



Conference Programme



9 - 10 November 2017
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence – Italy





Thursday 9 November

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
Language Learning to Support International Mobility	Quality and Innovation in Language Teaching and Learning	Neuroscience and Psychology for Language Learning

Coffee Break 10:55 – 11:05

Poster Session: 11:05 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Language Learning to Support International Mobility	Quality and Innovation in Language Teaching and Learning	Motivating Learners through ICT

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
ICT Based Language Teaching and Learning Approaches	Teaching English as a Foreign Language	Translation Studies

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05– 18:45	Room B 17:05– 18:45	Room C 17:05– 18:45
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	e-Learning Solutions for Language Teaching and Learning

Friday 10 November

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches	Language Teacher Training	e-Learning Solutions for Language Teaching and Learning

Coffee Break 10:40 – 10:50

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Recognition and Validation of Language Skills	Language Teacher Training	Language for Specific Purposes (LSP)

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Content and Language Integrated Learning (CLIL)	Monitoring and Evaluation of Language Teaching and Learning	Language for Specific Purposes (LSP)

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:30

Room A 16:30 – 17:45	Room B 16:30 – 18:10	Room C 16.30 – 18.10
Content and Language Integrated Learning (CLIL)	Mobile-Assisted Language Learning (MALL)	Language for Specific Purposes (LSP)

Thursday 9 November 2017

Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10

Introductory Speech and Practicalities

Opening Speech 09:10 – 09:35

Key Data on Teaching Languages at School in Europe (2017 Eurydice Report)

Nathalie Baidak - Education, Audiovisual and Culture Executive Agency, European Commission

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
<p>Language Learning to Support International Mobility <i>Moderator: Julijana Vuco, University of Belgrade (Serbia)</i></p>	<p>Quality and Innovation in Language Teaching and Learning <i>Moderator: Shilpagauri Prasad Ganpule, Ramkrishna More College (India)</i></p>	<p>Neuroscience and Psychology for Language Learning <i>Moderator: Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i></p>
<p>Language Cultural Experiences through the Medlang Project <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i></p> <p>Intercomprehension And Inter-Cultural Training For Mobility <i>Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)</i></p> <p>Learning to Be Interculturally Competent: New Frontiers for Italian L2 Courses for Students with International Mobility Grants <i>Laura Tarabusi, New York University Florence / University of Hull (Italy)</i></p>	<p>Effects of Equal Spacing, Expanding Spacing, and Massed Condition on EFL Learners' Receptive and Productive Vocabulary Retrieval <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)</i></p> <p>The Impact of Generic Features of Task and Proficiency Level on EFL Learners' Written Task Accuracy <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)</i></p> <p>Out of Comfort Zone – Learning Chinese in Chaos <i>Hu Lung-Lung, Dalarna University (Sweden)</i></p>	<p>Enhancing Language Learning through NeuroLanguage Coaching® <i>Luca Toma, Efficient Language Coaching (United Kingdom)</i></p> <p>Enhancing Memory in Second Language Acquisition Using Brain Based Learning Style <i>Wafaa Abdel Aziz Metwalli, Misr International University (Egypt)</i></p> <p>New Teaching for a New Age: Neuroscience, Psychology & Technology in the Modern Classroom <i>Jason Gold, Kwansai Gakuin University (Japan)</i></p>

