

# INTERACTIVE LISTENING: A CAN-DO PARADIGM

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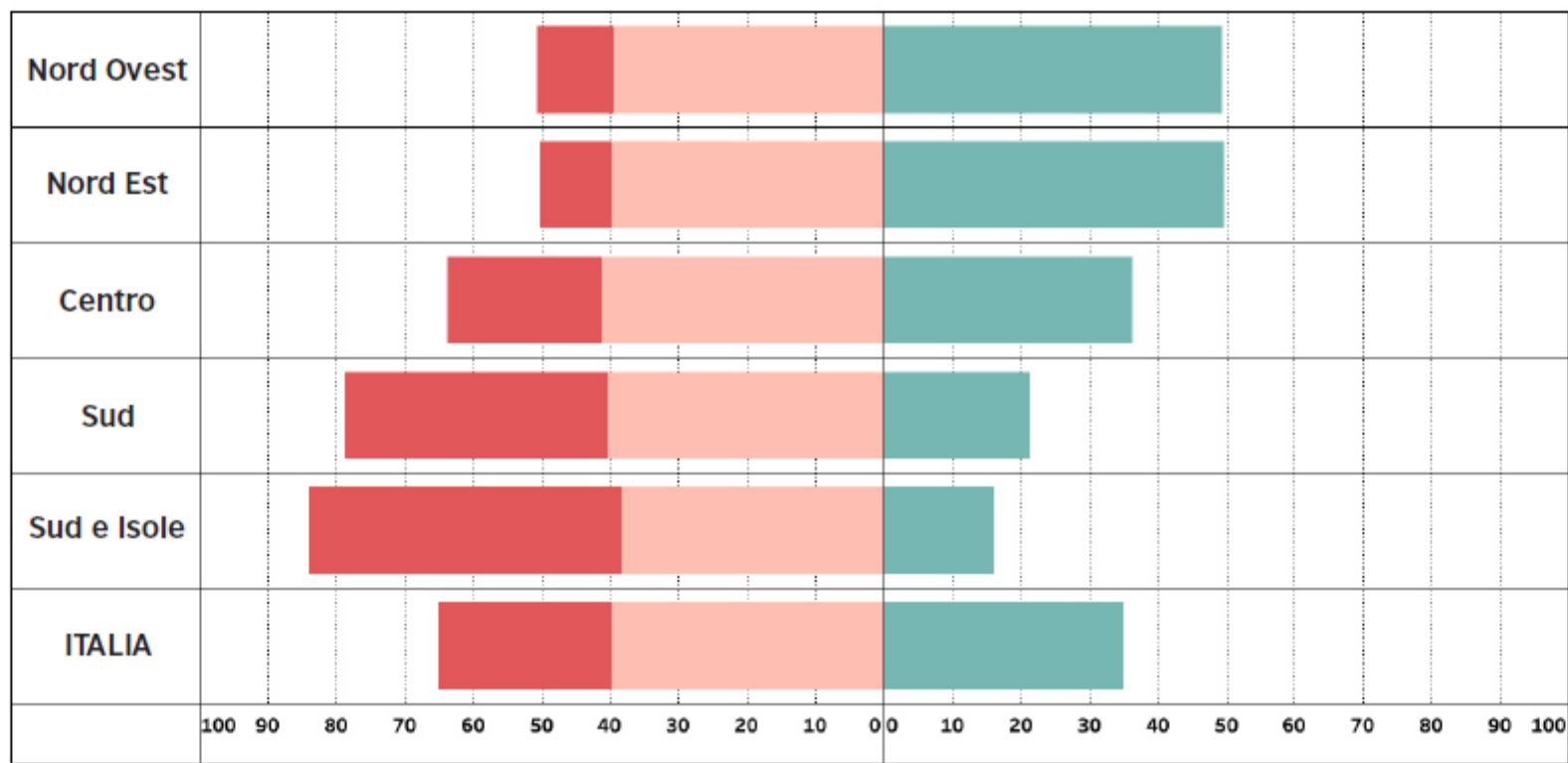
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## GRADO 13 - INGLESE *LISTENING*

■ Non raggiunge B1 ■ B1 ■ B2



Valori percentuali (%)

We're frustrated!

