



International Conference
"ICT for Language Learning" 5th edition



Conference Programme

15 – 16 November 2012

Hotel Mediterraneo, Lungarno del Tempio 44, Florence





Thursday 15 November 2012

	Room A	Room B	Room C	Room D
9:00 - 9:30	Practicalities and Opening Speech			
9:30 - 11:35	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Language Learning for Specific Purposes	ICT Based Language Teaching and Learning Approaches
11:35 - 11:50	Coffee Break in the Hotel Hall			
11: 50 - 12:20	Poster Session in the Hotel Hall			
12:20 - 13:10	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	The European Language Label for the Promotion of Quality in Language Learning	ICT Based Language Teaching and Learning Approaches
13:10 - 14:35	Lunch in the Hotel Restaurant (access from the Hotel Hall)			
14:35 - 16:40	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Language Learning for Specific Purposes	ICT Based Language Teaching and Learning Approaches
16:40 - 16:55	Coffee Break in the Hotel Hall			
16:55 - 17:25	Poster Session in the Hotel Hall			
17:25 - 19:10	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	CLIL, Content and Language Integrated Learning	ICT Based Language Teaching and Learning Approaches



Friday 16 November 2012

	Room A	Room B	Room C	Room D
9:00 - 11:30	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Language Teacher Training	ROUNDTABLE: The European Language Label for the Promotion of Quality in Language Learning
11:30 - 11:50	Coffee Break in the Hotel Hall			
11: 50 - 12:20	Poster Session in the Hotel Hall			
12:20 - 13:10	ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	E-learning Solutions for Language Teaching and Learning	ROUNDTABLE: The European Language Label for the Promotion of Quality in Language Learning
13:10 - 14:30	Lunch in the Hotel Restaurant (access from the Hotel Hall)			
14:30 - 17:00	ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition	E-learning Solutions for Language Teaching and Learning	
17:00 - 17:15	Coffee Break in the Hotel Hall			
17:15 - 17:30	Poster Session in the Hotel Hall			
17:30 - 19:10	ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition	Monitoring and Evaluation of Language Teaching and Learning	



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Thursday 15 November 2012

Practicalities: 9:00 - 9:10

Room A – Plenary Session - Opening Speech 9:10 - 9:30

Key Data on Teaching Languages at School in Europe (Eurydice Report)

Keynote Speaker: Nathalie Baïdak - Education, Audiovisual and Culture Executive Agency, European Commission

First Morning Session: 9:30 - 11:35

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Ekaterina V. Talalakina, National Research University Higher School Of Economics, Russia</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Gemma Delicado Puerto, University of Extremadura, Spain</i>
Getting Started in Virtual Worlds with the EUROVERSITY Network <i>Luisa Panichi, University of Hull (United Kingdom)</i> <i>Christel Schneider, CSiTrain (Germany)</i>	Lang2Tech – Developing Workplace Language Skills Through e-Portfolios <i>Robert Chmielewski, University of Edinburgh (United Kingdom)</i>
Student Communication Using a 'Social Wall' on a Pre-Arrival Online Course <i>Julie Watson, University of Southampton (United Kingdom)</i>	Generational Thoughts: Teaching and Learning Foreign Languages with Book Trailers <i>Ida Cortoni, Sapienza University (Italy)</i>
The Use of Twitter in Language Learning and Teaching <i>Esra Harmandaoglu, Gazi University (Turkey)</i>	Why Is It so Difficult to Understand and Speak a Foreign Language? <i>Julien Pitton, SpeedLingua (Switzerland)</i>
Investigating the Effects of Twitter on Developing a Social Learning Environment to Support Japanese EFL Students' Self-regulated Learning <i>Sachiyo Sekiguchi, Bunkyo University (Japan)</i>	e-Portfolios for Language Learning and Assessment <i>Liviana Ferrari, York St John University (United Kingdom)</i> <i>Darya Zhuraskaya, York St John University (United Kingdom)</i>
ICT Based Language Teaching and Learning Approaches for Learners for Undergraduate <i>Mangalkumar R. Patil, Dr. Ghali College, Gadhinglaj (India)</i>	Language Rich Europe - an Innovative Index <i>Stefan Colibaba, EuroEd Foundation (Romania)</i>

