ICT for Language Learning
10th Edition

Conference Programme

9 - 10 November 2017

Grand Hotel Mediterraneo

Lungarno del Tempio, 44 – Florence – Italy

Thursday 9 November

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
Language Learning to Support International Mobility	Quality and Innovation in Language Teaching and Learning	Neuroscience and Psychology for Language Learning

Coffee Break 10:55 – 11:05

Poster Session: 11:05 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Language Learning to Support International Mobility	Quality and Innovation in Language Teaching and Learning	Motivating Learners through ICT

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16: 35	Room C 14:30 – 16: 35
ICT Based Language Teaching and Learning Approaches	Teaching English as a Foreign Langue	Translation Studies

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05– 18:45	Room B 17:05– 18:45	Room C 17:05– 18:45
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	e-Learning Solutions for Language Teaching and Learning

Friday 10 November

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches	Language Teacher Training	e-Learning Solutions for Language Teaching and Learning

Coffee Break 10:40 – 10:50

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Recognition and Validation of Language Skills	Language Teacher Training	Language for Specific Purposes (LSP)

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Content and Language Integrated Learning (CLIL)	Monitoring and Evaluation of Language Teaching and Learning	Language for Specific Purposes (LSP)

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:30

Room A 16:30 – 17:45	Room B 16:30 – 18:10	Room C 16.30 – 18.10
Content and Language Integrated Learning (CLIL)	Mobile-Assisted Language Learning (MALL)	Language for Specific Purposes (LSP)

Thursday 9 November 2017

Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10	*Introductory Speech and Practicalities*

Opening Speech 09:10 – 09:35

Key Data on Teaching Languages at School in Europe (2017 Eurydice Report)

Nathalie Baïdak - Education, Audiovisual and Culture Executive Agency, European Commission

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
Language Learning to Support International Mobility *Moderator: Julijana Vuco, University of Belgrade (Serbia)*	**Quality and Innovation in Language Teaching and Learning** *Moderator: Shilpagauri Prasad Ganpule, Ramkrishna More College (India)*	**Neuroscience and Psychology for Language Learning** *Moderator: Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)*
Language Cultural Experiences through the Medlang Project *Stefan Colibaba, Al.I. Cuza University (Romania)* Intercomprehension And Inter-Cultural Training For Mobility *Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)* Learning to Be Interculturally Competent: New Frontiers for Italian L2 Courses for Students with International Mobility Grants *Laura Tarabusi, New York University Florence / University of Hull (Italy)*	Effects of Equal Spacing, Expanding Spacing, and Massed Condition on EFL Learners' Receptive and Productive Vocabulary Retrieval *Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)* The Impact of Generic Features of Task and Proficiency Level on EFL Learners' Written Task Accuracy *Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)* Out of Comfort Zone – Learning Chinese in Chaos *Hu Lung-Lung, Dalarna University (Sweden)*	Enhancing Language Learning through NeuroLanguage Coaching® *Luca Toma, Efficient Language Coaching (United Kingdom)* Enhancing Memory in Second Language Acquisition Using Brain Based Learning Style *Wafaa Abdel Aziz Metwalli, Misr International University (Egypt)* New Teaching for a New Age: Neuroscience, Psychology & Technology in the Modern Classroom *Jason Gold, Kwansei Gakuin University (Japan)*

Coffee Break and Poster Session: 10:55 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Language Learning to Support International Mobility *Moderator: Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)*	**Quality and Innovation in Language Teaching and Learning** *Moderator: Pietro Luigi Iaia, University of Salento (Italy)*	**Motivating Learners through ICT** *Moderator: Benjamin P. Keller, Rosetta Stone (United States)*
Vocational Guidance in CLIL: Use of CLIL in Adult Education to Provide Support to Intra-EU Mobility *Marianna Memè, Associazione Culturale ASTERES (Italy)* International Mobility and Language Needs *Julijana Vuco, University of Belgrade (Serbia)* A Multilevel Approach to Language Teaching in the Framework of Academic Mobility in Novosibirsk State Pedagogical University *Olesya Tsiguleva, Novosibirsk State Pedagogical University (Russian Federation)* Opportunities for International Cooperation in the Field of Language Learning *Elisabetta Delle Donne, Pixel (Italy)*	Paper Dictionaries vs. Electronic Dictionaries in German Language Teaching: an Investigation in Greek Primary and Secondary Education *Konstantinos Chatzidimou, Aristotle University of Thessaloniki (Greece)* LEXIN – Dictionaries for Minority Language Immigrants *Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)* Exploring the Vocabulary Learning Strategies of Prospective English Language Teachers *Ilknur Istifci, Anadolu University (Turkey)* Interactive Technologies in Foreign Language Extracurricular Work as a Condition of Students' Foreign Communicative Competence Formation *Galina Chesnokova, Novosibirsk State Pedagogical University (Russian Federation)*	Project Method as an Innovative Technology for Teaching English *Julia Aplaeva, Novosibirsk State Pedagogical University, Federal State Budgetary Educational Institution of Higher Professional Education (Russian Federation)* The Teaching of Foreign Languages – How Can Teachers Motivate their Learners? *Mario Pace, University of Malta (Malta)* Blended On-line Language Courses: High Technology and Mixed Motivation? *Richard Chapman, Università degli studi di Ferrara (Italy)* The e-Factor in e-Collaborative Language and Translation Classes: Motivation, Metacognition, Empowerment *Viviana Gaballo, University of Macerata (Italy)*

