Draft Conference Programme
11 – 12 November 2021
### Thursday 11 November

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 – 10:45</td>
<td>First Morning Session</td>
<td>Primary Education, Language Learning in a Pandemic Situation</td>
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<tr>
<td></td>
<td>Coffee Break (10:45 – 11:10)</td>
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<tr>
<td>11:10 – 13:15</td>
<td>Second Morning Session</td>
<td>Language for Specific Purposes, Digital Teaching and Learning</td>
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<td>Lunch Break (13:15 – 14:30)</td>
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<tr>
<td>14:30 – 16:10</td>
<td>First Afternoon Session</td>
<td>Content and Language Integrated Learning, Teaching Strategy and Self Assessment</td>
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<td>Coffee Break (16:10 – 16:40)</td>
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<tr>
<td>16:40 – 18:20</td>
<td>Second Afternoon Session</td>
<td>Language Learning in a Pandemic Situation, Studies on Language Learning</td>
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### Friday 12 November

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<tr>
<td>11:10 – 12:50</td>
<td>Second Morning Session</td>
<td>Studies on Language Learning, Digital Skills, Assessment, and Training for Language Teachers</td>
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<tr>
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</tbody>
</table>
# Thursday 11 November 2021

## Introductory Speech and Practicalities: 9:00 – 9:10

### Opening Speech: 9:10 – 9:25

**What future for Language Teaching and Learning?**

* Mario Pace, University of Malta (Malta)  
  PPT

## First Morning Session: 9:30 – 10:45

<table>
<thead>
<tr>
<th>Time</th>
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</table>
| 9:30 – 9:55   | **Primary Education**  
  Moderator: Mario Pace, University of Malta (Malta)  
  New Methods to Learn and Generalize Novel Words in Children  
  Jean-Pierre Thibaut, University of Bourgogne Franche-Comté (France) onsite  
  PPT |
|               | **Language Learning in a Pandemic Situation**  
  Moderator: Raya Khoii, Islamic Azad University - North Tehran Branch, (Islamic Republic of Iran)  
  World Universities Response to the COVID-19 Emergency  
  Nebojša Radić, University of Cambridge (United Kingdom) online  
  PPT |
| 9:55 – 10:20  | **EFL and the Key Competence-Based Curriculum in Romania. Do Children in Primary School Effectively Learn English?**  
  Ligia Sarivan, National Center for Policies and Evaluation in Education (Romania) online  
  PPT  
  Innovation and Creativity in Uncanny Times. Teaching Strategies in Language Teaching  
  Elisabete Mendes Silva, Polytechnic Institute of Bragança - University of Lisbon Centre for English Studies (Portugal) online  
  PPT [https://www.youtube.com/watch?v=–78Kn_XF7hU&t=2s](https://www.youtube.com/watch?v=–78Kn_XF7hU&t=2s) (We have to upload this video during her speech) |
| 10:20 – 10:45| **Family Video Language Teaching: Engaging Children in Educational Process - Saving Kids from Screens**  
  Ekaterina Gruzova, Russian School Kalinka in Luxembourg (Luxembourg) onsite  
  Non utilizza il PPT  
  Video da utilizzare durante la presentazione [https://youtu.be/dFZN6TQDyCA](https://youtu.be/dFZN6TQDyCA)  
  [https://youtu.be/V0O2LCbA65o](https://youtu.be/V0O2LCbA65o)  
  The e-Learning Model of a Language Center in Pandemic Times  
  Vitor Gonçalves, Polytechnic Institute of Bragança - University of Lisbon Centre for English Studies (Portugal) online  
  PPT [https://vimeo.com/638926900?ref=em-share](https://vimeo.com/638926900?ref=em-share) (He wants to use the vimeo video during the presentation)  
  Prerecorded [https://youtu.be/LTHzO_QV4v8](https://youtu.be/LTHzO_QV4v8) |

