Library Associations as an Academic Course

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Structure of the presentation

1. Introduction
2. Key features of the Library Association
3. Library Associations as an Academic Course – Purpose, Contents, Methods
4. Conclusion
1. Introduction

The timeliness and significance of studying the problems related to library associations are defined by the place and the role which libraries, museums, archives and other informational institutions and associations take on as an underlying factor in the processes of developing the new informational and educational environment.
1. Introduction

The summarization and the analysis of the Library Associations activities:

• Research
• Theoretical
• Applicable
• Communicational
Library associations create an environment which is inspiring, informative, and engendering new opportunities for education, development and contribution of individual professionals; build up interest-based networks, discussion groups; organize the upgrade of knowledge, skills and initiatives; rally and counsel under crisis conditions, provide expert assistance, popularize the achievements and the good practices and elaborate many other forms of interaction, united by a democratic, equitable and positive approach.

Prof. Tania Todorova. Library Associations as an Academic Course
At the University of Library Studies and Information Technologies this necessity in the academic training of students of LIS has been met by the introduction of the *Library Associations course* as a mandatory training course in the curriculum of the speciality ‘Library, Information and Cultural Management’, Master Degree course – full-time, part-time and distance learning.
Въведение в дисциплината

Дисциплината «Библиотечни асоциации» е предназначена за студенти от магистърската програма „Библиотечно-информационен и културен менеджмънт” във Факултета по библиотекознание и културно наследство на Университета по библиотекознание и информационни технологии. За дистанционно обучение курсът е публикуван в е-платформа за дистанционно обучение ILIAS и се използват специфични технически, организационни и педагогически методи и средства за обучение, интерактивния подход и възможностите на виртуалната образователна среда. Учебното съдържание може да бъде използвано в редица дисциплини от учебния план на бакалавърските програми „Библиотечен и информационен менеджмънт” и „Библиотекознание и библиография”, обхващащи въпроси на библиотечния менеджмънт и маркетинг, публичната комуникация, международното сътрудничество в библиотечно-информационната сфера на национално и международно ниво. Курсът е подходящ и за целите на продължаващото обучение на библиотечните специалисти.

Актуалността и значимостта от изучаването на проблематиката, свързана с библиотечните асоциации се определя от местото и ролята, които библиотечните, музеените, архивните и другите информационни организации и обединения заемат като основен фактор в процесите на глобализацията, на изграждането на новата единна информационна и образователна среда. Запознаването и анализирането в дълбочина на тяхната дейност – изследователска, теоретична, приложна, комуникационна – доказва тяхната обединяваща и стимулираща роля за представянето, популяризирането и активизирането на библиотечната и културната общност в света като важен фактор за постигане на глобалните цели за устойчиво развитие и за изграждане на обществото на знанието. Друг важен мотив е и безспорно приносата на ролята на библиотечните асоциации за утвърждаването на библиотечната професия и приетата на библиотечно-информационните специалисти. Библиотечните асоциации формират вдъхновяваща, информираща и създаваща нови възможности за образование, развитие и изява на отделните професионалисти среда, градят мрежи по интереси, дискусионни групи, организират надгръдки знания и умения инициативи, споделят и съвършуват в условия на криза, дават експертна помощ, популяризират постиженията и добра практика и много други форми на взаимодействие – обединени от демократичен, равнопоставен и позитивен подход.

Целта на курса «Библиотечни асоциации» е да даде теоретични знания за историята, мисията, целите, структурата и функционирането на библиотечните асоциации: ИФЛА – Международната федерация на библиотечните асоциации; EBLIDA – Европейското бюро на библиотечните асоциации; ALA – Американската библиотечна асоциация; LCA – Library Copyright Alliance – Библиотечното обединение за авторски права, основано от трите най-големи американски библиотечни асоциации: Американската библиотечна асоциация (ALA), Асоциацията на изследователските библиотеки (ARL) и Асоциацията на колежските и научните библиотеки (ACRL); eIFLnet (Мрежата „Електронна информация за библиотеките“). Разглежда се и възникването на първите библиотечни сдружения в България и ролята на библиотечни дейци като Ст. Станчев, Ив. Сестрички, В. Класанов, Т. Бурков, Ст. Аргиоров – радетели за създаване и укрепване на професионална общност. Ученикът запазва и с дейността на библиотечните библиотечните сдружения днес – Българската библиотечна и информационна асоциация (ББИА), Асоциацията на университетските библиотеки (АУБ), Българския информационен център (БИЦ) и други в НАБИС (Националната агенция за библиотечна и информационна инфраструктура). Курсът специализира се в библиотечната организация, финансирането, финансова администрация, библиотечна реална и промоция, библиотечна информационна инициатива и маркетинг, библиотечната умения и навикнали, библиотечна информационна инициатива и маркетинг.
2. Key features of the Library Association

