HOW WOULD YOU DESIGN YOUR OWN TEYLs COURSE IF YOU HAD THE OPPORTUNITY?

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OUTLINE OF SPEECH

WHY? & WHAT?

HOW?

WHAT (RESULTs)?

WHAT? (DISCUSSION & SUMMARY)

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WHY? & WHAT 1
■DESIGN OF A COURSE

➢ Who are the students?

✓ Faculty of Education, ELT (teacher training) program, TEYLs Course

➢ What do I want students to be able to do?

✓ Gain the skills, techniques, instinct for TEYLs

➢ How will I measure students' abilities?

✓ Not only theoretical background but also practice opportunity

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WHY? & WHAT? 2

- MODIFICATIONS & CHANGES BY THE COURSE INSTRUCTORS

- WHAT ABOUT STUDENTS TAKING THIS COURSE?

  » STUDENTS' SUGGESTIONS TO IMPROVE THE COURSE?

HOW?

DATA COLLECTION & ANALYSIS

QUESTIONNAIRE	PARTICIPANTS	FREQUENCY ANALYSIS

QUESTIONNAIRE PAGE 1

In order to continuously improve the Teaching English to Young Learners (TEYLs) course, this questionnaire has been developed to gather your ideas about the question of

"HOW WOULD YOU DESIGN YOUR OWN TEYL COURSE IF YOU HAD THE OPPORTUNITY?"

I value your honest and detailed responses.
The questionnaire should take approximately 10 minutes to complete. Your responses will remain completely anonymous, and the findings will be used for academic purposes.

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The following questions are related to deciding how you would teach if you were the TEYL course teacher. Please answer the questions accordingly.

<u>**Material:**</u> Which **ONE** material would you prefer? Put **a tick (√)** next to your choice.

A single course book   ....   One course book and teacher's own supporting materials (articles, internet sources, etc.) ....

2-3 different course books   .... A course pack prepared from various sources (articles, internet sources, etc.)   ....

Other (please specify)   ....

QUESTIONNAIRE PAGE 2

Design: Put **a tick (√)** IN ONLY ONE BOX from each category.

➢ I would like to teach my TEYLs course in the ....

1st year ☐   2nd year ☐   3rd year ☐   4th year ☐

other (please write) ....

➢ I would like to teach my TEYLs course in ....

the fall term only ☐   the spring term only ☐   both fall & spring terms ☐   other (please write) ....

➢ I would like to teach my TEYLs course ....   I would like to teach my TEYLs course ....

once a week	☐	1 hour a week	☐
twice a week	☐	2 hours a week	☐
three times a week	☐	3 hours a week	☐
four days	☐	4 hours a week	☐
every weekday	☐	5 hours	☐
other (please write)		other (please write)	

➢ Course credit should be ....

1 ☐   2 ☐   3 ☐   4 ☐   5 ☐   other ....

QUESTIONNAIRE PAGE 3

Content: Considering your answers in the DESIGN part above, please list the topics that you would like to cover in your TEYLs course.

Assessment: How would you like to assess your TEYL course? Put **a tick (√)** next to your choice. You can choose **more than one**.

In-class demo/presentation   ....

Practice teaching in a real classroom   ....

Writing lesson plans   ....

Materials prepared   ....

Forum discussion   ....

Quizzes   ....

In-class exam(s)   ....

Other (please write specifically and clearly)   ....

PARTICIPANTS

3rd year students enrolled in TEYLs Course in the 2017-18 Academic year, Fall Term

