



Conference Programme

12 - 13 November 2020



Thursday 12 November

Synchronous Presentations
First Morning Session: 9:30 – 10:30

Teacher Professional Development

Round Table Session (10:30 – 11:40)

Synchronous Presentations
Second Morning Session: 11:40 – 13:00

**International Projects
for Language Learning**

Half-Day Break

Synchronous Presentations
First Afternoon Session: 14:30 – 15:50

Language Teaching Strategies

Afternoon Break (15:50 – 16:20)

Synchronous Presentations
Second Afternoon Session: 16:20 – 18:00

Curriculum Development

Friday 13 November

Multiplier Event
First Morning Session: 9:30 – 10:50

**Digital Skills, Assessment, and Training
for Language Teachers**

Morning Break (10:50 – 11:20)

Synchronous Presentations
Second Morning Session: 11:20 – 13:00

Engagement in Language Learning

Half-Day Break

Synchronous Presentations
First Afternoon Session: 14:30 – 15:30

Language and Translation

End of Virtual Conference



Thursday 12 November 2020

Introductory Speech and Practicalities: 9:00 – 9:10

Opening Speech: 9:10 – 9:25

Language Education in Times of Pandemic: Lessons to Learn
M^{ra} Elena Gómez Parra, University of Córdoba (Spain)

Synchronous Presentations – First Morning Session: 9:30 – 10:30

Teacher Professional Development

Moderator: *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)*

9:30 – 9:50	“Field Placement” - A Tool for Reflection in Language Teacher Training <i>Mario Pace, University of Malta (Malta)</i>
9:50 – 10:10	Lessons Learnt from Remote CLIL and Online Interaction during COVID-19 Emergency <i>Letizia Cinganotto, INDIRE (Italy)</i>
10:10 – 10:30	Language Counselling and Learner Advising In and Out of the Classroom <i>Luisa Panichi, University of Pisa (Italy)</i>

Round Table: *Teaching and Learning Languages in Times of Covid-19* – (10:30 – 11:40)

The Round Table session provides the participants with the opportunity to network and share their ideas on language teaching and learning, with particular reference to the current situation of the Covid-19 pandemic.

Moderated by: *Mario Pace, University of Malta (Malta)*

The specific topics will be identified with reference to the participants' suggestions, given in the framework of the Round Table.

Synchronous Presentations – Second Morning Session: 11:40 – 13:00

International Projects for Language Learning

Moderator: *Letizia Cinganotto, INDIRE (Italy)*

11:40 – 12:00	Future Perspectives in European Cooperation for the Promotion of Language Learning <i>Elisabetta Delle Donne, Pixel (Italy)</i>
12:00 – 12:20	UniTandem - Nationwide Online Tandem Learning Network for Students in Finnish Universities within KiVAKO Project <i>Tarmo Ahvenainen, South-Eastern Finland University of Applied Sciences (Finland)</i>
12:20 – 12:40	Quality in Early Childhood Education: PETaL EMJMD <i>Elena Gómez Parra, University of Córdoba (Spain)</i>
12:40 – 13:00	English Language MOOC to Improve Speaking Skills: A Needs Assessment Study <i>İlknur Civan, Eskişehir Anadolu University (Turkey)</i> <i>Neslihan Köse, Bartın University (Turkey)</i>

Half-Day Break



Thursday 12 November 2020

Synchronous Presentations – First Afternoon Session: 14:30 – 15:50

Language Teaching Strategies

Moderator: *Christine M. Ristaino, Emory University (United States)*

14:30 – 14:50	Using Self-Directed Learning and E-Learning to Support Students in Reaching their Individual Learning Goals. Language Teaching in Times of Covid-19? Challenge Accepted <i>Anches Holzweber, University of Applied Sciences Burgenland (Austria)</i>
14:50 – 15:10	Flipped Model in English Language Learning - A Literature Review <i>Tereza Havráňková, University of West Bohemia (Czech Republic)</i>
15:10 – 15:30	Learning English with We Are the Champions by Queen <i>Salvatore Luberto, Università della Calabria (Italy)</i>
15:30 – 15:50	An Interdisciplinary Approach to Language Learning through Community Engagement <i>Donna Chambers, Penn State Berks (United States)</i>