Coffee Break and Poster Session: 10:55 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
<p>Language Learning to Support International Mobility <i>Moderator: Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)</i></p>	<p>Quality and Innovation in Language Teaching and Learning <i>Moderator: Pietro Luigi Iaia, University of Salento (Italy)</i></p>	<p>Motivating Learners through ICT <i>Moderator: Benjamin P. Keller, Rosetta Stone (United States)</i></p>
<p>Vocational Guidance in CLIL: Use of CLIL in Adult Education to Provide Support to Intra-EU Mobility <i>Marianna Memè, Associazione Culturale ASTERES (Italy)</i></p> <p>International Mobility and Language Needs <i>Julijana Vuco, University of Belgrade (Serbia)</i></p> <p>A Multilevel Approach to Language Teaching in the Framework of Academic Mobility in Novosibirsk State Pedagogical University <i>Olesya Tsiguleva, Novosibirsk State Pedagogical University (Russian Federation)</i></p> <p>Opportunities for International Cooperation in the Field of Language Learning <i>Elisabetta Delle Donne, Pixel (Italy)</i></p>	<p>Paper Dictionaries vs. Electronic Dictionaries in German Language Teaching: an Investigation in Greek Primary and Secondary Education <i>Konstantinos Chatzidimou, Aristotle University of Thessaloniki (Greece)</i></p> <p>LEXIN – Dictionaries for Minority Language Immigrants <i>Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)</i></p> <p>Exploring the Vocabulary Learning Strategies of Prospective English Language Teachers <i>Ilknur Istifci, Anadolu University (Turkey)</i></p> <p>Interactive Technologies in Foreign Language Extracurricular Work as a Condition of Students' Foreign Communicative Competence Formation <i>Galina Chesnokova, Novosibirsk State Pedagogical University (Russian Federation)</i></p>	<p>Project Method as an Innovative Technology for Teaching English <i>Julia Aplava, Novosibirsk State Pedagogical University, Federal State Budgetary Educational Institution of Higher Professional Education (Russian Federation)</i></p> <p>The Teaching of Foreign Languages – How Can Teachers Motivate their Learners? <i>Mario Pace, University of Malta (Malta)</i></p> <p>Blended On-line Language Courses: High Technology and Mixed Motivation? <i>Richard Chapman, Università degli studi di Ferrara (Italy)</i></p> <p>The e-Factor in e-Collaborative Language and Translation Classes: Motivation, Metacognition, Empowerment <i>Viviana Gaballo, University of Macerata (Italy)</i></p>

Lunch 13:00 - 14:30

Thursday 9 November 2017

Afternoon Session: 14:30 – 18:45

Room A 14:30 – 16:35	Room B 14:30 – 16:10	Room C 14:30 – 16:35
<p>ICT Based Language Teaching and Learning Approaches Moderator: <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)</i></p>	<p>Teaching English as a Foreign Language Moderator: <i>Diane Boothe, Boise State University (United States)</i></p>	<p>Translation Studies Moderator: <i>Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)</i></p>
<p>Using Poetry in a Foreign Language Classroom <i>Julia Titus, Yale University (United States)</i></p> <p>Facilitating the Paradigm Shift: Encouraging Student Engagement through ICT <i>Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)</i></p> <p>The Use of the Common European Framework of Reference as Flexible Tool in a Blended Learning Setting <i>Wim de Boer, Bloomwise (The Netherlands)</i></p> <p>What does the Net Generation think about ICT and Information Literacy in a Language Learning Context in Higher Education? <i>Eva Seidl, University of Graz (Austria)</i></p> <p>Authenticity in Learning: Fostering Intercultural Literacy in the Language Curriculum <i>Nuria Alonso Garcia, Providence College (United States)</i></p>	<p>From Need Analysis to Model Development: Using Process-Genre Approach in Teaching Article Writings to EFL Students <i>Refnaldi, Universitas Negeri Padang (Indonesia)</i></p> <p>Challenges in Indian Classrooms to teach English as a Second Language <i>Nilima Roy, English Language Teaching Institute of Symbiosis (India)</i></p> <p>Preschoolers' Arbitrary Memory Development by Didactic Games during the English Learning Process <i>Maria Golubeva, Novosibirsk State Pedagogical University (Russian Federation)</i></p> <p>The Impact of Slip Writing Strategy On Iraqi EFL Secondary School Student's Composition Writing Performance <i>Bushra Saadoon Al-Noori – Bushra Ni'ma Rashid, Baghdad University (Iraq)</i></p>	<p>Integrated Training of Translation and Interpreting Skills <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>Epistemological Aspects of Interaction between Languages and Cultures through the Prism of Translation <i>Irina A. Bykova - Elena Notina, RUDN University (Russian Federation)</i> <i>Nebojša Radić, University of Cambridge (United Kingdom)</i></p> <p>Using Multimodal Texts and Video Editing Software in Educational Contexts to Train Audiovisual Mediators <i>Pietro Luigi Iaia, University of Salento (Italy)</i></p> <p>Using Social Network Content to Teach Ethical Aspects of Translation and Interpreting <i>Maria Stepanova, Peter the Great Saint Petersburg Polytechnic University (Russian Federation)</i></p> <p>Languages and Cognition in Scientific Communication: Mutual Knowledge and Understanding within Translation <i>Elena A. Notina - Irina A. Bykova, RUDN University (Russian Federation)</i></p>

