

#### Making a Difference:

# English Learning, ICT and the School Library Hand-in-Hand



## Presenting the project: PART I/PART II

- 1 Context
- 2 Strategies
- 3 ICT tools
- 4 Activities with the older students
- 5 Parallel activity
- 6 Development
- 7 Broadening horizons
- 8 Dissemination
- 9 Conclusion

# Title of the project: hard to translate...



#### **PART I:**

- "Inglês com TICs e (re)toques na BE do 1º ciclo" (2016-18), **for students aged 8 to 10** 

#### **PART II:**

- "Inglês com TIC, (re)toque e com a BE" (2018-20), for students aged 10 to 12



**Project logo** 



**TAKE I:** 

2016-18

- Students aged 8 to 10 -



#### 1 - Context

#### Where are we?





**National Merit Idea Project** 



**Primary school library** 



**High school library** 



#### 2 – Strategies

#### **Super-heroes**





**Incentive charts...** 



# ... and the corresponding rewards





# **Outdoor education**





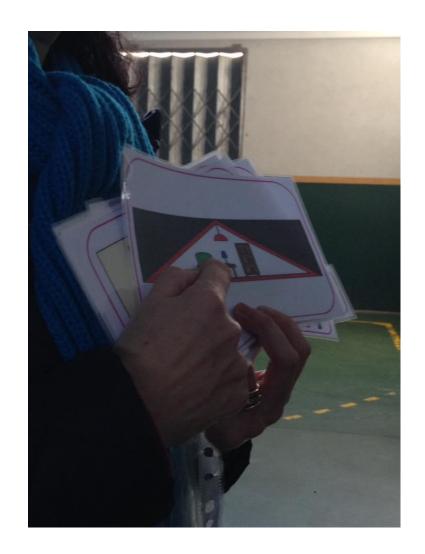












The role of the photographer:

