Conference Programme

9 - 10 November 2017
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence – Italy
### Thursday 9 November

<table>
<thead>
<tr>
<th>Room A</th>
<th>Room B</th>
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<tbody>
<tr>
<td><strong>Language Learning to Support International Mobility</strong></td>
<td><strong>Quality and Innovation in Language Teaching and Learning</strong></td>
<td><strong>Neuroscience and Psychology for Language Learning</strong></td>
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**Coffee Break 10:55 – 11:05**

**Poster Session: 11:05 – 11:20**

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<thead>
<tr>
<th>Room A</th>
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<tr>
<td>11:20 – 13:00</td>
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**Lunch 13:00 – 14:30**

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<td><strong>Teaching English as a Foreign Language</strong></td>
<td><strong>Translation Studies</strong></td>
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**Coffee Break 16:35 – 16:45**

**Poster Session: 16:45 – 17:05**

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### Friday 10 November

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**Coffee Break 10:40 – 10:50**

**Poster Session: 10:50 – 11:20**

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<td><strong>Language Teacher Training</strong></td>
<td><strong>Language for Specific Purposes (LSP)</strong></td>
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**Lunch 13:00 – 14:30**

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<td><strong>Monitoring and Evaluation of Language Teaching and Learning</strong></td>
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**Coffee Break 16:10 – 16:20**

**Poster Session: 16:20 – 16:30**

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<tr>
<td><strong>Content and Language Integrated Learning (CLIL)</strong></td>
<td><strong>Mobile-Assisted Language Learning (MALL)</strong></td>
<td><strong>Language for Specific Purposes (LSP)</strong></td>
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**Thursday 9 November 2017**

**Morning Session: 9:00 – 13:00**

### Room B 9:00 – 9:10

**Introductory Speech and Practicalities**

### Opening Speech 09:10 – 09:35

Key Data on Teaching Languages at School in Europe (2017 Eurydice Report)

*Nathalie Baidak - Education, Audiovisual and Culture Executive Agency, European Commission*

|--------|--------------|--------|--------------|--------|--------------|
| **Language Learning to Support International Mobility**
  Moderator: Julijana Vuco, University of Belgrade (Serbia)
  - Language Cultural Experiences through the Medlang Project
    Stefan Colibaba, A.I.I. Cuza University (Romania)
  - Intercomprehension And Inter-Cultural Training For Mobility
    Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)
  - Learning to Be Interculturally Competent: New Frontiers for Italian L2 Courses for Students with International Mobility Grants
    Laura Tarabusi, New York University Florence / University of Hull (Italy)
  - Effects of Equal Spacing, Expanding Spacing, and Massed Condition on EFL Learners’ Receptive and Productive Vocabulary Retrieval
    Roya Khos, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)
  - The Impact of Generic Features of Task and Proficiency Level on EFL Learners’ Written Task Accuracy
    Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)
  - Out of Comfort Zone – Learning Chinese in Chaos Hu Lung-Lung, Dalarna University (Sweden)
| **Quality and Innovation in Language Teaching and Learning**
  Moderator: Shilpa Prasad Gangule, Ramkrishna More College (India)
| **Neuroscience and Psychology for Language Learning**
  Moderator: Nataliya Belenkova, Peoples’ Friendship University of Russia (Russian Federation)
  - Enhancing Language Learning through NeuroLanguage Coaching*
    Luca Toma, Efficient Language Coaching (United Kingdom)
  - Enhancing Memory in Second Language Acquisition Using Brain Based Learning Style
    Wafaa Abdel Aziz Metwalli, Misr International University (Egypt)
  - New Teaching for a New Age: Neuroscience, Psychology & Technology in the Modern Classroom
    Jason Gold, Kwansei Gakuin University (Japan)

