



16th Edition
In Florence and Online

Conference Programme

9 -10 November 2023



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Organized by





Thursday 9 November

Friday 10 November

Room A 9:30 – 10:45	Room B 9:30 – 10:45	Room C 9:30 – 10:45
Digital Language Learning and Teaching	Innovative Language Teaching Strategies	Teacher Professional Development

Room A 9:00 – 10:40	Room B 9:00 – 10:40
Language, Culture and Society	Innovative Language Teaching Strategies

10:45-11:15

Poster Session & Coffee Break

10:40-11:10

Poster Session & Coffee Break

Room A 11:15 – 12:55	Room B 11:15 – 12:55	Room C 11:15 – 12:55
Digital Language Learning and Teaching	Innovative Language Teaching Strategies	Language for Specific Purposes

Room A 11:10 – 12:50	Room B 11:10 – 12:50
Teacher Professional Development	Studies on Language Learning

13:00-14.30

Lunch

13:00-14.30

Lunch

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Project-based Language Learning	Innovative Language Teaching Strategies	Blended Learning

Room A 14:30 – 16:10	Room B 14:30 – 16:10
Language, Culture and Society	AI in Language Learning and Teaching

16:10 – 16:40

Poster Session & Coffee Break

16:10 – 16:40

Poster Session & Coffee Break

Room A 16:40 – 18:20	Room B 16:40 – 18:20	Room C 16:40 – 18:20
Language, Culture and Society	Innovative Language Teaching Strategies	Studies on Language Learning

Room A 16:40 – 17:55	Room B 16:40 – 17:55
Engagement in Language Learning	Language for Specific Purposes



Thursday 9 November 2023

Morning Session: 9:00 – 13:00

Room B: 09:00 – 09:10

Introductory Speech and Practicalities

Room B: Opening Speech 09:10 – 09:30

Language Teaching and Communication: Entering the Age of Artificial Intelligence
Nebojša Radić, University of Cambridge, United Kingdom

First Morning Session | 9:30 – 10:45

Room A

Digital Language Learning and Teaching

Moderator: **Alan Bruce**
Universal Learning Systems, Ireland

Room B

Innovative Language Teaching Strategies

Moderator: **Luisa Panichi**
University of Pisa, Italy

Room C

Teacher Professional Development

Moderator: **Roya Khoii**
Islamic Azad University, Iran

9:30 – 9:55

Managing Infinity – Language Teaching in the Post-Digital Age
[onsite](#)
Richard Chapman, Università degli studi di Ferrara, Italy

The Experience of Using Tandem Language Learning in Professional Higher Education
[onsite / online](#)
Elen Laanemaa, Estonian Academy of Security Sciences, Estonia
Aida Hatšaturjan, Estonian Academy of Security Sciences, Estonia
Triin Kibar, Estonian Academy of Security Sciences, Estonia
Siret Piirsalu, Tallinn Health Care College, Estonia
Olga Kuzmina, TTK University of Applied Sciences, Estonia
Elle Sõrmus, Tallinn Health Care College, Estonia (online)

The Hybrid Delivery and Teacher Training
[onsite](#)
Nebojša Radić, University of Cambridge, United Kingdom

9:55 – 10:20

Virtual Exchange and Meaning-Making – Translanguaging and Pushing the Boundaries
[onsite](#)
Matt Absalom, The University of Melbourne, Australia
Roberta Trapè, The University of Melbourne, Australia

Effective Innovations in Teaching Historical Linguistics and Language Courses
[onsite](#)
Snejina Sonina, University of Toronto Scarborough, Canada

Language Teachers' Training Courses. The Need for Practical Strategies and Resources in the Light of Today's Evolving Educational Landscape.
[onsite](#)
Mario Pace, University of Malta, Malta

10:20 – 10:45

Home and Away: Incorporating A-Synch Independent Learning in an Action-Oriented Teaching Agenda
[online](#)
Michal Ben Noah, Ruppin Academic Center, Israel

What All Can a Classroom Where We Learn Slovenian Language Be?
[onsite](#)
Nataša Pirih Svetina, University of Ljubljana, Slovenia

An Analysis of the Instructors' Effective Feedback in Terms of Its Content and L2 Learners' Improvement
[onsite](#)
Keiko Asano, Juntendo University, Japan