Coffee Break 11:35 - 11:50

Poster Session 11:50 - 12:20



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First Morning Session: 9:30 - 11:35

Room C - Language Learning for Specific Purposes <i>Moderator: Roya Khoji, Islamic Azad University - North Tehran Branch, Iran</i>	Room D - ICT Based Language Teaching and Learning Approaches <i>Moderator: Ignacio Garcia, University of Western Sydney, Australia</i>
Pronunciation Problems in Aeronautical Engineering Students' Presentations <i>Dietmar Tatzl, FH JOANNEUM University of Applied Sciences (Austria)</i>	Helping Educators Build Personal Learning Networks <i>Anca Colibaba, EuroEd Foundation (Romania)</i>
What Makes E-mail Communication Effective? A Discourse Analysis in an International Business Sector <i>Mohammad Moninoor Roshid, Monash University (Australia)</i>	Cultural Stereotypes in a Constructivist Approach: Language Graduates Use ICT to Understand Their Cliches <i>Ligia Sarivan, Institute for Educational Sciences Bucharest, University of Ploiesti (Romania)</i>
The Implementation of Genre Analysis to Teaching Selected Business English Genres <i>Paweł Zakrajewski, University of Silesia (Poland)</i>	Interactive Mobile Language Learning in a Changing Europe: ICT Approaches in the LANGO Project <i>Alan Bruce, Universal Learning Systems (Ireland)</i>
Developing Accumulative Profession-Oriented Reading Skills of Students of History Departments on the Grounds of Learning Culture through Language Approach <i>Ekaterina Kuznetsova, National Research University (Russia)</i>	The Mobile Phone as the Multipurpose Information Communication Technology (ICT) Instrument of Language Learning and Development <i>Samson Olasunkanmi Oluga, Universiti Tunku Abdul Rahman (Malaysia)</i>
Self-managing Skills for Web-based Language Learning in a Corporate Setting <i>Alexandra Berndt, Speexx – digital publishing s.r.l. (Italy)</i>	Enhancing Interactions with Mobile Devices in Language Classrooms <i>Yanlin Li, The Hong Kong University of Science and Technology (China)</i>

Coffee Break 11:35 - 11:50

Poster Session 11:50 - 12:20



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Second Morning Session: 12:20 - 13:10

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Esko Lius, Omnia - Joint Authority of Education, Finland</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Michele Ninacs, Buffalo State College, USA</i>
Flipping Language Learning <i>Rosa Njoo, APS, Gerrit Rietveld College (The Netherland)</i> <i>Michel van Ast, HU University of Applied Sciences Utrecht (The Netherland)</i>	Innovation and Resourcefulness in the Teaching of Foreign Languages to Immigrant Students: Three Case Studies in Spain <i>Gemma Delicado Puerto, University of Extremadura (Spain)</i>
Teaching English in the Information Society: Outlining 21st Century English Teachers' Profile and their Perceptions towards CALL <i>Anabela Fernandes Guedes, Escola Superior de Tecnologia e Gestão de Lamego (Portugal)</i>	
Room C - The European Language Label for the Promotion of Quality in Language Learning <i>Moderator: Kati Valtonen, Omnia - Joint Authority of Education, Finland</i>	Room D - ICT Based Language Teaching and Learning Approaches <i>Moderator: Ida Cortoni, Sapienza University, Italy</i>
NELLIP, Network of European Language Labelled Initiatives and Projects <i>Elisabetta Delle Donne, Pixel (Italy)</i>	Teletandem: Integrating E-learning into the Foreign Language Classroom <i>Suzi M. S. Cavalari, Universidade Estadual Paulista (Brazil)</i>
EuroCatering Language Training (ECLT) <i>Christian Goethals, HELHa (Belgium)</i> <i>Agnes Svendsen, SognVGS (Norway)</i>	Teletandem: Transculturality and Identity in Webcam Interactions in Foreign Languages <i>João A. Telles, Universidade Estadual Paulista (Brazil)</i>

