Conference Programme

12 - 13 November 2015
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence – Italy
### Thursday 12 November

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
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<tbody>
<tr>
<td>E-learning Solutions for Language Teaching and Learning</td>
<td>Language Learning for Specific Purposes</td>
<td>Using Multimedia for Teaching and Learning</td>
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**Coffee Break 11:15 – 11:25**

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<th>Room A</th>
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<tr>
<td>11:45 – 13:00</td>
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<tr>
<td>E-learning Solutions for Language Teaching and Learning</td>
<td>Studies in Second Language Acquisition</td>
<td>Quality and Innovation in Language Teaching and Learning</td>
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**Lunch 13:00 – 14:30**

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<th>Room A</th>
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<tr>
<td>14:30 – 16:10</td>
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<tr>
<td>E-learning Solutions for Language Teaching and Learning</td>
<td>Language Teacher Training</td>
<td>E-learning Solutions for Language Teaching and Learning</td>
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**Coffee Break 16:10 – 16:20**

### Friday 13 November

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<th>Room A</th>
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<tr>
<td>9:00 – 10:40</td>
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<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>The Impact of the Digital Age on Language Teaching</td>
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**Coffee Break 10:40 – 10:50**

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<tr>
<td>10:40 – 10:50</td>
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<tr>
<td>13:00 – 14:30</td>
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<tr>
<td>Quality and Innovation in Language Teaching and Learning</td>
<td>Bilingualism and Multilingualism</td>
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**Coffee Break 16:35 – 16:45**

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<tr>
<td>17:05 – 18:45</td>
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<tr>
<td>Studies in Second Language Acquisition</td>
<td>ICT Based Language Teaching and Learning Approaches</td>
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</table>
### Thursday 12 November 2015

**Morning Session: 9:00 – 13:00**

**Room A 9:00 – 9:10**

**Introductory Speech and Practicalities**

**Opening Speech 09:10 – 09:30**

Language Learning in Europe: Priorities, Policies and Results  
*Elena Maddalena, Erasmus+ National Agency INDIRE (Italy)*

**Room A 9:35 – 11:15**

**E-learning Solutions for Language Teaching and Learning**  
**Moderator:** Luisa Panichi, University of Pisa (Italy)

- Beyond Process Theory – How New Technologies Are Changing the Way We Write and Communicate  
  *Guy Meredith, Zayed University (United Arab Emirates)*

- From Lingua Franca @ E-Learning to Multilingualism?  
  *On-Kwoi Lai, Kwansei Gakuin University (Japan)*

- A Telecollaborative Approach to Written Corrective Feedback  
  *Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)*

- "Ich will Deutsch lernen" - A Learning Portal for Second Language and Literacy Acquisition in Heterogeneous Classes  
  *Celia Sokolowsky, Deutscher Volkshochschul-Verband e.V. (Germany)*

**Room B 9:35 – 11:15**

**Language Learning for Specific Purposes**  
**Moderator:** Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)

- Foreign Language for Learners with Specific Learning Differences – the SuPEFL Project  
  *Teresa Pessoa, Universidade Coimbra (Portugal)*

- Foreign Language Proficiency & Certification amongst Youths in Malta – from Compulsory Schooling to Courses for Specific Purposes  
  *Mario Pace, University of Malta (Malta)*

- Skills for Successful LSP Learning: Creativity, Enthusiasm, Flexibility, Resourcefulness  
  *Marina Platonova - Larisa Ilniska – Tatjana Smirnova, Riga Technical University (Latvia)*

- Social Inclusion, a Challenge for Europe: Accessible Language Learning and Job Opportunities. The Case of Visually Impaired Persons  
  *Antonio Quatraro, UICI Firenze (Italy)*

- Mario Paiano, Centro Machiavelli Firenze (Italy)

**Room C 9:35 – 11:15**

**Using Multimedia for Teaching and Learning**  
**Moderator:** Olga Medvedeva, Public Service Language Centre (Lithuania)

- Languages Through Film and Literature  
  *Nebojša Radić, University of Cambridge (United Kingdom)*

- Explicit Grammar Teaching through Multimedia and the Development of L2 Writing  
  *Roya Khoi, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)*

- Music in Professional Language Training  
  *Pascal Archimede, yourenglishproject (France)*

- Musical Aptitude and Language: Activating Phonetic Skills through Music  
  *Giedrė Balčiūtė-Kurtiniénė, Vilnius University ( Lithuania)*

