

# International Conference The Future of Education

8<sup>th</sup> Edition



## Conference Programme

28 – 29 June 2018

Grand Hotel Mediterraneo

*Lungarno del Tempio, 44 – Florence – Italy*





# International Conference The Future of Education



## Thursday 28 June

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50	Room D 9:35 – 10:50
Innovative Teaching and Learning Methodologies	Strategies for Effective Teaching	Studies on Second Language Acquisition	Education and Social Inclusion

### Coffee Break

Poster Session: 11:00 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
Teachers' Professional Development	Education and New Technologies	Studies on Second Language Acquisition	Education and Social Inclusion

### Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
Teachers' Professional Development	Science Education	Education and Multiculturalism	Education and Special Needs

### Coffee Break

Poster Session: 16:45 – 17:05

Room A 17:05 – 19:10	Room B 17:05 – 19:10	Room C 17:05 – 19:10	Room D 17:05 – 19:10
Teachers' Professional Development	Education and New Technologies	E-Learning	Education and Special Needs

## Friday 29 June

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50	Room D 9:10 – 10:50
Strategies for Effective Teaching	Business Education	Innovation in Language Learning	Workshop The Role of ICT in Adult Education

### Coffee Break

Poster Session: 11:00 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
Strategies for Effective Teaching	Innovation in Language Learning	Studies on Education	E-Learning

### Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
Pedagogical Strategies	Science Education	Art Education	Education, Culture and Society

### Coffee Break

Poster Session: 16:45 – 17:05

Room A 17:05 – 18:45	Room B 17:05 – 18:45	Room C 17:05 – 18:45	Room D 17:05 – 18:45
Innovative Teaching and Learning Methodology	Learning Games and Media	Studies on Education	Music Education



# International Conference The Future of Education



**Thursday 28 June 2018**  
**First Morning Session: 9:00 – 11:20**

<b>Room B 9:00 – 9:10</b>	<i>Introductory Speech and Practicalities</i>
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<b>Opening Speech 09:10 – 09:30</b>	
Erasmus: What's Next? Educational Opportunities in Europe and beyond <i>Elena Maddalena, National Agency for the Erasmus+ Programme (Italy)</i>	

<b>Room A 9:35 – 10:50</b>	<b>Room B 9:35 – 10:50</b>	<b>Room C 9:35 – 10:50</b>	<b>Room D 9:35 – 10:50</b>
<b>Innovative Teaching and Learning Methodologies</b> <i>Moderator: Frank Del Favero, University of Louisiana at Lafayette (United States)</i>	<b>Strategies for Effective Teaching</b> <i>Moderator: Hardin L.K. Coleman, Boston University - Wheelock College (United States)</i>	<b>Studies on Second Language Acquisition</b> <i>Moderator: Nahed Emaish, University of Jordan (Jordan)</i>	<b>Education and Social Inclusion</b> <i>Moderator: Julia Huisman, Stenden University of Applied Sciences (The Netherlands)</i>
The Eye of the Storm: Educational Resets for the Jobless Society <i>Martin Laba, Simon Fraser University (Canada)</i>  Pedagogical Experience Design – A Pedagogical Framework for Higher Education <i>Susana Leonor, UNIDCOM/IADE – Unidade de Investigação em Design e Comunicação, Lisboa (Portugal)</i>  Restructuring Education through Complex Adaptive Design <i>Joseph Kretovics, Western Michigan University (United States)</i>	Teaching Success through Failure <i>David Rosner, Metropolitan College of New York (United States)</i>  Experiential Learning: Taking Students out of their Comfort Zone <i>Dale Lyon, Concrete Scotland - ExpLearn (United Kingdom)</i>  Do Students Listen to Flipped Learning Recordings? <i>Ingibjorg B. Frimannsdottir, University of Iceland (Iceland)</i>	Unified Efforts across Language Departments to Teach Efficient Oral Discourse <i>Ana Belén Martínez García, University of Navarra (Spain)</i>  The Latest Advances in Technology-Enhanced Language Learning: An Overview of Studies on Vocabulary Acquisition <i>Vilma Mikašytė, Kaunas University of Technology (Lithuania)</i>  Introducing SCAFLEM: Scaffolded Language Emergence in the Classroom <i>Don Kiraly, Johannes Gutenberg University of Mainz (Germany)</i>	Disentangling Poverty and Educational Achievement: Let's Go All-Inclusive! <i>Ruth Leitch, Queen's University Belfast (United Kingdom)</i>  Schools Matter: Equity and Effective Schools in Mexico <i>Giovanna Valenti Nigrini, Autonomous Metropolitan University of Mexico (Mexico)</i>  Building Inclusive and Fair Classrooms: Spotting Sources of Bias in University Classrooms <i>Sara Brownell, Arizona State University (United States)</i>