Lunch 13:10 - 14:35



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First Afternoon Session: 14:35 - 16:40

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Alan Bruce, Universal Learning Systems, Ireland</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Richard Rossner, EAQUALS – Evaluation and Accreditation of Quality in Language Services, United Kingdom</i>
The JOYN 2.0 Project – Social Networking and Language Learning: Some Preliminary Insights <i>Elaine Riordan, University of Hull (United Kingdom)</i> <i>Presented by Luisa Panichi (United Kingdom)</i>	Duolingo: Learning a Language for Free (While Translating the Web)? <i>Ignacio Garcia, University of Western Sydney (Australia)</i>
The Benefits of Social Networking for Tertiary Education Language Programmes for Non-philology Students <i>Maria Stoicheva, Sofia University "St. Kliment Ohridski" (Bulgaria)</i>	Implementing Blended Learning Approach to Enhance the Student Language Learning Experience: the Case of Arabic at Deakin University <i>Abdel-Hakeem Kasem, Deakin University (Australia)</i>
EFL Students' Experiences with Blog-Integrated Writing Instruction <i>Aysel Şahin-Kızıl, Fırat University (Turkey)</i>	A Rising Teaching Instrument for Very Young Learners: Information and Communication Technologies (ICT) <i>H. Kübra Tunçarslan, The Institute of Educational Sciences (Turkey)</i>
An Electronic School Magazine: Exploring the Use of Blogs in Teaching Writing in a Young Learners' Context <i>Eleni Kontolati, 1st Primary School of Akrata (Greece)</i>	Designing Authentic Social Networking Contents: a Sample from Wikispaces for Writing Enrichment <i>Ahmed A. Al Khateeb, University of Southampton (United Kingdom)</i>
	The Computer as Mirror – Primary School Teacher Trainees' Reflections on Exploring the Potential of ICTs for Teacher Surrogacy <i>Magdalen Phillips, Manchester Metropolitan University (United Kingdom)</i>

Coffee Break 16:40 - 16:55

Poster Session 16:55 - 17:25



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First Afternoon Session: 14:35 - 16:40

Room C - Language Learning for Specific Purposes <i>Moderator: Jan Bodholdt, Adult Educational Centre Storstom, Denmark</i>	Room D - ICT Based Language Teaching and Learning Approaches <i>Moderator: Anca Colibaba, EuroEd Foundation, Romania</i>
Amateur Video-Films as a Means of Learning English as LSP <i>Nataliya Belenkova, People's Friendship University of Russia (Russia)</i>	Audiobook in Advanced ESL Classroom: Developing Critical Listening <i>Ekaterina V. Talalakina, National Research University Higher School Of Economics (Russia)</i>
Developing Foreign Language Competence of Primary Teachers <i>Audronė Auškelienė, Public Service Language Centre (Lithuania)</i>	Hypersmart Kids: a Case Study on the Response of Students with Dyslexia and ADHD to Educational Software Games in English Language Learning <i>Jeanne Li Jun Tan, Dyslexia Association of Singapore (Singapore)</i> <i>Nicole Mei Lin Chua, Dyslexia Association of Singapore (Singapore)</i>
Foreign Languages in the Modern Job Market: Languages for Special Purposes <i>Svetlana V. Tyutina, Florida International University (USA)</i>	The Positive Effects of Integrating ICT in Foreign Language Teaching <i>Korkut Uluc Isisag, Gazi University (Turkey)</i>
	The JOYN 2.0 Project – Social Networking and Language Learning: some Preliminary Insights <i>Phil James, The Granary Learning Centre (Ireland)</i>
	Decide, Design, Develop and Evaluate: Computer-Based Reading Lessons for ESL Learners <i>Hind Alotaibi, King Saud University (Saudi Arabia)</i>

