

International Conference The Future of Education

7th Edition



Conference Programme

8 - 9 June 2017

Grand Hotel Mediterraneo

Lungarno del Tempio, 44 – Florence – Italy





Thursday 8 June

Room A 9:50 – 11:05	Room B 9:50 – 11:05	Room C 9:50 – 11:05
Media Education	Studies on Higher Education	Innovative Teaching Methodologies

Coffee Break

Poster Session: 11:05 – 11:30

Room A 11:30 – 13:10	Room B 11:30 – 13:10	Room C 11:30 – 13:10
Media Education	Studies on Second Language Acquisition	Innovative Teaching Methodologies

Lunch

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Critical Thinking	Blended Learning	Innovative Teaching Methodologies

Coffee Break

Poster Session: 16:10 – 16:45

Room A 16:45 – 18:50	Room B 16:45 – 18:50	Room C 16:45 – 18:50
Studies on Education	Collaborative and Experiential Learning	Innovative Teaching Methodologies

Friday 9 June

Room A 9:00 – 10:40	Room B 9:00 – 10:40
Studies on Education	Cultural Heritage and Art Education

Coffee Break

Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
Studies on Education	Opportunities in Education

Lunch

Room A 14:30 – 16:10	Room B 14:30 – 16:10
Studies on Education	Studies on Second Language Acquisition

Coffee Break

Poster Session: 16:10 – 16:45

Room A 16:45 – 18:00	Room B 16:45 – 18:00
Studies on Education	Studies on Education



Thursday 8 June 2017

Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10

Introductory Speech and Practicalities

Opening 09:10 – 09:50

Keynote Speakers

Elena Maddalena	<i>National Agency for the Erasmus+ Programme (Italy)</i> European Perspectives in Education
Eileen Teves	<i>University of the Incarnate Word (United States)</i> When Education Meets Innovation, Where Do We Go From Here?

Room A 9:50 – 11:05

Room B 9:50 – 11:05

Room C 9:50 – 11:05

Media Education

Moderator: Emer Ring, Mary Immaculate College, University of Limerick (Ireland)

Dangerous Times: Media Education for Civic Engagement <i>Martin Laba, Simon Fraser University, School of Communication (Canada)</i>
Media Studies, Bodies and Technologies: Media Studies for a Living World <i>Carl Bybee, University of Oregon (United States)</i>
Young Children in the Semiotic Space of Modern Cinematography: Implications for Coherent Development <i>Irina Kulikovskaya, Southern Federal University (Russian Federation)</i>

Studies on Higher Education

Moderator: Eyal Doron, Haifa University (Israel)

Health Ethics in Higher Education, Online Learning: Strengths, Limitations, Opportunities <i>Rose Leontini, UNSW Sydney (Australia)</i>
Higher Education at a Crossroads: Pathways to Bridging the Administrator-Faculty Divide to Remain Relevant <i>Rebecca Chory, Frostburg State University (United States)</i>
Humanising Higher Education: Cultivating Academic Success through Positive, Student-Centred Experiences to Enhance Confidence and Independent Learning <i>David Sotir, The University of Technology, Sydney (Australia)</i>

Innovative Teaching Methodologies

Moderator: Gabrielle O'Kelly, University College Dublin (Ireland)

Out Of The Frying Pan And Into The Fire: Connecting Student Centred Learning And Community Service Learning With Social Justice <i>Delores V. Mullings, Memorial University (Canada)</i>
Learning Python in an Urban After-School Middle School Program <i>Suzanna Schmeelk, Columbia University (United States)</i>
Looking for Good Practices of Teaching and Learning with 3D Print in Primary School <i>Margherita Di Stasio - Lorenzo Guasti - Jessica Niewint-Gori Indire - Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa (Italy)</i>

Coffee Break and Poster Session 11:05 – 11:30

Room A 11:30 – 13:10

Room B 11:30 – 13:10

Room C 11:30 – 13:10

Media Education

Moderator: Rebecca Chory, Frostburg State University (United States)

