

**INTERNATIONAL CONFERENCE
17H EDITION**



CONFERENCE PROGRAMME

**Online Event | 6 November 2024
in Florence (Italy) | 7-8 November 2024**

ONLINE EVENT

Wednesday 6 November 2024

9:00 – 9:10

Introductory Speech and Practicalities

09:10 – 11:15

Online Session | Room A

Innovative Language
Teaching Strategies

11:15 – 12:55

Online Session | Room A

Digital Language
Teaching and Learning

Online Session | Room B

Engagement in
Language Learning

14:00 – 16:30

Online Session | Room A

Innovative Language
Teaching Strategies

Online Session | Room B

Language for
Specific Purposes

16:30 – 18:10

Online Session | Room A

AI in Language
Teaching and Learning

Online Session | Room B

Teacher
Professional Development

ONSITE EVENT

Thursday 7 November 2024

09:40 - 10:30

ROOM A

Digital Language
Teaching and Learning

ROOM B

Studies on
Language Learning

POSTER SESSION & COFFEE BREAK
10:30 - 11:00

11:00 - 12:45

ROOM A

AI in Language
Teaching and Learning

ROOM B

Studies on
Language Learning

LUNCH
13:00 - 14:30

14:30 - 16:10

ROOM A

AI in Language
Teaching and Learning

ROOM B

Engagement in
Language Learning

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

16:40 - 17:55

ROOM A

Language for
Specific Purposes

ROOM B

Language,
Culture and Society

Friday 8 November 2024

09:15 - 10:30

ROOM A

Social Media in
Language Teaching and Learning

POSTER SESSION & COFFEE BREAK
10:30 - 11:00

11:00 - 13:05

ROOM A

Language,
Culture and Society

LUNCH
13:05 - 14:30

14:30 - 16:10

ROOM A

Innovative Language
Teaching Strategies

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

16:40 - 18:20

ROOM A

Innovative Language
Teaching Strategies

ONLINE PROGRAMME

Wednesday 6 November 2024

Online session 9:00 – 9:10

Introductory Speech and Practicalities

Online session | Room A
Innovative Language Teaching Strategies

Moderators
Kirsi Korkealehto
Haaga-Helia University of Applied Sciences, Finland
Vera Leier
Stockholm University, Sweden

9:10 - 9:35	Exploring Writing Instruction: Perceptions, Learning Processes, and Enhancing Skills through Metalinguistic Reflection Mariya Voronchikhina , Nord University, Norway
9:35 - 10:00	Enhancing Language Learners' Reading Skills through Multimodal Evaluations of Traditional Reading Books. Insights from a Maltese Research Venture. George Cremona , University of Malta, Malta
10:00 - 10:25	Investigating Student Motivation and Attitudes Towards Semi-Supervised Language Learning Process Shalu Kumari , Indian Institute of Technology Guwahati, India
10:25 - 10:50	From Errors to Improvement: Leveraging ChatGPT and Peer Feedback in L2 Writing Mart Christine Johnston , Takushoku University, Japan
10:50 - 11:15	Teaching Japanese Honorifics More Effectively Yuning Cao , Earlham College, United States

Online session | Room A
Digital Language Teaching and Learning

Moderators
Inmaculada Senra Silva
UNED | Universidad Nacional de Educación a Distancia, Spain
Tatiana Sidorenko
Tomsk Polytechnic University, Russian Federation

11:15 - 11:40	Exploring EFL Learners' Experiences and Attitudes Towards Distance Learning Platforms During COVID-19: A Comparative Study of Greek Students in Diverse Educational Settings Georgia Kalamara , Hellenic Open University, Greece
11:40 - 12:05	Beyond the Screen: Enhancing Social Presence through Effective Task Design in Online Adult Language Education Kirsi Korkealehto , Haaga-Helia University of Applied Sciences, Finland Vera Leier , Stockholm University, Sweden
12:05 - 12:30	Rethinking the 8th Grade Romanian Language and Literature National Assessment: Improving Readability and Practical Language Skills through Technology Adela Chindriș , West University of Timișoara, Romania
12:30 - 12:55	Innovations in Language Teaching and Learning: The Role of E-Learning in Algeria Nouadri Samia Ilhem , University Center of Barika, Algeria

