Draft Conference Programme
11 – 12 November 2021

Thursday 11 November

First Morning Session: 9:30 – 10:45	
Primary Education	Language Learning in a Pandemic Situation

Coffee Break (10:45 – 11:10)

Second Morning Session: 11:10 – 13:15	
Language for Specific Purposes	Digital Teaching and Learning

Lunch Break (13:15 – 14:30)

First Afternoon Session: 14:30 – 16:10	
Content and Language Integrated Learning	Teaching Strategy and Self Assessment

Coffee Break (16:10 – 16:40)

Second Afternoon Session: 16:40 – 18:20	
Language Learning in a Pandemic Situation	Studies on Language Learning

Friday 12 November

First Morning Session: 9:00 – 10:40	
Engagement in Language Learning	Language and Society

Coffee Break (10:40 – 11:10)

Second Morning Session: 11:10 – 12:50	
Studies on Language Learning	Digital Skills, Assessment, and Training for Language Teachers

Lunch Break (12:50 – 14:30)

First Afternoon Session: 14:30 – 16:35	
Engagement in Language Learning	Studies on Language Learning

Coffee Break (16:35 – 17:00)

Thursday 11 November 2021

Introductory Speech and Practicalities: 9:00 – 9:10

Opening Speech: 9:10 – 9:25
What future for Language Teaching and Learning? *Mario Pace, University of Malta (Malta)* **PPT**

First Morning Session: 9:30 – 10:45

	Primary Education *Moderator: Mario Pace, University of Malta (Malta)*	**Language Learning in a Pandemic Situation** *Moderator: Roya Khoii, Islamic Azad University - North Tehran Branch, (Islamic Republic of Iran)*
9:30 – 9:55	New Methods to Learn and Generalize Novel Words in Children *Jean-Pierre Thibaut, University of Bourgogne Franche-Comté (France)* **onsite** **PPT**	World Universities Response to the COVID-19 Emergency *Nebojša Radić, University of Cambridge (United Kingdom)* **online** **PPT**
9:55 – 10:20	EFL and the Key Competence-Based Curriculum in Romania. Do Children in Primary School Effectively Learn English? *Ligia Sarivan, National Center for Policies and Evaluation in Education (Romania)* **online** **PPT**	Innovation and Creativity in Uncanny Times. Teaching Strategies in Language Teaching *Elisabete Mendes Silva, Polytechnic Institute of Bragança - University of Lisbon Centre for English Studies (Portugal)* **online** **PPT** **https://www.youtube.com/watch?v=-78Kn_XfLhU&t=2s** **(We have to upload this video during her speech)**
10:20 – 10:45	Family Video Language Teaching: Engaging Children in Educational Process - Saving Kids from Screens *Ekaterina Gruzova, Russian School Kalinka in Luxembourg (Luxembourg)* **onsite** **Non utilizza il PPT** Video da utilizzare durante la presentazione **https://youtu.be/dFZN6TQDyCA** **https://youtu.be/V0O2LCbA65o**	The e-Learning Model of a Language Center in Pandemic Times *Vitor Gonçalves, Polytechnic Institute of Bragança (Portugal)* **online** **PPT** **https://vimeo.com/638926900?ref=em-share** **(He wants to use the vimeo video during the presentation)** **Prerecorded https://youtu.be/LTHzO_QV4v8**