### Coffee Break: 10:45 – 11:10

## Second Morning Session: 11:10 – 13:15

<table>
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<tr>
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</table>
| 11:10 – 11:35 | **Language for Specific Purposes**  
  Moderator: Luisa Panichi, University of Pisa (Italy)  
  ESP Needs Analysis for Language Courses Redesign: A Case-Study from the University of West Bohemia  
  Bartłomiej Wróblewski - Olesya Petrenko, University of West Bohemia (Czech Republic) onsite  
  PPT  
  Challenges and Prospects  
  Mario Pace, University of Malta (Malta) onsite  
  PPT  
  'Begin at the Beginning': Teaching and Learning Beginners Italian in a Blended Environment  
  Laura Albertini, University of Leicester (United Kingdom) online  
  PPT  
  Prerecorded [https://youtu.be/k3twi_Wkxtw](https://youtu.be/k3twi_Wkxtw) |
| 11:35 – 12:00 | **Digital Teaching and Learning**  
  Moderator: Nebojša Radić, University of Cambridge (United Kingdom)  
  Technological Pedagogical Content Knowledge (TPACK) and Online Curriculum Integration Readiness in a Higher Education Context  
  Nouf Jazaa Aljohani, Jeddah University (Saudi Arabia) online  
  PPT  
  'Begin at the Beginning': Teaching and Learning Beginners Italian in a Blended Environment  
  Laura Albertini, University of Leicester (United Kingdom) online  
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  Prerecorded [https://youtu.be/k3twi_Wkxtw](https://youtu.be/k3twi_Wkxtw) |
| 12:00 – 12:25 | **E-Learning vs Traditional Learning – Students’ Recommendations on Enhancing the Online Business English Learning**  
  Nikola Dimeski, Faculty of Economics – Prilep (Macedonia) online  
  Required E-learning Competencies among Supervisors in the State of Kuwait  
  Fatimah Alhashem, Gulf University for Science and Technology (Kuwait) onsite  
  PPT  
  Prerecorded [https://youtu.be/k3twi_Wkxtw](https://youtu.be/k3twi_Wkxtw) |
| 12:25 – 12:50 | **Towards Postmethod ESP and EAP Teaching**  
  Dietmar Totzl, FH Joanneum University of Applied Sciences (Austria) onsite  
  Authentic Radio Clips and their Pedagogical Value to Teaching Listening Skills within Native Language Learning Contexts. A Critical Multimodal Research Venture  
  George Cremona, University of Malta (Malta) online  
  PPT  
  Prerecorded [https://youtu.be/k3twi_Wkxtw](https://youtu.be/k3twi_Wkxtw) |
| 12:50 – 13:15 | **Developing Virtual Innovation and Support Networks for Foreign Language Teachers**  
  Developing Collaborative Innovation Network (COIN) for Foreign Language Teachers  
  PPT  
  Prerecorded [https://youtu.be/k3twi_Wkxtw](https://youtu.be/k3twi_Wkxtw) |
Robert O’Dowd, University of León (Spain)  
Pilar Garcés, Regional Government of Castilla y León (Spain)  
online PPT  
Aleksandra Łuczak, Kozminski University (Poland)  
online PPT  
Prerecorded https://youtu.be/VLjQ1TOJfXo

Lunch Break: 13:15 – 14:30

Thursday 11 November 2021

First Afternoon Session: 14:30 – 16:10

<table>
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<tr>
<th>Time</th>
<th>Content and Language Integrated Learning</th>
<th>Teaching Strategy and Self Assessment</th>
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| 14:30 – 14:55 | CLIL Experience through the Prism of Student Feedback  
*Elen Loaenema - Aida Hatatsurjan, Estonian Academy of Security Sciences (Estonia)* online  
PPT  
Recorded https://youtu.be/usziAn5lyvA | Close Reading in Language Teaching Strategies  
*Olga Spachil, Kuban State University (Russian Federation)* online  
Recorded https://youtu.be/EQTOIUJUAMQ |
| 14:55 – 15:20 | Voice-overs as Good Teacher Assistants in Online CLIL Courses  
*Roya Khoii, Islamic Azad University - North Tehran Branch, (Islamic Republic of Iran)* online  
PPT | Beyond Grammar and Spelling: Supporting the Writing Process with Artificial Intelligence Tools  
*Victoria Ebinger - Ulla Fürstenberg, University of Graz (Austria)* online  
PPT |
| 15:20 – 15:45 | Research-Related and Profile-Oriented Mediation Competences as a Must for the 21st Century PhD Students  
*Victoria Saphonova, Lomonosov Moscow State University (Russian Federation)* online  
PPT | Examining EFL Students’ Self-Perceived Oral Communication Competences: A Case Study of an Online Exchange Project  
*Oana Maria Marcu - Olga Gradinaru, University of Zaragoza (Spain)* online  
PPT |
| 15:45 – 16:10 | Pedagogies for CLIL: A Lesson from the Practice  
*Maria Elisabetta Porcedda, Liceo “Elenora d’Arborea” (Italy)* onsite  
PPT | Using Self-Assessment in ESL Pronunciation Classes  
*Kathleen Brannen - Emily Rosales, Université du Québec à Montréal (Canada)* online  
PPT  
Prerecorded https://youtu.be/HMDEGBJomOA |

