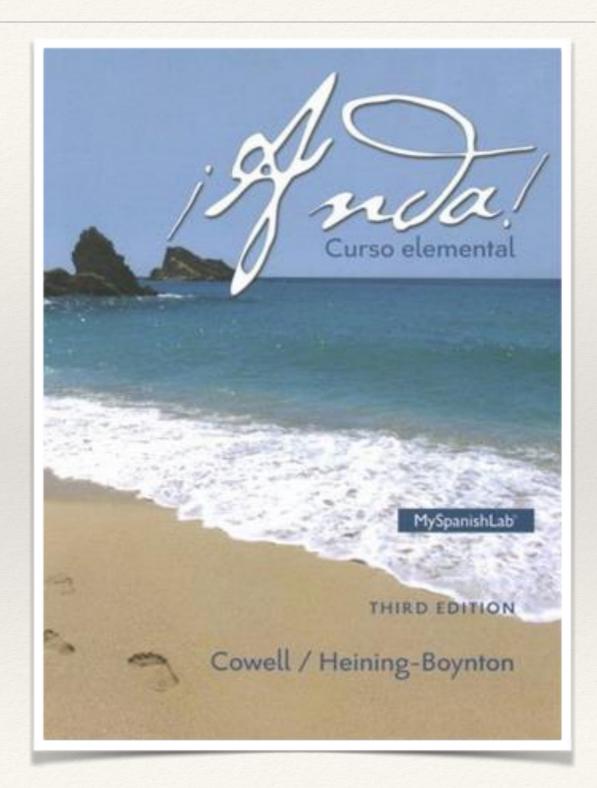


Teaching Foreign Languages and Literature using Synchronous and Asynchronous Online Courses

Josefa Conde de Lindquist University of North Carolina at Chapel Hill

### **Textbook and Online Learning Platform Selection**

- Institution review and planning
- Institutional management platforms to comply with FERPA
- Textbook Editorial Company:
  - Learning functions
  - Tracking
  - Reporting
  - Delivery
  - Easy accessibility to all students
  - Support system



# **Benefits for Students**

- Students learn best from each other (Vygotsky)
- Low affective filter
- Sense of community formation
- Questions / review
- Efficient low-stakes assessments
- Intensive practice
- Formation of online study groups



# **Benefits for Educators**

- Frequent, individualized student feedback
- Performance notification in online textbook (idle time, time spent, attempts, etc.)
- Skill development (teaching with technology)
- More class time spent on skillusing activities, communication focus during synchronous class





# **Benefits for Educators**

- Efficient use of instructor time (lesson planning, preparing, implementation)
- Modify content rapidly
- Reduce grading time
- Improve articulation



Teaching online perception:

- Teaching online takes more time
- 24 hours instant answer
- Immediate grading feedback
- No control of time leave aside professional activities (writing, research)
- Feeling drained

### Where Are we Now?

#### Elain Allen and Jeff Seaman

- Online 80% happens online
- Blended or Hybrid 30%-79 % happens online
- Web-assisted 1-29% happens online



### **Deciding Asynchronous or Synchronous Online Courses**

#### A. asynchronous communication communication that occurs in delayed time and does not rely on simultaneous access for educational outcomes.

B. synchronous communication as communication that involves real time communication between teachers and students.



Pineda, José Eduardo. "Development of Language Accuracy Using Synchronous and Asynchronous Learning Activities." *International Journal of Computer-Assisted Language Learning and Teaching*, vol. 7, issue 4, October-December 2017, 59-74.

### Advantages and Disadvantages of Synchronous -Asynchronous Online Courses

Advantages	Disadvantages
SYNCHRONOUS	
Classroom engagement	Rigid schedule
Dynamic learning	Technical difficulties
Instructional depth	Instructors need to be well prepared
Classroom community	

Advantages	Disadvantages
ASYNCHRONOUS	
Flexibility	Isolation
Pacing to fit personal schedule	Risk of apathy
Affordability	No classroom community

## Lessons Learned

- Always review the programs
- Online courses: check that technology fits your program
- Ongoing assessment of online courses
- Remain open minded and flexible
- Test, test, test. Don't trust platform promises!
- Begin with a need problem:
  Synchronous or asynchronous, that is the question?

