

CLIL APPROACH IN FOREIGN LANGUAGE SPEAKING SKILLS DEVELOPMENT

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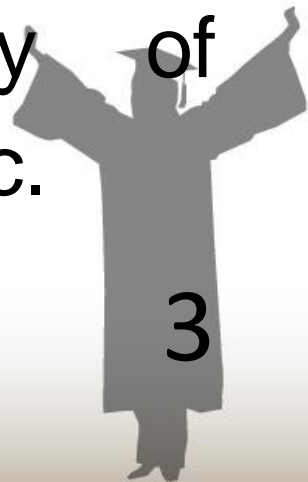
National State Educational Standards of Higher Education

sufficient skills in a foreign language
to communicate in a professional
domain



Professional Communication:

- realization of a collective professional activity
- exchange of data, information, and research views
- developing of common strategy of interaction in the professional field etc.



Foreign Language Learning

- to realize interpersonal/professional communication
- to improve professional skills and competencies



foreign language skills → an indicator of the bachelors' professional competence



Conditions of Efficient Foreign Language Skills Development

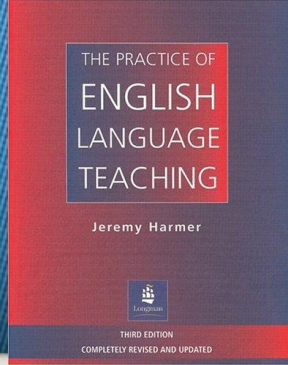
- foreign-language speech activity is widely used in learning
- this activity has specialized and social orientation
- students' professional goals and tasks are realized in practice





- these tasks are solved taking into consideration the students language abilities, interests, creativity
- learning is exercised in favorable psychological and friendly atmosphere





Jeremy Harmer:

“The quality of language education depends on the quality of vocational education”



The quality of vocational education depends on the quality of language education.



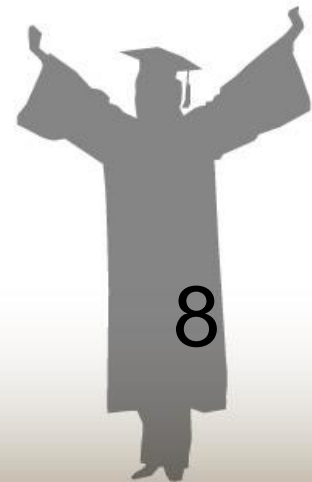
Integrated Developing



specialized
vocational skills and
competences of
lawyers-to-be



foreign language
skills and
communicative
competences



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Tasks and Assignments (students' language acquisition level is less than B-1)

- expanding statements
- project making
- role playing
- information gaps activity
- storytelling
- story completion



The website features a navigation menu on the left with the following items: Home, Topics, Accepted Abstracts, Programme, Round Table, Conference Proceedings, Virtual Presentations, Speakers, Conference Presentations, and Pictures. The main content area includes the conference title, a description of the 5th edition's goals, and the location and dates: Florence, Italy, 15 - 16 November 2012. A central image shows the statue of David by Michelangelo.



The collage is titled "People's Friendship University of Russia Experience". It features a book cover for "AN AMERICAN TRAGEDY" by Theodore Dreiser, with a new introduction by Richard Langston. Below the book cover are three photographs showing students in a classroom setting, engaged in various activities like reading and discussion.



Tasks and Assignments

(students' language acquisition level is B-1 or higher)

- discussing some issues of different laws and legislations in a foreign language
- reporting information of the professional character
- making presentations on research data
- participating in different moots and translation internship
- participating in students' conferences in foreign languages



Conclusion

- Foreign language skills training and professional training are interrelated and interdependent.
- The content and language integrated learning diversifies teaching tools and forms of classroom activities, increases learners' motivation.
- The level of foreign language and professional skills is enhanced.



THANK YOU

