



Transforming the ICT Learning Environment for English Language Learners

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Overview ELLs

- **Enter our classrooms. . .**
- **Endeavoring to Unlock the Mysteries of Learning English**
- **In Search of a Quality Learning Experience**
- **English Language Aquisition**



Overview

- **Transform their Lives**
- **Open Doors for Future Accomplishments**
- **How do we ensure that we are achieving valuable outcomes?**
- **How about the online integrated classroom?**
- **How do we facilitate student learning?**



Overview

- **A Variety of Educational Strategies are Required**
- **Actively Engaged Learners**
- **Asynchronous Participation in Online Settings**
- **Extend Beyond Traditional Expectations**
- **Expand Global Classroom**

Introduction

Four Essential Aspects:

- **Leveraging Technology**
- **Incorporation of ICT Innovations and Best Practices**
- **Strengthening Complex Culture for Learning**
- **Facilitating and Contextualizing Pivotal Learning**



Introduction

Four key concepts discussed and investigated as they relate to the ICT learning environment.

- Acquisition of knowledge and skills
- Incorporation of communication
- Cognitive skills
- Measurable attainment of goals and objectives



Introduction

Explore the role of essential aspects in the multicultural ICT learning environment.

- Overview of key strategies for success
- Exemplary pedagogy
- Actively engage learners
- Variety of cultures and content areas including English in an interdisciplinary setting



Review of the Literature



Facilitation:

- Skillful facilitation allows students to interact with one another and the instructor at a higher level (Palooff and Pratt, 2007). *Building Online Learning Communities: Effective Strategies for the Virtual Classroom.*

Review of the Literature



Interactive Learning:

- Interactive learning constitutes a core concept in defining a community of inquiry (Garrison, et. al., 2001).



Leveraging Technology in the Global Virtual Classroom:

In the best interest of each individual student

- **Engage students with diverse learning styles**
- **Surpass traditional passive instruction**
- **Simultaneously engage students in language-dependent activities**



Leveraging Technology in the Global Virtual Classroom:

- **Acquire language through active engagement**
- **Support contextualized learning**
- **Useful language is embedded within relevant ICT contexts rather than in isolated language fragments**

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Leveraging Technology in the Global Virtual Classroom:

- **Allow students to make greater connections**
- **Relate to fellow students**
- **Once students are confident and able to build on prior knowledge, technology can be incorporated to deliver more complicated materials.**



Incorporation of ICT Innovations and Best Practices

- **Engaging students**
- **Keeping them on task and enthusiastic**
- **Focus on digital transformation**
- **Pursue and share knowledge**
- **Empower students**
- **Ignite a culture that will enable students to reach their full potential**

Innovations Amenable to Active Learning Modalities:

Anchors learning

- Design learning
- Increase relevance
- Task-based learning
- Problem-based learning



Students Benefit When. . .

- **Educators provide substantial flexibility**
- **Provide adaptability in an online curricular setting**
- **Activities tailored to students' demonstrated interests**
- **Best practices in technology**



Global ICT Education-the Power to Positively Impact

- Addresses best practices in technology across nations
- Integrates ICT in numerous aspects of teaching
- Utilizes technology teaching tools and activity—lists and websites



Strengthening a Complex Culture for Learning:

- Multiplicity of educational opportunities and settings for learning
- Students faced with myriad decisions
- What is the best way to achieve their goals?



The Outcome of Student Decisions

- Pursue educational endeavors that:
- Fit with their goals
- Fit with their unique learning style
- Allow students to thrive in their environment



Why do Students Choose Online Learning Programs?

