CONFERENCE PROGRAMME

8 - 9 November 2018
Grand Hotel Mediterraneo
Lungarno del Tempio 44 – Florence, Italy

Thursday 8 November

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
E-Learning	Flipped Classroom	Language Learning in Primary and Middle School

Coffee Break 10:55 – 11:05

Poster Session: 11:05 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 12:35	Room C 11:20 – 13:00
Language for Specific Purposes	Language Teaching Strategies	Language for International Cooperation

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:10
Online Learning	Language Teacher Training	Language Skills Development

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05 – 18:20	Room B 17:05 – 18:20	Room C 17:05 – 18:20
Content Integrated Language Learning (CLIL)	Language Translation	Language and Identity

Friday 9 November

Room A 9:10 – 10:25	Room B 9:10 – 10:25	Room C 9:10 – 10:25
Blended Learning	Language for International Cooperation	Round Table

Coffee Break 10:25 – 10:35

Poster Session: 10:35 – 10:55

Room A 10:55 – 13:00	Room B 10:55 – 13:00	Room C 10:55 – 13:00
ICT Based Language Teaching and Learning Approaches	Assessment in Language Learning	Studies on Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 15:45	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Media and Communication	Online Learning	Language Learning in Primary and Middle School

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:40

Room A 16:40 – 17:55	Room B 16:40 – 17:05	Room C 16:40 – 17:30
Language Teaching Strategies	Language Skills Development	Studies on Language Acquisition

Thursday 8 November 2018

Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10	Introductory Speech and Practicalities

Opening Speech 09:10 – 09:35

Languages for Life

Elena Maddalena, National Agency for the Erasmus+ Programme (Italy)

Room A 9:40 – 10:55	Room B 9:40 – 10:55	Room C 9:40 – 10:55
E-Learning Moderator: *Luisa Panichi, University of Pisa (Italy)*	**Flipped Classroom** Moderator: *George Ypsilandis, Aristotle University of Thessaloniki (Greece)*	**Language Learning in Primary and Middle School** Moderator: *Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)*
Second Language Writers Create Digital Portfolios with Voice-Over Technology *David Rothman, Queensborough College: City University of New York (CUNY) (United States)* From Onsite to Online EMI Support *Sophie Swerts Knudsen - Lars Klingenberg, University of Copenhagen (Denmark)* Lingua Franca in/beyond E-Learning: Future of Multilingualism *On-Kwok Lai, Kwansei Gakuin University (Japan)*	Course Development, Assessment, the Flipped Classroom, and Noodles: The Highs and Lows of an On-Line Classroom through the Medium of Noodles *Christine M. Ristaino - Hong Li, Emory University (United States)* Stimulating VET Students' Creativity and Motivation through Flipped and CLIL Experiences: The E-Classes Project *Stefan Colibaba, Al.I. Cuza University (Romania)* Good Practise Blended Learning & Flipping the Classroom in Foreign Language Education *Scarlet Coopman, Arteveldehogeschool (Belgium)*	The Effect of Tablets on the Acquisition of Semantic Relationships within the Community of Lexical Inquiry *Constance Lavoie, Université du Québec à Chicoutimi (Canada)* Educational Technology for New Learning Methods and their Impact on Children's Language and Intercultural Competencies *Sigrun Corinna Peil, University of Minho (Portugal)* The Role of Authentic Children's Literature in Primary EFL Teacher Training *Licia Masoni, University of Bologna (Italy)*

Coffee Break and Poster Session: 10:55 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 12:35	Room C 11:20 – 13:00
Language for Specific Purposes Moderator: *Josefa Conde de Lindquist, University of North Carolina at Chapel Hill (United States)*	**Language Teaching Strategies** Moderator: *Tore Nilsson, Stockholm University (Sweden)*	**Language for International Cooperation** Moderator: *Letizia Cinganotto, INDIRE (Italy)*
Creating a Flexible System for the Explicit Teaching of Academic and Technical Vocabulary *Theodore Burkett, Khalifa University (United Arab Emirates)* The Role of English for Specific Purposes in an Aeronautical Design Contest *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)* The MA Program on Language Education and Technology: A Global Endeavour *George Ypsilandis, Aristotle University of Thessaloniki (Greece)* Applying the Method of Design Thinking in Teaching ESP in the Context of Creative Tourism *Zuzana Sándorová, Constantine the Philosopher University in Nitra (Slovakia)*	Teaching Adults a Foreign Language with Language Resources for Babies *Sibel Boray Elliot, Complutense University of Madrid (Spain)* Digital Storytelling in Education and Second Language Acquisition: The State of the Art *Annalisa Raffone, "L'Orientale" University of Naples (Italy)* Teachers' Use of Code-Switching in Foreign Language Classroom *Alaa Alshaikh Sulaiman, Edinburgh University (United Kingdom)*	Educating the Language Learner as a Cultural Mediator in the English Classroom *Victoria Safonova, Lomonosov Moscow State University (Russian Federation)* Mediated Discourse Dynamics: Semiotic Potential and Cognitive Space Generation within Cross-Cultural Cross-Linguistic Communication *Elena Notina - Irina Bykova, RUDN University (Russian Federation)* *Nebojša Radić, University of Cambridge (United Kingdom)* Migrant Crisis and Language Education. The Case of Serbia *Julijana Vuco, University of Belgrade (Serbia)* A Language Exchange Tool for Internationalization: Tandem Experience at METU *Yeliz Akel, Middle East Technical University (Turkey)*