Coffee Break: 16:10 – 16:40

Second Afternoon Session: 16:40 – 18:20

<table>
<thead>
<tr>
<th>Time</th>
<th>Language Learning in a Pandemic Situation</th>
<th>Studies on Language Learning</th>
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</table>
| 16:40 – 17:05 | Language Learning, Teaching and Assessing during the Pandemic in Italy: Main Findings from a Survey  
*Letizia Cinganotto, INDIRE (Italy)* online  
PPT | Tranforming Teachers with Coaching and Neuroscience  
*Rachel Marie Paling, Efficient Language Coaching Global SLU (Spain)* online  
PPT  
panich |
| 17:05 – 17:30 | Language Learner Advising. Current Developments and Adaptations at the University of Pisa  
*Luisa Panichi, University of Pisa (Italy)* onsite  
PPT | Weaving Language and Culture: Engaging Students through Experiential Learning  
*Coralie Huckel, Université du Quebec à Montréal (Canada)*  
*Raisin Dewart, Université du Québec à Montréal (Canada)*Parra online  
PPT |
| 17:30 – 17:55 | Upping the Ante in our Language Classrooms: Trauma-Informed Pedagogy during Covid Times  
*Christine M. Ristaino, Emory University (United States)* online  
PPT | Critical Emotioning and Critical Thinking: Improving Second Language Learning  
*Elham Zandvakili, University of Massachusetts (United States)* online  
PPT  
Prerecorded https://youtu.be/wSrM0ZkB3BE |
*Donna Chambers- Belén Rodríguez Mourelo, Penn State Berks (United States)* online  
PPT | Learning Language and Culture through Intergenerational Community Engaged Programs  
*Ana García-Allén, University of Western Ontario (Canada)* online  
PPT |

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*Raisin Dewart, Université du Québec à Montréal (Canada)*Parra online  
PPT |
*Elham Zandvakili, University of Massachusetts (United States)* online  
PPT  
Prerecorded https://youtu.be/wSrM0ZkB3BE |
| 18:20 – 18:45 | Learning Language and Culture through Intergenerational Community Engaged Programs  
*Ana García-Allén, University of Western Ontario (Canada)* online  
PPT |
### Friday 12 November 2021

#### First Morning Session: 9:00 – 10:40

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<th>Engagement in Language Learning</th>
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<tr>
<td><strong>Moderator:</strong> Jean-Pierre Thibaut, University of Bourgogne Franche-Comté (France)</td>
<td><strong>Moderator:</strong> Ligia Sarivan, National Center for Policies and Evaluation in Education (Romania)</td>
</tr>
<tr>
<td><strong>9:00 – 9:25</strong></td>
<td><strong>9:25 – 9:50</strong></td>
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<tr>
<td>Engaging Teenage Learners in the Foreign Language Lesson&lt;br&gt;Urania Sarri, Hellenic Open University (Greece) online PPT, ma vuole usare la video presentation&lt;br&gt;Prerecorded <a href="https://youtu.be/iAr0WpOAu_8">https://youtu.be/iAr0WpOAu_8</a></td>
<td>Interdisciplinarity: A sharing of practice&lt;br&gt;Benjamin Buys, Wallonie-Bruxelles Enseignement (Wallonia and Brussels teaching) Segec (Belgium) onsite PPT</td>
</tr>
<tr>
<td><strong>9:50 – 10:15</strong></td>
<td><strong>10:15 – 10:40</strong></td>
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<tr>
<td>Proposition of an Edutainment Scenario for Second Language Purposes: Towards a Relevant Learning System&lt;br&gt;Lizandro Becerra Valderrama, University of Grenoble-Alpes (France) online PPT&lt;br&gt;Prerecorded <a href="https://youtu.be/zuCVHJdowv">https://youtu.be/zuCVHJdowv</a></td>
<td>Reconceptualising the Portfolio? Enhancing Student Motivation through the Creation of an Autonomous Learning Project&lt;br&gt;Margaret Gomes, University of Aveiro (Portugal) onsite PPT</td>
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**Coffee Break: 10:40 – 11:10**