Innovations in Journalism: Educating the MMJ <i>Eileen Teves - Annette E. Craven, University of the Incarnate Word (United States)</i>
Communicative Competence And Ethical Competence As The Key Competencies For The Successful Future Education <i>Małgorzata Laskowska - Krzysztof Marcyński, The Institute of Media Education and Journalism Faculty of Teology of Cardinal Stefan Wyszyński University in Warsaw (Poland)</i>
Small is Beautiful. Arguments for a Sound Education <i>Markus Cslovjcek, University of Applied Sciences and Arts Northwestern Switzerland (Switzerland)</i>
Creating Student Centred Language Learning Environments through the Innovative Multimodal Pedagogic Use of Eurovision Music <i>George Cremona, University of Malta (Malta)</i>

Studies on Second Language Acquisition

Moderator: Eva Seidl, University of Graz (Austria)

From Theory to Practice: English Language, CLIL and Technologies from Teacher Training to Students' Learning Outcomes <i>Letizia Cinganotto, INDIRE (Italy)</i> <i>Marina Screpanti, IC 3 (Italy)</i>
The Relationship Between Socio-Economic Factors and the Academic Achievement of Students of Foreign Languages (The Case of the University of Jordan) <i>Nahed Emaish, University of Jordan (Jordan)</i>
American Perceptions of Italian Youth: A Study of Photographs in Foreign Language Textbooks <i>Angelyn Balodimas Bartolomei, North Park University (United States)</i>
Why User Experience Design is Critical to Driving and Maintaining User Engagement and Motivation for Online and Mobile Educational Tools <i>Susan O' Brien - Smigin (United States)</i>

Innovative Teaching Methodologies

Moderator: Suzanna Schmeelk, Columbia University (United States)

The Agora: An Open Faculty Development Program in Student Centred and Mobile Learning <i>Barb Kidd, Justice Institute of British Columbia (Canada)</i>
Using Mobile Devices As An Audience Response System In A Large Class Setting <i>Gabrielle O'Kelly, University College Dublin (Ireland)</i>
Innovative Teaching and Learning Methodologies <i>Andrea Gallant - Muriel Wells, Deakin University (Australia)</i>
A Multidisciplinary Approach in STEM Education <i>Alden Dochshanov, University of Rome La Sapienza (Italy)</i> <i>Michela Tramonti, Institute of Mathematics and Informatics - Bulgarian Academy of Science (Bulgaria)</i>



Thursday 8 June 2017

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Critical Thinking Moderator: Martin Laba, Simon Fraser University, School of Communication (Canada)</p>	<p>Blended Learning Moderator: Muriel Wells, Deakin University (Australia)</p>	<p>Innovative Teaching Methodologies Moderator: Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</p>
<p>Redoubling Teaching Efficiency in the Classes <i>Havva Tuba Aktas, American College of the Middle East (Kuwait)</i></p> <p>Critical Thinking in Post-factual Times: A Challenge for Post-secondary Education <i>Elaine Spencer - Carlen Lavigne, Red Deer College (Canada)</i></p> <p>Short Term Intervention Model For Enhancing Divergent Thinking among School Aged Children <i>Eyal Doron, Haifa University (Israel)</i></p> <p>The Rights of Children through the Eyes of Children <i>Carrie Rose, Rosie's Early Learning - Australia (Australia)</i></p>	<p>Changing Lives: The Transformative Possibilities of Blended Learning: Initial Findings from a National Programme in Ireland <i>Emer Ring, Mary Immaculate College, University of Limerick (Ireland)</i></p> <p>Blended Learning: Institutional Frameworks for Adoption and Implementation <i>Annette E. Craven, University of the Incarnate Word (United States)</i></p> <p>Realisation of Blended Learning Model within the Implementation of Inclusive Education in Kazan (Volga Region) Federal University <i>Aida Sadykova - Nailya Fattakhova, Kazan (Volga region) Federal University (Russian Federation)</i></p> <p>The Blended Classroom: How Teachers Can Use Blended and Mobile Learning to Engage their Students in Exciting New Ways! <i>Coles Wilkinson, itslearning A/S (Norway)</i></p>	<p>Flipping the Literature Classroom to Foster Active Learning and Vocabulary Acquisition. A Pilot Study <i>Francesca Ripamonti, University of Milan (Italy)</i></p> <p>Traditional Classes Compare to Flipped Learning Classes <i>Ingibjorg B. Frimannsdottir, University of Iceland (Iceland)</i></p> <p>The Impact of Gamification on Students' Extrinsic and Intrinsic Motivation <i>Theresa Papp, University of Saskatchewan (Canada)</i></p> <p>A Gaming Approach for Reinforcing the Study of Genetic Code and Mutations: What Do Undergraduate Medical Students Feel? <i>Abhishek Chaturvedi, Department of Biochemistry, Manipal University (India)</i></p>