Lunch 13:00 - 14:30

Thursday 8 November 2018

Afternoon Session: 14:30 – 18:20

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:10
Online Learning Moderator: *Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)*	**Language Teacher Training** Moderator: *David Rothman, Queensborough College: City University of New York (CUNY) (United States)*	**Language Skills Development** Moderator: *Paul Leeming, Kindai University (Japan)*
Digital Foreign Language Learning in the "Intercultura" Lab *Emanuela Leto, I.C. Laura Lanza Baronessa di Carini (Italy)* Integrating Usage-Based Theory of Language Acquisition with On-Line Foreign Language Learning *Serafima Gettys - Lifeng Hu - Rocio Rodriguez, Lewis University (United States)* Open Educational Resources in Enhancing Thai University Students' English Language Learning *Budsaba Kanoksilapatham, Silpakorn University (Thailand)* Digital Game-Based Learning in 3D Immersive Environments: GUINEVERE Project *Letizia Cinganotto, INDIRE (Italy)* Enhancing First-Year Arts Students' English Vocabulary Ability with Online Learning Media *Jantira Koedkham, Silpakorn University (Thailand)*	Training and Mentoring Novice Instructors at the University Level *Josefa Conde de Lindquist, University of North Carolina at Chapel Hill (United States)* A Critical Look at Language Teacher Practices Using the KARDS Model: Meeting the Postmethod Condition *Angela Bailey, Universidad del Norte (Colombia)* The Transformative Language Teacher Training *Brunella Bigi, Defense Language Institute Foreign Language Center (United States)* Language Across the Curriculum: Building a Learning Community *Liselott Forsman, Åbo Akademi University (Finland)* Minimizing Resistence to Feedback through Video Recorded Observations *Aynur Yürekli, İzmir University of Economics (Turkey)*	Attention and Fluency of L2 Learners in Task-Based Reading: An Examination Using Eye-Tracking *Andrew Atkins, Kindai University (Japan)* Effects of Equal and Expanding Spacing Techniques on EFL Learners' Immediate and Delayed Vocabulary Retrieval *Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)* L1 Interference Related Errors in Czech Advanced Students of English *Simona Kalová, Masaryk University (Czech Republic)* Empowering Self-Learning Using Online Resources: A Case Study of the Development of Thai Students' English Listening Skills *Phatcharasorn Noipann, Silpakorn University (Thailand)*

Coffee Break and Poster Session: 16:35 – 17:05

Room A 17:05 – 18:20	Room B 17:05 – 18:20	Room C 17:05 – 18:20
Content Integrated Language Learning (CLIL) Moderator: *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)*	**Language Translation** Moderator: *Julijana Vuco, University of Belgrade (Serbia)*	**Language and Identity** Moderator: *Nahid Zarei, Islamic Azad University-Maragheh Branch (Islamic Republic of Iran)*
CLIL Methodology in the 21st Century School *Letizia Cinganotto, INDIRE (Italy)* LSP or CLIL in Tertiary Education: Different Perspectives on the Choice *Olga Medvedeva, Institute of Foreign Languages - Vilnius University (Lithuania)* *Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)* "Teachers or Learners?": Swapping Roles in CLIL Classes to Improve Speaking Skills and Motivation. A Vertical Transversal Project. *Francesca Ripamonti, University of Milan (Italy)*	Academic Reading or Translation: What Do we Teach? *Nebojša Radić, University of Cambridge (United Kingdom)* Being a Bilingual "National" Poet: The Case of Dionysios Solomos / Dionisio Salamon *Afroditi Athanasopoulou, University of Cyprus (Cyprus)* Language and Translation: Interdisciplinary Effort and Synergetic Effect *Elena Notina - Irina Bykova, RUDN University (Russian Federation)* *Nebojša Radić, University of Cambridge (United Kingdom)*	Linguistic and Cultural Identity of the University Students *Nataliya Belenkova, RUDN University (Russian Federation)* The Development of Language Competencies and Research Culture of Students through Research Work *Hamest Tamrazyan, Dragomanov National Pedagogical University (Ukraine)* Recreating a Sociohistorical Perspective on Shunko by Reading his Story (Ábalos, 1949) and Watching "The Progress" (Murúa, 1960): An Introduction to Decoloniality *Ana Fernandez, University of Ottawa (Canada)*