Lunch 13:00 - 14:30

Thursday 9 November 2017

Afternoon Session: 14:30 – 18:45

Room A 14:30 – 16:35	Room B 14:30 – 16:10	Room C 14:30 – 16:35
ICT Based Language Teaching and Learning Approaches *Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)*	**Teaching English as a Foreign Language** *Moderator: Diane Boothe, Boise State University (United States)*	**Translation Studies** *Moderator: Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)*
Using Poetry in a Foreign Language Classroom *Julia Titus, Yale University (United States)* Facilitating the Paradigm Shift: Encouraging Student Engagement through ICT *Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)* The Use of the Common European Framework of Reference as Flexible Tool in a Blended Learning Setting *Wim de Boer, Bloomwise (The Netherlands)* What does the Net Generation think about ICT and Information Literacy in a Language Learning Context in Higher Education? *Eva Seidl, University of Graz (Austria)* Authenticity in Learning: Fostering Intercultural Literacy in the Language Curriculum *Nuria Alonso García, Providence College (United States)*	From Need Analysis to Model Development: Using Process-Genre Approach in Teaching Article Writings to EFL Students *Refnaldi, Universitas Negeri Padang (Indonesia)* Challenges in Indian Classrooms to teach English as a Second Language *Nilima Roy, English Language Teaching Institute of Symbiosis (India)* Preschoolers' Arbitrary Memory Development by Didactic Games during the English Learning Process *Maria Golubeva, Novosibirsk State Pedagogical University (Russian Federation)* The Impact of Slip Writing Strategy On Iraqi EFL Secondary School Student's Composition Writing Performance *Bushra Saadoon Al-Noori – Bushra Ni'ma Rashid, Baghdad University (Iraq)*	Integrated Training of Translation and Interpreting Skills *Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)* Epistemological Aspects of Interaction between Languages and Cultures through the Prism of Translation *Irina A. Bykova - Elena Notina, RUDN Univerisity (Russian Federation)* *Nebojša Radić, University of Cambridge (United Kingdom)* Using Multimodal Texts and Video Editing Software in Educational Contexts to Train Audiovisual Mediators *Pietro Luigi Iaia, University of Salento (Italy)* Using Social Network Content to Teach Ethical Aspects of Translation and Interpreting *Maria Stepanova, Peter the Great Saint Petersburg Polytechnic University (Russian Federation)* Languages and Cognition in Scientific Communication: Mutual Knowledge and Understanding within Translation *Elena A. Notina - Irina A. Bykova, RUDN University (Russian Federation)*

Coffee Break and Poster Session: 16:35 – 17:05

Room A 17:05 – 18:45	Room B 17:05 – 18:45	Room C 17:05 – 18:45
ICT Based Language Teaching and Learning Approaches *Moderator: Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)*	**Quality and Innovation in Language Teaching and Learning** *Moderator: Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)*	**e-Learning Solutions for Language Teaching and Learning** *Moderator: Sarah Hopkyns, Zayed University (United Arab Emirates)*
Towards an Integrated Framework: Use of Constructivist and Experiential Learning Approaches in ICT-Supported Language Learning *Samia Naqvi, Middle East College (Oman)* ICT Competence in Second Language Acquisition *Oksana Ivanova, Riga Technical University (Latvia)* Challenges of a Changing Profession *Kobra Derakhshan, Islamic Azad University at Central Tehran Branch (Islamic Republic of Iran)* Distance Technologies in Language Learning *Elena A. Notina - Irina Bykova, RUDN University (Russian Federation)*	Teaching of Girish Karnad's Hayavadana (2009) through Innovative Classroom Activities *Shilpagauri Prasad Ganpule, Ramkrishna More College (India)* Turning the Threat into an Opportunity: Project-Work in the English Multi-Grade Class *Alina Crina Terinte, Versesti Sanduleni School (Romania)* Quality and Innovation in Language Learning and Teaching *Muna Matter Aljohani, University of Tabuk (Saudi Arabia)* Looking from the Tip of the Iceberg *Cemile Dogan, Konya Necmettin Erbakan University (Turkey)*	A Cultural Approach to Online Language Learning: the Spanish NOOC Project at Nottingham *Cecilia Goria - Rocio Martinez Espada, University of Nottingham (United Kingdom)* Examining On-Line Long-Term Vocabulary Supportive Feedback Strategies *George Ypsilandis, Aristotle University of Thessaloniki and University of Thessaly (Greece)* Online Teaching Presence for Language Learning: Strengthening a Community of Inquiry *Diane Boothe, Boise State University (United States)* Teacher Corrective Feedback in Synchronous Computer-Mediated Communication and Language Learning: a Case Study in Business Process Outsourcing Online Learning *Maria Kathrina Diaz, Kainan University Taiwan and British Council Taipei (Taiwan, Republic of China)*