**Coffee Break 11:15 – 11:25**

### Poster Session: 11:25 – 11:45

**Room A 11:45 – 13:00**

**E-learning Solutions for Language Teaching and Learning**  
**Moderator:** Guy Meredith, Zayed University (United Arab Emirates)

- Implementing Online School Collaboration Projects with Learning Tools Interoperability  
  *Hideto D. Harashima, Maebashi Institute of Technology (Japan)*

- Thom W. Rawson, Nagasaki International University (Japan)

- Mari Yamauchi, Chiba University of Commerce (Japan)

- Design Research on Pedagogically Motivated Multimodal Course in English: Tools for Student Engagement Enhancing Learning Outcomes  
  *Tuija Alasalmi - Kirsi Korkealahto - Tuire Salo, Diaconia University of Applied Sciences (Finland)*

- Edmodo as a Motivation and Inclusion Tool in the Foreign Language Classroom  
  *Dolores Gómez, EOI Santiago de Compostela (Spain)*

**Room B 11:45 – 13:00**

**Studies in Second Language Acquisition**  
**Moderator:** Nebojša Radić, University of Cambridge (United Kingdom)

- How Difficult is it to be Native-like in Second Language Learning?  
  *Man Ki Theodora Lee, University of York (United Kingdom)*

- Re-Enforcing Chinese Curriculum Design and an Effective Method of Teaching Chinese towards Non-Chinese Speakers  
  *April Zhang, MSL Master (Hong Kong)*

- Teaching Chinese Language with the Usage of SaaS System  
  *Slawomir Czepielewski, Warsaw Academy of Computer Science, Management and Administration (Poland)*

**Room C 11:45 – 13:00**

**Quality and Innovation in Language Teaching and Learning**  
**Moderator:** Elena Gómez Parra, University of Córdoba (Spain)

- Innovative Language Teaching by International Collaboration  
  *Ingrid Gran, The Swedish Council for Higher Education (Sweden)*

- Intercultural Education In CLIL  
  *Elisa Pérez García, University of Córdoba (Spain)*

- European Funding Opportunities in the Field of Language Teaching and Learning  
  *Elisabetta Delle Donne, Pixel (Italy)*

**Lunch 13:00 - 14:30**
### Thursday 12 November 2015

#### Afternoon Session: 14:30 – 18:45

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<tbody>
<tr>
<td><strong>E-learning Solutions for Language Teaching and Learning</strong>&lt;br&gt;Moderator: Luisa Panichi, University of Pisa (Italy)&lt;br&gt;Explore Ways of Using Social Media Platforms in Teaching English Language: Literature Review&lt;br&gt;Norah Banafi, The University of Limerick (Ireland)&lt;br&gt;A Multi-platform for a Better Learning and Teaching Experience&lt;br&gt;Telis Marin, Edilingua Edizioni (Italy)&lt;br&gt;Teaching and Investigating Higher-level Comprehension Skills in LearnWeb, an Interactive Platform Integrating TED Talks&lt;br&gt;Francesca Bianchi, University of Salento (Italy)&lt;br&gt;A MOOC Experiment in a Chinese EAP Classroom&lt;br&gt;Zhinan Zhou, Harbin Institute of Technology (China)</td>
<td><strong>Language Teacher Training</strong>&lt;br&gt;Moderator: Mario Pace, University of Malta (Malta)&lt;br&gt;Training to Teach: the Development of Perceived Teaching Competence over Time&lt;br&gt;Joanna Pflingsthorn, Carl von Ossietzky Universität Oldenburg (Germany)&lt;br&gt;Comparing the Immediate and Delayed Impact of Reflective Task-supported Teacher Training on Iranian Pre-service and In-service Teachers’ Mediating Roles&lt;br&gt;Lúcia Tardão, Agrupamento de Escolas Dr. Alberto Asaryk (Portugal)&lt;br&gt;Investigating the Role of Telecollaboration in Graduate Language Teacher Education&lt;br&gt;Eleni Spector-Cohen, Tel Aviv University (Israel)</td>
<td><strong>E-learning Solutions for Language Teaching and Learning</strong>&lt;br&gt;Moderator: Chris Larsen, Hankuk University of Foreign Studies (Republic of Korea)&lt;br&gt;Teaching English for Academic Purposes Online&lt;br&gt;Irina Matusevich, Masaryk University (Czech Republic)&lt;br&gt;Student and Teacher Perceptions on Learning Languages through Web Conferencing: Focus on Adobe Connect Breakout Rooms&lt;br&gt;Anne Siltala, Oulu University of Applied Sciences (Finland)&lt;br&gt;Online Informal Learning of English: How Students Use Technology to Supplement Classes&lt;br&gt;Ruth Trinder, Vienna University of Economics and Business (Austria)&lt;br&gt;Online Resources for Conference Interpreter Training: Examples of Open eLearning from the EU-funded ORIT Project&lt;br&gt;Yamara Muroiwa, University of Leeds (UK)&lt;br&gt;Sarah Bordes, ISIT (France)</td>
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### Coffee Break 16:10 – 16:20