Our Ss give up –  
they're not taught how  
to listen

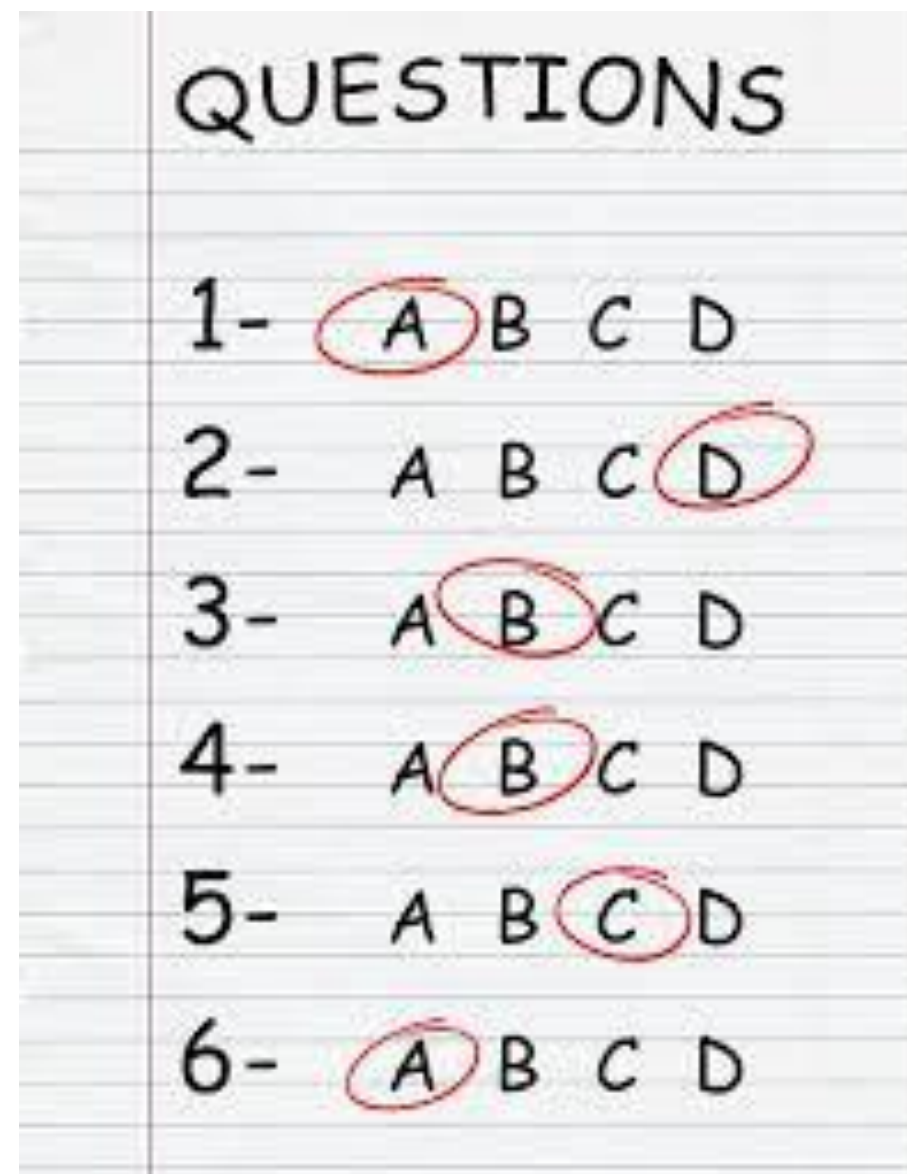


from LINDSAY MILLER, *Developing Listening Skills and Authentic Material*, 2003

- It is indeed interesting that listening has not received wider attention in the past, given that it is the language skill most often used in everyday life.

**More than 40 % of our daily communication time is spent on listening, 35 % on speaking, 16 % on reading, and only 9 % on writing (Burley-Allen, 1995)**



















Traditional listening  
=  
comprehension q's  
=  
**testing,**  
not learning



Not enough  
timetable  
hours



how to help  
Ss improve  
listening  
skills ?

School timetable			Name: Kim		
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 10.30	English 	maths 	history 	English 	science 
Break					
11.00 - 12.30	maths 	IT 	science 	maths 	English 
Lunch time					
1.30 - 3.00	geography 	music 	PE 	drama 	art 
After school	football 		piano 		swimming 

from MICHAEL ROST, *Listening Tasks and Language Acquisition*, 2002

- While there is a wealth of L2 listening material available from media and Internet sources, particularly for learners of English, hardly any of it can be used “as is,” in an unedited, or unprepared form.

from JOHN FIELD, *Listening in the Language Classroom*, 2008

- ...Even with larger classes, learners can be encouraged to share their interpretations of a listening passage with those next to them... two minds are usually better than one (four ears are better than two)...

to foster a degree of competition, with listeners vying with each other to see who manages to come up with the correct answer.



from RICHARD CAULDWELL, *Phonology for Listening*, 2013

- In order to encourage our students to get to grips with the sound substance we have to be prepared to focus on extracts that are short as speech units, or a group of speech units – extracts that are between two and ten seconds long.