mobile phone ou iPad

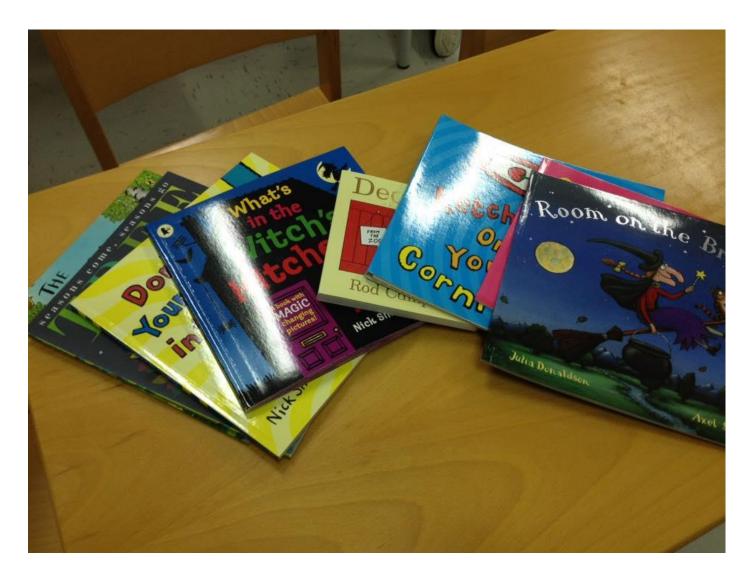


**Password** 

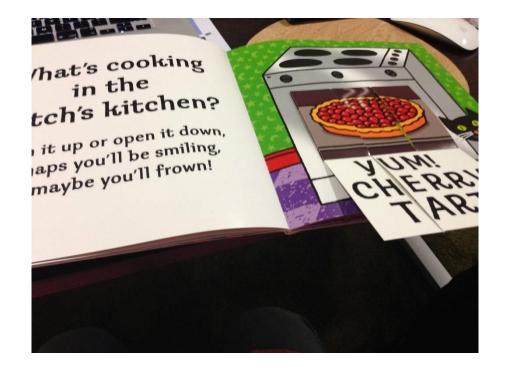
#### Games in the classroom

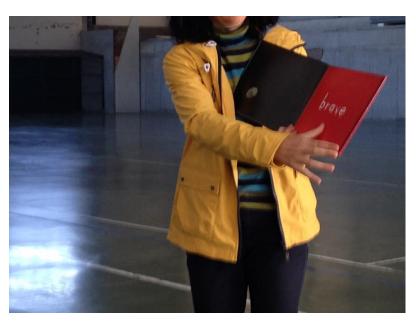






**Children's books** 







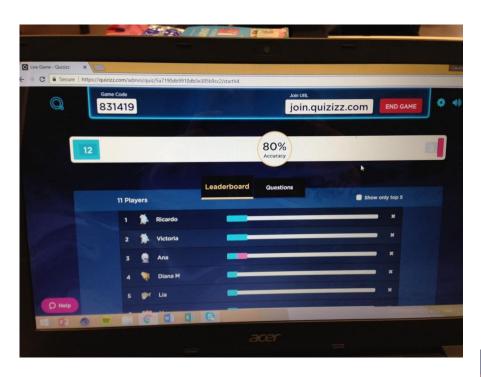


#### 3 – ICT tools



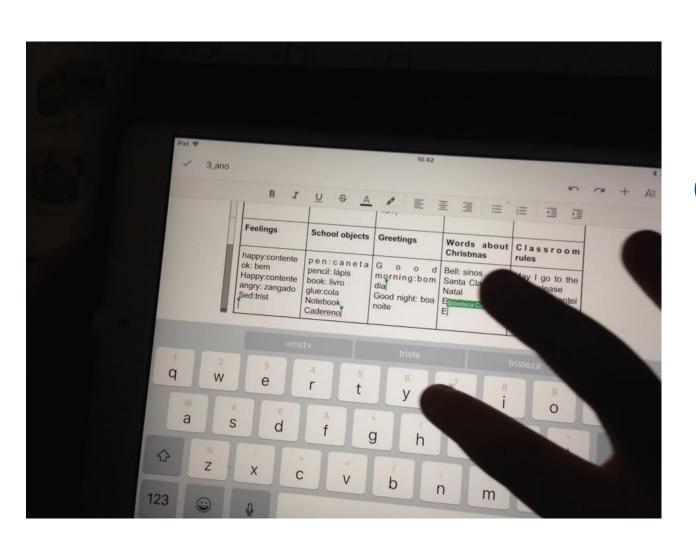
Kahoot





# **Evaluation in real time:** *quizizz*





Collaborative work:
google docs in the google drive



# English Apps: busuu and many others



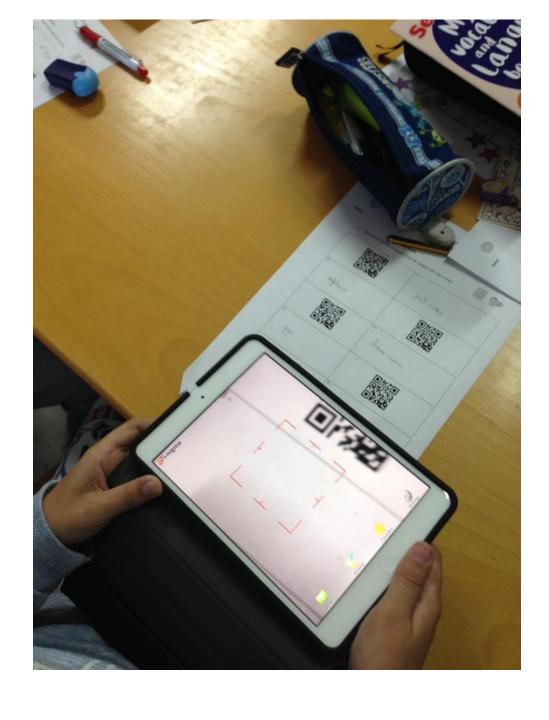




ESLChallenge - English teaching resources: https://eslchallenge.weebly.com/

#### **Teach English Step by Step:**

http://www.teachenglishstepbystep.com/



# Vocabulary practice:

**QR** codes

### Projeto: Inglês com <u>TICs</u> e (<u>re</u>)toques na biblioteca escolar do <u>1º</u> ciclo (2016-2018)

Inquérito aos Alunos para Avaliação Final do Projeto

Logótipo do projeto



Como foram as aulas de Inglês estes dois anos?