The Library Association is a professional, nongovernmental and non-profit organization which expresses the aspirations and the perspectives that librarians and library and information professionals as a whole encounter on a local, national and international scale.
The first library association in the world was founded in **1876 in the USA in Philadelphia (Pennsylvania)**.

During the Centennial Exposition in Philadelphia in 1876, 103 librarians responded to a call for a "Convention of Librarians" initiated by a group of librarians, including Melvil Dewey, Justin Winsor, C. A. Cutter, Samuel S. Green, and others. These attendees (90 men and 13 women) formed the American Library Association with main aim "**to enable librarians to do their present work more easily and at less expense.**"
From that moment up to now, a significant tool in the library associations’ activity are the congresses, the conferences and the other professional forums where new tendencies and issues are discussed, contacts are made, ideas, knowledge and experience are exchanged all of them reflecting the library science, studies, education and professional activity.
3. Library Associations as an Academic Course – Purpose, Contents, Methods

The academic course ‘Library Associations’ gives theoretic knowledge about the essence of the library associations, about the history, mission, objectives, structure and functioning of the library associations.
EUCLID – European Association for Library and Information Education and Research

Mission

In pursuance of its objectives EUCLID's mission is to:

- facilitate exchange of students among members
- facilitate exchange of staff among members
- encourage mutual recognition of curricula or parts of curricula
- develop co-operation on research projects
- develop co-operation with other international organisations
- exchange mutual information about development in curricula and research
- organize meetings on the topics of organisation
- encourage support from stronger to weaker members
- represent the membership in relation to European and international bodies
- undertake other activities of interest to the Association
- maintain an archive of the Association's documentation and the newsletter

LIBER – Association of European Research Libraries

LIBER is Europe's largest network of research libraries, with over 400 members.

Our Strategy?


LIBER is re-inventing the library for the future by enabling open science, leading in changing scholarship and shaping innovative research. We bring our members together through EU Projects and our annual conference. Learn how your library can join us.
Bulgarian library associations

The inauguration of the first library associations in Bulgaria is also reviewed and the role of library figures such as S. Stanchev, I. Sestrimski, V. Klasanov, T. Burmov. S. Argirov – champions of the establishment and strengthening of the librarianship community. Students are introduced with the activity of Bulgarian library associations nowadays – the Bulgarian Library and Information Association (BBIA), the Association of the University Libraries (AUB), the Bulgarian Information Consortium (BIC), and the National Automated Library Information System Foundation (NABIS).
2nd Future Library INELI-Balkans Convening – The power of network

All of the above will unfold in the 2nd INELI-Balkans Convening in Sofia, Bulgaria, on 25 – 28 November 2016! Four days of knowledge sharing, idea pitching, creative expression and fun are awaiting the library innovators who went through an intense process of new library service design this summer. The 2nd INELI-Balkans Convening will reveal the winners of Innovation Awards and mark the beginning of five New Library Projects. Above all, it will demonstrate the wealth of scalable project ideas and partnerships accumulated during a year’s collaborative work, that now manifest a strengthened Future Library INELI-Balkans network. Organized by Future Library in partnership with the Bulgarian Library and Information Association and the Global Libraries Bulgaria Foundation, the 2nd INELI-Balkans Convening boasts of a rich program of educational activities that aim to highlight the aspects and potential of the network.

Special focus will be given to the dozens of new library service designs prompted by the INELI-Balkans Call for New Library Services: original ideas and effective plans for serving the unserved, touching upon new impact areas, crossing over the boundaries of academic disciplines and economic sectors, making libraries an integral part of their communities’ learning infrastructure and development goals.
This academic course is structured in **two modules**.

