Conference Programme

17 - 18 November 2016
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence – Italy
### Thursday 17 November

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:45 – 11:00</td>
<td>9:45 – 11:00</td>
<td>9:45 – 11:00</td>
</tr>
<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>E-learning Solutions for Language Teaching and Learning</td>
<td>Language Teacher Training</td>
</tr>
</tbody>
</table>

**Coffee Break 11:00 – 11:10**

**Poster Session: 11:10 – 11:20**

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:20 – 12:35</td>
<td>11:20 – 13:00</td>
<td>11:20 – 13:00</td>
</tr>
<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>E-learning Solutions for Language Teaching and Learning</td>
<td>Language Teacher Training</td>
</tr>
</tbody>
</table>

**Lunch 13:00 – 14:30**

**Coffee Break 16:35 – 16:45**

**Poster Session: 16:45 – 17:05**

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>17:05 – 18:45</td>
<td>17:05 – 18:45</td>
<td>17:05 – 18:45</td>
</tr>
<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>Content and Language Integrated Learning (CLIL)</td>
<td>Language Learning for Specific Purposes</td>
</tr>
</tbody>
</table>

### Friday 18 November

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 10:40</td>
<td>9:00 – 10:40</td>
<td>9:00 – 10:40</td>
</tr>
<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>Quality and Innovation in Language Teaching and Learning</td>
<td>Quality and Innovation in Language Teaching and Learning</td>
</tr>
</tbody>
</table>

**Coffee Break 10:40 – 10:50**

**Poster Session: 10:50 – 11:20**

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:20 – 13:00</td>
<td>11:20 – 13:00</td>
<td>11:20 – 13:00</td>
</tr>
<tr>
<td>Studies in Second Language Acquisition</td>
<td>Quality and Innovation in Language Teaching and Learning</td>
<td></td>
</tr>
</tbody>
</table>

**Lunch 13:00 – 14:30**

**Coffee Break 16:10 – 16:20**

**Poster Session: 16:20 – 16:40**

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
<th>Room C</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICT Based Language Teaching and Learning Approaches</td>
<td>Studies in Second Language Acquisition</td>
<td></td>
</tr>
</tbody>
</table>
### Thursday 17 November 2016

#### Morning Session: 9:00 – 13:00

**Room A 9:00 – 9:10**  
**Introductory Speech and Practicalities**

**Opening 09:10 – 09:40**

**Keynote Speakers**

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elena Maddalena</td>
<td>Erasmus+ National Agency INDIRE (Italy)</td>
</tr>
<tr>
<td></td>
<td>Languages for Life</td>
</tr>
<tr>
<td>Diane Boothe</td>
<td>Boise State University (United States)</td>
</tr>
<tr>
<td></td>
<td>Reaching Around the Globe with ICT</td>
</tr>
</tbody>
</table>

**Room A 9:45 – 11:00**

**ICT Based Language Teaching and Learning Approaches**

- Researching Language Learning in Virtual Worlds: An Exploratory Case Study  
  **Moderator:** Raya Khoii, Islamic Azad University, North Tehran Branch (Iran)
- Reflections on Self and Presentation of Self in Second Life®: a Virtual Life Course Perspective in the Context of Language Teaching  
  **Christel Schneider,** CSiTrain (Germany)
- RPG Active Learning Software to Evaluate the Literacy for Children  
  **Kayoko Fukuchi,** Kobe Kaisei College (Japan)
- Kei Kanayama, Kyoto Tachibana University (Japan)

**E-learning Solutions for Language Teaching and Learning**

- Gamifying a French Grammar Corpus: The Transition from a Paper-Based to a Digital Learning Environment  
  **Nathalie Cazaux,** Institute of Technology Blanchardstown (Ireland)
- Odette Gabaudan, Dublin Institute of Technology (Ireland)
- Implementing Digital Learning Platform in the Russian as a Foreign Language Classroom: An Instructor’s Perspective  
  **Maria Lebedeva,** The Pushkin State Russian Language Institute (Russian Federation)
- The Impact of Group versus Individual Digital Storytelling on Students’ Perception of Literacy Skills in EFL Education  
  **Naoko Kasami,** J. F. Oberlin University (Japan)

