



# International Conference "ICT for Language Learning" 6<sup>th</sup> edition



## Conference Programme

14 – 15 November 2013

Hotel Mediterraneo, Lungarno del Tempio 44, Florence



International Conference  
**"ICT for Language Learning"** 6<sup>th</sup> edition

## Thursday 14 November 2013

	Room A	Room B	Room C
9:00 - 9:30	Plenary Session: Practicalities and Opening Speech		
9:30 - 11:10	ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition	Language Teacher Training
11:10 – 11:25	Coffee Break in the Hotel Hall		
11:25 – 11:55	Poster Session in the Hotel Hall		
11:55 - 13:10	ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition	Workshop on Assessment for Learning
			The Common European Framework of Reference (CEFR)
			Quality and Innovation in Language Teaching and Learning
13:10 – 14:40	Lunch in the Hotel Restaurant (access from the Hotel Hall)		
14:40 - 16:45	ICT Based Language Teaching and Learning Approaches	CLIL, Content and Language Integrated Learning	Language Learning for Specific Purposes
16:45 – 17:00	Coffee Break in the Hotel Hall		
17:00 – 17:30	Poster Session in the Hotel Hall		
17:30 - 19:10	ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition	Language Teacher Training

**END OF THE FIRST CONFERENCE DAY**



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## Friday 15 November 2013

	Room A	Room B	Room C
9:15 - 11:20	ICT Based Language Teaching and Learning Approaches	E-learning Solutions for Language Teaching and Learning	Workshop on Quality in Language Learning and the European Language Label
11:20 – 11:35	Coffee Break in the Hotel Hall		
11:35 – 12:05	Poster Session in the Hotel Hall		
12:05 - 12:55	ICT Based Language Teaching and Learning Approaches	E-learning Solutions for Language Teaching and Learning	Quality and Innovation in Language Teaching and Learning
12:55 – 14:25	Lunch in the Hotel Restaurant (access from the Hotel Hall)		
14:25 - 16:05	ICT Based Language Teaching and Learning Approaches	E-learning Solutions for Language Teaching and Learning	Monitoring and Evaluation of Language Teaching and Learning
16:05 – 16:20	Coffee Break in the Hotel Hall		
16:20 – 16:50	Poster Session in the Hotel Hall		
16:50 - 18:05	ICT Based Language Teaching and Learning Approaches	Monitoring and Evaluation of Language Teaching and Learning	

END OF THE CONFERENCE



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## Thursday 14 November 2013

### Room A – Plenary Session: Practicalities and Opening Speech 9:00 - 9:30

Towards Erasmus+: a New Path for the European Dimension of Education, Training, Youth and Sport

*Keynote Speaker: Elena Maddalena, National Agency Lifelong Learning Programme (Indire)*

### First Morning Session: 9:30 - 11:10

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Moderator: Stellan Sundh, Uppsala University (Sweden)</i>	<b>Room B - Studies in Second Language Acquisition</b> <i>Stefan Colibaba, Al.I.Cuza University Iasi / EuroEd Foundation Iasi (Romania)</i>	<b>Room C - Language Teacher Training</b> <i>Marie-Thérèse Barbaux, The University of Sydney (Australia)</i>
ICT and the Contemporary Language Educator <i>Diane Boothe, Boise State University (USA)</i>	Face Work and Politeness Strategies in Computer Mediated Discourse across Genders <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Iran)</i>	The European Profiling Grid: Using the e-Grid <i>Richard Rossner, EAQUALS (United Kingdom)</i>
Recycling Learner Data to Construct Data-driven Learning Tools: Practical Applications for the Learner, the Instructor, and the Researcher <i>Trude Heift, Simon Fraser University (Canada)</i>	Negative Language Transfer Reflected in ESL Learners' English Writing <i>Song Wang, Harbin Institute of Technology (China)</i>	STeP - A Student Teacher ePortfolio for Future Teachers of Languages <i>Mario Pace, University of Malta (Malta)</i>
Developing the Writing Skills: Driving towards Evolution by Innovation <i>Anuradha Khara, Universite Stendhal - Grenoble 3 (France)</i>	The Negative Transfer in Sentence Pattern in Chinese English Interlanguage <i>Yunling Yu, Harbin Institute of Technology (China)</i>	ICT-Based Studying Model Supporting Foreign Language Teachers' Professional Development In Continuing Education <i>Heli Brander, University of Turku (Finland)</i>
Advanced Language Understanding and Dialogue Management for Language Learning <i>José F Quesada, Milao Language Inc (Canada)</i>	Models of Teacher's Language <i>Xiaoyu Hou, Harbin Institute of Technology (China)</i>	The Use of Video in Online Learning : Asynchronous Annotating Tools <i>Dominique De Guchteneare, Het Perspectief PCVO (Belgium)</i>