Coffee Break and Poster Session 16:10 – 16:45

Room A 16:45 – 18:50	Room B 16:45 – 18:50	Room C 16:45 – 18:50
<p>Studies on Education Moderator: Annette E. Craven, University of the Incarnate Word (United States)</p>	<p>Collaborative and Experiential Learning Moderator: Nahed Emaish, University of Jordan (Jordan)</p>	<p>Innovative Teaching Methodologies Moderator: Marielle Patronis, Zayed University (United Arab Emirates)</p>
<p>Women Veterans: Transitions <i>David Bush - Annette E. Craven, University of the Incarnate Word (United States)</i></p> <p>Overcoming Barriers: The Challenges in Creation of Educational Frameworks for Stateless Children in Israel <i>Ofira Ben Shlomo, Unitaf, Yehuda Tribitch Memorial Fund for Social Involvement (Israel)</i></p> <p>Out of School Education in the Czech Republic <i>Yvona Kostecká, Charles University (Czech Republic)</i></p> <p>The Reflection of the Cultural-Social Perception in the Way Young Men and Women Aged 20-30 Perceive the "Ideal Teacher" <i>Rachel Baruch, Achva Academic College (Israel)</i></p> <p>Choice Architecture within a Technological Puzzle <i>Daniel Schimmelpfennig (Finland)</i></p>	<p>Bridging Academic and Practice: SMU-X <i>Gan Hup Tan, Singapore Management University (Singapore)</i></p> <p>Collaborative Student-Empowered Cross-Border Projects <i>Liisa Wallenius, Haaga-Helia University of Applied Sciences (Finland)</i> <i>Julia Huisman, Stenden University of Applied Sciences (The Netherlands)</i></p> <p>ETHAZI: High Performance Cycles in the Basque Country <i>José Ramón Gómez Laconcha, Tknika (Basque Country - Spain)</i></p> <p>Examples and Outcomes of Embedding Collaborative Online International Learning (COIL) in the Curriculum <i>Eva Haug, Amsterdam University of Applied Sciences, (the Netherlands)</i></p> <p>Activities and Strategies for Teaching Effective Presentation Skills <i>Christine Burns, The Hong Kong Polytechnic University (Hong Kong)</i></p>	<p>OWL - Open Web-based Learning Space for Professional Development of Adult Educators <i>Carmen Biel, German Institute for Adult Education (Germany)</i></p> <p>Newcomer Students' Perspectives on Online Tutor-Student Sessions in Distance Higher Education <i>Natalia Spyropoulou, Hellenic Open University (Greece)</i></p> <p>The Program of Excellence in Basic Education: the Impacts on School Performance of the Municipal Public Network in Paraná, Brazil <i>Tania Regina Corredato Periotto, Centro de Ensino Superior de Maringá - UNICESUMAR (Brazil)</i></p> <p>Case Studies Based Educational Model for the 'Company Design and Visual Culture' Course in UNWE <i>Maria Markova - Victoria Chorbadzhiyska-Angelova, University of National And World Economy (Bulgaria)</i></p> <p>Case 'Learn To Know: Whole Body Search' – Educational Innovation Project in a Florianopolis/Brazil's School <i>Silvio Luiz Indrusiak Weiss, University of Aveiro (Portugal)</i></p>

