

International Conference The Future of Education

5th Edition



Conference Programme

11 - 12 June 2015

Grand Hotel Mediterraneo

Lungarno del Tempio, 44 – Florence – Italy





Thursday 11 June

Room A 9:50 – 11:05	Room B 9:50 – 11:05	Room C 9:50 – 11:05
Innovative Teaching and Learning Methodologies	Strategies for Effective Teaching	Art Education

Coffee Break

Poster Session: 11:05 – 11:30

Room A 11:30 – 13:10	Room B 11:30 – 13:10	Room C 11:30 – 13:10
Blended Learning	Strategies for Effective Teaching	E-Learning

Lunch 13:10 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Education and Social Media	Studies on Second Language Acquisition	E-Learning

Coffee Break

Poster Session: 16:10 – 16:45

Room A 16:45 – 18:50	Room B 16:45 – 18:50	Room C 16:45 – 18:50
Education and New Technologies	Studies on Education	Studies on Education

Friday 12 June

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
Education and New Technologies	Studies on Education	Innovative Teaching and Learning Methodologies

Coffee Break

Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Education and New Technologies	Studies on Education	Studies on Second Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Studies on Education	Studies on Education	Strategies for Effective Teaching

Coffee Break

Poster Session: 16:10 – 16:45

Room A 16:45 – 18:25	Room B 16:45 – 18:25	Room C 16:45 – 18:25
Teacher Education	Studies on Education	Education and New Technologies



Thursday 11 June 2015

Morning Session: 9:00 – 13:00

Room A 9:00 – 9:10

Introductory Speech and Practicalities

Opening 09:10 – 09:50

Keynote Speakers

Elena Maddalena *National Agency for the Erasmus+ Programme (Italy)*
 The Impact of the Erasmus+ Programme in Europe

Martin Laba *Simon Fraser University (Canada)*
 The Oxygen of Education: Technologies, Social Engagement, and the Pursuit of Relevance

Room A 9:50 – 11:05

Room B 9:50 – 11:05

Room C 9:50 – 11:05

Innovative Teaching and Learning Methodologies

Moderator: Michael D. Santonino III, Embry-Riddle Aeronautical University - Worldwide (United States)

Enhancing Academic Skills Using Digital Stories
Christopher Shepard, The Hong Kong Polytechnic University (Hong Kong)

Digital Maturity: What Is and How to Build It
Roberto Vardisio - Katia Cedrone, Entropy Knowledge Network (Italy)

The Distributional Effects of the 'Digital School' Project
Paweł Penszko, Instytut Badań Edukacyjnych (Poland)

Strategies for Effective Teaching

Moderator: Roxanne Wong, City University of Hong Kong/University of Jyväskylä, Finland (Hong Kong)

Autism: Considerations for the Future Education of Children with Autism in Mainstream Schools: Experiences from Research in Ireland
Emer Ring, Mary Immaculate College, University of Limerick (Ireland)

Understanding Special Educational Provision in the Republic of Ireland: Implications for Support and Teaching Strategies
Michael Shevlin, Trinity College (Ireland)

Critical Pedagogy and the Transformative Power of Creative Writing: Teaching & Learning with the Urban Poor
Elizabeth Morales-Nuncio, Malayan Colleges Laguna (Philippines)

Art Education

Moderator: Vincent O'Connell, University of Limerick (Ireland)

Particles or Waves? Seeing through the Lens of an Artist/ Scientist to Invigorate Per-service Teacher's Sense of Curiosity
Anne Marie Morrin, Mary Immaculate College, University of Limerick (Ireland)

DigiMathArt – Connecting Math and Art through Programming. A Method of Creating New Neural Networks
Adriana Braescu - Roxana Drăgănoiu, Association Re-design (Romania)

Learning that Grows with the Learner: Following Waldorf Education in Kindergarten "Under the sun"
Vida Drasute, Public institution Kaunas Waldorf kindergarten "Under the sun" (Lithuania)