#### Second Morning Session: 11:10 – 12:50

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<td><strong>Moderator:</strong> Mª Elena Gómez Parra, University of Cordoba (Spain)</td>
<td><strong>Moderator:</strong> Lorenzo Martellini, Pixel (Italy)</td>
</tr>
<tr>
<td><strong>11:10 – 11:35</strong></td>
<td><strong>11:35 – 12:00</strong></td>
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<tr>
<td>The Effect of Process-Oriented Writing on Text Quality and Students’ Attitudes towards Writing in a Third Language&lt;br&gt;Christina Rosen, Linnaeus University (Sweden) onsite PPT</td>
<td>Translation Strategies for Conveying Cultural Meanings of Chinese Proverbs Formed by Numeral Conception and its Application for Teaching non Native Chinese Learners to Learn Chinese Heritage Language&lt;br&gt;Ling Yann Wong, University of Putra Malaysia (Malaysia) online PPT</td>
</tr>
<tr>
<td><strong>11:35 – 12:00</strong></td>
<td><strong>12:00 – 12:25</strong></td>
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<tr>
<td>A Diachronic Semantic Study on the Classifier 架 (jià)&lt;br&gt;Jing Wu, University of Hawai‘i at Mānoa (United States) online PPT&lt;br&gt;Utilizzerà il Prerecorded <a href="https://youtu.be/BvcP66xiJXg">https://youtu.be/BvcP66xiJXg</a> e poi parteciperà alle Q&amp;A</td>
<td>Asynchronous Language Learning: Student-informed Strengths and Shortcomings&lt;br&gt;Tadhg Joseph Ó Ceallaigh, University of Limerick (Ireland) online PPT</td>
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**First Afternoon Session: 14:30 – 16:35**

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author/Institution</th>
<th>Format</th>
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<tbody>
<tr>
<td>14:30 – 14:55</td>
<td>Investigating the Relationship between Language Learning Strategies and the Motivation Level of Second Language Learners in Karachi, Pakistan</td>
<td>Huma Roshan, University of Karachi (Pakistan)</td>
<td>online PPT</td>
</tr>
<tr>
<td>14:55 – 15:20</td>
<td>Improving Learning through a Metacognitive Intervention for Tertiary Thai EFL Learners: Evidence from a Cluster Randomised Controlled Trial</td>
<td>Meechai Wongdaeng, Durham University (United Kingdom)</td>
<td>online PPT, Prerecorded <a href="https://youtu.be/1-akG3B__3I">https://youtu.be/1-akG3B__3I</a></td>
</tr>
<tr>
<td>15:20 – 15:45</td>
<td>Kahani Literacy Project: Culturally Efficacious Story Writing</td>
<td>Howard L. Smith - Kalpana Mukunda Iyengar, University of Texas - San Antonio (United States)</td>
<td>online PPT</td>
</tr>
<tr>
<td>15:45 – 16:10</td>
<td>Academic Engagement in Foreign Language Learning</td>
<td>Carmen M. Amerstorfer, University of Klagenfurt (Austria)</td>
<td>online PPT, ma vuole usare lo screen sharing, Solo se non funziona carica il PPT</td>
</tr>
<tr>
<td>15:45 – 16:10</td>
<td>In Search of the “Whole” Writing Experience: On Translingualism in Theory and Practice</td>
<td>Shao-wei Huang, University at Buffalo SUNY (United States)</td>
<td>online PPT</td>
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**Second Afternoon Session: 16:40 – 17:55**