End of the 1st Conference Day



Friday 9 June 2017

Morning Session: 9:00 – 10:40

Room A 9:00 – 10:40	Room B 9:00 – 10:40
Studies on Education <i>Moderator: Maria Markova, University of National And World Economy (Bulgaria)</i>	Cultural Heritage and Art Education <i>Moderator: Mariyana Lazarova, National Academy for Theater and Film Arts "Krustyo Sarafov" NATFA (Bulgaria)</i>
Future Proofing Curriculum Design and Delivery for a Digitally Disrupted World (Great Landing, Right Airport) <i>Nigel C Studdart, NorthTec (New Zealand)</i> Secondary Education Meets Tertiary Education – a Concept How to Motivate Young People for Computer Science <i>Gerd Holweg, University of Applied Sciences Technikum Wien (Austria)</i> Altering Students' Online Information Seeking Behaviour Through Non-Formal Education Activity <i>Syaury Lukman, Faculty of Communication Sciences, Universitas Padjadjaran (Indonesia)</i> The Relationships Among Attitudes toward Teaching, Liking of Children and Occupational Anxieties of Prospective Teachers <i>Deniz Deryakulu, Ankara University, Faculty of Educational Sciences (Turkey)</i>	Teaching Art and Design History "Beyond the Canon" <i>Christopher S. Wilson, Ringling College of Art + Design (United States)</i> Sensitization of Cultural Legacy in the Big City: Grand Bukashka and Story Bus (Moscow and Krasnoyarsk) <i>Marina Avdonina, RUDN University (Russian Federation)</i> <i>Natalia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</i> Sustainable Heritage Education: Multiperspectivity as a Bridge <i>Paul Janssenswillen, University of Antwerp (Belgium)</i> <i>Wil Meeus, University of Antwerp (Belgium)</i> Enhancing STEM Skills Through The Art <i>Michela Tramonti, Institute of Mathematics and Informatics - Bulgarian Academy of Science (Bulgaria)</i>

Coffee Break and Poster Session 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
Studies on Education <i>Moderator: Eva Haug, Amsterdam University of Applied Sciences (the Netherlands)</i>	Opportunities in Education <i>Moderator: Maria de Fátima Goulão, Universidade Aberta (Portugal)</i>
Entrepreneurship and the Future of Tertiary Education and Healthcare Professionals <i>Jennifer Kelly, University of Southern Queensland (Australia)</i> Career Competence For Career Success In Tourism Industry: Students' Opinions <i>Vilija Bitė Fominienė, Lithuanian Sports University (Lithuania)</i> Requirements for Innovative Teaching Approaches from Science and Knowledge Based Business <i>Nikolay Sterev, University of National and World Economy (UNWE) (Bulgaria)</i> Summative VS Formative Online Assessment <i>Marielle Patronis, Zayed University (United Arab Emirates)</i>	Study Abroad Guidelines as a Tool to Support International Student Mobility <i>Eva Seidl - Birgit Simschitz, University of Graz (Austria)</i> International Cooperation in Education, Innovation and Research <i>Elisabetta Delle Donne, Pixel (Italy)</i> Building Ideal Types of Faculties According to the New Public Management <i>Ilse Hagerer, Osnabrück University (Germany)</i> Intellectual Property Knowledge – A Necessity In The Contemporary Higher Education <i>Maria Markova, University of National and World Economy (Bulgaria)</i>

Lunch 13:00 – 14:30



Friday 9 June 2017

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:10	Room B 14:30 – 16:10
Studies on Education <i>Moderator: Barb Kidd, Justice Institute of British Columbia (Canada)</i>	Studies on Second Language Acquisition <i>Moderator: Susan O' Brien – Smigin (United States)</i>
<p>Exploring a New Framework for Teaching Culture <i>Norman Scott St. Clair, University of the Incarnate Word (United States)</i></p> <p>An EST Approach on the Influence of the Economic Crisis on Greek Adolescent Students' Academic Achievement <i>Tanya Maria Geritsidou, The American College of Greece (Greece)</i></p> <p>The Acceleration of E-learning in Australia and Impacts of E-waste: Approaches to Reforming e-learning in the 21st Century <i>Amanda Putri McAlister, Royal Melbourne Institute of Technology (Australia)</i> <i>Edmund Horan, RMIT University (Australia)</i></p> <p>Risks and Consequences of Adolescents' Online Self-disclosure <i>Ugnė Paluckaitė, Vytautas Magnus University (Lithuania)</i></p>	<p>The Emergence of Globalization and English Language Education in Cuba <i>Diane Boothe, Boise State University (United States)</i></p> <p>Socratic Seminars as a Tool in Teacher Education Classrooms: Preparing Teachers to Engage their Future Multilingual Learners in Classroom Discussion <i>Tina Keller, Messiah College (United States)</i></p> <p>Learning Environmental Terms Evolution <i>Marina Avdonina, RUDN University (Russian Federation)</i> <i>Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>Multiculturalism in the Study of a Foreign Language in High School <i>Nailya Fattakhova - Aida Sadykova, Kazan (Volga region) Federal University (Russian Federation)</i></p>

