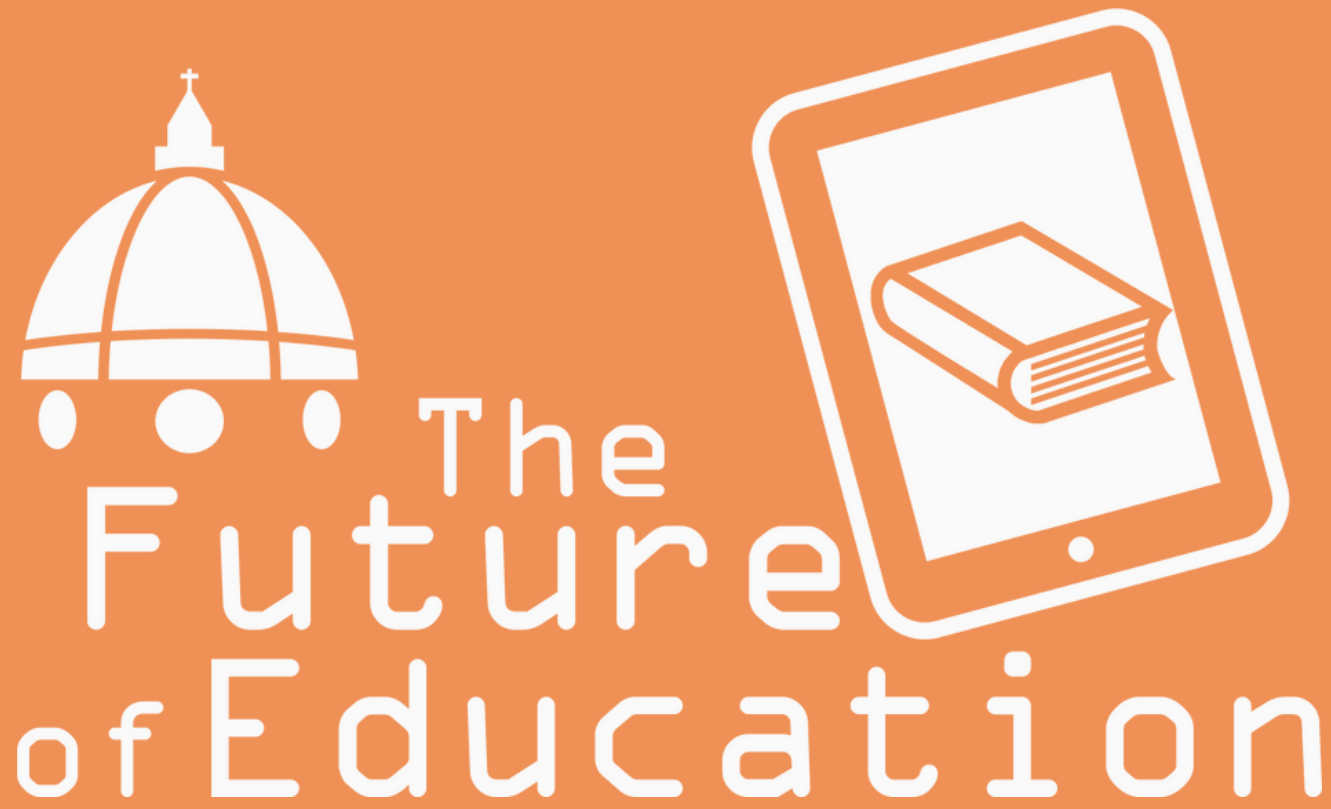


INTERNATIONAL CONFERENCE
14TH EDITION



CONFERENCE PROGRAMME

Online Event | 19 June 2024
in Florence (Italy) | 20-21 June 2024



ONLINE EVENT

Wednesday 19 June 2024

9:00 – 9:10		
Introductory Speech and Practicalities		
09:10 – 11:15		
Online Session Room A	Online Session Room B	Online Session Room C
Innovative Teaching Methodologies	Education and Society	Language and Education
11:15 – 13:20		
Online Session Room A	Online Session Room B	
AI and Digital Education	STEAM Education and Extra Curricular Activities	
14:00 – 16:05		
Online Session Room A	Online Session Room B	
Digital Education	Curriculum Development	
16:05 – 18:10		
Online Session Room A	Online Session Room B	
Education and Society	Science Education	

ONSITE EVENT

Thursday 20 June 2024

09:35 - 10:25			
ROOM A	ROOM B	ROOM C	ROOM D
AI and Virtual Reality in Education	Education and Society	Mathematical Sciences	Adult Education

POSTER SESSION & COFFEE BREAK
10:25 - 11:05

11:05 - 12:45			
ROOM A	ROOM B	ROOM C	ROOM D
AI and Virtual Reality in Education	Education and Society	Enhancing Student Engagement	Gamification

LUNCH
13:00 - 14:30

14:30 - 16:10			
ROOM A	ROOM B	ROOM C	ROOM D
AI and Virtual Reality in Education	Teacher Professional Development	Enhancing Student Engagement	Arts in Education

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

16:40 - 18:20			
ROOM A	ROOM B	ROOM C	ROOM D
Digital Education	Teacher Professional Development	Enhancing Student Engagement	Language Teaching and Learning

Friday 21 June 2024

09:00 - 10:40		
ROOM A	ROOM B	ROOM C
Digital Education	Multiculturalism and Social Education	Teacher Professional Development

POSTER SESSION & COFFEE BREAK
10:40 - 11:10

11:10 - 12:50		
ROOM A	ROOM B	ROOM C
Digital Education	Education and Society	Curriculum Development

LUNCH
13:00 - 14:30

14:30 - 16:10		
ROOM A	ROOM B	ROOM C
Digital Education	Early Childhood and Primary Education	Enhancing Student Engagement

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

16:40 - 17:55	
ROOM A	ROOM B
Language Teaching and Learning	Primary and Special Education