Online session | Room B
Engagement in Language Learning

Moderators
Katrín Herget
University of Aveiro, Portugal
Katerina Florou
National and Kapodistrian University of Athens, Greece

11:15 - 11:40	Appropriating Bollywood-Theme-Based Memes In English Language Teaching in India Pritha Sanyal , Presidency University, Bangalore - India
11:40 - 12:05	Fusion of AI-powered Tools and MALL Apps for Teaching Academic Listening Vocabulary in Chinese EAP Classrooms: An Action Research Approach Shaochun Huang , Shantou University, China
12:05 - 12:30	Enhancing Accuracy & Fluency: The SRE Method for Better Speech Eldad Cohen , The Academic College of Tel Aviv-Yaffo, Israel
12:30 - 12:55	Integration of Content and Language in Albanian Higher Education Institution, the Course Instructors's Perspective Elsa Zela , Agricultural University of Tirana, Albania

END OF ONLINE MORNING SESSION

ONLINE PROGRAMME

Wednesday 6 November 2024

Online session Room A Innovative Language Teaching Strategies		Online session Room B Language for Specific Purposes	
Moderators Carmen Argondizzo University of Calabria, Italy Luisa Panichi University of Pisa, Italy		Moderators Graciela Ferreiro Santamaria Universidad Americana, Costa Rica George Cremona University of Malta, Malta	
14:00 - 14:25	Strategy Inventory for Language Learning (SILL)' Approach in Burkina Faso through the IVSC Project Christine Evain , <i>Université Rennes 2, France</i>	Compiling and Exploring Health Sciences Corpora for Multilingual Language Learning Katrin Herget , <i>University of Aveiro, Portugal</i>	
14:25 - 14:50	Promoting Multiculturalism, Multilingualism, and Global Citizenship through Italian Racialized Literature: A Case Study Monica Martinelli , <i>University of Connecticut, United States</i>	A Qualitative and Quantitative Analysis of Public Health Discourse in Portuguese and Chinese Huanqi Sun , <i>University of Aveiro, Portugal</i> Katrin Herget , <i>University of Aveiro, Portugal</i>	
14:50 - 15:15	Native versus Nonnative Listeners' Processing of Accelerated Speech Almitra Medina , <i>East Carolina University, United States</i> Gilda Socarrás , <i>Auburn University, United States</i>	Linguistic Overload in Secondary School Textbooks: A Corpus-Informed Case Study of Romanian 6th Grade Textbooks Madalina Chitez , <i>West University of Timisoara, Romania</i>	
15:15 - 15:40	Developing Intercultural Competence by Building Up Awareness of Racism through ELT Emmanuel Cruz , <i>University of Veracruz, Mexico</i>	Bridging the Gap – Teaching for Social Justice in the Language Classroom through Storytelling of Immigrant Experiences Hong Li , <i>Emory University, United States</i>	
15:40 - 16:05	Considering UDL, Equity, and Asset-Based Perspectives on Secondary Learners as Opportunities to Create English Learner Supports that are Context Specific David Ryan Puerner , <i>Grant Union High School; UMass Global, United States</i>	Enhancing Intercultural Competence in English for Specific Purposes for Global Integrations Enkeleda Jata , <i>Agricultural University of Tirana, Albania</i>	
16:05 - 16:30	Using MedCor in the English Classroom: An Aligned Parallel Corpus of Fictional Medical Language (EN-ES) Goretti Faya-Ornia , <i>University of Valladolid, Spain</i>		
Online session Room A AI in Language Teaching and Learning		Online session Room B Teacher Professional Development	
Moderators Elisabete Mendes Silva Polytechnic Institute of Bragança, Portugal Christine Evain Université Rennes 2, France		Moderators Christine M. Ristaino Emory University, United States Jacqueline Żammit University of Malta, Malta	
16:30 - 16:55	Students' Assessment of the Importance of Communication Skills in the Asynchronous Use of English as a Second Language: Learning Activities with ChatGPT and Copilot to Develop Such Skills Andreja Kovačić , <i>University of Zagreb, Croatia</i> Goran Bubaš , <i>University of Zagreb, Croatia</i>	Enhancing EFL Education: The Power of Reflective Teaching Practices Graciela Ferreiro Santamaria , <i>Universidad Americana, Costa Rica</i>	
16:55 - 17:20	From AI-proof Assignments to AI-enhanced Language Learning Snejina Sonina , <i>University of Toronto Scarborough, Canada</i>	Teaching English as a Foreign Language among the Saudi Teachers: Impact of Different Factors on Research Engagement Khulod Aljehani , <i>University of Jeddah, Saudi Arabia</i>	
17:20 - 17:45	Shaping Minds: The Shifting Role of AI in Education from Problem Solvers to Problem Makers Anissa Cheriguene , <i>Higher College of Laghouat, Algeria</i>	The Use of Hedging Devices in Teachers' Written Feedback Across Task Types Cansu Avci , <i>Northern Arizona University, Flagstaff, United States</i>	
17:45 - 18:10	Students' Perceptions of Generative AI Use in Academic Writing Paola V. Santamaría , <i>Yachay Tech University, Ecuador</i>	Accommodating Neurodivergent Pupils in English as a Foreign Language Classes: What are Czech Teachers' Needs? Jana Zerzová , <i>Masaryk University, Czech Republic</i>	