End of Conference Day One

Friday 9 November 2018

Morning Session: 9:10 – 13:00

Room A 9:10 – 10:25	Room B 9:10 – 10:25	Room C 9:10 – 10:25
Blended Learning Moderator: *Stefan Colibaba, Al.I. Cuza University (Romania)*	**Language for International Cooperation** Moderator: *Serafima Gettys, Lewis University (United States)*	**Round Table** ***On the Fringes (of the Conference): Translation, Interpreting and Language Learning***
Blended Language Learning in Higher Education: Students' and Tutors' Perceptions and Experiences *Alice Gruber, University of Applied Sciences Heilbronn (Germany)* In Italia con Giacomo: Developing a Blended Learning Course in Italian Language and Culture *Gabriella Brussino, University of Auckland (New Zealand)* Business English: Introducing Learning Apps into a Blended Learning Course *Regina Brautlacht, Bonn-Rhein-Sieg University of Applied Sciences (Germany)*	Short-Term Study Abroad and Language Implications in Context *Alan Garfield, University of Dubuque (United States)* International Cooperation for the Promotion of Multilingualism *Elisabetta Delle Donne, Pixel (Italy)* The Role of EFL Textbooks in Improving Intercultural Competence *Nahid Zarei, Islamic Azad University-Maragheh Branch (Islamic Republic of Iran)*	The Round Table session provides the participants with the opportunity to network and share their ideas on language teaching and learning, with particular reference to pedagogy and translation. Introduced by: *Nebojša Radić, University of Cambridge (United Kingdom)* *Elena Notina - Irina Bykova, RUDN University (Russian Federation)* The specific topics will be identified with reference to the participants' suggestions posted on the conference pinboard available in the poster session area.

Coffee Break and Poster Session: 10:25 – 10:55

Room A 10:55 – 13:00	Room B 10:55 – 13:00	Room C 10:55 – 13:00
ICT Based Language Teaching and Learning Approaches Moderator: *Olga Medvedeva, Vilnius University (Lithuania)*	**Assessment in Language Learning** Moderator: *Victoria Safonova, Lomonosov Moscow State University (Russian Federation)*	**Studies on Language Acquisition** Moderator: *Christine M. Ristaino, Emory University (United States)*
Personalized Learning, Self-Directed Learning, ICT and Student Motivation *Anches Holzweber, Fachhochschule Burgenland GmbH (Austria)* "I Keep Returning to It, so Something Must Be Happening": Swedish Foreign Language Teacher Students' Conceptions of ICT and Digital Tools in Foreign Language Teaching and Learning *Tore Nilsson, Stockholm University (Sweden)* Supporting Dyslexic Students through ICT Tools in Foreign Language Learning *Emanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)* Innovative Language Learning through Thematic Learning Modules and the Incorporation of ICT *Diane Boothe, Boise State University (United States)* ICT for Language Learning: A Modern Colombian Education *Heriberto González Valencia, Santiago de Cali University (Colombia)*	How Long Does it Take to Learn English? *Bindi Clements, Wall Street English (Spain)* The Electronic Writing Assessment Tool as a Means to Enhance Students' Writing Skills in English as a Foreign Language *Yunier Perez Sarduy - Yanqi Luo, Shantou University (China)* The Impact of Assessment on the Learning of English as a Foreign Language: A Case Study *Yanqi Luo - Yunier Perez Sarduy, Shantou University (China)* The Usefulness of the CEFR In the Investigation of Test Versions Content Equivalence *Martina Hulešová, Masaryk University (Czech Republic)* Analyzing Assessment of EMI Subjects from the Genre-Theory Perspective *Guzman Mancho-Barés, University of Lleida (Spain)*	New Media in and beyond the University Classroom: Opportunities through Change *Ruth Trinder, Vienna University of Business and Economics (Austria)* Language Learner Attitudes towards Technology and their Preferences for Learning Tools/Devices at Two Universities in the UAE *Aimee Grange, Zayed University (United Arab Emirates)* *Matthew Andrew, Khalifa University (United Arab Emirates)* The Role of Texts as Resources for Learning in Science *Anna Lyngfelt, University of Gothenburg (Sweden)* EFL College Teachers' and Students' Perceptions of the Nature and Causes of Plagiarism *Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)* Self-Determination Theory and the Growth of Self-Efficacy in the Oral English Classroom *Paul Leeming, Kindai University (Japan)*

