

# International Conference The Future of Education

6<sup>th</sup> Edition



## Conference Programme

30 June - 1 July 2016

Grand Hotel Mediterraneo

*Lungarno del Tempio, 44 – Florence – Italy*





# International Conference The Future of Education



## Thursday 30 June

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50	Room D 9:35 – 10:50
Education and Human Rights	Studies on Education	Sharing Education	Studies on Second Language Acquisition

Coffee Break

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
Education and Society	Support Students' Employability/Funding Opportunities	Innovative Teaching and Learning Methodologies	Studies on Second Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
Education and Special Needs	E-Learning	Teacher Training	Studies on Second Language Acquisition

Coffee Break

Poster Session: 16:35 – 17:00

Room A 17:00 – 18:40	Room B 17:00 – 18:40	Room C 17:00 – 18:40	Room D 17:00 – 18:40
Mobile Education	E-Learning	Education and New Technologies	Studies on Second Language Acquisition

## Friday 1 July

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40	Room D 9:00 – 10:40
Education and New Technologies	Education and Sustainability	Transnational Business Groups Workshop	Art Education

Coffee Break

Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
Education and New Technologies	Innovative Teaching and Learning Methodologies	Transnational Business Groups Workshop	Art Education

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10	Room D 14:30 – 16:10
Higher Education	Studies on Education	Education and Science	Studies on Education

Coffee Break

Poster Session: 16:10 – 16:40

Room A 16:40 – 18:20	Room B 16:40 – 18:20	Room C 16:40 – 18:20	Room D 16:40 – 18:20
Studies on Education	Innovative Teaching and Learning Methodologies	Studies on Second Language Acquisition	



# International Conference The Future of Education



## Thursday 30 June 2016

### First Morning Session: 9:00 – 11:20

<b>Room A 9:00 – 9:10</b>	<b><i>Introductory Speech and Practicalities</i></b>
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<b>Opening Speech 09:10 – 09:30</b>
<p>New European Priorities for Education and Training <i>Elena Maddalena, National Agency for the Erasmus+ Programme (Italy)</i></p>

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50	Room D 9:35 – 10:50
<b>Education and Human Rights</b> <i>Moderator: Martin Laba, Simon Fraser University, School of Communication (Canada)</i>	<b>Studies on Education</b> <i>Ellen Whitford, Armstrong State University College of Education (United States)</i>	<b>Sharing Education</b> <i>Beth Barnett, Ramapo College of New Jersey (United States)</i>	<b>Studies on Second Language Acquisition</b> <i>Kate Cockcroft, University of the Witwatersrand (South Africa)</i>
<p>Why the Voice of the Child Matters for Education in the 21<sup>st</sup> Century <i>Emer Ring, Mary Immaculate College, University of Limerick (Ireland)</i></p> <p>Picture Justice: A Place-Based and Human Rights Approach to Teaching and Learning <i>Abby MacPhail, United Nations International School (United States)</i></p> <p>Shakespeare for Human Rights in Schools <i>Paulina Bronfman Collovati, University of York (United Kingdom)</i></p>	<p>A Bioecological Perspective on Educational Transition: Experiences of Children, Parents and Teachers <i>Leah O'Toole, Marino Institute of Education (Ireland)</i> <i>Nóirín Hayes, Trinity College Dublin (Ireland)</i></p> <p>It's a Cultural Thing: Helping College Students Successfully Navigate the Higher Education Landscape <i>Jenny Wells - Linda Oshita, University of Hawaii at Manoa (United States)</i></p> <p>Personalizing American Secondary Education: Findings from a Small, Urban Secondary School <i>Derek Michael, Global Learning Charter Public School (United States)</i></p>	<p>'Sharing to Learn; Learning to Share' Entrepreneurship Education for the 21<sup>st</sup> Century <i>Jayne Mitchell, Bishop Grosseteste University (United Kingdom)</i></p> <p>Knowledge Sharing: Why is it Worthwhile? How an Ancient Practice has Become Fundamental to Invest on Human Capital <i>Silvia Dell'Acqua, Scuola Superiore Sant'Anna of Pisa (Italy)</i></p> <p>Neoliberalism and Education in a Post-Conflict Society: Exploring Shared Education as Educational Innovation <i>Joanne Hughes, Queen's University Belfast (UK)</i></p>	<p>Future Focused English Language Learning (ELL): Collaborative Experiences Interwoven with Active Learning Methodologies <i>Diane Boothe, Boise State University (United States)</i></p> <p>The Future of Education in Turkey: The Foresight of Language Teacher Candidates <i>Orhan Özdemir - Vildan Özdemir, Mersin University (Turkey)</i></p> <p>Open Educational Practices in Small Languages: The Role of Community-Driven Engagement <i>Katerina Zourou, Web2Learn (Greece)</i></p>

### Coffee Break

<b>Poster Session 10:50 – 11:20</b>
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# International Conference The Future of Education