Afternoon Break: 15:50 – 16:20

Synchronous Presentations – Second Afternoon Session: 16:20 – 18:00

Curriculum Development

Moderator: *Luisa Panichi, University of Pisa (Italy)*

16:20 – 16:40	Curriculum Development in Algeria from Algerianization to Competency-Based Approach; Voices from EFL Middle School Teachers <i>Meriem Abid, University of the West of Scotland, Education and Social Sciences School (United Kingdom)</i>
16:40 – 17:00	A Transformative Learning Approach: Supporting Reflections in Foreign Language Curriculum <i>Christine M. Ristaino - Hong Li, Emory University (United States)</i>
17:00 – 17:20	Meaning in Reading: Could Romania's PISA 2018 Results Become a Wake Up Call to Innovate Practices? <i>Ligia Sarivan, Center for Policy and Evaluation in Education (Romania)</i>
17:20 – 17:40	A Multilingual Language Platform that Redefines the Boundary between Learners and Teachers <i>Iglika Nikolova-Stoupak, Staffordshire University (Bulgaria)</i>
17:40 – 18:00	Moving Ecological Perspective Theory into Practice: An Impact Assessment of Locally Produced English Teaching Videos on Students' Learning Outcomes <i>Olusiji Lasekan, Universidad Católica de Temuco (Chile)</i>

End of Virtual Conference Day One



Friday 13 November 2020

Multiplier Event – First Morning Session: 9:30 – 10:50



Digital Skills, Assessment, and Training for Language Teachers

9:30 - 10:50

The Multiplier event, in the framework of the DC4LT project (<https://www.dc4lt.eu/project/>), is structured into three presentations on digital competences in language teaching.

Presentations:

- "Digital Competences for Language Teachers Survey"
by Antonio Giordano (Pixel, Italy), Mikhail Fominykh (Norwegian University of Science and Technology, Norway) and Daria Zhukova (ITMO University Russia)
- "Digital Competence Assessment Framework and Tool for Language Teachers"
by Maria Perifanou (University of Macedonia, Greece)
- "Organizing Online Training of Digital Competences for Language Teachers"
by Maria Victoria Soule and Anna Nicolaou (Cyprus University of Technology, Cyprus)

Morning Break: 10:50 – 11:20

Synchronous Presentations – Second Morning Session: 11:20 – 12:40

Engagement in Language Learning

Moderator: Mario Pace, University of Malta (Malta)

11:20 – 11:40

Culture of Proximity - Designing a Script as Post-Colonial Linguistic Discourse
Mudita Pasari, The Design Village (India)

11:40 – 12:00

Functions of Literature in Teaching English for Specific Purposes
Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)

12:00 – 12:20

E-Learning and Student Engagement in a Teacher Training Course
Sviatlana Karpava, University of Cyprus (Cyprus)

12:20 – 12:40

The Possibilities of a Common Uniform Understanding of CLIL within an Institution
Kerli Linnat - Aida Hatšaturjan, Estonian Academy of Security Sciences (Estonia)

12:40 – 13:00

Reinvigorating Language and Literacy Development through Blogging and Vlogging
Tadhg Joseph Ó Ceallaigh, Mary Immaculate College - University of Limerick (Ireland)

Half-Day Break



Friday 13 November 2020

Synchronous Presentations – First Afternoon Session: 14:30 – 15:30

Language and Translation

Moderator: *Elisabetta Delle Donne, Pixel (Italy)*

14:30 – 14:50	Scientific Communication and Translation as a Space of Pragmatic, Cognitive and Communicative Overlap <i>Irina A. Bykova - Elena Notina, RUDN University (Russia, Moscow) (Russian Federation)</i>
14:50 – 15:10	Fan Translation: Potential Pedagogical Implications for Translation Trainees in the Digital Space <i>Jasmina Đorđević, University of Niš (Serbia)</i>
15:10 – 15:30	Communicative Space of Translation through the Prism of Translator's Linguo-Mental Personality <i>Elena Notina - A. Bykova, RUDN University (Russian Federation)</i>

End of Virtual Conference



Virtual Presentations

(Available on the Conference Website)

Analysis of Learners' Perception of Learning Diaries in Hybrid EFL instruction: Do Individual Learner Variables Make a Difference?
Andreja Kovačić, University of Zagreb (Croatia)

Beyond Conventional Digital Approaches in the Humanities: Corpus Linguistics for Language Related University Disciplines
Roxana Rogobete, West University of Timisoara (Romania)