Coffee Break and Poster Session 16:10 – 16:45

Room A 16:45 – 18:00	Room B 16:45 – 18:00
Studies on Education <i>Moderator: Diane Boothe, Boise State University (United States)</i>	Studies on Education <i>Moderator: Elisabetta Delle Donne, Pixel (Italy)</i>
<p>Indicators of Evaluation of Policies to Prevent School Violence: A Case Study in Brazil <i>Joyce Mary Adam, Universidade Estadual Paulista-Unesp (Brazil)</i></p> <p>Social Imaginary: Factor that Interferes in the Acceptance of the Mass School <i>Sonia Lopes Lanzoni, Rio Claro Technology and Education College (Brazil)</i> <i>Joyce Mary Adam, Universidade Estadual Paulista-Unesp (Brazil)</i></p> <p>Map of Innovation Leaders in Education in Russia <i>Julnar Asfari - Andrey Andrusov, Education Innovation Support Center (Russian Federation)</i></p>	<p>Science and Art: A Phenomenological Approach to Developing a Dialogue in the Educational Context <i>Giedre Straksiene - Aleksandra Batuhina, Klaipeda University (Lithuania)</i></p> <p>Copyright Education in Screen Art Studies in the Digital Age <i>Mariyana Lazarova, National Academy for Theater and Film Arts "Krustyo Sarafov" NATFA (Bulgaria)</i></p> <p>Implementing Literary Texts in EFL classrooms: A Sample Lesson on James Joyce's "Eveline" <i>Gulce Goren, Yasar University (Turkey)</i></p>

Closing Speech Room B 18:00 – 18:20

Hearts and Minds: Provocations and Possibilities in Educational Futures
Martin Laba, Simon Fraser University, School of Communication (Canada)

Cocktail 18:20 – 19:00



Virtual Presentations

(Available on the Conference Website)

