Ivan Berazhny - HAAGA-HELIA University of Applied Sciences (Finland)</i></p> <p>Faculty and Student Collaboration: Teaching and Learning in Two Special Education Courses <i>Mary Brennan, Lynn Romeo - Monmouth University (United States)</i></p>	<p>World University Rankings as a Challenge to Improve Higher Education in Russia <i>Tatiana Sidorenko - Tomsk Polytechnic University (Russian Federation)</i></p> <p>The Case for Discipline-Specific Differentiation in Academic Promotion in Hungarian Higher Education <i>Zoltan Schepp - University of Pécs (Hungary)</i></p> <p>Education in Afghanistan: Private Higher Education Sector Contribution <i>Mohammad Khalid Javaid - Rana Institute (Afghanistan)</i></p> <p>Creating a Culture of Academic Integrity: The Role of Institutional Policies among Portuguese Higher Education Institutions <i>Denise Gayou Lima Reis Esteves - University of Coimbra (Portugal)</i></p>

Coffee Break

Poster Session 10:50 – 11:25

Room A 11:25 – 13:05	Room B 11:25 – 13:05	Room C 11:25 – 13:05
<p>E-Learning + Workshop Moderator: Michael D. Santonino III - Embry-Riddle Aeronautical University College of Business – Worldwide (United States)</p>	<p>Innovative Teaching and Learning Methodologies Moderators: Lex Stomp, Marlies Rijbroek - Windesheim University of Applied Sciences (Netherlands)</p>	<p>Studies on Education Moderator: Zoltan Schepp - University of Pécs (Hungary)</p>
<p>Euroversity Recommendations for Learning in Virtual Worlds <i>Luisa Panichi - University of Pisa (Italy)</i></p> <p>Structural Change as a Motivating Factor for Introducing Blended Learning in Anthropological Fieldwork and Data Analysis <i>Helle Bundgaard - University of Copenhagen (Denmark)</i></p> <p>The Search for the One Correct Way <i>Ingibjorg B. Frimannsdottir - University of Iceland (Iceland)</i></p> <p>WORKSHOP: "The Blended Classroom" How Educators Can Use Blended Learning to Make Formative Assessment and Visible Learning Possible <i>Coles Wilkinson, Morten Fahlvik - ITS Learning (Norway)</i></p>	<p>Teachers' Networking as a Means to Improve the Quality of Subject Teaching <i>Einar Rull, Krista Saadoja - Foundation Innove (Estonia)</i></p> <p>Collaboration: An Essential Ingredient for Teachers' Professional Development <i>Rana Challah - Université Lyon 2 (France)</i></p> <p>Teachers' Perspectives on Education Policy in Croatia <i>Vesna Kovac - University of Rijeka (Croatia)</i></p> <p>Does Quality Assurance Mean Improved Student Learning? A Teacher's Perspective <i>Najat Al Kalbani - Sultan Qaboos University (Oman)</i></p>	<p>Reducing Dropout Rate in Secondary School: Feasibility Study for Implementing a New Program <i>Sylvie Fontaine - Université du Québec en Outaouais (Canada)</i></p> <p>Community-based Learning Approaches for Early and Continuous Interventions for Preventing ESL <i>Rene Alimisi - Institute for Research and Technology Thessaly (CERTH) (Greece)</i></p> <p>Radical Accommodation: Course Design for Extreme Access to Education <i>Julie A. Zaloudek - University of Wisconsin – Stout (United States)</i></p> <p>The Attitude of Students to Lifelong Learning from Gender Perspective <i>Agnes Engler - University of Debrecen (Hungary)</i></p>