Lunch 13:00 – 14:30

Friday 9 November 2018

Afternoon Session: 14:30 – 19:00

Room A 14:30 – 15:45	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Media and Communication Moderator: *Regina Brautlacht, Bonn-Rhein-Sieg University of Applied Sciences (Germany)*	**Online Learning** Moderator: *Nebojša Radić, University of Cambridge (United Kingdom)*	**Language Learning in Primary and Middle School** Moderator: *Diane Boothe, Boise State University (United States)*
Teaching Communicative Strategies to ESP Students *Alexey A. Tymbay, MGIMO University, Ministry of Foreign Affairs of the Russian Federation (Russian Federation)* Online Comic Creator for EFL Writing: An Effective Tool for Collaborative Learning *Takako Yasuta, University of Aizu (Japan)* Developing a Model for Integrating Social Networking-Mediated Activities into Language Teaching Pedagogies *Osman Solmaz, Dicle University (Turkey)*	VISIAGORA by CLL Language Centres: An Innovative Distance Learning Experience and Pedagogical Approach in a Virtual Classroom *Sébastien Pabst, CLL Language Centres (Belgium)* A New Moodle-Based Learning Environment for Italian as a Second Language *Elisa Bianchi, Consorzio ICoN (Italy)* E-Learning and Students' Motivation: A Research Study on the Effect of E-Learning on Language Teaching and Learning *Maria Tsourela, Technological Educational Institute of Central Macedonia (Greece)* Application of the Web Quest Technology in the Organization of the Independent Work of Students in the Process of Studying Disciplines *Veronika Katermina, Kuban State University (Russian Federation)*	Learning Novel Names Extension by Comparison: what Research Tells us? *Jean-Pierre Thibaut, University of Bourgogne Franche-Comté (France)* Toward Computer Evaluation System through English Education at Public Elementary Schools in Japan - Adjective Comprehension and Retention in Semantic Markedness and Unmarkedness through Japanese Early Childhood English Education *Kayoko Fukuchi, Kobe Kaisei College (Japan)* *Naoshi Kanazawa, National Institute of Technology, Nara College (Japan)* "School" Box Office aka "SBO": Pretext and Context for English Learning in Grade 5 *Alina Crina Terinte, Sanduleni School (Romania)* *Cerassela Anghel, Nicolae Iorga School (Romania)* The Adaptive Approach: Best Practices in Teaching L2s at Elementary Levels *Enrique Porrua, University of North Carolina at Pembroke (United States)*

Coffee Break and Poster Session: 16:10 – 16:40

Room A 16:40 – 17:55	Room B 16:40 – 17:05	Room C 16:40 – 17:30
Language Teaching Strategies Moderator: *Xuefeng Su, Shantou University (China)*	**Language Skills Development** Moderator: *Nataliya Belenkova, RUDN University (Russian Federation)*	**Studies on Language Acquisition** Moderator: *Afroditi Athanasopoulou, University of Cyprus (Cyprus)*
Confucian Teaching Re-Examined in Foreign Language Teaching Settings and Transformative Learning *Hanwei Tan, Defence Language Institute (United States)* Multiple Intelligences - Addressing Diverse Learners in an ESL Classroom *Rana Khan Mohammed Ishaque, Algonquin College (Kuwait)* A Case Study of a Kurdish University Teacher's Perceptions on the Use of ICT in EFL Classrooms *Barzan Hadi Hama Karim, University of Halabja (Iraq)*	Attitudes towards Digital Game-Based Learning of Chinese Primary School English Teachers *Sihan Zhou, University of Oxford (United Kingdom)*	Real World Tasks *Maria Loglio - Petra Pfeifhofer, Language Teacher Consultant (Switzerland)* The Paradox of Harmonizing Teaching and Research in a Research-Dominated System of Education *Kobra Derakhshan, Islamic Azad University, Central Tehran Branch (Islamic Republic of Iran)*

Closing Speech: 18:10 – 18:30

If you Can't Beat them, Join them
David Rothman, Queensborough College: City University of New York (CUNY) (United States)

Cocktail 18:30 – 19:00

Virtual Presentations

(Available on the Conference Website)