NUMBER OF STUDENTS: 179

NUMBER OF STUDENTS in piloting: 25
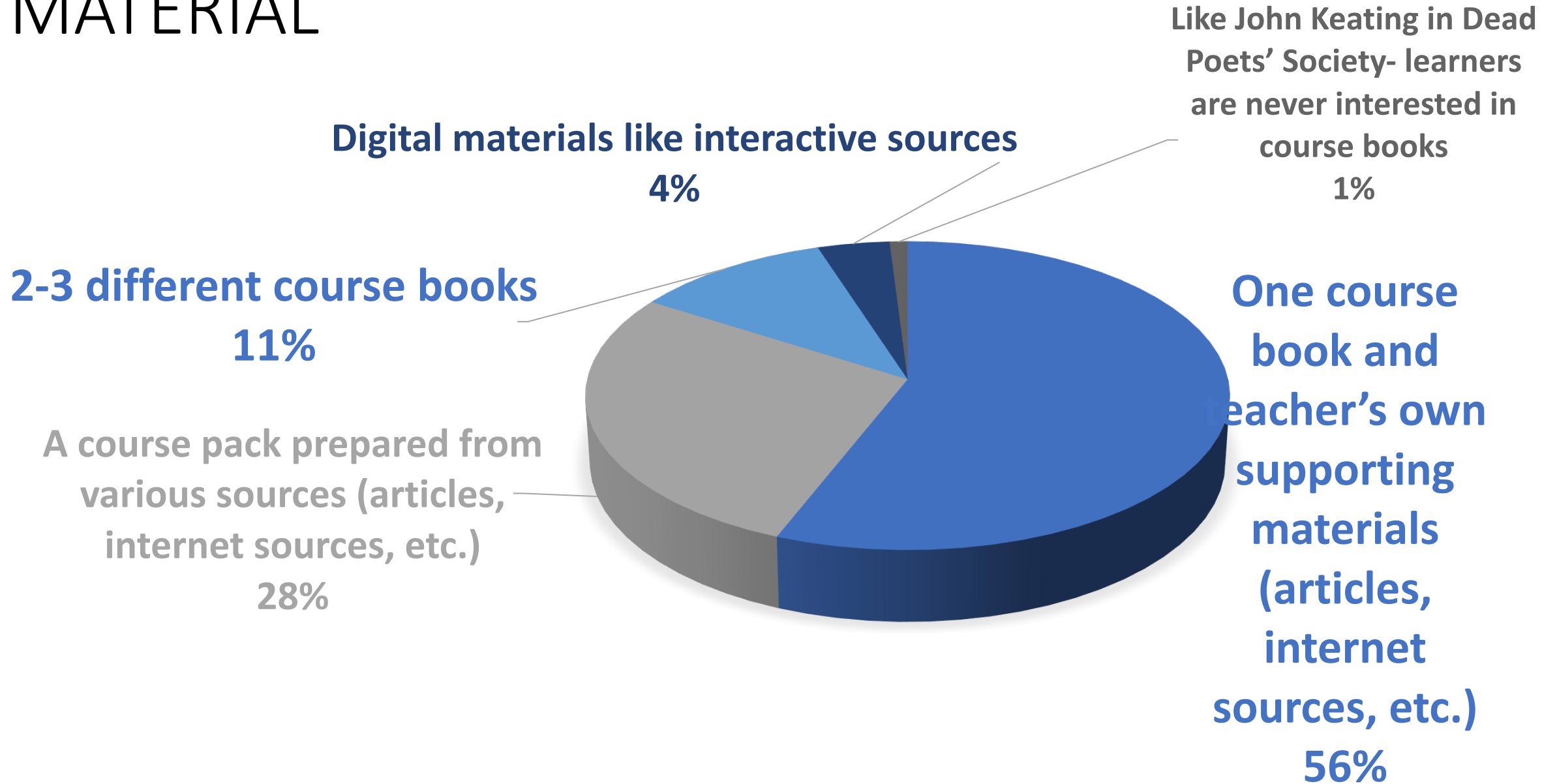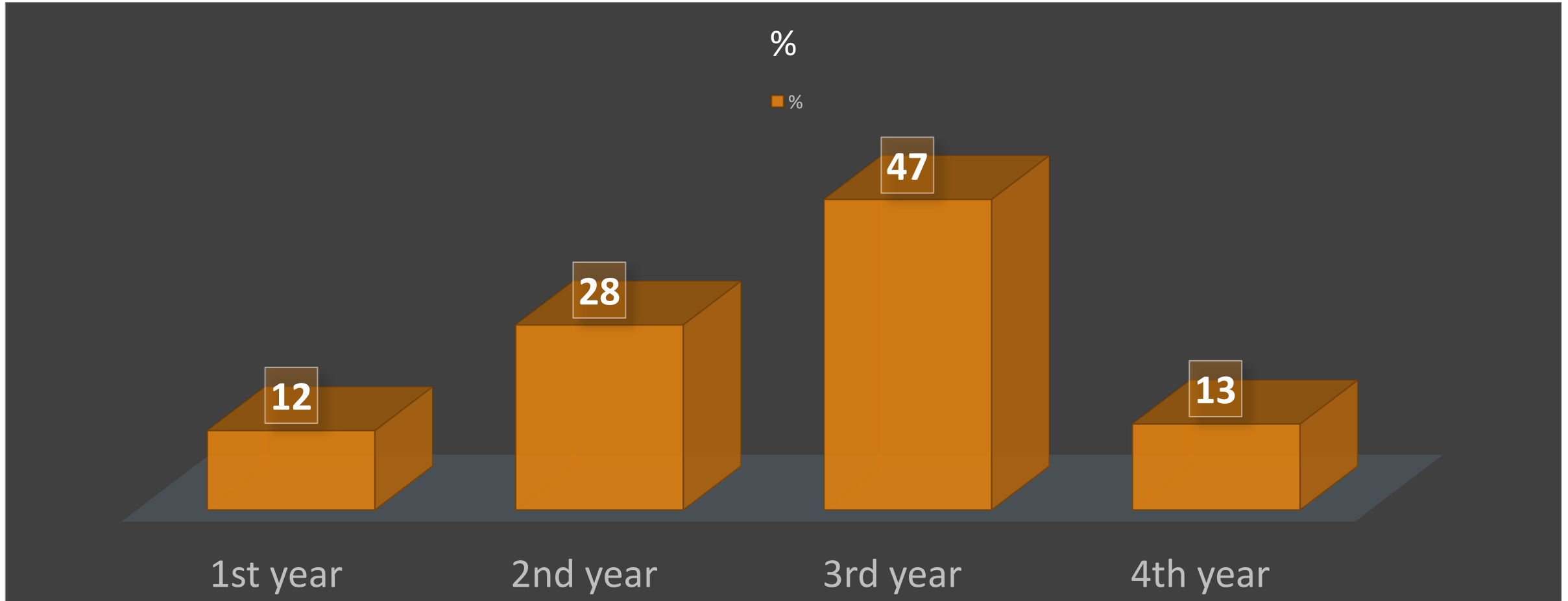