**Coffee Break 11:10 - 11:25**

**Poster Session 11:25 - 11:55**



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### Second Morning Session: 11:55 - 13:10

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Ariane Dumont, HEIG-VD, Yverdon University of Applied Sciences (Switzerland)</i>	<b>Room B - Studies in Second Language Acquisition</b> <i>Valerio Luigi Alberizzi, Waseda University (Japan)</i>	<b>Room C - Workshop on Assessment for Learning</b> <i>Organised by Sør-Trøndelag University College (HiST)</i>
<p>MYSTORY – Perspectives on Education <i>Stefan Colibaba, Al.I.Cuza University Iasi / EuroEd Foundation Iasi (Romania)</i></p>	<p>The Effect of Motivational Strategy Training on Chinese EFL Learners' Motivation <i>Qi Li, Nanjing University of Aeronautics and Astronautics (China)</i></p>	<p>Workshop on Assessment for Learning: Pele, a Computer Aided Assessment System <i>Tord Talmo, HiST (Norway)</i> <i>Trond M. Thorseth, HiST (Norway)</i> <i>Jon Erik Hennissen, HiST (Norway)</i> <i>Robin Støckert, HiST (Norway)</i></p>
<p>New Technologies in Foreign Language Classroom: the Role of Attitudes <i>Marta Kopinska, University of the Basque Country UPV-EHU (Spain)</i></p>	<p>The Effect of Cognitive and Metacognitive Strategies on Self-efficacy Beliefs of Freshman EFL Students <i>Galip Kartal, Necmettin Erbakan University (Turkey)</i></p>	<p><b>The Common European Framework of Reference (CEFR)</b> <i>Olga Medvedeva, Public Service Language Centre (Lithuania)</i></p> <p>Language Curriculum Coherence as a Pro-active Learning Tool <i>Marie-Thérèse Barbaux, The University of Sydney (Australia)</i></p>
<p>A Model for Developing Secondary Language Personality through Media Education <i>Veselin Chantov, State University of Library Studies and Information Technologies (Bulgaria)</i></p>	<p>The Effect of Beat Sound on English Rhythm Acquisition: How are Brains of JLE Activated? <i>Hideko Nakano, Kyushu Women's University (Japan)</i></p>	<p><b>Quality and Innovation in Language Teaching and Learning</b> <i>Olga Medvedeva, Public Service Language Centre (Lithuania)</i></p> <p>A Listening and Speaking Lesson Design for EFL Undergraduates in China <i>Li Mingjun, Harbin Institute of Technology (China)</i></p>

**Lunch in the Hotel Restaurant (access from the Hotel Hall) 13:10 - 14:40**



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## Thursday 14 November 2013