**Coffee Break**

<b>Poster Session 11:00 – 11:20</b>
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# International Conference The Future of Education



## Thursday 28 June 2018 Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
<b>Teachers' Professional Development</b> <i>Moderator: Esin Tezbaşaran, İstanbul University Cerrahpasa (Turkey)</i>	<b>Education and New Technologies</b> <i>Moderator: Haohsiang Liao, Massachusetts Institute of Technology (United States)</i>	<b>Studies on Second Language Acquisition</b> <i>Moderator: Don Kiraly, Johannes Gutenberg University of Mainz (Germany)</i>	<b>Education and Social Inclusion</b> <i>Moderator: Martin Laba, Simon Fraser University (Canada)</i>
Principal Support, Collective Teacher Expectations, and Student Achievement <i>In Heok Lee, University of Georgia (United States)</i>	Innovative Education Enabled by Knowledge Organization and IT: Goal-directed, Flexible, Individualized, Collaborative <i>Dagobert Soergel, University of Buffalo (United States)</i>	The Impact of Gender on the Academic Achievement of Students of Foreign Languages at the University of Jordan <i>Nahed Emaish, University of Jordan (Jordan)</i>	The Future of Inclusive Education Policy: Lessons from Ireland <i>Margaret Egan, Mary Immaculate College, University of Limerick (Ireland)</i>
Preservice Teachers' Performance of Writing Assessment: a Theoretical Pilot Study <i>Hyeyoun Kim, Dongguk University-Seoul (South Korea)</i>	Learning in the Digitalised Society <i>Albrecht Metzler, Philipps-Universität Marburg (Germany)</i>	Foreign Language Anxiety in E-Tandem Learners: An Idiodynamic Case Study <i>Blanca Cristofol Garcia, Universitat Oberta de Catalunya (Spain)</i>	Identification of the Target Groups' Needs for an Efficient Social Inclusion of People with Communication Deficiencies by M-Learning <i>Madalina Cerban, University of Craiova (Romania)</i>
Professional Development through Communities of Practice - Cultivating Exchange and Learning Using the Example of the Online Portal Wb-Web <i>Carmen Biel, German Institute for Adult Education (Germany)</i>	Multicultural Service Learning Technology Innovations: Preparing Undergraduate Education Majors Using the SAMR Model <i>Kristina M. Howlett, University of Arkansas (United States)</i>	The Impact of Anxiety on English Language Learning: the Case of Bahraini University Students <i>Meryem Fati, Gulf University (Bahrain)</i>	What to Do when Pupils Do not Concentrate? <i>Bente Hvidsten, Western Norway University of Applied Sciences (Norway)</i>
Advanced Digital and Professional Training (ADaPT): A Preliminary Case Study <i>Brian Robson, Ryerson University (Canada)</i>	European Funding Opportunities in the Field of Education <i>Elisabetta Delle Donne, Pixel (Italy)</i>	Syrian Arab Refugee Students' Listening Comprehension Problems in Turkish Teaching as a Foreign Language <i>Serdar Derman, Necmettin Erbakan University (Turkey)</i>	The Sense of Meaninglessness among College Students: Malfunction or Growth in Disguise? - A Research-Based Analysis and its Implication for Educational Practice <i>Yijie Wang, Beijing Normal University (China)</i>