### Coffee Break and Poster Session: 10:55 – 11:20

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| **Language Learning to Support International Mobility**
  Moderator: Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)
  - Vocational Guidance in CLIL: Use of CLIL in Adult Education to Provide Support to Intra-EU Mobility
    Marianna Memè, Associazione Culturale ASTERES (Italy)
  - International Mobility and Language Needs
    Julijana Vuco, University of Belgrade (Serbia)
  - A Multilevel Approach to Language Teaching in the Framework of Academic Mobility in Novosibirsk State Pedagogical University
    Olesya Tsiguleva, Novosibirsk State Pedagogical University (Russian Federation)
  - Opportunities for International Cooperation in the Field of Language Learning
    Elisabetta Delle Donne, Pixel (Italy)
  - Paper Dictionaries vs. Electronic Dictionaries in German Language Teaching: an Investigation in Greek Primary and Secondary Education
    Konstantinos Chatzidimou, Aristotle University of Thessaloniki (Greece)
  - LEXIN – Dictionaries for Minority Language Immigrants
    Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)
  - Exploring the Vocabulary Learning Strategies of Prospective English Language Teachers
    Ilknur Issifci, Anadolu University (Turkey)
  - Interactive Technologies in Foreign Language Extracurricular Work as a Condition of Students’ Foreign Communicative Competence Formation
    Galina Chesnokova, Novosibirsk State Pedagogical University (Russian Federation)
| **Quality and Innovation in Language Teaching and Learning**
  Moderator: Pietro Luigi Iaia, University of Salento (Italy)
| **Motivating Learners through ICT**
  Moderator: Benjamin P. Keller, Rosetta Stone (United States)
  - Project Method as an Innovative Technology for Teaching English
    Julia Aplaeva, Novosibirsk State Pedagogical University, Federal State Budgetary Educational Institution of Higher Professional Education (Russian Federation)
  - The Teaching of Foreign Languages – How Can Teachers Motivate their Learners?
    Mario Pace, University of Malta (Malta)
  - Blended On-line Language Courses: High Technology and Mixed Motivation?
    Richard Chapman, Università degli studi di Ferrara (Italy)
  - The e-Factor in e-Collaborative Language and Translation Classes: Motivation, Metacognition, Empowerment
    Viviana Gaballo, University of Macerata (Italy)

**Lunch 13:00 - 14:30**
### Room A 14:30 – 16:35
**ICT Based Language Teaching and Learning Approaches**  
Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)

- Using Poetry in a Foreign Language Classroom  
  Julia Titus, Yale University (United States)
- Facilitating the Paradigm Shift: Encouraging Student Engagement through ICT  
  Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)
- The Use of the Common European Framework of Reference as Flexible Tool in a Blended Learning Setting  
  Wim de Boer, Bloomwise (The Netherlands)
- What does the Net Generation think about ICT and Information Literacy in a Language Learning Context in Higher Education?  
  Eva Seidl, University of Graz (Austria)
- Authenticity in Learning: Fostering Intercultural Literacy in the Language Curriculum  
  Nuria Alonso Garcia, Providence College (United States)

### Room B 14:30 – 16:10
**Teaching English as a Foreign Language**  
Moderator: Diane Boothe, Boise State University (United States)

- From Need Analysis to Model Development: Using Process-Genre Approach in Teaching Article Writings to EFL Students  
  Refnaldi, Universitas Negeri Padang (Indonesia)
- Challenges in Indian Classrooms to teach English as a Second Language  
  Nilima Roy, English Language Teaching Institute of Symbiosis (India)
- Preschoolers’ Arbitrary Memory Development by Didactic Games during the English Learning Process  
  Maria Golubeva, Novosibirsk State Pedagogical University (Russian Federation)
- The Impact of Slip Writing Strategy On Iraqi EFL Secondary School Student’s Composition Writing Performance  
  Bushra Saadoon Al-Noori – Bushra Ni’ma Rashid, Baghdad University (Iraq)

