Information and Communication Technologies for Language Learning

Languages in the Erasmus+ programme

Peschieri Manola.
Policy Officer and ELL coordinator
European Commission

Florence, 13th November 2014

The 10 priorities of the new Commission

1. **A New Boost for Jobs, Growth and Investment**
2. **A Connected Digital Single Market**
3. **A Resilient Energy Union with a Forward-Looking Climate Change Policy**
4. **A Deeper and Fairer Internal Market with a Strengthened Industrial Base**
5. **A Deeper and Fairer Economic and Monetary Union**
6. **A Reasonable and Balanced Free Trade Agreement with the U.S.**
7. **An Area of Justice and Fundamental Rights Based on Mutual Trust**
8. **Towards a New Policy on Migration**
9. **A Stronger Global Actor**
10. **A Union of Democratic Change**

New Commissioner (2014-2019)

Tibor Navracsics –
Education, Culture, Youth and Sport

- **Szabolcs Horvath** (Member of Cabinet), in charge of **Multilingualism and linguistic diversity**

Previous Commissioner (2010-2014)

Androulla Vassiliou –

Education, Culture, Multilingualism and Youth

Erasmus+ (2014-2020)

The EU programme for education, training, youth **and sport**

General information on Erasmus+

The Erasmus+ Programme builds on the achievements of more than 25 years of European programmes in the fields of education, training and youth [and multilingualism].

It is a simplified programme which results from the integration of 7 programmes implemented by the Commission during the period 2007-2013:

- The Lifelong Learning Programme
- The Youth in Action Programme
- The Erasmus Mundus Programme
- Tempus
- Alfa
- Edulink
- Programmes of cooperation with industrialised countries in the field of higher education

Erasmus+ Budget

€14.7 billion over 7 years 2014-2020
(40% increase):

- 80% of funds managed through the NAs
  - 20% through EACEA

Erasmus+ - Budget breakdown

- At least **63%** to Learning Mobility of Individuals (**Key Action 1**)
- At least **28%** to Cooperation for Innovation and the Exchange of Good Practices (**Key Action 2**)
- At least **4.2%** to Support for Policy Reform (**Key Action 3**)

Languages in Erasmus+

Multilingualism is one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity. Foreign languages have a prominent role among the skills that will help equip people better for the labour market and make the most of available opportunities. The EU has set the goal that every citizen should have the opportunity to acquire at least two foreign languages, from an early age ("**Mother tongue +2**" – Barcelona Council, 2002).

The promotion of language learning and linguistic diversity is **one** of the specific objectives of the Programme. The lack of language competences is one of the main barriers to participation in European education, training and youth programmes.

Languages in Erasmus+

Regulation (EU) no 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport

- **CHAPTER II <u>Education and training</u>, Art. 5 "Specific objectives"**: In line with the general objective of the Programme as specified in Article 4, in particular the objectives of ET 2020, as well as in support of the sustainable development of partner countries in the field of higher education, the Programme shall pursue six specific objectives: (e) to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness

Languages in Erasmus+

No dedicated action (LLP => Key Activity 2 Languages) **BUT**:

- **Key Action 1 => Linguistic Support for Mobility (OLS)**
- **Key Action 2 => Strategic Partnerships**
- **Key Action 3 => Awareness-Raising Activities**

Languages in mobility (KA1)

- More systematic support to language learning
- All languages used in mobility to study/work (2014: Higher education and Youth)
- Focus on long-term mobilities (more than 2 months)

How does it work?

- Participants in mobility are chosen by sending institutions/organisations
- They **must** do assessment (= **mandatory**) **before and after** the mobility
- They are offered online linguistic support (= **voluntary**) in the language they will use for work/instruction (in agreement with sending organisation)
- If requested or necessary, language courses are offered for the languages not covered nby online linguistic support (for the moment, only DE, EN, ES, FR, IT, NL available).
- Online assessment and language courses provided by external service provider Altissia

Languages in KA 2 (Strategic Partnerships)

Cooperation for innovation and exchange of good practices.

Who can participate?

Any type of public or private organisation, such as :

1) a higher education institution ; 2) a school/institute/educational centre (at any level, from pre-school to upper secondary education, and including vocational education and adult education); 3) a non-profit organisation, association, NGO; 4) a public, private small medium or large enterprise (including social enterprises); 5) a public body at local, regional or national level; 6) a social partner or other representative of working life, including chambers of commerce, craft/professional associations and trade unions; 7) a research institute; 8) a foundation ; 9) a training centre; 10) a cultural organisation, library, museum; 11) a body providing professional counselling and information services ; 12) a body validating knowledge, skills and competences acquired through the validation of non-formal and informal learning ; 13) a European Youth NGO; 14) an informal group of young people; 15) other .

KA2 - Number and profile of organisations

At least 3 organisations from 3 different Programme Countries

Exceptions:

SP involving schools only or youth organisations/informal groups only: <u>minimum 2 organisations from 2 different Programme Countries</u>

SP promoting cooperation between local/regional school authorities:

- minimum 2 school authorities from Programme Countries
- From each respective region, at least:
  - one school
  - one local organisation active in another fields of education, training and youth or in the labour market

KA2 – Results of the first call (2014)

- **Under KA2**, around **2000 applications** for decentralised strategic partnerships focusing on the teaching and learning of languages were submitted following the first call for proposals under Erasmus+ and **more than 739 have been selected for funding.**

KA2 – Best practices

The selection of best practices under Erasmus+ aims to identify those projects which are considered particularly valuable to supporting policy aims in the fields of education, training, youth and sport as reflected in the objectives and priorities of the Programme.

Purpose of collecting and showcasing best practices is to:
- increase the impact of the selected projects,
- promote quality in education,
- allow DG EAC staff to acknowledge and further disseminate the activities supported and the results achieved by the Programme,
- use the selected practices to feed reflections and developments at policy level in DG EAC.

KA2 – Best practices

- The selection will be conducted every year on the basis of a common set of qualitative and quantitative criteria (proposed by the Dissemination and Exploitation Steering Group and validated by the Task Force Directors).

- In the first 3 years of Erasmus+, the best practices will also be selected among projects realised under the previous LLP and YiA programme. These projects will be selected insofar they meet objectives and activity formats that are also intended to be supported under Erasmus+.

KA2 – Best practices/Languages

The selection of best practices will be an important task of each National Agency in the field of Dissemination and exploitation of results (D&E).

Each NA will, on a yearly basis:

- identify "good practices" receiving a final score of 75% or higher at final project stage;
- among these projects, select a limited number of **"best practices"** satisfying specific criteria of quality, relevance, impact and sustainability.
- NAs are encouraged to continue to award the **European Language Label** in order to increase the visibility of innovative projects in the field of language teaching and learning. **<u>ELL-awarded projects can be flagged</u>**.

KA3 – Awareness raising activities

- European Day of Languages – major Conference organised "under the auspices of the EU Presidency"
- EDL events in the Member States (organised by Field Officers and Representations)
- Fairs and exhibitions (Expolangues, Expolingua, London Language Show)
- Juvenes Translatores, European Master in Translation, LindWeb (Language industry web platform), Translating Europe Forum.

Thanks for your attention!