**Lunch 13:00 - 14:30**



# International Conference The Future of Education



## Thursday 28 June 2018 First Afternoon Session: 14:30 – 17:05

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
<b>Teachers' Professional Development</b> <i>Moderator: Vildan Özdemir, Mersin University (Turkey)</i>	<b>Science Education</b> <i>Moderator: Michael D. Santonino III, University College of Business – Worldwide (United States)</i>	<b>Education and Multiculturalism</b> <i>Moderator: David Rosner, Metropolitan College of New York (United States)</i>	<b>Education and Special Needs</b> <i>Moderator: Meryem Fati, Gulf University (Bahrain)</i>
Pedagogical Relational Teachership - A Multi-Relational Perspective <i>Ann-Louise Ljungblad, University of Goteborg (Sweden)</i>	Be Agile with COZMO - Learn Agile Project Management with a Programmable Robot <i>Henrike Martius, Munich University of Applied Sciences (Germany)</i>	Extending the Culture of Mentoring to Support Learning and Identity Development of Culturally Diverse College Students <i>Klavdija Zorec, University of Hawaii - Manoa (United States)</i>	Assistive Technologies: How Effective on the Development of Writing Skills? <i>Priscilla Boyer, University of Quebec (Canada)</i>
Teacher-Learner Dynamics from a Transactional Analysis perspective. Examples from a Language Classroom <i>Luisa Panichi, University of Pisa (Italy)</i>	Promoting STEM via Robotics Based Programming <i>Emmett Kerr, Ulster University (United Kingdom)</i>	"I don't speak your language. Can we still be friends?" Immigrant Children's Language Barriers in Forming Friendships with Peers in Multicultural Schools: A Case Study from Cyprus <i>Lambri Trisokka, Primary School of Ayia Napa-Antonis Tsokkos (Cyprus)</i>	The Emotional Power of Play. Drama and Child-Centered Play Therapy as Effective Teaching Support on Social and Emotional Learning <i>Elisa Fontana, University of Roehampton (United Kingdom)</i>
Improvement of Educational Competencies in the Context of Lifelong Learning: Attitude of Higher Education Teachers <i>Vida Navickienė, Vilnius Gediminas Technical University (Lithuania)</i>	Integrating Computational Thinking into Elementary Mathematics and Science Curriculum Materials and Instruction <i>Lynn Goldsmith - Kevin Waterman, Education Development Center (United States)</i>	Immigrant Youth in Canada and their Inclusion in the School System: the Case of French Language Schools in Ontario <i>Diane Gerin-Lajoie, OISE, University of Toronto (Canada)</i>	Better Vision – Better Reading <i>Gunvor Wilhelmsen, Western Norway University of Applied Sciences (Norway)</i>
International Experiences and their Subsequent Impact on Teaching: an International Study <i>John Buchanan, University of Technology Sydney (Australia)</i>	Connecting Engineering Education in Universities to the Real World <i>Chi-Cheng Cheng, National Sun Yat-Sen University (Taiwan, Republic of China)</i>	Challenges of Working in Multicultural Teams and Cultural Differences: a Case Study <i>María-Eugenia Ruiz-Molina, University of Valencia (Spain)</i>	L2 Vocabulary Retention in Typically Developing Children and Children with Learning Disabilities: Comparing Individual Words and Multi-Word Items <i>Panagiota Kotsoni, Aristotle University of Thessaloniki (Greece)</i>
Looking for Learning in Professional Learning Networks: Lessons from East Africa <i>Stephen Anderson, University of Toronto (Canada)</i>	Designing Student Centered Learning Methodologies in Applied Sciences Engineering Education <i>Jorge Ribeiro, Polytechnic Institute of Viana do Castelo (Portugal)</i>	Decolonising & Africanising: Discussing Current Challenges of Curriculum Development in a South African University Journalism Programme <i>Sandra Pitcher - Nicola Jones, University of KwaZulu-Natal (South Africa)</i>	The Correction of Vocal and Personality's Problems of Thai Blind Singers, Age of 20-35 <i>Pathnitharn Sreeiams, College of Music, Mahidol University (Thailand)</i>

### Coffee Break

### Poster Session 16:45 – 17:05



# International Conference The Future of Education

**Thursday 28 June 2018**  
**Second Afternoon Session: 17:05 – 19:10**

Room A 17:05 – 19:10	Room B 17:05 – 19:10	Room C 17:05 – 19:10	Room D 17:05 – 19:10
<b>Teachers' Professional Development</b> <i>Moderator: Austėja Landsbergienė, Vaikystės sodas (Lithuania)</i>	<b>Education and New Technologies</b> <i>Moderator: Emmett Kerr, Ulster University (United Kingdom)</i>	<b>E-Learning</b> <i>Moderator: Luisa Panichi, University of Pisa (Italy)</i>	<b>Education and Special Needs</b> <i>Moderator: Nahed Emaish, University of Jordan (Jordan)</i>
Empowering Educators to Support Students' Social and Emotional Learning through Use of Mindfulness Methods, Meditation, and Growth Mindset Language <i>Jennifer Lauria, Wagner College (United States)</i>	Emotion Capsule: A New Form of Communication Designed Together with Teenagers <i>Roberta Bonetti, University of Bologna (Italy)</i> <i>Seçil Uğur Yavuz, Free University of Bozen-Bolzano (Italy)</i>	Making the Shift to E-Learning: Eliminating Blocks and Barriers to the Effective and Active Participation of Adult Learners in Online Courses <i>Joseph Vancell, University of Hull (United Kingdom)</i>	Distance Learning in Hospital School in Ljubljana <i>Tjaša Funa Štampelj, Hospital School Ledina (Slovenia)</i>
A Study on Behavioral Indicators of Teacher Candidates' Critical Thinking Dispositions <i>Vildan Özdemir, Mersin University (Turkey)</i> <i>Esin Tezbaşaran, İstanbul University Cerrahpasa (Turkey)</i>	Designing an Electronic Performance Support System for Medical Students <i>Baris Sezer, Hacettepe University (Turkey)</i>	Motivational Measures for Heterogeneous Groups in Web-Based Adult Education <i>Sonja Klante, German Institute for Adult Education (Germany)</i>	Comparison of an Immunology Cookbook Lab Course and a Course-Based Undergraduate Research Experience <i>Katelyn Cooper, Arizona State University (United States)</i>
Emotional Leadership: Implications for Teachers and Leaders <i>Hanwei Cheng, University of Nottingham (China)</i>	Exploring Educational Econometric Software: A Decade of Experiences with Gretl <i>Ana Jesús López-Menéndez, University of Oviedo (Spain)</i>	An Application to Close the Gap in General Chemistry Teaching: Chemistry Visualisations <i>Ayşegül Derman, Necmettin Erbakan University (Turkey)</i>	Embedded Simulated Persons and Virtual Humans in Nursing Education <i>Tufan Asli Sezer, Ankara University (Turkey)</i>
Education and Emotions: from one Emotional Logic to Another <i>Tomas Wedin, University of Gothenburg (Sweden)</i>	Effect of Disfluency on Learning Outcomes, Metacognitive Judgements and Cognitive Load in Computer Assisted Learning Environments <i>Ulaş İlic, Pamukkale University (Turkey)</i>	Enabling the Exercise of Civil and Political Rights through Citizenship Education: the Views of Children <i>Lesley Emerson, Queen's University Belfast (United Kingdom)</i>	The Experiences of Indigenous Nursing Students: A Phenomenological Study <i>Jennifer Kelly, University of Southern Queensland (Australia)</i>
Talent Engagement and Attraction: Strategic Involvement of HEIs in Regional Innovation Ecosystems <i>Joana Santos, Polytechnic Institute of Viana do Castelo (Portugal)</i>	Innovative Usage of Waste and Applications of Theoretical Science <i>Selin Öz, Hisar School (Turkey)</i>	A MOOC on How to Address Global Citizenship Education through Digital Storytelling <i>Vicky Maratou, Hellenic Open University (Greece)</i>	Corporate Social Responsibility: a New Mission for HEI's <i>Ana Teresa Ferreira Oliveira, Polytechnic Institute of Viana do Castelo (Portugal)</i>

