

# The Library Resources - Support for Senior Teachers: Curriculum, Learning and Teaching

Reference and Information Centre  
The National Library of Latvia

[Ginta.Zalcmane@lnb.lv](mailto:Ginta.Zalcmane@lnb.lv)



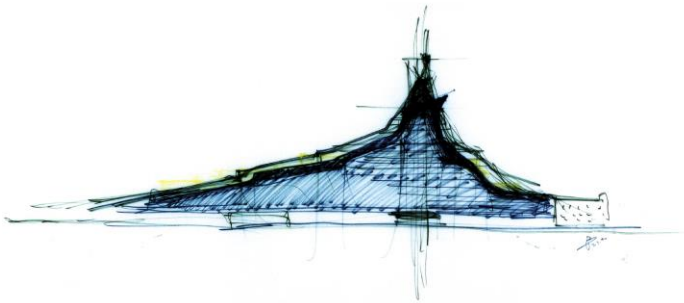




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Gunārs Birkerts (1925-  
2017)

The all-time most  
productive, most notable  
Latvian born architect



- **The National Library of Latvia**
  - The mission, collection, services, strategy
- **Library as an accredited educational institution**
  - Competence Development Centre
  - Formal education programmes
- **Information literacy curriculum for teachers**
  - The content, learning, learning assessment
- **Non-formal learning in the library**

## ● **The National Library**

- An universal scientific research library
- National cultural institution of importance
- Under the supervision of the Ministry of Culture

## ● **Mission**

- To promote free and inventive usage of Latvia's cultural and scientific heritage
- To foster education, research, development of knowledge and quality of life

## ● **Collection – 4,2 million units**

- **Mission to serve society by**

- Free access to verified information
- Organizing quality education events
- Exercise intelligence, skillfulness and capability

- **Basic orientations and tasks**

- To secure most important literacies
- Vocational education and training for librarians
- To promote proactive, inclusive usage of culture and science

# Recommending Documents

- National Development Plan of Latvia for 2014–2020
  - Improvement of the competencies of the teachers involved in vocational education
- Cultural policy guidelines 2014-2020 *Creative Latvia*
  - Creativity in lifelong education and cultural education oriented towards labour market
- State general education standards
  - Set the key objectives and tasks of general education programs

## Competence Development Centre Programs

- Skills and competencies acquired through formal education for librarians - 240 hour program
- Professional education programs for Latvian librarians – 960 hour programm
  - European qualification framework level 4
  - State qualification exam
- Certificate – educational document



# 960 Hour Program Examination



# Validation of Learning Outcomes

- Formal recognition of non-formal learning outcomes
- Identification through state qualification exam



## Information Literacy Services



Non-formal education

Courses, workshops & instructions  
for study groups and individuals

School lessons in the library

University lectures in the library

Educational tour in the library  
reading rooms

# Riga Valdorf School Lesson



## The Curriculum for Teachers



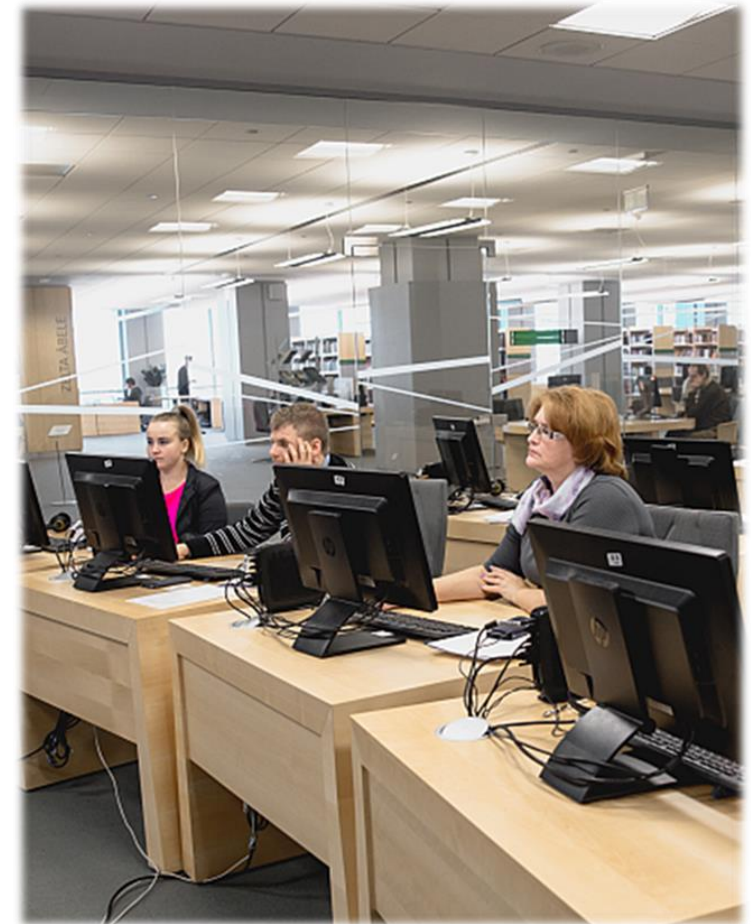
*Information resources of the National Library of Latvia: support for general education learning process*