Coffee Break

Poster Session 11:05 – 11:30

Room A 11:30 – 12:45

Room B 11:30 – 13:10

Room C 11:30 – 13:10

Blended Learning

Moderator: Emer Ring, Mary Immaculate College, University of Limerick (Ireland)

Blended Learning
Alison Higgs, Open University (United Kingdom)

Blended Learning in Building Engineering Education
Lars-Åke Mikaelsson - Sofia Widmark, Mid Sweden University (Sweden)

The Blended Classroom: How Teachers Can Use Blended Learning to Engage Their Students in Exciting New Ways!
Coles Wilkinson - itslearning A/S (Norway)

Learning to Prove and Web Assignments
Miryam Berezina, ORT Braude College Karmiel (Israel)

Strategies for Effective Teaching

Moderator: Ida Cortoni, Sapienza University (Italy)

Digital Disruptions: Media, Communication, and New Learning Environments
Martin Laba, Simon Fraser University (Canada)

CINAGE - European Cinema for Active Ageing
Altheo Valentini, Associazione Centro Studi Città di Foligno (Italy)

New Perspectives on Teaching Film Education
Lena Eckert - Silke Martin, Bauhaus-University Weimar (Germany)

'Making Reel History'
Vincent O'Connell, University of Limerick (Ireland)

E-Learning

Moderator: Stefan Leuenberger, HSO Business School Switzerland (Switzerland)

Quality Control in the Online Classrooms - Is Zero Plagiarism Possible with Digital Students?
Michael D. Santonino III, Embry-Riddle Aeronautical University - Worldwide (United States)

Engaging the Twenty-first Century Foreign Language Student: the Validity of Hybrid E-learning and E-portfolios in the Foreign Language Classroom
Florentina Russo, St. John's University (United States)

E-learning Outreach Program for Public Basic Education in the Philippines: An Action Research and Implications for Policy Formulations Towards Inclusive Education
Rhoderick Nuncio, De La Salle University Manila (Philippines)

eLearning Hubs and Edu-business: How Private Companies Can Serve Common Good. The Case of Samsung School
Silvia Dell'Acqua, Vesalius College (Belgium)



Thursday 11 June 2015

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Education and Social Media <i>Moderator: Martin Lapa, Simon Fraser University (Canada)</i>	Studies on Second Language Acquisition <i>Moderator: Dönercan Dönük, Mersin University (Turkey)</i>	E-Learning <i>Moderator: Vida Drasute, Kaunas University of Technology (Lithuania)</i>
<p>Incorporating Social Media, Digital Learning Tools and CLIL In Language Classroom <i>Liisa Wallenius, Haaga-Helia University of Applied Sciences (Finland)</i></p> <p>Educating the Third Age to Use the Social Media <i>Panayiotis Angelides, University of Nicosia (Cyprus)</i></p> <p>The Impact of Social Networks on EFL Medical Students' Academic Performance at Jazan University <i>Ahmed Altayeb Alhaj, Jazan University (Saudi Arabia)</i> <i>Norah Banafi, The University of Limerick (Ireland)</i></p> <p>The Use of Social Media In Education: a Review of Recent Research <i>Feridun Ozcakir, Okan University (Turkey)</i> <i>Mehmet Fatih Erkoç, Yıldız Technical University (Turkey)</i></p>	<p>Methodologies of Teaching French as a Foreign Language (The Case of Jordan) <i>Nahed Emaish, University of Jordan (Jordan)</i></p> <p>Cross-cultural Differences in Writing Styles of L2 Students of English <i>Roxanne Wong, City University of Hong Kong/University of Jyväskylä, Finland (Hong Kong)</i></p> <p>Students' Perspectives on Acquiring Content and Developing Oral Communicative Skills in Synchronous Oral Computer-Mediated Communication (Scmc) - Some Implications for Future Course Designs <i>Britt Svenhard - Berit Grønn, Østfold University College (Norway)</i></p> <p>Integration of Language and Content. The Future of Education? <i>Yolanda Ruiz de Zarobe, University of the Basque Country (Spain)</i></p>	<p>Quality in Training and Evaluation (QuTE) <i>Ida Cortoni, Sapienza University (Italy)</i></p> <p>Training Course of e-trainers – the Students' Insight <i>Susana Henriques, Universidade Aberta; CIES-IUL (Portugal)</i></p> <p>Training for New E-Learning Role Profiles: the Case of Evirtue Project <i>Achilles Kameas, Hellenic Open University (Greece)</i></p> <p>Course Design for Culturally Diverse Learners <i>Gülten Kartal - Elif Toprak - Evrim Genç Kumtepe, Anadolu University (Turkey)</i></p>