### First Afternoon Session: 14:40 - 16:45

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Trude Heift, Simon Fraser University (Canada)</i>	<b>Room B - CLIL, Content and Language Integrated Learning</b> <i>Anca Cristina Colibaba, Gr.T.Popa University/ EuroED Foundation Iasi (Romania)</i>	<b>Room C - Language Learning for Specific Purposes</b> <i>Christel Schneider, CSiTrain (Germany)</i>
<b>E-Learning Tools in Non-formal Education Environments</b> <i>Luciana Lousada, Linguaffin (Germany)</i>	<b>Preparing Students and Lecturers for English Medium Instruction at the University of Copenhagen</b> <i>Sophie Swerts Knudsen, University of Copenhagen (Denmark)</i>	<b>An Interdisciplinary Approach to Forming the Second Language Business Communication Competence</b> <i>Maria Stepanova, St.Petersburg State Polytechnical University (Russia)</i>
<b>iBooks in the Classroom: Creating Digital Tools for Learning Italian in a Japanese University</b> <i>Valerio Luigi Alberizzi, Waseda University (Japan)</i>	<b>The Content-based English Teaching for the Development of Graduate Students' Communicative Competence</b> <i>Liu Xiaodan, Harbin Institute of Technology (China)</i>	<b>Language Learning for Specific Purposes: Teaching Business Spanish and Business German to Students of the Export Management Program at the Higher Vocational Level</b> <i>Helen Osieja, Folkuniversitetet in Stockholm (Sweden)</i>
<b>Tweetaliano: a Native 2.0 Approach to Language Learning</b> <i>Andrea Gobbi, University for Foreigners of Perugia (Italy)</i>	<b>Planning, Implementing and Evaluating a CLIL Online Course</b> <i>Luisanna Paggiaro, Lend - Lingua e Nuova Didattica (Italy)</i>	<b>Online WordBanking and AntConc Pay Dividends to English for Academic Purposes Students'</b> <i>Branka Visnjic, Aston University (United Kingdom)</i>
<b>Open Corpus Interface for Italian Language Learning</b> <i>Verena Lyding, EURAC research Bolzano/Bozen (Italy)</i> <i>Claudia Borghetti, Università di Bologna (Italy)</i>	<b>The Integration of Virtual Learning Environments and Content-based Instruction</b> <i>Han Xiaohui, Harbin Institute of Technology (China)</i>	<b>Computer Games: Leisure or Stimulus to Learning</b> <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russia)</i>
<b>Russian and Swedish Young Learners in Communication in English with the Use of Digital Tools</b> <i>Stellan Sundh, Uppsala University (Sweden)</i> <i>Fia Andersson, Uppsala University (Sweden)</i>	<b>eCLIL4You: a European Comenius Project to Promote Language Learning through Web 2.0 Tools from Pre-school to Lower Secondary Education</b> <i>Silvana Rampone, Direzione Didattica Pinerolo IV Circolo (Italy)</i>	<b>New Media and Language Teaching for Professional Purposes: an Integrative Approach</b> <i>Roxana Magdalena Barlea, The Bucharest University of Economic Studies (Romania)</i>

**Coffee Break 16:45 - 17:00**

**Poster Session 17:00 - 17:30**



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### Second Afternoon Session: 17:30 - 19:10

