

The Hybrid Mode of Delivery and Teacher Training

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The Hybrid Mode of Delivery and Teacher Training

- Modes of delivery
- Language teaching technology and methodology
- Flexibility
- Teacher training and support



Blended

Blended learning' is the term commonly used to refer to any combination of face-to-face teaching with computer technology (online and offline activities/materials).

Whittaker, 2013, p. 12, and see also Graham, 2013

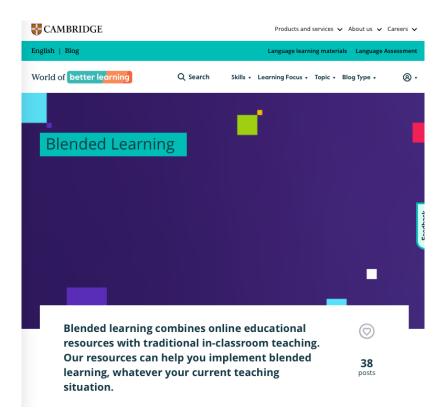
BLENDED LEARNING

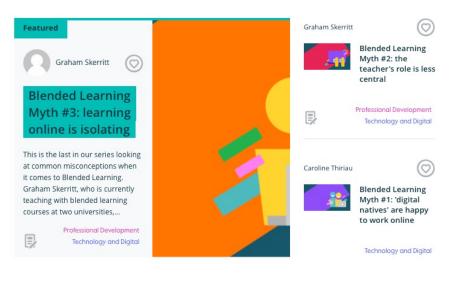






Blended Learning at Cambridge





Remote or Distance Learning



What is distance learning? Accessible <u>study resources</u> and expert tutor <u>instruction</u> mean you'll have the <u>flexibility</u> to study when and where you want.

- The autonomy of the learner
- Strategic goals, aims of the pedagogical approach:
 - To empower and establish learner as independent

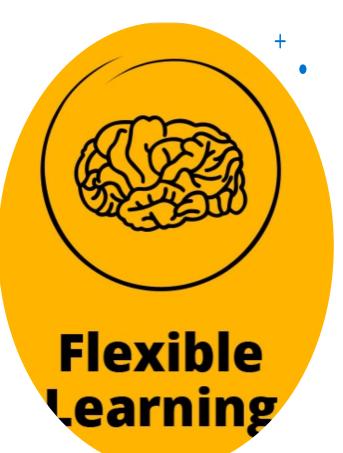






Hybrid pre-2010

A variety of frameworks for distant, online and flexible learning have been proposed, and among them - a hybrid model of flexible delivery. The hybrid model integrates face-to-face classes of instructed practical works, online learning environments and distance learning units.



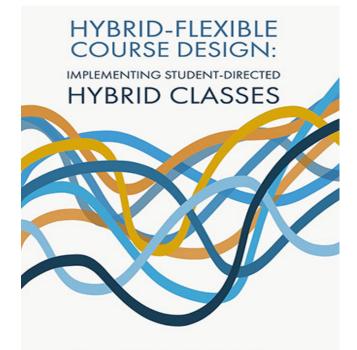
INNOVATION IN LANGUAGE LEARNING

Petrova, 2001

Hybrid today

Hybrid-flexible' or 'HyFlex': a pedagogical situation where some students are attending the class and are in a face-to-face teaching situation whereas others choose, or are compelled by, e.g. health considerations, to follow the lesson remotely.