Coffee Break and Poster Session: 16:35 – 17:05

Room A 17:05 – 18:45	Room B 17:05 – 18:45	Room C 17:05 – 18:45
<p>ICT Based Language Teaching and Learning Approaches Moderator: <i>Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)</i></p>	<p>Quality and Innovation in Language Teaching and Learning Moderator: <i>Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)</i></p>	<p>e-Learning Solutions for Language Teaching and Learning Moderator: <i>Sarah Hopkyns, Zayed University (United Arab Emirates)</i></p>
<p>Towards an Integrated Framework: Use of Constructivist and Experiential Learning Approaches in ICT-Supported Language Learning <i>Samia Naqvi, Middle East College (Oman)</i></p> <p>ICT Competence in Second Language Acquisition <i>Oksana Ivanova, Riga Technical University (Latvia)</i></p> <p>Challenges of a Changing Profession <i>Kobra Derakhshan, Islamic Azad University at Central Tehran Branch (Islamic Republic of Iran)</i></p> <p>Distance Technologies in Language Learning <i>Elena A. Notina - Irina Bykova, RUDN University (Russian Federation)</i></p>	<p>Teaching of Girish Karnad's Hayavadana (2009) through Innovative Classroom Activities <i>Shilpagauri Prasad Ganpule, Ramkrishna More College (India)</i></p> <p>Turning the Threat into an Opportunity: Project-Work in the English Multi-Grade Class <i>Alina Crina Terinte, Versesti Sanduleni School (Romania)</i></p> <p>Quality and Innovation in Language Learning and Teaching <i>Muna Matter Aljohani, University of Tabuk (Saudi Arabia)</i></p> <p>Looking from the Tip of the Iceberg <i>Cemile Dogan, Konya Necmettin Erbakan University (Turkey)</i></p>	<p>A Cultural Approach to Online Language Learning: the Spanish NOOC Project at Nottingham <i>Cecilia Goria - Rocio Martinez Espada, University of Nottingham (United Kingdom)</i></p> <p>Examining On-Line Long-Term Vocabulary Supportive Feedback Strategies <i>George Ypsilandis, Aristotle University of Thessaloniki and University of Thessaly (Greece)</i></p> <p>Online Teaching Presence for Language Learning: Strengthening a Community of Inquiry <i>Diane Boothe, Boise State University (United States)</i></p> <p>Teacher Corrective Feedback in Synchronous Computer-Mediated Communication and Language Learning: a Case Study in Business Process Outsourcing Online Learning <i>Maria Kathrina Diaz, Kainan University Taiwan and British Council Taipei (Taiwan, Republic of China)</i></p>

End of the 1st Conference Day

Friday 10 November 2017

Morning Session: 9:00 – 13:00

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches Moderator: <i>Nebojša Radić, University of Cambridge (United Kingdom)</i>	Language Teacher Training Moderator: <i>Mario Pace, University of Malta (Malta)</i>	e-Learning Solutions for Language Teaching and Learning Moderator: <i>Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</i>
Facilitating Collaborative Foreign Language Learning Using the VLE (Virtual Learning Environment) <i>Rosario Hernández, University College Dublin (Ireland)</i> A "Memory Palace" for English in Immersive Worlds <i>Heike Philp, let's talk online sprl (Belgium)</i> <i>Letizia Cinganotto, INDIRE (Italy)</i> Using Virtual Reality in the Language Classroom <i>Carmen Campos – Carlos SanJuan – Nancy D'Ecclesiis, The Dalton School (United States)</i> When to Pull Back the Curtain: Approaches to Inductive and Deductive Language Instruction in an e-Learning Setting <i>Benjamin P. Keller, Rosetta Stone (United States)</i>	Twitter as a Pedagogy of Possibility in Second Language Teacher Education <i>Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)</i> Main Components of Blended Mentoring Programmes for English Language Instructors to Teach Online: a Content Analysis <i>Seda Kizildag, Mugla Sitki Kocman University (Turkey)</i> Investigating CALL Teachers' Contextualized Views of their Evolving Roles <i>Mohsen Hedayati, University of Tasmania (Australia)</i> Training of Writing Tutors: Lacks and Needs <i>Deniz Saydam, Middle East Technical University (Turkey)</i>	ELTPedia: a Learning Community for Digital Literacy and Professional Collaboration in English Teaching <i>Raul Enrique Garcia-Lopez – Carolina Isabel Montes Perea, Universidad Industrial de Santander (Colombia)</i> A Study on the Effects of Computer Mediated Interaction in Learners' Linguistic Output <i>Esra Kizilet, Gazi University (Turkey)</i> The Instagram Identity Project: Improving Paragraph Writing through Social Media <i>Sarah Hopkyns, Zayed University (United Arab Emirates)</i> From Good to Powerful: Using Technology to Provide Effective Feedback on Academic Writing <i>Paola Trejo, Zayed University (United Arab Emirates)</i>