**Language Teacher Training**

- Language Teaching Preparation  
  **Nebiho Radic,** University of Cambridge (United Kingdom)
- Being in the Game; Language Teachers as Digital Learners  
  **Carolyn Blume,** Leuphana Universität Lüneburg (Germany)
- Confronting Issues in Irish-Medium Immersion Teacher Education Research through Technology-Enhanced Language Learning  
  **Tadhg Joseph O’Ceallaigh,** Mary Immaculate College, University of Limerick (Ireland)

**Room B 9:45 – 11:00**

**E-learning Solutions for Language Teaching and Learning**

- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Room C 9:45 – 11:00**

**Language Teacher Training**

- Online TESOL Programmes: Connecting Cambridge to Calabria  
  **Deana Rasmussen,** Texas A&M University at Qatar (Qatar)
- Epoch-Making Extensive and Intensive Reading Material on the Web  
  **Naoshi Kanzawa,** National Institute of Technology, Nara College (Japan)
- Yukio Konishi, Konan University (Japan)
- Motivating Reluctant Readers to Read: What Works  
  **Amanda C. Bradford,** Zayed University (United Arab Emirates)
- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Room C 9:45 – 11:00**

**Language Teacher Training**

- Online TESOL Programmes: Connecting Cambridge to Calabria  
  **Deana Rasmussen,** Texas A&M University at Qatar (Qatar)
- Epoch-Making Extensive and Intensive Reading Material on the Web  
  **Naoshi Kanzawa,** National Institute of Technology, Nara College (Japan)
- Yukio Konishi, Konan University (Japan)
- Motivating Reluctant Readers to Read: What Works  
  **Amanda C. Bradford,** Zayed University (United Arab Emirates)
- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Coffee Break 11:00 – 11:10**

#### Poster Session: 11:10 – 11:20

**Room A 11:20 – 12:35**

**ICT Based Language Teaching and Learning Approaches**

- “Collaborative Conversations”: Making Reading Social with Google Drive  
  **Deana Rasmussen,** Texas A&M University at Qatar (Qatar)
- Epoch-Making Extensive and Intensive Reading Material on the Web  
  **Naoshi Kanzawa,** National Institute of Technology, Nara College (Japan)
- Yukio Konishi, Konan University (Japan)
- Motivating Reluctant Readers to Read: What Works  
  **Amanda C. Bradford,** Zayed University (United Arab Emirates)

**E-learning Solutions for Language Teaching and Learning**

- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Room B 11:20 – 13:00**

**E-learning Solutions for Language Teaching and Learning**

- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Room C 11:20 – 13:00**

**Language Teacher Training**

- Online TESOL Programmes: Connecting Cambridge to Calabria  
  **Deana Rasmussen,** Texas A&M University at Qatar (Qatar)
- Epoch-Making Extensive and Intensive Reading Material on the Web  
  **Naoshi Kanzawa,** National Institute of Technology, Nara College (Japan)
- Yukio Konishi, Konan University (Japan)
- Motivating Reluctant Readers to Read: What Works  
  **Amanda C. Bradford,** Zayed University (United Arab Emirates)
- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Room C 11:20 – 13:00**

**Language Teacher Training**

- Online TESOL Programmes: Connecting Cambridge to Calabria  
  **Deana Rasmussen,** Texas A&M University at Qatar (Qatar)
- Epoch-Making Extensive and Intensive Reading Material on the Web  
  **Naoshi Kanzawa,** National Institute of Technology, Nara College (Japan)
- Yukio Konishi, Konan University (Japan)
- Motivating Reluctant Readers to Read: What Works  
  **Amanda C. Bradford,** Zayed University (United Arab Emirates)
- Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools  
  **Maria Stepanova,** St. Petersburg State Polytechnical University (Russian Federation)
- The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application  
  **Roya Khoii - Naeemeh Sadat Hosseini,** Islamic Azad University, North Tehran Branch (Iran)
- Extending the Functionality of LMS for English Language Teaching  
  **Ahmet Başal,** Yildiz Technical University Istanbul (Turkey)
- A Platform for Oral Proficiency Diagnosis and Targeted Teaching  
  **Jinhua Fan,** Nanyang Technological University (Singapore)