Coffee Break: 10:45 – 11:10

Second Morning Session: 11:10 – 13:15

	Language for Specific Purposes *Moderator: Luisa Panichi, University of Pisa (Italy)*	**Digital Teaching and Learning** *Moderator: Nebojša Radić, University of Cambridge (United Kingdom)*
11:10 – 11:35	ESP Needs Analysis for Language Courses Redesign: A Case-Study from the University of West Bohemia *Bartłomiej Wróblewski - Olesya Petrenko, University of West Bohemia (Czech Republic)* **onsite** **PPT**	Technological Pedagogical Content Knowledge (TPACK) and Online Curriculum Integration Readiness in a Higher Education Context *Nouf Jazaa Aljohani, Jeddah University (Saudi Arabia)* **online** **PPT**
11:35 – 12:00	Language Learning and Vocational Education and Training (VET). Challenges and Prospects *Mario Pace, University of Malta (Malta)* **onsite** **PPT**	'Begin at the Beginning': Teaching and Learning Beginners Italian in a Blended Environment *Laura Albertini, University of Leicester (United Kingdom)* **online** **PPT** **Prerecorded https://youtu.be/k3twi_Wkxtw**
12:00 – 12:25	E-Learning vs Traditional Learning – Students' Recommendations on Enhancing the Online Business English Learning *Nikola Dimeski, Faculty of Economics – Prilep (Macedonia)* **online** **PPT**	Required E-learning Competencies among Supervisors in the State of Kuwait *Fatimah Alhashem, Gulf University for Science and Technology (Kuwait)* **onsite** **PPT**
12:25 – 12:50	Towards Postmethod ESP and EAP Teaching *Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)* **onsite** **PPT**	Authentic Radio Clips and their Pedagogical Value to Teaching Listening Skills within Native Language Learning Contexts. A Critical Multimodal Research Venture *George Cremona, University of Malta (Malta)* **online** **PPT**
12:50 – 13:15	Developing Virtual Innovation and Support Networks for Foreign Language Teachers	Developing Collaborative Innovation Network (COIN) for Foreign Language Teachers

	Robert O'Dowd, University of León (Spain) Pilar Garcés, Regional Government of Castilla y León (Spain) **online PPT**	Aleksandra Łuczak, Kozminski University (Poland) **online** **PPT** **Prerecorded https://youtu.be/VLjQ1TOjfXo**

Lunch Break: 13:15 – 14:30

Thursday 11 November 2021

First Afternoon Session: 14:30 – 16:10

	Content and Language Integrated Learning *Moderator: Ekaterina Gruzova, Russian School Kalinka in Luxembourg (Luxembourg)*	**Teaching Strategy and Self Assessment** *Moderator: George Cremona, University of Malta (Malta)*
14:30 – 14:55	CLIL Experience through the Prism of Student Feedback *Elen Laanemaa - Aida Hatšaturjan, Estonian Academy of Security Sciences (Estonia)* **online** **PPT** **Recorded https://youtu.be/usziAn5lyvA**	Close Reading in Language Teaching Strategies *Olga Spachil, Kuban State University (Russian Federation)* **online** **Recorded https://youtu.be/EQTOIUlUAMQ**
14:55 – 15:20	Voice-overs as Good Teacher Assistants in Online CLIL Courses *Roya Khoii, Islamic Azad University - North Tehran Branch, (Islamic Republic of Iran)* **online** **PPT**	Beyond Grammar and Spelling: Supporting the Writing Process with Artificial Intelligence Tools *Victoria Eibinger - Ulla Fürstenberg, University of Graz (Austria)* **online** **PPT**
15:20 – 15:45	Research-Related and Profile-Oriented Mediation Competences as a Must for the 21st Century PhD Students *Victoria Saphonova, Lomonosov Moscow State University (Russian Federation)* **online** **PPT**	Examining EFL Students' Self-Perceived Oral Communication Competences: A Case Study of an Online Exchange Project *Oana Maria Carciu - Olga Gradinaru, University of Zaragoza (Spain)* **online** **PPT**
15:45 – 16:10	Pedagogies for CLIL: A Lesson from the Practice *Maria Elisabetta Porcedda, Liceo "Eleonora d'Arborea" (Italy)* **onsite** **PPT**	Using Self-Assessment in ESL Pronunciation Classes *Kathleen Brannen - Emily Rosales, Université du Québec à Montréal (Canada)* **online** **PPT** **Prerecorded https://youtu.be/HMDEGBJomOA**