It is at this level that the moment-by-moment choices which speakers make are observable, it is at this level that words are squeezed into the new shapes.

**Some Ss  
forge  
ahead,**

**many left  
behind**





**Not enough  
bottom-up  
strategies**

**( Field, 2008 )**



**weaker  
listeners  
lose  
self-efficacy**



Transforming  
sound into  
meaning

in an  $i+1$   
listening text

(Krashen 1983)



# Testing listening vs Listening as process

## The 80-20 hypothesis

### Listening as output

- **Concentrates on below threshold >80%+**
- Ignores what is  $i+1$  <20%

### Listening as process

- below threshold <20%
- **Concentrates on  $i+1$ , where learning takes place >80%**
- Imagine how much faster they can learn!

Ss decode authentic  
English at  $i+1$

get immediate  
feedback

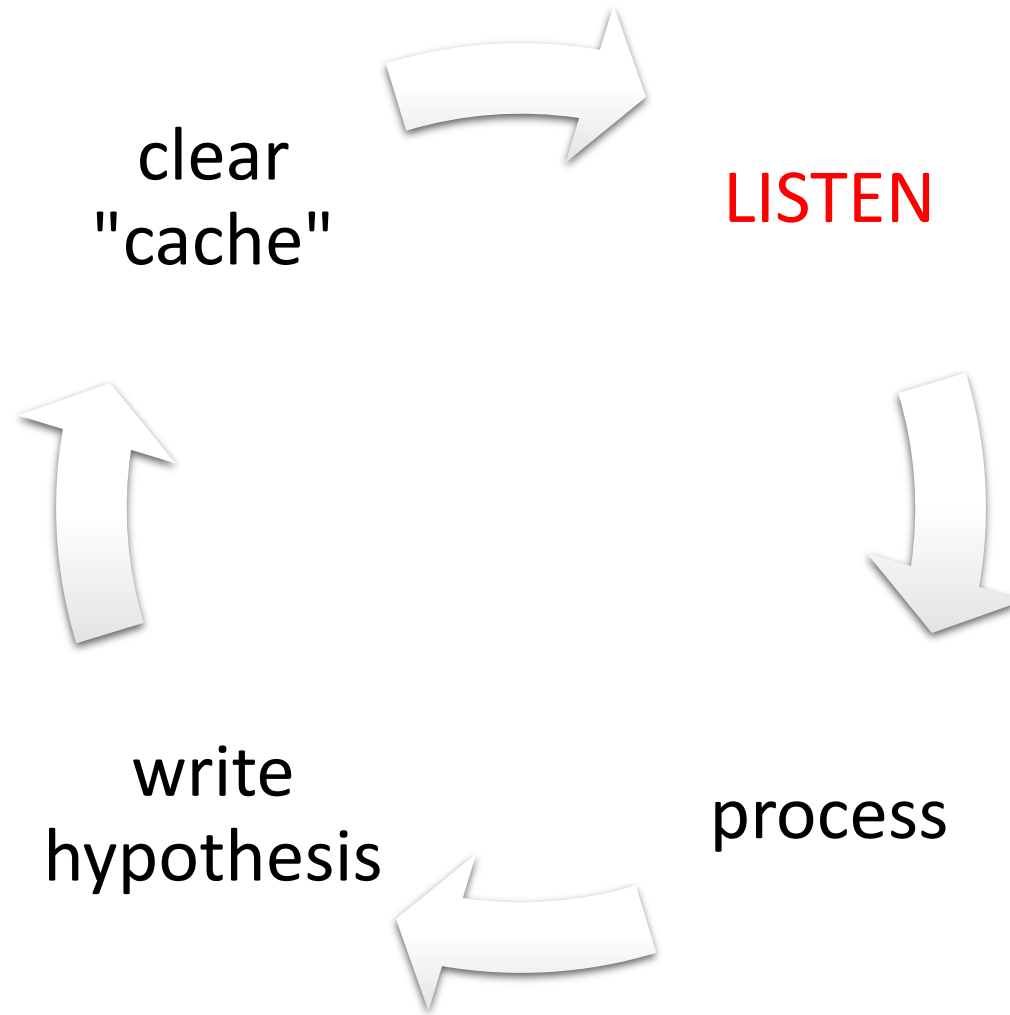
&

keep challenging  
device  
(as in a game)



