

# Mediation as a Tool of Teaching Foreign Languages

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# Topicality of the Problem



Mediation (translation, interpretation, paraphrase, summary and record)



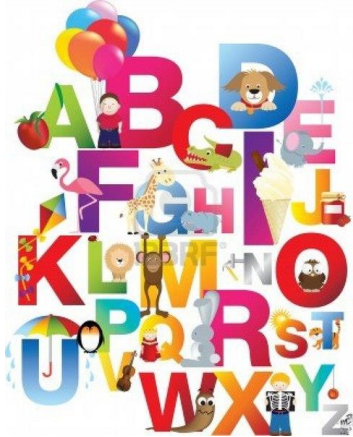
language activity



educational potential for foreign languages teaching and learning

# Initial Stage of Learning English

- at the age of 4-6



**Thank  
You!!!**

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# Learning Words

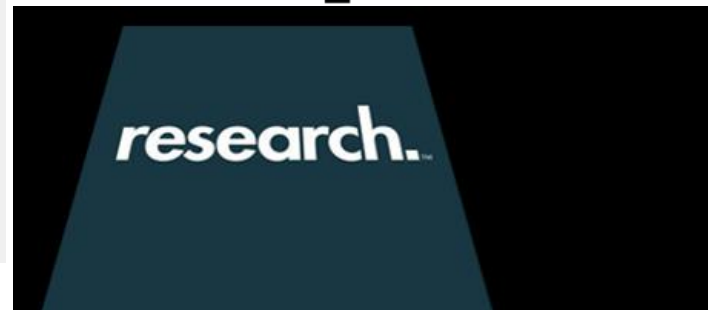


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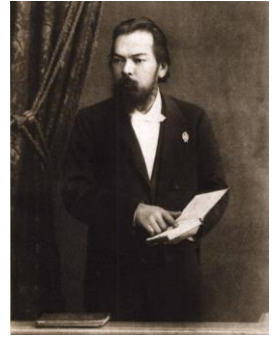
abstract notions

???



# Word Meaning in ESP

“lawyer”



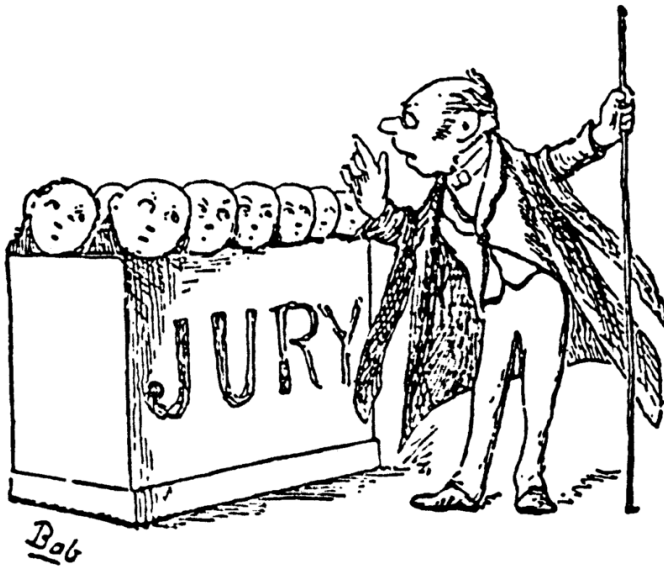
“Fedor Plevako was a famous Russian lawyer.”



“defender”

# Use of Interpretation

“jury”




# Teaching and Learning Grammar

- Primary School:

“Singular and plural of the nouns”; “The possessive form of the nouns”, “The verb to be” etc.

“I am happy”  “I happy”

“Are you a schoolboy/schoolgirl?” 

 “You schoolboy/schoolgirl?”

# Assignments to Train Grammar

- Fill in the gaps
- Choose the right verb form
- Make sentences of the following words
- Interpretation (from English into Russian) and translation (from Russian into English) of the utterances



# Use of Translation

- the right choice of words and phrases
- the correct use of grammar rules and forms
- spelling and punctuation
- the use of dictionaries, reference books and educational software

# Mediation in Teaching Language Activities

## Mediation Activity

- Recording
- Summary
  
- Paraphrase

## Teaching Objective

- Listening
- Speaking (descriptions, plans etc.)
- Writing (notes, essay, reports etc.)
  
- Speaking
- Writing

# Mediation as a tool of Assessment Knowledge

# Conclusion

Mediation (translation, interpreting, paraphrase, summary and record)



an effective tool of teaching a foreign language



**premediation**

**THANK YOU  
FOR YOUR  
ATTENTION**

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