ONLINE PROGRAMME

Wednesday 19 June 2024

Online session 9:00 – 9:10

Introductory Speech and Practicalities

Online session Room A Innovative Teaching Methodologies		Online session Room B Education and Society		Online session Room C Language and Education	
Moderators Dönercan Dönük Mersin University, Turkey Luisa Panichi University of Pisa, Italy		Moderators Joseph Vancell University of Malta, Malta Nikolaos Giannakopoulos Arsakeio Lyceum of Patras, Greece		Moderators Gabriela-Alexandra Banica GB's English, Arts and Fun, Romania	
9:10 - 9:35	From Learners to Researchers: Co-Creation of Knowledge in Project-Based Learning Tobias Schmohl , OWL Technical University of Applied Sciences and Arts, Germany	The Long-Term Impacts of COVID-19 on Education: A Focus on Students' Enrollment and Attainment Claudia Nicoleta Paun , ASE Bucharest (Academia de Stiinte Economice), Romania		English Grammar Learning Effect of Second Language Early Learners and Late Learners in Chinese High Schools: A Test of the Influence of the Critical Period Hypothesis (CPH) Weijia Liu , Chengdu Jincheng College, China	
9:35 - 10:00	Practical Problems and Strategies of Music Course Project-Based Learning in Compulsory Education Zhishu Fang , Wuhan Conservatory of Music, China	The Impact of Guidance and Assessment on Portfolio Assignments in Albanian High Schools Klodjana Skendaj , New York University of Tirana, Albania		Creating an Inclusive Learning Environment for Italian Students Attending an Irish Third Level Institute Emer Connolly , Technological University of the Shannon (Midlands), Ireland	
10:00 - 10:25	Meet the Demands of the Future Today with Universal Design for Learning (UDL) Kamilla Klonowska , Kristianstad University, Sweden	Mindfulness as Mediator of the Effects of Learned Helplessness and Self-Handicapping on Flourishing Margarita Bakracheva , Sofia University St. Kliment Ohridski, Bulgaria		The Critical Role of Subtitles and Audio Description in Enhancing eLearning Effectiveness Ann Marcus-Quinn , University of Limerick, Ireland	
10:25 - 10:50	Enhancing Student Quality at South India's First Private University – Initiatives to Improve Overall Student Engagement, Diversity and Industry Readiness Avinash Rao , University of Manchester, United Kingdom	Building Thriving Academic Communities: Implementing Coaching and Mental Wellbeing Tools for Students, Educators and Staff Sarah Speziali , Università Telematica degli Studi IUL, Italy		Integrating AI Tools into Teaching Practice: Unleash the Potential of Your AI Co-pilot Chaonan Xu , Xi'an Jiaotong-Liverpool University, China	
10:50 - 11:15	Pedagogical Strategies in the Construction of Historical Knowledge for the 2nd Cycle of Primary School Adriana Lage Costa , Polytechnic University of Leiria, Portugal	School and Social Encounters: Refugee Youth Vulnerabilities, Resistance and Resilience Leila Kajee , University of Johannesburg, South Africa		Rethinking the Role of AI in Business English Education: From Policing Plagiarism to Coaching Language Skills Barbara L. Ciccarelli , Amsterdam University of Applied Sciences, The Netherlands	

Online session Room A AI and Digital Education		Online session Room B STEAM Education and Extra Curricular Activities	
Moderators Maria Markova University of National and World Economy, Bulgaria Ann Marcus-Quinn University of Limerick, Ireland		Moderators Karine Chiknaverova MGIMO University, Russian Federation Tatiana Kharitonova The State Hermitage Museum, Russian Federation	
11:15 - 11:40	ChatGPT in Classrooms: Transforming Challenges into Opportunities in Education Nikolaos Misirlis , HAN University of Applied Sciences International School of Business Arnhem, The Netherlands	Art Bridging Cultures: Fostering Learning and Cultural Sustainability Through Narratives and Collaborative Creativity Lisa Gjedde , Aalborg University, Denmark	
11:40 - 12:05	Conversational Artificial Intelligence (CAI) Anxiety and Language Teachers' Learning Intention: the Moderating Role of Anthropomorphism Pan Zhao , Hong Kong Polytechnic University, Hong Kong	Sustainable Learning through Outdoor Activities Nikolaos Giannakopoulos , Arsakeio Lyceum of Patras, Greece	
12:05 - 12:30	A Flipped Classroom Application for Initial Teacher Education Dönercan Dönük , Mersin University, Turkey	My Butterfly Candle A STEAM Lesson You Do not Want to Miss Gabriela-Alexandra Banica , GB's English, Arts and Fun, Romania	
12:30 - 12:55	E-tutoring in Online Education: the Case of IUL Telematic University Massimiliano Naldini , IUL - Università Telematica degli Studi, Italy	Sustainability and Creativity: Growing Mindsets for a Greener Tomorrow through STEAM Lisa Gjedde , Aalborg University, Denmark	
12:55 - 13:20	Using AI in the Design Curriculum for Ideation, Exploration and Rapid Prototyping Peggy Bloomer , Central Connecticut State University, United States	The Construction of Historical Knowledge through Didactic Games: An Experience in the Study of the Social Environment with Third Year Primary School Students in Portugal Adriana Lage Costa , Polytechnic University of Leiria, Portugal	