Poster Session & Coffee Break 10:45-11:15

Second Morning Session 11:15 – 12:55		
Room A	Room B	Room C
Digital Language Learning and Teaching	Innovative Language Teaching Strategies	Language for Specific Purposes
<i>Moderator: Mario Pace University of Malta, Malta</i>	<i>Moderator: Richard Chapman Università degli studi di Ferrara, Italy</i>	<i>Moderator: Nebojša Radić University of Cambridge, United Kingdom</i>
11:15 – 11:40		
Has Distance Education Involved Parents in Language Learning? onsite <i>Dönercan Dönük, Mersin University, Turkey</i>	Silence in Foreign Language Learning onsite <i>Luisa Panichi, University of Pisa, Italy</i>	Developing Critical Media Literacy Through Project-based Learning in English for Specific Purposes onsite <i>Stavroulla Hadjiconstantinou, Cyprus University of Technology, Cyprus</i>
11:40 – 12:05		
Effects of Multimedia Learning on ESP Learners' Reading Comprehension and Cognitive Load: A Case of Winning, Surviving, or Losing? onsite <i>Roya Khoii, Islamic Azad University - North Tehran Branch, Islamic Republic of Iran</i>	Using Supplemental Instruction for Teaching English Grammar onsite <i>Christine Johansson, Uppsala University, Sweden</i>	Designing Engaging ESP and EAP Learning Materials onsite <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences, Austria</i>
12:05 – 12:30		
Traveling the Italian Regions: Teaching Italian to Intermediate and Advanced Japanese Students through Geography onsite <i>Valerio Luigi Alberizzi, Tokyo University of the Arts, Japan</i>	Two Approaches in One: Combining Intercultural Competences and Research Skills for Future Opportunities onsite <i>Margaret Gomes, University of Aveiro, Portugal</i>	Preparing ESP University Learners for a Civil Engineering Bootcamp onsite <i>Christina Yerou, Cyprus University of Technology, Cyprus</i>
12:30 – 12:55		
European Funding Opportunities in the Field of Language Education onsite <i>Elisabetta Delle Donne, Pixel, Italy</i>	'WoLLOW': A New Way Into The World of Languages onsite <i>John Cloughton, University of Manchester, United Kingdom</i>	Developing Transversal Skills in ESP Courses Through the Use of Technology onsite <i>Androulla Athanasiou, Cyprus University of Technology, Cyprus</i>

Lunch 13:00 – 14:30



Thursday 9 November 2023

Afternoon Session: 14:30 – 18:20

First Afternoon Session 14:30 – 16:10		
Room A	Room B	Room C
Project-based Language Learning	Innovative Language Teaching Strategies	Blended Learning
Moderator: Dönercan Dönük Mersin University, Turkey	Moderator: Keiko Asano Juntendo University, Japan	Moderator: Christine Johansson Uppsala University, Sweden
14:30 – 14:55		
The Similar Project (2019-2023) Managing Languages and Cultures as a Key to International Competitiveness of Small Businesses in the Food Industry onsite Viviane Grisez , Université de Mons, Belgium	The Effect of Online Flipped Lessons on Language Learning Outcomes online Mehrasa Alizadeh , International Professional University of Technology, Osaka - Japan	Hybrid Techniques for Teaching Grammar in Context in the Second Language Classroom online Marie-Anne Visoi , University of Toronto, Canada
14:55 – 15:20		
Project-based Language Learning: a City Trip Combining TBLT, Blended Learning and social Media (or not?) onsite Leen Stevens , Université de Mons, Belgium	Micro-Film Creation: a Novel Attempt by Thai Undergraduate Students in Advanced Chinese Audio-visual and Speaking Course online Xi Wei , Chulalongkorn University, Thailand	The Impact of Recasts Vs. Computer-Mediated Corrective Feedback on EFL Learners' Affective Variables in On-line Classes onsite Nahid Zarei , Islamic Azad University - Maragheh Branch, Islamic Republic of Iran
15:20 – 15:45		
"The Work Is Tangible So You Can Actually See What You've Learnt": Pedagogical Rationale and Student Evaluation of the Project-Based Learning Module "I Am an Author" onsite Riccardo Amorati , The University of Melbourne, Australia	Online Instructional Design in Post-pandemic ELT: Inclusivity, Interactivity and Communities of Practice online Weronika Fernando , Queen Mary, University of London, United Kingdom	A Review of Research on Language Anxiety in Face-to-face and Distance Learning online Pazit Kahlon-Shelnutt , Emory University, United States
15:45 – 16:10		
Enhancing Educator Professional Development through the Child and Community Context Study onsite / online Diane Boothe , Boise State University, United States onsite Claudia Peralta , Boise State University, United States online	Online Italian language courses at University for Foreigners of Perugia: from planning to testing online Letizia Cinganotto , University for Foreigners of Perugia, Italy	"Is Anybody Still There???" – Challenges That Remain and Progress That Has Been Made in Emergency Remote Teaching onsite Ruth Trinder , Vienna University of Economics and Business, Austria