ONSITE PROGRAMME

Thursday 7 November 2024

First Morning Session

Room B | 9:00 – 9:15

Introductory Speech and Practicalities

Room B | Opening Speech 9:15 – 9:30

How to Be a Good Language Teacher in the Post-digital World – Some Modest Suggestions

Richard Chapman, Università degli studi di Ferrara, Italy

ROOM A

Digital Language
Teaching and Learning

Moderator: Roya Khoii

*Islamic Azad University - North Tehran Branch
Islamic Republic of Iran*

ROOM B

Studies on
Language Learning

Moderator: Diane Boothe

*Boise State University
United States*

9:40 – 10:05

Exploring EFL Learners' Engagement and Disengagement in Synchronous Online Classes

Nahid Zarei

*Department of English, Maragheh Branch, Islamic Azad University,
Islamic Republic of Iran*

Factors Lead to Poor Academic Performance among Students: A Case Study of Omani Students

Manizheh Alami

University of Technology and Applied Sciences-Ibri, Oman

10:05 – 10:30

Promoting Learning and Well-Being in Online Language and Culture Courses Through Study Skills, Collaborative Learning and Out-Of-Class Learning

Noora Helkiö

Aalto University, Finland

Foreign Language Pronunciation and Intonation Instruction for Adults Learners

Ruqayyah N Moafa

Jazan University, Saudi Arabia

POSTER SESSION & COFFEE BREAK

10:30 – 11:00

ONSITE PROGRAMME

Thursday 7 November 2024

Second Morning Session

ROOM A

AI and Language Teaching and Learning

Moderator: Nebojša Radić
University of Cambridge
United Kingdom

11:00 - 11:30

Challenges Related to Using Artificial Intelligence Tools in Tertiary Writing

Tanja Psonder
Dietmar Tatzl
FH Joanneum University of Applied Sciences, Austria

11:30 - 11:55

Empowering Language Teachers: Reflections on a Training Design for AI Literacy

Alice Delorme Benites
Caroline Lehr
Zürich University of Applied Sciences (ZHAW), Switzerland

11:55 - 12:20

Integrating AI into Beginner-Level Foreign Language Education for Adult Learners: Methods and Insights