ONLINE PROGRAMME

Wednesday 19 June 2024

Online session Room A		Online session Room B	
Digital Education		Curriculum Development	
Moderators Hardin L.K. Coleman Boston University, Wheelock College of Education, United States Brian Hibbs Dalton State College, United States		Moderators Beatrix Preusse Burr Fairfax County Public Schools & VADLEN - Virginia Dual Language Education Network, United States Kamilla Klonowska Kristianstad University, Sweden	
14:00 - 14:25	Teachers Professional Development Framework: Challenges and Achievements Implementing E-Learning Course for STEAM Ligita Zailskaitė-Jakštė , Kaunas University of Technology Lithuania	Designing Learning Opportunities for the Universities of the Future. SAPs, Short Advanced Programmes in the RUN-EU Regional University Network Paula Tavares , IPCA Polytechnic Institute of Cávado and Ave / ID+, Portugal	
14:25 - 14:50	Metadata for Learning on Distributed Platforms Carmen Biel , German Institute for Adult Education, Germany	From Life Skills to Future Skills: Competencies that Nowadays' Children Will Need in Ten Years' Time Wiltrud Weidinger , Zurich University of Teacher Education, Switzerland Corinna Borer , Zurich University of Teacher Education, Switzerland	
14:50 - 15:15	Integrating Adaptive Learning and Classroom Learning: A Single Case Study on Technology Onboarding Cindy Ong , University of Oxford, United Kingdom	Mobility Opportunities in Teacher Education at the University of Cologne: Possibilities for Future Teachers to Go Abroad During Their Studies Inna Enns , University of Cologne, Germany	
15:15 - 16:40	Tutoring Behaviours Taxonomy: Towards Just-In-Time Tutors' Support Przemyslaw Pawluk , University of Guelph George Brown College, Canada	Making the Case for New Paradigm Breaking Schools Designed for the Distracted Generation Laurence Peters , Johns Hopkins University, United States	
15:40 - 16:05	Using Mobile Devices to Explore Local History Maria Ampartzaki , University of Crete, Greece	Evaluating Simulated Risky Traffic Situations Designed to Meet the Goals for Driver Education Birgitta Thorslund , Linköping University, Sweden	
Online session Room A		Online session Room B	
Education and Society		Science Education	
Moderators Maria Ampartzaki University of Crete, Greece Amna Khaliq University of Fredericton, Canada		Moderators Carlos Morales Tarrant County College—TCC Connect Campus, United States Ligita Zailskaitė-Jakštė Kaunas University of Technology, Lithuania	
16:05 - 16:30	Learning about Social Diversity in a Community-Based Research Service-Learning Project: Changing Students' Conceptions and the Impact on Individual Behaviour Janine Bittner , Ruhr University Bochum, Germany	STEAM Outdoor Education for Sustainability: a New Curriculum for Early Childhood Education Dorota Zdybel , Ignatianum University in Cracow, Poland Mariana Fuentes Loss , Universitat Internacional de Catalunya, Spain Mónica Fernández Morilla , Universitat Internacional de Catalunya, Spain Yvonne Crotty , Dublin City University, Ireland	
16:30 - 16:55	Exploring Schooling Experiences of Students with Visual Impairments in Pakistan: A Qualitative Inquiry Khansa Maria , University of Oxford, United Kingdom	Service Learning and Geography: from Experience to Curriculum Rethinking Massimiliano Naldini , Istituto Nazionale Documentazione Innovazione Ricerca Educativa (INDIRE), Italy	
16:55 - 17:20	Using 'Inclusive Practices for Neurodevelopmental Research' (Fletcher-Watson et al., 2021) as an Ethical Framework for Eliciting the School Experiences of Autistic Girls Aoife Munroe , Mary Immaculate College, Ireland	Science in the Classroom: A Guide for Educators to Navigate Sex and Gender Education Materials Marie-Luise Vollbrecht , Humboldt University, Germany	
17:20 - 17:45	No Place Like Home? A Narrative Literature Review of the Extent to Which Lorella Terzi's Seven Educational Capabilities Can Be Linked to Housing and Housing Inequalities Louise Nicolson , University of Oxford, United Kingdom	Leveraging Life Terra Resources to Inspire Climate Action in the Classes Ioana Caraghiozov , European Schoolnet, Belgium	
17:45 - 18:10	Students' Characteristics and Motives for Enrolment in a Community-Based Research Service Learning Project: A Qualitative Investigation Janine Bittner , Ruhr University Bochum, Germany	ENVD Mandala: A Synthesis Model Applied in Environmental Design Education Ping Xu , University of Colorado Boulder, United States	

END OF ONLINE EVENT

ONSITE PROGRAMME

Thursday 20 June 2024

First Morning Session

Room B | 9:00 – 9:15

Introductory Speech and Practicalities

Room B | Opening Speech 9:15 – 9:30

Forever Young: Policies and Initiatives to Boost Quality in Higher Education
Elena Maddalena, Communication specialist - Erasmus+ Italian National Agency INDIRE, Italy

ROOM A
AI and Virtual
Reality in Education

*Moderator: Olaf Herden
Cooperative State University
Baden-Wuerttemberg, Germany*

ROOM B
Education
and Society

*Moderator: Joanne Hughes
Queen's University,
Belfast, Northern Ireland,
United Kingdom*

ROOM C
Mathematical
Sciences

*Moderator: Marinela Wong
Heinrich-Wieland-Schule
Pforzheim, Germany*

ROOM D
Adult
Education

*Moderator: Alan Bruce
Universal Learning Systems,
Ireland*

9:35 – 10:00

The Corporeality and Hyperreality of the Student Telepresence Robot – on the Digitalisation of Teacher Education

*Niclas Ekberg
Eva Alerby
Luleå University of Technology,
Sweden*

Slow Movement to Enhance the Development of Empathy in Education

*Julia Huisman
NHL Stenden University, The
Netherlands*

Mathematics Apathy; Exploring the Gap Between Mathematics Anxiety and Mathematics Confidence

*Jamie Smith
University of Lincoln, United
Kingdom*

Mapping Engagement Dynamics in Online Adult Education

*Nina Bergdahl
Halmstad University, Stockholm
University, Sweden*

10:00 – 10:25

AI-simplification of Mark Twain's "The Adventures of Tom Sawyer": Assessment and Considerations

*Adela Chindriş
West University of Timișoara,
Romania*

Provision of Afterschool Programs: A Response to the Educational Needs and Outcomes of Newcomer Students in Canada

*Edward Shizha
Wilfrid Laurier University, Canada*

Enhancing Conceptual Understanding of Fractions with New Methodological Tools (MERLO)