## Thursday 30 June 2016

### Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
<p><b>Education and Society</b> <i>Nóirín Hayes, Trinity College Dublin (Ireland)</i></p>	<p><b>Support Students' Employability Funding Opportunities</b> <i>Silvia Dell'Acqua, Scuola Superiore Sant'Anna of Pisa (Italy)</i></p>	<p><b>Innovative Teaching and Learning Methodologies</b> <i>Michael D. Santonino III, Embry-Riddle Aeronautical University College of Business – Worldwide (United States)</i></p>	<p><b>Studies on Second Language Acquisition</b> <i>Diane Boothe, Boise State University (United States)</i></p>
<p>Students in Action: Media, Popular Culture, and Pedagogy as Social Intervention <i>Martin Laba, Simon Fraser University, School of Communication (Canada)</i></p> <p>“Fluid” Identities: Promoting Social Integration Through Plurilingualism and Intercultural Education <i>Cinzia Colaiuda, University of Torvergata (Italy)</i></p> <p>The Preparation of Inclusive Social Justice Education Leaders: An International Call <i>Davide Celoria, San Francisco State University (United States)</i></p> <p>Do Teachers Need to be Leaders? Perceptions of Educational Leadership and Management in the Israeli Secondary Educational System <i>Tsafi Timor, The Kibbutzim College of Education, Technology &amp; The Arts (Israel)</i></p>	<p>Supporting Graduates' Futures Through Today's Higher Education <i>Shelley Kinash, Bond University (Australia)</i></p> <p>From School to Work: The Skills as an Articulating Shaft <i>Joselaine Andréia de Godoy Stênico - Marcela Soares Polato Paes - Joyce Mary Adam, Universidade Estadual Paulista “Júlio de Mesquita Filho” (Brazil)</i></p> <p>Fostering Innovation Skills as Key Competences for Improving Employability of PhDs In SMEs <i>María del Carmen Osuna López, Fundación General Universidad de Granada Empresa (Spain)</i></p> <p>Funding Opportunities for Transnational Research <i>Elisabetta Delle Donne, Pixel (Italy)</i></p>	<p>Assessing Students Using Student Decided Assessment Medium <i>Tony Barlow, Birmingham City University (United Kingdom)</i></p> <p>Student Assessment that Promotes Student Learning: What Teachers Need to Know <i>Margarita Christoforidou, Cyprus International Institute of Management, CIIM (Cyprus)</i></p> <p>Design of Corpus-Generated EFL Placement and Progress Tests for University Students <i>Marina Kustova, National Research University – Higher School of Economics (Russian Federation)</i></p> <p>A Game Changer: Scalable Assessment Tool for Educational Reform <i>Hoda Hussein Bibi, Lebanese International University (Lebanon)</i></p>	<p>Using Working Memory Measures to Assess Language Learning in South African School Beginners from Diverse Socioeconomic and Linguistic Backgrounds <i>Kate Cockcroft, University of the Witwatersrand (South Africa)</i></p> <p>The ILOCALAPP Project: A Smart Approach to Language and Culture Acquisition <i>Antonella Valva, University of Bologna (Italy)</i></p> <p>Information and Communication Technologies in Teaching Russian Language at Kazan (Volga Region) Federal University <i>Nailya Fattakhova - Naylya Fedorova, Kazan (Volga Region) Federal University (Russian Federation)</i></p> <p>Self-directed L2 Learning for Professional Use in Adult Education: “RETOUR Russian for Tourism” – An Online Training Programme <i>Ecaterina Constantinoava, Agenzia per lo Sviluppo Empolese Valdelsa – ASEV (Italy)</i></p>