Beatty, 2019; Lederman, 2020



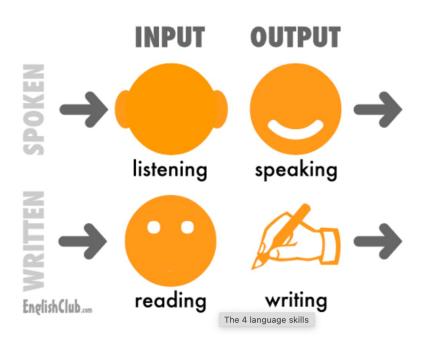
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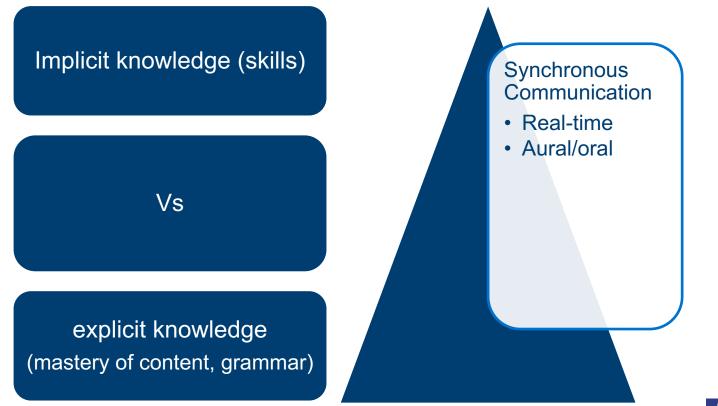
Is Language Teaching Specific?