Coffee Break and Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11.20 – 13.00
Recognition and Validation of Language Skills Moderator: <i>Rosario Hernández, University College Dublin (Ireland)</i>	Language Teacher Training Moderator: <i>Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)</i>	Language for Specific Purposes (LSP) Moderator: <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)</i>
Making Language Graduates Employable <i>Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)</i> A Study of EFL Graduates' Meta-Discourse Cognition and Construction <i>Li Xue, Harbin Institute of Technology (China)</i> The Relationship of Bilingual Children to Reading and to Books <i>Mária Beleşová - Lenka Szentesiová, University of Comenius (Slovakia)</i> Portraying the Public Image of the English Teachers <i>Francisco Guillermo Rodríguez Motavita – German Alexis Osorio Junca, Universidad Distrital Francisco José de Caldas (Colombia)</i>	Digital Technologies as Catalysts for Reflective Language Teacher Education <i>Constanza Tolosa, University of Auckland (New Zealand)</i> How would you Design your own TEYL Course if you had the Opportunity? <i>Müge Kanatlar, Anadolu University (Turkey)</i> The Role of Teachers on Fostering Young Learners' Communication Strategies <i>Hatice Kübra Koç, Erzincan University (Turkey)</i> Teaching English to Young Learners: Pre-Service Language Teachers' Use of Digital Stories <i>Burcu Koc, Sakarya University (Turkey)</i>	On Specific Expertise in ESP Teaching: "Can-Do" and "Should-Do" Framework <i>Olga Medvedeva, Vilnius University (Lithuania)</i> <i>Larisa Uralova, Moscow State Linguistic University (Russian Federation)</i> Business French at Artevelde University College: Adding more "Classtime Value" during Contact Hours through Blended Learning and Flipping the Classroom <i>Aurélie Welcomme, Artevelde University College (Belgium)</i> Gaining Multiliteracy: Multimodal Approach to Foreign LSP Training <i>Zane Senko, Riga Technical University (Latvia)</i> Modern Methods of Teaching Foreign Languages for Specific Purposes <i>Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</i> <i>Marina Avdonina, Moscow State Linguistic University (Russian Federation)</i>