**Lunch 13:00 - 14:30**
Thursday 17 November 2016

**Afternoon Session: 14:30 – 18:45**

<table>
<thead>
<tr>
<th>Room A</th>
<th>14:30 – 16:35</th>
<th>Room B</th>
<th>14:30 – 16:35</th>
<th>Room C</th>
<th>14:30 – 16:10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ICT Based Language Teaching and Learning Approaches</strong>&lt;br&gt;<strong>Moderator: Nebojša Radić, University of Cambridge (United Kingdom)</strong></td>
<td><strong>Multilingualism</strong>&lt;br&gt;<strong>Moderator: Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</strong></td>
<td><strong>Language Teacher Training</strong>&lt;br&gt;<strong>Moderator: Elen Laanemaa, Estonian Academy of Security Sciences (Estonia)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designing Online Courses for Educators and English Language Learners&lt;br&gt;Diane Boothe, Boise State University (United States)</td>
<td>English Language as a Tool in Improving ICT and Collaborative Skills for Erasmus+ Internships&lt;br&gt;Vladimira Fraldova, University of Hradec Králové (Czech Republic)</td>
<td>The Effect and Influence of Language Teaching Methodology Informed by Theory Acquisition&lt;br&gt;Tian Miao, Harbin Engineering University (China)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transformative Practices in an Online Graduate Course&lt;br&gt;Claudia Peralta, Boise State University (United States)</td>
<td>International Cooperation for the Promotion of Multilingualism&lt;br&gt;Elisabetta Delle Donne, Pixel (Italy)</td>
<td>Implementing Co-Teaching in Undergraduate EFL/ESL Classes: Challenges, Implications, and Practicality&lt;br&gt;Kobra Derakhshian, Islamic Azad University, Central Tehran Branch (Iran)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology in EFL Classes: Google Teaches!&lt;br&gt;Nittaya Sanguanngarm, Chiang Mai Rajabhat University (Thailand)</td>
<td>Benefits of Multilingualism and Study Abroad Programs in Career Development&lt;br&gt;Ryan McMunn, BRIC Language Systems (United States)</td>
<td>Factors Affecting Moroccan University Teachers’ Use of Information and Communication Technology (ICT) : A Comparative Study&lt;br&gt;Saida Hdi, School of Arts and Humanities (Morocco)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Learner Corpora in Teaching Russian as a Foreign Language: Covering the Domain of Indefiniteness&lt;br&gt;Olga Eremina, National Research University “Higher School of Economics” (Russian Federation)</td>
<td>Understanding the Impacts of Multilingualism on the Turkish Language Using Search Engines&lt;br&gt;Dursun Akaslan, Harran University (Turkey)</td>
<td>The Relationship among EFL Teachers’ Critical Thinking, Self-esteem, and Classroom Management&lt;br&gt;Behdokht Mall-Amiri, Islamic Azad University, Tehran Central Branch (Iran)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Role of Educational TV as a Learning Media in Improving the Process of Learning English and Bahasa Indonesia at Jakarta Open Junior High School&lt;br&gt;Mohamad Syarif Sumantri, State University of Jakarta (Indonesia)</td>
<td>Improving Employability Skills through Students’ Conferences in Foreign Languages&lt;br&gt;Elena Notina, Peoples’ Friendship University of Russia (Russian Federation)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Coffee Break 16:35 – 16:45**