Language Teaching/Learning





an 800th Anniversary Portrait

The University of Cambridge COMPLEX Institutional Context

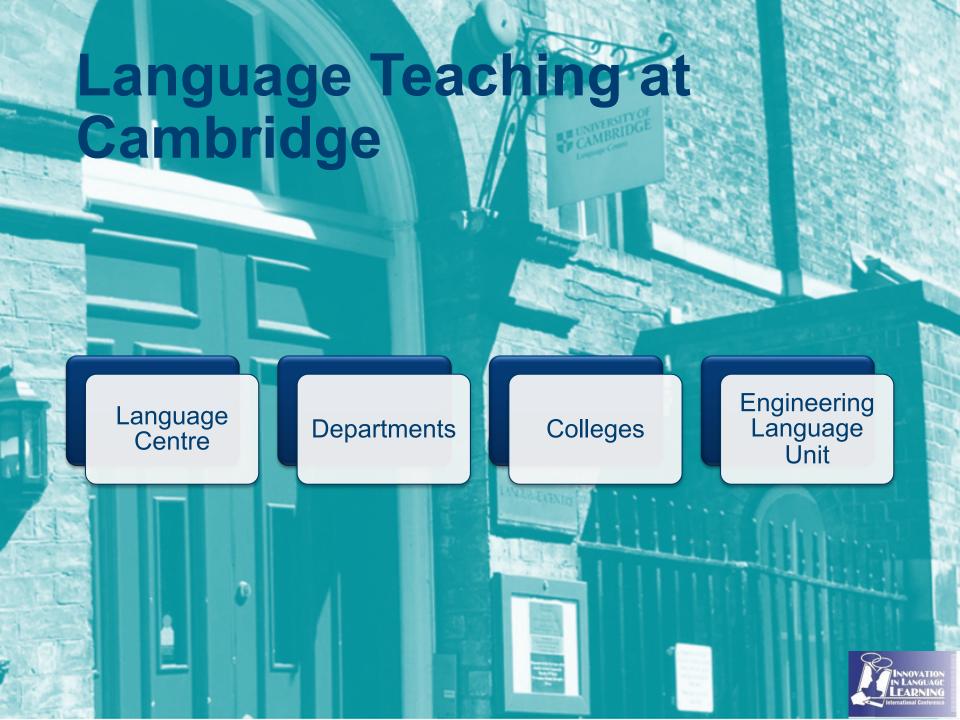
Since 1209

Collegiate University 6 Schools and 31 Colleges

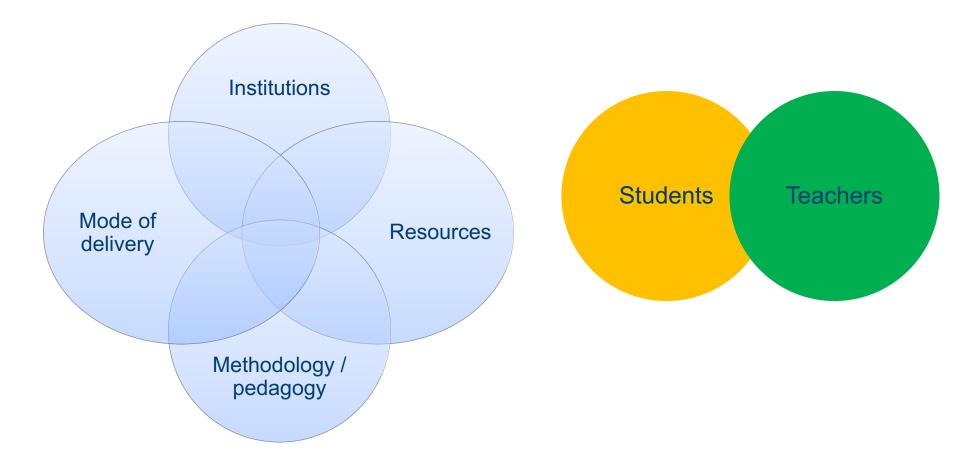
All Colleges are independent

Supervisions





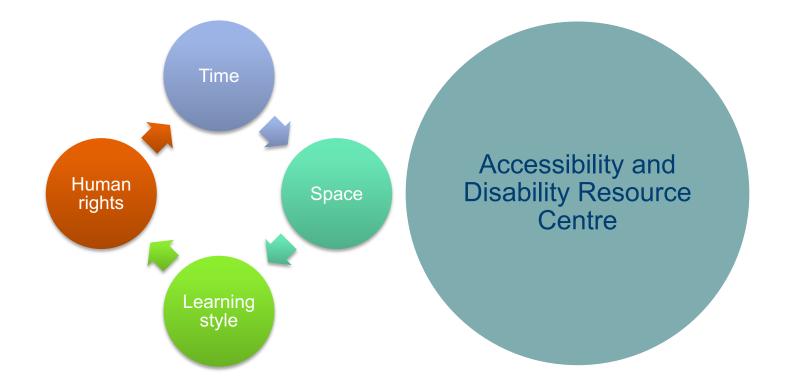
Course Design and Technology







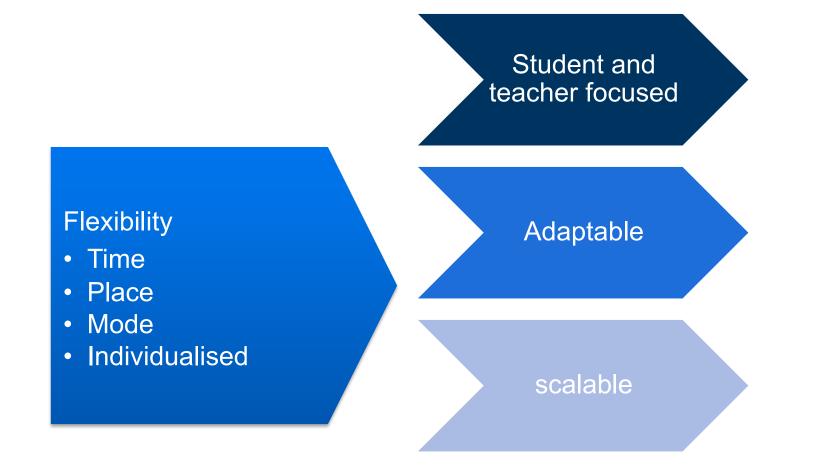
Hybrid Teaching and Flexibility







Key Words for the Future







Teacher Training and Support



- If a teacher is afraid...
- Train
- Empower to create
- Ongoing support
- Investment



Teacher Training and Support at Cambridge



- Scholarship Vs research
- Workshops
- Coordinator of Teacher Training
- Technical section
- Peer observation





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Questions?

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