*Marien Alet Graham
University of Pretoria, South Africa*

The Zero Textbook Approach in Improving an Online Course

*Yaprak Dalat Ward
Fort Hays State University, United
States*

POSTER SESSION & COFFEE BREAK
10:25 – 11:05

ONSITE PROGRAMME

Thursday 20 June 2024

Second Morning Session

	ROOM A AI and Virtual Reality in Education	ROOM B Education and Society	ROOM C Enhancing Student Engagement	ROOM D Gamification
	Moderator: Vida Drąsutė <i>Kaunas University of Technology, Lithuania</i>	Moderator: Edward Shizha <i>Wilfrid Laurier University, Canada</i>	Moderator: Rūta Kuodienė <i>Academy "Alfa kids", Lithuania</i>	Moderator: Patrick Murphy <i>Nord University, Norway</i>
11:05 – 11:30	The Knowledge and Use of ChatGPT among University Students Jórunn Elíðóttir <i>University of Akureyri, Iceland</i>	Creativity, Innovation and Inclusion Mythology: Voices from Special Education Ghetto Alan Bruce <i>Universal Learning Systems, Ireland</i>	E-Learning Strategies for Teens with ADHD, Teen Driver Training Melissa Paciulli <i>University of Massachusetts, United States</i>	External and Model Validity in a Systematic Review of Game-Based Interventions Franz Coelho <i>Universidade Católica Portuguesa, Portugal</i>
11:30 – 11:55	BloomGPT: Using ChatGPT as Learning Assistant in Relation to Bloom’s Taxonomy of Educational Objectives Apostolos Spanos <i>University of Agder, Norway</i>	Education in a Perilous Age: A Case for Media Education as Foundational Learning Martin Laba <i>Simon Fraser University, Canada</i>	Collective Actions and Beliefs that Impact Equity and Excellence: A District Portraiture of Equity-Focused Leadership Betty Alford Liane Hypolite <i>California State Polytechnic University, Pomona, United States</i>	Mario from Super Mario in Kindergarten Anne Lise Wie <i>Nord University, Norway</i>
11:55 – 12:20	Does ChatGPT Make the Grade? Alison Rodrigues <i>Cambridge University Press & Assessment, United Kingdom</i>	A Case Study of Classroom Assessment Experiences among Peruvian Teachers María D. Vásquez-Colina <i>Florida Atlantic University, United States</i>	Common Sense and Word Problems Gohar Marikyan <i>Empire State University of SUNY, United States</i>	Active Play All Day: An Evaluation of Professional Development Training on Children’s Indoor and Outdoor Play Katherine Spring <i>Pennington Biomedical Research Center, United States</i>
12:20 – 12:45	Integration of Chatbots for Generating Code into Introductory Programming Courses Olaf Herden <i>Cooperative State University Baden-Wuerttemberg, Germany</i>	Digital Design as a Tool to Address Awareness about School Bullying – The Nook Prototype as a Contextual Case Study Jorge Brandão Pereira <i>Institute for Research in Design, Media and Culture ID +; Polytechnic University of Cávado and Ave, Design School, Portugal</i>	Empowering Students and Teachers in Higher Education by Project-based Methods and Digital Education Aleksandra Jastrzebska <i>Lodz University of Technology, Poland</i>	Gamification as a Tool for Student Engagement in an Interconnected Curriculum for Creative Impact Entrepreneurship Willem-Jan Mijnlief Loes Wernsen <i>University of Applied Sciences Amsterdam, The Netherlands</i>

LUNCH
13:00 – 14:30

ONSITE PROGRAMME

Thursday 20 June 2024

First Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Teacher Professional Development	ROOM C Enhancing Student Engagement	ROOM D Arts in Education
	Moderator: Martin Laba <i>Simon Fraser University, Canada</i>	Moderator: Giuliana Brink <i>Chesterfield County Public Schools, Virginia Dual Language Educators Network, United States</i>	Moderator: René Wellen <i>Supreme College Nederland, The Netherlands</i>	Moderator: Kamile Geist <i>Louisiana State University, United States</i>
14:30 - 14:55	Artificial Intelligence in Education: Perceptions and Uses of ChatGPT by Higher Education Teachers in Portugal Rogério Costa Adriana Lage Costa <i>Polytechnic University of Leiria, Portugal</i>	Reflective Practice to Systematic Inquiry: My Journey as a Teacher Researcher and a Research Mentor Sonia Rocca <i>Lycée Français de New York, United States</i>	Exploring the Intersection of Memes, Literature, and Ethics in Teaching. A Case-Study Roxana Rogobete <i>West University of Timisoara, Romania</i>	The Potential of UDL Designed Authentic Assessment for Promoting Academic Integrity Susan Gottlöber <i>Maynooth University, Ireland</i>
14:55 - 15:20	ChatGPT in Higher Education Pedagogy: A Case Study of an Innovative Webinar for Professional Development Verónica Vasconcelos <i>Polytechnic University of Coimbra; INESC TEC, Portugal</i> Sofia Sá <i>Independent Researcher, Portugal</i>	Nurturing Teachers Excellence in Gifted Education - Results, Experiences, and Challenges Vida Drąsutė <i>VšĮ "eMundus", Lithuania</i> Rūta Kuodienė <i>Academy "Alfa kids", Lithuania</i>	Generating Zest and Blocking Zest Killers in the School Classroom George Kokolas <i>Express Publishing, Greece</i>	The Demands of 21st Century Higher Education: Inspiration and Practices from Design Pedagogy Aidan Rowe <i>University of Alberta, Canada</i>
15:20 - 15:45	The Desired Path: Generative AI in Higher Education Diana Koroleva <i>'Mirror Laboratories' Project of Higher School of Economics and Tomsk State Pedagogical University, HSE, Moscow, Russian Federation</i>	The Lady of Shalott Breaks the Fourth Wall and Goes with the Flow Patrick Murphy <i>Nord University, Norway</i>	Building High Quality, Student-Driven Discourse Through The Use Of Culturally And Linguistically Relevant Texts Leticia Romero Grimaldo Shannon Giroir <i>University of Texas at Austin, United States</i>	Symbolic Revelations in Children's Musical Creations Johanna Maria Roels <i>Coimeva Comm.V. (Complementary Initiatives in Music Education and Various Arts), Belgium</i>
15:45 - 16:10	Exploring Translation Mistakes in Tourism Messages Through Human and AI Perspective Asta Pukiene <i>Kauno kolegija Higher Education Institution, Lithuania</i>	Teaching Critical Thinking with Flipped Classroom István Zsigmond <i>Sapientia - Hungarian University of Transylvania, Romania</i>	Child Sustained Attention in Young Children: Differences in 2s, 3s & 4-Year-Old Children Aaron R. Deris <i>Minnesota State University, United States</i>	The Cultural Heritage of Barcelos: Synergies Between Popular Art and the Teaching of Design and Visual Arts Cristiana Serejo <i>IPCA Polytechnic Institute of Cávado and Ave / ID+, Portugal</i>