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Mario Pace, University of Malta (Malta)</i>	<b>Room B - Studies in Second Language Acquisition</b> <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Iran)</i>	<b>Room C - Language Teacher Training</b> <i>Maria Stepanova, St.Petersburg State Polytechnical University (Russia)</i>
<b>Peer Instruction to Learn English</b> <i>Ariane Dumont, HEIG-VD, Yverdon University of Applied Sciences (Switzerland)</i>	<b>Family Involvement in Foreign Language Learning</b> <i>Anca Cristina Colibaba, Gr.T.Popa University/ EuroED Foundation Iasi (Romania)</i>	<b>ICT Supported Teacher Training in Ireland: the SPÉIS Project</b> <i>Alan Bruce, Universal Learning Systems (Ireland)</i>
<b>Language and Translation Competence in Networked Learning: a Collaborative Pedagogical Approach</b> <i>Viviana Gaballo, University of Macerata (Italy)</i>	<b>Task-based Approach in Chinese EFL Teaching</b> <i>Jing Wang, Harbin Institute of Technology (China)</i>	<b>DIV.ED: a Practical Approach to Diversity in Higher Education</b> <i>Olga Medvedeva, Public Service Language Centre (Lithuania)</i>
<b>Computer Assisted Estonian Language Learning</b> <i>Maarika Teral, University of Tartu (Estonia)</i>	<b>The Application of Stylistics to College English Learning</b> <i>Shi Bingyan, Harbin Institute of Technology (China)</i>	<b>Teaching Practice in Language Teachers' Training in Greece: Present State and Future Perspectives</b> <i>Konstantinos Chatzidimou, Aristotle University of Thessaloniki (Greece)</i>
<b>ICT-Supplemented Language Learning with LingoEducation</b> <i>Katalin Homolya, Corvinus University (Hungary)</i>	<b>Bricolage of English in Indonesian Workplaces</b> <i>Dedy Setiawan, Politeknik Negeri Bandung (Indonesia)</i>	<b>Data Driven Learning or Changing (Bulgarian) Language Teacher's Mind</b> <i>Tatyana Angelova, Sofia University "St. Kliment Ohridski" (Bulgaria)</i>

**END OF THE FIRST CONFERENCE DAY**



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### First Morning Session 9:00 - 11:30

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Sławomir Czepielewski, Warsaw Academy of Computer Science, Management and Administration (Poland)</i>	<b>Room B - E-learning Solutions for Language Teaching and Learning</b> <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Iran)</i>	<b>Room C - Workshop on Quality in Language Learning and the European Language Label</b>
Learning and Teaching Languages in 3D Worlds Creating Machinima for Language Teaching <i>Christel Schneider, CSITrain (Germany)</i>	Moodle to the Rescue to Practice Grammar in Remediation Classes <i>Brigitte Plomteux, HELMo - Haute Ecole Libre Mosane (Belgium)</i>	<b>9.00 – 9.30: Opening Speech</b> The European Language Label, 14 Years of Experience and Future Perspectives <i>Manola Peschieri, European Commission – Directorate General for Education and Culture</i>
The Danish Simulator - Exploring the Cost-cutting Potential of Computer Games in Language Learning <i>Thomas K. Hansen, Resource Center for Integration (Denmark)</i>	From Character to Radical: Distance Chinese Characters Course and Pedagogy <i>Hu Lung Lung, Department of Chinese at Dalarna University (Sweden)</i>	<b>9.30 – 10.00: Presentation of NELLIP and Introduction to the Practical Session</b>
Learning of English Phrasal Verbs with Audiovisual Aids <i>Chikako Takahashi, Tokyo Junshin Women's College (Japan)</i> <i>Akemi Matsuya, Takachiho University (Japan)</i>	Formative Assessment in Online Teaching, the Case of Teaching Swedish as a Second Language <i>Ulrika Serrander, University of Gävle (Sweden)</i>	The NELLIP network, a European project to promote quality in language learning <i>Elisabetta Delle Donne, Pixel President and NELLIP Network Coordinator</i>
Videoconferencing and Shared Virtual Learning of English for Specific Purposes <i>Marketa Denksteinova, University of Pardubice (Czech Republic)</i> <i>Irena Podlaskova, University of Pardubice (Czech Republic)</i>	Introducing Voice Analysis Software into the Classroom: how Praat Can Help French Students Improve their Acquisition of English Prosody <i>Laurence Delrue, Université de Lille 3 (France)</i>	<b>10.00 – 11.00 Cooperative Work within the Thematic Groups</b> Thematic Group 1) Quality in Language Teaching and Learning <i>Moderator: Richard Rossner, EAQUALS, UK</i> Thematic Group 2) Innovation in Teaching and Learning <i>Moderator: Anca Colibaba, EuroEd, Romania</i> Thematic Group 3) Networking among Language Learning Experts <i>Moderator: Alan Bruce, Universal Learning System, Ireland</i>
ClipFlair: Online Revoicing and Captioning of Video Clips for FLL <i>Patrick Zabalbeascoa, Universitat Pompeu Fabra (Spain)</i>	Lingua Franca Versus Local Languages? E-Learning in Multi-Lingual Communicative Spaces <i>On-Kwok Lai, Kwansai Gakuin University (Japan)</i>	<b>11.00 – 11.30 Wrap Up Session</b> <b>11.30 Coffee and Tea for informal discussion</b> <b>12.00 End of Workshop</b>