### Poster Session: 16:20 – 16:40

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<tr>
<td><strong>ICT Based Language Teaching and Learning Approaches</strong>&lt;br&gt;Moderator: Sarah Bordes, ISIT (France)&lt;br&gt;Interdistrict Collaboration to Promote Second Language Acquisition via Spoken Word Poetry and Visual Art&lt;br&gt;Amy Nocton – Rochelle Marcus, RHAM High School, (United States)&lt;br&gt;The Development of Visual CALL Materials for Learning L2 English Prosody&lt;br&gt;Atsushi Fujimori - Noriko Yoshimura, Shizuoka University (Japan)&lt;br&gt;Four Technology Mediated Language Tasks. A Portuguese Experience&lt;br&gt;María Isabel Orega, University of Algarve (Portugal)&lt;br&gt;Lúcia Tardão, Agrupamento de Escolas Dr. Alberto Asaryk (Portugal)&lt;br&gt;Making Listening Assignments More Communicative&lt;br&gt;Clemens Den Boer, Rotterdam Business School, (The Netherlands)&lt;br&gt;Spurring ICT-based Tasks in the Language Classroom: a European Project (PETALL) of International Collaboration&lt;br&gt;António Lopes, University of Algarve (Portugal)</td>
<td><strong>Quality and Innovation in Language Teaching and Learning</strong>&lt;br&gt;Moderator: On-Kwok Lai, Kwansai Gakuin University (Japan)&lt;br&gt;Mediation as a Tool of Teaching Foreign Languages&lt;br&gt;Nataliya Belenkova, Peoples’ Friendship University of Russia (Russian Federation)&lt;br&gt;Teaching English Communicatively Using Translation&lt;br&gt;Maria Khan, National Research University Higher school of Economics (Russian Federation)&lt;br&gt;Bridging Career Technical and Academic Education: A Learning Pathway Focused on Scaffolded Instruction and a Transformed Student Mindset&lt;br&gt;Christina Anketell - Maryanne Galindo, Los Angeles Trade Technical College (United States)&lt;br&gt;Curriculum and Resource Development&lt;br&gt;Hongye Sun, Harbin Institute of Technology (China)&lt;br&gt;Learning Gains through Play: Xbox Kinect and Intel Tablets Impact Early Literacies&lt;br&gt;Hlengiwe Mfeka, SchoolNet South Africa (South Africa)</td>
<td><strong>Studies in Second Language Acquisition</strong>&lt;br&gt;Moderator: Francesca Bianchi, University of Salento (Italy)&lt;br&gt;The Learning Curve and South Korea: The Best Education?&lt;br&gt;Chris Larsen, Hankuk University of Foreign Studies (Republic of Korea)&lt;br&gt;A Case Study on STAD Instruction towards Oral Communication Competence of Non-English Major Undergraduates&lt;br&gt;Yan Luan, Harbin Institute of Technology (China)&lt;br&gt;A Survey on Beliefs and Practices of Chinese EFL Teachers in Intercultural Communicative Language Teaching&lt;br&gt;Gu Xiaole Gu, Harbin Institute of Technology (China)&lt;br&gt;A Comparative Study of Writing Performance by Using and without Using the Technology of Mind Mapping at the University&lt;br&gt;Saida Hdlí, School of Arts and Humanities (Morocco)&lt;br&gt;NABOOMBOO: Improve Foreign Languages Video-talking with Native Speakers&lt;br&gt;Elisa Procopio, Naboombo (Italy)</td>
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**End of the 1st Conference Day**
### Friday 13 November 2015