End of the 1st Conference Day

Friday 10 November 2017
Morning Session: 9:00 – 13:00

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches Moderator: *Nebojša Radić, University of Cambridge (United Kingdom)*	**Language Teacher Training** Moderator: *Mario Pace, University of Malta (Malta)*	**e-Learning Solutions for Language Teaching and Learning** Moderator: *Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)*
Facilitating Collaborative Foreign Language Learning Using the VLE (Virtual Learning Environment) *Rosario Hernández, University College Dublin (Ireland)* A "Memory Palace" for English in Immersive Worlds *Heike Philp, let's talk online sprl (Belgium)* *Letizia Cinganotto, INDIRE (Italy)* Using Virtual Reality in the Language Classroom *Carmen Campos – Carlos SanJuan – Nancy D'Ecclesiis, The Dalton School (United States)* When to Pull Back the Curtain: Approaches to Inductive and Deductive Language Instruction in an e-Learning Setting *Benjamin P. Keller, Rosetta Stone (United States)*	Twitter as a Pedagogy of Possibility in Second Language Teacher Education *Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)* Main Components of Blended Mentoring Programmes for English Language Instructors to Teach Online: a Content Analysis *Seda Kizildag, Mugla Sitki Kocman University (Turkey)* Investigating CALL Teachers' Contextualized Views of their Evolving Roles *Mohsen Hedayati, University of Tasmania (Australia)* Training of Writing Tutors: Lacks and Needs *Deniz Saydam, Middle East Technical University (Turkey)*	ELTPedia: a Learning Community for Digital Literacy and Professional Collaboration in English Teaching *Raul Enrique Garcia-Lopez – Carolina Isabel Montes Perea, Universidad Industrial de Santander (Colombia)* A Study on the Effects of Computer Mediated Interaction in Learners' Linguistic Output *Esra Kızılet, Gazi University (Turkey)* The Instagram Identity Project: Improving Paragraph Writing through Social Media *Sarah Hopkyns, Zayed University (United Arab Emirates)* From Good to Powerful: Using Technology to Provide Effective Feedback on Academic Writing *Paola Trejo, Zayed University (United Arab Emirates)*

Coffee Break and Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11.20 – 13.00
Recognition and Validation of Language Skills Moderator: *Rosario Hernández, University College Dublin (Ireland)*	**Language Teacher Training** Moderator: *Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)*	**Language for Specific Purposes (LSP)** Moderator: *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)*
Making Language Graduates Employable *Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)* A Study of EFL Graduates' Meta-Discourse Cognition and Construction *Li Xue, Harbin Institute of Technology (China)* The Relationship of Bilingual Children to Reading and to Books *Mária Belešová - Lenka Szentesiová, University of Comenius (Slovakia)* Portraying the Public Image of the English Teachers *Francisco Guillermo Rodríguez Motavita – German Alexis Osorio Junca, Universidad Distrital Francisco José de Caldas (Colombia)*	Digital Technologies as Catalysts for Reflective Language Teacher Education *Constanza Tolosa, University of Auckland (New Zealand)* How would you Design your own TEYL Course if you had the Opportunity? *Müge Kanatlar, Anadolu University (Turkey)* The Role of Teachers on Fostering Young Learners' Communication Strategies *Hatice Kübra Koç, Erzincan University (Turkey)* Teaching English to Young Learners: Pre-Service Language Teachers' Use of Digital Stories *Burcu Koc, Sakarya University (Turkey)*	On Specific Expertise in ESP Teaching: "Can-Do" and "Should-Do" Framework *Olga Medvedeva, Vilnius University (Lithuania)* *Larisa Uralova, Moscow State Linguistic University (Russian Federation)* Business French at Artevelde University College: Adding more "Classtime Value" during Contact Hours through Blended Learning and Flipping the Classroom *Aurélie Welcomme, Artevelde University College (Belgium)* Gaining Multiliteracy: Multimodal Approach to Foreign LSP Training *Zane Senko, Riga Technical University (Latvia)* Modern Methods of Teaching Foreign Languages for Specific Purposes *Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)* *Marina Avdonina, Moscow State Linguistic University (Russian Federation)*

