



# **International Conference ICT for Language Learning 8<sup>th</sup> Edition**



## **Conference Programme**



12 - 13 November 2015  
Grand Hotel Mediterraneo  
Lungarno del Tempio, 44 – Florence – Italy



## Thursday 12 November

Room A 9:35 – 11:15	Room B 9:35 – 11:15	Room B 9:35 – 11:15
E-learning Solutions for Language Teaching and Learning	Language Learning for Specific Purposes	Using Multimedia for Teaching and Learning

Coffee Break 11:15 – 11:25

Poster Session: 11:25 – 11:45

Room A 11:45 – 13:00	Room B 11:45 – 13:00	Room C 11:45 – 13:00
E-learning Solutions for Language Teaching and Learning	Studies in Second Language Acquisition	Quality and Innovation in Language Teaching and Learning

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
E-learning Solutions for Language Teaching and Learning	Language Teacher Training	E-learning Solutions for Language Teaching and Learning

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:40

Room A 16:40– 18:45	Room B 16:40– 18:45	Room C 16:40– 18:45
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Studies in Second Language Acquisition

## Friday 13 November

Room A 9:00 – 10:40	Room B 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches	The Impact of the Digital Age on Language Teaching

Coffee Break 10:40 – 10:50

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35
Quality and Innovation in Language Teaching and Learning	Bilingualism and Multilingualism

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05 – 18:45	Room B 17:05 – 18:45
Studies in Second Language Acquisition	ICT Based Language Teaching and Learning Approaches

## Thursday 12 November 2015

### Morning Session: 9:00 – 13:00

**Room A 9:00 – 9:10**

**Introductory Speech and Practicalities**

### Opening Speech 09:10 – 09:30

Language Learning in Europe: Priorities, Policies and Results  
*Elena Maddalena, Erasmus+ National Agency INDIRE (Italy)*

Room A 9:35 – 11:15	Room B 9:35 – 11:15	Room C 9:35 – 11:15
<p><b>E-learning Solutions for Language Teaching and Learning</b> <i>Moderator: Luisa Panichi, University of Pisa (Italy)</i></p>	<p><b>Language Learning for Specific Purposes</b> <i>Moderator: Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</i></p>	<p><b>Using Multimedia for Teaching and Learning</b> <i>Moderator: Olga Medvedeva, Public Service Language Centre (Lithuania)</i></p>
<p>Beyond Process Theory – How New Technologies Are Changing the Way We Write and Communicate <i>Guy Meredith, Zayed University (United Arab Emirates)</i></p> <p>From Lingua Franca @ E-Learning to Multilingualism? <i>On-Kwok Lai, Kwansai Gakuin University (Japan)</i></p> <p>A Telecollaborative Approach to Written Corrective Feedback <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)</i></p> <p>»Ich will Deutsch lernen« - A Learning Portal for Second Language and Literacy Acquisition in Heterogeneous Classes <i>Celia Sokolowsky, Deutscher Volkshochschul-Verband e.V. (Germany)</i></p>	<p>Foreign Language for Learners with Specific Learning Differences – the SupEFL Project <i>Teresa Pessoa, Universidade Coimbra (Portugal)</i></p> <p>Foreign Language Proficiency &amp; Certification amongst Youths in Malta – from Compulsory Schooling to Courses for Specific Purposes <i>Mario Pace, University of Malta (Malta)</i></p> <p>Skills for Successful LSP Learning: Creativity, Enthusiasm, Flexibility, Resourcefulness <i>Marina Platonova - Larisa Ilinska – Tatjana Smirnova, Riga Technical University (Latvia)</i></p> <p>Social Inclusion, a Challenge for Europe: Accessible Language Learning and Job Opportunities. The Case of Visually Impaired Persons <i>Antonio Quattraro, UICI Firenze (Italy)</i> <i>Mario Paiano, Centro Machiavelli Firenze (Italy)</i></p>	<p>Languages Through Film and Literature <i>Nebojša Radić, University of Cambridge (United Kingdom)</i></p> <p>Explicit Grammar Teaching through Multimedia and the Development of L2 Writing <i>Roya Khoji, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)</i></p> <p>Music in Professional Language Training <i>Pascal Archimede, youenglishproject (France)</i></p> <p>Musical Aptitude and Language: Activating Phonetic Skills through Music <i>Giedrė Balcytytė-Kurtinienė, Vilnius University (Lithuania)</i></p>