Coffee Break: 16:10 – 16:40

Second Afternoon Session: 16:40 – 18:20

	Language Learning in a Pandemic Situation *Moderator: Elisabete Mendes Silva, Polytechnic Institute of Bragança (Portugal)*	**Studies on Language Learning** *Moderator: Concepcion Godev, University of North Carolina at Charlotte (United States)*
16:40 – 17:05	Language Learning, Teaching and Assessing during the Pandemic in Italy: Main Findings from a Survey *Letizia Cinganotto, INDIRE (Italy)* **online** **PPT**	Tranforming Teachers with Coaching and Neuroscience *Rachel Marie Paling, Efficient Language Coaching Global SLU (Spain)* **online** **PPT panich**
17:05 – 17:30	Language Learner Advising. Current Developments and Adaptations at the University of Pisa *Luisa Panichi, University of Pisa (Italy)* **onsite** **PPT**	Weaving Language and Culture: Engaging Students through Experiential Learning *Coralie Huckel, Université du Quebec à Montréal (Canada* *Roisin Dewart, Université du Québec à Montréal (Canada)Parra* **online** **PPT**
17:30 – 17:55	Upping the Ante in our Language Classrooms: Trauma-Informed Pedagogy during Covid Times *Christine M. Ristaino, Emory University (United States)* **online** **PPT**	Critical Emotioning and Critical Thinking: Improving Second Language Learning *Elham Zandvakili, University of Massachusetts (United States)* **online** **PPT** **Prerecorded https://youtu.be/wSrM0ZkB3BE**
18:20 – 18:45	Lessons Learned: Post COVID-19 Teaching Strategies for Second Language Acquisition *Donna Chambers- Belén Rodríguez Mourelo, Penn State Berks (United States)* **online** **PPT**	Learning Language and Culture through Intergenerational Community Engaged Programs *Ana García-Allén, University of Western Ontario (Canada)* **online**

End of the First Conference Day

Friday 12 November 2021

First Morning Session: 9:00 – 10:40

	Engagement in Language Learning *Moderator: Jean-Pierre Thibaut, University of Bourgogne Franche-Comté (France)*	**Language and Society** *Moderator: Ligia Sarivan, National Center for Policies and Evaluation in Education (Romania)*
9:00 – 9:25	Engaging Teenage Learners in the Foreign Language Lesson *Urania Sarri, Hellenic Open University (Greece)* **online** **PPT, ma vuole usare la video presentation** **Prerecorded** https://youtu.be/iAr0WpOAu_8	Teaching an Alaskan Indigenous Language *Hishinlai' Peter, University of Alaska Fairbanks (United States)* **online** **PPT**
9:25 – 9:50	Interdisciplinarity: A sharing of practice *Benjamin Buys, Wallonie-Bruxelles Enseignement (Wallonia and Brussels teaching) Segec (Belgium)* **onsite** **PPT**	The Problem of Using Foreign Words in Modern Russian *Veronika Katermina, Kuban State University (Russian Federation)* **online** **PPT**
9:50 – 10:15	Proposition of an Edutainment Scenario for Second Language Purposes: Towards a Relevant Learning System *Lizandro Becerra Valderrama, University of Grenoble-Alpes (France)* **online** **PPT** **Prerecorded** https://youtu.be/zuCVHJdo-vw **Userà il pre-recorded e parteciperà alla sessione di domande e risposte**	Exploring Learners' Attitudes Towards Intercultural Communication: A Case Study *Anna Maria De Bartolo, University of Calabria (Italy)* **online** **PPT** **Prerecorded** https://youtu.be/IYBfFbrqvsE
10:15 – 10:40	Reconceptualising the Portfolio? Enhancing Student Motivation through the Creation of an Autonomous Learning Project *Margaret Gomes, University of Aveiro (Portugal)* **onsite** **PPT**	TEACUP: Teaching Languages and Cultures Jointly *M. Elena Gómez Parra, University of Córdoba (Spain)* **online** **PPT**

