



Challenges of a Changing Profession

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Abstract

The rapidly changing world of foreign/second language teaching and learning, the multitude of innovative ways of presenting lessons, and the wealth of brilliant ideas available make us wonder about the possible ways of implementing these changes in our classrooms. New technology is transforming our world and our profession, and a shift of paradigm in teaching methods seems inevitable. Nevertheless, there are still discrepancies in this regard. Some EFL/ESL educators are in favour of implementing new technology in the classroom; others argue against it. In reality too, most teachers are reluctant to put such novel ideas into practice. Why? Because it is difficult for them to adapt to developments in this digital age, and they are more comfortable continuing with tried and trusted, familiar approaches. On the other hand, advances bring higher expectations as well as new challenges; impossible for teachers to ignore, while sticking to the older traditions of the profession. The present paper will explore the pros and cons of applying new technology in the classroom, with a focus on how to help technophobe teachers overcome their fears of implementing it in their classes; through an easy-to-follow practical guide to the gradual inclusion of techno-media applications into their didactic approach. Some apps will also be introduced.

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