**Coffee Break 11:15 – 11:25**

### Poster Session: 11:25 – 11:45

Room A 11:45 – 13:00	Room B 11:45 – 13:00	Room C 11:45 – 13:00
<p><b>E-learning Solutions for Language Teaching and Learning</b> <i>Moderator: Guy Meredith, Zayed University (United Arab Emirates)</i></p>	<p><b>Studies in Second Language Acquisition</b> <i>Moderator: Nebojša Radić, University of Cambridge (United Kingdom)</i></p>	<p><b>Quality and Innovation in Language Teaching and Learning</b> <i>Moderator: Elena Gómez Parra, University of Córdoba (Spain)</i></p>
<p>Implementing Online School Collaboration Projects with Learning Tools Interoperability <i>Hideto D. Harashima, Maebashi Institute of Technology (Japan)</i> <i>Thom W. Rawson, Nagasaki International University (Japan)</i> <i>Mari Yamauchi, Chiba University of Commerce (Japan)</i></p> <p>Design Research on Pedagogically Motivated Multimodal Course in English: Tools for Student Engagement Enhancing Learning Outcomes <i>Tuija Alasalmi - Kirsi Korkealehto - Tuire Salo, Diaconia University of Applied Sciences (Finland)</i></p> <p>Edmodo as a Motivation and Inclusion Tool in the Foreign Language Classroom <i>Dolores Gómez, EOI Santiago de Compostela (Spain)</i></p>	<p>How Difficult is it to be Native-like in Second Language Learning? <i>Man Ki Theodora Lee, University of York (United Kingdom)</i></p> <p>Re-Enforcing Chinese Curriculum Design and an Effective Method of Teaching Chinese towards Non-Chinese Speakers <i>April Zhang, MSL Master (Hong Kong)</i></p> <p>Teaching Chinese Language with the Usage of SaaS System <i>Sławomir Czepielewski, Warsaw Academy of Computer Science, Management and Administration (Poland)</i></p>	<p>Innovative Language Teaching by International Collaboration <i>Ingrid Gran, The Swedish Council for Higher Education (Sweden)</i></p> <p>Intercultural Education In CLIL <i>Elisa Pérez Gracia, University of Córdoba (Spain)</i></p> <p>European Funding Opportunities in the Field of Language Teaching and Learning <i>Elisabetta Delle Donne, Pixel (Italy)</i></p>

**Lunch 13:00 - 14:30**



## Thursday 12 November 2015

### Afternoon Session: 14:30 – 18:45

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p><b>E-learning Solutions for Language Teaching and Learning</b> Moderator: <i>Luisa Panichi, University of Pisa (Italy)</i></p>	<p><b>Language Teacher Training</b> Moderator: <i>Mario Pace, University of Malta (Malta)</i></p>	<p><b>E-learning Solutions for Language Teaching and Learning</b> Moderator: <i>Chris Larsen, Hankuk University of Foreign Studies (Republic of Korea)</i></p>
<p>Explore Ways of Using Social Media Platforms in Teaching English Language: Literature Review <i>Norah Banafi, The University of Limerick (Ireland)</i></p> <p>A Multi-platform for a Better Learning and Teaching Experience <i>Telis Marin, Edilingua Edizioni (Italy)</i></p> <p>Teaching and Investigating Higher-level Comprehension Skills in LearnWeb, an Interactive Platform Integrating TED Talks <i>Francesca Bianchi, University of Salento (Italy)</i></p> <p>A MOOC Experiment in a Chinese EAP Classroom <i>Zhinan Zhou, Harbin Institute of Technology (China)</i></p>	<p>Language Teacher Training &amp; Intercultural Education in the 21<sup>st</sup> Century School <i>Elena Gómez Parra, University of Córdoba (Spain)</i></p> <p>Training to Teach: the Development of Perceived Teaching Competence over Time <i>Joanna Pfiingsthorn, Carl von Ossietzky Universität Oldenburg (Germany)</i></p> <p>Comparing the Immediate and Delayed Impact of Reflective Task-supported Teacher Training on Iranian Pre-service and In-service Teachers' Mediating Roles <i>Behjat Asa, Islamic Azad University Tabriz Branch (Islamic Republic of Iran)</i></p> <p>Investigating the Role of Telecollaboration in Graduate Language Teacher Education <i>Elana Spector-Cohen, Tel Aviv University (Israel)</i></p>	<p>Teaching English for Academic Purposes Online <i>Irina Matusevich, Masaryk University (Czech Republic)</i></p> <p>Student and Teacher Perceptions on Learning Languages through Web Conferencing: Focus on Adobe Connect Breakout Rooms <i>Anne Siltala, Oulu University of Applied Sciences (Finland)</i></p> <p>Online Informal Learning of English: How Students Use Technology to Supplement Classes <i>Ruth Trinder, Vienna University of Economics and Business (Austria)</i></p> <p>Online Resources for Conference Interpreter Training: Examples of Open eLearning from the EU-funded ORCIT Project <i>Tamara Muroiwa, University of Leeds (UK)</i> <i>Sarah Bordes, ISIT (France)</i></p>