**Poster Session: 16:45 – 17:05**

<table>
<thead>
<tr>
<th>Room A</th>
<th>17:05 – 18:45</th>
<th>Room B</th>
<th>17:05 – 18:45</th>
<th>Room C</th>
<th>17:05 – 18:45</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ICT Based Language Teaching and Learning Approaches</strong>&lt;br&gt;<strong>Moderator: Jinghua Fan, Nanyang Technological University (Singapore)</strong></td>
<td><strong>Content and Language Integrated Learning (CLIL)</strong>&lt;br&gt;<strong>Moderator: Claudia Peralta, Boise State University (United States)</strong></td>
<td><strong>Language Learning for Specific Purposes</strong>&lt;br&gt;<strong>Moderator: Olga Medvedeva, Vilnius University (Lithuania)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students’ Attitudes towards ICT and their Achievement in English&lt;br&gt;Hind Mallahi, University of Moulay Ismail University (Morocco)</td>
<td>The Challenge of Content and Language Integrated Learning in Russian Universities&lt;br&gt;Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</td>
<td>Lingua Didactic Approaches to Teaching Translation&lt;br&gt;Nataliya Belenko, Peoples’ Friendship University of Russia (Russian Federation)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Redefining Pedagogy by Using Technical Scaffolding for Teaching Advanced ESL Learners&lt;br&gt;Pushp Lata, BITS Pilani (India)</td>
<td>CLIL Reading Strategy Courses at the University of Copenhagen&lt;br&gt;Sophie Swerts Knudsen, University of Copenhagen (Denmark)</td>
<td>ICT in an ESP Classroom – Looking for a Balance&lt;br&gt;Stepanka Bilova, Masaryk University Language Centre (Czech Republic)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Platinum Game for Critical Thinking Assessment Through Language for Primary School Students&lt;br&gt;Endry Boeriswati, State University of Jakarta (Indonesia)</td>
<td>The Experience of Implementing CLIL in the Estonian Academy of Security Sciences&lt;br&gt;Elen Laanemaa, Estonian Academy of Security Sciences (Estonia)</td>
<td>Students’ Conference in Foreign Languages as a Constituent Component of Education in Ecology&lt;br&gt;Natalia Zhabo, Peoples’ Friendship University of Russia (Russian Federation)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A - Relatively - New Approach to Address the Teaching of the Target Culture in Algerian Middle Schools: The Fifth Use of ICTs in Language Learning&lt;br&gt;Afif Rabehi, Lancaster University (United Kingdom)</td>
<td>CLIL And Terminology – Moving Forward Towards a Dialogical Relation&lt;br&gt;Manuel Silva, CICE / ISCAP - IPP (Portugal)</td>
<td>Needs Analysis Research Project of Aviation English Students: What Are the Basic Needs Regarding Vocabulary Learning?&lt;br&gt;Nerigis Koparan, Fahit Sultan Mehmet Foundation University (Turkey)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**End of the 1st Conference Day**
# Friday 18 November 2016

**Morning Session: 9:00 – 13:00**

<table>
<thead>
<tr>
<th>Room A 9:00 – 10:40</th>
<th>Room B 9:00 – 10:40</th>
</tr>
</thead>
</table>
| **ICT Based Language Teaching and Learning Approaches**  
  Moderator: Madalina Chitez, Zurich University of Applied Sciences (Switzerland)  
  ICT and Educational Apps for Enhancing Language Teaching and Learning Process  
  Diana Bagiryan - Natalie Avagyan, Yerevan State University (Armenia)  
  Edmodo and the Flipped Language Class: Bridging the Gap in Language Learning  
  Kerrie McKim, University of Arizona (United States)  
  Increasing Tertiary Education Students’ Willingness to Communicate in an Advanced Academic English Language Class with the Adaptation of Facebook  
  Dimitrios Boglou, Cyprus University of Technology (Cyprus)  
  The NON-FOR-LES Project: ICT Recognition of Informal Learning  
  Antonio Giordano, Pixel (Italy)  
  Speech Recognition in Language Teaching: Its Impact on Teachers and Students  
  Michael Carrier, Cambridge English (United Kingdom)  
  The Use of Mobile Phones through Audio and Voice Recordings to Improve English Pronunciation and Intonation  
  Denny Sfalenda, Escuela Superior Politécnica de Chimborazo (Ecuador)  
  Ultrasound Articulatory Training for Teaching Pronunciation of L2 Vowels  
  Bianca Sisinni, University of Salento (Italy)  
  Investigating Speech Gesture Coordination in the Production of L2 Consonant Clusters: The Added Value of Electromagnetic Articulography  
  Sonia d’Apolito, University of Salento (Italy) | **Quality and Innovation in Language Teaching and Learning**  
  Moderator: Ahmet Başal, Yıldız Technical University İstanbul (Turkey)  
  A Study of Multimodality Based Construction of Academic Discourse in the English Teaching for EFL Postgraduates  
  Li Xue, Harbin Institute of Technology (China)  
  Language-specific Aptitude and the Role of Phonological Short-term Memory in Second Language Acquisition  
  Vita V. Kogan, University of Edinburgh (United Kingdom)  
  The Negotiation of Shared and Personal Meaning Making in Spoken Interaction Tasks  
  Janine Knight, Universitat Internacional de Catalunya (Spain)  
  Corpus-Based Phraseology Use within an Academic Writing Platform: A Plagiarism Check  
  Madalina Chitez, Zurich University of Applied Sciences (Switzerland)  
  The Quality of Second-Language Writing (Hebrew) among Arab Students in Israel  
  Rama Manor, Beit Berl College (Israel)  
  How to Enhance Students’ Reflection Skills About Their L2-Writing Competence Using Portfolio and Self-Assessments  
  Eva Seidl, University of Graz (Austria)  
  The Impact of Portfolio and Technology Enhanced Teaching in Writing Skills in ESP Classes: A Comparison of Methods  
  Yeliz Yazıcı - Erhan Sur , Sinop University (Turkey) |