**Morning Session: 9:00 – 13:00**

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<tr>
<th>Room A 9:00 – 10:40</th>
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| **ICT Based Language Teaching and Learning Approaches**  
Moderator: Nahid Zarei, Islamic Azad University, Maragheh Branch  
(Islamic Republic of Iran)  
The Global Impact of the Proliferation of ICT: A Multi-National Study Diane Boothe, Boise State University (United States)  
ICT in the Literature-based English Language Classroom Martin Stefl, Czech Technical University in Prague (Czech Republic)  
ICT in Task-Based Language Learning – Analyzing a Lesson Plan in PETALL Project Danijela Manic-Julijana Vuco, University of Belgrade (Serbia)  
Moroccan University Teachers’ Perceptions and Attitudes towards the Use of Information and Communication Technology (ICT) in the Teaching Process. Mustapha Fagroud, National School of Agriculture (Morocco)  
Smail Kerouad, School of Arts and Humanities (Morocco) | **The Impact of the Digital Age on Language Teaching**  
Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch  
(Islamic Republic of Iran)  
The Digital Language Teacher: Competences, Opportunities and Development Michael Carrier, Cambridge English (United Kingdom)  
Perspectives of Integrating the Digital Dedicated Language Laboratory in Foreign Language Pedagogy, Reality or Chimera: the Case of Souk-Ahras University, Algeria Nacereddine Benabdallah, Mohamed Cherif Messaadia University (Algeria)  
Dealing with Plagiarism in the Digital Age Dararat Khampusaen, Khon Kaen University (Thailand)  
Promoting Digital Literacy and Active Ageing for Senior Citizens Athos Charalamides, Emphasys Centre (Cyprus) |

**Coffee Break 10:40 – 10:50**

### Poster Session: 10:50 – 11:20

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<th>Room A 11:20 – 13:00</th>
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</table>
| **ICT Based Language Teaching and Learning Approaches**  
Moderator: Györgyi Kovács, Eszterházy Károly University of Applied Sciences (Hungary)  
Learning by Playing, Animating Words and Images Inma Carpe - Hanne Pedersen, The Animation Workshop/VIA University College (Denmark)  
The Effect of Playing with Tablet Games Compared with Real Objects on Word Learning by Toddlers Ingrid Singer, HU University of Applied Sciences Utrecht (The Netherlands)  
Relay Interpreting with iPads in Higher Education Veronika Nenickova, Masaryk University (Czech Republic)  
Liberated Spaces: The Use of iPads and the Possibility for Change in Higher Education Raphaela Fischer-Mourra - Shada Shahin Bethlehem University (Occupied Palestinian Territory) | **Studies in Second Language Acquisition**  
Moderator: Michael Carrier, Cambridge English (United Kingdom)  
Foreign Language Teaching in Technical Universities in Russia: Problems and Perspectives Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)  
Teachers’ Perspectives on Language Learning: The Results of the Online Consultation Regarding the New Romanian Curriculum Magdalena Bolica, Institute for Educational Sciences (Romania)  
The Effects of Web-based Instruction on Saudi Medical Students’ Achievements in Learning Medical Terminologies Ahmed Al Tayeb Al Huj, Jazan University (Saudi Arabia)  
Norah Banafi, The University of Limerick (Ireland)  
The Language Competence of the CLIL Teacher Luisanna Paggiaro, Lend- Lingua e Nuova Didattica (Italy) |

**Lunch 13:00 – 14:30**
## Room A  14:30 – 16:35

**Quality and Innovation in Language Teaching and Learning**  
*Moderator: Diane Boothe, Boise State University (United States)*  
- "Deciphering the Text" as a Metaphor for Understanding the Narrative of Novice Integration into the Education System  
  Yifat Oshrat-Fink, Onanim College (Israel)  
- Information Structure of Contemporary Popular Scientific and Technical Text  
  Marina Platonova - Larisa Ilinska - Tatjana Smirnova, Riga Technical University (Latvia)  
- H3 ACCELERATED LEARNING® (H3AL) for Languages  
  Silvia Toniato, H3AL (Italy)  
- TRIO's English Lab: Linking Students to Their Educational Needs  
  Alessandra Duosi, Progetto TRIO – Regione toscana (Italy)  
- Speed up your Fluency in English with Fast Motor Sequences  
  Eleonora Palmieri, Centro Studi Itard - Airone, Psychological and Pedagogical Victor Center (Italy)