**Lunch 13:00 - 14:30**



# International Conference The Future of Education



## Thursday 30 June 2016

### First Afternoon Session: 14:30 – 17:00

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
<b>Education and Special Needs</b> <i>Emer Ring, Mary Immaculate College, University of Limerick (Ireland)</i>	<b>E-Learning</b> <i>Julian Beckton, University of Lincoln (United Kingdom)</i>	<b>Teacher Training</b> <i>Tony Barlow, Birmingham City University (United Kingdom)</i>	<b>Studies on Second Language Acquisition</b> <i>Liisa Wallenius, Haaga-Helia University of Applied Sciences (Finland)</i>
<p>Supporting Faculty in Transforming the Online Environment to Accommodate the Needs of Students with Disabilities <i>B. Lynn Hutchings - Terri Peters - Patricia Richards, Marywood University (United States)</i></p> <p>The Impact of Training on Faculty Awareness of Online Instructional Needs of Students with Disabilities <i>B. Lynn Hutchings - Terri Peters - Patricia Richards, Marywood University (United States)</i></p> <p>Benefits and Challenges of Implementing a Merged Elementary and Special Education Program in Hawaii <i>Amelia Jenkins - Donna Grace, University of Hawaii at Manoa (United States)</i></p> <p>A Modern School Needs Deeper Insight into Vision <i>Gunvor B. Wilhelmsen, Bergen University College (Norway)</i></p> <p>Effects of Mindfulness Training on Students with ADHD <i>Amrita Chaturvedi, Saint Louis University (United States)</i></p>	<p>Virtual Educators: Instructor Presence in Online Courses <i>Maya Bentz, Farmingdale State College, State University of New York (SUNY) (United States)</i></p> <p>Teaching Online Undergraduate Business Students: Reflections on Communication and Connection <i>Mary Rogers, Griffith University (Australia)</i></p> <p>Pedagogical Challenges in Online Synchronous Lectures in Early Childhood Education <i>Per Ivar Kjaergard, NLA University College (Norway)</i> <i>Bente Sollid, Sogn og Fjordane University College (Norway)</i></p> <p>The “Inverted Classroom” as a Writing Lab Based on the Course AWO: Academic Writing Online <i>Petra Hauptfeld, University of Applied Sciences Burgenland (Austria)</i></p> <p>Students' Utilization of Flexibility of Time and Place in a Fully Online Academic Course <i>Tal Soffer - Tali Kahan, Tel Aviv University (Israel)</i></p>	<p>Culturally Relevant Teacher Education: Lessons from the Community <i>Kerri Ullucci, Roger Williams University (United States)</i></p> <p>The Science of Improvement in Teacher Preparation <i>Jessica Miranda, University of Hawai'i at Mānoa (United States)</i></p> <p>Lifelong Learning: Is it in the Future Plans of Candidate Teachers? <i>Vildan Özdemir, Mersin University (Turkey)</i></p> <p>The Professional Development School Approach to Teacher Education: Identification of a Model <i>Ellen Whitford, Armstrong State University College of Education (United States)</i> <i>Beth Barnett, Ramapo College of New Jersey (United States)</i></p> <p>Attitudes of University Students - Future Teachers About Prevailing School Conflicts and Behavior Strategies in Them <i>Bistra Poshtova-Nikolaeva, Plovdiv University "Paisii Hilendarsky" (Bulgaria)</i></p>	<p>Students' Attitude Towards German Language Learning <i>Martina Sobočan, The Polytechnic of Međimurje in Čakovec (Croatia)</i></p> <p>English as a Third Language (L3) in Greek State Schools: Pedagogical Implications and Suggestions <i>Evangelia Papalexatou, University of Patras (Greece)</i></p> <p>Collaborative Creative Writing in the L2 Classroom using the Software Twine <i>Richard Hahn, Ekonomická univerzita v Bratislave (Slovakia)</i></p> <p>Singing to Learn Second-Language Vocabulary <i>Ya-chin Tsai, National Chiayi University (Taiwan, Republic of China)</i></p> <p>Availability and Use of Digital Textbooks for English in Japan <i>Kimihiko Irie, Shigakukan University (Japan)</i></p>