Coffee Break 16:40 - 16:55

Poster Session 16:55 - 17:25



Thursday 15 November 2012

Second Afternoon Session: 17:25 - 19:10

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Anna Lagnevik, Fagelskolan, Sweden</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Nahid Zarei, Islamic Azad University, Maragheh Branch, Iran</i>
Incorporating PBL and ICT into the ELL/ESP Environment of English for Academic Purposes and English for Business Purposes <i>Melissa Caspary, Georgia Gwinnett College (USA)</i> <i>Diane Boothe, Boise State University (USA)</i>	Formal Language Teaching versus Informal Language Learning Supported by Mobile Devices <i>Barbara Gramegna, Ca'Foscari University (Italy)</i>
Videopodcasts in English Language Learning: a Great Tool or Another Gimmick? <i>Artur André Martinez Campos, Tiradentes University (Brazil)</i>	Contributions to Implementing New Communication Perspectives in the Academic Environment: the Book Cafe Project <i>Alina Nicoleta Vlad, Oil and Gas University of Ploiesti (Romania)</i>
Building Bridges with Language: a Genuine Experience for Iranian Students <i>Reyhaneh Ghadirzadeh, Saveh Branch, Islamic Azad University (Iran)</i>	From Podcast to Paragraph: Learning How to Write through Listening <i>Nikita S. Alentev, National Research University Higher School Of Economics (Russia)</i>
Improving the Teaching and Learning of English Language through the Use of Information and Communication Technology: Prospects and Challenges <i>Olumuyiwa Viatonu, Michael Otedola College of Primary Education (Nigeria)</i>	Drama in Education <i>Klára Synková, The Charles University (Czech Republic)</i>
Room C - CLIL, Content and Language Integrated Learning <i>Moderator: Christel Schneider, CSiTrain, Germany</i>	Room D - ICT Based Language Teaching and Learning Approaches <i>Moderator: Dietmar Tatzl, FH JOANNEUM University of Applied Sciences, Austria</i>
CLIL: from Online Sources to Learning Resources <i>Ulla Fürstenberg, University of Graz (Austria)</i> <i>Petra Kletzenbauer, University of Applied Sciences Joanneum (Austria)</i>	Engaging Institutional Infrastructures to Support Curricular Innovation <i>Michele Ninacs, Buffalo State College (USA)</i>
Finnish of Tourism for Immigrants: Integrating Vocational Contents and Language Studies in Web-Based Learning Environment <i>Kyllikki Alajärvi, Kemi-Tornionlaakso Municipal Education (Finland)</i> <i>Saija Anttila, Training Consortium Lappia (Finland)</i>	How to Make Active Interactions in Japanese as a Second Language in the Web-Based Classes <i>Rieko Saito, Dalarna University (Sweden)</i>
Using Moodle in the CLIL INTO SCHOOLS Project <i>Tamara Vanova, Masaryk University (Czech Republic)</i> <i>Jitka Kazelleova, Masaryk University (Czech Republic)</i>	Gamification as a New Direction in Teaching Polish as a Foreign Language <i>Emilia Danowska-Florczyk, University of Warsaw (Poland)</i> <i>Piotr Mostowski, University of Warsaw (Poland)</i>
On-line French Language Course for International Students <i>Thomas Semmler, Telecom Bretagne (France)</i>	

END OF THE FIRST CONFERENCE DAY



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First Morning Session 9:00 - 11:30