**Coffee Break 10:40 – 10:50**

**Poster Session: 10:50 – 11:20**

<table>
<thead>
<tr>
<th>Room A 11:20 – 13:00</th>
<th>Room B 11:20 – 13:00</th>
</tr>
</thead>
</table>
| **Studies in Second Language Acquisition**  
  Olga Eremina, National Research University “Higher School of Economics” (Russian Federation)  
  A Study of Multimodality Based Construction of Academic Discourse in the English Teaching for EFL Postgraduates  
  Li Xue, Harbin Institute of Technology (China)  
  Language-specific Aptitude and the Role of Phonological Short-term Memory in Second Language Acquisition  
  Vita V. Kogan, University of Edinburgh (United Kingdom)  
  The Negotiation of Shared and Personal Meaning Making in Spoken Interaction Tasks  
  Janine Knight, Universitat Internacional de Catalunya (Spain)  
  Study on the Theory and Practice of Pedagogy for Learner Autonomy among EFL Learners in the Chinese Context  
  Yang Zhang, Harbin Institute of Technology (China) | **Quality and Innovation in Language Teaching and Learning**  
  Moderator: Nahid Zarei, Islamic Azad University-Maragheh Branch (Iran)  
  Corpus-Based Phraseology Use within an Academic Writing Platform: A Plagiarism Check  
  Madalina Chitez, Zurich University of Applied Sciences (Switzerland)  
  The Quality of Second-Language Writing (Hebrew) among Arab Students in Israel  
  Rama Manor, Beit Berl College (Israel)  
  How to Enhance Students’ Reflection Skills About Their L2-Writing Competence Using Portfolio and Self-Assessments  
  Eva Seidl, University of Graz (Austria)  
  The Impact of Portfolio and Technology Enhanced Teaching in Writing Skills in ESP Classes: A Comparison of Methods  
  Yeliz Yazıcı - Erhan Sur , Sinop University (Turkey) |

**Lunch 13:00 – 14:30**
**Friday 18 November 2016**

**Afternoon Session: 14:30 – 18:50**

<table>
<thead>
<tr>
<th>Room A 14:30 – 16:10</th>
<th>Room B 14:30 – 16:10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ICT Based Language Teaching and Learning Approaches</strong>&lt;br&gt;Moderator: Diana Bagiryan, Yerevan State University (Armenia)</td>
<td><strong>Quality and Innovation in Language Teaching and Learning</strong>&lt;br&gt;Moderator: Yvonne Pratt-Johnson, St. John’s University (United States)</td>
</tr>
<tr>
<td>Wikis in Integrating the Study of Culture and English Language Learning Ekaterina Dvoretskaya, Tambov State Technical University (Russian Federation)</td>
<td>The Impact of Formative Assessment and Remedial Teaching on EFL Learners’ Listening Comprehension&lt;br&gt;Nahid Zarei, Islamic Azad University-Maragheh Branch (Iran)</td>
</tr>
<tr>
<td>Intercultural Awareness of Iranian English Language Learners: An Exploration&lt;br&gt;Zahra Edalati Kian, University of Jyväskylä (Finland)</td>
<td>Educative Functions of Students’ Scientific Conferences in Foreign Languages&lt;br&gt;Irina Bykova, Peoples’ Friendship University of Russia (Russian Federation)</td>
</tr>
<tr>
<td>Chinese Language Acquisition and Cross-cultural Adaptation of Irish University Students Studying Mandarin in Taiwan&lt;br&gt;Jun Ni, Dublin Institute of Technology (Ireland)</td>
<td>Our Experience of Converting Slow-foreign-language Learners into Quick Ones&lt;br&gt;Alexander Pavlenko, ISH Language School (Hungary)</td>
</tr>
<tr>
<td>Facilitating Norwegian Language Learning Among Immigrants by Use of Tailormade Dictionaries&lt;br&gt;Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)</td>
<td>Scaffolding the Eight Key Competences: Meaningful Language Learning in Primary Classes&lt;br&gt;Corina Ileana Dumitrescu, Andrei Muresanu School (Romania)</td>
</tr>
</tbody>
</table>

