The Future of Education

Virtual Edition

CONFERENCE PROGRAMME
18 – 19 JUNE 2020

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Thursday 18 June

**Synchronous Presentations
First Morning Session: 9:30 - 10:50**

Teacher Training Strategies	E-Learning

**Virtual Posters - Morning Session
11:00 - 11:30**

**Synchronous Presentations
Second Morning Session: 11:30 - 13:20**

Education and Workplace Environments	Teacher Training Strategies

Half-Day Break

**Synchronous Presentations
First Afternoon Session: 14:30 - 15:50**

ICT and Digital Skills in Education	Curriculum Development

**Virtual Posters - Afternoon Session
16:00 - 16:30**

**Synchronous Presentations
Second Afternoon Session: 16:30 - 18:20**

Sociological Perspectives on Education	Education and Society

Friday 19 June

**Synchronous Presentations
First Morning Sessions: 9:00 - 10:50**

Curriculum Development	Educational Strategies

**Virtual Posters - Morning Session
11:00 - 11:30**

**Synchronous Presentations
Second Morning Session: 11:30 - 12:50**

ICT and Digital Security

Half-Day Break

**Synchronous Presentations
First Afternoon Session: 14:30 - 16:20**

Educational Strategies

**Virtual Posters - Afternoon Session
16:30 - 17:00**

**Synchronous Presentations
Second Afternoon Session: 17:00 - 18:50**

Online Learning and Pandemic

Thursday 18 June 2020

Introductory Speech and Practicalities: 9:00 - 9:10

Opening Speech: 9:10 - 9:25

"Title to Be Announced": We Are Living in Uncertain Times
Joseph Vancell, University of Malta (Malta)

Synchronous Presentations - First Morning Sessions: 9:30 - 10:50

	Teacher Training Strategies Moderator: *Vida Drąsutė* *Kaunas University of Technology (Lithuania)*	E-Learning Moderator: *Saziye Yaman* *American University of the Middle East (Kuwait)*
9:30 - 9:50	Teaching Practice in Pre-Service Language Teacher Education: Challenges of Moving a Face-to-Face Course Online *Borbála Samu, University for Foreigners of Perugia (Italy)*	Research-Based Learning in Digital Teams *Tobias Schmohl, OWL Technical University of Applied Sciences and Arts (Germany)*
10:00 - 10:20	Using Transcripts of/for Reflective Practice in 21st Century EFL Teacher Training *Sandra Stadler-Heer, Catholic University Eichstätt-Ingolstadt (Germany)*	Developing Tools for the eLearning Platform MathE *Ana I. Pereira, Research Centre in Digitalization and Intelligent Robotics (CeDRI) - Instituto Politécnico de Bragança (Portugal)*
10:30 - 10:50	Teacher Learning within the Process of Lesson Study *Laura Formosa, Stella Maris College Junior School Gzira (Malta)* *James Calleja, University of Malta (Malta)*	Conceptual Design of an AI-Based Learning Assistant. A Research and Development Pattern *Tobias Schmohl, OWL Technical University of Applied Sciences and Arts (Germany)*

Virtual Posters - Morning Session: 11:00 - 11:30

Synchronous Presentations - Second Morning Session: 11:30 - 13:20

	Education and Workplace Environments Moderator: *Joseph Vancell* *University of Hull (United Kingdom)*	Teacher Training Strategies Moderator: *Sandra Stadler-Heer* *Catholic University Eichstätt-Ingolstadt (Germany)*
11:30 - 11:50	One Province, Two Education Models: Employers' Views of Graduates Produced by Both Conventional and Chinese-Foreign Universities in Guangdong Province, China *Wei Chin Wong, BNU-HKBU United International College (China)*	Challenges and Opportunities of Croatian EFL Teachers' Continuous Professional Development for Intercultural Dialogue *Matea Butković, University of Rijeka (Croatia)*
12:00 - 12:20	Changing Occupational Status of VET Teachers and Trainers: The Case of Lithuania *Aušra Rutkienė, Vytautas Magnus University (Lithuania)*	A Dictionary for the Collaboration between Schools and Arts Centres *Edwin van Meerkerk, Radboud University (The Netherlands)*
12:30 - 12:50	Dynamic Framework for Project-Based Learning: Interrelate Students, Faculty and Industry, towards 21th Century Job Market *Sherif Badran, Gulf University (Bahrain)*	Wacom for Education - The Pen is Mightier than the Keyboard *Guido Möller - Leonardo Mendolicchio - Christy Qiang Wacom Europe GmbH (Germany)*
13:00 - 13:20	Restorative Learning: A Theory, an Application, and A Powerful Effect *Christine A. Johnston, Rowan University (Emerita) (United States)* *Gabriella B. Klein, University of Perugia (Emerita) (Italy)*	An International Research Network to Connect Social Emotional Learning and Career Development *Lea Ferrari, University of Padova (Italy)*