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Luisa Panichi, University of Hull, United Kingdom</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Liviana Ferrari, York St John University, United Kingdom</i>
Handheld Learning: Theory and Practical Applications to Language Learning <i>Michael Carrier, British Council (United Kingdom)</i>	SignMedia - Interactive Media English for the Deaf <i>Franz Dotter, University of Klagenfurt (Austria)</i>
Designing for Inclusion through Incidental Language Learning <i>Agnes Kukulska-Hulme, The Open University (United Kingdom)</i>	A 21st Century Skills Development Pedagogic Model for EFL Academic Programs <i>Randy VanArsdale, Zayed University (United Arab Emirates)</i> <i>Tara Waller, Zayed University (United Arab Emirates)</i>
Collaborative Construction of Glossaries in Language Learning: an Integration of the Lexical Approach and Constructionism through Blended Learning <i>Luisa Bozzo, University of Turin (Italy)</i>	Pedagogical Implementation of Gender in the Portfolios of a Virtual Post Graduation Course for English Language Teachers in Sao Paulo State Public Schools <i>Vânia Regina Alves de Souza, Universidade Estadual Paulista Júlio de Mesquita Filho (Brazil)</i>
Autonomous Computer-Assisted Language Learning: Turkish Primary School Students' Perceptions of DynED Software <i>Serpil Meri, University of Southampton (United Kingdom)</i>	Exploiting Electronic Learner Corpora and Analysing Learners' Variables - "The Younger You Are the Better You Learn the Foreign Language!" <i>Katerina Florou, University of Athens (Greece)</i>
Multimedia Enrichment for Language Learning <i>Guilherme Calandrini, University of Alcalá (Spain)</i>	Emotional Intelligence and Language Learning <i>Elena Aniela Mancas, University of Bucharest (Romania)</i>
European Language Portfolio in Practice <i>Michala Čičváková, National Institute for Education (Czech Republic)</i>	Incorporating Critical Thinking into EFL Curriculum through Fictional-Narrative Based Reading & Awareness of Consequences Technique <i>Azar Hosseini Fatemi, Ferdowsi University of Mashhad (Iran)</i>

Coffee Break 11:30 - 11:50

Poster Session 11:50 - 12:20



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Friday 16 November 2012

First Morning Session 9:00 - 11:30

Room C – Language Teacher Training <i>Moderator: Diane Boothe, Boise State University, USA</i>	Room D – ROUND TABLE <i>Moderator: Lorenza Venturi, Italian National Agency for the Lifelong Learning Programme – INDIRE, Italy</i>
Understanding Academic Staff's non-use of ICT in Foreign Language Teaching: a Case Study in Vietnam <i>Xuan Thu Dang, La Trobe University (Australia)</i>	ROUND TABLE The European Language Label for the Promotion of Quality in Language Learning <ul style="list-style-type: none">▪ The Role of the European Language Label in Fostering Quality in Language Education. <i>Experts: Alan Bruce, Universal Learning Systems(Ireland) and Richard Rossner, EAQUALS – Evaluation and Accreditation of Quality in Language Services (United Kingdom)</i>▪ Multilingualism, Analysis of the Current State of the Art in Europe and Role of the European Language Label. <i>Experts: Carmen Argondizzo, Università della Calabria (Italy) and Gemma Delicado Puerto, University of Extremadura (Spain)</i>▪ Innovative Language Learning Approaches Based on New Technologies, how the European Language Label Support Them. <i>Experts: Giorgia Costalonga IAL Friuli Venezia Giulia (Italy) and Matteo La Grassa, Università per Stranieri di Siena (Italy)</i>
Virtual Community for Professional Development of Japanese Language Teachers <i>Yukari Kato, Tokyo University of Agriculture and Technology (Japan)</i>	
Teacher's Leadership in Web-Based Language Courses in Dalarna University – Sweden <i>Alex Santos Pruth, Dalarna University (Sweden)</i>	
New Literacies: Online Comprehension Strategies for EFL Teacher Education in Thailand <i>Apasara Chinwonno, Chulalongkorn University (Thailand)</i>	
Setting Several Irons in the Fire: Application of ICT in Teacher Education <i>Amitha Ruth Gone, English and Foreign Languages University (India)</i>	
Innovations in Czech Language Teacher Training <i>Stanislav Štěpánik, Charles University (Czech Republic)</i>	