Flexibility

Transportation

Current employment

Networking

Advance in career path

Keep pace

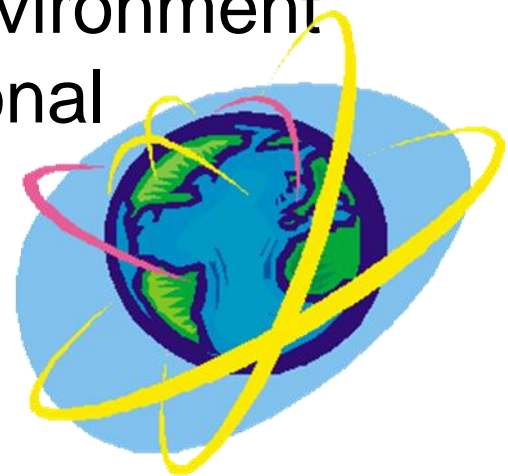


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Key Goal in ICT Setting:

Students in the ICT virtual English language classroom to gain the knowledge and expertise required to excel and outperform students in a traditional classroom setting.

Online setting provides a complex culture for learning in an innovative environment that can transform the educational experience.



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Facilitating and Contextualizing Pivotal Learning

- Build innovative and engaging online course activities
- Design with high expectations for learning
- Context that will relate to students' interests



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- Analyze student needs
- Make connections
- Challenge and engage students



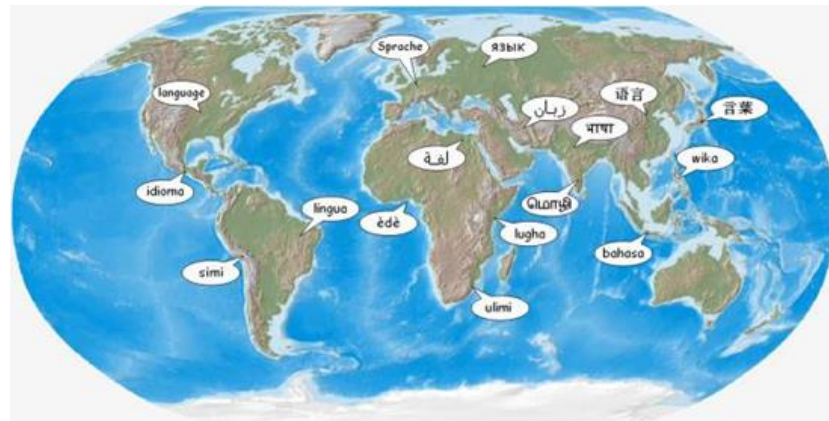
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- Revitalize old routines
- Online learner feedback throughout the course
- Ensure that students are progressing well and objectives are being met



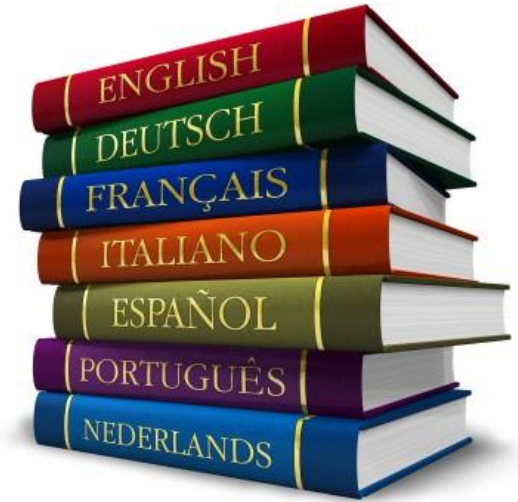
Resources

- Guides and suggestions for educators
- Adaptable by grade level and subject sample planning documents
- Lesson planning apps and websites with latest tools and features



Design and Incorporation of Learning Objectives

- Concise
- Relevant
- Informational
- Evidence
- Supporting documentation indicating students are meeting specific objectives



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- **Students must fully participate**
- **Clearly written, vocabulary well understood and easily communicated**
- **Well organized across lesson**
- **Specific and measurable verbs describe behavior and accomplishments**



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- **Clear to students—what they are learning and why this is an expectation**
- **Steps of lesson are connected**
- **Meaningful feedback and assessment**
- **Emphasis on student success**



Self-Guided Study:

Help learners understand

Context for their journey

Forums with fellow students

Questions focusing on key concepts

Real world examples

Simulations



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Conclusions and Recommendations

- Pedagogical approaches that facilitate contextualized pivotal learning and encourage ongoing change and growth provide the analytical capacity for students and educators to explore new opportunities and open windows for further learning, particularly in the online setting.