Half-Day Break

Thursday 18 June 2020

Synchronous Presentations - First Afternoon Sessions: 14:30 - 15:50		
	ICT and Digital Skills in Education Moderator: *Julia Huisman* *NHLStenden (The Netherlands)*	**Curriculum Development** Moderator: *Elisabetta Delle Donne, Pixel (Italy)*
14:30 - 14:50	Geoethics and New Medias: Sharing Knowledge and Values *Stefano Corradi - Vida Drąsutė, Kaunas University of Technology (Lithuania)*	Promoting Diversity by Facilitating Scientific Skills Building *Tobias Schmohl, OWL Technical University of Applied Sciences and Arts (Germany)*
15:00 - 15:20	An ICT Based Approach for Italian as L2 in Multicultural Classes *Emanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)*	Classification Systems of Visual Representations Included in Biology Textbooks *Kalliopi Papatheodosiou, Ionian University (Greece)*
15:30 - 15:50	Design of a Sensemaking Assistant to Support Learning *Dagobert Soergel, University of Buffalo (United States)*	Inter-Curricular Cybersecurity ABET Assessment Perspectives *Suzanna E. Schmeelk - Denise Dragos, St. John's University (United States)*

Virtual Posters - Afternoon Session: 16:00 - 16:30

Synchronous Presentations - First Afternoon Sessions: 16:30 - 18:20		
	Sociological Perspectives on Education Moderator: *Emer Ring - Mary Immaculate College University of Limerick (Ireland)*	**Education and Society** Moderator: *Nahed Emaish University of Jordan (Jordan)*
16:30 - 16:50	Cultivating Intercultural Competency through Co-Created Student Opportunity *Maria Hussain, University of Leeds (United Kingdom)*	Family Language Policy: Interdisciplinary Components of an Emerging Research Field in regard to Childhood Bilingualism *Maria Andritsou, Aristotle University of Thessaloniki (Greece)*
17:00 - 17:20	Paving Educational Pathways towards Sanitation Awareness and Resilience in Afghanistan *David Th. Ausserhuber, ICUMEDA Intercultural Mediation and Art (Austria)*	Research Practice Partnerships and School Improvement *Lynsey Gibbons, Boston University - Wheelock College of Education and Human Development (United States)*
17:30 - 17:50	An Examination of Student Crime, Violence, and Academic Performance in Public Schools *Edward J. Sabornie, North Carolina State University (United States)*	Digital Scaffolding: Framing Learner's Social Interactions *Tobias Schmohl, OWL Technical University of Applied Sciences and Arts (Germany)*
18:00 - 18:20	How Much is Inclusive your School? Ideas from the Multinclude Project *Eleonora Pantò, Associazione Dschola (Italy)*	Sites of Relevance: Popular Culture and Transformative Education *Martin Laba, Simon Fraser University (Canada)*

End of Virtual Conference Day One

Friday 19 June 2020

Synchronous Presentations - First Morning Sessions: 9:00 - 10:50		
	Curriculum Development Moderator: *Dönercan Dönük* *Mersin University (Turkey)*	**Educational Strategies** Moderator: *James Calleja* *University of Malta (Malta)*
9:00 - 9:20	Challenges and Opportunities for Social and Emotional Capacity Building: Suggestions for Educational Contexts from PSsmile Erasmus+ Project *Teresa Maria Sgaramella, University of Padova (Italy)* *Vida Drąsutė, Kaunas University of Technology (Lithuania)*	Constructivist Learning Conversations in Writing Centers: Feedback and Reflection as Integrated Tools *Saziye Yaman, American University of the Middle East (Kuwait)*
9:30 - 9:50	Impressions on Accreditation as a Tool for Quality Assurance of the Internationalization in Higher Education: Gains and Challenges *Sehkar Fayda-Kinik, Istanbul Technical University (Turkey)*	Psychological Mechanisms of Development of Addictive Behavior *Kakhi Kopaliani, Sokhumi State University (Georgia)*
10:00 - 10:20	Learning Circular Bio-Economy at School by Hands-on Science Experiments *Giovanna Sotgiu, National Research Council (CNR) - Institute of Organic Synthesis and Photoreactivity (ISOF) (Italy)*	Active Pedagogy in Art and Design Education – Case Study on the Heritage and Semantics of the Portuguese Graphic Tradition of 'Azulejos' *Jorge Brandão Pereira, IPCA Polytechnic Institute of Cávado and Ave (Portugal)*
10:30 - 10:50	European Funding Opportunities in the Field of Education *Elisabetta Delle Donne, Pixel (Italy)*	