### Room C 14:30 – 16:35
**Translation Studies**  
Moderator: Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)

- Integrated Training of Translation and Interpreting Skills  
  Nataliya Belenkova, Peoples’ Friendship University of Russia (Russian Federation)
- Epistemological Aspects of Interaction between Languages and Cultures through the Prism of Translation  
  Irina A. Bykova - Elena Notina, RUDN University (Russian Federation)
- Using Multimodal Texts and Video Editing Software in Educational Contexts to Train Audiovisual Mediators  
  Pietro Luigi Iaia, University of Salento (Italy)
- Using Social Network Content to Teach Ethical Aspects of Translation and Interpreting  
  Maria Stepanova, Peter the Great Saint Petersburg Polytechnic University (Russian Federation)
- Languages and Cognition in Scientific Communication: Mutual Knowledge and Understanding within Translation  
  Elena A. Notina - Irina A. Bykova, RUDN University (Russian Federation)

### Room A 17:05 – 18:45
**ICT Based Language Teaching and Learning Approaches**  
Moderator: Asli Hassan, The Petroleum Institute, a part of Khalifa University of Science and Technology (United Arab Emirates)

- Towards an Integrated Framework: Use of Constructivist and Experiential Learning Approaches in ICT-Supported Language Learning  
  Samia Noqvi, Middle East College (Oman)
- ICT Competence in Second Language Acquisition  
  Oksana Ivanova, Riga Technical University (Latvia)
- Challenges of a Changing Profession  
  Kobra Derakhshan, Islamic Azad University at Central Tehran Branch (Islamic Republic of Iran)
- Distance Technologies in Language Learning  
  Elena A. Notina - Irina Bykova, RUDN University (Russian Federation)

### Room B 17:05 – 18:45
**Quality and Innovation in Language Teaching and Learning**  
Moderator: Nahid Zarei, Islamic Azad University, Maragheh Branch (Islamic Republic of Iran)

- Teaching of Girish Karnad’s Hayavadana (2009) through Innovative Classroom Activities  
  Shilpa Gauri Prasad Ganpule, Ramkrishna More College (India)
- Turning the Threat into an Opportunity: Project-Work in the English Multi-Grade Class  
  Alina Crina Teinte, Versesti Sanduleni School (Romania)
- Quality and Innovation in Language Learning and Teaching  
  Muna Matter Aljhouni, University of Tabuk (Saudi Arabia)
- Looking from the Tip of the Iceberg  
  Cemile Dogan, Konya Necmettin Erbakan University (Turkey)

### Room C 17:05 – 18:45
**e-Learning Solutions for Language Teaching and Learning**  
Moderator: Sarah Hopkyns, Zayed University (United Arab Emirates)

- A Cultural Approach to Online Language Learning: the Spanish NOOC Project at Nottingham  
  Cecilia Goria - Rocío Martínez Espada, University of Nottingham (United Kingdom)
- Examining On-Line Long-Term Vocabulary Supportive Feedback Strategies  
  George Ypsilantis, Aristotle University of Thessaloniki and University of Thessaly (Greece)
- Online Teaching Presence for Language Learning: Strengthening a Community of Inquiry  
  Diane Boothe, Boise State University (United States)
  Maria Kathrina Diaz, Kainan University Taiwan and British Council Taipei (Taiwan, Republic of China)

### Coffee Break and Poster Session: 16:35 – 17:05

### End of the 1st Conference Day
Friday 10 November 2017

Morning Session: 9:00 – 13:00

Room A  9:00 – 10:40
ICT Based Language Teaching and Learning Approaches
Moderator: Nebojša Radić, University of Cambridge (United Kingdom)
Facilitating Collaborative Foreign Language Learning Using the VLE (Virtual Learning Environment)
Rosario Hernández, University College Dublin (Ireland)
A “Memory Palace” for English in Immersive Worlds
Heike Philip, let’s talk online sprl (Belgium)
Using Virtual Reality in the Language Classroom
Carmen Campos – Carlos Sanjuan – Nancy D’Ecclisies, The Dalton School (United States)
When to Pull Back the Curtain: Approaches to Inductive and Deductive Language Instruction in an e-Learning Setting
Benjamin P. Keller, Rosetta Stone (United States)