**Coffee Break 11:20 - 11:35**

**Poster Session 11:35 - 12:05**





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## Friday 15 November 2013

### Second Morning Session 12:05 - 12:55

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Akemi Matsuya, Takachiho University (Japan)</i>	<b>Room B - E-learning Solutions for Language Teaching and Learning</b> <i>Irena Podlaskova, University of Pardubice (Czech Republic)</i>	<b>Room C - Quality and Innovation in Language Teaching and Learning</b> <i>On-Kwok Lai, Kwansai Gakuin University (Japan)</i>
DIDIDE: a Digital Didactic Designing Tool for Language Learning with ICT <i>Sabrina Campregher, Free University of Bolzano (Italy)</i>	Using Language Learning Resources on Youtube <i>Ines Bruenner, Leuphana University (Germany)</i>	Culturological Aspects of the Foreign Language Study <i>Mariya Bratus, Carl von Ossietzky University (Germany)</i>
Learning German By Chatting – A Study Of Social Interaction and Language Production in an Academic German Online Course <i>Christine Fredriksson, Dalarna University (Sweden)</i>	Evaluating Attitudes towards METU-Online: a Study of Undergraduate Students of FLE Department <i>Fatma Gumusok, Middle East Technical University (Turkey)</i>	'The Design Club': Art Students Develop Resources to Support the Young Learners' Language Skills <i>Laura Nitu, Ashlong Domiciliary Care - Allied Care Plymouth (United Kingdom)</i>

### Lunch in the Hotel Restaurant (access from the Hotel Hall) 12:55 - 14:25



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### First Afternoon Session 14:25 - 16:05

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Marketa Denksteinova, University of Pardubice (Czech Republic)</i>	<b>Room B - E-learning Solutions for Language Teaching and Learning</b> <i>Patrick Zabalbeascoa, Universitat Pompeu Fabra (Spain)</i>	<b>Room C - Monitoring and Evaluation of Language Teaching and Learning</b> <i>Diane Boothe, Boise State University (USA)</i>
Blended Learning in Language and Interpreter Training <i>Kristina Mullamaa, University of Tartu (Estonia)</i>	Conceptual and Implementation Implications of Blended English Learning for First-entering Students <i>Phyllis Kaburise, University of Venda (South Africa)</i>	Automated Scoring of EFL Learners' Written Performance: a Torture or a Blessing? <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Iran)</i> <i>Amir Doroudian, Islamic Azad University, South Tehran Branch (Iran)</i>
iLike "BYOD" in Language Learning <i>Tord Tarmo, Sør-Trøndelag University College (Norway)</i>	Blended Learning in Teaching Foreign Languages <i>Tatyana Sidorenko, National Research Tomsk Polytechnic University (Russia)</i>	Untangling Strong and Weak Ties in Blended Assessment <i>Cormac O' Keeffe, YES 'N' YOU (France)</i>
Micro-And Mobile Learning for VET Students' Mobility <i>Sławomir Czepielewski, Warsaw Academy of Computer Science, Management and Administration (Poland)</i>	ICoNLingua, a New Language Teaching Model <i>Elisa Bianchi, Consorzio ICoN (Italy)</i> <i>Nadia Gatto, Consorzio ICoN (Italy)</i>	Learning Novel Word and Novel Concepts in Media and E-media: the Power of Comparisons and the Example of Paired Graphics <i>Jean-Michel Boucheix, LEAD-CNRS - Université de Bourgogne (France)</i> <i>Jean-Pierre Thibaut, LEAD-CNRS - Université de Bourgogne (France)</i>
Digital Learning: a Breakthrough for Low-skilled Adults <i>Ben Vaske, Stichting Expertisecentrum ETV.nl (The Netherlands)</i> <i>Anne-Lies Schrijvers-van de Peppel, Stichting Expertisecentrum ETV.nl (The Netherlands)</i>	Students' Perceptions on Social Media Use in Language Learning <i>Rdouan Faizi, ENSIAS - Mohammed V Souissi University (Morocco)</i>	Problems in Language Teaching in Multigrade Schools <i>Mehmet Turan, Firat University Faculty of Education (Turkey)</i>