Coffee Break 11:30 - 11:50

Poster Session 11:50 - 12:20



Friday 16 November 2012

Second Morning Session 12:20 - 13:10

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Melissa Caspary, Georgia Gwinnett College, USA</i>	Room B - Quality and Innovation in Language Teaching and Learning <i>Moderator: Mangalkumar R. Patil, Dr. Ghali College - Gadhinglaj, India</i>
Learning a Second Language in a Learning Community "Second Life": Critical Issues and Possible Developments <i>Damiano Longo, Università Ca' Foscari (Italy)</i>	Online Song-based Courseware to Teach Japanese Language, Culture and Society <i>Rumiko Shinzato, Georgia Institute of Technology (USA)</i>
Foreign Language Acquisition through 3-D Game-like Applications <i>Anke Berns, Universidad de Cádiz (Spain)</i>	Using Songs to Teach Hiragana <i>Moey Lan Cheah, Universiti Sains Malaysia (Malaysia)</i>

Room C - E-learning Solutions for Language Teaching and Learning <i>Moderator: Franz Dotter, University of Klagenfurt, Austria</i>	Room D – ROUND TABLE <i>Moderator: Lorenza Venturi, Italian National Agency for the Lifelong Learning Programme – INDIRE, Italy</i>
Global Classroom <i>Jan Bodholdt, Adult Educational Centre Storstom (Denmark)</i> <i>Flemming Nielsen, Adult Educational Centre Storstom (Denmark)</i>	ROUND TABLE The European Language Label for the Promotion of Quality in Language Learning
Parlamoci Chiaro: an Online Opportunity for Immigrants to Learn Italian <i>Marilena Vimercati, ISMU – Iniziative e Studi sulla Multiethnicità (Italy)</i>	<ul style="list-style-type: none"> ▪ 2012, European Survey on Language Competences, Analysis of its Results and Plans for Future Actions in the Framework of the European Language Label. <i>Experts: Anca Colibaba, EuroEd Foundation (Romania) and Liliana Dellevoet, Prosper-Ase (Romania)</i>

Lunch 13:10 - 14.30



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First Afternoon Session 14:30 - 17:00

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Maryam Shoja, KDU University College, Malaysia</i>	Room B - Studies in Second Language Acquisition <i>Moderator: Agnes Kukulka-Hulme, The Open University, United Kingdom</i>
Towards Communicative CALL: Specifying Dialogue-based Activities <i>Magdalena Wolska, Universität des Saarlandes (Germany)</i>	Adaptive Mentorship: a More Individualized Model for Teaching Writing in a Foreign Language <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Iran)</i>
Towards a Collaborative Learning Environment through ICT: a Case Study <i>Suryani Atan, Ministry of Education (Singapore)</i>	A New Approach to Language Acquisition and Learning: Beyond Skinner and Chomsky <i>Abdurrahman Gülbeyaz, Osaka University (Japan)</i>
Initiating Integrative Motivation for Learning L2 using ICT <i>Stars Jasmine, Anna University (India)</i>	Erasmus Intensive Learning Course at Faculty of Arts of Porto University: a Blended-Learning Experience <i>Fátima Silva, Universidade do Porto (Portugal)</i>
Exploring Task Effects in Collaborative Writing: Designing an ICT-Based Replication of Swain and Lapkin <i>Greg Rouault, Konan University (Japan)</i>	Strong Motivation to Learn English in Japan with TOEIC and CAI <i>Naoshi Kanazawa, Nara National College of Technology (Japan)</i>
Blending IT in ESP Courses: University Students' Responses <i>Stavroulla Hadjiconstantinou, Cyprus University of Technology (Cyprus)</i> <i>Christina Yerou, Cyprus University of Technology (Cyprus)</i>	Perceived Competence and Communication Apprehension – the Affective Variables of Willingness to Communicate in L1 and FL <i>Dagmara Galajda, University of Silesia (Poland)</i>