## Room B  14:30 – 16:35

**Bilingualism and Multilingualism**  
*Moderator: Julijana Vuco, University of Belgrade (Serbia)*  
- Native Bilingualism and Foreign Language Acquisition: an Experimental Study of Bilingual Mental Lexicon and Its Academic Component  
  Yuliya Leshchenko, Perm State Humanitarian-pedagogical University (Russian Federation)  
- L3 (English) Influencing on L1 and L2 (Kazakh) Production among Kazakh - Russian Bilinguals: Pilot Study  
  Meruyert Ibrayeva, Nazarbayev University (Kazakhstan)  
- Multilingualism in Kazakhstan and Problems of Teaching the Kazakh Language  
  Zhonar Baiteleyeva, Nazarbayev University (Kazakhstan)  
- The Role of a Language Services Department In Facilitating Learning in a Multilingual Student Environment: The Case of the University of South Africa (Unisa)  
  Ilze Holtzhausen de Beer, University of South Africa (South Africa)  
- Understanding Cultural Heritage  
  Walter Zeller, Höhere Bundes-Lehr- und Versuchsanstalt für Chemische Industrie (Austria)

### Coffee Break 16:35 – 16:45

### Room A  17:05 – 18:45

**Studies in Second Language Acquisition**  
*Moderator: Nataliya Belenkova, Peoples’ Friendship University of Russia (Russian Federation)*  
- Students’ Safety of Private Information on Social Media Risks of Dissemination and Educational Implications  
  Mohammed Larouz, Moulay Ismail University of Meknes (Morocco)  
- Can Learners Perceive their own Foreign Accent?  
  Rubén Pérez - María Luisa García Lecumberri - Martin Cooke, University of the Basque Country (EHU) (Spain)  
- A Model For Evaluating Spanish Language Learning Websites Coherent with The Communicative Language Approach: Towards the Strengthen of the Teachers’ Knowing How to Do Knowledge in Digital Competence  
  Stéphanie Moncada Linares, Universidad La Gran Colombia (Colombia)  
  Andrea Carolina Díaz Romero, Colegio Cristo Rey Bogotá (Colombia)  
- Word Frequency and Vocabulary Study of Reading Books Used Teaching Turkish as a Foreign Language  
  Murat Aydin, Amasya University (Turkey)

### Room B  17:05 – 18:45

**ICT Based Language Teaching and Learning Approaches**  
*Moderator: Ilze Holtzhausen de Beer, University of South Africa (South Africa)*  
- The Influence of Technology on Students’ Improvement as Future Doctors at Jazan University, Saudi Arabia  
  Ahmed Altayeb Alhaj, Jazan University (Saudi Arabia)  
- The Use of ICT to Improve Higher Education in Morocco  
  Hayat Naciri, Sultan Moulay Slimane University (Morocco)  
- Impact of ICT towards the Deepening and Generation of Knowledge by English Teachers in 98 Elementary Public Schools Atlantic Department, Colombia.  
  Giovanni Polifroni Lobo, Atlántico University (Colombia)  
- The Role, Educational Dimensions and The Range of Ludic Learning Forms at the Crossroads of Preschool and School Cycles  
  Emilia Cîrceie, Babeș Bolyai University (Romania)

### Closing Speech: 18:45 – 19:10

The Real Essence of Language Learning and ICT  
*Ingrid Gran, The Swedish Council for Higher Education (Sweden)*
Cocktail 19:10 – 19:40

Virtual Presentations

(Available on the Conference Website)