Lunch 13:00 – 14:30

Friday 10 November 2017

Afternoon Session: 14:30 – 19:20

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Content and Language Integrated Learning (CLIL) Moderator: <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i></p>	<p>Monitoring and Evaluation of Language Teaching and Learning Moderator: <i>Eva Seidl, University of Graz (Austria)</i></p>	<p>Language for Specific Purposes (LSP) Moderator: <i>Letizia Cinganotto, INDIRE (Italy)</i></p>
<p>The Organic Integration of Reading & Writing through Thematic Journeys <i>David Rothman, Queensborough College: City University of New York (CUNY) (United States)</i></p> <p>Teaching Italian with Mozart's Don Giovanni <i>Nebojša Radić, University of Cambridge (United Kingdom)</i></p> <p>eCLIL Approach <i>Emanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)</i></p> <p>S.M.I.L.E. Teacher Training Platform <i>Mariella Brunazzi – Elena Fusar Poli – Maria Angela Cerri, IIS P. Sraffa (Italy)</i> <i>Anna Papapicco - Antonio Settimio Romei, Convitto D. Cirillo (Italy)</i></p>	<p>From Need Analysis to Authentic Assessment Development of Writing <i>M. Zaim - Dr. Refnaldi, Universitas Negeri Padang (Indonesia)</i></p> <p>Training Students on Note-Taking while Listening to Lectures: Learner Perspectives <i>Hulya Ipek, Anadolu University (Turkey)</i></p> <p>Twenty Common Testing Mistakes for EFL Teachers to Avoid <i>Noura Al Kalbani – Fatma Al Alawi, Ministry of Education (Oman)</i></p> <p>The Comparative Effect of Learning Journals and Think Aloud Protocols on EFL Learners' Writing and Reading <i>Nassim Shangarffam, Islamic Azad University Central Teheran Branch (Islamic Republic of Iran)</i></p>	<p>Exploring Postgraduate Students' Perspectives on First-Year English-Medium Instruction in Aeronautical Engineering <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)</i></p> <p>Language Needs Analysis as the First Step in Designing an LSP Test for Police Officers <i>Agnieszka M. Sendur, Andrzej Frycz Modrzewski Krakow University (Poland)</i></p> <p>The Design and Implementation of an Online English Course for Police Officers <i>Tiina Meos, Estonian Academy of Security Sciences (Estonia)</i></p> <p>Propaedeutic Block of ESP Activities for Postgraduate Students in Environmental Science <i>Marina Avdonina, Peoples' Friendship University of Russia (Russian Federation)</i></p>

Coffee Break and Poster Session: 16:10 – 16:30

Room A 16:30 – 17:45	Room B 16:30 – 18:10	Room C 16:30 – 18:10
<p>Content and Language Integrated Learning (CLIL) Moderator: <i>David Rothman, Queensborough College: City University of New York (CUNY) (United States)</i></p>	<p>Mobile-Assisted Language Learning (MALL) Moderator: <i>Olga Medvedeva, Vilnius University (Lithuania)</i></p>	<p>Language for Specific Purposes (LSP) Moderator: <i>Maria Stepanova, Peter the Great St. Petersburg Polytechnic University (Russian Federation)</i></p>
<p>Learning Technologies for CLIL in the Italian Schools <i>Letizia Cinganotto, INDIRE (Italy)</i></p> <p>CLIL – Potential Way of Enhancing Internationalization of Higher Education in Diverse Context <i>Jana Luprichová, Constantine the Philosopher University in Nitra (Slovakia)</i> <i>Ludmila Hurajová, Slovak University of Technology in Bratislava (Slovakia)</i></p> <p>A Sociolinguistic Study: Diglossia in Social Media <i>Mahmoud Ali Qudah, Princess Sumayya University of Technology (Jordan)</i></p>	<p>Using of Mobile Technologies in a Foreign Language Learning: Traditions' Development and Search of New Methodical Technologies <i>Umirov Artem, Novosibirsk State Pedagogical University (Russian Federation)</i></p> <p>The Use of Viber in Enhancing the Vocabulary Skills of Ethiopian Undergraduate Students: The Case of St. Mary's University <i>Samuel Dernas, St. Mary's University (Ethiopia)</i></p> <p>EFL Teachers Probing MALL Grounds in Egypt <i>Hanaa Khamis, Independent Researcher (Egypt)</i></p> <p>BYOPHD: Challenges and Issues <i>Manal Almarwani, Taibah University (Saudi Arabia)</i></p>	<p>No Textbook is Perfect: Enhancing the Authenticity and Relevance of ESP Courses <i>Magdalena Sedrlova, Brno University of Technology (Czech Republic)</i></p> <p>The Challenges of Developing Students' Competencies in French for Specific Purposes in Ugandan Universities: The Case of Students of Leisure and Hospitality and Tourism Business <i>Milburga Atcero, Makerere University Business School (Uganda)</i></p> <p>When a Future Landscape Architect and a Student of Logistics Meet in their On-Line Classes in the Educational Cloud – from Transversal Skills to Specific Language Abilities <i>Elzbieta Gajewska, Pedagogical University of Cracow (Poland)</i></p> <p>ICT in EFL (English as a Foreign Language) Teaching: Shifting to Informal Learning <i>Maria Liaschenko, Minin University (Russian Federation)</i></p>