Coffee Break

Poster Session 16:10 – 16:45

Room A 16:45 – 18:50	Room B 16:45 – 18:50	Room C 16:45 – 18:50
Education and New Technologies <i>Moderator: Liisa Wallenius, Haaga-Helia University of Applied Sciences (Finland)</i>	Studies on Education <i>Moderator: Michael Shevlin, Trinity College (Ireland)</i>	Studies on Education <i>Moderator: Ida Cortoni, Sapienza University (Italy)</i>
<p>Living with the Lab: Application-focused Education for Engineering and the Physical Sciences <i>David Hall, Louisiana Tech University (United States)</i></p> <p>Three Dimensional Printing Technology in Science and Engineering Education. A Best-practice: Study, Design and 3D Print an Operational Model of a 2000 Year-old Computer. <i>Georgios Mavromanolakis, Ellinogermaniki Agogi (Greece)</i></p> <p>Education in Architectural Conservation: New Models and Strategies <i>Alessia Bianco, Istanbul Kemerburgaz University (Turkey)</i></p> <p>Effects Of Problem Based Learning On Prospective Science Teachers' Problem Solving Skills <i>Erkan Özcan, Dokuz Eylul University (Turkey)</i></p> <p>The Effects of a Task Based Instruction (TBI) Software For Teaching Vocabulary to Young Learners <i>Özge Kutlu, Çağ University (Turkey)</i></p>	<p>The Educational Crisis in the Postmodern Era and the Relationship between It and the Significant Rise in Homeschooling <i>Ari Neuman, Western Galilee College (Israel)</i></p> <p>A Micro- Teaching Session Procedure in Young Learner Classrooms <i>Dönercan Dönük, Mersin University (Turkey)</i></p> <p>University Education and Students' Integration to Research Activities <i>Valentina Milenkova, South West University (Bulgaria)</i></p> <p>Management Skills Development through Experiential Knowledge Creation Networks in Higher Business Education: a Case Study <i>Stefan Leuenberger, HSO Business School Switzerland (Switzerland)</i></p> <p>Improving Financial Literacy at School: a Way to Ensure Retirement Well-being <i>Feliciano Rajevska - Didzis Stavausis, Vidzeme University of Applied Sciences (Latvia)</i></p>	<p>Variability of the Schooling Effects on Cognitive Development: The Case of the West Bank <i>Dua Jabr, The Hebrew University of Jerusalem (Israel)</i></p> <p>Trends and Issues in Educational Neuroscience: a Review of Current Studies <i>Meltem Kurtoğlu Erden, Uşak Universit (Turkey)</i></p> <p>The Effect of Reflective Thinking Strategies on Students' Achievement <i>Banu Çiçek Seyhan, Giresun Üiversity (Turkey)</i></p> <p>The Relationship between Loneliness and Game Preferences of Secondary School Students <i>Mehmet Fatih Erkoç, Yıldız Technical University (Turkey)</i> <i>Feridun Ozcakir, Okan University (Turkey)</i></p> <p>German Students' Perception of Arab Women as Portrayed in Western Newspapers <i>Zahra Mustafa-Awad, University of Jordan (Jordan)</i> <i>Monika Kirner-Ludwig, State University of New York at Albany (United States)</i></p>