Lunch 13:00 – 14:30

Friday 10 November 2017

Afternoon Session: 14:30 – 19:20

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Content and Language Integrated Learning (CLIL) *Moderator: Stefan Colibaba, Al.I. Cuza University (Romania)*	**Monitoring and Evaluation of Language Teaching and Learning** *Moderator: Eva Seidl, University of Graz (Austria)*	**Language for Specific Purposes (LSP)** *Moderator: Letizia Cinganotto, INDIRE (Italy)*
The Organic Integration of Reading & Writing through Thematic Journeys *David Rothman, Queensborough College: City University of New York (CUNY) (United States)*	From Need Analysis to Authentic Assessment Development of Writing *M. Zaim - Dr. Refnaldi, Universitas Negeri Padang (Indonesia)*	Exploring Postgraduate Students' Perspectives on First-Year English-Medium Instruction in Aeronautical Engineering *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)*
Teaching Italian with Mozart's Don Giovanni *Nebojša Radić, University of Cambridge (United Kingdom)*	Training Students on Note-Taking while Listening to Lectures: Learner Perspectives *Hulya Ipek, Anadolu University (Turkey)*	Language Needs Analysis as the First Step in Designing an LSP Test for Police Officers *Agnieszka M. Sendur, Andrzej Frycz Modrzewski Krakow University (Poland)*
eCLIL Approach *Emanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)*	Twenty Common Testing Mistakes for EFL Teachers to Avoid *Noura Al Kalbani – Fatma Al Alawi, Ministry of Education (Oman)*	The Design and Implementation of an Online English Course for Police Officers *Tiina Meos, Estonian Academy of Security Sciences (Estonia)*
S.M.I.L.E. Teacher Training Platform *Mariella Brunazzi – Elena Fusar Poli – Maria Angela Cerri, IIS P. Sraffa (Italy) Anna Papapicco - Antonio Settimio Romei, Convitto D. Cirillo (Italy)*	The Comparative Effect of Learning Journals and Think Aloud Protocols on EFL Learners' Writing and Reading *Nassim Shangarffam, Islamic Azad University Central Teheran Branch (Islamic Republic of Iran)*	Propaedeutic Block of ESP Activities for Postgraduate Students in Environmental Science *Marina Avdonina, Peoples' Friendship University of Russia (Russian Federation)*

Coffee Break and Poster Session: 16:10 – 16:30

Room A 16:30 – 17:45	Room B 16:30 – 18:10	Room C 16:30 – 18:10
Content and Language Integrated Learning (CLIL) *Moderator: David Rothman, Queensborough College: City University of New York (CUNY) (United States)*	**Mobile-Assisted Language Learning (MALL)** *Moderator: Olga Medvedeva,Vilnius University (Lithuania)*	**Language for Specific Purposes (LSP)** *Moderator: Maria Stepanova, Peter the Great St. Petersburg Polytechnic University (Russian Federation)*
Learning Technologies for CLIL in the Italian Schools *Letizia Cinganotto, INDIRE (Italy)*	Using of Mobile Technologies in a Foreign Language Learning: Traditions' Development and Search of New Methodical Technologies *Umirov Artem, Novosibirsk State Pedagogical University (Russian Federation)*	No Textbook is Perfect: Enhancing the Authenticity and Relevance of ESP Courses *Magdalena Sedrlova, Brno University of Technology (Czech Republic)*
CLIL – Potential Way of Enhancing Internationalization of Higher Education in Diverse Context *Jana Luprichová, Constantine the Philosopher University in Nitra (Slovakia) Ľudmila Hurajová, Slovak University of Technology in Bratislava (Slovakia)*	The Use of Viber in Enhancing the Vocabulary Skills of Ethiopian Undergraduate Students: The Case of St. Mary's University *Samuel Dermas, St. Mary's University (Ethiopia)*	The Challenges of Developing Students' Competencies in French for Specific Purposes in Ugandan Universities: the Case of Students of Leisure and Hospitality and Tourism Business *Milburga Atcero, Makerere University Business School (Uganda)*
A Sociolinguistic Study: Diglossia in Social Media *Mahmoud Ali Qudah, Princess Sumayya University of Technology (Jordan)*	EFL Teachers Probing MALL Grounds in Egypt *Hanaa Khamis, Independent Researcher (Egypt)*	When a Future Landscape Architect and a Student of Logistics Meet in their On-Line Classes in the Educational Cloud – from Transversal Skills to Specific Language Abilities *Elzbieta Gajewska, Pedagogical University of Cracow (Poland)*
	BYOPHD: Challenges and Issues *Manal Almarwani, Taibah University (Saudi Arabia)*	ICT in EFL (English as a Foreign Language) Teaching: Shifting to Informal Learning *Maria Liashenko, Minin University (Russian Federation)*