ONSITE PROGRAMME

Thursday 20 June 2024

Second Afternoon Session

	ROOM A Digital Education	ROOM B Teacher Professional Development	ROOM C Enhancing Student Engagement	ROOM D Language Teaching and Learning
	Moderator: Nina Bergdahl Halmstad University, Stockholm University, Sweden	Moderator: George Kokolas Express Publishing, Greece	Moderator: Yaprak Dalat Ward Fort Hays State University, United States	Moderator: Anne Lise Wie Nord University, Norway
16:40 - 17:05	How to Teach Science-Oriented Subjects in a Digital Way? Experiences from DigiMat Erasmus+ Project Krzysztof Jastrzębski Lodz University of Technology, Poland	Amplifying Teacher Impact and Leveraging Collective Expertise through Professional Learning Communities Giuliana Brink , Chesterfield County Public Schools, Virginia Dual Language Educators Network, U.S.A. Bettina Staudt , Chesterfield County Public Schools, VirginianPresident Virginia Dual Language Educators Network, U.S.A. [ONLINE] Beatrix Preusse-Burr , Fairfax County Public Schools, Virginia Dual Language Educators Network), U.S.A.	The Importance of Educational Leadership in Creating a Modern and Challenging Curriculum in Secondary Education René Wellen Supreme College Nederland, The Netherlands	Exploring Language Ideologies: Integrating Digital and Computational Literacies in Bilingual Teacher Education Veronica Paredes Jessica Velez Tello The City University of New York, The Graduate Center, United States
17:05 - 17:30	Exploring Learner Perceptions and Motivations in Mobile-Assisted Language Learning: Speaking Skills Eva Vanhee Busuu, Spain	Developing Theory-Of-Mind Abilities: Adopting the Principles of Action Research István Zsigmond Sapientia - Hungarian University of Transylvania, Romania	STEAM in Computer Science Studies Dalia Čalnerytė Kaunas University of Technology, Lithuania	Second Language Learning Motivation and Cooperative Learning: Does it Enhance ESL Chinese Students Critical Thinking? Leah Li Echiverri Wenzhou Kean University, China
17:30 - 17:55	Implementing a Raspberry Pi Based Digital Measurement System to Foster STEM Education Marinela Wong Heinrich-Wieland-Schule Pforzheim, Germany	Working during the Covid-19 Pandemic: Views of Customer Service Personnel and University Lecturers in the Republic of Bulgaria Martin Tsenov Sofia University St. Kliment Ohridski, Bulgaria	Psychological Contract in School Trond Lekang Njål Traavik Nord University, Norway	Combining Content and Languages in Professional Foreign Language Courses at EASS Tiina Meos Marju Taukar [ONLINE] Jelena Kapura Estonian Academy of Security Sciences, Estonia
17:55 - 18:20	Technology-Integrated Approach for Growing Read-Aloud Skills Anna Gudauskas Saint Pauls High School, Public School of Robeson County, United States	Educational Program for Teachers of Inclusive Classes of Secondary Schools Lyazzat Kosherbayeva SDU University, Kaskelen Asfendiyarova Kazakh National Medical University, Kazakhstan	Something Old, Something New, Something Borrowed, Something Blue Patrick Murphy Nord University, Norway	Saving Italian: A Program Coordinator's Journey to Program Survival Fiorentina Russo St. John's University, United States

ONSITE PROGRAMME

Friday 21 June 2024

First Morning Session

	ROOM A Digital Education	ROOM B Multiculturalism and Social Inclusion	ROOM C Teacher Professional Development
	Moderator: Omar Zammit <i>Middlesex University, United Kingdom</i>	Moderator: Giovanna Campani <i>Universidad Pablo de Olavide, Spain</i>	Moderator: Nancy Arthur <i>University of South Australia, Australia</i>
9:00 - 9:25	Developing Financial Literacy in Pupils <hr/> Teemu Patala Context Learning Finland, Finland Alan Bruce Universal Learning Systems, Ireland	Perspectives and Experiences of Emergent Bilingual Parents Concerning Their Engagement with Their Child’s Teachers and School <hr/> Jordan Roberts Brigham Young University, United States	The Association between Temperament and Selection for Teacher Training and Academic Achievement among First-Year Teacher Candidates <hr/> Sari Mullola Columbia University Teachers College, United States; University of Helsinki, Finland
9:25 - 9:50	Incorporating AI into an Introductory College Writing Course <hr/> Susan Oaks Empire State University, State University of New York, United States	Education is Going to the (Therapy) Dog <hr/> Terri Hlava Arizona State University, United States	Improving Pre-Service Mathematics Teachers’ Skills about Preparation for the Instruction: The Case of Online Microteaching <hr/> Vildan Katmer Maltepe University, Turkey
9:50 - 10:15	Teaching the Classics: Promoting Intercultural Collaboration in Asynchronous Humanities Courses <hr/> Marie-Anne Visoi University of Toronto, Canada	Intersecting Inequalities: Minority Ethnic Group Experiences of Education in Northern Ireland <hr/> Joanne Hughes Queen’s University, Belfast, Northern Ireland, United Kingdom	Base Groups for Educational Leadership: Enhancing Inclusion and Growth <hr/> Atle Kristensen Nord University, Norway
10:15 - 10:40	Navigating a Global Future: Charting Inclusive Paths and Digital Multiliteracies with DIGICOMPASS <hr/> Sonia Rocca Lycée Français de New York, United States	The Impact of Biliteracy on Academic Achievement: Transforming Schools with Dual Immersion - A Pathway to Academic Excellence <hr/> Bettina Staudt Chesterfield County Public Schools, Virginia Dual Language Educators Network (VADLEN), United States	Physically Active Learning in Practice: Paths to Implementation and Reception of Physically Active Learning in Schools <hr/> Duarte Nuno Farbu Pinto Inger Lise Valstad Nord University, Norway