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<td>Analysis of The Written Competence of Secondary Education Students in Bilingual and Non-Bilingual Programs</td>
<td>Ana Cristina Lahuerta, University of Oviedo (Spain)</td>
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<td>MOOCs and Adult Language Learners</td>
<td>Silvia Matthies Baraibar, HEOI Bilbao (Spain)</td>
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<tr>
<td>Application of Neural Network's Modeling for Improvement of Children's Reading Brain Performance (A Case Study Assessment)</td>
<td>Hassan M. H.Mustafa, Al-Baha University(KSA) (Saudi Arabia)</td>
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<td>Online Materials for Medical Purposes – The Palliative Care MOOC, the Glottodrama And Take Care Projects</td>
<td>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania) Stefan Colibaba, AI. Cuza University (Romania)</td>
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<td>Developing Scientific Knowledge and Language Competences through the Goerudio Project</td>
<td>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania) Stefan Colibaba, AI. Cuza University (Romania)</td>
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<td>Peculiarities of &quot;Language of Primary Socialization” Using in the Practice of &quot;Language Of Secondary Socialization” Teaching</td>
<td>Soldatova Lesia, Borys Grinchenko Kyiv University Ukraine (Ukraine)</td>
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<td>Development of a Readability Index Attuned to the New English Course of Study in Japan (2) Development of Ozasa-fukui Year Level, Ver. 3.4.1NHNC1SWUS</td>
<td>Kiyomi Watanabe, Saniku Gakuin College (Japan)</td>
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<tr>
<td>Quantified Performance Analysis of Highly Specialized Neurons for Development of Reading Brain Function Using Neural Networks’ Modeling (Sanger’s Rule Approach)</td>
<td>Hassan M. H. Mustafa, Al-Baha University(KSA) (Saudi Arabia)</td>
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<tr>
<td>Development of a Readability Index Attuned to the New English Course of Study in Japan (3) Development of Ozasa-Fukui Year Level, Ver. 3.2nhnc1-5</td>
<td>Kiyomi Watanabe, Saniku Gakuin College (Japan)</td>
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<td>Teaching Greek as a Second or Foreign Language through Peermentoring at Second Chance School of Mytilene (Greece)</td>
<td>Michalis Aivaliotis, SCS of Mytilene (Greece)</td>
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<tr>
<td>How to Use Adobe Connect for Speaking Training in International Virtual Classes</td>
<td>Elisabetta Longhi, Università degli Studi di Parma (Italy)</td>
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<tr>
<td>Teaching with Movies: German Films and Grammar Contents</td>
<td>Lucia Giuliani, Università degli Studi di Macerata Università degli Studi del Molise (Italy)</td>
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<td>ICT and English as a Foreign Language in the Bioethical Education: An Innovative Teaching/Learning Process</td>
<td>Lucia Priore, ITI Enrico Medi (Italy)</td>
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<td>The Challenge of Raising Awareness of Interference Using ICT</td>
<td>Isabel Maria Fernandes Silva, Universidade Autónoma de Lisboa (Portugal)</td>
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<td>ICT and English as a Foreign Language in the Higher Technical Education Course (IFTs) “Multimedia Production for the Cultural Heritage and Museums”</td>
<td>Lucia Priore - Agnese Daniela Grimaldi, ITI Enrico Medi (Italy)</td>
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<td>The Impact of ICT on CLIL History: New Sources, New Languages, New Tasks</td>
<td>Agnese Daniela Grimaldi, ITI Enrico Medi (Italy)</td>
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<td>Information and Communication Technology for English Teaching in Military Context in the Foreign Languages Center of The Albanian Armed Forces Academy</td>
<td>Jaup Zenuni, Academy of the Albanian Armed Forces (Albania)</td>
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<td>The Social Potential of Telecom for Language Learning in Iran</td>
<td>Majid Fatahiipour, Islamic Azad University - Parand Branch (Islamic Republic of Iran)</td>
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<td>Learner Interaction and Collaboration in Essay Writing via Moodle Tools</td>
<td>Asım Şakar, Işık University (Turkey)</td>
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<td>Theoretical Framework for Developing ESP Reading Materials at Tertiary Level of Education in Morocco</td>
<td>Sanae EL Mellouki, Mohamed V University (Morocco)</td>
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<td>Mobile Language Learning: The LFNY 1:1 iPad Program</td>
<td>Sonia Rocca, Lycée Français de New York (United States)</td>
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<td>Using Data-Driven Learning Methods in Telecommunication English Teaching</td>
<td>Camino Rea Rizzo, Universidad Politécnica de Cartagena (Spain)</td>
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<tr>
<td>Apprising Teacher Trainees of New Language Approaches: An ICT Task-Based Training Course</td>
<td>Raúl Ruiz-Cecilia, University of Granada (Spain)</td>
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<td>The Creation of Professional Identities through E-portfolios for ESP Learners at Tertiary Level</td>
<td>Stavroula Hadjiconstantinou, Cyprus University of Technology (Cyprus)</td>
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<td>Developing Vocabulary for Specific Purposes and Reading Comprehension Using CALL – Student Opinion Questionnaire</td>
<td>Elle Sormus - Katerina Rannula, Tallinn Health Care College (Estonia)</td>
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<td>WhatsApp in ESP at Tertiary Level</td>
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<td>In-VET: Preventing initial VET Dropouts and Fostering Trainees’ Inclusion</td>
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<td>Why To Use Gamification in Higher Education?</td>
<td>Györgyi Kovács, Eszterházy Károly University of Applied Sciences (Hungary)</td>
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<td>NON-FOR-LESL: Non Formal Learning Can Prevent Early School Leaving</td>
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<td>YANSIS: An “Easy Japanese” Writing Support System</td>
<td>Takeshi Nagano, Graduate School of Engineering, Tohoku University (Japan)</td>
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## Notes

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