Poster Session & Coffee Break 16:10-16:40



Second Afternoon Session | 16:40 – 18:20

Room A	Room B	Room C
Language, Culture and Society	Innovative Language Teaching Strategies	Studies on Language Learning
Moderator: Diane Boothe <i>Boise State University, United States</i>	Moderator: Matt Absalom <i>The University of Melbourne, Australia</i>	Moderator: Viviane Grisez <i>Université de Mons, Belgium</i>
16:40 – 17:05		
Mother Tongue & Its Effect in Early Childhood Music Learning; A Study of Selected Nursery Schools in Awka, Anambra State, Nigeria online Chinyere Celestina Esimone , Nnamdi Azikiwe University, Awka, Anambra State, Nigeria	A Critical Look into Authentic Assessment of Language onsite Sarah Munchinski , University of Washington, United States	Phraseology and Language Attrition in an International School Context online Rena Alasgarova , The Modern Educational Complex Named in Honour of Heydar Aliyev, Azerbaijan
17:05 – 17:30		
TESOL and Sociocultural Theory: Narratives and Diaries of Female Learners of English as a Foreign Language at Kuwait University onsite Nouf H. Albehairi , University of Strathclyde, United Kingdom	Photovoice as a Tool to Foster the Global Skills of Candidate Teachers online Anna Slatinská , Matej Bel University, Slovakia	Tense, Aspect and Verb Form Errors in EFL Academic Writing Produced by Italian Learners onsite Paola-Maria Caleffi , University of Bologna, Italy
17:30 – 17:55		
The Role of Community Context in Italian as Second Language Learning in Perugia online Caterina Calicchio , University for Foreigners of Perugia, Italy	Utilizing Bilingual Story Telling in a Learner Centered L2 Classroom online Donna Chambers , Penn State Berks, United States	The CV- Layer of Milton's Poem When I Consider How My Light is Spent : an Analytical Study onsite Rasim Tayyeh Gahgoh , Imam Al-Kadhum College, Iraq
17:55 – 18:20		
Language Skills Assessment: A Standardized Reference Framework for Burkina Faso online Rabiyatou H. Zigani , Université Rennes 2, France	Educational Leadership through Positive Education - Reigniting Imaginative Curiosity in Language Teacher Training onsite Alan Bruce , Universal Learning Systems, Ireland George Kokolas , Universal Learning Systems, Greece	Language Learning Diagnostic Assessment: Culturally Enhanced and Based online Hanwei Tan , Defence Language Institute Foreign Language Centre, United States

End of Conference Day One



Friday 10 November 2023

Morning Session: 9:00 – 13:00

First Morning Session 9:00 – 10:40	
Room A	Room B
Language, Culture and Society	Innovative Language Teaching Strategies
Moderator: Nahid Zarei <i>Islamic Azad University - Maragheh Branch, Iran</i>	Moderator: Dietmar Tatzl <i>FH Joanneum University of Applied Sciences, Austria</i>
9:00 – 9:25	
Forget What You Think You Know – The Real Story about What Works in Languages Classrooms onsite Matt Absalom , <i>The University of Melbourne, Australia</i>	Applying Translation and Interpretation Technology in Teaching and Learning Chinese Slangs Using Youdao Online-Dictionary online Wang Junren , <i>Universiti Putra Malaysia, China</i>
9:25 – 9:50	
Conceptualization of Language and Learners in the Internationalized University onsite Anna Björnö , <i>Tampere University, Finland</i>	Integrating TED Talks and TBLT for Enhancing Speaking Accuracy: a Study in the Algerian EFL Classroom onsite Sabrine Bouhamed , <i>University of Limerick, Ireland</i>
9:50 – 10:15	
Impact of Adult Literacy Programs in Empowering Moroccan Women onsite Rabia Redouane , <i>Montclair State University, New Jersey, United States</i>	Exploring Code-Switching Use in the ESP Classroom online Oana Teodora Papuc , <i>Babeş-Bolyai University, Romania</i>
10:15 – 10:40	
Learning Language through a MOOC about Culture and Society onsite Sofia Sevón , <i>Aalto University, Finland</i> Taija Votkin , <i>Aalto University, Finland</i> Riina Uusikulku , <i>University of Helsinki, Finland</i>	The Role of Visuals in Promoting Self-Learning of Grammatical Concepts onsite Bushra Saadoon Mohammed Alnoori , <i>AL Mansour University College, Iraq</i>