Coffee Break 16:05 - 16:20

Poster Session 16:20 - 16:50



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### Second Afternoon Session 16:50 - 18:05

<b>Room A - ICT Based Language Teaching and Learning Approaches</b> <i>Christine Fredriksson, Dalarna University (Sweden)</i>	<b>Room B - Monitoring and Evaluation of Language Teaching and Learning</b> <i>Jean-Michel Boucheix, LEAD-CNRS - Université de Bourgogne (France)</i>
Flexible ICT Options for Language Learning in Primary Education <i>Wim de Boer, Afûk Institute for the Frisian Language (The Netherlands)</i>	Effect of Personality on Learning Language <i>Zahra Sepehri, Zabol University of Medical Sciences (Iran)</i>
Social Media in Classroom Teaching. How Teachers Can Exploit the Added Pedagogical Value of Social Media for Language Teaching Purposes <i>Elisa Cavicchiolo, Reflective Learning Italy (Italy)</i>	Systemic Functional Grammar Fostering Critical Thinking in Teaching and Learning Language <i>Esther Baraceros, Pontifical University of Santo Tomas (Philippines)</i>
Attitudes of EFL Teachers and Learners towards Computer Assisted Language Learning In Turkey <i>Banu Çiçek Basaran, Middle East Technical University (Turkey)</i>	An Analysis of Primary School Pre-service Teachers' Attitudes towards Cursive Handwriting <i>Ruhan Karadag, Adiyaman University (Turkey)</i>

### Room A – Closing Speech: 18:10 - 18:30

The Role of Multilingualism for the Social and Cultural Integration  
*Keynote Speaker: Monica Barni, Università per Stranieri di Siena (Italy)*