NUMBER OF STUDENTS WHO AGREED TO COMPLETE: 110
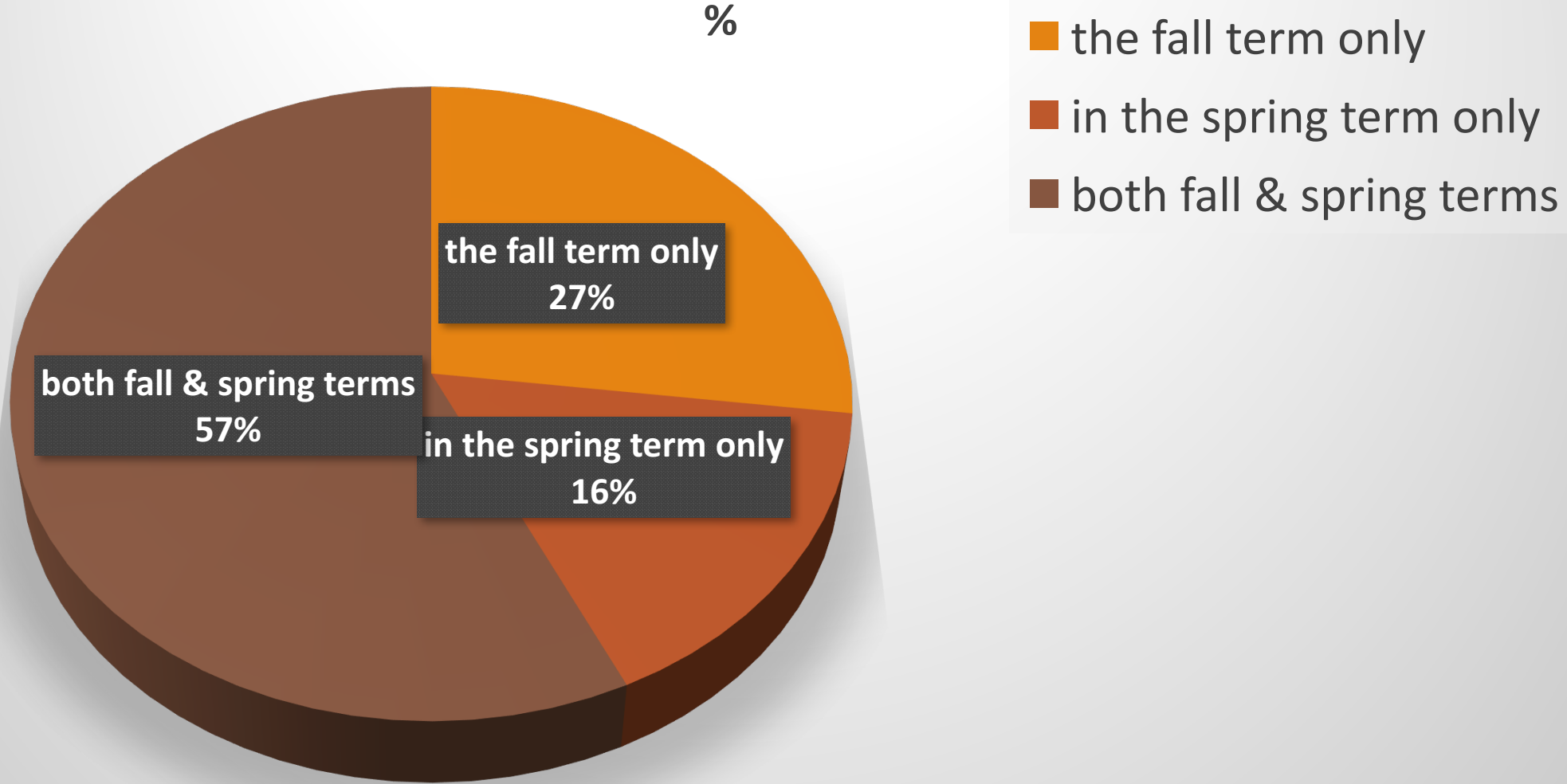