BICS & CALP in the New Curriculum for Greek as L2: Suggestions and Reflections
Maria Iakovou, National and Kapodistrian University of Athens (Greece)
Thomas Rousoulioti, Aristotle University of Thessaloniki (Greece)

Conventional Education vs. Remote Education - "Just Put it Online?" A Report from Japan
Niculina Nae, Nagoya University of Commerce and Business (Japan)

Cultural and Lingual Responsible Pedagogy as a Part of Teachers' Professional Competence in Vocational School
Kirsi Korkealehto, Häme University of Applied Sciences (Finland)

Development of Learners' Soft Skills in ESP Instruction
Naira Poghosyan, National University of Architecture and Construction of Armenia (Armenia)

Elements for Successful Online Language Learning
Maarit Ohinen-Salvén, Haaga-Helia University of Applied Sciences (Finland)

Evaluating Deviant Art as an Educational Tool for Collaborative Learning
Maria Christoforou, Cyprus University of Technology (Cyprus)

Exploring EFL Students' Attitudes toward Internet-Based Courses in Comparison to On-Site Courses
Nahid Zarei, IslamicAzad University - Maragheh Branch (Islamic Republic of Iran)

Innovative Hybrid Responses to Emergency Remote Learning in Rural Indonesia
Wuri Prima Kusumastuti, State University of New York in Albany (United States)

JASM: Active Pedagogy for Foreign Language Learning in Higher Education
Véronique Delplancq, School of Education, CI&DEI, Polytechnic Institute of Viseu (Portugal)

Increasing Speaking in L2
Angela Benedetti, St Michael's College (Australia)

Learning Languages behind the Screens: Motivation and Formative Assessment
Elena Martí Alonso, American School of Valencia (Spain)

Learning Online in Lockdown. Russian Students' Opinion
Nataliya Belenkova, RUDN University (Russian Federation)

Listening Comprehension in a Blended Learning Model: Burden or Enjoyment? A Case Study at Nanyang Technological University in Singapore
Estelle Bech, Nanyang Technological University (Singapore)



Virtual Presentations

(Available on the Conference Website)

"Measuring the COVID Experience" or How an Action Research Model and CLIL Task-Based-Projects Can Bring about Math and Language Improvements in Distance Education during the Lockdown. A Case Study.

Francesca Ripamonti, University of Milan - Liceo Scientifico "G. Gandini" (Italy)

No Gender Difference in Academic Self-Efficacy Improvement on Higher Education Blended foreign Language Learning Environment

Satoru Yokoyama, Saitama University (Japan)

Peculiarities and Advantages of Group-Work Activities in the Language Classroom

Susanna Asatryan, Yerevan Brusov State University of Languages and Social Sciences (Armenia)

Quality in Human and Machine Translation

Nicolás Montalbán, Centro Universitario de la Defensa - Academia General del Aire, San Javier (Spain)

Reflection of Distance Language Teaching Experience During the Quarantine

Varvara Golovatina, University of West Bohemia (Czech Republic)

Shifting Online Curriculum to Incorporate Integrative and Applied Methodologies

Diane Boothe, Boise State University (United States)

Teaching and Learning Languages under Covid-19

Lucia Taylor, Dixie State University (United States)

Teaching Translation of Italian Lyric Texts to Opera Singers: Analysis of Tools

Katerina Stroblova, University of West Bohemia (Czech Republic)

The Motivation as a Way of Students' Involvement in the Distance Learning of Foreign Languages

Yulia Naumenko, Pushkin State Russian Language Institute (Russian Federation)

The Recognition of "Soft Skills" through the European Open Badges Platform Project

Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)

The Spoken Vocabulary Used by Elementary ESL/EFL Learners

Ai-Ling Kan, UW-MADISON (United States)

Using Artificial Intelligence In Learning English As A Foreign Language: An Examination Of IELTS LIULISHUO As An Online Platform

Ruolin Li, Northeast Normal University (China)

Writing Transition: A Corpus-Supported Study of the Freshmen's Written Argumentation Competence Building

Madalina Chitez, West University of Timisoara (Romania)



Conference Secretariat
Pixel

Tel: +39 055 489 700

E-mail: conference@pixel-online.net

Website: <http://conference.pixel-online.net/ICT4LL>