**Coffee Break**

**Poster Session 16:35 – 17:00**



# International Conference The Future of Education



## Thursday 30 June 2016

### Second Afternoon Session: 17:00 – 18:40

Room A 17:00 – 18:40	Room B 17:00 – 18:40	Room C 17:00 – 18:40	Room D 17:00 – 18:40
<p><b>Mobile Education</b> <i>Mark Verbeke, vvo Kisp (Belgium)</i></p>	<p><b>E-Learning</b> <i>Anelly Kremenska, Sofia University "St. Kliment Ohridski" (Bulgaria)</i></p>	<p><b>Education and New Technologies</b> <i>Jessica Miranda, University of Hawai'i at Mānoa (United States)</i></p>	<p><b>Studies on Second Language Acquisition</b> <i>Vildan Özdemir, Mersin University (Turkey)</i></p>
<p>Using Personalized Technology to Increase Student Success <i>Beth Barnett, Ramapo College of New Jersey (United States)</i> <i>Ellen Whitford, Armstrong State University College of Education (United States)</i></p> <p>"Successful implementation of 21st Century Learning; An exploration of Mobile and Blended learning" <i>Coles Wilkinson, itslearning (Norway)</i></p> <p>Mobile Learning and Teaching in Croatia's Schools – Possible Models <i>Mario Dumančić, University of Zagreb (Croatia)</i></p> <p>Head-Mounted Displays with Web-Technologies on Mobile Phones for E-Learning Scenarios: An Evaluation of Virtual Reality with WebGL <i>Gabriel Rausch, Bauhaus-Universität Weimar (Germany)</i></p>	<p>Information Management in the Virtual Learning Environment <i>Julian Beckton, University of Lincoln (United Kingdom)</i></p> <p>Integrating MOOC in Joint European Master's Degree in Digital and Social Media Marketing <i>Milanka Slavova, University of National and World Economy (Bulgaria)</i></p> <p>FEHA: An Adaptive Web-Based Front-End Environment to Support Hands-On Training in Parallel Programming <i>Syunji Yazaki, The University of Electro-Communications (Japan)</i></p> <p>Factors Affecting the Implementation of Pre-Schools Science Curriculum in Kenya: A Case of Kericho Municipality, Kericho County <i>Andrew Kibet Kipkosgei, University of Kabianga (Kenya)</i> <i>Rebecca Kabwos, Kericho Teachers Training College(Kenya)</i></p>	<p>The Smart Classroom – an Industry-Academia Collaborative Attempt to Design the Future Teaching and Learning Environment <i>Musabbir Chowdhury, Niagara College Canada (Canada)</i></p> <p>Universal Design for Learning and Instructional Technology <i>Kavita Rao, University of Hawaii at Manoa (United States)</i></p> <p>Adaptive Design: How to Build an Effective Learning Experience <i>Judith Scoltock, Gruppo Pragma (Italy)</i></p> <p>Why User Experience Design is Critical to Driving and Maintaining User Engagement and Motivation for Online and Mobile Educational Tools <i>Susan O'Brien, Smigin (United States)</i></p>	<p>Use of Learner Corpus in General English and Academic English Courses at the Higher School of Economics <i>Olga Vinogradova, National Research University Higher School of Economics (Russian Federation)</i></p> <p>Available Corpora and Error-Annotated Student Translations in Translator Education <i>Natalia Morgoun, Moscow State University (Russian Federation)</i></p> <p>What and in which Way Do Bachelor Degree Students of Translation Studies at The University of Graz, Austria Report on Their Mandatory Internship Abroad? An Empirical Analysis of Students' Reports <i>Eva Seidl, University of Graz (Austria)</i></p> <p>EFL Teacher Burn Out: The Indicators, Cognitive and Affective Impairments <i>Fahimeh Farjami, PiriReis University (Turkey)</i></p>

End of the 1<sup>st</sup> Conference Day



# International Conference The Future of Education



## Friday 1 July 2016

### First Morning Session: 9:00 – 11:20

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40	Room D 9:00 – 10:40
<b>Education and New Technologies</b> <i>Terri Peters, Marywood University (United States)</i>	<b>Education and Sustainability</b> <i>Kostis Koutsopoulos, European Association of Geographers (EUROGEO) (Belgium)</i>	<b>Transnational Business Groups – An Innovative Way of Developing Entrepreneurship Skills</b>	<b>Art Education</b> <i>Shelley Kinash, Bond University (Australia)</i>
<p>The Future of Individual Classes <i>Eric Sacchetti - Lynne Cooper, 1to1 English (France)</i></p> <p>Improving Student Engagement in Large Lectures <i>Angelito Calma, The University of Melbourne (Australia)</i></p> <p>Improve Academic Integrity &amp; Engage Students <i>Katya Levchenko, Turnitin (The Netherlands)</i></p> <p>Bachelor Study Programme for Civil Servants within a Distance Learning Concept <i>Heinrich Buecker-Gaertner, Berlin School of Economics and Law (Germany)</i></p>	<p>ICT in Education for Sustainability: Contributions and Challenges <i>Christina Marouli - Anastasia Misseyanni - Vivi Papadopoulou - Miltiadis Lytras, The American College of Greece (Greece)</i></p> <p>Sustainable Entrepreneurship (SUSEN): A Game-Based Exploration for Secondary Schools <i>Sandra Hägele, Universität Koblenz-Landau (Germany)</i></p> <p>Best Practices in STEM Education: Using Active Learning and Novel Teaching Methodologies in Education for Innovation and Sustainability <i>Miltiadis Lytras - Christina Marouli - Vivi Papadopoulou, The American College of Greece (Greece)</i></p> <p>An Investigation on Turkish Teacher Educators' Mental Models regarding Sustainable Development <i>Elvan Sahin, Middle East Technical University (Turkey)</i></p>	<p><b>9.00 – 9.15: Welcoming Speech</b> <i>Ana Cunha, Erasmus + Portuguese National Agency</i></p> <p><b>9.15-9.45: Opening Speech</b>  <b>- Digital and Collaborative Competences in Educational and Entrepreneurial Environments</b>  <i>Athanasios Priftis, University of Applied Sciences of Geneva (Switzerland)</i></p> <p><b>- Phyrtual Innovation Gym: Experiential Learning and Innovation</b> <i>Ana Lain, Fondazione Mondo Digitale (Italy)</i></p> <p><b>9.45-10.15: Presentation of the TBG Project</b> <i>Sérgio Fernandes, INSIGNARE (Portugal)</i></p> <p><b>10.15-10.40: TBG, Project Methodology: from “A Scuola d'Impresa” to TBG</b> <i>Altheo Valentini, EGINA (Italy)</i></p> <p>During the coffee break participants are kindly requested to vote through the touch screen monitors</p>	<p>Framework for the Continuing Professional Development of Art Teachers in Ireland <i>Patsey Bodkin, National College of Art and Design (Ireland)</i></p> <p>Problems and Prospects for the Education of Arts and Culture in the EU in the Postmodern Situation <i>Evgeni Velev - Merian Veleva, State of University of Library and Information Technologies (Bulgaria)</i></p> <p>The Emerging Role of the Cooperating Teacher in Art &amp; Design Teacher Education in the Republic of Ireland <i>Tanya O’Keeffe, National College of Art &amp; Design (NCAD) (Ireland)</i></p> <p>The System of Music Education for Gifted Children in Russia: Evaluation and Explication <i>Damilya Nadyrova, Kazan Federal University, Kazan State Conservatoire (Academy) (Russian Federation)</i></p>