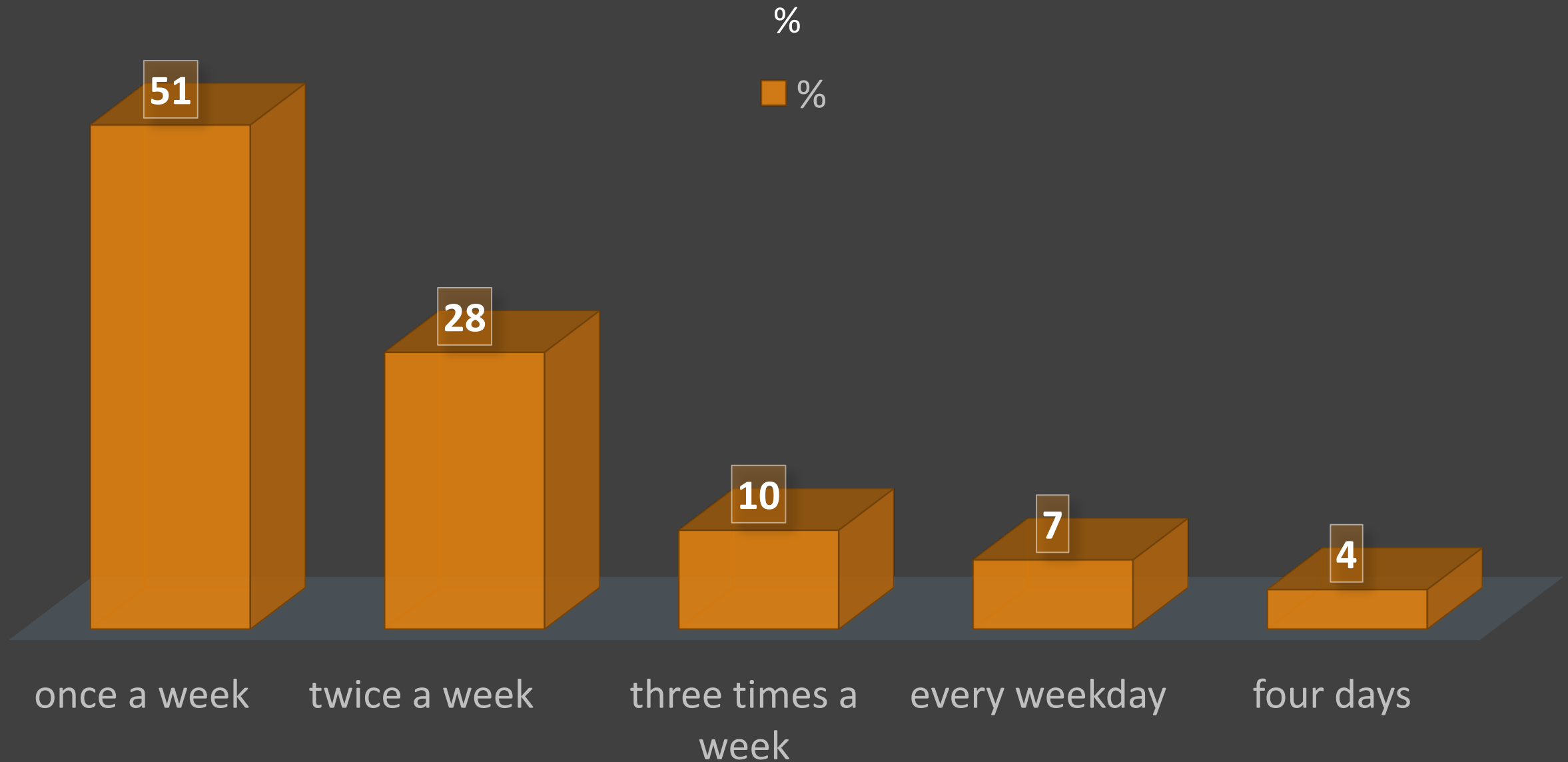
108 were analyzed