Closing Speech: 18:20 – 18:40

Language Teachers and ICT: Look Who's Laughing Now!
Nebojša Radić, University of Cambridge (United Kingdom)

Cocktail 18:40 – 19:20



Virtual Presentations

(Available on the Conference Website)

An Evaluation of the Institution of the Greek Pedagogical Institute: Viewpoints of its Former Presidents <i>Drosia Goupou, PhD (Greece)</i>	International Communication in Distance Learning <i>Anna R. Bekeeva, People's Friendship University of Russia (Russian Federation)</i>
Blended Learning in ESL at Universidad Veracruzana <i>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</i>	Law School Students' Skill Development in the Context of Multimedia Presentations <i>Natalia Yushkova, The Urals State Law University (Russian Federation)</i>
Blogging in Education: Primary and Secondary Educators-Administrators' Views <i>Evanthia Mitintzi, Aristotle University Thessaloniki (Greece)</i>	Sense Ranking in Dual-Language Online Dictionaries <i>Mark Kit, Language Interface Inc. (United States)</i> <i>Elena Berg, Ural State Law University (Russian Federation)</i>
Circular Functions: Unravelling the Mystery of Music <i>Ninfa Radicella, ITI 'Enrico Medi' – San Giorgio a Cremano (NA) (Italy)</i>	Special Russian Online-Courses For 'Advanced' Beginners <i>Anastasia Korshunova – Timur Galeev, Kazan (Volga region) Federal University (Russian Federation)</i>
Complex ICT Support in Language Learning Course <i>Ksenia Bolotina, Peoples' Friendship University of Russia (Russian Federation)</i>	Student Experience of a Supervised Online English Proficiency Test <i>Kirsi Korkealehto, Kajaani University of Applied Sciences (Finland)</i>
Design-Based Research of an E-CourseBook for ESP <i>Eva Ellederová, Department of Foreign Languages Faculty of Electrical Engineering and Communication Brno University of Technology (Czech Republic)</i>	Testing Goes Mobile – Web 2.0 Formative Assessment Tools <i>Beata Bury, Philological School of Higher Education (Poland)</i>
Developing Communicative Skills among Foreign Language Students of Higher Education through the Implementation of Modern Technologies in the Teaching of English Collocations <i>Małgorzata Anna Łuszcz, Philological School of Higher Education in Wrocław (Poland)</i>	The benefits of CLIL (Content and Language Integrated Learning) to Higher Education <i>Elena Gómez Parra, University of Córdoba (Spain)</i>
EFL Teachers' Perceptions On The Use Of ICT In The Tinghir Province (Morocco) <i>M. Victoria Domínguez-Rodríguez – M. Carmen Mato-Carrodeaguas – Souad Zakki, Universidad de Las Palmas de Gran Canaria (Spain)</i>	The Problem of Identifying Socio-Cultural Difficulties in the Course of Teaching ESP Reading <i>Karine Chiknaverova, MGIMO-University English Language Department #7 Moscow (Russian Federation)</i>
English through ICT: Developing 21st Century Skills <i>Zahid Hussain Md Jakir Masum, Asian University for Women (Bangladesh)</i>	Transliteracy as an Essential Skill in an English-Language Classroom <i>Evgeniia Zimina, Kostroma State University (Russian Federation)</i>

Posters

An Integrated Approach to Teaching Pronunciation and Terminology for Chemical English Students <i>Natalya K. Ivanova - Kseniia A. Vryganova - Nadezhda E. Merkulova, Ivanovo State University of Chemistry and Technology (Russian Federation)</i>	Reflections of Student Teachers on Their Experiences <i>Zuhal Kiylik, Anadolu University (Turkey)</i>
Mobile Language Learning and Teaching: A Longitudinal Study of Middle-School Children <i>Sonia Rocca, Lycée Français de New York (United States)</i>	Teaching and Assessing Students' Language Skills in Developing Professionally Oriented Communicative Competence in Foreign Languages <i>Elena M. Kitaeva, St. Petersburg State University (Russian Federation)</i>