Lunch 13:05 – 14:30



Friday 13 June 2014

Afternoon Session: 14:30 – 19:15

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
<p>E-learning Moderator: <i>Maria de Fátima Goulão - Universidade Aberta (Portugal)</i></p>	<p>Art Education Moderator: <i>Rochelle Brock - Indiana University Northwest (United States)</i></p>	<p>Studies on Education Moderator: <i>Maria Piotrowska - Pedagogical University of Cracow (Poland)</i></p>
<p>21st Century Learning: Blended Learning, an Integrated Approach at Windesheim! <i>Marlies Rijbroek, Lex Stomp - Windesheim University of Applied Sciences (Netherlands)</i></p> <p>The UWS MiHub - A Blended Learning Media Content Creative Space <i>Mark O'Connor - University of Western Sydney (Australia)</i></p> <p>Learning with MOOCs: Hybrid Course as a Successful Academic Experiment <i>František Dalecký - Masaryk University (Czech Republic)</i></p> <p>How to Prepare Teachers to Blended Learning? An Experience in the National Autonomous University of Mexico <i>Lisette Zamora Valtierra - Universidad Nacional Autónoma de México (Mexico)</i></p> <p>Analyzing Online Students' Participation in a Traditional Classroom Course <i>Martine Peters - Université du Québec en Outaouais (Canada)</i></p>	<p>Infinite Art with Data Visualization and Indoor Positioning: The digital reformation of the David Owsley Museum of Art, Ball State University <i>Denise Jones, Kyle Parker - Ball State University (United States)</i></p> <p>Art Education in Cyberculture Times <i>Krzysztof Marcinkowski - Opole University (Poland)</i></p> <p>The Possible Perspective for Future Education – the A/R/T ography Perspective <i>Anna Marcinkowska - Opole University (Poland)</i></p> <p>Education through Local Artistic Heritage <i>Adrian Braescu - Ministry of National Education (Romania)</i></p> <p>Teacher Training: The Relevance of Art in an Integrated Methodology <i>M. Piedad Martin Perez - University of Alcalá (Spain)</i></p>	<p>The New Wave in Education <i>Paul Loranger - Teacherzones (Canada)</i></p> <p>The World University Consortium: a New Kind of Consortium, Including all the Stakeholders and Promoting through Empowerment a Systemic, Interdisciplinary, Intersectorial, Intercultural Education <i>Alberto Zucconi - World University Consortium (Italy)</i></p> <p>Beyond Uniformity: on School Leadership Policy Development in Europe <i>Andreas Kollias - FORTH (Greece)</i></p> <p>Future Dreamers for the World <i>Francesca Del Nero - School for Dreamers (Italy)</i></p> <p>Free Schools in England: the Future of British Education? <i>Franziska Florack - University of Bradford (United Kingdom)</i></p>

Coffee Break

Poster Session 16:35 – 17:10

Room A 17:10 – 19:15	Room B 17:10 – 19:15	Room C 17:10 – 19:15
<p>Education and People with Disabilities Moderator: <i>Lyndsay Agans - University of Denver (United States)</i></p>	<p>Studies on Education Moderator: <i>Ivan Berazhny - HAAGA-HELIA University of Applied Sciences (Finland)</i></p>	<p>Studies on Education Moderator: <i>Robert Pucher - University of Applied Sciences Technikum Wien (Austria)</i></p>
<p>A Job Good Enough: the Path to Workplace Inclusion in Small and Medium-Sized Companies in Northern Italy <i>Emanuela Zappella - University of Bergamo (Italy)</i></p> <p>Universal Accessibility <i>Rocque Sylvie - Université de Montréal (Canada)</i></p> <p>How Intellectual Disabilities can Change Education <i>Jacques Langevin - Université de Montréal (Canada)</i></p> <p>Classroom - Based Interventions for Achieving 'Dyslexia-Friendly' Classrooms in Language Education: Pupils' and Teachers' Perspectives <i>Maria Reraki - University of Manchester (United Kingdom)</i></p> <p>Bullying and Violence Experience of Youngsters with Cognitive and/or Mental Health Disabilities – A Training to Increase their Self-Esteem <i>Karin Bakracevic Vukman - University of Maribor (Slovenia)</i></p>	<p>Outcome Based Engineering Education for a Sustainable Future <i>Timur Dogu - Middle East Technical University (Turkey)</i></p> <p>A New Learning Model on Physical Education: 5E Learning Cycle <i>Halil Evren Şentürk - Muğla Sıtkı Koçman University (Turkey)</i></p> <p>The Correlation between Critical Thinking Tendencies and Sporty Attitudes of Music Teacher Candidates <i>Gülce Coşkun Şentürk - Muğla Sıtkı Koçman University (Turkey)</i></p> <p>Integration of Webquests into ESP Course Curriculum <i>Diana Bagiryan - Yerevan State University (Armenia)</i></p> <p>Student Wellness - the Key to Teaching Success <i>Pieter Erwee - University of Namibia (Namibia)</i></p>	<p>Factors Influencing Career Choice with Particular Emphasis on the Role of Personality <i>Clement H. Ryan - Trinity College Dublin (Ireland)</i></p> <p>Towards an Emergent Curriculum Development Model for the European Graduate Placement Scheme <i>Maria Piotrowska - Pedagogical University of Cracow (Poland), Don Kiraly - Johannes Gutenberg University of Mainz (Germany)</i></p> <p>University Simulator <i>Begoña Lang - University of the Basque Country (Spain)</i></p> <p>Restarting School <i>Sašo Puppis - Ekonomska šola Ljubljana (Slovenia)</i></p>

Closing Speech 19:15 – 19:40

What Kind of Education will Enable us to Manage the Present and Future Challenges?