**END OF THE CONFERENCE**



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## Virtual Presentations

Available on the Conference website

<p>A Readability Analysis of Japanese English Text Books <i>Kiyomi Watanabe, Saniku Gakuin College (Japan)</i></p>	<p>Smart Phone Application: a Superior Tool to Learn a New Language <i>Sara Sedighi, Islamic Azad University, Shiraz Branch (Iran)</i> <i>Ali Soyoof, Islamic Azad University, Shiraz Branch (Iran)</i></p>
<p>Acquiring Argument Structure in French L2: the Case of Ditransitive Structures <i>Adel Jebali, Concordia University (Canada)</i> <i>Louissette Emirkanian, Université du Québec à Montréal (Canada)</i></p>	<p>Accelerated Business English Performance through Blended Learning: a Case Study with Technology-mediated Coaching <i>Lindsay Oishi, GlobalEnglish / Pearson (USA)</i></p>
<p>Authentic Language Tasks and Authentic Internet Sites for Learning French in Authentic Contexts <i>Soodeh Eghtesad, University of Tehran (Iran)</i></p>	<p>Teaching Resiliency <i>Olga Giovani, University of Athens (Greece)</i></p>
<p>Conceptual Structures for the Achievement of E-tandem between Immigrant Parents and their Children <i>Argentina Chiriac, NicolaeTestemițanu State University of Medicine and Pharmacy (Moldova)</i></p>	<p>The Electronic Language Portfolio as a Tool for Lifelong Learning <i>Monika Ciesielkiewicz, University of Madrid (Spain)</i></p>
<p>Cultural Contents in Albanian Language Books for Foreigners <i>Linda Meniku, Tirana University (Albania)</i></p>	<p>The Reading Challenge: a Teacher Training Program to Improve Reading Competences <i>Ligia Sarivan, Institute for Educational Sciences (Romania)</i></p>
<p>Education for a Discussion of Analytical Geometry in High School Based Vectors <i>Flávia Aparecida Reitz Cardoso, Federal Technological University of Paraná (Brazil)</i> <i>Thelma Pretel Brandão Vecchi, Federal Technological University of Paraná (Brazil)</i> <i>Diogo Heron Macowski, Federal Technological University of Paraná (Brazil)</i> <i>Regiani Aparecida Almeida, Estadual University of Maringá (Brazil)</i> <i>Lucio Cardozo-Filho, Estadual University of Maringá (Brazil)</i></p>	<p>ELENA Goes Mobile: a Mobile Assisted Early Foreign Language Learning Pilot for Familiarizing Children with Neighbouring Languages <i>Ellen Rusman, OUNL (The Netherlands)</i> <i>Stefaan Ternier, OUNL (The Netherlands)</i> <i>Derk Sassen, Talenacademie (The Netherlands)</i></p>
<p>To Vote, or Not To Vote: That Is the Question: Interactive Response Systems and Grammar Practice <i>Alexandra Christine Green, EUROGNOSI SA (Greece)</i></p>	<p>Use of Social Networks in Language Learning: Advantages and Disadvantages <i>Joan-Francesc Fondevila-Gascon, Universitat Abat Oliba CEU and CECABLE (Spain)</i> <i>Eva Perea, Universitat Abat Oliba CEU and CECABLE (Spain)</i> <i>Lluís Feliu-Roe, Universitat de Girona (Spain)</i></p>



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Group Tests – Methods of Strategic Thinking <i>Britta Wistrom, Jämtlands Gymnasium Östersund (Sweden)</i>	Using Computer Animation to Assess and Improve Spoken Language Skills <i>Nicola Halenko, University of Central Lancashire (United Kingdom)</i>
ICT Tools Supporting Language Learning for Adult Immigrants <i>Elena Caldirola, University of Pavia (Italy)</i> <i>Ivo De Lotto, University of Pavia (Italy)</i> <i>Flavio Ferlini, University of Pavia (Italy)</i>	Using Movie Trailers to Improve Oral Skills of Primary School Pupils with a Role Play Approach <i>Damiano Longo, Università Ca' Foscari Venezia (Italy)</i>
Monitoring and Evaluation: Effective tools for teaching English to Engineering Students <i>Nisha Bhushan Navare, MKSSS Cummins College of Engineering for Women, affiliated to University of Pune (India)</i>	Videogame: a Fresh Orientation for Forging Better Gamblers <i>Ali Soyoof, Islamic Azad University, Shiraz Branch (Iran)</i> <i>Maryam Talei, Payamenoor University, Tehran, Southern Branch (Iran)</i>
Mother Tongue Influence on Spoken English <i>Shruti Pal, Central Institute of Education (India)</i>	Videogame: a New Trend for Fostering Automaticity <i>Ali Soyoof, Islamic Azad University, Shiraz Branch (Iran)</i> <i>Zahra Sedighi, Islamic Azad University, Science and Research branch, Marvdasht (Iran)</i>
Opportunities in Learning a Foreign Language on the Example of a Specialist Engineering Programme <i>Lidija Tepes Golubic, Polytechnic of Zagreb (Croatia)</i> <i>Milan Bajic, Polytechnic of Zagreb (Croatia)</i>	Voice Recording as a Resource to Increase Oral Production <i>Ana Guadalupe Torres Hernandez, Universidad Veracruzana (Mexico)</i> <i>Alejandro Vera Pedroza, Universidad Veracruzana (Mexico)</i> <i>Isaí Alí Guevara Bazan, Universidad Veracruzana (Mexico)</i>
One of the most Effective Methods of Student's Word Stock Enrichment <i>Lesia Soldatova, Borys Grinchenko Kyiv University Ukraine (Ukraine)</i>	Taking the Next Step with TPRS: iPod Integration <i>Garrett Fisher, University of North Carolina at Charlotte (USA)</i>
Developing an Online Learning Environment for Learners, Teachers and Parents <i>Steve Evans, British Council Madrid Young Learners (Spain)</i>	