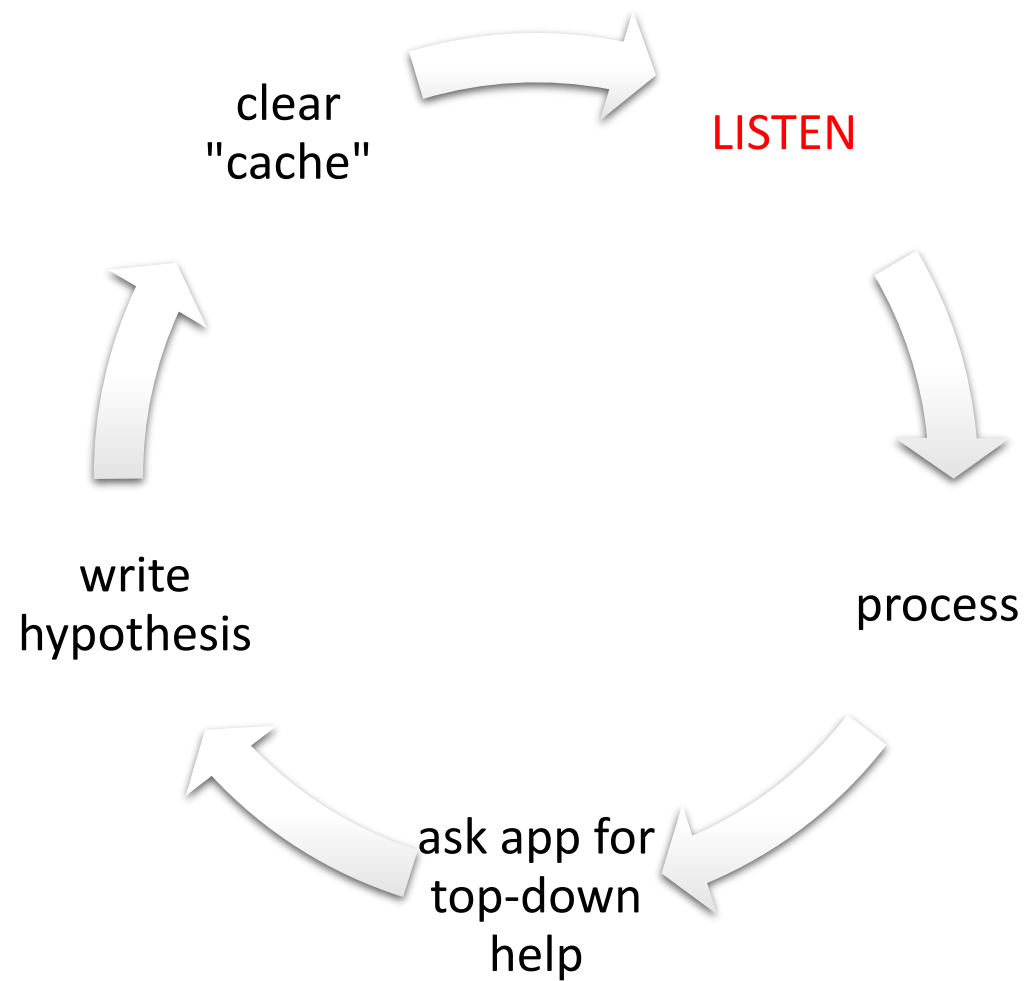


# Below threshold ( $i$ )

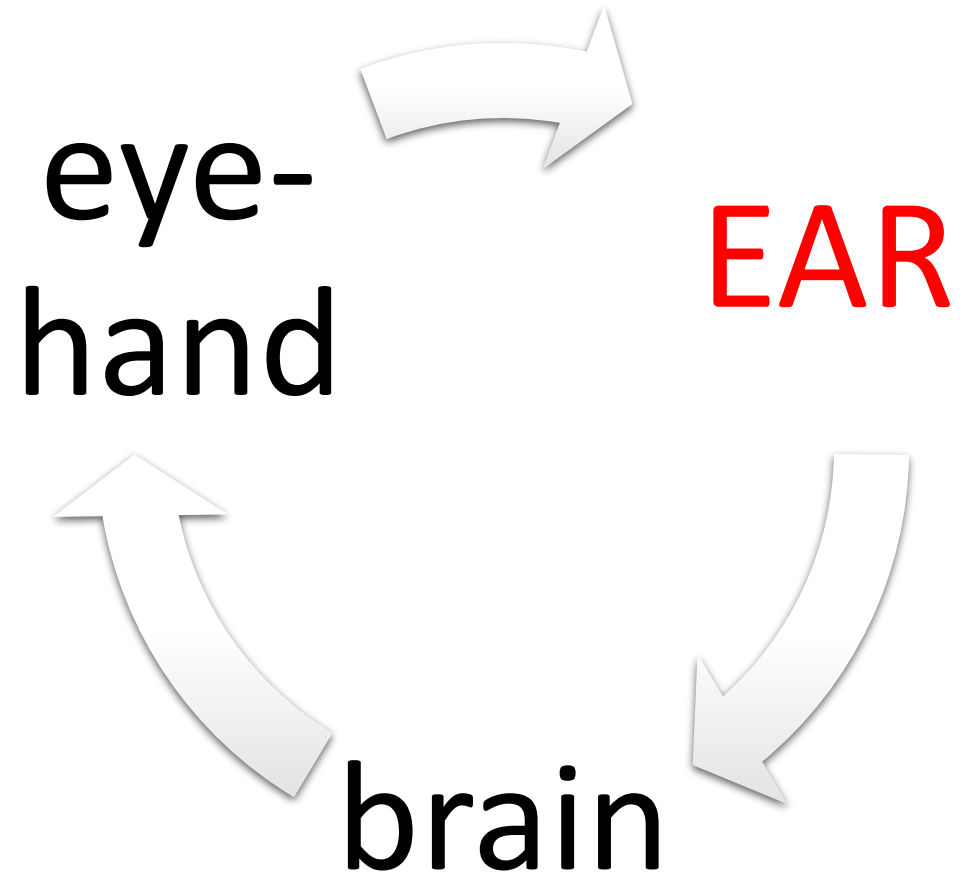




$i+1$



Senses





## Complications:

(near-)  
homophones,  
rhythm,  
intonation,  
accent,  
speed, etc

The new paradigm:  
using a special  
interactive player to:

break up speech into  
component parts

test out hypotheses



## Novità



A1

1 3200

## Les légumes

Marion nous raconte de sa journée.

**INIZIA**

B2

1 3200

## Les jeunes arbres

## Botaniste Francis Hallé parle des jeunes arbres

INIZIA



B1

1 3200

## Portrait de Claude A...

Claude nous parle de son travail  
créatif

INIZIA



A2

7 3200

## Who?

Adrian Henry (1932-2000): his poems were very muc...

**INIZIA**

8 3200

## Giving insulin to Wi...

From the MyPetOnline website, I  
to how to giv...

**INIZIA**

### In itinere



B2

### Giving insulin to Wilf the diabetic cat

From the MyPetOnline website, listen to how to give an insulin injection without a cat noticing. Watch online at <https://www.youtube.com/watch?v=uO44oW50No4>

B2

1 di 8

17 ★

**\*\* \*'\*\*\*\*\* ,  
\* \*\*\*\*\*  
\*\*\*. \*\*'\*\*\*\*\*!**



< 1 2 3 4 5 >



### Giving insulin to Wilf the diabetic cat

From the MyPetOnline website, listen to how to give an insulin injection without a cat noticing. Watch online at <https://www.youtube.com/watch?v=uO44oW50No4>

B2

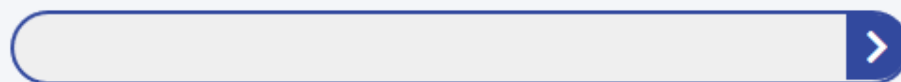
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[Leggi tutto](#)

suffering from a blood glucose disorder, D. mellitus - how do you pronounce the disease in English? Click on the link to check your answer

17 ★

answer



< **1** 2 3 4 5 >

# JOIN US!

[www.pluridesign.com](http://www.pluridesign.com)

Register as Student

Use the following class code:

FSR6iY9TLD





THANK YOU ...

FOR LISTENING  
NOW LET'S WORK TOGETHER!

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