**End of the 1<sup>st</sup> Conference Day**



# International Conference The Future of Education

**Friday 29 June 2018**  
**First Morning Session: 9:10 – 11:20**

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50	Room D 9:10 – 10:50
<b>Strategies for Effective Teaching</b> <i>Moderator: Mădălina Chitez, West University of Timișoara (Romania)</i>	<b>Business Education</b> <i>Moderator: Lars Brehm, Munich University of Applied Sciences (Germany)</i>	<b>Innovation in Language Learning</b> <i>Moderator: Luisa Panichi, University of Pisa (Italy)</i>	<b>Workshop</b> <b>The Role of ICT in Adult Education</b> <b>The Upskilead European Project</b>
<p>Bottom-up Quality Practices in ECEC Services – The SEQUENCES Project <i>Sylvia Liuti - Adina Curta, FORMA.Azione (Italy)</i></p> <p>HLW Rankweil Lives Europe with Erasmus+ <i>Paolo Notarantonio, HLW Rankweil (Austria)</i></p> <p>Engaging All Actors in the Educational Process: Outcomes of a Collaborative Project of Entrepreneurship Education Developed at Schools of Baixo Alentejo (Portugal) <i>Sandra Santana Lopes, Polytechnic Institute of Beja (IPBeja) - CICS.Nova (Portugal)</i></p> <p>Defining Italian Grammar Laboratory Model: First Results from a Participatory Research <i>Loredana Camizzi, Italian National Agency Erasmus+ INDIRE (Italy)</i></p>	<p>Educating for Tomorrow's Industry <i>Donna Wynne-Markham, Australian Industry Trade College (Australia)</i></p> <p>Internationalizing Business Education: A Colombian Case Study <i>Rebecca Geffner, Mohamed VI Polytechnic University (Morocco)</i></p> <p>Set4Work, Set4Life <i>Nigel Studdart, Education Business Solutions (New Zealand)</i></p> <p>Innovative Approach to Academic Training in Business Administration in the University of National and World Economy <i>Atanas Atanassov, University of National and World Economy (Bulgaria)</i></p>	<p>Poverty and Empowerment Discourse in a Dual Language Immersion Classroom <i>Alessandro Rosborough, Brigham Young University (United States)</i></p> <p>Teaching a Foreign Language to very Young Learners in a Natural Way <i>Edita Hornáčková Klapicová, SS Cyril and Methodius University (Slovakia)</i></p> <p>Translation and the Use of L1 in Spanish Language Classes <i>Yunsuk Chae, Middle Georgia State University (United States)</i></p> <p>Views of Poetry as a Competence, Expressed by Students in the Teachers Education <i>Anna Lyngfelt - Katharina Dahlbäck, University of Gothenburg (Sweden)</i></p>	<p>9.10 – 9.30: Implementing ICT in adult education</p> <p>9.30 – 10.00: Presentation of the Upskilead project aiming at developing educators' competences in using ICT in adult education <i>Antonio Giordano, Pixel</i></p> <p>10.00 – 10.30: Cooperative Work within the Thematic Groups: 1) Digital Skills required in Adult Education 2) Innovation in Adult Education 3) Networking among Adult Educators</p> <p>The specific topics will be identified with reference to the participants' suggestions</p> <p>10.30 – 10.50: Wrap Up Session Presentation by the moderators of the results of the work carried out in the Thematic Groups and joint discussion.</p> <p>10:50 End of the Workshop</p>