RESULTS

MATERIAL

Digital materials like interactive sources
4%

Like John Keating in Dead Poets' Society- learners are never interested in course books
1%

2-3 different course books
11%

A course pack prepared from various sources (articles, internet sources, etc.)
28%

One course book and teacher's own supporting materials (articles, internet sources, etc.)
56%

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I would like to teach my TEYLs course in the

%

■ %

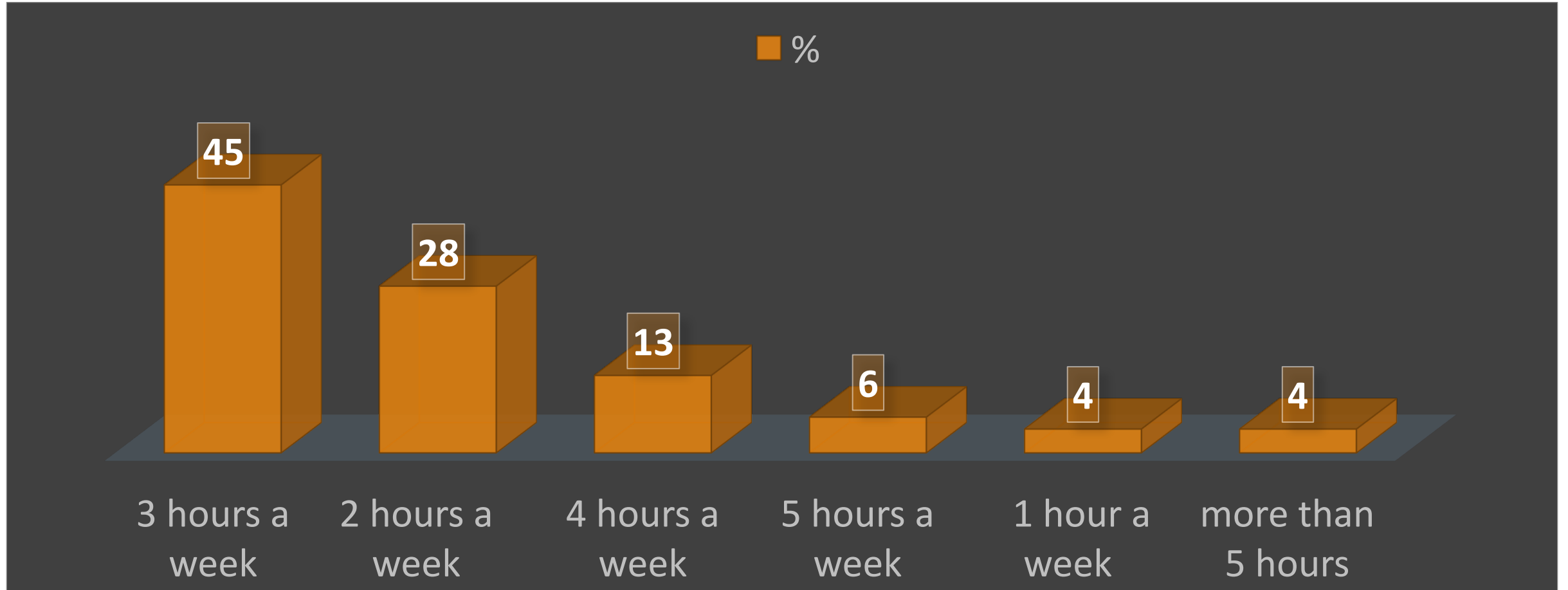| 1st year	2nd year	3rd year	4th year
12	28	47	13

I would like to teach my TEYLs course in the

%

the fall term only
27%

both fall & spring terms
57%

in the spring term only
16%

Legend:
- the fall term only
- in the spring term only
- both fall & spring terms