Virtual Posters - Morning Session: 11:00 - 11:30

Synchronous Presentations - Second Morning Session: 11:30 - 12:50	
ICT and Digital Security Moderator: *Maria Markova, University of National and World Economy (Bulgaria)*	
11:30 - 11:50	Usage of Mathematical Models for Cybersecurity Analysis *Ivan Trenchev, South-West University "Neofit Rilski" - University of Library Studies and Information Technologies (Bulgaria)*
12:00 - 12:20	Creating 3D Objects through Different Approaches and Moving the Virtual Camera Using EEG Signals *Ivan Trenchev, South-West University "Neofit Rilski" - University of Library Studies and Information Technologies (Bulgaria)*
12:30 - 12:50	St. John's University's new New York State Registered Master of Science Degree in Cyber and Information Security *Denise Dragos - Suzanna E. Schmeelk, St. John's University (United States)*

Half-Day Break

Friday 19 June 2020

Synchronous Presentations - First Afternoon Session: 14:30 - 16:20
Educational Strategies Moderator: *Deb Marciano, Valdosta State University (United States)*

14:30 - 14:50	Talking for Learning: The Professional Discussion as a Summative Assessment *Fiona Kennedy, Glasgow Caledonian University (United Kingdom)*
15:00 - 15:20	Creation of Relevant Edutainment Scenarios for Language Performance through Learning Games *Lizandro Becerra Valderrama, LIDILEM Laboratory - Grenoble Alpes University (France)*
15:30 - 15:50	Analysing Learner Motivation *Ana Gimeno-Sanz, Universitat Politècnica de València (Spain)*
16:00 - 16:20	Teaching the Relationship between the Indigenous and the Spanish Colonizers through 'The Mission' *Yunsuk Chae, Middle Georgia State University (United States)*

Virtual Posters - Afternoon Session: 16:30 - 17:00

Synchronous Presentations - Second Afternoon Session: 17:00 – 18:50
Online Learning and Pandemic Moderator: *Martin Laba, Simon Fraser University (Canada)*

17:00 - 17:20	The Online Campus. Higher Education Institutions in Time of Pandemics *Dumitrița Iftode, Alexandru Ioan Cuza University, Iasi (Romania)*
17:30 - 17:50	Rapid Shifts Require Rapid Response: Taking Action as the World's Schools Shut Down *Deb Marciano, Valdosta State University (United States)*
18:00 - 18:20	Praxis in the Digital Age: What Would Paulo Freire Think of Digital Learning? *Joseph Vancell, University of Malta (Malta)*
18:30 - 18:50	Why Ecology Needs to Be at the Center of Media Education: Communication and how Life Works *Carl Bybee - Rachel Guldin, University of Oregon (United States)*

End of Virtual Conference

Virtual Posters

(Available on the Conference Website)

Coping with Occupational Stressors. Cross-Sectional Study in Three Kindergartens
Dorin-Gheorghe Triff (Technical University of Cluj-Napoca - North University Center, (Romania)

Correlations of Emotional Burnout with Self-Efficacy, Quality of Life, and Work Ability in Pre-University Employees
Dorin-Gheorghe Triff (Technical University of Cluj-Napoca - North University Center, (Romania)

Development and Manufacturing of an Interactive Three-Dimensional Phase Diagram of Carbon Dioxide for Teaching Sessions in Thermodynamics
Lina Schulze-Buxloh, FH Aachen University of Applied Sciences (Germany)

Healthcare Language Learning Programme 2 - A Free, Online and Offline Learning Programme for Communication in English and German for Healthcare
Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)

Nurses' Professional Behavior in Aggression by the Patient
Petya Trendafilova, Medical University - Sofia, Faculty of Public Health (Bulgaria)