**Coffee Break**

**Poster Session 11:00 – 11:20**



# International Conference The Future of Education



## Friday 29 June 2018

### Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
<b>Strategies for Effective Teaching</b> <i>Moderator: Yonit Nissim, Ohalo Academic College (Israel)</i>	<b>Innovation in Language Learning</b> <i>Moderator: Don Kiraly, Johannes Gutenberg University of Mainz (Germany)</i>	<b>Studies on Education</b> <i>Moderator: Dagobert Soergel, University of Buffalo (United States)</i>	<b>E-Learning</b> <i>Moderator: Joseph Vancell, University of Hull (United Kingdom)</i>
Students' Thinking about Out-of-Class Teamwork <i>Elizabeth Ruiz Esparza Barajas, Universidad de Sonora (Mexico)</i>	Task-Based Learning: a Research Study on the Use of Web 2.0 Technology in Second Language Acquisition <i>Ana Boman, Trine University (United States)</i>	The Beautiful Future of Literary Education <i>Christer Ekholm - Ingrid Lindell, University of Gothenburg (Sweden)</i>	Co-Innovation Lab. A Platform for Learning the Competencies of the Future <i>Lars Brehm, Munich University of Applied Sciences (Germany)</i>
Teaching Methods Khim of Chanok Sagarik in Thailand 4.0 <i>Nuttida Numpranee, Mahidol University (Thailand)</i>	The Motivational Profile of Students in Education Training Regarding their Oral Communication Competencies: the Two First Years' Results of a Longitudinal Study of Four Years <i>Priscilla Boyer - Vincent Chalifour, University of Quebec (Canada)</i>	The Munich Model Brings Mindfulness and Meditation to University Students <i>Andreas De Bruin, Munich University of Applied Sciences (Germany)</i>	Empowerment Online Collaborations: Learning Diaries as a Sustainable Learning Tool <i>Julia Huisman, Stenden University of Applied Sciences (The Netherlands)</i>
Students Generating Questions as a Way of Learning <i>Ester Aflalo, Hemdat Hadarom College of Education (Israel)</i>	Global Chinese Language Pedagogy in the Era of MOOCs <i>Haohsiang Liao, Massachusetts Institute of Technology (United States)</i>	The Benefits of Studio-Based Education and Expert Reviewers for Critiques <i>Diane M. Bender, Arizona State University (United States)</i>	Using the Backward Design Model and Formative Assessment to Develop and Refine Online Courses <i>Frank Del Favero, University of Louisiana at Lafayette (United States)</i>
Comparison Thai and International Folk Dance Movement Activities for Kindergarteners <i>Natcha Techaaphonchai, Mahidol University (Thailand)</i>	Using Digital Content to Enhance Education: Vlogs as a Resource for MA Theses in Linguistics <i>Mădălina Chitez, West University of Timișoara (Romania)</i>	The Challenges of Adult Pedagogy in Workplace Learning <i>Inga Zeide, University of Latvia (Latvia)</i>	Video Clips of Dialogues in E-class Assignments <i>Nađa Dešpalj, University of Zagreb (Croatia)</i> <i>Lidija Štefić, School of Dental Medicine (Croatia)</i>