### Coffee Break

Poster Session 10:40 – 11:20



# International Conference The Future of Education



## Friday 1 July 2016

### Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
<p><b>Education and New Technologies</b> <i>Miltiadis Lytras, The American College of Greece (Greece)</i></p>	<p><b>Innovative Teaching and Learning Methodologies</b> <i>Musabbir Chowdhury, Niagara College Canada (Canada)</i></p>	<p><b>Transnational Business Groups – An Innovative Way of Developing Entrepreneurship Skills</b></p>	<p><b>Art Education</b> <i>Patsey Bodkin, National College of Art and Design (Ireland)</i></p>
<p>Schoolology: Leading your Classroom Through the World of Technology <i>Nouf H. Al Behairi, Kuwait University (Kuwait)</i></p> <p>Mind the Metaphor: Charting the Rhetoric about Introductory Programming in U.S. K-12 Schools <i>Quinn Burke, College of Charleston, SC (United States)</i></p> <p>The Profiler – Media Education for 10-15 Years Old Pupils using Image Analysis and an Interdisciplinary Project Approach <i>Elisabeth Wetzinger, Vienna University of Technology (Austria)</i></p> <p>Gamification in Higher Education: Teachers’ Drivers and Barriers <i>José Martí-Parreño, Universidad Europea de Valencia (Spain)</i></p>	<p>Best Practice: Interactive Didactics and Augmented Self Reality <i>Onno Hansen, Ezzev Foundation (The Netherlands)</i></p> <p>Cross-Boarder Project as a Learning Tool. Student and Instructor Experience <i>Liisa Wallenius, Haaga-Helia University of Applied Sciences (Finland)</i> <i>Julia Huisman, Stenden University of Applied Sciences (The Netherlands)</i></p> <p>Win-Win Solutions: Applying Business Planning in a Collaborative Undergraduate Design Project <i>Thea Tselepis, University of Johannesburg (South Africa)</i></p> <p>Having or Using a 3D Printer in Experiential Learning <i>William Kempton, The Oslo School of Architecture and Design (Norway)</i></p>	<p><b>11.20-12.00: Common reports:</b> - <b>Dutch Education System and Entrepreneurship - how Can Be Adapted to Other Realities?</b> - <b>How to Create a Successful Company and how to Internationalize It – Young Entrepreneur’s POV</b> <i>Pieter van Schie, Dutch Foundation of Innovation Welfare 2 Work (The Netherlands)</i></p> <p><b>12.00-13.00: TBG Four Business Ideas</b> <b>Mom’s Assistant</b> <i>Aysun Akkan, Sincan Anadolu High School ( Turkey)</i> <b>Vita Juices</b> <i>Antonio Zapic, Karlovac School of Natural Sciences (Croatia)</i> <b>TECBAG</b> <i>José Alves, INSIGNARE (Portugal)</i> <b>MOSTRA</b> <i>Alexandra Nikiforidou, General High School of Glafki (Cyprus)</i></p> <p><b>13.00- End of seminar</b> Participants are kindly requested to vote through the touch screen monitors</p>	<p>Learning by Building: An Investigation of Two Studio Approaches to Design-Build Within One School of Architecture <i>Ona Flindall, The Oslo School of Architecture and Design (AHO) (Norway)</i></p> <p>Translate Spaces: Heurist and Intersemiotic Approach on Architecture’s Creative Process <i>Gabriela Pires Machado, Pontifícia Universidade Católica de Minas Gerais (PUC-MG) (Brazil)</i></p> <p>The Scarcity and Creativity Studio – a Teaching and Management Study <i>Solveig Sandness, The Oslo School of Architecture and Design (Norway)</i></p> <p>Using Low Cost Audio-Visual Recording Equipment for Task-Oriented Approaches to Choreography and Dance with Adolescents <i>Norbert Pape, ALTANA Kulturstiftung (Germany)</i></p>