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## Posters

CLIL & ICT in English Foreign Language Learning: the Etwinning Experience of a Primary School of Inter-cultural Education <i>Alexandra Prentza, Aristotle University (Greece)</i>	MERLIN: an Online Trilingual Learner Corpus Empirically Grounding the European Reference Levels in Authentic Learner Data <i>Lionel Nicolas, Eurac research (Italy)</i>
Good Practices around Languages, Culture and Media for Migrant Learners <i>Mercedes Rico, Universidad de Extremadura (Spain)</i> <i>María José Naranjo, Universidad de Extremadura (Spain)</i>	Language Learning in a Modern African Context: Enhancing the User's Experience within an ODeL and Mobile Framework <i>Sonja Bosch, University of South Africa (South Africa)</i>
IES 2.0: a Research on the Use of ICT and Language Learning in Secondary School <i>Rosa Mateu Serra, Universitat de Lleida (Spain)</i>	Prosodic Analysis of a German Read Corpus for a CALL System for Rehabilitation Purposes <i>Zaheer Hussain, Dresden University of Technology (Germany)</i>
IMAGACT E-learning Platform for Basic Action Types <i>Massimo Moneglia, Università di Firenze (Italy)</i>	Study on Evaluation Mode of Class-based Teaching Effect <i>Ge Wen, Nanjing University of Aeronautic and Astronautic (China)</i>
New Users, New Literacies: a Research on Academic Writing <i>Montserrat Casanovas-Catala, Universitat de Lleida (Spain)</i>	Through the PIRLS Looking Glass: Perspectives in Reading Literacy in Romania <i>Aniela Mancas, Bucharest University (Romania)</i>
A Web-based Tool to Assess Language Learning <i>Raddouane Chiheb, ENSIAS - Mohammed V Souissi University (Morocco)</i>	

## Selected Presentations

Thursday 14 November 2013

<b>Room A - 9:30 - 11:10</b>	<b>Room B - 9:30 - 11:10</b>	<b>Room C - 9:30 - 11:10</b>
<b>Room A - 11:55 - 13:10</b>	<b>Room B - 11:55 - 13:10</b>	<b>Room C - 11:55 - 13:10</b>
<b>Room A - 14:40 - 16:45</b>	<b>Room B - 14:40 - 16:45</b>	<b>Room C - 14:40 - 16:45</b>
<b>Room A - 17:30 - 19:10</b>	<b>Room B - 17:30 - 19:10</b>	<b>Room C - 17:30 - 19:10</b>

**Friday 15 November 2013**

<b>Room A - 9:15 - 11:20</b>	<b>Room B - 9:15 - 11:20</b>	<b>Room C - 9:15 - 11:20</b>
<b>Room A - 12:05 - 12:55</b>	<b>Room B - 12:05 - 12:55</b>	<b>Room C - 12:05 - 12:55</b>
<b>Room A - 14:25 - 16:05</b>	<b>Room B - 14:25 - 16:05</b>	<b>Room C - 14:25 - 16:05</b>
<b>Room A - 16:50 - 18:05</b>	<b>Room B - 16:50 - 18:05</b>	<b>Room C - 16:50 - 18:05</b>



**Conference Secretariat**

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