Anna Hainoja
The Estonian Military Academy, Estonia

12:20 - 12:45

Revolutionizing Language Teaching: AI in Oral Language Assessment

Viviana Gaballo
University of Padua, Italy

ROOM B

Studies on Language Learning

Moderator: Mario Pace
University of Malta
Malta

Impact of Dynamic Assessment on ADHD L2 Learners' Knowledge of Alphabet and Vocabulary and Selective Attention: A Case Study

Roya Khoii
Islamic Azad University - North Tehran Branch, Islamic Republic of Iran

Pedagogical Translanguaging: Supporting Multilingual Students to Learn Italian in University Language Courses

Elena Pirovano
University of Melbourne, Australia

Text-Based Glossary Generation by ChatGPT for FL Learners

Iglika Nikolova-Stoupak
Sorbonne Université, France

An Andean Text in the Classroom

Blanca Aranda Gómez García
Western Washington University, United States

LUNCH
13:05 - 14:30

ONSITE PROGRAMME

Thursday 7 November 2024

First Afternoon Session

ROOM A

AI and Language Teaching and Learning

Moderator: Michelle Panzavecchia
*Institute for Education
Malta*

14:30 - 14:55

Re-designing Assessment Tools in the Age of AI

Nebojša Radić
University of Cambridge, United Kingdom

14:55 - 15:20

Transforming Language Teaching through Innovation and Collaboration of Artificial and Human Intelligences

Aleksandra Łuczak
Kozminski University, Poland

15:20 - 15:45

The Role of Assessment in Business English and AI

Barbara L. Ciccarelli
Amsterdam University of Applied Sciences, The Netherlands

15:45 - 16:10

“Anything You Can Do (A)I Can Do Better”: Bloom’s 2 Sigma Problem and the Case for Replacing Human Tutors with Computers In Language Learning

M. Gregory Tweedie
University of Calgary in Qatar, Qatar

ROOM B

Engagement in Language Learning

Moderator: Josefa Lindquist
*University of North Carolina at Chapel Hill
United States*

Romanian as a Foreign Language: Multimodal Approaches

Denisa-Maria Bâlc
Lucian Blaga University of Sibiu, Romania

Exploring Challenges and Perspectives in Teaching and Learning a Third Language in Contemporary Contexts: A Case Study of Malta, a Bilingual Nation

Mario Pace
University of Malta, Malta

Navigating English Learning for Migrant and Immigrant Students in the USA

Diane Boothe
Boise State University, United States

Affective Factors in the Process of Teaching Foreign Languages to Trilingual Students

Izabela Olszak
The John Paul II Catholic University of Lublin, Poland

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

ONSITE PROGRAMME

Thursday 7 November 2024
Second Afternoon Session

	ROOM A Language for Specific Purposes	ROOM B Language, Culture and Society
	<i>Moderator: Izabela Olszak</i> <i>The John Paul II Catholic University of Lublin</i> <i>Poland</i>	<i>Moderator: Mario Pace</i> <i>University of Malta</i> <i>Malta</i>
16:40 - 17:05	<p>The Potential of Nonformal and Informal Language Learning. Insights from a Nonformal Course at a Museum</p> <hr/> <p>Margareta Strasser <i>Paris Lodron Universität Salzburg, Language Centre, Austria</i></p>	<p>Rural Educational Contexts: English Learner Students, Families, and Teachers</p> <hr/> <p>Claudia Peralta <i>Boise State University, United States</i></p>
17:05 - 17:30	<p>Teaching Foreign Languages with Local Museums</p> <hr/> <p>Josefa Lindquist <i>University of North Carolina at Chapel Hill, United States</i></p>	<p>Unveiling Post-Colonial Perspectives: Primary Educators' Insights on Teaching English in Multilingual Malta</p> <hr/> <p>Michelle Panzavecchia <i>Institute for Education, Malta</i></p>
17:30 - 17:55	<p>What and How We Learn on Stage: A Case Study on a French Amateur Theatre</p> <hr/> <p>Miroslav Stasilo <i>Vilnius University, Lithuania</i> Olga Medvedeva <i>Vilnius University, Lithuania</i></p>	<p>Multiliteracies Pedagogy in the Context of Adult Refugee Migrant ESL Learners</p> <hr/> <p>Victoria Quade <i>English Teaching College (ETC), Wellington, New Zealand</i></p>