End of the 1st Conference Day



Friday 12 June 2015

Morning Session: 9:00 – 10:40

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
<p>Education and New Technologies Moderator: Steinar Killi, Oslo School of Architecture and Design (Norway)</p>	<p>Studies on Education Moderator: Sarah Richardson, Australian Council for Educational Research (Australia)</p>	<p>Innovative Teaching and Learning Methodologies Moderator: Diane Boothe, Boise State University (United States)</p>
<p>Virtual Worlds in Education and Research. Final Recommendations from the Euroversity Network <i>Luisa Panichi, University of Pisa (Italy)</i></p> <p>A Discursive Analysis of Curriculum+ Platform: Openness, Collaboration and Authorship in the Educational Space? <i>Ana Abreu, Federal University of Sao Carlos - UFSCar (Brazil)</i></p> <p>Enhancing User Cognition in E-Learning Scenarios with 3D Web Applications a Comparison of 2D and 3D Visualizations with HTML5 <i>Gabriel Rausch, Bauhaus-Universität Weimar (Germany)</i></p> <p>PISA – Models and the Reality <i>Anabela Serrão, Instituto Universitário de Lisboa - ISCTE-IUL (Portugal)</i></p>	<p>Umbrella Organisation of Teachers' Subject Networks and Continuous Professional Development, Innovation at the Grass-roots Level <i>Einar Rull, Foundation Innove (Estonia)</i></p> <p>"Avanguardie Educative": a Cultural Movement for the Educational and Organizational Transformation of the Italian School <i>Elena Mosa, INDIRE (Italy)</i></p> <p>Towards OER-based Personalised Learning Sets For Entrepreneurial Education <i>Raniero Chelli, Sophia R&I (Italy)</i></p> <p>Tourism Education as a Way to Create Value for the Industry: an Example from Haaga-Helia University of Applied Sciences <i>Ivan Berazhny - Alexandre Kostov, Haaga-Helia University of Applied Sciences (Finland)</i></p>	<p>The Use of Sentence Completion Tasks during Lectures to Enhance Student Engagement and Learning <i>Vincent P. Magnini, Virginia Tech University (United States)</i></p> <p>An Eye on Using Authentic Reading Materials: Practice & Adaptation <i>Munira Al-Wahaibi, Sultan Qaboos University (Oman)</i></p> <p>Wafa Al-Hosni, Modern College of Business & Science (Oman)</p> <p>Wikis and Prezi at Work: Poetry Composition and Textual Analysis in a Classical Mythology Class <i>Valerio Caldesi Valeri, University of Kentucky (United States)</i></p> <p>Creating Inquiry-oriented Discussions in History Class: Reading and Talking about Multiple Texts <i>Wu Yi-Jin, National Dong Hwa University (Taiwan, Republic of China)</i></p>

Coffee Break

Poster Session 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
<p>Education and New Technologies Moderator: Luisa Panichi, University of Pisa (Italy)</p>	<p>Studies on Education Moderator: Ivan Berazhny - Haaga-Helia University of Applied Sciences (Finland)</p>	<p>Studies on Second Language Acquisition Moderator: Nahed Emaish, University of Jordan (Jordan)</p>
<p>DDLUB - Looking Forward to Online Education <i>Michaela Logofatu, University of Bucharest (Romania)</i></p> <p>DDLUB First Experience in Using Google Classroom Platform <i>Bogdan Logofatu, University of Bucharest (Romania)</i></p> <p>Examining the Factors in Lifelong Open and Distance Learning: Case of Eskisehir <i>Evrin Genc Kumtepe - Alper Tolga Kumtepe - Gokhan Deniz Dincer, Anadolu University (Turkey)</i></p> <p>Performance Measurement in Private HEIs: Performance Indicators, Data Collection and Analysis <i>Zuhair Al-Hemyari, Ministry of Higher Education (Oman)</i></p>	<p>A Multimodal Framework for Teaching and Learning – Case Study of a Japanese University Classroom Context <i>Jeffrey Mok, National University of Singapore (Singapore)</i></p> <p>Transnational Cooperation Opportunities and EU Funds for Higher Education Institutions <i>Elisabetta Delle Donne, Pixel (Italy)</i></p> <p>Equity in Mediterranean Countries Education Systems <i>Carlos Pinto-Ferreira, IST-UL Institute for Systems and Robotics - ISR-Lisbon (Portugal)</i></p> <p>Migration Students' Educational Biographies <i>Ragnar Arntzen - Odd Eriksen, Østfold University College (Norway)</i></p>	<p>English Language Learning through Music and Song Lyrics—The Performance of a Lifetime <i>Diane Boothe, Boise State University (United States)</i></p> <p>Intercultural Interaction, Utilization of Cultural Elements and Second Language Education: the Example of French Institute in Izmir <i>Nesibe Mirza - Nurkan Açıköz, Dokuz Eylul University (Turkey)</i></p> <p>Enjoyable Classes, Retentive Memories: Using Foldables in English Language Teaching <i>Saadet Korucu Kıs, Konya Necmettin Erbakan University (Turkey)</i></p> <p>A Corpus Based Study on Gerundials: Finding the Primary Gerundial Structures for Teaching Turkish as a Foreign Language <i>Bulent Ozkan, Mersin University (Turkey)</i></p>