- 12 hour curriculum
- Selected lectures & workshops
- Takes place autumn/spring school breaks
- Formal program approved by Education and Information Services of Riga City
- Certificate – educational document

Test and questionnaire to assess learning outcomes

## What Teachers Learn?

- How to find, select, evaluate, retrieve and use information
- The sources:
  - Electronic catalogue, and databases
  - Digital library collections
  - Online subscription databases
- Overview of copyright issues
- Google tools for education





## Teaching methods

Face-to-face instruction – lecture with demonstration

Active learning – teachers actively engaged in the retrieve of information

Worksheets – tasks of information search are handled over the computer

- Questionnaire

- The session was clear and well organized
- The librarian was knowledgeable
- The presentation gave an adequate understanding of the online catalogue and databases
- What's the most helpful thing you learned about today?
- what topics would you like to learn in depth?



- Group discussion after end of the sessions about outcomes of the lesson content



## The Benefits of Learning

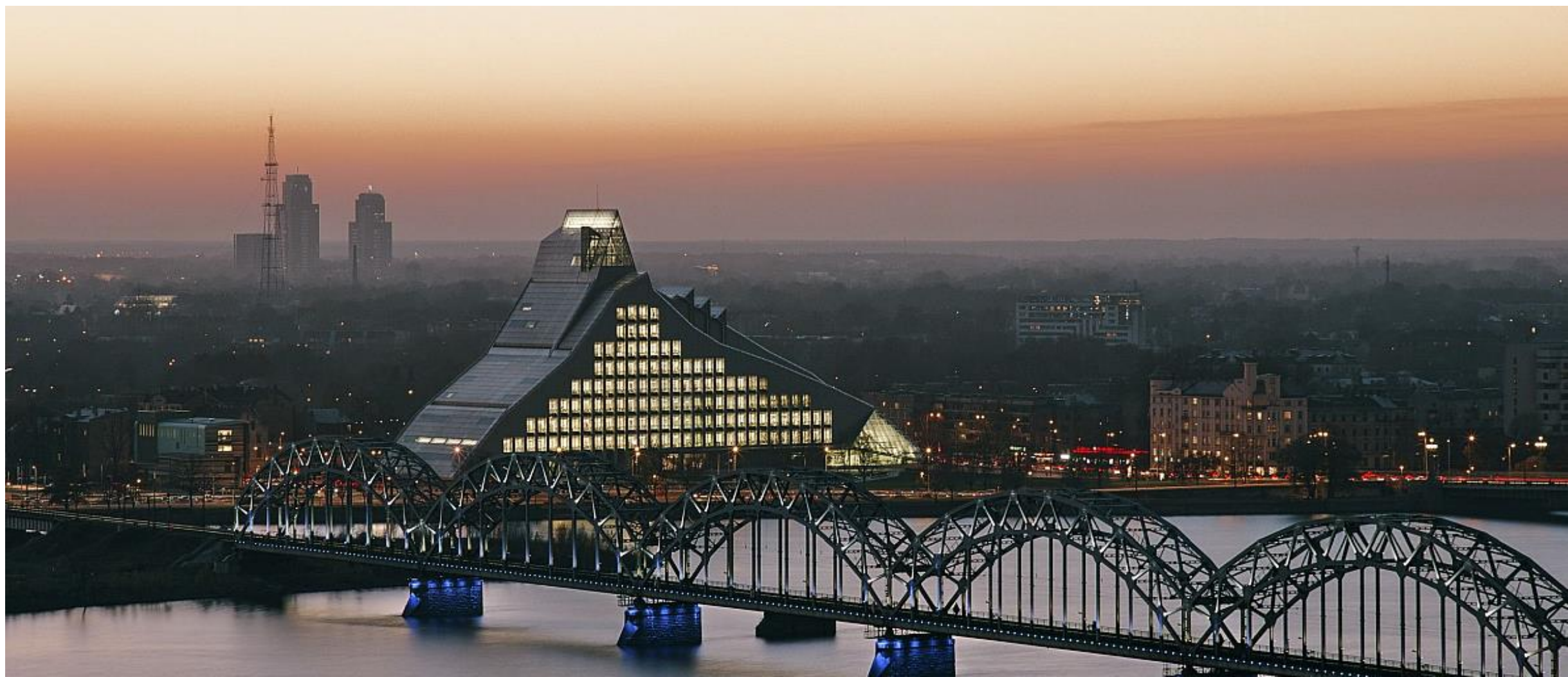



Educated senior teachers facilitate transfer of knowledge in their own classrooms

Senior teachers motivate their students to acquire information skills in the library

Development of critical thinking for both – senior teachers and senior students

The ability to influence comprehension and habits of use of peer-reviewed information resources



An aerial photograph of a large atrium with a checkered marble floor. The floor is composed of dark grey and black square tiles. Several people are scattered across the floor, some standing in groups and others walking. A yellow rectangular box is superimposed on the floor, containing the text "Thank you for your attention!". The lighting is dim, with a few recessed lights visible on the floor.

**Thank you for your attention!**

*\*Dreļļu pattern implemented in the marble floor in the atrium of the NLL*