**Coffee Break 16:10 – 16:20**

**Poster Session: 16:20 – 16:40**

<table>
<thead>
<tr>
<th>Room A 16:40 – 18:20</th>
<th>Room B 16:40 – 18:20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ICT Based Language Teaching and Learning Approaches</strong>&lt;br&gt;Moderator: Nataliya Belenkova, Peoples’ Friendship University of Russia (Russian Federation)</td>
<td><strong>Studies in Second Language Acquisition</strong>&lt;br&gt;Moderator: Endry Boeriswati, State University of Jakarta (Indonesia)</td>
</tr>
<tr>
<td>The Case for an Interactive Classroom&lt;br&gt;Min Wang - Yvonne Pratt-Johnson, St. John’s University (United States)</td>
<td>Metacognition and Students’ English Learning&lt;br&gt;Qin Yi, Harbin Institute of Technology (China)</td>
</tr>
<tr>
<td>ICT a Tool to Promoting Literacy&lt;br&gt;Mokhtari Farida, Moulay Slimane University (Morocco)</td>
<td>Gender Discrepancies in the Use of ICT in Higher Education&lt;br&gt;Hayat Naciri, Sultan Moulay Slimane University (Morocco)</td>
</tr>
<tr>
<td>Information Communication Technology (ICT) in Learning French as Foreign Language&lt;br&gt;Ninuk Lustyantie, State University of Jakarta (Indonesia)</td>
<td>Gender Differences in Learning Style Preferences Case Study: 3rd Year LMD Students&lt;br&gt;Ouarda Larbi Youcef, University Abd El Hamid Ibn Badis (Algeria)</td>
</tr>
<tr>
<td>Innovation in Language Classroom by ICT&lt;br&gt;Faisal Naseer, Society of Pakistan English Language Teachers (Pakistan)&lt;br&gt;Muhammad Shafiq, Tauheed Public School (Pakistan)</td>
<td>Reflections from a School Practicum Course: Experiences of ELT Teacher Trainees&lt;br&gt;Selma Demene, Trakya University (Turkey)</td>
</tr>
</tbody>
</table>

**Closing Speech: 18:25 – 18:50**

**Cocktail 18:50 – 19:20**
### Virtual Presentations

(Available on the Conference Website)