Room C - E-learning Solutions for Language Teaching and Learning <i>Moderator: Stefan Colibaba, EuroEd Foundation, Romania</i>
Promoting the Accessibility and Sustainability of Online Language Learning through European 'Everyplaces' <i>Paul Talbot, die Berater® Unternehmensberatungs GmbH (Austria)</i>
A Grammar Checker for Students of English as a Foreign Language <i>Jim Lawley, Universidad Nacional de Educación a Distancia (Spain)</i>
Students' Perception on English E-Learning <i>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</i>
How a Non-Digital-Native Teacher Makes Use of Edmodo <i>Chada Kongchan, King Mongkut's University of Technology Thonburi (Thailand)</i>

Coffee Break 17:00 - 17:15

Poster Session 17:15 - 17:30



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Friday 16 November 2012

Second Afternoon Session 17:30 - 19:10

Room A - ICT Based Language Teaching and Learning Approaches <i>Moderator: Xuan Thu Dang, La Trobe University, Australia</i>	Room B - Studies in Second Language Acquisition <i>Moderator: Luisa Panichi, University of Hull, United Kingdom</i>
Mental Construction by Means of ICT - Essential Element for the Customized Textbook Development <i>Marcel Bâlici, University "N. Testemițeanu" (Republic of Moldova)</i> <i>Nadejda Bâlici, University "N. Testemițeanu" (Republic of Moldova)</i> <i>Maria Pruteanu, University "N. Testemițeanu" (Republic of Moldova)</i>	SignLEF: Sign Languages within the European Framework of Reference for Languages <i>Franz Dotter, University of Klagenfurt (Austria)</i>
Student Perspectives on e-Formative Assessment: the Thai Context <i>Somboon Chetchumlong, Burapha University (Thailand)</i>	Teaching of the Ambiguity Words Translation <i>Lesia Soldatova, Kyiv University named after B. Grynchenko (Ukraine)</i>
Bridge to Better English, an English Grammar and Academic Writing Course: Design, Practice, and Evaluation <i>Maryam Shoja, KDU University College (Malaysia)</i>	The Relationship Between Age and Corrective Feedback in Oral Communication <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Iran)</i>

Room C - Monitoring and Evaluation of Language Teaching and Learning <i>Moderator: Maria Stoicheva, Sofia University "St. Kliment Ohridski", Bulgaria</i>
Pedagogical Methods in Web-Based Language Teaching-Mapping <i>Rieko Saito, Dalarna University (Sweden)</i>
Social and Cultural Impediments to the Adoption of ICT for Language Learning in Japan <i>Michelle Henault Morrone, Nagoya University of Arts and Sciences (Japan)</i>
Simple and Easy Evaluation Method Using a Pull-down Function of PC to Evaluate Each of 30 - 40 Children in an English Activity Class Fairly <i>Kayoko Fukuchi, Kobe Kaisei College (Japan)</i>

END OF THE CONFERENCE



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Virtual Presentations

Available on the Conference website

A European Experience on ICT and Language Learning: Integrating ICT and Foreign Language Learning in State Language Schools in Spain <i>José Juan Rodríguez Pérez, State Language School of Maspalomas (Spain)</i>	ICT and the Problem of Integration in the Teaching / Learning of French as a Foreign Language in Iran <i>Mohamad-Hossein Otroshi, Université du Maine (France)</i>
A Synoptic Juxtaposition of Cognate Languages – European Integration through Multilingualism <i>Piotr Wahl, Szczecin University (Poland)</i>	E-Learning Methodology in Austrian Adult Education Based on English e-Grammar for Adult ESL learners <i>Christina Auer, E-Learning Competence Center of Wirtschaftsförderungsinstitut/Graz (Austria)</i>
ICT for Language Learning in Nigerian Primary Education <i>Joy C. Duruamaku-Dim, University of Calabar (Nigeria)</i>	Reflection on the Design and Delivery of a Hybrid Grammar Course <i>Marie-Josée Hamel, University of Ottawa (Canada)</i>
Digital Literature in the College Classroom <i>Despoina Feleki, Aristotle University of Thessaloniki (Greece)</i>	Research Abstract Templates: the Skeletons are Out of the Virtual Cupboard <i>John Blake, Japan Advanced Institute of Science and Technology (Japan)</i>
Digital Networks in Language Learning: Instant Messaging and the Practice and Acquisition of Writing Skills <i>Luis Guerra, University of Evora (Portugal)</i>	The Relationship Between Students' Achievement, Socio-Economic Orientations and Willingness to Communicate in English in Iranian Context <i>Najme Pourjafarian, Fars Education Organization (Iran)</i>
Let's Learn English with the Interactive Whiteboard! <i>Sabrina Campregher, Free University of Bolzano (Italy)</i>	The Use of the ICTS to Improve University Students' Oral Presentations <i>María Luisa Renau Renau, Universitat Jaume I (Spain)</i>
i-Connect High School <i>Christine Muldoon, University of Washington (USA)</i>	Twitter and English Pronunciation Teaching <i>Jonas Fouz, University of Murcia (Spain)</i>