The Adult Cultural Awareness Competencies Development through the Theatre Art
Genutė Gedvilienė, Vytautas Magnus University (Lithuania)

The Influence of Teachers' Professional Burnout for Vocational Satisfaction
Rasa Didžiulienė, Vytautas Magnus University (Lithuania)

The Promotion of Self-Reflection in Students in Online Education: The Use of Exam Wrapper
Maria de Fátima Goulão, Universidade Aberta (Portugal)

Virtual Reality to Solve Spatial Vision Problems: An Experience in High School
Manuel Rubio, Universidad de Salamanca (Spain)

Virtual Presentations

(Available on the Conference Website)

(Co)creation & Interaction at the Crossroad of Art, Technology & Special Education. Experimental Workshop with the @postasis Real-Time Multiuser Collaboration Platform
Anastasia-Zoi Souliotou, University of Thessaly (Greece)
Stavroula Zoi, Athens School of Fine Arts - University Paris 8 (Greece)
Manthos Santorineos, Athens School of Fine Arts (Greece)

A Virtual Reality Journey to the University of the Future: What Kind of Impact Could Artificial Intelligence and Learning Analytics Have on Universities?
Alice Watanabe, Technische Hochschule Ostwestfalen-Lippe (Germany)

Advances in the Use of the Model of Flipped Classroom with Collaborative Learning as a Helpful Tool to Study Metabolism
Miguel Ángel Medina Torres - Ángel Luis García-Ponce - Ana Mª Rodríguez Quesada - Francisco J. Alonso Carrión - María Fernanda Suárez -
Ángel Blanco-López, Universidad de Málaga, Andalucía Tech (Spain)

Application of Critical Thinking Strategies in Educational Practice of Lower Secondary Education
Jana Duchovicova - Rebeka Stefania Kolenakova - Dominika Birciaková, Constantine the Philosopher University in Nitra (Slovakia)

Assessment of University Students' Personal Finances Knowledge and Financial Management Skills
Wafaa Sbeiti, American University of Kuwait (Kuwait)

Attitudes towards Multiple Choice Questions among Business Students
Leiv Opstad, Norwegian University of Science and Technology (Norway)

Building the Religious Field in School within the Migration Contexts: The Case of Spain
Mónica Ortiz-Cobo - Rosella Bianco, University of Granada (Spain)

Can Moral Psychology Inform Moral Education? Some Critical Perspectives
Niclas Lindström - Mimmi Norgren Hansson, Umeå University (Sweden)

Virtual Presentations
(Available on the Conference Website)

Changes in the System of Pre-Service Computer Science Teachers Training in the Context of Global Digitalization: Mobile Applications both as a Learning Tool for M-learning and a Subject of Study *Mariia Fedotenko, Moscow Pedagogical State University (Russian Federation)*
Content (Linguistic) Knowledge in Language Teaching in High School *Gayane Markosyan, Ayb School (Armenia)*
Controversial Issues and Their Role in RE *Niclas Lindström, Umeå University (Sweden)*
COVID-19 Outbreak: A Critical Reflection on Teaching Practices *Jowati Juhary, National Defence University of Malaysia (Malaysia)*
Data Loss Prevention in Higher Education *Petya Biolcheva, University of National and World Economy (Bulgaria)*
Development of Interpersonal Skills to Benefit Interaction and Teamwork in University Students: A Means and Aim in the Learning Process *Inés María Muñoz-Galiano, University of Jaén (Spain)*
Distance Learning: A New Perspective to the Future *Irina Gronik, RUDN University (Russian Federation)*
Drama-Linguistics Based Story Narration for Young Learners *Dönercan Dönük, Mersin University (Turkey)*
Eco-CEO: Understand the Circular Economy by Playing *Armida Torreggiani - Alberto Zanelli - Emilia Benvenuti, National Research Council (CNR) (Italy)* *Lorenzo Forini, external Consultant (Italy)*
Education on Prevention of Burn Injuries *Anushka Dimitrova - Petya Trendafilova, Medical University - Sofia, Faculty of Public Health (Bulgaria)*
Educational Models for IP Protection of Business Identifiers *Silviya Todorova, University of National and World Economy (Bulgaria)*
Emotional Intelligence versus Intelligence Quotient in Higher Education as a Possible Predictor of Academic and Professional Successful Performance *Julia Huisman, NHL Stenden University of Applied Sciences (The Netherlands)*
Escape Room Gamification Technique To Raise Cybersecurity Awareness In SMEs *Bettina Schneider,University of Applied Sciences and Arts Northwestern Switzerland (FHNW) (Switzerland)*
Examining Twitch as a Multimodal Learning Platform *Rachel Sage, American University of Kuwait (Kuwait)*
From Learners to Educators - Development of Online Courses by Students for Students *Gergana Vladova, University of Potsdam (Germany)*
Generation Z is Going to Work. What Are its Expectations? *Alexandra Hutanu - Patricea-Elena Bertea - Dumitrița Iftode, Alexandru Ioan Cuza University, Iasi (Romania)*
Generative Model for Cyber Ethical Issues in Education *Stoyan Denchev - Tereza Trencheva-Mariyana Nikolova - Svetoslava Dimitrova, University of Library Studies and Information Technologies (Bulgaria)*
Impact of Intercultural Communication Apprehension upon Student Plurilingual and Pluricultural Competence Development *Nemira Macianskiene, Vytautas Magnus University (Lithuania)*
Impact of Entrepreneurs' Management Qualification on the Competitive Performance of their Businesses *Maria Vasilska, University of National and World Economy (Bulgaria)*
Intergenerational Education: A Proposal for the Recognition of Diversity and Social Inclusion *Inés María Muñoz-Galiano, University of Jaén (Spain)*