### Lunch 13:00 – 14:30





# International Conference The Future of Education



## Friday 29 June 2018

### First Afternoon Session: 14:30 – 17:05

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
<b>Pedagogical Strategies</b> <i>Moderator: Ann-Louise Ljungblad, University of Goteborg (Sweden)</i>	<b>Science Education</b> <i>Moderator: Michael D. Santonino III, University College of Business – Worldwide (United States)</i>	<b>Art Education</b> <i>Moderator: Martin Laba, Simon Fraser University (Canada)</i>	<b>Education, Culture and Society</b> <i>Moderator: John Buchanan, University of Technology Sydney (Australia)</i>
<p>The Assessment of Social Capacities of Communicative Competence of Primary School-Age Children <i>Giedre Straksiene, University of Klaipeda (Lithuania)</i></p> <p>Early Literacy during the Period of Transition from Preschool to Primary School <i>Vladimira Velicki, University of Zagreb (Croatia)</i></p> <p>Children's Literature as a Means to Global Cultural Connections <i>Deborah Marciano, Valdosta State University (United States)</i></p> <p>The (further) Development of Social Competences of Children by Learning at Extracurricular Learning Places <i>Sarah Aldrian, Institute of Educational Sciences (Austria)</i></p> <p>A Transformational Approach to Grammar Pedagogy <i>Qizhong Chang, National Institute of Education (Singapore)</i></p>	<p>Learning Scientific Topics by Experimental Application in Education <i>Merve Ozdemir - Dila Bagdatli, Hisar School (Turkey)</i></p> <p>International Transpersonal Approach to the Future of Education by the Human Ecology Institute <i>Jure Biechonski, TEADLIK MINA - School of Transpersonal Psychotherapy (Estonia)</i></p> <p>The Impact of Inquiry Based Science Education on the Formation of Lifelong Learning Skills <i>Mihail Calalb, Tiraspol State University (Republic of Moldova)</i></p> <p>Getting to Great, for All <i>Hardin L.K. Coleman, Boston University - (United States)</i></p> <p>Distance Learning Environment <i>Anna Bekeeva, RUDN University (Russian Federation)</i></p>	<p>Online Theatre Education: Theatre's Doom or Salvation? <i>Eric Eidson, Texas Tech University (United States)</i></p> <p>Teaching Art as a Reflection of History On-Line. A Case Study <i>María Luz Arroyo Vázquez, Universidad Nacional de Educación a Distancia (UNED) (Spain)</i></p> <p>I CREATE: A New Paradigm for Arts Education <i>Salvo Pitruzzella, Accademia di Belle Arti di Bari (Italy)</i></p> <p>The Effect of Using Modular Training in the Educational Process in Architecture and Environmental Design <i>Anna Viktorovna Solovieva, Peoples Friendship University of Russia (Russian Federation)</i></p> <p>Perspectives of Béla Bartók's Mikroskosmos for Teaching <i>Karn Gularnupong, Mahidol University (Thailand)</i></p>	<p>New Approaches to Holocaust Teaching <i>Christine Berberich, University of Portsmouth (United Kingdom)</i></p> <p>Social Activism in Teacher Education <i>Adam Haisraeli, The Unit for Community Involvement Activism, Seminar Hakibbutzim College (Israel)</i></p> <p>Art-Based Education for Inclusive Learning Environment <i>Glenda Galeotti, University of Florence (Italy)</i></p> <p>Civic Education in the Republic of Croatia – Familiarity with the Institutions of the European Union among Students of the Faculty of Teacher Education <i>Damir Velicki, University of Zagreb (Croatia)</i></p> <p>eTwinning and the Project Based Learning Approach <i>Emanuela Leto, I.C. Laura Lanza Baronessa di Carini (Italy)</i></p>

### Coffee Break

### Poster Session 16:45 – 17:05



# International Conference The Future of Education

**Friday 29 June 2018**

**Second Afternoon Session: 17:10 – 18:45**

Room A 17:05 – 19:10	Room B 17:05 – 19:10	Room C 17:05 – 19:10	Room D 17:05 – 18:45
<b>Innovative Teaching and Learning Methodology</b> <i>Moderator: Lambri Trisokka, Primary School of Ayia Napa-Antonis Tsokkos (Cyprus)</i>	<b>Learning Games and Media</b> <i>Moderator: Salvo Pitruzzella, Accademia di Belle Arti di Bari (Italy)</i>	<b>Studies on Education</b> <i>Moderator: Christine Berberich, University of Portsmouth (United Kingdom)</i>	<b>Music Education</b> <i>Moderator: Vildan Özdemir, Mersin University (Turkey)</i>
<p>Multi-Subject Teaching – Future of Literature In School <i>Mindaugas Grigaitis, Knowledge Economy Forum (Lithuania)</i></p> <p>Object Based Learning: a New Pedagogical Approach to the Teaching of the Humanities in the Faculty of Arts at the University of Melbourne <i>Fiona Moore, University of Melbourne (Australia)</i></p> <p>Co-Teaching in "Academy- Class" Program: From Theory to Practical Experience <i>Yonit Nissim, Ohalo Academic College (Israel)</i></p> <p>Contextual Education System and its Principles <i>Austeja Landsbergiene, Vaikystes sodas (Lithuania)</i></p>	<p>Video Games in Education: an Analysis beyond Prejudice <i>Martina Marsano, University of Roma Tre (Italy)</i></p> <p>Serious Games for Learning Programming Concepts <i>Ivona Frankovic, University of Rijeka (Croatia)</i></p> <p>The Problem of Creativity: What Images Do Young People Choose? <i>Rasa Balte - Balciuniene, HAI.LT Institute (Lithuania)</i></p> <p>The Development of Learning Media for Enhancing Music Theory Efficiency of Undergraduate Students in Western Music Program <i>Pongpob Sukittiwong, Chandrakasem Rajabhat University (Thailand)</i></p>	<p>Higher Educational Reforms – Institutional Responses: an Analysis of Hungarian Universities' Enrolment Policies <i>Rita Csőke, Eötvös Loránd University (Hungary)</i></p> <p>Sustainable Development Goals and the Future of Higher Education Institutions: the Case of Vietnam <i>Nguyen Thuy Hang, Waseda University (Japan)</i></p> <p>Community Needs, Values and Engagement in the Planning and Building of an Advanced Higher Education System in Cambodia <i>Tithchanbunnamy Lor, Charles Darwin University (Australia)</i></p> <p>Transformative Reading Pedagogies: Perspectives from Indonesia <i>Ania Lian, Charles Darwin University (Australia)</i></p>	<p>The Future of Teaching Translation to Opera Singers: Strategies to Follow or Not to Follow <i>Katerina Stroblova, University of West Bohemia (Czech Republic)</i></p> <p>The Teaching Process of Lao Traditional Music <i>Ratiwut Sudta, Mahidol University (Thailand)</i></p> <p>Comparison of Curriculum on Bachelor's Degree Majoring in Western Music <i>Phatravee Tienchaianan, College of Music, Bansomdejchaopraya Rajabhat University (Thailand)</i></p> <p>Transitions and Transformations of the Learning Process in Thai String Ensemble <i>Nachaya Natchanawakul, Mahidol University (Thailand)</i></p>