Alberto Zucconi - World University Consortium, World Academy of Art and Science, Person Centered Approach Institute (Italy)

Cocktail 19:40 – 20:00



Posters

<p>A Case Study of a Junior High School Science Teacher's Understanding of Nanotechnology <i>GangLun Wu, Junyi Chen - National Chiayi University (Taiwan, Republic of China)</i></p>	<p>A Study of Higher Education in Japan that Values and Fosters Interdisciplinary Collaboration <i>Akinori Yamabe - University of Tokyo (Japan)</i></p>
<p>Application of Confidence Intervals in the Multiple Choice Evaluation System <i>Teodomiro Boronat - Universitat Politècnica de València (Spain)</i></p>	<p>Are Better Quantitative than Qualitative Methods to Evaluate to Lecturers on the Online Teaching? <i>Concepción San Luis Costas, Isabel Canadas Osinski - National University of Distance Education (Spain)</i></p>
<p>Close Analysis: an Activity for Using Mobile Phones in Teaching Ungraded Writing Tasks for University Students <i>Ramadan Shalbag - Almergib University (Libyan Arab Jamahiriya)</i></p>	<p>Implementation of the ESF Programme "Raising the Qualifications of General Education Teachers 2008-2014": Successes and Challenges <i>Elve Kukk, Keiu Tamm - Foundation Innove (Estonia)</i></p>
<p>"Impressing Heaven": Creative Non-Fiction as Reflective Practice in Foreign Language Teaching and Cross Cultural Study <i>Barbara Waldern - Busan University of Foreign Studies (Republic of Korea)</i></p>	<p>Improving Elementary School Students' Understanding of Sound and Scientific Explanation Ability through Inquiry Teaching <i>Junyi Chen - National Chiayi University (Taiwan, Republic of China)</i></p>
<p>Parents Involvement through Hands-On Science Activity Development <i>Yi-Ting Cheng - Open University of Kaohsiung (Taiwan, Republic of China)</i></p>	<p>Qualities Demanded by On-Line Universities Students about their Tutors <i>Isabel Canadas Osinski, Concepción San Luis Costas - National University of Distance Education (Spain)</i></p>

Virtual Presentations

(Available on the Conference Website)

<p>A "Learning Path" towards the Personalized Engineering Education <i>Anton Anton, Andrei-Mugur Georgescu - Technical University of Civil Engineering (Romania), Romeo Susan-Resiga, Politehnical University of Timisoara (Romania), Liviu Stroia - Sangari Engineering Services, S.R.L. (Romania)</i></p>	<p>A New Approach to Multimedia Teaching by Means of Game like and Selective Tests <i>Luigi Maxmilian Caligiuri - University of Calabria / MIUR - Ministry of Education, University and Scientific Research (Italy), Emanuela Ominelli - MIUR - Ministry of Education, University and Scientific Research (Italy)</i></p>
<p>A Novel Model of Interactive E-Book Based on Wolfram Mathematica Software for the Teaching and Learning of Scientific Subjects in Secondary School and University <i>Luigi Maxmilian Caligiuri - University of Calabria / MIUR - Ministry of Education, University and Scientific Research (Italy)</i></p>	<p>Analyzing the Impact of Education on Cultural Consumption: a Case Study Using Multivariate Classification Methods <i>Javier Alvarez-Galvez - Complutense University of Madrid (Spain), Maribel Serrano-Macias - University of Seville (Spain)</i></p>
<p>Civil Participation through Digital Storytelling to Enhance Lifelong Learning <i>Federica Pesce, Patrizia Braga, Ludovica De Angelis, Antonia Silvaggi, Maura Romano - Melting Pro Laboratorio per la Cultura (Italy)</i></p>	<p>Classroom at the Edge of Chaos: Towards a Pedagogy of Complex Systems Theory <i>Jonathan Vos Post - Computer Futures Inc. (United States)</i></p>
<p>Data Mining Techniques for Detecting Behavioral Patterns of Gifted Students in Online Learning Environment (Case Study) <i>Zdena Lustigova - Charles University in Prague (Czech Republic)</i></p>	<p>Design of the Procedure Attached to the Process "Innovation Management" of Eidos, a Materials Science Research Group, and Analysis of its Influence on the Formation of Doctorates <i>Gotzone Barandika, Begoña Bazán, Miren-Karmele Urriaga, María-Isabel Arriortua - University of the Basque Country (Spain)</i></p>



Virtual Presentations

(Available on the Conference Website)