ONSITE PROGRAMME

Friday 21 June 2024
Second Morning Session

	ROOM A Digital Education	ROOM B Education and Society	ROOM C Curriculum Development
	Moderator: Patricia Arnold <i>HM Hochschule München University of Applied Sciences, Germany</i>	Moderator: Bettina Staudt <i>Chesterfield County Public Schools, Virginia Dual Language Educators Network, United States</i>	Moderator: Leah Li Echiverri <i>Wenzhou Kean University, China</i>
11:10 - 11:35	<p>The Digitization of Higher Education Institutions - A Factor for their Competitiveness in the Market of Educational Services</p> <hr/> <p>Tsvetana Stoyanova <i>UNWE – Sofia, Department of Management, Bulgaria</i></p>	<p>Measuring Sustainability Literacy: Adaptation and Factor Analysis of the Sustainability Consciousness Questionnaire Among Greek Adults</p> <hr/> <p>Christos Petsimeris <i>Ionian University, Greece</i></p>	<p>Coherence in Curriculum Development: Navigating the Landscape through Communities of Practice (CoP)</p> <hr/> <p>Niall Mulpeter <i>University of Limerick, Ireland</i></p>
11:35 - 12:00	<p>Technology Use in Schools – A Study of Teacher’s Digital Didactical Design</p> <hr/> <p>Bente Forsbakk Atle Kristensen <i>Nord University, Norway</i></p>	<p>Indigenous Schools in Amazonia, Brasil: Intercultural Practices and Sustainability</p> <hr/> <p>Giovanna Campani <i>Universidad Pablo de Olavide, Spain</i></p>	<p>A Construction for the Transmission of Growth: On Metaphors in Education</p> <hr/> <p>Pål Anders Opdal <i>UiT – The Arctic University of Norway / The Norwegian Academy of Music, Norway</i></p>
12:00 - 12:25	<p>Lessons Learned on Online Teaching in Higher Education: Ways to Improve Its Implementation</p> <hr/> <p>Borja Manzano-Vázquez <i>University of Granada, Spain</i></p>	<p>Key Competencies in Sustainability: Views of Greek Public Servants</p> <hr/> <p>Christos Petsimeris <i>Ionian University, Greece</i></p>	<p>Design Education Alternative Futures: Climate Disaster, Artificial Intelligence, and DEIBJ?</p> <hr/> <p>Peter Scupelli <i>Carnegie Mellon University, United States</i></p>
12:25 - 12:50	<p>Optimising Student Internet Navigation: A Comparative Analysis of Machine Learning Algorithms for Action Prediction</p> <hr/> <p>Omar Zammit <i>Middlesex University, United Kingdom</i></p>	<p>European Funding Opportunities in the Field of Higher Education</p> <hr/> <p>Elisabetta Delle Donne <i>Pixel, Italy</i></p>	<p>Assumptions in Education and Education in Assumptions: Narrative Co-construction and Constructivist Teaching Practices</p> <hr/> <p>Margarida McMurry <i>Language Services Direct, FCDO, United Kingdom</i></p>

LUNCH
13:00 - 14:30

ONSITE PROGRAMME

Friday 21 June 2024

First Afternoon Session

	ROOM A Digital Education	ROOM C Early Childhood and Primary Education	ROOM C Enhancing Student Engagement
	Moderator: Christos Petsimeris <i>Ionian University, Greece</i>	Moderator: Sylvie Viola <i>University of Quebec, Canada</i>	Moderator: Louise Powell-Cook <i>London South Bank University, United Kingdom</i>
14:30 - 14:55	<p>Do Remote Activities in Synchronous Mode Help to Improve the Students' Academic Performance? A Binary Logistic Regression Approach</p> <hr/> Giorgio Cecchi <i>Univesità Telematica degli Studi IUL, Italy</i>	<p>Enhancing Learning Outcomes in Primary Education Through the Use of Block Play</p> <hr/> Eugene Geist <i>Louisiana State University, United States</i>	<p>Positive Interactions and Supportive Learning Environments: Keys to Enhanced Student Engagement</p> <hr/> Arnfrid Marie Farbu Pinto Nina Petersen Reed <i>Norwegian University of Science and Technology, Norway</i>
14:55 - 15:20	<p>Quantum Computing Application: Implications for Business and Educational Institutions</p> <hr/> Franka Ebai <i>University of Applied Sciences Northwestern Switzerland, Switzerland</i>	<p>MultiTiered Systems of Support to Ensure All Children Succeed in Early Reading and Spelling</p> <hr/> Gail Gillon <i>Child Well-being Research Institute University of Canterbury, New Zealand</i>	<p>Building Future Skills in Higher Education: An International Blended Project Seminar on Sustainable Development</p> <hr/> Patricia Arnold <i>HM Hochschule München University of Applied Sciences, Germany</i>
15:20 - 15:45	<p>Charting the Future: Digital Technologies and E-Learning in South Africa's Education Transition</p> <hr/> Lebogang Mosupye-Semenya <i>Johannesburg Business School, South Africa</i>	<p>Keep a Beat! Teachers Using Music to Promote Infant Self-Regulation and Infant-Teacher Social-Emotional Competence</p> <hr/> Kamile Geist <i>Louisiana State University, United States</i>	<p>Re-entry Transitions and Reflection Strategies to Enhance Student Learning</p> <hr/> Nancy Arthur <i>University of South Australia, Australia</i>
15:45 - 16:10	<p>Enhancing Internal Audit Education: Bridging the Gap Between Technicality and Engagement</p> <hr/> Lethiwe Nzama-Sithole <i>University of Johannesburg, South Africa</i>	<p>Going to Big School: The Transition for Young Children</p> <hr/> Imelda Graham <i>PEIN, Ireland</i>	<p>Exploring the Importance of Self-Study Time. A Design-Based Research on Students Group Work</p> <hr/> Johanna Schnurr <i>Technische Hochschule Lübeck, Germany</i>

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

ONSITE PROGRAMME

Friday 21 June 2024
Second Afternoon Session

	ROOM A Language Teaching and Learning	ROOM B Primary and Special Education
	Moderator: Anna Gudauskas <i>Saint Pauls High School, Public School of Robeson County, United States</i>	Moderator: Eugene Geist <i>Louisiana State University, United States</i>
16:40 - 17:05	Silence, Murmurs, & Voice: Translanguaging in an Era of Disciplinary Language Aída Nevárez-La Torre <i>Fordham University Graduate School of Education, United States</i>	Self-Questioning and Planning of Projects Integrating Oral Literacy at Primary Level Sylvie Viola <i>University of Quebec Canada</i>
17:05 - 17:30	Language Alternation to Scaffold Learning in EMI Classrooms Sameya Priom <i>The University of Edinburgh, United Kingdom</i>	Scrutinizing the Wellbeing of CLIL Primary Education Teachers in Spain Juan Ramón Guijarro-Ojeda Raúl Ruiz-Cecilia Leopoldo Medina-Sánchez <i>University of Granada, Spain</i>
17:30 - 17:55		Cooperation of Parent and Special Education Teachers: Issues and Coping Strategies Filiz Elmalı <i>Firat University, Turkey</i>