**Digital Skills, Assessment, and Training for Language Teachers**

The Event is organized in the framework of the DC4LT – Digital Competences for Language Teachers (https://www.dc4lt.eu/). Participants will be engaged in interactive sessions, each beginning with a presentation of some of the activities carried out in the DC4LT project and finishing with a discussion. The Multiplier Event is designed primarily for researchers working in the area of computer-assisted language learning. The event is also highly relevant for language teachers and instructional designers who are interested in improving and sharing their skills and practices in using digital tools and materials.
| **Virtual Presentations**  
(Available on the Conference Website) |
|---------------------------------------------------------------------------------------------------------------|
| A Comparison between ECE and TEFL University Students’ Vocabulary Learning Strategies in the Lebanese Context  
Malakeh Itani, Dar Al Hekma University (Saudi Arabia) |
| International Teacher Education Network: Interdisciplinary Approaches to Enhance Bilingual Education  
Dolores Ramiriz-Verdugo, Universidad Autónoma de Madrid (Spain) |
| A Pathway to Implement AL-TST Model in Hybrid Classroom  
Mohammad Nehal Hasnine, Research Center for Computing and Multimedia Studies, Hosei University (Japan) |
| Selecting CLIL Materials at University through Investigation of Language Variety Preferences and their Causes among Students  
Zuzana Součková, University of Prešov (Slovakia) |
| A Qualitative Study on Technology-mediated TBLT for Soft Skill Development in an ESAP Course  
Maria Christoforou, Cyprus University of Technology (Cyprus) |
| The Benefits of Using Minimal Pairs in Learning the Geminate/Singleton Contrast by French Learners  
Sonia D’Apolito, University of Salento, Centro di Ricerca Interdisciplinare sul Linguaggio (CRIL) (Italy) |
| Development of a Recommendation Panel for Wordhyve Language Learning App  
Mohammad Nehal Hasnine, Research Center for Computing and Multimedia Studies, Hosei University (Japan) |
| The BiMo Project: Benefits of Bilingual and CLIL Programmes  
Anca Colibaba, GR. T. Popa University / EuroED Foundation (Romania) |
| Development of ESP Learners’ Language Communicative Competence through Project-Based Instruction  
Naira Poghosyan, Brusov State University (Armenia) |
| The Effects of Online Peer Assessment on Students’ Language Learning and Assessment Competency  
Soodeh Eghtesad, University of Tehran (Iran, Islamic Republic of) |
| Eminus 4 and the Brand new English 1 Course  
Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico) |
| The Relationship between Interest in Learning Materials and Learning Motivation and Self-Efficacy in Higher Education Blended Foreign Language Learning Settings  
Satoru Yokoyama, Saitama University (Japan) |
| Facing Homo Zappiens Online: Interactivity in a Multimodal Environment  
Ionuț Căpeneață, Transilvania University (Romania) |
| The Rural Endorsement Development Opportunities Program: Culturally Responsive Professional Development  
Diane Boothe - Claudia Peralta, Boise State University (United States) |
| Fostering effective language learning strategies: A case study of successful learners  
Ying Amatya, Defence Language Institute (United States) |
| The Usage of Online Tools in Teaching Content and Language Integrated Learning (CLIL) to Pre-Service Teachers  
Veronika Bežilová, University of Prešov (Slovakia) |
| Games for language learning; a user experience perspective  
Lukasz Wilkorn, Politechnika Śląska (Poland) |
| The Usage of Online Tools in Teaching Content and Language Integrated Learning (CLIL) to Pre-Service Teachers  
Veronika Bežilová, University of Prešov (Slovakia) |
| Input Revisited: Case study on the Importance of Enhanced Input and Output on the Acquisition of L2 French Tenses  
Rabia Redouane, World Languages and Cultures Department Montclair State University (United States) |
| The Use of K-pop in Teaching Korean Language  
Narae Jung, Nanyang Technological University (Singapore) |

| **Online Poster Presentations**  
(Available on the Conference Website) |
|---------------------------------------------------------------------------------------------------------------|
| A Implementation of the Intercultural Language Education in the Classroom  
Susanna Asatryan, Brusov State University (Armenia) |
| Sleep’s Influence on Memory Consolidation in Word Learning  
Mathura Gopala Krishnan, University of Exeter (United Kingdom) |

PDF and video
Conference Secretariat
Pixel
Tel: +39 055 489 700
E-mail: conference@pixel-online.net
Website: http://conference.pixel-online.net/ICT4LL