Lunch 13:00 – 14:30



Friday 12 June 2015

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Studies on Education Moderator: <i>Silvia Dell'Acqua, Vesalius College (Belgium)</i></p>	<p>Studies on Education Moderator: <i>Stephen Bolton, City University of Hong Kong (Hong Kong)</i></p>	<p>Strategies for Effective Teaching Moderator: <i>Odd Eriksen, Østfold University College (Norway)</i></p>
<p>Insights Into Post 16 Teacher Training Curriculum: Strengths and Challenges for Pre-Service Teachers <i>Joyce Elemson, Learning Teacher Network (United Kingdom)</i></p> <p>Improving the Coherence on Research Skills within the Psychology Bachelor Curriculum <i>Leoniek Wijngaards-de Meij, Utrecht University (The Netherlands)</i></p> <p>Investigating the Viability and Efficiency of The Teachers' Training Curriculum in Romania <i>Daniel Andronache, Babeş-Bolyai University (Romania)</i></p> <p>"Does a Master Really Matter?" on Masterization of Teachers: Reflections from Pre- and In-service Teachers in Taiwan <i>Aiyu Hsieh, National Dong Hwa University (Taiwan, Republic of China)</i></p>	<p>Taking the Classroom to the Field <i>Hoong-Chor Chin, National University of Singapore (Singapore)</i></p> <p>Developing Librarian In-Service Professional Development Programme: Lessons Learned <i>Marta Dziluma, National Library of Latvia (Latvia)</i></p> <p>What Should Be Done about School Bullying? Data-based, Middle School Transition Program <i>Małgorzata Wójcik, University of Social Sciences and Humanities (Poland)</i></p> <p>Teacher Opinion on Multiplied Classroom Programs: Turkey Example <i>Tekin Güler - Banu Çiçek Seyhan, Giresun Üniversitesi (Turkey)</i></p>	<p>Just in Time Teaching, Just in Need Learning! <i>Steinar Killi, Oslo School of Architecture and Design (Norway)</i></p> <p>Making the School a Learning Organization by Teachers' Internal Evaluation <i>Amira Rom, the Open University of Israel (Israel)</i></p> <p>The Examination of Vocational Teachers' Methodological Culture <i>Gyula Gubán - László Kadocsa, College of Dunaújváros (Hungary)</i></p> <p>Supervisors' Effective Practices of Providing Feedback to EFL Social Science Doctoral Students during Co-authorship for Publication <i>Gulfidan Can, Middle East Technical University (Turkey)</i></p>