## Closing Speech 18:50 – 19:10

The Future of Education is Built on Decisions we Make Today  
*Hardin L.K. Coleman, Boston University (United States)*

**Final Cocktail 19:15 – 19:45**



## Virtual Presentations

(Available on the Conference Website)

Addressing Complexities of Critical and Creative Thinking: Dialogic Relationships among Policies, Communities, and Young Children <i>Dasha Shalima, University of Toronto (Canada)</i>	New Education Perspective: The Humanistic Management Paradigm <i>Ernestina Giudici, University of Cagliari (Italy)</i>
ASD: an Opportunity for Social Learning? <i>Sandra Patricia Pereira, University of Lisbon (Portugal)</i>	Problem Solving Oriented Education for Students in the Course "Design of Architecture, Interior and Exterior» <i>Maria Markova, University of National and World Economy (Bulgaria)</i>
Barriers of Social Innovation in Academic Curricula <i>Diego Galego, University of Aveiro (Portugal)</i>	Sustainable Education and Education for Sustainability: Importance of Sustainable Development in Higher Education <i>Mirna Patricia Bernal Martínez, Universidad del Atlántico (Colombia)</i>
Brain-Based Strategies for Struggling Readers <i>Benita Bell, Concordia University Chicago (United States)</i>	Successful Learning at University – an Adaptive Online Learning Strategies Training for Freshmen <i>Tino Endres, Albert-Ludwig University Freiburg (Germany)</i>
Challenges of Using Digital Fabrication Techniques for Design Education in Countries with Developing Educational Level <i>Thorsten Lomker - Katharina Richter, Zayed University Dubai (United Arab Emirates)</i>	Harmonization of Preschool Teacher Education Curriculum at Preschool Teacher Training and Business Informatics College of Applied Studies - Sirmium <i>Maja Cvijetić, Preschool Teacher Training and Business Informatics College of Applied Studies (Serbia)</i>
Correlation Structures of Sport Preparation with Futsal Players from the University of National and World Economy <i>Ivan Stoilov, UNWE (Bulgaria)</i>	The Challenges of the Upcoming Educational Age: Critical Thinking versus Digital Thinking <i>Sergiu Jelihovschii, Pedagogical University Ion Creangă (Moldova)</i>
Efficiency of an Experimental Program for Young Volleyball Players under Field Conditions <i>Ralitz Arsova, University of National and World Economy (Bulgaria)</i>	Self-Regulated Learning in Informal Learning Environments: An Exploratory Study <i>Maha Al-Freih, Princess Noura Bint Abdulrahman University (Saudi Arabia)</i>
Forming of Data Science Competence for Bridging the Digital Divide <i>Katia Rasheva-Yordanova, University of Library Studies and Information Technologies (Bulgaria)</i>	Self-Regulated Learning in Informal Learning Environments: An Exploratory Study <i>Maha Al-Freih, Princess Noura Bint Abdulrahman University (Saudi Arabia)</i>
The Co-Construction of Knowledge by Way of Cooperative Projects <i>Tânia Sofia da Silva Correia, Colégio Piloto Diese (Portugal)</i>	The Frames-of-Meaning Hypothesis. A Model for Mathematics Education <i>Edgar Andrade-Londoño, Alandra - Investigación Educativa (Colombia)</i>
How to Shape Executive Education in 2020: Being Effective, Unique and Creative <i>Silvia Dell'Acqua, European University Institute (Italy)</i>	The Innovation Imperative: Adding Fire to the Fuel of Genius in UAE Schools? <i>Carol Webb, Middlesex University Dubai (United Arab Emirates)</i>
Improving Communication Skills Using Simulation-Based Education: Review of Current Interventions and Identification of Best Practice <i>Anna Siri, University of Genoa (Italy)</i>	The Off Book Project: Changing School Patterns through Theatrical Means <i>Anca Colibaba, Gr. T. Popa University / EuroED Foundation (Romania)</i>
Innovative Teaching on Business with Intellectual Property at the Creative Industries <i>Vladia Borissova, University of National and World Economy (Bulgaria)</i>	The Use of Innovative Tools for Teaching Entrepreneurship <i>Elisa Baraibar-Diez, University of Cantabria (Spain)</i>
Moodle: the More you Use it, the More you Love it? Evidence about Perceived Usefulness of Moodle from International Business Students <i>Maria-Eugenia Ruiz-Molina, Antonio Marín-García, University of Valencia (Spain)</i> <i>Maria-Pilar Llopis-Amorós, ESIC Business &amp; Marketing School - Valencia (Spain)</i>	The Use of Moodle in Teaching a Foreign Language: Development of Moral and Aesthetic Qualities of Students <i>Anna Bobunova, Peoples Friendship University of Russia (Russian Federation)</i>
Moral Education and the Fact/Opinion Dichotomy <i>Jaron Daniël Schoone, University of Amsterdam (The Netherlands)</i>	Using Children's Literature for the Acquisition of Lexico-Grammar In Young Learner Classrooms <i>Dönercan Dönük, Mersin University (Turkey)</i>
Music Listening Activities in the Music History Classroom. What, Why, and How? <i>Giovanna Carugno, University of Parma (Italy)</i>	Using Simple Vocabulary Strategies to Improve the Reading Comprehension of Scientific Articles <i>Angela Gamba Buitrago, Universidad de la Sabana (Colombia)</i>