<p>Detecting Disengagement of Online Students through Log Files Analysis <i>Zdena Lustigova, Veronika Novotna, Pavel Brom - Charles University in Prague (Czech Republic)</i></p>	<p>Enhance It - Enhancing Hospital Laboratory Standards for Continuing Professional Development: Transnational Evaluation of a Novel CPD Activity for Specialists in Laboratory Medicine <i>Jan Martin - University of Wolverhampton (United Kingdom), Dorianne Buttigieg, Charles Borg, Ian Brincat, Noel Ciantar, Anna Lisa Sciortino - Mater Dei Hospital (Malta), Josef Silhavič, Tomáš Šálek - Tomas Bata Regional Hospital (Czech Republic), Zlata Flegar-Meštrić - University Hospital Merkur (Croatia), Alison Adkins - University of Birmingham (UK), Visnja Gasljević, Mladen Jakovčić - Croatian Metrology Society (Croatia), Attila Horvath, Adrienn Adonics, Zsófia Szlamka - Horvath and Dubez Consulting Ltd (Hungary), Tracey Bennett - Shrewsbury and Telford Hospital (United Kingdom), Kirstie Rice - New Cross Hospital (United Kingdom), Yvette Taylor - Birmingham Children's Hospital (United Kingdom)</i></p>
<p>Experimental Study of Using Formative Techniques for Expanded Metal Mesh to Develop the Creative Thinking in Ornaments Formation for Students of Art Education <i>Neivein Abdul Ghafar Ahmed - Alexandria University (Egypt)</i></p>	<p>Goerudio: an Innovative Solution to Enhance Motivation to Teach and Learn Science <i>Anca Colibaba - GR.T.Popa University / EuroED Foundation (Romania), Stefan Colibaba - Al.I. Cuza University (Romania), Cintia Lucia Colibaba - Gheorghe Asachi Technical University (Romania), Irina Gheorghiu Albert - Ludwigs Freiburg University of Germany (Germany)</i></p>
<p>Google Apps in Education - DDLUB Case Study <i>Bogdan Logofatu, Alina Branescu - University of Bucharest (Romania) Dumitru Dan Burdescu - University of Craiova (Romania)</i></p>	<p>Improving the Efficiency of Educational Process by Immersion in Virtual Reality <i>Mikhail Lavrentiev, Tatiana Vasyuchkova, Lidia Gorodnyaya, Marina Derzho, Natalia Ivancheva - Novosibirsk State University (Russian Federation), Vassily Bartosh, Igor Belago - Institute of Automation and Electrometry SB RAS, SoftLab-NSK (Russian Federation)</i></p>
<p>Integration of Webquests into ESP Course Curriculum <i>Diana Bagiryan - Yerevan State University (Armenia)</i></p>	<p>International Collaborations in Student-Centered Mobile Moviemaking: Combining Online Tools for an Innovative Global Pedagogy <i>Daniel Wagner - Cinematography / Emerging Technologies Unitec Institute of Technology (New Zealand)</i></p>
<p>Planning and Implementing in Pre-Primary Classes According to Kosovo Curriculum Framework – Case Study <i>Rozafa Ferizi-Shala - Faculty of Education, University of Prishina (Kosovo)</i></p>	<p>Procrustes in the Classroom. Imposing Standards as a Future Trend in Language Teaching <i>Camilo Andrés Bonilla Carvajal - Fundación Universitaria Unipanamericana (Colombia)</i></p>
<p>Teachers as Agents of Change: Innovative Professional Development School Partnerships in the Pacific <i>Deborah Zuercher, Jon Yoshioka, Stephanie Buelow - University of Hawaii at Manoa (United States)</i></p>	<p>The Blog Repository <i>Isabella Donato - Università degli Studi di Genova (Italy)</i></p>
<p>The Story of Green School Bali – an Integral Narrative of Education for Sustainability <i>Julia Metcalfe - University of South Australia (Australia)</i></p>	<p>The Teacher's Role in the Digital Paradigm. A Study on the Didactic Materials Intended for High School Teachers in Argentina <i>Carolina Luciana Tosi - Universidad de Buenos Aires (UBA) y Consejo Nacional de Investigaciones Científicas y Tecnológicas (Conicet) (Argentina)</i></p>
<p>The Use of Clay Sculpting as a Method of Learning about Muscles in an Introductory Human Anatomy Course <i>Kevin Antonishen - University of the Fraser Valley (Canada)</i></p>	<p>The Valorization of the Migrants' Intercultural Experiences for Students from their Native Countries <i>Argentina Chiriac - Department of Romanian and Medical Terminology (Republic of Moldova), Marcel Bâlici, Pre-academic Preparatory Department (Republic of Moldova), Nadejda Balici - Department of Romanian and Medical Terminology (Republic of Moldova)</i></p>