### Coffee Break 16:10 – 16:20

### Poster Session: 16:20 – 16:40

Room A 16:40 – 18:45	Room B 16:40 – 18:45	Room C 16:40 – 18:45
<p><b>ICT Based Language Teaching and Learning Approaches</b> Moderator: <i>Sarah Bordes, ISIT (France)</i></p>	<p><b>Quality and Innovation in Language Teaching and Learning</b> Moderator: <i>On-Kwok Lai, Kwansai Gakuin University (Japan)</i></p>	<p><b>Studies in Second Language Acquisition</b> Moderator: <i>Francesca Bianchi, University of Salento (Italy)</i></p>
<p>Interdistrict Collaboration to Promote Second Language Acquisition via Spoken Word Poetry and Visual Art <i>Amy Nocton – Rochelle Marcus, RHAM High School, (United States)</i></p> <p>The Development of Visual CALL Materials for Learning L2 English Prosody <i>Atsushi Fujimori - Noriko Yoshimura, Shizuoka University (Japan)</i></p> <p>Four Technology Mediated Language Tasks. A Portuguese Experience <i>Maria Isabel Orega, University of Algarve (Portugal)</i> <i>Lúcia Tardão, Agrupamento de Escolas Dr. Alberto Iria (Portugal)</i></p> <p>Making Listening Assignments More Communicative <i>Clemens Den Boer, Rotterdam Business School, (The Netherlands)</i></p> <p>Spurring ICT-based Tasks in the Language Classroom: a European Project (PETALL) of International Collaboration <i>António Lopes, University of Algarve (Portugal)</i></p>	<p>Mediation as a Tool of Teaching Foreign Languages <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>Teaching English Communicatively Using Translation <i>Maria Khan, National Research University Higher school of Economics (Russian Federation)</i></p> <p>Bridging Career Technical and Academic Education: A Learning Pathway Focused on Scaffolded Instruction and a Transformed Student Mindset <i>Christina Anketell - Maryanne Galindo, Los Angeles Trade Technical College (United States)</i></p> <p>Curriculum and Resource Development <i>Hongye Sun, Harbin Institute of Technology (China)</i></p> <p>Learning Gains through Play: Xbox Kinect and Intel Tablets Impact Early Literacies <i>Hlengiwe Mfeka, SchoolNet South Africa (South Africa)</i></p>	<p>The Learning Curve and South Korea: The Best Education? <i>Chris Larsen, Hankuk University of Foreign Studies (Republic of Korea)</i></p> <p>A Case Study on STAD Instruction towards Oral Communication Competence of Non-English Major Undergraduates <i>Yan Luan, Harbin Institute of Technology (China)</i></p> <p>A Survey on Beliefs and Practices of Chinese EFL Teachers in Intercultural Communicative Language Teaching <i>Gu Xiaole Gu, Harbin Institute of Technology (China)</i></p> <p>A Comparative Study of Writing Performance by Using and without Using the Technology of Mind Mapping at the University <i>Saida Hdii, School of Arts and Humanities (Morocco)</i></p> <p>NABOOMB00: Improve Foreign Languages Video-talking with Native Speakers <i>Elisa Procopio, Naboombo (Italy)</i></p>