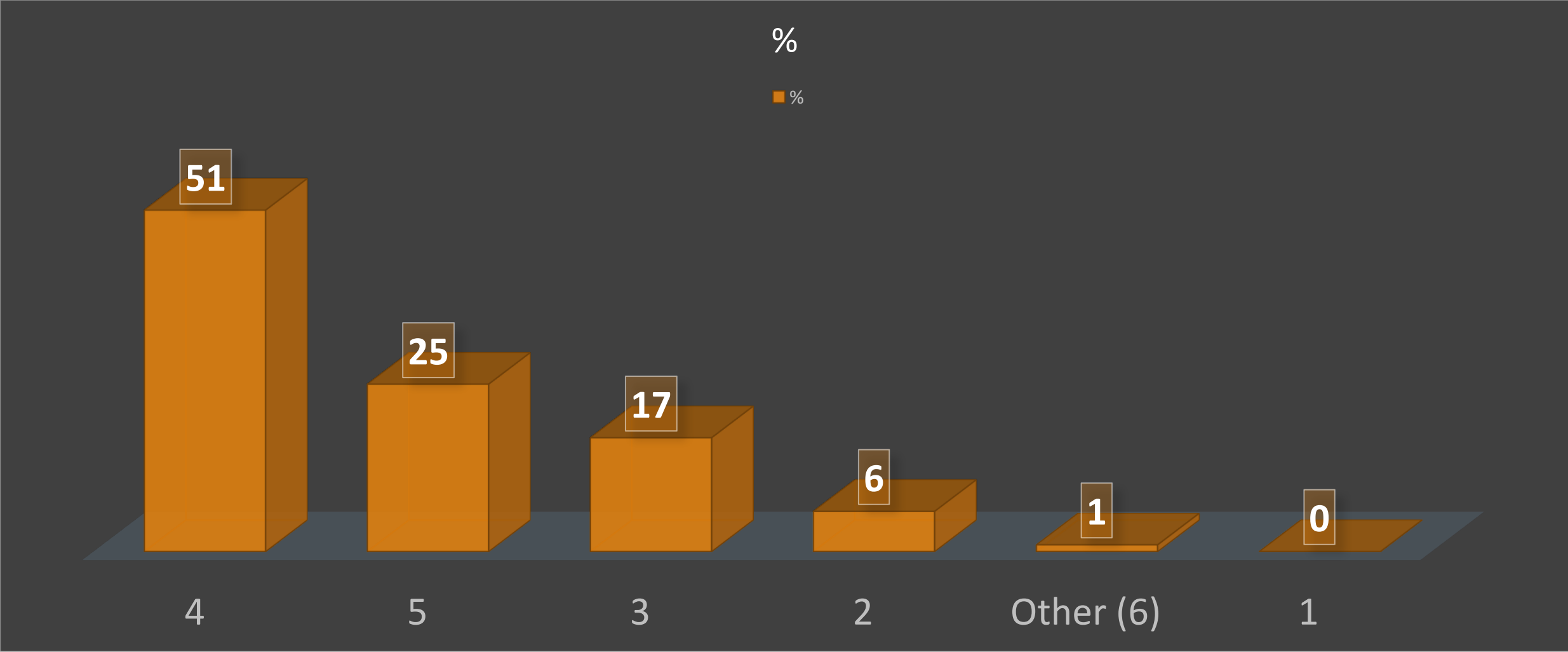# I would like to teach my TEYLs course

I would like to teach my TEYLs course

Course credit should be

CONTENT 1

Suggested topics	N
Classroom management	30
Teaching vocabulary	23
Characteristics of Children	15
Methods, techniques and strategies to teach kids	13
Preparing materials	13
Classroom language with kids (including giving instructions)	10
Games	8
Principles/Fundamental rules for TEYL	6
Teaching Grammar	6
How to treat kids	5
Time management	4
Writing a lesson plan	3
Course pack is appropriate	3
How to teach each skill	3

Suggested topics	N
Becoming an autonomous teacher	1
Observations in real classrooms	1
Preparing exams, quizzes, etc.	1
Advantages and disadvantages of TEYLs	1
Historical aspect of TEYLs	1
TOTAL	147

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ASSESSMENT

Ways	N
In-class demo/presentation	86
Materials prepared	77
Practice teaching in a <u>real</u> classroom	62
In-class exam(s)	47
Forum discussion	40
Quizzes	36
Writing lesson plans	18

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SO WHAT?

MATERIAL
- One course book+supporting materials
- NOT a course pack

YEAR
- 3rd year
- **SAME**

TERM
- Both terms
- **SAME**

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SO WHAT?