### Lunch 13:00 – 14:30





# International Conference The Future of Education



## Friday 1 July 2016

### First Afternoon Session: 14:30 – 16:40

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10	Room D 14:30 – 16:10
<p><b>Higher Education</b> <i>Jayne Mitchell, Bishop Grosseteste University (United Kingdom)</i></p>	<p><b>Studies on Education</b> <i>Ivan Berazhny, HAAGA-HELIA University of Applied Sciences (Finland)</i></p>	<p><b>Education and Science</b> <i>Quinn Burke, College of Charleston, SC (United States)</i></p>	<p><b>Studies on Education</b> <i>Hoda Hussein Bibi, Lebanese International University (Lebanon)</i></p>
<p>Importing Cooperative Pedagogy into Postgraduate Courses – An Experiment <i>Alexandra Bac, Polytech Marseille – Aix-Marseille University (France)</i></p> <p>Peer Review of Teaching in Higher Education – A Case Study of a Hungarian University <i>Gyorgy Andor, Budapest University of Technology and Economics (Hungary)</i></p> <p>The Institutional Diversification in Brazilian Higher Education: Analysing the Distance Education <i>Cristina Helena Almeida de Carvalho, Universidade de Brasilia/Brazil and Honorary Research Associate UCL Institute of Education, UK, CAPES Scholarship (Brazil)</i></p> <p>Group Dynamics in Flipped and Social Learning Situations in Higher Education <i>Imran Riaz Chohan, University of Lapland (Finland)</i></p>	<p>The Possibilities and Problematics of Promoting a Liberatory Classroom in an Institutional Context—the University <i>Carol Thompson - Michael Kleine, University of Arkansas at Little Rock (United States)</i></p> <p>Challenges for Education of Arts and Culture in Terms of Multilingualism and the Diversity of Cultural Expressions <i>Evgeni Velev, State of University of Library and Information Technologies (Bulgaria)</i></p> <p>Novice Teachers Writing about Sexuality in the Classroom <i>Naomi De-Malach, Oranim Academic College of Education (Israel)</i></p> <p>Indiscipline and Power Relationships: A Historical Perspective in Brazilian Schools <i>Joyce Mary Adam, Universidade Estadual Paulista “Júlio de Mesquita Filho” (Brazil)</i></p>	<p>Stories of Active Learning in STEM: Lessons for STEM Education <i>Anastasia Misseyanni - Christina Marouli - Vivi Papadopoulou - Miltiadis Lytras, The American College of Greece (Greece)</i></p> <p>Blended Learning Curricula in Methodology for Biology and English Students <i>Anelly Kremenska, Sofia University "St. Kliment Ohridski" (Bulgaria)</i></p> <p>The Misconceptions in Mechanics among Students after Completing their Secondary Level Education in Malta <i>Carmel Azzopardi, University of Malta (Malta)</i></p> <p>Opportunities and Alternatives for Training Students in Using Mathematical Proof in Primary School <i>Vladimira Angelova, Plovdiv University (Bulgaria)</i></p>	<p>Studies Evaluating the Effectiveness of IWB on Students' and Teachers' Outcomes <i>Iuliana Lazar - Gabriel Lazar, “Vasile Alecsandri” University of Bacau (Romania)</i></p> <p>Applied Learning in the Senior Years of High School – A Systemic Approach in the State of Victoria, Australia <i>Stuart Hawken, Deakin University (Australia)</i></p> <p>Education for Work and Basic Education in Brazil: Analysis of Innovative Educational Practices in the High School <i>Marcela Soares Polato Paes - Joselaine Andréia de Godoy Stênico - Joyce Mary Adam, Universidade Estadual Paulista “Júlio de Mesquita Filho” (Brazil)</i></p> <p>The Effects of an Instructional Intervention to Foster the Use of the Selection and Organization of Ideas as a Learning Strategy <i>Jhon Jairo Ramirez Echeverry - Fredy Andres Olarte Dussan, Universidad Nacional de Colombia (Colombia)</i></p>