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Conclusions and Recommendations

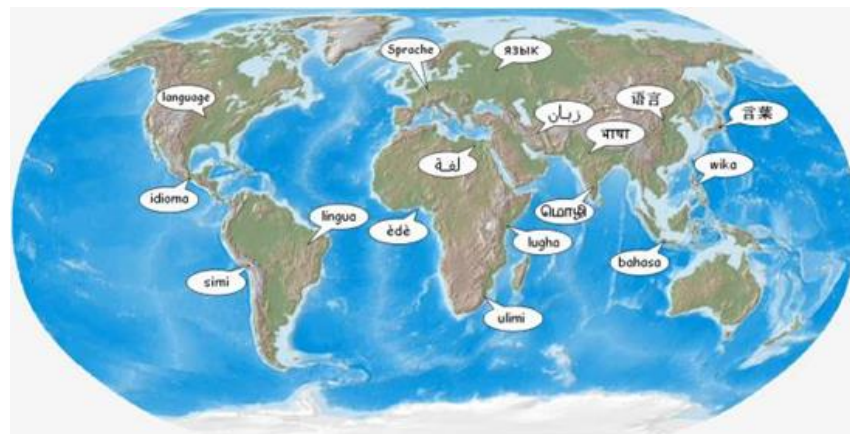
Interactive online coursework is at the forefront of education innovation and creative endeavors. As we continue to promote technology enhanced educational innovations, our students will benefit and learning will be accelerated.

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Conclusions and Recommendations

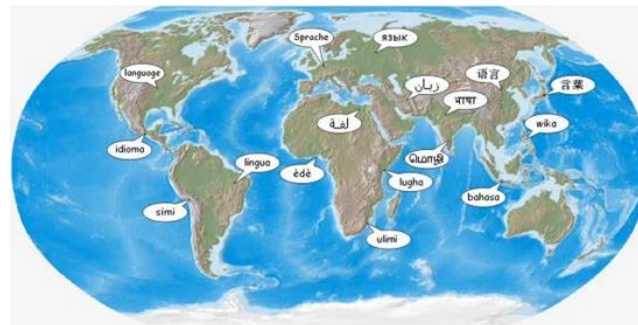
- **Educators who communicate passion for their work in an online setting have the capability to inspire and motivate their students to high ideals celebrating their accomplishments. As the process of transforming the ICT learning environment evolves, learners will have even more opportunities for growth and the realization of their aspirations.**

Future Implications—State of the Art Technology Coupled with Powerful Pedagogical Innovation will Make a Significant Difference in the Virtual Classrooms of the Future





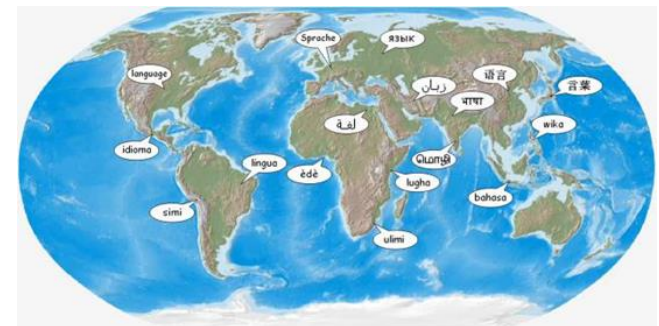
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Future Implications



- Future expanded studies
- Address four areas outlined in depth
- Illustrate concrete examples relating to the ICT learning environment that can be adapted to a variety of ability, age, and online classroom settings.



Thank you