ONSITE PROGRAMME

Friday 8 November 2024

First Morning Session

Room A | Opening Speech 9:00 – 9:15

Empowering Educators through Innovative Language Learning

Diane Boothe, Boise State University United States

ROOM A

Social Media in Language Teaching and Learning

*Moderator: Richard Chapman
Università degli studi di Ferrara
Italy*

9:15 – 9:40

The Role of Social Media in Enhancing Language Learning

Sonja Stojanović
University of Belgrade, Serbia
Jovana Savić
University of Belgrade, Serbia
Aleksandra Miladinović
University of Niš, Serbia

9:40 – 10:05

Neologism in Selected Social Media Platforms: A Cross-Cultural Study

Atyaf Hasan Ibrahim
Al-Iraqia University, Iraq
Bushra Saadoon Mohammed Alnoori
Al-Mansour University College, Iraq

10:05 – 10:30

The Impact of Social Media on Learning English Language during Covid-19 Pandemic

Hussain Hameed Mayuuf
University of Babylon, Iraq

POSTER SESSION & COFFEE BREAK
10:30 – 11:00

ONSITE PROGRAMME

Friday 8 November 2024

Second Morning Session

ROOM A Language, Culture and Society

Moderator: Dietmar Tatzl
FH Joanneum University of Applied Sciences, Austria

11:00 - 11:25

Whatever Happened to the Anglosphere?

Richard Chapman
Università degli studi di Ferrara, Italy

11:25 - 11:50

Explication of a National Culture in the Context of Foreign Language Learning and Teaching. The Case of Polish Experience

Magdalena Smoleń-Wawrzusiszyn
The John Paul II Catholic University of Lublin, Poland

11:50 - 12:15

The Potential Negative Impact of the Institutionalisation of Japanese as a Foreign Language (JFL) Teaching

Nobumi Kobayashi
Snow Monkey and Bee (SMAB), United Kingdom

12:15 - 12:40

University Language Teaching Against the Backdrop of International Certification. Where Are We Heading?

Luisa Panichi
University of Pisa, Italy

12:40 - 13:05

European Funding Opportunities in the Field of Language Education

Elisabetta Delle Donne
Pixel, Italy

LUNCH
13:05 - 14:30

ONSITE PROGRAMME

Friday 8 November 2024

First Afternoon Session

ROOM A

Innovative Language Teaching Strategies

Moderator: Olga Medvedeva
Vilnius University - Institute of Foreign Languages
Lithuania

14:30 - 14:55

Academic Presentation Techniques: Human Expertise in a Technological Age

Sophie Swerts Knudsen
University of Copenhagen, Denmark

14:55 - 15:20

When The Rubber Meets The Road - Implementing Morphological Knowledge Teaching

Anila Fejzo
University of Quebec in Montreal, Canada

15:20 - 15:45

Extensive Reading Presentation Ideas

Joseph C. Wood
Nanzan University, Japan

15:45 - 16:10

Challenges and Strategies in Transitioning to University-Level English Education: A Saudi Arabian Perspective to Bridge the Gap

Hanady Abdulaziz Alfalig
King Saud University, Saudi Arabia

POSTER SESSION & COFFEE BREAK
16:10 - 16:40

ONSITE PROGRAMME

Friday 8 November 2024

Second Afternoon Session

ROOM A

Innovative Language Teaching Strategies

Moderator: Bushra Saadoon Mohammed Alnoori
Al-Mansour University College
Iraq

16:40 - 17:05

A Novel Approach to Holistic Education: Creating Learning Together

Raluca-Roxana Voştinar
“Learning Together” Multidisciplinary Center, Romania

17:05 - 17:30

Importance of Localisation in the Didactics of A ‘Comparative Language’: A Study of Corpora Composed of Localised and Non-Localised Websites