Coffee Break

Poster Session 16:10 – 16:45

Room A 16:45 – 18:25	Room B 16:45 – 18:25	Room C 16:45 – 18:25
<p>Teacher Education Moderator: <i>Amy Burns, University of Calgary (Canada)</i></p>	<p>Studies on Education Moderator: <i>Marta Dziluma, National Library of Latvia (Latvia)</i></p>	<p>Education and New Technologies Moderator: <i>Luisa Panichi, University of Pisa (Italy)</i></p>
<p>Shifting to a Global/Local Framework in U.S. Teacher Education <i>Amanda Richey - Leena Her, Kennesaw State University (United States)</i></p> <p>Some Do's and Don'ts in Teacher Education <i>Jaap Van Marle, Open University of the Netherlands (The Netherlands)</i></p> <p>Teachers' Professional Development through Teaching-Learning-Evaluation Portfolio Processes <i>Michal Nachshon, Ministry of Education (Israel)</i> <i>Amira Rom, the Open University of Israel (Israel)</i></p> <p>Using Self-Assessment in Teacher Education: an Action Research for Promoting Pre-Service Teachers' Professional Development <i>Didem Kılıç, Aksaray University (Turkey)</i> <i>Nilay Neyişçi, Hacettepe University (Turkey)</i></p>	<p>Embedding Employability in the Curriculum – Strategies to Improve Outcomes for University Graduates <i>Sarah Richardson, Australian Council for Educational Research (Australia)</i></p> <p>Curriculum as an Instrument of Liberation or Repression: A Hong Kong Case Study <i>Stephen Bolton, City University of Hong Kong (Hong Kong)</i></p> <p>How to Prevent Students Falling Down in a Flipped Classroom <i>Arif Selcuk Oğrenci, Kadir Has University (Turkey)</i></p> <p>Analysis of Computer Literacy Education in Terms of Self-Directed Learning <i>Buket Taşkın, Hacettepe University (Turkey)</i></p>	<p>A Qualitative Evaluation in Usability of Educational Simulations <i>Zeynep Gökkaya, Marmara University (Turkey)</i></p> <p>A Qualitative Study Examining the Effect of Scamper Technic On Concept Learning : Ege University Example <i>Habibe Bay, Ege Üniversitesi Atatürk Vocational Health School (Turkey)</i> <i>Banu Çiçek Seyhan, Giresun Üniversitesi (Turkey)</i></p> <p>Instructional Dialogic Behaviors In a Distance English Class <i>Evrin Genc Kumtepe, Anadolu University (Turkey)</i></p> <p>Analysis of Lifelong Adult Education Through Open and Distance Learning <i>Gokhan Deniz Dincer - Evrim Genc Kumtepe - Alper Tolga Kumtepe, Anadolu University (Turkey)</i></p>

Closing Speech 18:25 – 18:45

Learning from the Past and Living in the Present: Reflections for the Future of Education
Emer Ring, Mary Immaculate College, University of Limerick (Ireland)

Cocktail 18:45 – 19:10



Virtual Presentations

(Available on the Conference Website)