Room B | Closing Speech 18:00 – 18:15

The Future of Education: A Cross-Disciplinary Collaborative Model for Supporting Children and Families
Kamile Geist
Louisiana State University, United States

COCKTAIL

ONSITE POSTER PRESENTATIONS

20 - 21 June 2024

Building Observational Skills - Secondary Benefit of Environmental Education	Claudia Marian <i>Technical University of Cluj-Napoca, Romania</i>
Critical and Creative Thinking in Elementary Science Classes: Assessment for Learning	Maria Celina C. Tenreiro-Vieira <i>University of Aveiro, Portugal</i>
Critical Thinking with Online Communities of Practice and Learning in Teacher Education	Rui M. Vieira <i>University of Aveiro, Portugal</i>
Development of a Learning Objectives Matrix for the Interprofessional Teaching of Data Competencies in Outpatient Care	Julia Nitsche <i>Witten/Herdecke University, Germany</i>
Ecological Education of Local Communities through Community Ecological Projects Case Study Differences between the Stated Purpose and the Pseudo-Ecological Solutions in Riverbank Development	Monica Marian <i>Technical University of Cluj-Napoca, Romania</i>
Evidencing the Involvement of Physical Mechanisms in Urban Ecology Dynamics for a Meaningful Learning	Radu Todoran <i>Technical University of Cluj-Napoca, North University Center in Baia Mare, Romania</i>
Promotion of Plant Awareness within the Project faNutec	Nicklas Müller <i>University of Bremen, Germany</i>
Psycho-pedagogical Support in Online Education: Strategies and Benefits	Maria de Fátima Goulão <i>Universidade Aberta, Portugal</i>
Teaching the Sensory Nervous System through Investigate Methodology	Alice Melo Ribeiro <i>Universidade de Brasília, Brazil</i>
The Impact on Degree Classifications of Introducing a Peer-Assisted Learning Scheme Into the Forensic Science Classroom	Louise Powell-Cook <i>London South Bank University, United Kingdom</i>
The Influence of Blockchain Technology Adoption on the Future of Education	Gratiela Boca <i>Technical University Cluj Napoca, Romania</i>
Using a Teacher Self-Reflection Model to Enhance Language and Literacy Instruction for Multilingual Learners	Shannon Giroir Leticia Romero Grimaldo <i>University of Texas at Austin, United States</i>

VIRTUAL PRESENTATIONS

available on the Conference website

Adapting to the Digital Classroom: Challenges and Creativity in Online Learning

Amna Khaliq
University of Fredericton, Canada

Application Planned Behavior Theory in Determining Factors Conditioning Use of Active Transport in the Context of Sustainable Development

Laima Gasiūnienė
Lithuanian Sports University, Kaunas, Lithuania

Assessing the English Language Lecturers' Skill in Identifying Originality in Essay Writing Among Moroccan S2 Students

Meryem Aherrahrou
Moulay Ismail University, Morocco

Camp CryptoBot: A Method for Taking Risks and Motivating High School Girls to Pursue a Career in Cybersecurity

Pauline Mosley
Pace University, Seidenberg School of Computer Science and Information Technology, United States

Designing Gamified Educational Interfaces: Analysing Pedagogical Strategies for Teaching Portuguese

Ana Catarina Silva
Barcelos Polytechnic University of Cávado and Ave, Portugal

“Deus ex Machina” The Introduction of AI to Furniture Design

Thorsten Lomker
Zayed University, United Arab Emirates

Development and Integration of a Digital Reflection Assistant as Complement to Building Physics Education

Ruth Von Borstel
Technische Hochschule Ostwestfalen-Lippe, Germany

Educational Leadership and the Impact of AI in the Post-Covid Era in Catalonia

Maria-Antonia Guardiola
UOC, Open University of Catalonia, Spain

EduMagic, a Creative Teaching Community

Irina-Ana Drobot
Technical University of Civil Engineering Bucharest, Romania

ELF as the Main Medium of Communication in the Albanian Tourist Industry

Irena Skendo
University “Ismail Qemali”, Albania

Empowering Faculty through Coaching: An Online Quality Assurance Strategy

Kristen Kirkpatrick
Tarrant County College, Connect Campus, United States
Carlos Morales
Tarrant County College, Connect Campus, United States

Enlightenment of Second Language Acquisition Theory on Exam-oriented English Spoken Teaching

Yinan Shen
Business School, University of Nottingham, United Kingdom

Evaluating the Accessibility of Online Informational Texts to Support Elementary School Students’ Content Knowledge Development in History/Social Sciences and Science

Shelley Xu
California State University, United States

VIRTUAL PRESENTATIONS

available on the Conference website

Exceptionally Gifted Females: Multiple Facets of Diversity and Gender Equity

Diane Boothe
Boise State University, Unites States

Game-based Learning to Enhance the Awareness on Raw Materials Necessary for the Energy Transition

Alberto Zanelli
Consiglio Nazionale delle Ricerche (CNR), Istiuto per la Sintesi Organica e la Fotoreattività (ISOF), Italy

Global Citizens in the Making: Preparing Students for the Future through Model United Nations Conferences

Patroula Kafousia
Arsakeio Lyceum of Patras, Greece

Integrating the Funds of Knowledge Approach into ESOL Teacher Preparation

Brian Hibbs
Dalton State College, United States

Language Models: Viable Strategies for Portfolio Assessment

Per Arne Godejord
Nord University Business School, Norway

Legal and Ethical Challenges from Copyright Perspective of Implementing Artificial Intelligence in Education

Martin Zahariev
University of Library Studies and Information Technologies, Bulgaria