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Virtual Presentations

Available on the Conference website

ICT and e-Learning Scenario-based Approaches for Communicative Maritime English Teaching and Learning <i>Sofia Tsekeridou, Athens Information Technology (Greece)</i>	Using Mixed Methods to Investigate the Relationship between Student Motivation and Academic Achievement from Sociocultural Perspective <i>Le Huong Hoa, Police University (Vietnam)</i>
Language Teaching for Understanding <i>Ana María Ternent de Samper, Independent Education Consultant (Colombia)</i>	Using Moodle to Facilitate English to Advanced Students <i>María Isabel García Marín,EOI Murcia (Spain)</i>
Criteria for the Evaluation of Websites for the Teaching of English as a Second Language. Web Supported English Learning in Greece <i>Evriklea Dogoriti, University of Ioannina (Greece)</i>	Video Conferencing: Advantages and Limitations in Teaching Intercultural Communication in Foreign Language Education <i>Wei Hing Ip, The Hong Kong Polytechnic University (Hong Kong)</i>
Blogger Community and its Role in Writing Skill Development: a Case Study of Bogor Blogger Community in Indonesia <i>Nur Utami Sk, Pakuan University (Indonesia)</i>	Integrating Multiple Literacies and Digital Storytelling in Language Learning: a Case Study <i>Cristina Lourenço, Universidade do Minho (Portugal)</i> <i>Altina Ramos, Universidade do Minho (Portugal)</i>
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CALL in Second Language Acquisition: Introducing a German Textbook Based Translation Game in a Geneva Middle School Class <i>Claudia Baur, Université de Genève (Switzerland)</i>	L2 Vocabulary Acquisition: an Experimental Study of Cross-Linguistic Interaction in Adult Bilingual Mental Lexicon <i>Yuliya Leshchenko, Perm State Pedagogical University (Russia)</i>
English Writing and Presentation Using Web-English <i>Hideko Nakano, Kyushu Women's University (Japan)</i>	Neuroscientific Education: a Multidisciplinary Approach to Second Language Acquisition <i>Giuseppe Città, University of Messina (Italy)</i>
ICT-based Language Learning as a Necessity and Opportunity of the Modern Era <i>Petja Janžekovič, Public University of Ptuj (Slovenia)</i>	The Effects of Bilingualism on Phonological Awareness and Word Reading Tasks in Primary School Children <i>Niloufar Jalali-Moghadam, Örebro University (Sweden)</i>
Internet Resources in Teaching Written Academic Discourse to Technical Students <i>Tatyana Sidorenko National Research Tomsk Polytechnic University (Russia)</i>	NELLIP – Network of European Language Labelled Initiatives and Projects <i>Antonio Giordano, Pixel (Italy)</i>
Intercultural Language Learning for Illiterate Adults (ILLIAD) <i>Iliyan Uzunov, Intercultural Language Learning for Illiterate Adults – ILLIAD, (Bulgaria)</i>	



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