## Language Learning in Europe: Priorities, Policies and Results

Elena Maddalena Italian national Agency for the Erasmus+ Programme INDIRE

> International Conference ICT for Language Learning Florence, 12 November 2015





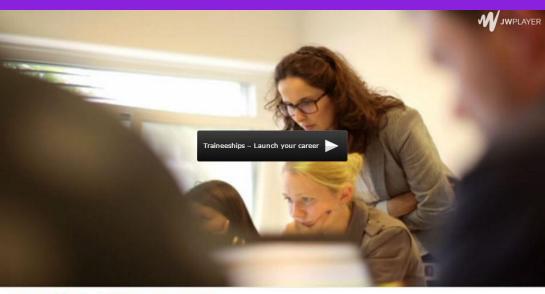




http://ec.europa.eu/languages/gallery/ video\_en.htm#common\_verses\_en

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Common Verses Languages through Lenses, PRIX EUROPA 2011



#### Traineeships - Launch your career

Cláudia Vale Da Silva from Portugal undertook a traineeship in Denmark to gain invaluable work experience and develop the skills she needs to launch her career.

#### http://ec.europa.eu/programmes/er asmus-plus/gallery/video\_en.htm

### Languages and the EU

500 million citizens **28 Member States** 3 alphabets and 24 official languages 60 other languages are spoken in specific regions or by specific groups. immigrants have brought a wide range of languages with them: at least **175** nationalities are now present



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Languages can build bridges between people, giving us access to other countries and cultures, and enabling us to understand each other better.

# Foreign language skills are factors in competitiveness



too many Europeans still leave school without a working knowledge of a second language Need to make language teaching and learning more efficient

# **EU Strategic Framework**

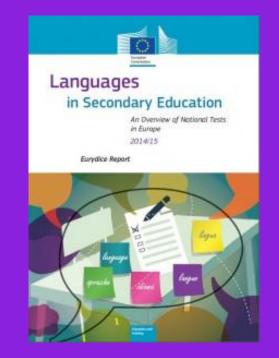
- Promotion of language learning and linguistic diversity across Europe to improve basic language skills
- Enabling citizens to **communicate in 2 languages** other than their mother tongue (Barcelona objective 2002)

**Priorities** from "Multilingualism - an asset for Europe and a shared commitment" 2008 Communication:

- develop new educational tools to ensure that school-leavers have better language skills;
- gathering data to monitor progress in language teaching and learning;
- **rewarding innovation** in the language teaching and learning

### The European Commission's response

- The Directorate General for Education and Culture (DG EAC) works with Eurostat, Unesco and the OECD to collect and analyse data on language teaching across Europe
- The periodical Key data on teaching languages at school, provided by
  Eurydice, also adds important information about national developments



### The European Commission's response

 Taking actions as recommend in the Communication on Rethinking Education and its Staff Working Document "Language competences for employability, mobility and growth"

 Basing its policies on hard evidence, making them more effective Working with Member States in two working groups on languages:

### First group

how to improve the provision of multilingual communication skills for the labour market Second group comparative analysis of language teaching and learning in the Member States as well as reports on methods to improve the efficiency of language teaching

# The EU activities

- working together with the **Council of Europe** and its **European Centre of Modern Languages**, whose main focus is innovation in language teaching
- cooperating with the European institutions' language service providers, especially the **Commission's Translation and Interpretation departments**

 awarding the European Language Label to encourage new language teaching techniques





**European Day of Languages**, the EU joins forces with the Council of Europe, the European Centre for Modern Languages, language institutions and citizens around Europe to promote linguistic diversity and language learning through events and happenings.

# "Sentirsi un pesce fuor d'acqua"

### #dimmeloTU

Giornata curopea della lingua 2.6 settembre

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Teresa Mazzamurro Se sentir comme un poisson hors de l'eau (francese) See Translation Like · Reply · 28 September at 22:01



Costanza Pesacane Inglese: "to feel like a fish out of water"; danese: "at føle dig som en fisk uden vand"; francese: "ne pas être dans son élément"; tedesco: "sich wie ein Fisch auf den Trockenen fühlen"; finlandese: "tuntea olonsa kuin kala kuivalla maalla"; ucraino:"почуватися як риба в воді"; spagnolo: "sentirse como pez fuera del agua"; svedese:" att känna sig som en fisk på land"; polacco"czuje się jak ryba wyjęta z wody"

Like · Reply · 4 October at 19:40 · Edited



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Erasmus+ The EU programme for education, training, youth and sport

Promoting language learning and linguistic diversity is one of the overarching priorities Offering new opportunities for young people to hone their language skills by engaging in learning and training abroad

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### <u>Online Linguistic Support</u>





#### What is the Online Linguistic Support?

Erasmus+ is the new EU programme for education, training, youth and sport for the period 2014-2020. Erasmus+ offers opportunities to study, train, gain work experience or volunteer abroad and one of its strategic objectives is to strengthen linguistic skills and support language learning.

#### More information on Erasmus+

The Online Linguistic Support (OLS) supports language learning for Erasmus+ mobility participants. The OLS offers participants in Erasmus+ long-term mobility activities (Key Action 1) the opportunity to assess their skills in the foreign language(s) they will use to study, work or volunteer abroad. In addition, selected participants may follow an online language course to improve their competence.

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# Thank you for you attention..questions?



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