Closing Speech: 18:20 – 18:40

Language Teachers and ICT: Look Who's Laughing Now!
Nebojša Radić, University of Cambridge (United Kingdom)

Cocktail 18:40 – 19:20

Virtual Presentations

(Available on the Conference Website)

An Evaluation of the Institution of the Greek Pedagogical Institute: Viewpoints of its Former Presidents *Drosia Goupou, PhD (Greece)*	International Communication in Distance Learning *Anna R. Bekeeva, People's Friendship University of Russia (Russian Federation)*
Blended Learning in ESL at Universidad Veracruzana *Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)*	Law School Students' Skill Development in the Context of Multimedia Presentations *Natalia Yushkova, The Urals State Law University (Russian Federation)*
Blogging in Education: Primary and Secondary Educators-Administrators' Views *Evanthia Mitintzi, Aristotle University Thessaloniki (Greece)*	Sense Ranking in Dual-Language Online Dictionaries *Mark Kit, Language Interface Inc. (United States)* *Elena Berg, Ural State Law University (Russian Federation)*
Circular Functions: Unravelling the Mystery of Music *Ninfa Radicella, ITI 'Enrico Medi' – San Giorgio a Cremano (NA) (Italy)*	Special Russian Online-Courses For 'Advanced' Beginners *Anastasia Korshunova – Timur Galeev, Kazan (Volga region) Federal University (Russian Federation)*
Complex ICT Support in Language Learning Course *Ksenia Bolotina, Peoples' Friendship University of Russia (Russian Federation)*	Student Experience of a Supervised Online English Proficiency Test *Kirsi Korkealehto, Kajaani University of Applied Sciences (Finland)*
Design-Based Research of an E-CourseBook for ESP *Eva Ellederová, Department of Foreign Languages Faculty of Electrical Engineering and Communication Brno University of Technology (Czech Republic)*	Testing Goes Mobile – Web 2.0 Formative Assessment Tools *Beata Bury, Philological School of Higher Education (Poland)*
Developing Communicative Skills among Foreign Language Students of Higher Education through the Implementation of Modern Technologies in the Teaching of English Collocations *Małgorzata Anna Łuszcz, Philological School of Higher Education in Wroclaw (Poland)*	The benefits of CLIL (Content and Language Integrated Learning) to Higher Education *Elena Gómez Parra, University of Córdoba (Spain)*
EFL Teachers' Perceptions On The Use Of ICT In The Tinghir Province (Morocco) *M. Victoria Domínguez-Rodríguez – M. Carmen Mato-Carrodeaguas – Souad Zakki, Universidad de Las Palmas de Gran Canaria (Spain)*	The Problem of Identifying Socio-Cultural Difficulties in the Course of Teaching ESP Reading *Karine Chiknaverova, MGIMO-University English Language Department #7 Moscow (Russian Federation)*
English through ICT: Developing 21st Century Skills *Zahid Hussain Md Jakir Masum, Asian University for Women (Bangladesh)*	Transliteracy as an Essential Skill in an English-Language Classroom *Evgeniia Zimina, Kostroma State University (Russian Federation)*

Posters

An Integrated Approach to Teaching Pronunciation and Terminology for Chemical English Students *Natalya K. Ivanova - Kseniia A. Vryganova - Nadezhda E. Merkulova, Ivanovo State University of Chemistry and Technology (Russian Federation)*	Reflections of Student Teachers on Their Experiences *Zuhal Kıylık, Anadolu University (Turkey)*
Mobile Language Learning and Teaching: A Longitudinal Study of Middle-School Children *Sonia Rocca, Lycée Français de New York (United States)*	Teaching and Assessing Students' Language Skills in Developing Professionally Oriented Communicative Competence in Foreign Languages *Elena M. Kitaeva, St. Petersburg State University (Russian Federation)*

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