Room B  9:00 – 10:40
Language Teacher Training
Moderator: Mario Pace, University of Malta (Malta)
Twitter as a Pedagogy of Possibility in Second Language Teacher Education
Tadhg Joseph O’Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)
Main Components of Blended Mentoring Programmes for English Language Instructors to Teach Online: a Content Analysis
Seda Kızıldağ, Mugla Sıtkı Koçman University (Turkey)
Investigating CALL Teachers’ Contextualized Views of their Evolving Roles
Mohsen Hedayati, University of Tasmania (Australia)
Training of Writing Tutors: Lacks and Needs
Deniz Saydam, Middle East Technical University (Turkey)

Room C  9:00 – 10:40
e-Learning Solutions for Language Teaching and Learning
Moderator: Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)
ELTPedia: a Learning Community for Digital Literacy and Professional Collaboration in English Teaching
Raul Enrique Garcia-Lopez – Carolina Isabel Montes Perea, Universidad Industrial de Santander (Colombia)
A Study on the Effects of Computer Mediated Interaction in Learners’ Linguistic Output
Esra Koziş, Gazi University (Turkey)
The Instagram Identity Project: Improving Paragraph Writing through Social Media
Sarah Hopkyns, Zayed University (United Arab Emirates)
From Good to Powerful: Using Technology to Provide Effective Feedback on Academic Writing
Paola Trejo, Zayed University (United Arab Emirates)

Coffee Break and Poster Session: 10:40 – 11:20

Room A  11:20 – 13:00
Recognition and Validation of Language Skills
Moderator: Rosario Hernández, University College Dublin (Ireland)
Making Language Graduates Employable
Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)
A Study of EFL Graduates’ Meta-Discourse Cognition and Construction
Li Xue, Harbin Institute of Technology (China)
The Relationship of Bilingual Children to Reading and to Books
Mária Belešová - Lenka Šentesiová, University of Comenius (Slovakia)
Portraying the Public Image of the English Teachers
Francisco Guillermo Rodríguez Motavita – German Alexis Osorio Junca, Universidad Distrital Francisco José de Caldas (Colombia)

Room B  11:20 – 13:00
Language Teacher Training
Moderator: Tadhg Joseph O’Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)
Digital Technologies as Catalysts for Reflective Language Teacher Education
Constanza Taloca, University of Auckland (New Zealand)
How would you Design your own TEYL Course if you had the Opportunity?
Müge Karatlar, Anadolu University (Turkey)
The Role of Teachers on Fostering Young Learners’ Communication Strategies
Hatice Kübra Koç, Erzincan University (Turkey)
Teaching English to Young Learners: Pre-Service Language Teachers’ Use of Digital Stories
Burcu Koc, Sakarya University (Turkey)

Room C  11:20 – 13:00
Language for Specific Purposes (LSP)
Moderator: Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)
On Specific Expertise in ESP Teaching: “Can-Do” and “Should-Do” Framework
Olga Medvedeva, Vilnius University (Lithuania)
Larisa Uralova, Moscow State Linguistic University (Russian Federation)
Business French at Artevelde University College: Adding more “Classtime Value” during Contact Hours through Blended Learning and Flipping the Classroom
Aurélie Welcomme, Artevelde University College (Belgium)
Gaining Multiliteracy: Multimodal Approach to Foreign LSP Training
Zane Senko, Riga Technical University (Latvia)
Modern Methods of Teaching Foreign Languages for Specific Purposes
Natalia Zhabo, Peoples’ Friendship University of Russia (Russian Federation)
Marina Avdonina, Moscow State Linguistic University (Russian Federation)