An Analysis on ESP Students` Preposition Errors (The Case of Legal Translation) *Karine Chiknaverova, MGIMO University (Odintsovo) (Russian Federation)*	Multilingualism in New Zealand *Elena Notina - Anna R. Bekeeva - Irina Bykova - Valentina Uliumdzhieva, RUDN University (Russian Federation)*
Are IWBs worth in EFL? *Michaela Sepešiová, University of Prešov (Slovakia)*	Online Environment in Language Skills Development *Zuzana Strakova, University of Presov (Slovakia)*
Assessing Speaking Skills in Online University Courses: the Case of English for Tourism *M. Victoria Domínguez-Rodríguez, Universidad de Las Palmas de Gran Canaria (Spain)*	Obstacles in Multilingual/Translingual Approaches to Teaching Writing at a "Monolingual" American University *Thomas Walker - Ahmad A. Alharthi, University of Washington (United States)*
Distance Learning Environment *Anna R. Bekeeva - Elena Notina - Irina Bykova - Valentina Uliumdzhieva, RUDN University (Russian Federation)*	Preparing Students for Online Language Learning *Krista Chambless, The University of Alabama at Birmingham (United States)*
Conjunctions in the English Essay Writing of Spanish EFL Learners *Ana Cristina Lahuerta, University of Oviedo (Spain)*	Promoting Active Lessons and Independent Work through Flipped Learning *Diana Carolina Durán Bautista, Universidad de La Sabana (Colombia)*
Effects of Academic Self-Efficacy on Academic Achievement of Online Foreign Language Learning: A Preliminary Cross-Sectional Study in Japanese Higher Education Environment *Satoru Yokoyama, Chiba Institute of Science (Japan)*	Reflecting on Electronic Portfolio Experience: A Comparative Analysis of Perceptions of English Language Teacher Trainees in Slovak Republic and the Great Britain *Zuzana Lukáčová, University of Presov (Slovakia)*
Learning in Higher Education (Forced to Use or Do We Use Its Force?) *Ivana Cimermanova, University of Presov (Slovakia)*	Speed-Marking: A Case Study *John Blake, University of Aizu (Japan)*
An Ensemble Classifier for Error Detection and Recommendation in the Use of Articles by Learners of English *Kiruthikaa Krishnamoorthy, National University of Ireland, Galway (Ireland)* *Thomas Gaillat, Insight Centre for Data Analytics NUI Galway (Ireland)*	The Role of the Virtual Museum in the Foreign Language Teaching. A Case Study of Teaching Italian as a Foreign Language in the University Setting *Ioanna Tyrou - George Mikros, National and Kapodistrian University of Athens (Greece)*
E-Twinning for CLIL: The Experience of an Italian Lower Secondary School *Marianna Memè, Istituto Comprensivo di Corinaldo (Italy)*	The Migration Experience and the Informal Language Learning of Refugees *Rosella Bianco - Mónica Ortiz-Cobo, University of Granada (Spain)*
Implementing a Teacher Training Program Supported by ICT *Ana Guadalupe Torres Hernández - Alejandro Vera Pedroza - Susana Anabel Guillen Ramírez - Juana Elena Guzmán Valdez, Universidad Veracruzana (Mexico)*	Sustainable E-CLIL: Adapting Texts And Designing Suitable Reading Material for CLIL Lessons Using Simple ICT Learning Aids *Emma Abbate, Liceo Statale Alessandro Manzoni - Caserta (Italy)*
LinguApp: Bridging the Language Gap *Elena Gómez Parra, University of Córdoba (Spain)*	

Posters

Factors Affecting Learner's Task Engagement in a Task-Based Course *Xuefeng Su, Shantou University (China)*	Self-Assessment Descriptors for Second Language *Kateřina Šormová, Charles University (Czech Republic)*
Implications for ELT & CALL: Teachers' Perspectives of Japanese University Students' ICT Skills Bob Gettings, Hokusei Gakuen University (Japan)	Speaking for Yourself: How to Support Students in Autonomous Speaking *Jan Strybol - Vanessa Verschelden, Het Perspectief PCVO (Belgium)*
Interaction between Bilingual's Languages: The Study of Cross Linguistic Priming Effect *Dubravka Vilke-Pinter - Darko Pinter, University of Zagreb (Croatia)*	Training Pre-Service Teachers in Multicultural Issues: Readings from the World *Raúl Ruiz-Cecilia - Juan Ramón Guijarro Ojeda, University of Granada (Spain)*
Realization of Project - Based Language Learning at the Context of Yerevan Brusov State University of Languages and Social Sciences *Susanna Asatryan, Yerevan Brusov State University of Languages and Social Sciences (Armenia)*	The Main Criteria of Constructing Task-Based Reading Activities For ESP Learners *Naira Poghosyan, National University of Architecture and Construction (Armenia)*

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