HOURS
- 3 hours a week
- SAME

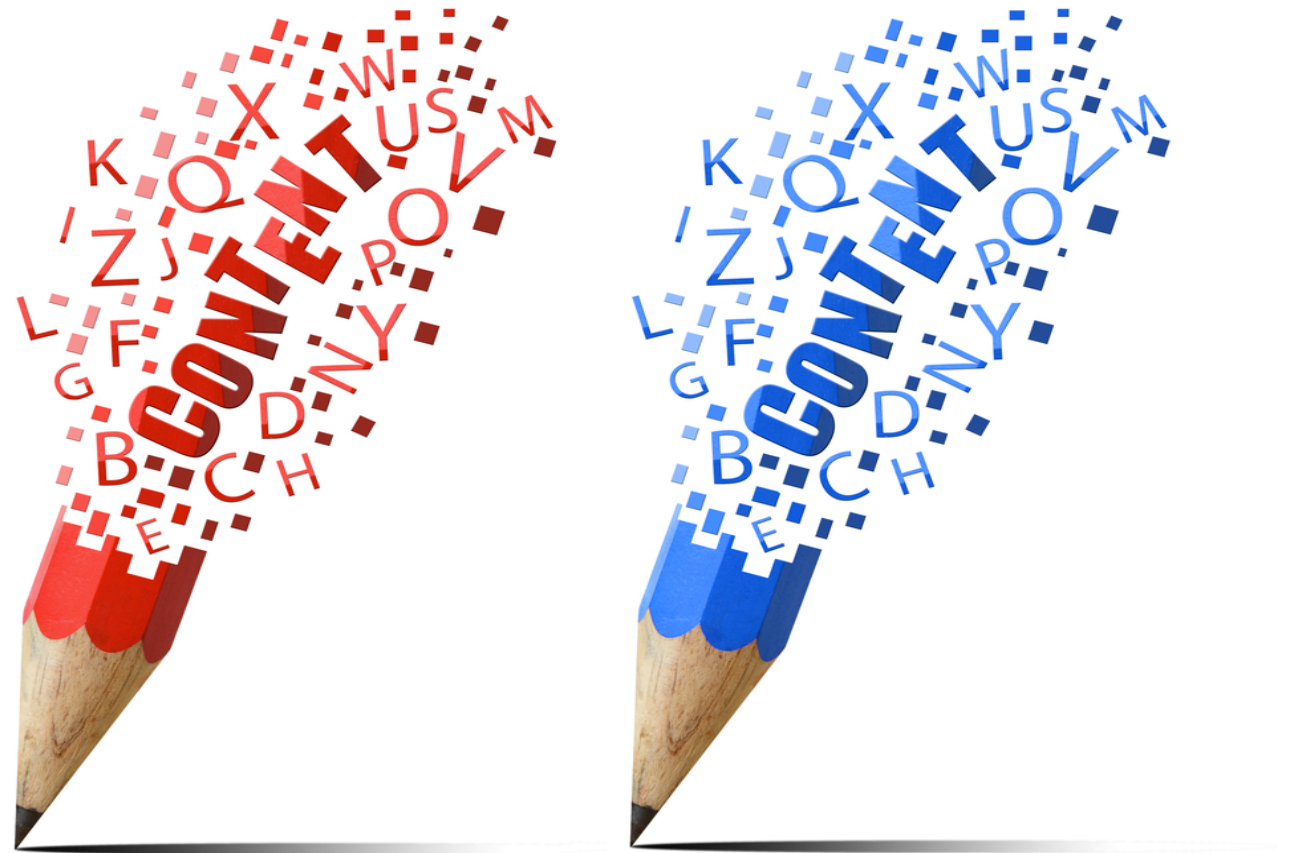**CREDIT**
- 4 credits
- DIFFERENT (3 credits)

SO WHAT?

CONTENT

CONTENT

CONTENT 1

Suggested topics	N	IN THE COURSE CONTENT
		YES
Classroom management	30	✓
Teaching vocabulary	23	✓
Characteristics of Children	15	✓
Methods, techniques and strategies to teach kids	13	✓
Preparing materials	13	✓
Classroom language with kids (including giving instructions)	10	✓
Games	8	✓
Principles/Fundamental rules for TEYL	6	✓
Course pack is appropriate	3	✓☺
How to teach each skill	3	✓*
Advantages and disadvantages of TEYLs	1	✓

Suggested topics	N	IN THE COURSE CONTENT	
			NO
Teaching Grammar	6	✓*	
How to treat kids	5	✓*	
Time management	4	✓*	
Writing a lesson plan	3	✓*	
Becoming an autonomous teacher	1	✓*	
Observations in real classrooms	1	✓*	
Preparing exams, quizzes, etc.	1	✓*	
Historical aspect of TEYLs	1	✓*	

SO WHAT?

ASSESSMENT
ASSESSMENT
ASSESSMENT
ASSESSMENT

Plan

Implement

Assessment

Report/Revise

Assessment Cycle

ASSESSMENT

Suggested ways	N	IN THE COURSE ASSESSMENT	
		YES	NO
In-class demo/presentation	86	✔	
Materials prepared	77	✔	
Practice teaching in a <u>real</u> classroom	62		✔
In-class exam(s)	47	✔	
Forum discussion	40		✔
Quizzes	36		✔
Writing lesson plans	18		✔

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SUMMARY

✓ SUGGESTIONS

✓ Material

o Instead of a course pack ≫ a book.

✓ Course credit

o 😞 long & hard procedure

✓ Content

o If not in the content→ *in other course contents*

✓ Assessment

o Real classroom demos 🤔

o Forum discussions & quizzes

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Grazie
per
l'attenzione

Questions ?

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