Virtual Presentations
(Available on the Conference Website)

Inventions in IP Education
Vladislava Petrova, University of National and World Economy (Bulgaria)

Media Literacy and Higher Education in Epidemical Aspect: A Short Overview
Evelina Zdravkova, University of Library Studies and Information Technologies (Bulgaria)

Needs Must when the Devil Drives - Migration of an Entire University to Digital Teaching Due to the COVID-19 Pandemic
Julia Nitsche, Witten / Herdecke University (Germany)

New Learning Models and Modern Educational Trends for the Future of Education
Irena Peteva - Diana Stoyanova, University of Library Studies and Information Technologies (Bulgaria)
Todor Valchev, University of Library Studies and Information Technologies - Yambol Regional Historical Museum (Bulgaria)

On Robotic Process Automation and its Integration in Higher Education
Cornel Turcu - Cristina Turcu, Stefan cel Mare University of Suceava (Romania)

Page to Stage: Dramatizing Literature for Language and Life Skills
Alison Larkin Koushki, American University of Kuwait (Kuwait)
Shannon Parks, University of Birmingham (United Kingdom)

Popular Musicians - Exploring Formative Routes, Opportunities, and Events in Music Education
Sandrina Milhano, Ci&DEI - Cics.NOVA - Polo de Leiria - ESECS-IPLeiria (Portugal)

Practical Guide to Tutor an End-of-Degree Project
María D. Odriozola, University of Cantabria (Spain)

Preconceptions of Gifted and Ungifted Pupils of Younger School Age on the Selected Phenomenon "Learning"
Rebeka Stefania Kolenakova - Jana Duchovicova, Constantine the Philosopher University in Nitra (Slovakia)

Principles and Application of Connectivism in Adult Education as a Top Modern Learning Model
Evangelia Vassilakou, The English Academy of Languages (Greece)

Privacy Challenges when Implementing New Technologies in Education
Martin Zahariev, University of Library Studies and Information Technologies (Bulgaria)

Redefining Education during a Global Pandemic
Diane Boothe, Boise State University (United States)

Required Competencies of Managers for Effective Healthcare Management
Kamelia Bogdanova - Petya Trendafilova, Medical University - Sofia, Faculty of Public Health (Bulgaria)

Sharing is Caring: A Proposal for the Development of Shared, Semi-Autonomous, Mobile FabLabs to Overcome Obstacles in STEAM Education
Thorsten Lomker - Katharina Richter, Zayed University (United Arab Emirates)

Significance of Entrepreneurs' Education for Competitive Performance in International Business Environment
Silviya Georgieva, University of National and World Economy (Bulgaria)

Spontaneous Cooperation between Children in Automata Construction Workshops
Graça Bidarra - Anália Santos - Piedade Vaz-Rebelo - Carlos Barreira - Valentim Alferes - Joana Almeida - Inês Machado, University of Coimbra (Portugal)
Oliver Thiel - Signe Hanssen - Rolf Lundheim - Jorn Moe , Queen Maud University College (Norway)
Corinna Bartoletti - Francesca Ferrini, Eureka (Italy)
Joel Josephson, Kindersite (United Kingdom)
Veneta Velkova - Nelly Kostova, School "St. Kliment Ohridski" (Bulgaria)