Poster Session & Coffee Break 10:40 – 11:10



Second Morning Session 11:10 – 12:50	
Room A	Room B
Teacher Professional Development	Studies on Language Learning
Moderator: Rabia Redouane Montclair State University, New Jersey, United States	Moderator: Elen Laanemaa Estonian Academy of Security Sciences, Estonia
11:10 – 11:35	
Comparative Consideration of Teachers' Attitudes Towards the Introduction of Self-Evaluation in Foreign Language Teaching in Different States onsite Darinka Marolova , University of Goce Delchev – Shtip, North Macedonia	Reading in the Margins: Algerian EAP Teachers' Beliefs on Academic Reading onsite Nadia Youcefi , University of Limerick, Ireland
11:35 – 12:00	
	The Influence of Pre-planning on Text Content and Syntactic Complexity in Process-oriented Writing in L3 German onsite Christina Rosen , Linnaeus University, Sweden Christine Fredriksson , Gothenburg University, Sweden
12:00 – 12:25	
The Borrowed Knowledge of LSP Teachers in French Higher Education online Anne-Marie O'Connell , University of Toulouse Capitole, France	Developing Media Literacy and Advanced Russian Skills onsite Jennifer Bown , Brigham Young University, United States Katya Jordan , Brigham Young University, United States
12:25 – 12:50	
From Theory to Practice: Training Teachers in Data Driven Learning for Classroom Applications online Khaoula Daoudi , University of Limerick, Ireland	The Use of Vocabulary Learning Strategies in Developing EFL Iraqi College Students Performance in Reading Comprehension onsite Fatima Raheem Al Mosawi , University of Misan, Iraq Atyaf Hasan Ibrahim , University of Diyala, Iraq Nidhal Mahood Mohammad , University of Misan, Iraq

Lunch 13:00 – 14:30



Friday 10 November 2023

Afternoon Session: 14:30 – 18:30

First Afternoon Session 14:30 – 16:10	
Room A	Room B
Language, Culture and Society	AI in Language Learning and Teaching
<i>Moderator: Bushra Saadoon Mohammed Alnoori AL Mansour University College, Iraq</i>	<i>Moderator: Margaret Gomes University of Aveiro, Portugal</i>
14:30 – 14:55	
Beliefs of Rural Primary Teachers About the Communicative English Teaching Transformation in North-China online <i>Yao Li, The University of Queensland, Australia</i>	Exploring the Path of Compiling TBCL Chinese Digital Teaching Materials with Generative AI —Taking ChatGPT for Example online <i>Wu Chi, National Taiwan Normal University, ROC, Taiwan</i>
14:55 – 15:20	
Culture Language Translation Methods and Teaching Strategies in Strange Tales from a Chinese Studio online <i>Mian Wei, Universiti Putra Malaysia, China</i>	Using Conversational Artificial Intelligence for Online Learning Activities in English for Specific Purposes: a Pilot Study of Students' Experiences with Bing Chat online <i>Andreja Kovačić, University of Zagreb, Croatia</i>
15:20 – 15:45	
Teaching Critical Thinking Against the Background of Basic Linguistic Research on the Lexis of Crisis Communication in Opinion-forming Mass Media online <i>Petra Jesenská Matej Bel University, Slovakia</i>	Simplification Strategies in the Field of Environment and Climate Change: Exploring ChatGPT for Scientific Popularisation in LSP Classes online <i>Katrin Herget, Universidade de Aveiro, Portugal</i>
15:45-16:10	
The Cultural Responsiveness of the Communicative and Task-Based Instructional Approaches to African English Language Learners in a College ESL Classroom: A Qualitative Case Study online <i>Samuel Dernas Habtemariam, The University of Kansas, Unites States</i>	Using Chatbots for Language Learning: A Bibliometric Analysis online <i>Sherif Abdelhamid, Virginia Military Institute, United States</i>

Poster Session & Coffee Break 16:10 – 16:40



Second Afternoon Session | 16:40 – 17:55

Room A

Room B

Engagement in Language Learning

Language for Specific Purposes

Online Moderator: **Stefan Colibaba**
Al. I. Cuza University, Romania

Moderator: **John Cloughton**
University of Manchester, United Kingdom

16:40 – 17:05

Using Language History, Loanwords & Etymologies in Language Teaching to Inspire Learners and Build Motivation

[online](#)

Michael Carrier, Highdale Learning, United Kingdom

Kunming Dialect Spoken by the Native Speakers with Different Ages and Social Backgrounds from the Kunming City, China: a Case Study from the Tonal Aspect

[online](#)