Coffee Break: 10:40 – 11:10

Second Morning Session: 11:10 – 12:50

	Studies on Language Learning *Moderator: Mª Elena Gómez Parra, University of Cordoba (Spain)*	**Studies on Language Learning** *Moderator: Lorenzo Martellini, Pixel (Italy)*
11:10 – 11:35	The Effect of Process-Oriented Writing on Text Quality and Students' Attitudes towards Writing in a Third Language *Christina Rosen, Linnaeus University (Sweden)* **onsite** **PPT**	Debating Co-Ed Classes: The Case of Saudi Female ESL Students at Root Hall *Eman AlJuhani, Royal Commission in Yanbu, Colleges and Institutes (Saudi Arabia)* **online** **PPT**
11:35 – 12:00	Translation Strategies for Conveying Cultural Meanings of Chinese Proverbs Formed by Numeral Conception and its Application for Teaching non Native Chinese Learners to Learn Chinese Heritage Language *Ling Yann Wong, University of Putra Malaysia (Malaysia)* **online** **0060-16-6207337**	Leveraging Coaching and Psychological Methods for Adult Learners Facing Psychological Obstacles *Anna Bakova, Language Coaching School (Czech Republic)* **onsite** **PPT**
12:00 – 12:25	A Diachronic Semantic Study on the Classifier 架 (jià) *Jing Wu, University of Hawaiʻi at Mānoa (United States)* **online** **PPT** **Utilizzerà il Prerecorded** https://youtu.be/8vcP66xJEXg **e poi parteciperà alle Q&A**	Asynchronous Language Learning: Student-informed Strengths and Shortcomings *Tadhg Joseph Ó Ceallaigh, University of Limerick (Ireland)* **online** **PPT**

12:25 – 12:50	Writing Development in a Dual Language Immersion Program *Fernando Lucia - Lucía Rubio, University of Utah (United States)* **onsite** **PPT**	Future Perspectives in European Cooperation for the Promotion of Language Learning *Elisabetta Delle Donne, Pixel (Italy)* **onsite** **PPT**

Lunch Break: 12:50 – 14:30

Friday 12 November 2021

First Afternoon Session: 14:30 – 16:35		
	Engagement in Language Learning *Moderator: Dietmar Tatzl, FH Joanneum University of Applied Sciences*	**Studies on Language Learning** *Moderator: Christine M. Ristaino, Emory University (United States)*
14:30 – 14:55	Investigating the Relationship between Language Learning Strategies and the Motivation Level of Second Language Learners in Karachi, Pakistan *Huma Roshan, University of Karachi (Pakistan)* **online** **+923343266111** **PPT**	The Rise of Audio-Social Apps: A Tool for Language Learning *Luciana Lousada, Linguaffin / HNEE (Germany)* **online** **PPT** **Prerecorded https://youtu.be/TfACXqVfafs**
14:55 – 15:20	Improving Learning through a Metacognitive Intervention for Tertiary Thai EFL Learners: Evidence from a Cluster Randomised Controlled Trial *Meechai Wongdaeng, Durham University (United Kingdom)* **online** **PPT** **Prerecorded https://youtu.be/1-akG3B__3I**	An Ethnographic Case Study: "It's a different world!" An English Language Learner's Multimodal Engagement Experience with An L2 Community on Zoom *Ala S. Al-Ghoraibi, University of Massachusetts-Amherst (United States)* **online** **PPT**
15:20 – 15:45	Kahani Literacy Project: Culturally Efficacious Story Writing *Howard L. Smith - Kalpana Mukunda Iyengar, University of Texas - San Antonio (United States)* **onlin**	Discipline-Specific Writing in a Spanish-English Translation Course *Concepcion Godev, University of North Carolina at Charlotte (United States)* **online** **PPT** **Prerecorded https://youtu.be/Dyq0h3zEErc**
15:45 – 16:10	Academic Engagement in Foreign Language Learning *Carmen M. Amerstorfer, University of Klagenfurt (Austria)* **online** **PPT, ma vuole usare lo screen sharing. Solo se non funziona carica il PPT**	In Search of the "Whole" Writing Experience: On Translingualism in Theory and Practice *Shao-wei Huang, University at Buffalo SUNY (United States)* **online** **PPT**

Coffee Break: 16:10 – 16:40

Second Afternoon Session: 16:40 – 17:55	
	Digital Skills, Assessment, and Training for Language Teachers
16:40 – 17:55	The Event is organized in the framework of the DC4LT – Digital Competences for Language Teachers (https://www.dc4lt.eu/). Participants will be engaged in interactive sessions, each beginning with a presentation of some of the activities carried out in the DC4LT project and finishing with a discussion. The Multiplier Event is designed primarily for researchers working in the area of computer-assisted language learning. The event is also highly relevant for language teachers and instructional designers who are interested in improving and sharing their skills and practices in using digital tools and materials.