# International Conference The Future of Education



## Posters

Adoption, Integration, and Impact of a Teaching Approach to Improve Reading Comprehension among Young Adults in Secondary Vocational Training Programs <i>Chantal Ouellet, Université du Québec à Montréal (Canada)</i>	The Importance of Pedagogical Student Support in Online Higher Education <i>Maria de Fátima Goulão, Universidade Aberta (Portugal)</i>
Becoming an Academic: Processes of Role Transformation <i>Adriana Wiegerová, Hana Navrátilová, Tomas Bata University (Czech Republic)</i>	It Takes the Entire University Community to Educate Students in Becoming Academics <i>Eeva Koponen, University of Jyväskylä (Finland)</i>
BRIGHTS Project: Digital Storytelling as a Useful Tool for Promoting Global Citizenship Education <i>Sara Cella - Federica Funghi, Università degli Studi Guglielmo Marconi (Italy)</i>	Problem Based Learning: Bringing to the Educational Agenda the Citizen Empowerment - Interpreting Three Experiences Developed in Higher Education <i>Sandra Saúde, Polytechnic Institute of Beja (IPBeja) - CICS.Nova (Portugal)</i>
Development for an Introductory Educational Program Before the Full Immersion to the Advanced Active Learning Curriculum: Utilize an Animation as a Communication Method <i>Kazuya Takemata - Akiyuki Minamide, Kanazawa Technical College (Japan)</i>	Project Based Learning Methodology to Promote Essential Skills in Mechanical Engineers. A Case of Study in Structural Mechanics <i>Silvia De la Flor, Universitat Rovira i Virgili (Spain)</i>
Dyslexia: What Do Children Say? <i>Trevor O'Brien, Mary Immaculate College, University of Limerick (Ireland)</i>	The "Pollicina" Project: a Social Learning Management System in the Cultural Heritage Domain <i>Silvia Calegari, Milan (Italy)</i>
Effective Learning In Science Education through Experimental Procedures <i>Teoman Ozkan, Hisar School (Turkey)</i>	VET_GPS: Guiding Tools for Professional Skills Development in VET <i>Andrea Anzanello, Pixel (Italy)</i>
Effects of Using Further Math Beyond Curriculum on the Development of High School Students <i>Emir Kutay - Burhan Südekan, Sev American College (Turkey)</i>	Videogames for Teachers: An Analysis of Videogames for Education <i>Vilma Mikašytė, Kaunas University of Technology (Lithuania)</i>
Exploring Doctoral Students' Integration Experiences Into a Ph.D. Program Using Photovoice <i>Alicja Sieczyńska, University of the Incarnate Word (United States)</i>	"What We Received, What We Give and What We Lack" or the Message of Senior Academics at Czech Universities Viewed by Qualitative Research <i>Adriana Wiegerová - Petra Trávníčková, Tomas Bata University (Czech Republic)</i>



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