Chenglin Nong, Universiti Putra Malaysia, Malaysia

17:05 – 17:30

Introduction of Complex Vocabulary in Literature through Fine-Tuning: A Corpus-Based Study

[online](#)

Iglika Nikolova-Stoupak, Kyoto University, Bulgaria

Development of Doctoral Students' Academic Skills in the Framework of the Study Course "English For Research Professionals"

[online](#)

Inese Ozola, Latvia University of Life Sciences and Technologies, Latvia

17:30 – 17:55

STEM Engagement with Special Needs Learners: Inception of Special Needs Engineering Pedagogy

[online](#)

Mahmood Anwar, Glasgow Caledonian University, United Kingdom

Using Mentimeter in an LSP Italian Class to Consolidate Grammar and Vocabulary and to Elicit Peer Feedback: A Practical Showcase

[online](#)

Emanuela Ponti, University of Glasgow, United Kingdom

Room B – Closing Speech 17:55 – 18:10

An Exciting Time To Be A Language Teacher?
Richard Chapman, Università degli studi di Ferrara, Italy

Closing Cocktail



Virtual Presentations

(Available on the Conference Website)

<p>Artificial Intelligence and Special Educational Needs: Exploring the Potential for Personalized and Inclusive Learning Giorgia Montanucci, <i>University for Foreigners of Perugia, Italy</i> Alice Peconi, <i>University for Foreigners of Perugia, Italy</i></p>	<p>Linguistic Barriers in Obtaining a Driver's License for Foreign Citizens Alice Peconi, <i>University for Foreigners of Perugia, Italy</i> Giorgia Montanucci, <i>University for Foreigners of Perugia, Italy</i></p>
<p>Cultivating Effective Communication Skills in TOEIC Classes: Moving Beyond Drills Niculina Nae, <i>Nagoya University of Commerce and Business, Japan</i></p>	<p>Main Characteristics of ESP Teachers' Classroom Language Communication Naira Poghosyan, <i>Brusov State University, Armenia</i></p>
<p>Delivering Training and Coaching to Enable Teachers to Successfully Engage in Virtual Exchange Silvia Canto, <i>Utrecht University, The Netherlands</i></p>	<p>No Transfer Effect of English Language Learning Academic Self-Efficacy on Outcomes of Non-English-Language Learning Satoru Yokoyama, <i>Saitama University, Japan</i></p>
<p>EFL Preservice Teachers' Perceptions and Envisioning of Technology Use in ELT Eunjeong Park, <i>Sunchon National University, Republic of Korea</i></p>	<p>Open Educational Resources, a Win-win Situation for All? Lucia Taylor, <i>Utah Tech University, United States</i></p>
<p>Enhancing English Vocabulary Learning through Listening to Vocal Music Niculina Nae, <i>Nagoya University of Commerce and Business, Japan</i></p>	<p>Project-Based Learning for Teaching a Course in European Union Institutions Irina-Ana Drobot, <i>Technical University of Civil Engineering Bucharest, Romania</i></p>
<p>Exploring Cultural Motivation: A Case Study on the Fascination with the Korean Language M. Elena Gómez Parra, <i>University of Córdoba, Spain</i> María José Salinas Ranero, <i>University of Córdoba, Spain</i></p>	<p>The CAMPS Project: CLIL for Arts and Music Teaching in Primary Schools Stefan Colibaba, <i>Al. I. Cuza University, Romania</i></p>
<p>Facilitating Elementary-Level University Students' Grammatical Competence through Children's Literature Brian Hibbs, <i>Dalton State College, United States</i></p>	<p>The Discourse of Discrimination and Prejudice: A CDA Study of Japanese EFL Students' Writings Maria Elena García-Jerez, <i>Universidad de Talca, Chile</i></p>
<p>In the Virtual Medieval Marketplace: Learning Dead Languages and Cultures Through Content and Language Integrated Learning Jacob Abell, <i>Baylor University, United States</i> Lynn Ramey, <i>Vanderbilt University, United States</i></p>	<p>Virtual Reality in Language Learning Materials Design Damian J. Rivers, <i>Future University Hakodate, Japan</i></p>

Onsite Poster Presentations

<p>Development of Global Skills through Projects Eva Homolová, <i>UMB, Banská Bystrica, Slovakia</i></p>	<p>Development of the Learners' Social Responsibility Skills in the English Teaching Context Susanna Asatryan, <i>Brusov State University, Armenia</i></p>
<p>Speaker's Accent and Perception of Speech Dubravka Vilke-Pinter, <i>University of Zagreb, Croatia</i></p>	

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