Metacognitive Skills and Academic Motivation among University Students: Significance and Relationships

Venelina Stoeva
University of Plovdiv, Bulgaria

Navigating the Integration of IT in Accounting Education: A South African University Case Study

Nadia Rhodes
University of Johannesburg, South Africa
Adriaan Taylor
Central University of Technology, Free State, South Africa

NOS Teacher Identity: A Case Study of Secondary Education Novice Science Teachers

Jorge Luque-Jiménez
Universidad de Málaga, Spain
Cristina García-Ruiz
Universidad de Málaga, Spain

Peer Assessment as Learning Experience

Beata Joanna Godejord
Nord University, Norway

Pharmacy Students' Expectations and Perceptions of Student-Active Learning

Marcel Köhler
Nord University, Norway

Planning For Me? Planning With Me. Placing Lundy's Model of Child Participation at the Heart of Individual Education Plans

Claire P. Griffin
Mary Immaculate College, Limerick, Ireland

Professional Digital Development among Teachers in 1:1 Schools – Skills, Collaboration, and Needs

Siw Olsen Fjortoft
SINTEF Digital, Norway

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available on the Conference website

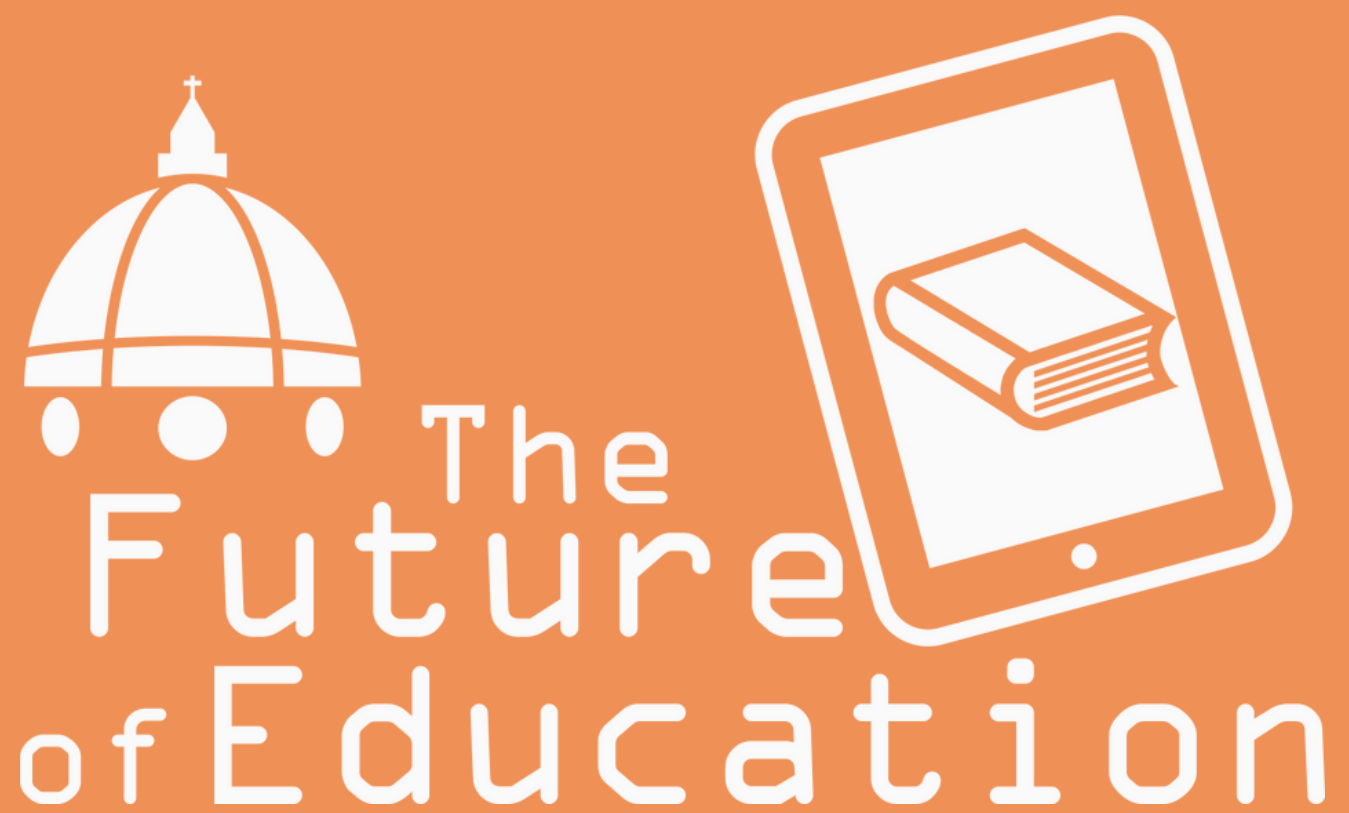
Raiders of the Lost Ark and U.S. Stagnant Test Scores: Are We Digging in the Wrong Place?	Robert O. Slater The University of Louisiana at Lafayette, United States
Rethinking Education for the Modern Generation: Embracing Innovation in Pedagogy	Roza Tulyaganova Mississippi State University, United States Jeanette Fontaine Mississippi State University, United States
Social Problems in Non-Formal Physical Education	Gintarė Jaciūnė Lithuanian Sports University, Kaunas, Lithuania
Student's Assessment of Digital Education in Economics at UNWE	Maria Markova University of National and World Economy, Bulgaria
The Flipped Classroom Approach to Developing Digital Skills for Critical Thinking and Media Literacy	Mariya Aleksieva Burgas Free University, Bulgaria
The PreEdTech Project: Shaping the Future of Early Learning	Stefan Colibaba Al. I. Cuza University, Romania
Voices from the Field: Special Education Case Managers' Experiences with Disabled, LGBTQ+ Students	Joseph Hogan Kean University, United States

ONLINE POSTER PRESENTATIONS

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Programming Education Using a Functional Programming Language	Yuri Kim Korea University, Republic of Korea
The Development of a New Generation of Teachers in the ICT Field	Aušra Gadeikytė Kaunas University of Technology, Lithuania
The Enhancement of School Gyms to Combat the Social Exclusion of Minors	Ramona Cavalli University of Verona, Italy

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