# DEVELOPMENT OF THE LEARNERS' COLLABORATIVE SKILLS IN THE PROCESS OF TEACHING ENGLISH



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## Core Sub-skills within the Collaborative Competence

Taking personal responsibility for own contribution to a group task

Listening respectfully and responding constructively to others' contributions

Working towards a resolution related to a task

#### Interaction and Collaboration

Interaction effectively stimulates learners' collaborative skills, critical/creative thinking, and technological acquisition.

# Examples of interactive tasks/strategies for building Collaborative skills of the learners

Topic: "Some Facts on Your Country's Geography"

Task 1: Work in pairs. Ask your friends as many questions as you can about your own country and write down all the answers. Compare your answer-list with the others' in your class and choose the best describing your native land.

Task 2: Prepare a report about a historical event together as if it were happening today. Work together on script creation, role distribution and presentation.



In contemporary multilingual and multicultural world collaboration is one of the main Life-skills of the 21st century.

### Collaborative Teacher's Characteristics

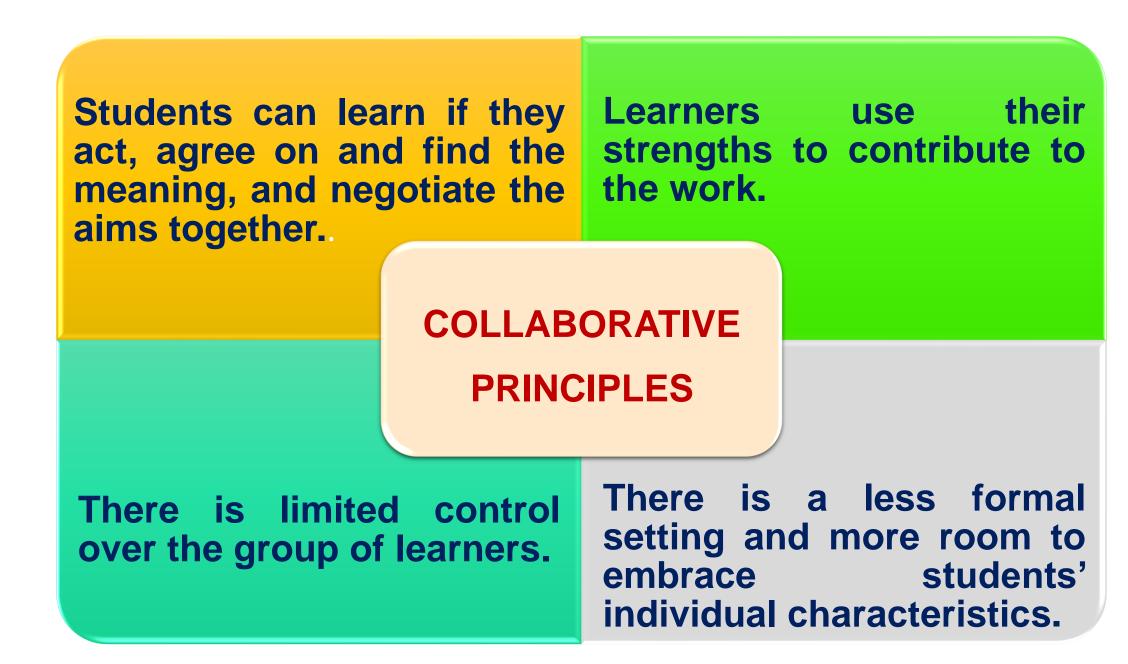
**Personal qualities** 

Pedagogical skills

Interpersonal skills

Technical knowledge

**Collaboration** not only develops students' linguistic, communicative, and intercultural experience, but also increases their self-esteem and sense of competence as an active social being, in order to communicate and act independently and effectively in the modern multilingual and multicultural world.



Task 3: Group work: Look at the picture and write a story with the help of your friends.



Task 4: Describe each other's style.



Collaboration is at the core of Communicative language teaching.

Collaboration promotes not just language development of the learners,

but also their crucial skills for teamwork and self-development.