End of the 1<sup>st</sup> Conference Day

## Friday 13 November 2015

### Morning Session: 9:00 – 13:00

Room A 9:00 – 10:40	Room B 9:00 – 10:40
<b>ICT Based Language Teaching and Learning Approaches</b> Moderator: Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)	<b>The Impact of the Digital Age on Language Teaching</b> Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)
The Global Impact of the Proliferation of ICT: A Multi-National Study Diane Boothe, Boise State University (United States)	The Digital Language Teacher: Competences, Opportunities and Development Michael Carrier, Cambridge English (United Kingdom)
ICT in the Literature-based English Language Classroom Martin Štefl, Czech Technical University in Prague (Czech Republic)	Perspectives of Integrating the Digital Dedicated Language Laboratory in Foreign Language Pedagogy, Reality or Chimera: the Case of Souk-Ahras University, Algeria Nacereddine Benabdallah, Mohamed Cherif Messaadia Universtiy (Algeria)
ICT in Task-Based Language Learning – Analyzing a Lesson Plan in PETALL Project Danijela Manic -Julijana Vuco, University of Belgrade (Serbia)	Dealing with Plagiarism in the Digital Age Dararat Khampusaen, Khon Kaen University (Thailand)
Moroccan University Teachers' Perceptions and Attitudes towards the Use of Information and Communication Technology (ICT) in the Teaching Process. Mustapha Fagroud, National School of Agriculture (Morocco) Smail Kerouad, School of Arts and Humanities (Morocco)	Promoting Digital Literacy and Active Ageing for Senior Citizens Athos Charalambides, Emphasys Centre (Cyprus)

### Coffee Break 10:40 – 10:50

### Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
<b>ICT Based Language Teaching and Learning Approaches</b> Moderator: Györgyi Kovács, Eszterházy Károly University of Applied Sciences (Hungary)	<b>Studies in Second Language Acquisition</b> Moderator: Michael Carrier, Cambridge English (United Kingdom)
Learning by Playing, Animating Words and Images Inma Carpe - Hanne Pedersen, The Animation Workshop/VIA University College (Denmark)	Foreign Language Teaching in Technical Universities in Russia: Problems and Perspectives Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)
The Effect of Playing with Tablet Games Compared with Real Objects on Word Learning by Toddlers Ingrid Singer, HU University of Applied Sciences Utrecht (The Netherlands)	Teachers' Perspectives on Language Learning: The Results of the Online Consultation Regarding the New Romanian Curriculum Magdalena Balica, Institute for Educational Sciences (Romania)
Relay Interpreting with iPads in Higher Education Veronika Nenickova, Masaryk University (Czech Republic)	The Effects of Web-based Instruction on Saudi Medical Students' Achievements in Learning Medical Terminologies Ahmed Altayeb Alhaj, Jazan University (Saudi Arabia) Norah Banafi, The University of Limerick (Ireland)
Liberated Spaces: The Use of iPads and the Possibility for Change in Higher Education Raphaela Fischer-Mourra - Shada Shahin Bethlehem University (Occupied Palestinian Territory)	The Language Competence of the CLIL Teacher Luisanna Paggiaro, Lend- Lingua e Nuova Didattica (Italy)

### Lunch 13:00 – 14:30

## Friday 13 November 2015

Afternoon Session: 14:30 – 19:10

Room A 14:30 – 16:35	Room B 14:30 – 16:35
<b>Quality and Innovation in Language Teaching and Learning</b> <i>Moderator: Diane Boothe, Boise State University (United States)</i>	<b>Bilingualism and Multilingualism</b> <i>Moderator: Julijana Vuco, University of Belgrade (Serbia)</i>
<p>“Deciphering the Text” as a Metaphor for Understanding the Narrative of Novice Integration into the Education System  <i>Yifat Oshrat-Fink, Onanim College (Israel)</i></p> <p>Information Structure of Contemporary Popular Scientific and Technical Text  <i>Marina Platonova - Larisa Ilinska - Tatjana Smirnova, Riga Technical University (Latvia)</i></p> <p>H3 ACCELERATED LEARNING® (H3AL) for Languages  <i>Silvia Toniato, H3AL (Italy)</i></p> <p>TRIO's English Lab: Linking Students to Their Educational Needs  <i>Alessandra Duosi, Progetto Trio – Regione toscana (Italy)</i></p> <p>Speed up your Fluency in English with Fast Motor Sequences  <i>Eleonora Palmieri, Centro Studi Itard - Airone, Psychological and Pedagogical Victor Center (Italy)</i></p>	<p>Native Bilingualism and Foreign Language Acquisition: an Experimental Study of Bilingual Mental Lexicon and Its Academic Component  <i>Yuliya Leshchenko, Perm State Humanitarian-pedagogical University (Russian Federation)</i></p> <p>L3 (English) Influencing on L1 and L2 (Kazakh) Production among Kazakh - Russian Bilinguals: Pilot Study  <i>Meruyert Ibrayeva, Nazarbayev University (Kazakhstan)</i></p> <p>Multilingualism in Kazakhstan and Problems of Teaching the Kazakh Language  <i>Zhanar Baiteliyeva, Nazarbayev University (Kazakhstan)</i></p> <p>The Role of a Language Services Department In Facilitating Learning in a Multilingual Student Environment: The Case of the University of South Africa (Unisa)  <i>Ilze Holtzhausen de Beer, University of South Africa (South Africa)</i></p> <p>Understanding Cultural Heritage  <i>Walter Zeller, Höhere Bundes- Lehr- und Versuchsanstalt für Chemische Industrie (Austria)</i></p>