<p>A Bioecological Perspective on Parental Involvement in Children's Education <i>Leah O'Toole, Marino Institute of Education (Ireland)</i></p>	<p>Building Oneversity. One University for All <i>Leire Nuere Salgado - Cristina Villalonga Gómez, Universidad Antonio de Nebrija (Spain)</i></p>
<p>A Creative Thinking Dimension in Architecture and Urban Design Education Programs <i>Ron Corso, University of South Australia (Australia)</i> <i>Ross Bateup, University of Adelaide (Australia)</i></p>	<p>Configuration Models of Augmentation Strategies Communication Skills for Medical Students <i>Silvia Nastasiu, State University of Medicine and Pharmacy "Nicolae Testemitanu" Moldova (Republic of Moldova)</i></p>
<p>Computational Thinking: Back to the Future <i>Andrew Csizmadia, Newman University (United Kingdom)</i> <i>Helen Boulton, Nottingham Trent University (United Kingdom)</i></p>	<p>Flipped Classroom and Problem-Based-Learning in Higher Education. Latinoamerican Context <i>Wilson Guerrero, Universidad Tecnológica Equinoccial (Ecuador)</i></p>
<p>Data Mining Analysis of Learning Preferences among Gifted Students <i>Zdena Lustigova, Charles University in Prague (Czech Republic)</i> <i>Veronika Novotna, Faculty of medicine in Pilsen, Charles university in Prague, (Czech Republic)</i></p>	<p>Effective Teaching of Principles of Entrepreneurship at the University of National and World Economy, Bulgaria <i>Maria Vasilksa - Silviya Georgieva, University of National and World Economy (Bulgaria)</i></p>
<p>E-learning in Higher Education and Excellence: When, Where and How It Is Possible <i>Silvia Dell'Acqua, European University Institute (Italy)</i></p>	<p>Qualitative Research in Education: An Example from Greek Literature <i>Georgios Moutsinas, European University Cyprus (Cyprus)</i></p>
<p>Empowering Future Educators and Young Learners to Strive Toward Mastery of 21st Century Competencies Through Use of Mindfulness, Mediation, and Growth Mindset Language <i>Jennifer Lauria, Wagner College (United States)</i></p>	<p>Key Drivers of Perceived Value and Student Recommendation of Collaborative Learning. The Role of Social Factors and Student Beliefs <i>Enrique Bigne - Carla Ruiz-Mafe - Rafael Curras-Perez, University of Valencia (Spain)</i></p>
<p>Global Factors of Influence and Modern Approaches of Media Education in Educator's Training System <i>Veronika Yarnykh, Russian State University for Humanities (Russian Federation)</i></p>	<p>How to Learn Costs of Transaction through Experience <i>Elisa Baraibar-Diez - María D. Odriozola - Ignacio Llorente García - José Luis Fernández Sánchez, University of Cantabria (Spain)</i></p>
<p>Identity and (dis)empowerment in Team-Based Learning <i>Nick Cartwright, University of Northampton (United Kingdom)</i></p>	<p>Supervising and Assessing Team Projects. Some Experiences in Econometrics <i>López-Menéndez Ana Jesús - Rigoberto Pérez-Suárez, University of Oviedo (Spain)</i></p>
<p>Normative Basis for Control and Assessment of the Achievements of Students, Practicing Futsal in the University of National and World Economy <i>Ivan Stoilov, UNWE (Bulgaria)</i></p>	<p>Practical and Implementation Issues of Knowledge Management within the Organization <i>Tsvetana Stoyanova - Nadya Mironova - Philip Stoyanov, UNWE (Bulgaria)</i></p>
<p>The Challenges of Oral Communication among Moroccan Postgraduate Students of Moulay Ismail University <i>Meryem Aherrahrou, Moulay Ismail University (Morocco)</i></p>	<p>Investigating the Reciprocity of Interviews with the 'Online Learner Profiling Questionnaire' as an Instrument of Triangulation and In-Depth Data Acquisition: A Pilot Study <i>Pengiran Shaiffadzillah Omarali, University of Manchester (United Kingdom)</i></p>
<p>Practice-Based Knowledge on System Innovation and Climate Change. A Learning Approach for Practitioners through Active-Blended Format <i>Cristian Matti, Copernicus Institute of Sustainable Development – Utrecht University & Climate-KIC (The Netherlands)</i> <i>Cornelia Rietdorf, Provdavis School of International Management and Technology Ag & Climate-KIC (Germany)</i></p>	<p>Practical Training in Tourism in the University of National and World Economy <i>Elenita Velikova - Mariana Ianeva - University of National and World Economy, Department Economy of Tourism (Bulgaria)</i> <i>Iliia Gatovski, University of National and World Economy, Economics of Transport and Energy (Bulgaria)</i></p>
<p>The Wanderer. Experiency Case Study: An Innovative E-learning Web Platform <i>Talila Yehiel, museum expert (Israel)</i> <i>Barbara Derro - Maurizio Leo - Marta Valls - Isabella Vignetta, State Teachers (Italy)</i></p>	<p>Total Quality Management and Corporate Social Responsibility Theoretical Model Applied to a Higher Education Institution: The Case Study of the University of Évora <i>Teresa Nogueiro - Margarida Saraiva - Fátima Jorge, University of Évora (Portugal)</i></p>
<p>The Impact of Socio-Affective Elements on the Academic and Personal Development of University Students <i>Ana Guadalupe Torres Hernández - Alejandro Vera Pedroza - Juana Elena Guzmán Valdez, Universidad Veracruzana (Mexico)</i></p>	<p>The Research-Education Nexus: Basic Premises and Practical Application of the "Scholarship" Movement <i>Tobias Schmöhl, Hamburg Center for University Teaching & Learning (HUL) (Germany)</i></p>
<p>The Recovery of the Black Ore, Coltan <i>Ecem Sonmez - Ahmet Cem Karadeniz, Hisar School (Turkey)</i></p>	<p>What is an Education? <i>Aslanbek Naziev, Ryazan State University (Russian Federation)</i></p>
	<p>The Validation of Informal and Non-formal Education through the Open Education Resource Tool of the NON-FOR-LESL Project <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i> <i>Anca Colibaba, GR.T. Popa University / EuroED Foundation (Romania)</i></p>

