

# LINGUISTIC AND CULTURAL IDENTITY OF THE UNIVERSITY STUDENTS



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# MULTINATIONAL AND MULTICULTURAL UNIVERSITY



150

joint educational programs

1900

continuing education programs



more than

8500

international students

472

educational programs

more than

8000

places in University's dormitories

students from

155

countries

more than

31000

students

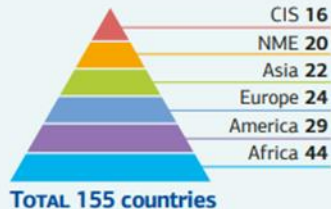
708

patents

## TOTAL NUMBER OF STATES 155

In 2017 the following new countries appeared in the list:

Republic of Honduras, Kingdom of Saudi Arabia



**RUDN University Top 10 countries in number  
of international students (in any mode of study)**

**All countries**

1 Uzbekistan	742
2 China	534
3 Kazakhstan	411
4 Tajikistan	308
5 Azerbaijan	300
6 Ukraine	293
7 Iran	257
8 Turkmenistan	185
9 Vietnam	175
10 Moldova	166

**Non-CIS countries**

1 China	534
2 Iran	257
3 Vietnam	175
4 Afghanistan	136
5 SAR	134
6 Namibia	130
7 Nigeria	110
8 Syria	101
9 Mongolia	74
10 Ecuador	72

# LANGUAGE AND CULTURAL IDENTITY



- the creation and use of a certain sign system
- linguistic abilities, skills, and willingness to implement speech acts
- ethical and pragmatic norms of behavior
- historical and general views
- paralinguistic means of communication

# SECOND LINGUISTIC IDENTITY

**The adequate interaction with the representatives of other cultures**

**An effective participation in intercultural communication**

**The ability to understand the mentality of the speakers**

**The development of the non-verbal behavior standards**

# INTEGRATION INTO THE RUSSIAN EDUCATIONAL ENVIRONMENT



RUDN  
university



Faculty of the Russian language and General Educational Disciplines(10 months - one academic year, 36 hours a week)



studying English as a second foreign language and German, Spanish or French as a third foreign language

# INTEGRATION INTO THE RUSSIAN EDUCATIONAL ENVIRONMENT

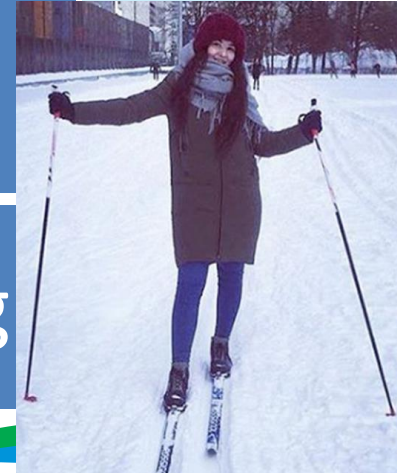


RUDN  
university



participation in University  
research, cultural and sport  
events

sightseeing and travelling









# CONCLUSION

- Learning in a multicultural educational environment of higher educational institution should provide the communication of cultures.
- Materials for training should include original materials on the traditions of peoples speaking the students' languages, offer tasks for discussing the cultural values of different generations, the sociocultural problems of modernization and globalization; examples of the language and culture integration, ethno-cultural features of verbal or non-verbal communication.
- The awareness of cultural specific features of the students from various countries, the improvement of their communicative skills in the Russian and foreign languages can support the students' language and cultural identity and provide the development of their second language and cultural identity.





Thank you for your  
attention!