SPECIAL RUSSIAN ONLINE-COURSES FOR 'ADVANCED' BEGINNERS

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1804

EDUCATION IN RUSSIAN

Choose what you want to learn

Russian as a foreign language

Teachers of Russian as a foreign language

Learn Russian with PushkinOnline based on best practices from top Russian universities

> 6,000	70	6	222	23,000
EXERCISES	KINDS OF TESTS	EDUCATION FILMS	VIDEOS	AUDIO FILES

SPECIAL COURSE

Урок 1. Спорт

0%

0
completed

1
remaining

Begin

✓ Интервью с Еленой Исинбаевой	Points **0** / 27

Hide the lesson tasks

Урок 2. Мода

0%

0
completed

1
remaining

Begin

✓ Интервью с Вячеславом Зайцевым	Points **0** / 27

Hide the lesson tasks

METHODS

1. Analyzing the size of a text according to the Standards;

2. The analysis of quantitative criteria of complexity of a text;

3. The analysis of qualitative criteria of complexity of a text;

4. The analysis of syntactic criteria of complexity of a text.

Levels	Standard (words in a text)	Main course (words in a text)	Special course (words in a text)
A1	250-300	133	102
A2	600-700	215	81

Table1. *Average size of a text*

THE FlESCH–KINCAID INDEX

The original formula for iFK is:

iFK= *(0.39*sentence length + (11.8* number of syllables in a word)+ 15.59*

The Russian version of the iFK is:

iFK= *(0.5*sentence length + (8.4* number of syllables in a word)+ 15.59*

Criteria	A1 Level			A2 Level		
	Standard	Main course	Special course	Standard	Main course	Special course
Words in a sentence	8.8	2.7	6.9	10.3	7.7	11.2
Symbols in a word	4.5	4.8	5.1	5.1	5.1	5.0
iFK	6.87	4.07	6.34	8.04	6.74	8.41

Table 2. *The quantitative criteria of text complexity*

Criteria	A1 Level			A2 Level		
	Standard	Main course	Special course	Standard	Main course	Special course
Amount of unfamiliar words, %	1%	0.9%	11.3%	1.5%	1.2%	3.1%
Amount of complex phrases, %	0%	0.1%	3.8%	6.2%	0.9%	25%
Ease of reading (1-100)	92.4	100	90.6	87.4	94.9	90.8
Level of education (1-20)	3.8	1	3.1	5.2	3.4	4.1
Euphony (1-100)	89.6	90.6	90	92.4	91.5	89.4

Table 3. *The qualitative criteria of text complexity*

Criteria	A1 Level			A2 Level		
	Standard	Main course	Special course	Standard	Main course	Special course
Amount of subjects and (or) predicates in a sentence	1.16	1.25	1.6	1.2	1.18	1.45
Average amount of words before the main predicate in a sentence	1.18	1.2	1.4	1.3	1.23	2.1

Table 4. *Syntactic complexity of a text*

CONCLUSION

ADVANTAGES

- to plan their own method of education according to their interests and desires;

- to make their own flexible schedule;

- to continue education while being in any part of the world.

DISADVANTAGES

- an inability to continue learning without access to the internet;

- a lack of external control.

CONCLUSION

The **"Special course"** - a student can imagine the process of a real conversation and overcome the primary "shock".

The **"Main course"** - it teaches students according to all educational standards.

This combination proves the success of the methodology used by portal developers to teach Russian as a foreign language.