Coffee Break 16:35 – 16:45

## Poster Session: 16:45 – 17:05

Room A 17:05 – 18:45	Room B 17:05 – 18:45
<b>Studies in Second Language Acquisition</b> <i>Moderator: Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i>	<b>ICT Based Language Teaching and Learning Approaches</b> <i>Moderator: Ilze Holtzhausen de Beer, University of South Africa (South Africa)</i>
<p>Students' Safety of Private Information on Social Media Risks of Dissemination and Educational Implications  <i>Mohammed Larouz, Moulay Ismail University of Meknes (Morocco)</i></p> <p>Can Learners Perceive their own Foreign Accent?  <i>Rubén Pérez - María Luisa García Lecumberri - Martin Cooke, University of the Basque Country (EHU) (Spain)</i></p> <p>A Model For Evaluating Spanish Language Learning Websites Coherent with The Communicative Language Approach: Towards the Strengthen of the Teachers' Knowing How to Do Knowledge in Digital Competence  <i>Sthephanny Moncada Linares, Universidad La Gran Colombia (Colombia)</i>  <i>Andrea Carolina Díaz Romero, Colegio Cristo Rey Bogotá (Colombia)</i></p> <p>Word Frequency and Vocabulary Study of Reading Books Used Teaching Turkish as a Foreign Language  <i>Murat Aydin, Amasya University (Turkey)</i></p>	<p>The Influence of Technology on Students' Improvement as Future Doctors at Jazan University, Saudi Arabia  <i>Ahmed Altayeb Alhaj, Jazan University (Saudi Arabia)</i></p> <p>The Use of ICT to Improve Higher Education in Morocco  <i>Hayat Naciri, Sultan Moulay Slimane University (Morocco)</i></p> <p>Impact of ICT towards the Deepening and Generation of Knowledge by English Teachers in 98 Elementary Public Schools Atlantic Department, Colombia.  <i>Giovanni Polifroni Lobo, Atlántico University (Colombia)</i></p> <p>The Role, Educational Dimensions and The Range of Ludic Learning Forms at the Crossroads of Preschool and School Cycles  <i>Emilia Cîrceie, Babeş Bolyai University (Romania)</i></p>

## Closing Speech: 18:45 – 19:10

The Real Essence of Language Learning and ICT  
*Ingrid Gran, The Swedish Council for Higher Education (Sweden)*

Cocktail 19:10 – 19:40

## Virtual Presentations

(Available on the Conference Website)