Evaluation of the project:

socrative and google forms



# 4 – Activites with the older students

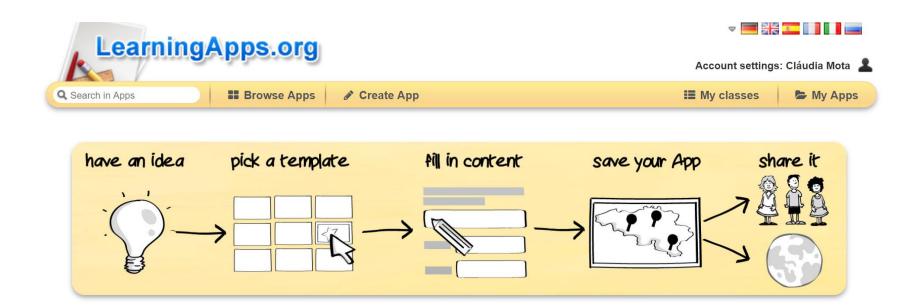


### Sharing messages, photos and activites

#### **GREETINGS**

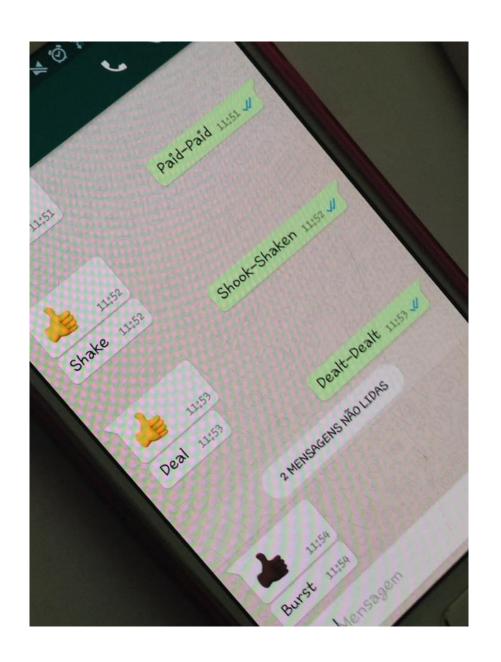
Find these six words in the following wordsearch: good morning, good night, goodbye, good evening, hello, good afternoon. You can find the words like this:  $\rightarrow$ ,  $\downarrow$ ,  $\checkmark$ .

Good luck!



#### **Creating interactive exercises:**

**LearningApps** 



Practising irregular verbs (older students):

WhatsApp



#### 5 – Parallel activity



# Introducing English to kindergarten children

Once a week since 2016



**TAKE II:** 

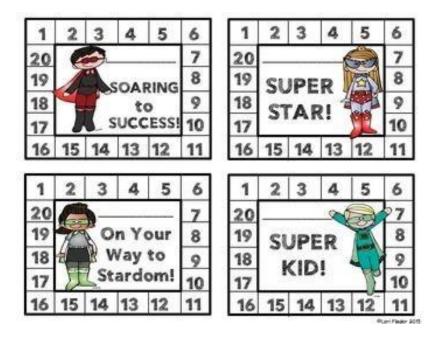
2018-20

Students aged 10 to 12



# 6 – Development





# Incentive charts (part II)...

... but with other type of rewards

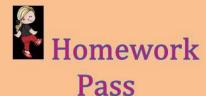


Congratulations! You got the necessary punctuation to get this card. Now, you have the right to be the "official helper" of your English teacher for ONE week.



Congratulations! You got the necessary punctuation to get this card. Now, you have the right to leave the English classes 5 minutes earlier for ONE week.

Don't make noise outside! Use your time wisely!



Congratulations! You got the necessary punctuation to get this card. You have earned ONE week of no homework!

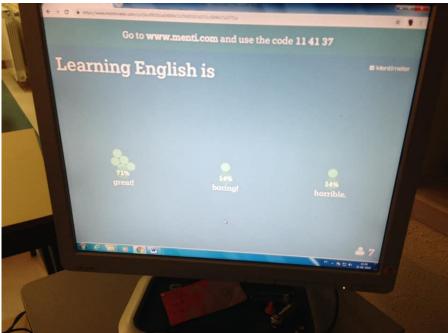
Don't forget to present the card at the beginning of the lesson!



