

## ICT for Language Learning: A Modern Colombian Education

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## Abstract

Education is a constant change, and teachers must keep up with those changes. Gonzalez (2015) said, professors must keep up with trends in teaching. And according to Valencia, Enriquez, & Agredo, (2017), the challenge of education is becoming more and more challenging, spaces and times have changed, the actors involved in the different training processes have pronounced variants. Colombia is a country which has been working really well in promoting the integration of technology in education. every year the governments make an important effort in the creation of different strategies in the management of technology in the academia. And all these have led universities to implement a variety of ideas to help educational processes, and to work really hard in the integration of technology in Education. Teachers have become really conscious of the importance of having the necessary skills in today's technological era. They thoroughly understand how teaching has changed and the very importance of integrating technology in their teaching processes. Many teachers would agree with Gonzalez (2015) who says that achieving significant value of technology as an academic tool in classes is really important and can make a difference in learning. The integration of technology in modern education has given teachers a very powerful tool to work with, and students are obtaining great benefits from it. ICT for language learning has become a significant part of many teaching and learning processes. People deal with technology every day, everywhere and it is just part of our lives nowadays. Integrating ICT in Colombian education has helped students increase their learning level, fulfilling academic expectations in a very active way. In this research the integration of technology in education was approached using different strategies and a variety of tools available nowadays. All of this, having in mind at all times that the most important issue are the students and the teaching and learning processes.

Keywords: Education, technology, teachers, integration;

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