Virtual Presentations
(Available on the Conference Website)

A Comparison between ECE and TEFL University Students' Vocabulary Learning Strategies in the Lebanese Context *Malakeh Itani, Dar Al Hekma University (Saudi Arabia)*	International Teacher Education Network: Interdisciplinary Approaches to Enhance Bilingual Education *Dolores Ramirez-Verdugo, Universidad Autónoma de Madrid (Spain)*
A Pathway to Implement AL-TST Model in Hybrid Classroom *Mohammad Nehal Hasnine, Research Center for Computing and Multimedia Studies, Hosei University (Japan)*	Selecting CLIL Materials at University through Investigation of Language Variety Preferences and their Causes among Students *Zuzana Součková, University of Prešov (Slovakia)*
A Qualitative Study on Technology-mediated TBLT for Soft Skill Development in an ESAP Course *Maria Christoforou, Cyprus University of Technology (Cyprus)*	The Benefits of Using Minimal Pairs in Learning the Geminate/Singleton Contrast by French Learners *Sonia D' Apolito, University of Salento, Centro di Ricerca Interdisciplinare sul Linguaggio (CRIL) (Italy)*
Development of a Recommendation Panel for Wordhyve Language Learning App *Mohammad Nehal Hasnine, Research Center for Computing and Multimedia Studies, Hosei University (Japan)*	The BiMo Project: Benefits of Bilingual and CLIL Programmes *Anca Colibaba, GR. T. Popa University / EuroED Foundation (Romania)*
Development of ESP Learners' Language Communicative Competence through Project-Based Instruction *Naira Poghosyan, Brusov State University (Armenia)*	The Effects of Online Peer Assessment on Students' Language Learning and Assessment Competency *Soodeh Eghtesad, University of Tehran (Iran, Islamic Republic of)*
Eminus 4 and the Brand new English 1 Course *Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)*	The Relationship between Interest in Learning Materials and Learning Motivation and Self-Efficacy in Higher Education Blended Foreign Language Learning Settings *Satoru Yokoyama, Saitama University (Japan)*
Facing Homo Zappiens Online: Interactivity in a Multimodal Environment *Ionuț Căpeneață, Transilvania University (Romania)*	The Rural Endorsement Development Opportunities Program: Culturally Responsive Professional Development *Diane Boothe - Claudia Peralta, Boise State University (United States)*
Fostering effective language learning strategies: A case study of successful learners *Ying Amatya, Defence Language Institute (United States)*	The Usage of Online Tools in Teaching Content and Language Integrated Learning (CLIL) to Pre-Service Teachers *Veronika Bežilová, University of Prešov (Slovakia)*
Games for language learning: a user experience perspective *Łukasz Wilkoń, Politechnika Śląska (Poland)*	The Usage of Online Tools in Teaching Content and Language Integrated Learning (CLIL) to Pre-Service Teachers *Veronika Bežilová, University of Prešov (Slovakia)*
Input Revisited: Case study on the Importance of Enhanced Input and Output on the Acquisition of L2 French Tenses *Rabia Redouane, World Languages and Cultures Department Montclair State University (United States)*	The Use of K-pop in Teaching Korean Language *Narae Jung, Nanyang Technological University (Singapore)*

Online Poster Presentations
(Available on the Conference Website)

A Implementation of the Intercultural Language Education in the Classroom *Susanna Asatryan, Brusov State University (Armenia)* **PDF**	Sleep's Influence on Memory Consolidation in Word Learning *Mathura Gopala Krishnan, University of Exeter (United Kingdom)* **PDF and video**

Innovation in Language Learning

International Conference

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