

Sign Language Learning Material for Undergraduate Students

Brazilian Sign Language Glossary

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Schedule

- Deaf Education Timeline
- Problem
- Methodology
- Results
- Conclusions
- Future Work

Juan Pablo Bonet (1579 - 1629 CE)

First person to use manual alphabet and sign language as a tool to teach deaf people to speak, read and write. The first advocate of oral education.



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The founder of the first school for deaf people, the National Institute for Deaf Children of Paris. The first place in the world where deaf people were educated using their natural language, Sign Language. Oral language was considered the second language (reading and writing).



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Charles-Michel de l'Épée (1712 - 1789 CE)

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Thomas Hopkins Gallaudet (1787 - 1851 CE)

Traveled to France to learn the method developed by Charles-Michel de l'Épée. He is the founder of the first school for deaf people in the United States of America.



Edward Miner Gallaudet (1837 - 1917 CE)

The son of Thomas Hopkins Gallaudet and founder of the first college for deaf people in the world, the Gallaudet University.



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Milan Conference (1880 CE)

At this international conference, it was decided that oral education was better than manual (sign) education. As a result, sign language has been banned from schools for deaf people for approximately 100 years.



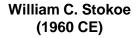


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His work with American Sign Language has shown that sign language has the same capacity for expression and abstraction found in oral languages. Bringing back the method proposed by Charles-Michel de l'Épée.







National Institute for Deaf Education (1857 CE)

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William C. Stokoe (1960 CE)

His work with American Sign Language has shown that sign language has the same capacity for expression and abstraction found in oral languages. Bringing back the method proposed by Michel-Charles de l'Épée.







Law Nº 10.436/2002 (2002 CE)

The Brazilian Sign Language (Libras) was recognized as a legal means of communication for Brazilian deaf people.



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Decree Nº 5.626/2005 (2005 CE)

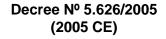
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Teacher Education Undergraduate Courses in Brazil

- Biology
- Chemistry
- Dancing
- Geography
- History
- Languages
- Linguistics
- Literature

- Mathematics
- Music
- Pedagogy
- Philosophy
- Physical Education
- Physics
- Sociology
- Visual Arts

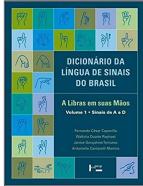
How to design a good learning material for SL?

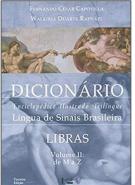
- Visual;
- Organized;
- Allow distance learning and self-learning.

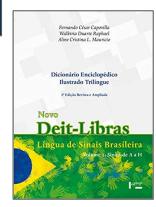
How to develop a learning material?



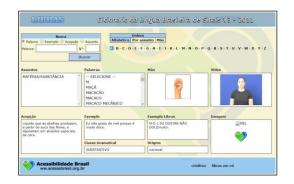
Linguistic Research











Native Speaker

- Must be a deaf person;
- Must be a fluent signer.

Recording of Signs



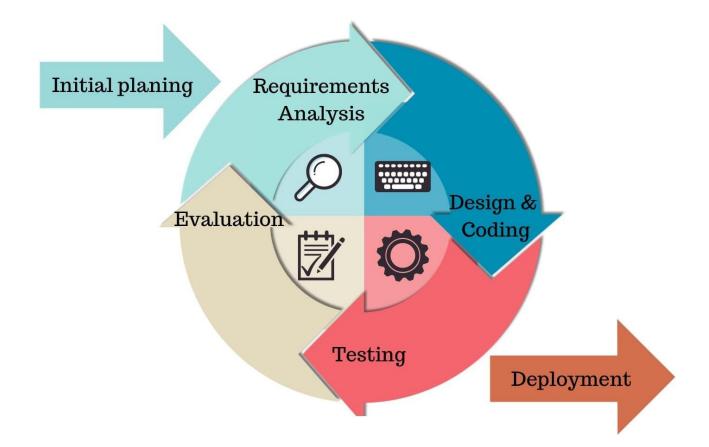


System Development



Research Group of Assistive Technologies for the Deaf (TAS)

System Development (Development Model)



System Development (Requirements)

Functional Requirements

- Management of administrators, semantic categories and signs;
- The searchability of signs by name, first letters of name, or semantic category.