Lunch 13:00 – 14:30
## Friday 10 November 2017

**Afternoon Session: 14:30 – 19:20**

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<td><strong>Content and Language Integrated Learning (CLIL)</strong>&lt;br&gt;Moderator: Stefan Colibaba, ALI Cuza University (Romania)&lt;br&gt;The Organic Integration of Reading &amp; Writing through Thematic Journeys&lt;br&gt;David Rothman, Queensborough College: City University of New York (CUNY) (United States)&lt;br&gt;Teaching Italian with Mozart’s Don Giovanni&lt;br&gt;Nebojša Radić, University of Cambridge (United Kingdom)&lt;br&gt;eCLIL Approach&lt;br&gt;Emmanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)&lt;br&gt;S.M.I.L.E. Teacher Training Platform&lt;br&gt;Mariella Brunazzi&lt;br&gt;Anna Papapicco Cerri, IIS P. Sraffa (Italy)&lt;br&gt;Mariella Brunazzi&lt;br&gt;Anna Papapicco Cerri, IIS P. Sraffa (Italy)&lt;br&gt;Anna Papapicco - Antonio Settimio Romei, Corvitto D. Cirillo (Italy)&lt;br&gt;Anna Papapicco - Antonio Settimio Romei, Corvitto D. Cirillo (Italy)&lt;br&gt;From Need Analysis to Authentic Assessment Development of Writing&lt;br&gt;M. Zaim - Dr. Refnaldi, Universitas Negeri Padang (Indonesia)&lt;br&gt;Training Students on Note-Taking while Listening to Lectures: Learner Perspectives&lt;br&gt;Hulya Ipek, Anadolu University (Turkey)&lt;br&gt;Twenty Common Testing Mistakes for EFL Teachers to Avoid&lt;br&gt;Noura Al Kalbani – Fatma Al Alowi, Ministry of Education (Oman)&lt;br&gt;The Comparative Effect of Learning Journals and Think Aloud Protocols on EFL Learners’ Writing and Reading&lt;br&gt;Nassim Shangarffam, Islamic Azad University&lt;br&gt;Central Teheran Branch (Islamic Republic of Iran)&lt;br&gt;Exploring Postgraduate Students’ Perspectives on First-Year English-Medium Instruction in Aeronautical Engineering&lt;br&gt;Diemar Tatzl, FH Joanneum University of Applied Sciences (Austria)&lt;br&gt;Language Needs Analysis as the First Step in Designing an LSP Test for Police Officers&lt;br&gt;Agneszka M. Sendur, Andrzej Frycz Modrzewski Krakow University (Poland)&lt;br&gt;The Design and Implementation of an Online English Course for Police Officers&lt;br&gt;Tina Mes, Estonian Academy of Security Sciences (Estonia)&lt;br&gt;Propaedeutic Block of ESP Activities for Postgraduate Students in Environmental Science&lt;br&gt;Marina Avadanina, Peoples’ Friendship University of Russia (Russian Federation)</td>
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### Coffee Break and Poster Session: 16:10 – 16:30

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### Closing Speech: 18:20 – 18:40

**Language Teachers and ICT: Look Who’s Laughing Now!**

Nebojša Radić, University of Cambridge (United Kingdom)

**Cocktail 18:40 – 19:20**
Virtual Presentations
(Available on the Conference Website)

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<thead>
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<td>Drosia Goupou, PhD (Greece)</td>
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<td>Anna R. Bekeeva, People’s Friendship University of Russia (Russia)</td>
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<td>Law School Students’ Skill Development in the Context of Multimedia Presentations</td>
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<td>Sense Ranking in Dual-Language Online Dictionaries</td>
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<td>Elena Berg, Ural State Law University (Russia)</td>
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<td>Circular Functions: Unravelling the Mystery of Music</td>
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<td>Ninfa Radicella, ITI ‘Enrico Medi’ – San Giorgio a Cremano (NA) (Italy)</td>
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Posters

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