The first one is titled *Significance of Library Associations for the Interaction between the librarians in Europe and Worldwide* and contains 9 units;

the second module *The Role of Bulgarian Library Associations for the Reinforcement of the Modern Vision of Libraries and Librarians* consists of 11 units.
The discipline interprets the various forms of interaction between library associations and library education and practice.

For example: Summary is made of the position of IFLA, EBLIDA, LIBER, ALA, LCA, eIFL and other library associations and their interaction with the World Intellectual Property Organization (WIPO) and the European Commission in vindicating the interests of the libraries and their users in the light of the drafted changes in information legislation regarding the expansion of the scope of copyright exceptions and limitations for libraries, archives, museums and other cultural institutions in line with the digital technologies and the more growing use of digital information and the Internet.
The role of the library associations for the implementation of the new library missions in the ever changing world, particularly their contribution in the discussions about the basic tendencies in the information society’s development, the popularization of the free access to scientific information, the green library movement, etc. stands out in the process of the educational intercourse with students.
• The emergence, the development and the activity of international, European and Bulgarian associations is traced in terms of the retrospective and systematic analysis supported by the teaching of knowledge about the structure, organization, administration and their multi-aspectual activity.

• Updated theoretical and applicable agenda are acquired as well as particular achievements and good practices of library associations as regards the implementation of intellectual growth and knowledge society generation.
The examination of how the acquired knowledge is mastered is effected by means of the elaboration and defence of a course project. The discipline is studied in the last term of the program of study, parallel to the process of writing the master’s thesis.

When choosing a topic for the course project in Library Associations, the students usually select a theoretical and/or an applied problem related to the subject-matter of the master’s thesis and as a primary task they carry out a strategy of information search of relevant materials, making use of the resources which are created and made available by the library associations.
Copyright for Librarians

Call for Papers: Open Sessions

Copyright and other Legal Matters Advisory Committee joint with Information Literacy Section

Theme: "Models for Copyright Education in Information Literacy Programs"

The IFLA Copyright and other Legal Matters Advisory Committee and the IFLA Information Literacy Section welcome proposals from individuals and organizations for an offsite session to be held on Wednesday, 23 August 2017 from 5:30pm to 6:30pm at the University of Lower Silesia, Szczytna 55, 53-611, Wroclaw, Poland.

Objectives of the offsite session

The purpose of this discussion is to discuss models for the education on copyright. To this end, the following issues will be addressed:

1. The role of copyright education in the legal and institutional environment of libraries.
2. The role of copyright education in the promotion of innovation and research.
3. The role of copyright education in the development of information literacy.
4. The role of copyright education in the promotion of fair use.

This discussion will focus on the following topics:

1. The role of copyright education in the legal and institutional environment of libraries.
2. The role of copyright education in the promotion of innovation and research.
3. The role of copyright education in the development of information literacy.
4. The role of copyright education in the promotion of fair use.

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- Executive Committee
- Expert group on Information Law (EGIL)
- EULIR (European Union Libraries Information Retrieval)
- Librarians
- Librarians in the Digital Age
- Librarianship

Related Activities
- EILIP (European Information Literacy Partnership)
- EGIL (European Group for Information Law)
- IFLA (International Federation of Library Associations and Institutions)
- Librarians
- Librarians in the Digital Age
- Librarianship

Guidelines for EGIL

Strengthening the role of Librarians
- The role of Librarians in the Digital Age
- The role of Librarians in the Information Society
- The role of Librarians in the Knowledge Society

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The Librarian Association academic course has been taught for more than five academic years.

The educational content is accepted with interest by the students and a number of course projects are further developed in master’s theses, or the acquired knowledge is integrated into students’ elaborations in various library and information science related problems.
Conclusion

The educational content related to studying library associations is an important component of the academic training of the students in LIS and in the ongoing education of the library and information professionals.

The accumulated knowledge assists for providing up-to-date contents and high quality of the interactive knowledge triangle: education – science – business.
Cognition and the participation in the library associations’ activity is a prerequisite for the successful career development of the **librarian professional of today**, and the competent interaction with the professional associations is a hallmark of the **modern library manager’s profile**.
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