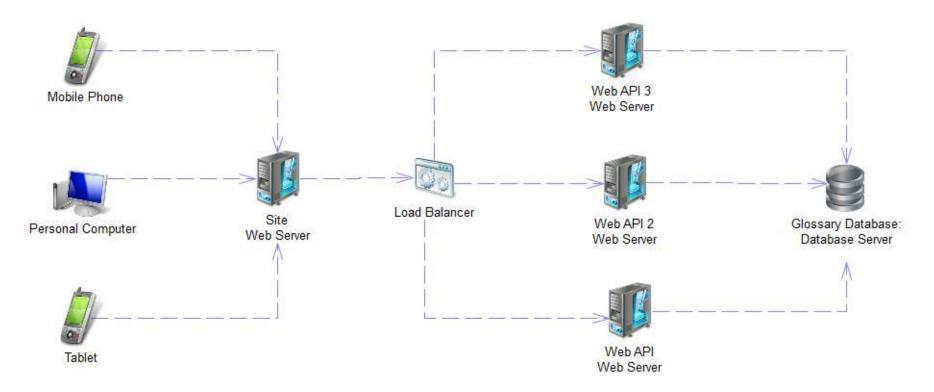
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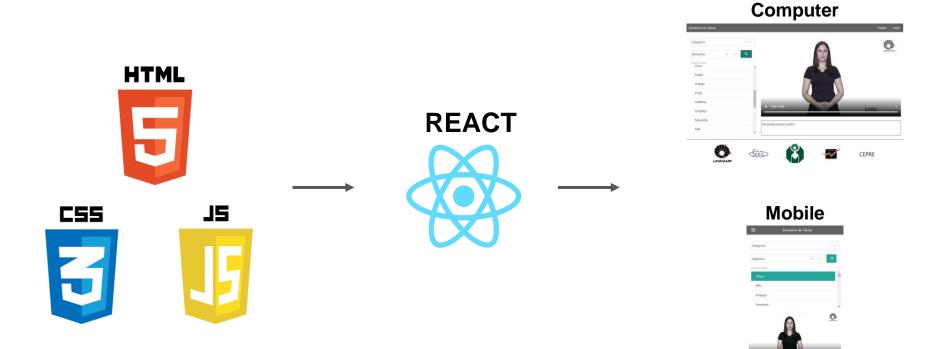
Non Functional Requirements

- Support to a large number of accesses (Availability and Scalability);
- Restricted access for content management (Security);
- Responsive interface capable of adapting to screens of different devices such as computers, tablets or smartphones (**Portability**);
- Facility to search for signs or semantic categories (Usability).

System Development (System Architecture)



System Development (Graphical User Interface)



System Development (Data Manipulation Logic)

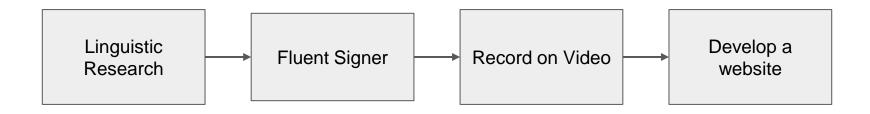


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<pre>function(done) {</pre>				
<pre>userRepository.findByUser(user.user, done);</pre>				
<pre>}, function(data, done) { if (data) { done({ code: 422, message: "o usuário informado já existe na base de dados!!" }, null); }</pre>				
return; }				
<pre>userRepository.findByMail(user.mail, done);</pre>				
}, function(data, done)				
if (data)				

System Development (Technology)



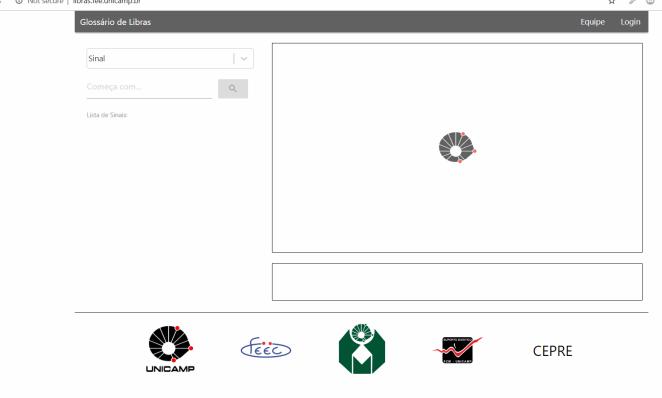
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	3	Sinal 03	Sinal 03	futebol.mp4	C:\FCM_LIBRAS\55ca6925-0cc9-4118-ac68-c365a96224f3.mp4
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	6	Sinal 07	Sinal 07	futebol.mp4	C:\FCM_LIBRAS\32fe1850-3bab-44ed-9c32-958bc26961f3.mp4
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Result

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The Brazilian Sign Language Glossary is a partnership between the School of Medical Sciences and the School of Electrical and Computer Engineering;

It records 2,000 signs didactically divided into 33 semantic categories, which enables any hearing person who speaks Portuguese to learn the Brazilian Sign Language;

It is a useful signs database for research in the fields of linguistics, lexicology, and lexicography of the Brazilian Sign Language;

It can also be used in computational research aimed at recognizing and translating sign language into oral languages.

Future Work

- The expansion of the number of signs and semantic categories in the platform;
- The inclusion of exercises involving the signs in a contextualized way;
- The analysis of the results obtained with the tool in the learning process.

Acknowledge





Conselho Nacional de Desenvolvimento Científico e Tecnológico





Our source code is available on:

https://github.com/lucasvieirademiranda/fcm_libras_frontend https://github.com/lucasvieirademiranda/fcm_libras_backend

We remain at your disposal for any question at:

lucasvieirademiranda@gmail.com janicetm@unicamp.br martino@unicamp.br





Thank you!

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