Djamel Bouache
Algiers 2 University, Algeria

17:30 - 17:55

Application of Jigsaw Strategies in Teaching Reading Comprehension at the University Level

Rasim Tayyeh Gahgoh Al-Owaidi
Imam Al-Kadhim University College, Iraq

17:55 - 18:20

Balancing Act – Navigate Innovation to Teach in Schools

Gillian Spicer
Forest Lake State School and Darra State School; Education Queensland, Brisbane, Australia

Room A | Closing Speech 18:20 - 18:35

Inclusivity of L2 Education: An Infinite Journey into the Realm of Knowledge
Roya Khoii, Islamic Azad University - North Tehran Branch, Islamic Republic of Iran

COCKTAIL

ONSITE POSTER PRESENTATIONS

7 - 8 November 2024

AI Vs Human Expertise in Figurative Language
Comprehension

Asta Pukiene
Kauno Kolegija Higher Education Institution, Lithuania

Development of the Learners' Self-education Skills in the
Process of Teaching English

Susanna Asatryan
Brusov State University, Armenia

Syntax and Semantics on the Go: the Characteristics of
World Englishes We Experience When Travelling

Ieva Brazauskaite-Zubaviciene
Kauno Kolegija Higher Education Institution, Lithuania

VIRTUAL PRESENTATIONS

available on the Conference website

A Large Language Model-Infused Platform for Blending Spaced Repetition and Immersion in Mandarin Vocabulary Acquisition

Jacob Hume
University of Michigan, United States

AI-Assisted Writing Skills to Help Aspiring Authors Turn Into Skilled Story Editors. An Action-Oriented Editorial Project

Francesca Ripamonti
University of Milan; Liceo Scientifico "G. Gandini", Italy

AI-Driven Approaches to L2 Learning: Technology Applications and Perspectives

Simone Filippetti
Università per Stranieri di Perugia, Italy

Artificial Intelligence as a Virtual Scaffolding: Experimentations on Italian as a Second/Foreign Language

Letizia Cinganotto
University for Foreigners of Perugia, Italy

Cultural Motivation: A Comparative Study of Korean and English as Second Languages

M.ª Elena Gómez-Parra
M.ª José Salinas-Ranero
University of Córdoba, Spain

Designing a Course to Support English Teacher Training for GIGA Schools

Sachiyo Sekiguchi
Meiji Gakuin University, Japan

Enhancing Student Engagement through Blended Learning: Insights from Chinese Higher Education

Dong Xin
University of Toulouse-Jean Jaurès, France

Ensuring Primary School Teachers' Professional Development Through the CAMPS Project & Tools

Stefan Colibaba
Al. I. Cuza University, Romania

VIRTUAL PRESENTATIONS

available on the Conference website

Iranian French Language Learners' Perceptions Regarding
Hyflex Language Learning

Soodeh Eghtesad
University of Tehran, Islamic Republic of Iran

Key Principles of Peer Assessment in ESP Instruction

Naira Poghosyan
Brusov State University, Armenia

Making Foreign Language Learning University Lessons
Interesting for Engineering Students

Irina-Ana Drobot
Technical University of Civil Engineering Bucharest,
Romania

Pros and Cons of Using the Case Method to Supplement TOEIC
Instructions

Niculina Nae
Nagoya University of Commerce and Business, Japan

Semantic Space of L1 and L2 Words

Dubravka Vilke-Pinter
University of Zagreb, Croatia

Serious Ludic Language and Literature Activities

Marili Douzina
Arsakeia Schools; Hellenic Open University, Greece

Tasting Cultures: The Recipe for Multiculturalism with Digital
Ingredients in Teaching Maltese Language through Traditional
Foods

Jacqueline Żammit
University of Malta, Malta

Using NLP Tools to Enhance Italian Language Teaching

Katerina Florou
National and Kapodistrian University of Athens, Greece

INTERNATIONAL CONFERENCE 17H EDITION



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+39 055 489 700



conference@pixel-online.net



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