<p>A Constructivist Approach to the Integration of Mobile Assisted Language Learning in Enhancing the Writing Skills of Egyptian ESL Learners <i>Lubna Adel, The British University in Egypt (BUE) (Egypt)</i></p>	<p>Impact of Decol Thinking Conceptual Training Model on Teachers' Questions and Pupils' Length of Self Expression in the Classroom, in Jos South Local Government Plateau State. <i>Grace Azumi Chollom, University of Jos (Nigeria)</i></p>
<p>Applying New Methodologies and ICTs for Effective Lecturing in Higher Education <i>Maria Morant, Universitat Politècnica de València (Spain)</i></p>	<p>Learning Authentically through the HIPON Platform <i>Olga Riccioni, Sapienza University of Rome (Italy)</i></p>
<p>Applying Transformational Learning Within Organizational Settings <i>Carmine Gibaldi, Harvard & St. John's University (United States)</i></p>	<p>Post, Comment, Read, Help, Like: The Facebook Group in the Foreign Language Classroom <i>Manfred Sablotny, Tunghai University (Taiwan, Republic of China)</i></p>
<p>Concept - Test – Realization in Architecture <i>Dirk Donath, Bauhaus University Weimar (Germany)</i></p>	<p>Proposal of QR Codes Implementation in Teaching Methodology <i>José Miguel Molina Jordá, University of Alicante (Spain)</i></p>
<p>Constructing a Ludic and Acoustic Environment for the Deaf (the Technology as a Tool in Music Education of the Deaf) <i>Argyro Papathanasiou, Athens School of Fine Arts, University Paris 8 (Greece)</i></p>	<p>School Structures and Space as a Role Playing Game Platform (Domain) and the Question of Violence <i>Eleni Timplalexi, University of Athens (Greece)</i></p>
<p>Construction of an Inclusive Learning Environment: towards a New Ecological Class <i>Silvio Bagnariol, Cà Foscari Venice University (Italy)</i></p>	<p>Strategies for Inclusion of Students with ADHD through Music and Physical Education in Primary School <i>Anca Simion, Babes-Bolyai University, Romania (Romania)</i></p>
<p>Coping Strategies, Anxiety, Gender and Achievement of Students in College Science in North East, Nigeria <i>Bernadette Ebele Ozoji, University of Jos (Nigeria)</i></p>	<p>Teacher Candidates as the Writers of the 21st Century Tales <i>Orhan Özdemir - Vildan Özdemir, Mersin University (Turkey)</i></p>
<p>Encouraging the Acquisition of Transferable Lifelong Learning Skills in a Hybrid Pre-Vocational Ballet Classroom: Blurring Boundaries between the Traditional and Student-Centered Democratic Pedagogy <i>Tina Zubovic, Primary School for Classical Ballet and Contemporary Dance at Primary School Vezica (Croatia)</i></p>	<p>Teachers' Background and Attitudes towards CLIL in Secondary Education <i>María Luisa Renau Renau, Universitat Jaume I (Castellón, Spain) (Spain)</i></p>
<p>Fine Metal Innovative Visions between Tradition and Modernity to Confirm the Features of the Mecca's Identity <i>Neivein Abdul Ghaffar Ahmed, Alexandria University (Egypt)</i> <i>Mona Ibrahim Hussein, Umm Al Qura University Kingdom of Saudi Arabia (Saudi Arabia)</i></p>	<p>The Experience of a New University Teacher: the Participation in a Training Program for Novices <i>Maria Isabel Brun-Martos, University Jaume I (Spain)</i></p>
<p>Iconic Representation in STEM Virtual Learning Environments <i>Nicole Simon, Nassau Community College (United States)</i></p>	<p>The Future of Education in a Continuously Evolving Environment. Clarifications for the Impasses and Directions of Education in the Digital Society <i>Manthos Santorineos, Athens School of Fine Arts, University Paris 8 (Greece)</i></p>
<p>Identifying Excellence: a New Model for the Teacher Education Practicum <i>Amy Burns, University of Calgary (Canada)</i></p>	<p>The Use of Associative Images to Formate Conception in Natural Sciences <i>Uldis Heidingers, Riga English Grammar school (Latvia)</i></p>



Posters

<p>A Design of a Multimedia Based Health Education Program for Young Children <i>Eun Young Yoo, Korea National Open University (Republic of Korea)</i></p>	<p>Enhancement of Leadership, Responsibility-Taking, and Personal Development Amongst Novice Teachers Via an Integrated Sustainability Teaching Programme Taught by Higher-Education Staff <i>Yifat Oshrat-Fink, Oranim College and University of Haifa (Israel)</i></p>
<p>Continuing Education for Natural Sciences Teacher: the Case of Earth Sciences in Series Final Elementary School <i>Alice Melo Ribeiro, Universidade de Brasilia, Brasil (Brazil)</i></p>	<p>Implementation of the ESF Programme "Raising the Qualifications of General Education Teachers 2008-2014": Successes and Challenges <i>Keiu Tamm - Elve Kukk, Foundation Innove (Estonia)</i></p>
<p>Developing Teaching Material to Integrate Nanoscience into High School Scientific Curriculum <i>Junyi Chen, National Chiayi University (Taiwan, Republic of China)</i></p>	<p>Online Group Embedded Figures Test and Student's Success in Online Course <i>Wook-Sung Yoo, Fairfield University (United States)</i></p>
<p>Encouraging Students into STEM Related Disciplines <i>Sonya Coleman, Ulster University (United Kingdom)</i></p>	<p>The Essentials of Preparing Projects at High School Level Explained with a Project <i>Kaan Gumrah - Alper Aksoy, Hisar Schools (Turkey)</i></p>

Notes



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