**Coffee Break**

**Poster Session 16:10 – 16:40**



# International Conference The Future of Education



## Friday 1 July 2016

### Second Afternoon Session: 16:40 – 18:45

Room A 16:40 – 18:20	Room B 16:40 – 18:20	Room C 16:40 – 18:20	Room D 16:40 – 18:20
<p><b>Studies on Education</b> <i>Vivi Papadopoulou, The American College of Greece (Greece)</i></p>	<p><b>Innovative Teaching and Learning Methodologies</b> <i>Anastasia Misseyanni, The American College of Greece (Greece)</i></p>	<p><b>Studies on Second Language Acquisition</b> <i>Olga Vinogradova, National Research University Higher School of Economics (Russian Federation)</i></p>	
<p>From Personal Passions to Teaching for Innovation <i>Nigel Couatts, Redlands, Sydney Church of England Coeducational Grammar School (Australia)</i></p> <p>Efficiency and Effectiveness in Teaching and Learning: Need for New Paradigms <i>Kostis Koutsopoulos, European Association of Geographers (EUROGEO) (Belgium)</i></p> <p>Curriculum Design in Haaga-Helia University of Applied Sciences Porvoo Campus 2.0 <i>Ivan Berazhny, HAAGA-HELIA University of Applied Sciences (Finland)</i></p> <p>ICT-Based Strategies for Teaching and Learning (T-L) in Lesson and Unit Plans Designed by Colombian Teachers in a Program of Educational Innovation <i>German Dario Hernandez Rojas - Johana Katerine Quiroz Montoya, Universidad Nacional de Colombia (Colombia)</i></p>	<p>Educators of Future: A Study Based on Effective Qualities of 21<sup>st</sup> Century's Contemporary Educators <i>Mesut Duman, Yildiz Technical University, Işıklar Air Force High School (Turkey)</i></p> <p>Strengths and Limitations of Quantitative Research Applied in the Educational Sciences <i>Iuliana Lazar - Gabriel Lazar, "Vasile Alecsandri" University of Bacau (Romania)</i></p> <p>Alternatives in Adult Education <i>Dimitrina Kapitanova - Penka Dimitrova, Paisii Hilendarski Plovdiv University (Bulgaria)</i></p> <p>Logical Memory Performance After Handwriting And Typing Tasks With WMS-III <i>Satu-Maarit Frangou, University of Lapland (Finland)</i></p>	<p>Multicultural Literature: An Innovative Tool to Enhance Business Students' Intercultural Communicative Competence <i>Dorsaf Ben Malek, Higher Institute of Technological Studies (Tunisia)</i></p> <p>Cloud-Computing in EFL Classes <i>Müfit Şenel, OMU (Turkey)</i> <i>Deren Başak Akman, OMU (Turkey)</i></p> <p>Birds and Bats in the L2 class: Varying Views on Language, Teaching and Coursebooks <i>Meliha R. Simsek, Mersin University (FLED) (Turkey)</i></p> <p>English as an International Language and the Issue of Critical Thinking in the Coursebooks <i>Mehdi Solhi Andarab, Istanbul Medipol University (Turkey)</i></p>	

### Closing Speech 18:25 – 18:45

Back to the Future: On Democracy and Education in the 21<sup>st</sup> Century - What Would John Dewey Say a 100 Years Later?  
*Emer Ring, Mary Immaculate College, University of Limerick (Ireland)*

### Cocktail 18:45 – 19:30



## Virtual Presentations

(Available on the Conference Website)

<p>About Web Learning and E-Commerce: The MOV Approach to Online Tutoring <i>Sandro Bencini, On Video s.n.c. (Italy)</i></p>	<p>Increasing Corporate University Training Options within Aerospace <i>Matthew Hudson, Pepperdine University (United States)</i></p>
<p>Advantages and Limits of Text Mining Software for Analysis of Students' Satisfaction in Online Education <i>Zdena Lustigova, Charles University in Prague (Czech Republic)</i></p>	<p>Innovation in Pre-Service Teacher Education: An Examination of the Canadian Field Experience <i>Amy Burns, University of Calgary (Canada)</i></p>
<p>Cognitive Strategies of Students in Virtual Laboratories (Eye Tracking Based Case Study) <i>Zdena Lustigova, Charles University in Prague (Czech Republic)</i></p>	<p>Integrating Research-Based Contents into a Classical Mythology Course <i>Valerio Caldesi Valeri, University of Kentucky (United States)</i></p>
<p>Comparison of Web Accessibility in Technological Open-Access Journals from Latin America <i>María Hallo, Escuela Politécnica Nacional (Ecuador)</i></p>	<p>Landscape Approach and GIS: New Ways in Teaching Territorial Sciences <i>Francesca Lugerì, UNICAM/ISPRA (Italy)</i></p>
<p>Constructivist Learning Theory, "Good Teaching" and how to Achieve It <i>Bibigul Almurzayeva, K. Zhubanov Aktobe Regional State University (Kazakhstan)</i></p>	<p>Promoting a Proper Upbringing of Roma Children by Adequate Education of the Young Mothers <i>Petya Trendafilova, Medical University – Sofia, Faculty of Public Health, Department of Health Technology Assessment (Bulgaria)</i></p>
<p>Developing National Policies for Encouraging Teachers' Creativity and Education of the Future <i>Orlin Ivanov Kouzov, Ministry of Education and Science (Bulgaria)</i> <i>Daniela Georgieva Pavlova, State University of Library Studies and Information Technologies (Bulgaria)</i></p>	<p>Social Capital and Inclusive Policies as Instruments to Facilitate Education of Children with Disabilities in Albania <i>Anisa Proda, European University of Tirana (Albania)</i></p>
<p>Diverse Classrooms – Diverse Society. Preparing our Students for Diverse Society through Intercultural Education, Cooperative Learning and Complex Instruction <i>Guðrún Pétursdóttir, InterCultural Iceland (Iceland)</i></p>	<p>Strategies for the use of Screencast in a University Environment <i>Nestor Montanes, Universitat Politècnica de València (Spain)</i></p>
<p>Educational and Information Technology Park as an Educational Technology <i>Bibigul Almurzayeva, K. Zhubanov Aktobe Regional State University (Kazakhstan)</i></p>	<p>The use of Learning Modules as Support Online Material for Teaching in Engineering <i>Nestor Montanes, Universitat Politècnica de València (Spain)</i></p>
<p>ELT Candidate Teachers' Cognition of Grammar <i>Dönercan Dönük, Mersin University (Turkey)</i></p>	<p>The Virtual Classroom in the Age of the Virtual Library <i>Magdalena Kostova-Panayotova, South-West University "Neofit Rilski" (Bulgaria)</i></p>
<p>Games and Learning Styles <i>Sabina Tartaglia, Teacher (Italy)</i></p>	<p>Virtual Blog Usage as a Way of Improving the Spelling <i>Moisés Selfa Sastre, Universitat of Lleida (Spain)</i></p>
<p>Holding Students Accountable, Classroom Management, and Organizational Strategies in a 1:1 Classroom <i>Elisabeth Wilson, Red Bank Elementary School Chattanooga, TN (United States)</i></p>	