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Cafés Philosophiques” in the CLIL Project</td>
<td>Emilia Ciampanella - Lucia Gerbino, University Roma 3 (Italy)</td>
</tr>
<tr>
<td>Large Classroom Predicament Resolved: Tackk and Socrative in the Flipped Approach</td>
<td>Nesreen Fakhr, The British University in Egypt (Egypt)</td>
</tr>
<tr>
<td>Assessment of the Intercultural Competence within Higher Education: A Rubric Design</td>
<td>Elena Gómez Parra, University of Córdoba (Spain)</td>
</tr>
<tr>
<td>Online Bilingual Dictionary as a Learning Tool: Today and Tomorrow</td>
<td>Elsa Berg, Ural State Law University (Russian Federation)</td>
</tr>
<tr>
<td>Attitudes, Perceptions and Expectations of Moroccan Undergraduate Students towards ICT Use in the Process of English Language Learning</td>
<td>Meryem Aherrahrou, Moulay Ismail University (Morocco)</td>
</tr>
<tr>
<td>Online Testing as an Effective Method of Assessing the Quality of Students’ Knowledge of the Russian Language in the Multilingual Academic Space</td>
<td>Anastasiya Mubarakhshina, Kazan (Volga) Federal University (Russian Federation)</td>
</tr>
<tr>
<td>Blended Project Based Learning for Building 21st Century Skills in a Bulgarian School</td>
<td>Todor S. Simeonov, Sofia University ‘St. Kliment Ohridski’ (Bulgaria)</td>
</tr>
<tr>
<td>Studying Pedagogical Linguocology</td>
<td>Naïlya Fattakhova, Kazan (Volga region) Federal University (Russian Federation)</td>
</tr>
<tr>
<td>English Tales and Theatre for Disadvantaged Learners</td>
<td>Emilia Ciampanella, University Roma 3 (Italy)</td>
</tr>
<tr>
<td>The Effects of Using ICT on EFL Learners’ Motivation: Case Study of Master 2 Students of Didactics of English as a Foreign Language, Djillali Liabes University, Sidi Bel Abbes, Algeria</td>
<td>Boualem Benghaba, Djillali Liabes University (Algeria)</td>
</tr>
<tr>
<td>Enhancing Learning to Learn Competences and Autonomous Learning by using ICT in the Acquisition of the English Language</td>
<td>Esther Nieto Moreno de Diezmas, University of Castilla-La Mancha (Spain)</td>
</tr>
<tr>
<td>The MedLang MOOC Experience: Learning Several Languages within Similar Medical Contexts</td>
<td>Ana Colibaba, GR.T.Popa University / EuroED Foundation- Stefan Colibaba, A.I. Cuza University (Romania)</td>
</tr>
<tr>
<td>Enhancing Students’ Language Competence Via ICT and Involvement in Real Project Work</td>
<td>Gabriela Chmelikova, Slovak University of Technology, (Slovakia)</td>
</tr>
<tr>
<td>The On-Line English I Course through the EMINUS Platform</td>
<td>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</td>
</tr>
<tr>
<td>How to Use Adobe Connect to Enhance Speaking Awareness in L2 Acquisition</td>
<td>Elisabetta Longhi, Università degli Studi di Parma (Italy)</td>
</tr>
<tr>
<td>Utilizing ICT within Transnational Cooperation among Language and Content Teachers in Europe</td>
<td>Ludmila Hrajová, Slovak University of Technology (Slovakia)</td>
</tr>
<tr>
<td>Innovation, Engagement, and Learning: Do They Always Go Hand-in-Hand?</td>
<td>Ana Maria Ternent de Samper, Universidad de La Sabana (Colombia)</td>
</tr>
<tr>
<td>Whatsapp: Is It Useful for Learning Communication?</td>
<td>Elena Aniela Mancas, Institute for Educational Sciences (Romania)</td>
</tr>
<tr>
<td>Intercultural Perspectives on Language Difficulty, and Their Effect on Learner Motivation and Ambition</td>
<td>Angelo DeLeo, The George Washington University (United States)</td>
</tr>
<tr>
<td>WhatsApp: Solution for Teaching a Cameroonian Language?</td>
<td>Geneviève Sandrine Avoa Mebenga-Belinga , Higher Teachers’ Training College of Yaoundé (Cameroon)</td>
</tr>
<tr>
<td>Language Learning Strategies and Research Problems with Individual Differences</td>
<td>Magdalena Pospieszynska-Wojtkowiak, State University of Applied Sciences in Konin (Poland)</td>
</tr>
</tbody>
</table>
## Posters

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aligning Beliefs and Goals: An ICT-Task Based Training Course for Language Learners</td>
<td>Raúl Ruiz-Cecilia, University of Granada (Spain)</td>
<td></td>
</tr>
<tr>
<td>Non-state Actors in Internationalizing and Localizing English in the Process of Non-formal Education in Armenia; Linguistic Analysis of Language Patterns of Democratic Style</td>
<td>Elina Stepanyan, University of Padova (Italy)</td>
<td></td>
</tr>
<tr>
<td>CALL-SLT: A First experiment in a Real FLE Training for Employees of French Companies</td>
<td>Pierrette Bouillon, Université de Genève (Switzerland)</td>
<td></td>
</tr>
<tr>
<td>Online Dictionary Use in the Digital Era: A Survey among Italian Users of English</td>
<td>Ivano Celentano, Freelance (Italy)</td>
<td></td>
</tr>
<tr>
<td>Exploring Lexical Connectivity between L1 and L2: Translation and Morphological Priming in Arabic-English Bilinguals</td>
<td>Nayilah Al-Qahtani, University of Birmingham (United Kingdom)</td>
<td></td>
</tr>
<tr>
<td>School Magazine on the Blog: Children Communicate beyond Fronteers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICT and Educational Apps for Enhancing Language Teaching and Learning Process</td>
<td>Diana Bagiryan, Yerevan State University (Armenia)</td>
<td></td>
</tr>
<tr>
<td>Socrative: Apps for Increased Motivation and Improved Competences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrating Principles of ML Organization into L2 Teaching</td>
<td>Dubravka Vilke-Pinter, University of Zagreb (Croatia)</td>
<td></td>
</tr>
<tr>
<td>Towards Individual Learning. Cognitive Oriented Technology-assisted Language Learning in Finnish Basic Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivational Constructs of a Flipped Learning Approach to English Oral Training</td>
<td>Yu-Chuan Joni Chao, Providence University (Taiwan)</td>
<td></td>
</tr>
</tbody>
</table>

## Notes

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________