# Activity with robots in the school library:

Revising vocabulary
/
computational
thinking





# Digital activities (part II):

Kahoot
Socrative
Quizizz
QR codes
+
Mentimeter
Plickers

## **Board games**



### **Role Play**

### Tourists "lost" in Portugal





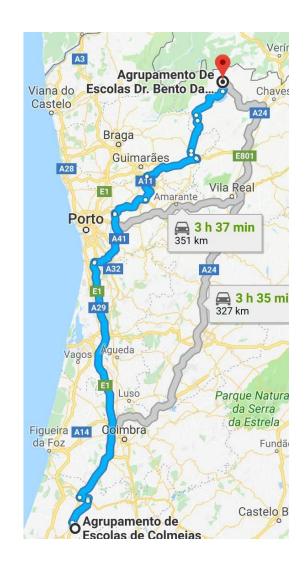


# 7 – Broadening horizons

 Bookmark exchange with a Canadian school

• Exchange project with another Portuguese school

-"TECH PALS" -





**Sharing logos** 

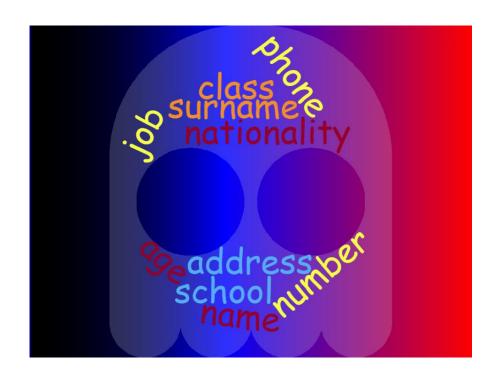


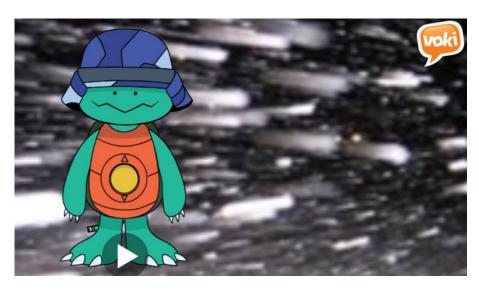


#### **Sharing:**

- photos
- didactic material
- research work
- digital products, using

https://prezi.com/





### **Sharing:**

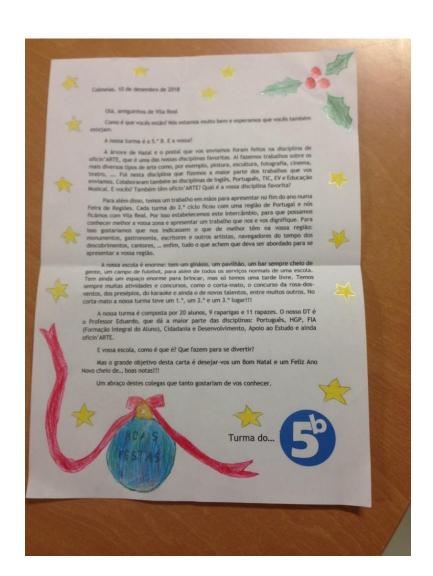
- wordclouds
- audio presentations, using

https://www.voki.com/

#### **Sharing:**

- letters/postcards
- objects
- IDEAS

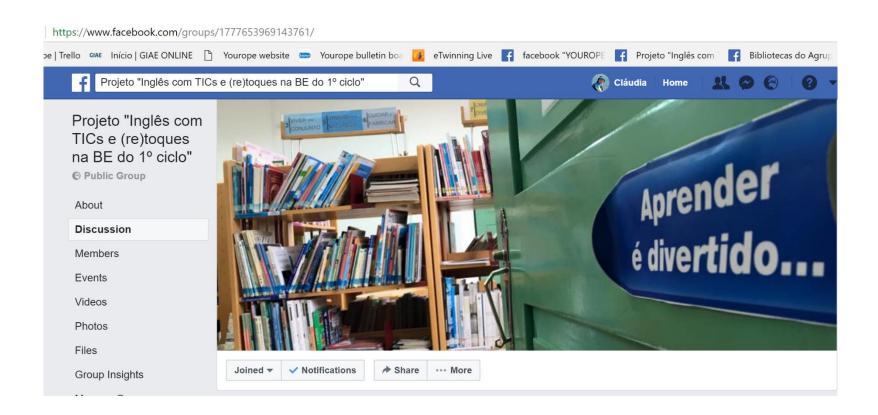






## 8 - Dissemination





https://www.facebook.com/groups/1777653969143761/

(332 members)



## 9 - Conclusion

# Motivate your students, involve them and try creative things to have great fun learning English.





Thanks for your attention!

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