# International Conference The Future of Education



## Posters

A New Initiative to Improve the Energy Education at the Secondary and Technical Schools in the Arab World <i>Saleh Ismail, Atominstitut, TU-Wien (Austria)</i>	Re - Cognition: Intuition as Knowledge <i>Barbara Brasileiro Darwich, Aalto School of Arts Design and Architecture (Finland)</i>
Attitudes of First Year Students Towards Studying Mathematics <i>Janina Kaminskiene, Aleksandras Stulginskis University (Lithuania)</i>	Teaching of Mathematics to Non-Mathematicians using Moodle <i>Daiva Rimkuvieni, Aleksandras Stulginskis University (Lithuania)</i>
Critical Factors Involved in Feelings of Challenge and Threat among Preservice Teachers Studying Virtual and Blended Courses <i>Gila Zilka, Bar-Ilan University, Achva Academic College (Israel)</i> <i>Orit Zeichner, Bar-Ilan University, Kibbutzim College of Education (Israel)</i>	The Determinants of Students' Destination Choice in Western Balkan Countries <i>Mirko Savić - Milena Kresoja, University of Novi Sad (Serbia)</i>
Empowering Parents, Educators, and Mentors in the Age of Media and Social Networks <i>Gila Zilka, Bar-Ilan University, Achva Academic College (Israel)</i>	The Impact of Teaching and Learning from Exploring the Representation and Etymology of Physical Terminology <i>Yun-Ju Chiu, Chang Gung University (Taiwan, Republic of China)</i>
Getting to Know the Thermodynamic Variables Through Scientific Inquiry <i>Paola Utreras - Yazmina Olmos, Universidad Austral de Chile (Chile)</i>	The Influence of an Intervention Program in the Field of Time Management, among Students with Learning Disabilities and ADHD <i>Anat Frishman Shitrit - Ofira Tykochinsky, Kibbutzim College of Education (Israel)</i>
Internetopoli, an App to Discover the Internet <i>Giorgia Bassi - Beatrice Lami, Registro .it-CNR Pisa (Italy)</i>	The Service Science to Improve the Distance Education in a Public Organization of Higher Education <i>Wagner Oliveira, Instituto Federal de Educação, Ciência e Tecnologia do RN (Brazil)</i>
Perception of the Level of Difficulty by Post-Secondary Maltese Students of Biology Advanced Level Practical Examination Paper <i>Marthese Azzopardi, University of Malta Junior College (Malta)</i>	The Teaching of Theoretical Science Topics with Practical Scientific Experimentation and Application <i>Ata Yavuzer, Hisar School (Turkey)</i>
Preventing Early School Leaving through the Recognition of Non-Formal Learning: The Non4Lesl Project Goes to Public <i>Antonio Giordano, Pixel (Italy)</i>	The Use of Concept Maps as a Work Methodology in Online Learning Environment - an Exploratory Study <i>Maria de Fátima Goulão, Universidade Aberta (Portugal)</i>
Process of Developing the Vocabulary in Written Expression of Hearing Impaired Children <i>Halise Pelin Karasu, Anadolu University (Turkey)</i>	Using Virtual Environments Adapted to Individual Capacities to Build Knowledge: An Approach to Distance Learning Courses <i>Elizama das Chagas Lemos, Instituto Federal de Educação, Ciência e Tecnologia do RN (Brazil)</i>



### Conference Secretariat

Pixel

Tel: +39 055 48.97.00

Fax: +39 055 46.28.873

E-mail: [foe@pixel-online.net](mailto:foe@pixel-online.net)

Conference web site: <http://conference.pixel-online.net/FOE>