Students with a Migrant Background and Special Educational Needs: Discrimination and Specificities
Rosella Bianco - Mónica Ortiz-Cobo, University of Granada (Spain)

Subatomic Physics: A Key Component to Secondary Education
Jasmine Penney, Grenfell Campus - Memorial University of Newfoundland (Canada)

Teachers' Professional Skills and Competencies: What Are the most Important?
Sofia Cramerotti, University of Verona (Italy)

Virtual Presentations
(Available on the Conference Website)

Teachers' Beliefs about Formative Assessment in the Pupil-Centered Curriculum
Renata Čepić - Petra Pejić Papak, University of Rijeka (Croatia)

Teaching Model in Economics Education, Based on the Interactive Connection 'Science - Education - Business'
Maria Markova, University of National and World Economy (Bulgaria)

Teaching in the Time of Corona Crisis: A Study of Norwegian Teachers' Transition into Digital Teaching
Siw Olsen Fjørtoft, SINTEF Digital (Norway)

Telementoring: Taking Learning Global
Deborah Scigliano, Duquesne University (United States)

Teaching Television Business. Binding Theory to Practice and Practice to Theory
Dimitrina Papagalska, University of National and World Economy (Bulgaria)

Teaching Vocabulary through Games in the EFL Classroom: A Case Study
Zhanar Baimbetova, Ahmet Yesevi University (Kazakhstan)

The Creativity of Tourism Undergraduates as Future Creative Tourism Experts
Zuzana Sándorová - Norbert Beták, Constantine the Philosopher University in Nitra (Slovakia)

The Future as a Return to the Past - A Look at the Concept of Energy and its Importance in Education
Matúš Sitkey - Terezia Jindrova, Constantine the Philosopher University in Nitra (Slovakia)

The Importance of Using Technology in Education
Ekaterina Rusakova - Edgar Young, RUDN University (Russian Federation)

The Level of Interactivity in a Virtual Reality Learning Environment: A Design Key Factor
Jamil Extremera - Manuel Rubio, University of Salamanca (Spain)
Diego Vergara - Pablo Fernández-Arias - Anai Gómez, Catholic University of Ávila (Spain)

The Necessity of Learning Litigation Procedure in the High School
Ekaterina Rusakova - Ocaqli Ulvi, RUDN University (Russian Federation)

The Potential of LMS-Course-Templates to Foster Informed Acceptance of Digitization in Higher Education
Angelika Neudecker, Ruhr-University Bochum (Germany)

The Third Millennium Teachers Train on their really Needs: The Albania Case
Lekë Pepkolaj, Albanian University (Albania)
Siditë Duraj - Dritan Gerbeti, University of Shkodra "Luigj Gurakuqi" (Albania)

The SMILE Project - A Systemic Approach to Creating an Inclusive Educational Environment
Carmen Antonita - Ramona Cirsmari, Scoala Primara Euroed Iasi (Romania)
Cintia Colibaba, Ion Ionescu de la Brad University Iasi (Romania)
Irina Gheorghiu, Albert Ludwigs Freiburg University (Germany)
Stefan Colibaba, Al.I. Cuza University (Romania)

The University Course "Protection of Intellectual Rights" in the Training of a Corporate Lawyer
Ekaterina Kupchina, RUDN University (Russian Federation)

Triggering Students' Interest in Raw Materials and a Sustainable Society
Armida Torreggiani - Alberto Zanelli - Alessandra Degli Esposti, National Research Council (CNR) (Italy)
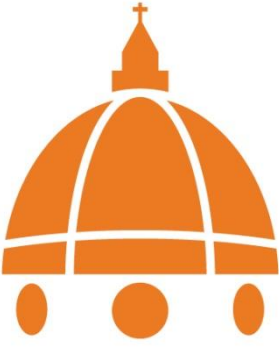*Mariaconcetta Canino, National Research Council (CNR) - Institute for Microelectronics and Microsystems (IMM) (Italy)*
Giovanna Sotgiu - Annalisa Aluigi - Eleonora Polo - Renata Lapinska Viola,
National Research Council (CNR) - Institute of Organic Synthesis and Photoreactivity (ISOF) (Italy)
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Lorenzo Forini, external consultant (Italy)

The Future of Education

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