<p>Analysis of The Written Competence of Secondary Education Students in Bilingual and Non- Bilingual Programs <i>Ana Cristina Lahuerta, University of Oviedo (Spain)</i></p>	<p>MOOCs and Adult Language Learners <i>Silvia Matthies Baraibar, HEOL Bilbao (Spain)</i></p>
<p>Application of Neural Network's Modeling for Improvement of Children's Reading Brain Performance (A Case Study Assessment) <i>Hassan M. H. Mustafa, Al-Baha University(KSA) (Saudi Arabia)</i></p>	<p>Online Materials for Medical Purposes – The Palliative Care MOOC, the Glottodrama And Take Care Projects <i>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)</i> <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i></p>
<p>Developing Scientific Knowledge and Language Competences through the Goerudio Project <i>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)</i> <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i></p>	<p>Peculiarities of "Language of Primary Socialization" Using in the Practice of "Language Of Secondary Socialization" Teaching <i>Soldatova Lesia, Borys Grinchenko Kyiv University Ukraine (Ukraine)</i></p>
<p>Development of a Readability Index Attuned to the New English Course of Study in Japan (2) Development of Ozasa-fukui Year Level, ver. 3.4.1NHNC1-5WUS <i>Kiyomi Watanabe, Saniku Gakuin College (Japan)</i></p>	<p>Quantified Performance Analysis of Highly Specialized Neurons for Development of Reading Brain Function Using Neural Networks' Modeling (Sanger's Rule Approach) <i>Hassan M. H. Mustafa, Al-Baha University(KSA) (Saudi Arabia)</i></p>
<p>Development of a Readability Index Attuned to the New English Course of Study of Japan (3)Development of Ozasa-Fukui Year Level, Ver. 3.4.2nhnc1-5 <i>Kiyomi Watanabe, Saniku Gakuin College (Japan)</i></p>	<p>Teaching Greek as a Second or Foreign Language through Peermentoring at Second Chance School of Mytilene (Greece) <i>Michalis Aivaliotis, SCS of Mytilene (Greece)</i></p>
<p>How to Use Adobe Connect for Speaking Training in International Virtual Classes <i>Elisabetta Longhi, Università degli Studi di Parma (Italy)</i></p>	<p>Teaching with Movies: German Films and Grammar Contents <i>Lucia Giuliano, Università degli Studi di Macerata Università degli Studi del Molise (Italy)</i></p>
<p>ICT and English as a Foreign Language in the Bioethical Education: An Innovative Teaching/Learning Process <i>Lucia Priore, ITI Enrico Medi (Italy)</i></p>	<p>The Challenge of Raising Awareness of Interference Using ICT <i>Isabel Maria Fernandes Silva, Universidade Autónoma de Lisboa (Portugal)</i></p>
<p>ICT and English as a Foreign Language in the Higher Technical Education Course (IFTS) "Multimedia Production for the Cultural Heritage and Museums" <i>Lucia Priore - Agnese Daniela Grimaldi, ITI Enrico Medi (Italy)</i></p>	<p>The Impact of ICT on CLIL History: New Sources, New Languages, New Tasks <i>Agnese Daniela Grimaldi, ITI Enrico Medi (Italy)</i></p>
<p>Increased Motivation in Language Learners through Social Networks <i>Elham Akbari, Utrecht University (The Netherlands)</i></p>	<p>The Role of ICT and the Mother Tongue in Education <i>Ian Mutamiri, University of Zimbabwe and Nativ Technologies (Zimbabwe)</i></p>
<p>Information and Communication Technology for English Teaching in Military Context in the Foreign Languages Center of The Albanian Armed Forces Academy <i>Jaup Zenuni, Academy of the Albanian Armed Forces (Albania)</i></p>	<p>The Social Potential of Telecom for Language Learning in Iran <i>Majid Fatahipour, Islamic Azad University - Parand Branch (Islamic Republic of Iran)</i></p>
<p>Learner Interaction and Collaboration in Essay Writing via Moodle Tools <i>Asım Şakar, Işık University (Turkey)</i></p>	<p>Theoretical Framework for Developing ESP Reading Materials at Tertiary Level of Education in Morocco <i>Sanae EL Mellouki, Mohamed V University (Morocco)</i></p>
<p>Mobile Language Learning: The LFNY 1:1 iPad Program <i>Sonia Rocca, Lycée Français de New York (United States)</i></p>	<p>Using Data-Driven Learning Methods in Telecommunication English Teaching <i>Camino Rea Rizzo, Universidad Politécnica de Cartagena (Spain)</i></p>



## Posters

Apprising Teacher Trainees of New Language Approaches: An ICT Task-Based Training Course <i>Raúl Ruiz-Cecilia, University of Granada (Spain)</i>	The Creation of Professional Identities through E-portfolios for ESP Learners at Tertiary Level <i>Stavroulla Hadjiconstantinou, Cyprus University of Technology (Cyprus)</i>
Developing Vocabulary for Specific Purposes and Reading Comprehension Using CALL – Student Opinion Questionnaire <i>Elle Sormus - Kateriina Rannula, Tallinn Health Care College (Estonia)</i>	The Use of Mind Mapping in Translator Training <i>Maria Stepanova, St. Petersburg State Polytechnical University (Russian Federation)</i>
Facing Up to the Final Exam: A Facebook-based Optional Course to Improve Students' Communication Competences <i>Ionuț Căpeneață, Ion Luca Caragiale National College (Romania)</i>	WhatsApp in ESP at Tertiary Level <i>Christina Yerou, Cyprus University of Technology (Cyprus)</i>
In-VET: Preventing initial VET Dropouts and Fostering Trainees' Inclusion <i>Giovanni Caruso, Pixel (Italy)</i>	Why To Use Gamification in Higher Education? <i>Györgyi Kovács, Eszterházy Károly University of Applied Sciences (Hungary)</i>
NON-FOR-LESL: Non Formal Learning Can Prevent Early School Leaving <i>Giovanni Caruso, Pixel (Italy)</i>	YANSIS: An "Easy Japanese" Writing Support System <i>Takeshi Nagano, Graduate School of Engineering, Tohoku University (Japan)</i>

## Notes

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**Conference Secretariat**

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