



Incorporating A-Synch Independent Learning in an Action-Oriented Teaching Agenda





OUTLINE

- 01 A-synch Learning**
- 02 Action-oriented Approach**
- 03 The Dilemma**
- 04 Key Principles**
- 05 Suggested Model Unit**

1

A-SYNCH: THE PROS

Self-pacing

Different skills

Repetition

Automated feedback



THE PROMISE OF AI



PERSONALIZED

Content
Pace



SMART REPETITION

Vocabulary acquisition



ADAPTIVE

Content
Frequency



FEEDBACK

Quick
Robust

THE ACTION-ORIENTED APPROACH



STUDENTS ARE SOCIAL AGENTS



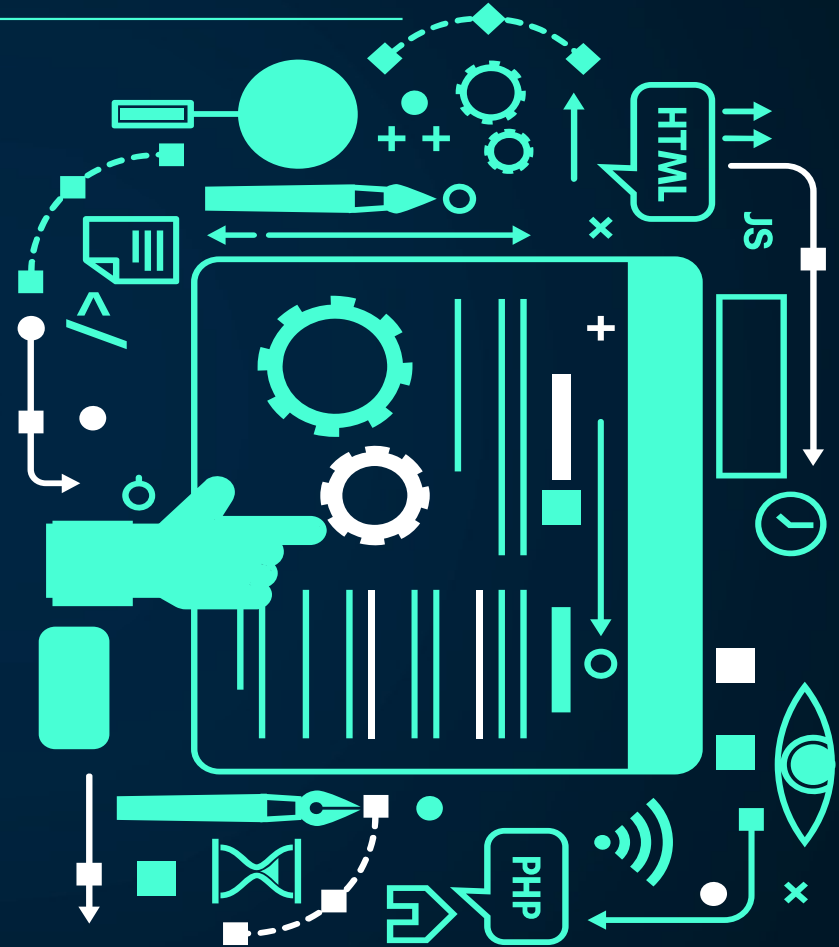
- Social setting
- Social context
- Social interaction

THE DILEMMA

Independent

Vs.

Collaborative



GETTING IT RIGHT: KEY PRINCIPLES



**Play to
comparative
strengths of
each
platform**



**Connect
independent
and
collaborative
work**



**Do something
with the
products**

EXAMPLE MODEL UNIT



The Scenario:

You are young professionals looking for a new job in your field. After sending your CV to different companies, you are invited to a job interview.

UNIT FLOW – First steps

A-SYNCH

01 Find your dream job

- Search online websites for the “dream job” offer
- Analyze the offer: requirements, compensation, scope, etc.

CLASS

02 What would it take?

- Present the opportunity
- Co-write job interview questions
- Work together for optimal answers

UNIT FLOW – Building Interview Skills

A-SYNCH

03 Job Interview 101

- Learn key interview vocabulary
- Practice answering basic job interview questions



Well done!

Your answer score is 70 / 100

“The candidate provided a general approach to gathering and analyzing customer feedback but did not provide specific methods or tools. They mentioned sending a text message for quick ratings and redirecting happier customers to a review page, which is a good strategy. However, they did not mention other channels or techniques for gathering feedback and analyzing it. The answer lacked detail and specificity.”



UNIT FLOW – Building Interview Skills

CLASS

04 STAR Model

- Learn STAR structure
- Re-examine interview questions and answers
- Choose one interview to present



UNIT FLOW – Final stages

A-SYNCH

05 What not to do

- View failed interview video
- Analyze the mistakes made
- Suggest possible solutions

CLASS

06 Presenting an interview

- Paraphrase problematic answers
- Practice the interview in pairs
- Role-play for the entire class



SUMMARY

Play to strengths



Connect



Stay active





THANK YOU!

Tal Levy

tallevy@ruppin.ac.il

Michal Ben Noah

michalbn@ruppin.ac.il